

NEWS FROM REGION ONE

July 2008

From the Region Chair:

Greetings Region One! It's a beautiful time of year in our great region – the days are bright, the skies are clear, the beaches beckon – that's right – it's Orientation Season. I hope that all is well on your campus and that you are able to not only welcome new students and parents, but to take some time off and enjoy the beauty and relaxation that is available in our area of the world. I also think that summer is a great time to let us know what's happened on your campus or what you're planning for the fall. If you've got news that you would like to see in the next edition of this newsletter please let me know. In the meantime, enjoy some light summer reading!

- Susan

Each year Region One awards scholarships to area graduate students so that they can attend our regional conference. This year we presented two such awards to Dorise Gruber and Jocelyn Townshend. Both Dorise and Jocelyn have since graduated from Northeastern University and have moved on to continue their advising adventures. Each was asked to let us know a bit about their experience at the Regional One conference in Portland, Maine.

Jocelyn Townshend

I would first like to formally thank the NACADA Committee for offering me the graduate scholarship for the regional conference in Portland, Maine. I truly enjoyed meeting all of the committee members and attending the sessions. From attending the conference I learned more about the current struggles that other colleges and universities are facing. I also learned some new techniques on helping first-generation college students and effectively

breaking bad news to students. Advising is teaching, and I thoroughly enjoyed the pre-conference workshop on making learning outcomes for the students that I am helping as well as my own personal advising learning outcomes.

Looking ahead I plan to use this information to help the students and myself. I have created some learning outcomes for the student, which and so far have been successful. The conference offered me the opportunity to network and meet some interesting people, which will undoubtedly help me in my future job search. By learning how important academic advisors are the conference also strengthened my passion for academic advising and solidified my career choice. I plan to contribute to NACADA in the future by promoting our organization internationally as well as contributing my knowledge of how to better help first-generation students.

Dorise Gruber

It was an honor to receive the graduate student scholarship so graciously provided by NACADA Region I to attend the conference in Portland, ME. Getting to network with people so successful in the advising field, learning about new initiatives on campuses across the region, and collaborating with peers on various advising topics harbors solid connections to share and hone best practices. NACADA grants the opportunity for advisors that other organizations only tangentially touch upon – rather than skimming over advising topics, NACADA provides a home for academic advisors to more deeply discuss advising issues as they relate to different populations, including age, race, ability, generation, transfer status, type of institution and type of school within an institution, to name a few. I sat in on some particularly interesting sessions – one on motivational interviewing has

changed the way that I have conversations with students, participated in an interactive presentation about how to better-serve transfer students, learned more about how to incorporate universal design into advising practices, and listened to suggestions on how to work with students in crises – topics ranging from delivering bad news to trying to prevent suicide.

Two of the presentations I saw were particularly related to my brand new position at Boston University as Assistant Director for Freshman Affairs in the Undergraduate School of Management. One was related to counseling business students who think they may want to switch to Arts and Sciences, and the other was about creating a peer tutoring program. I am now in charge of training my own group of peer advisors for BU's School of Management Orientation, and seeing the inspiration, professionalism, and talent that the peer advisors carried at NACADA Region I reassured me of the responsibility my own peer advisors would be able to handle. Also, because I work mainly with first year students, it is inevitable that some of my business students will find that a business education is not what they thought it would be – I feel fortunate that I now have resources as I help these students through their struggle of finding what program is right for them.

I am very thankful to have received the scholarship to attend the last NACADA Region I conference, but I am even more thankful that such a tremendous organization exists and makes it so easy to get involved. One of the best parts of the conference, for me, was volunteering – it was a great way to meet some of the leadership in the region, as well as to break the ice with various folks I may not have had the opportunity to meet otherwise. I made new friends in neighboring states and even had some of them scouting jobs for me as I began my search for a full-time position. Rest assured, I will be back to regional and national NACADA events as my schedule allows, and I hope to see you all there!

Congratulations Rodney Mondor, from the University of Southern Maine, on being selected to join the NACADA Emerging Leaders Program!

NATIONAL NEWS

Taking Advising to New Heights

Register now for the upcoming National Conference to be held in Chicago, Illinois from October 1-4, 2008. Join over 2,500 colleagues in the windy city for a variety of networking opportunities, workshops and presentations, dynamic speakers and, of course, the opportunity to say hello to Charlie Nutt! For more information on the conference, including hotel and registration information, please check the NACADA website:

<http://www.nacada.ksu.edu/AnnualConf/2008/index.htm>

Region One will be well represented by our Best of Region Presentation, *Online Career Resources for Advisors*. This presentation, by Jim Peacock of Kennebec Valley Community College and Kristina Ierardi of Cape Cod Community College, was exceptionally well received at our 2008 regional conference in Portland, ME. Jim and Kristina have been invited to present this dynamic session at the Best of Region One session, Friday, October 3 at 11:15 AM.

