

P3 Academic Advising to Support the Achievement and Success of At-Risk Students

“What Works in Student Retention” (Habley & McLanahan 2004) identified academic advising interventions for specific student populations as one of the most effective retention strategies employed by two- and four-year institutions.

This intensive presentation and discussion-based workshop will identify the characteristics, challenges, and strengths of students whose backgrounds place them at greater risk for leaving college. It will consider how students often confront challenges resulting from overlapping issues (e.g., first generation, multicultural, and LGBT). The session will introduce theories of student learning, motivation, identity development and share effective strategies that have increased student engagement, achievement, and persistence. At-risk cohorts to be highlighted are:

- Adult/Re-entry students
- First generation students
- LGBT students
- Multicultural students
- Students with disabilities
- Student-athletes
- Undecided students
- Underprepared students
- First-year students