For a bit of fun Kristina agreed to answer some questions about the presentation, the National Conference, suggested summer readings and what NACADA might stand for if it didn't apply to the National Academic Advising Association. Enjoy her responses!

What do you get out of presenting?

I don't consider presenting to be one of my best skills, so I mostly get practice and hopefully better. Occasionally it even leads to awards and trips to Chicago!

What are you most looking forward to from your visit to Chicago in October?

I've never been to Chicago, so just about everything! I hope to meet lots of conference attendees and learn a few new things I can apply. I am also looking forward to the restaurants and seeing the liquid mercury inspired sculpture.

What three books are on your summer reading list?

Biographies:

Red Sox Rule: Terry Francona and Boston's Rise to Dominance

A Heartbreaking Work of Staggering Genius

Deep Drive: A Long Journey to Finding the Champion

What movie are you looking forward to seeing this summer?

Anything at the Wellfleet drive-in

What's your favorite just-for-fun website?

www.pandora.com

What do you get out of attending conferences?

I enjoy meeting new colleagues and getting two or three really useful, applicable new tools.

What's the craziest thing you've ever learned or seen at a conference?

The hotel front desk person told me she had recently been hit on the street by a randomly thrown a pie, and that this pie throwing at strangers is apparently a new thrill-seeker's trend.

What was the most unexpected question you got during this (or another) presentation – and how did you answer?

Where are the seats? (it was standing room only).

How did you end up collaborating on this presentation?

Jim was my instructor in the GCDF class in Waterville, ME. He talked me into it.

If NACADA didn't stand for National ACademic ADvising Administration – what might it stand for?

Not Another Creative And Disconcerting Acronym

More on the National Conference

Be sure to attend our Regional Meeting and Reception for important Region One news, door prizes, refreshments and networking opportunities:

Thursday, October 2

4:30 – 6:30 PM

Crystal C Ballroom, West Tower, Green Level

Check out other presentations featuring Region One advisors and advising experts. Look for other Region One attendees at these sessions and all around the National Conference!

Pre-Conference Workshops

PWC07 – Strengthening the Sophomore Connection through Intentional Academic Advising and Program Development

– Christine Chen, College of the Holy Cross (with Bartholdi, The College of St. Catherine; Stockenberg, The Colorado College)

PCW02 – No Substitute for Evidence: Data-driven Decision Making in Academic Advising – Susan Campbell, University of Southern Maine (with Troxel, Illinois State University)

Hot Topics!

Hot Topics for Advising High Achieving Students

– Iona Black, Yale University (with Schwartz, Penn State University)

Hot Topic: Advising the Veteran with Disabilities

– Joyce Howland, SUNY Empire State College, Alfred Unit (with Keenan, UNC-Wilmington)

Hot Topic: Helping Adult Learners Reach New Heights (or Helping Adult Learners Keep All the Balls in the Air!) – Jennifer Varney, Southern New Hampshire University and Lisa Peck,

Western Connecticut State University (with Sukalac, Linfield College; Harrison, Saint Ambrose University; Churchill, Whitworth University; Guy, University of Memphis)

Panel Discussions

A Panel of Experts: Challenges, Triumph, and Best Practices in Peer Mentoring – Dianne Olsen, Western Connecticut State University (with Fithian, Temple University; Zahorik, Totzke, Fox Valley Technical College; Scheff, University of Kentucky)

Reaching New Heights: Sharing Recruitment Strategies to Help Education Programs Soar – Andrea Cole, University of Southern Maine (with Peterson, Utah State University; Kem, Murray State University; Burgin, University of Utah)

Fear of Heights: A Panel Discussion on First Generation College Students – From Theory to Practice – Nicole Zervas, Le Moyne College (with Longwell-Grice, University of Wisconsin-Milwaukee; Serrata, South Texas College; Mullins, Front Range Community College; Gonzalez, Texas Tech University)

Understanding Research in Academic Advising: Advisors and Administrators Speak Out – Iona Black, Yale University (with Aiken-Wisniewski, University of Utah; Schulenberg, Penn State University; Naylor, University of North Carolina)

Poster Session – Serving Multicultural High Achievers: Diversity Programs in Engineering – Abena Sackey – Cornell University

Concurrent Sessions

Region one members are presenting in 22 concurrent sessions! Check the online Interactive Conference Planner for times, dates and locations. Use the planner to prepare your conference agenda.

http://www.nacada.ksu.edu/AnnualConf/2008/sch_planner.htm

Business Boot Camp: Helping New Business Advisors Gain Business-World Savvy – Mark

Nakamoto, Michael Umbay, Kathena Francis – New York University – Stern

Partnering for Student Success – Michael Ennis-McMillan, Susan Layden, Laurie Baker – Skidmore College (with Williams, Haverford College)

Students Teaching Students: A Peer Advising Path to Success – Laurie Simpson, Susan Quandt – Westfield State College

Making the Pages Count: Creating a Usable Faculty Advising Manual – Abby Thomas, Lori Schlicht – SUNY – Cortland

Scaling the Summit: Individualized and Holistic Strategies for Supporting Re-admitted Students – Autumn Grant, Amy MacMannis-Freeland, Mary Ellis – Bridgewater State University

Theories You Didn't Know You Already Use – Lindy Brigette – Suffolk University (with Brancroft, Crane, Forbes – University of Maryland)

Wait, Wait – Don't Tell Me: Delivering News Students Don't Want to Hear – Susan Kolls, Northeastern University

Doing More with Less: Pooling Resources to Maximize Advisement Returns – Letitia Thomas, Jennifer Morrison, Sarah Piraino – University at Buffalo

Enhancing the Academic Climate for Black Male Students – Pamela George, Yale University (with Brown – Thomas Brown & Associates)

Advising to Increase STEM Opportunities for Undecided Students – Lisa McLoughlin – Greenfield Community College

Integrating Advising, Teaching, and Learning: A Formula for Success and Retention – Laurie Hazard, Lori Johnson – Bryant University

Raising the Bar: Who's in Charge of Pre-Law Advising? Anne Harrington – Saint Anselm College (with Bingham – University of Hawaii-Manoa, Mock – University of Florida)

Promoting Successful Transition Through Teaching: Mandatory Transfer Student Group

Advising – Steven Viveiros – Bridgewater State University

Advising as Teaching: A Group Advising Model for High Potential Students with a History of Inconsistent Academic Performance and/or Failure – Lucy Stamp – Landmark College

Advising is like...Advising: Then Dangers of an Analogy Free Zone – David Gallant – Suffolk University

Laying the Foundations for Academic Advising across the Disciplines – Erwin Wong, Freda McClean, Nidia Pulles-Linares, Holly Messitt – Borough of Manhattan Community College

Preparing Business Students for the Future, Not Just Their First Job – Michael Umbay, Mark Nakamoto, Kathena Francis – New York University – Stern

Can I Climb THAT Ladder Instead?: Student Transitions from Major to Major – Lindy Brigggett, Peter Palumbo – Suffolk University (with Harris, Cobb – University of Missouri; Farr – Illinois State University)

Improving Community College Graduation Rates: A New Model – Lesley Leppert, Sandra Rumayor – Borough of Manhattan Community College

Students Can Teach Us a Thing or Two: How Millennial Students and Advisors Perceive Advising within the First-year Seminar – Anne Herron, Allison Farrell – Le Moyne College

From a Distance: An Advising Team Model – Shelley Dixon, Linzi Kemp – SUNY – Empire State College

**Hope to see you
in Chicago!**

Special “Advertisement” Section

The NACADA Region One Steering Committee seeks applicants for the position of **Region One Communication and Membership Chair**. Are you a fan of accuracy and consistency? Do you like editing and data? This opportunity might be just the thing to get you going at the start of the day! Join the fabulous Region One Steering Committee today and start using your interests and talents for the good of the Region!

Benefits include enhancement of your resume, fabulous colleagues, effusive thanks and the joy that comes from knowing you’ve contributed to a unique and exciting organization. Requirements: enthusiasm and a willingness to help. Salary: This is a volunteer position, but the rewards are endless.

Interested? Please contact s.kolls@neu.edu for more information.

WANTED: WESTERN NEW YORK REGIONAL LIAISON

Join the exciting and dynamic leadership team of your region today! Apply now for fun and adventure as you serve the great advisors of Western New York. You’ll have the opportunity to promote NACADA and academic advising throughout your state, participate in goal setting for the region and present state information to the steering committee! This exciting volunteer position is available today! Please contact Susan at s.kolls@neu.edu for more information. Apply now!

Thank you for taking the time to read the Region One News. Again, if you have something that you would like included in the news please do not hesitate to contact me.

Susan