

SURVEY REPORT

Summary

Survey Name:

Experienced Academic Advisor Professional Development Needs Survey

Offering Name:

Experienced Advisor Professional Development Survey

Offering Date:

11/28/05 to 12/11/05

A total of **611** out of **2718** people completed this survey.
 38 of the people who received the survey opted out.
 22% of the people who received this survey started, but may not have completed it.

Number of people who left the survey without completing it per page number:

- Page 1: **83**

Page 1

Question 1

I have been an academic advisor for:

3 – 5 years	
6 - 10 years	
11 - 15 years	
More than 15 years	
N/R	

Question 2

I have attended a NACADA national conference within the past two years.

Yes	
No	
N/R	

Question 3

The number of NACADA national conferences that I have attended during my years as an academic a

None	<input type="checkbox"/>
1- 3	<input type="checkbox"/>
4 -9	<input type="checkbox"/>
10 or more	<input type="checkbox"/>
N/R	<input type="checkbox"/>

Question 4

Check all of the NACADA sponsored events that you have attended in the last two years:

2005 National Conference (Las Vegas)	<input type="checkbox"/>
2005 Summer Institute (either St. Paul or Colorado Springs)	<input type="checkbox"/>
2005 Regional Conference (below indicate which Region)	<input checked="" type="checkbox"/>
2005 State Conference	<input type="checkbox"/>
2005 Assessment Institute	<input type="checkbox"/>
2005 Administrators' Institute	<input type="checkbox"/>
2005 Faculty Seminar	<input type="checkbox"/>
2004 National Conference (Cincinnati)	<input type="checkbox"/>
2004 Summer Institute (either Portsmouth or Milwaukee)	<input type="checkbox"/>
2004 Regional Conference	<input type="checkbox"/>
2004 State Drive In	<input type="checkbox"/>
2004 Assessment Institute	<input type="checkbox"/>
2004 Administrators' Institute	<input type="checkbox"/>
I did not attend any of the above NACADA sponsored events	<input type="checkbox"/>
N/R	<input type="checkbox"/>

Question 5

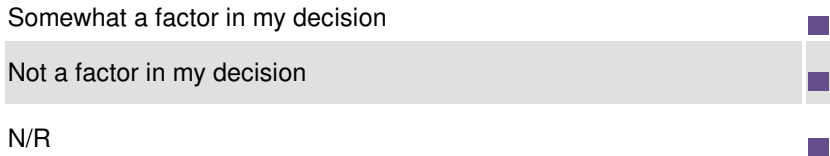
If you answered "I did not attend any NACADA sponsored events" listed above, please indicate which following were factors in your decision not to attend.

5.1 Lack of budget

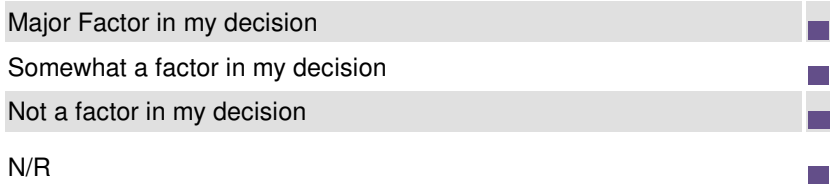
Major Factor in my decision	<input checked="" type="checkbox"/>
Somewhat a factor in my decision	<input type="checkbox"/>
Not a factor in my decision	<input type="checkbox"/>
N/R	<input checked="" type="checkbox"/>

5.2 Lack of supervisor support

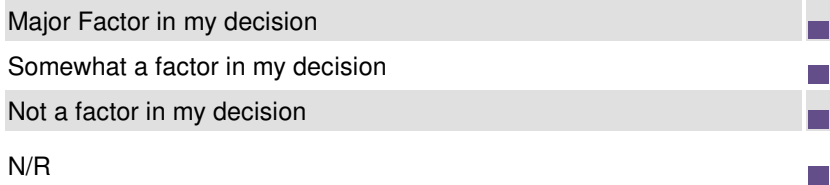
Major Factor in my decision	<input type="checkbox"/>
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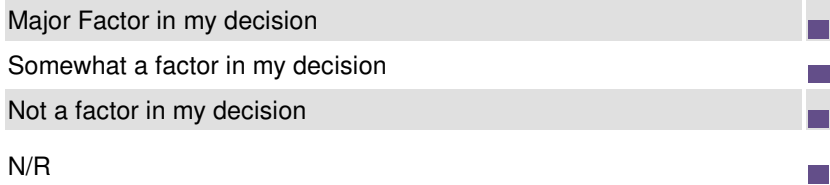
5.3 Lack of time



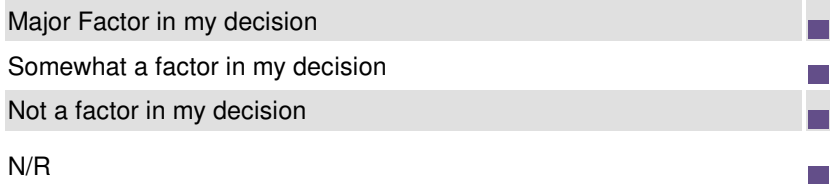
5.4 Lack of interest in the conference sessions being offered



5.5 Conference location



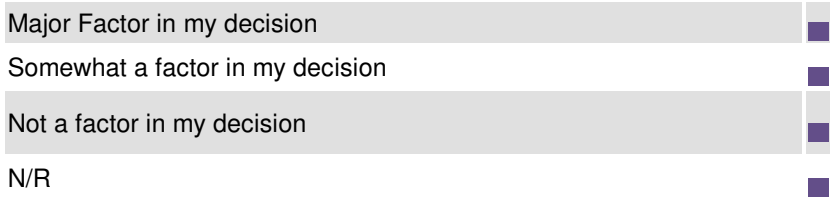
5.6 Personal commitments



5.7 Conference scheduled during a busy cycle with students



5.8 Other



Question 6

How important were each of the following reasons for your attendance at your last NACADA sponsored

6.1 Networking with colleagues and NACADA leadership members



6.2 Sessions related to the student population that I serve



6.3 Sessions related to advising as a profession



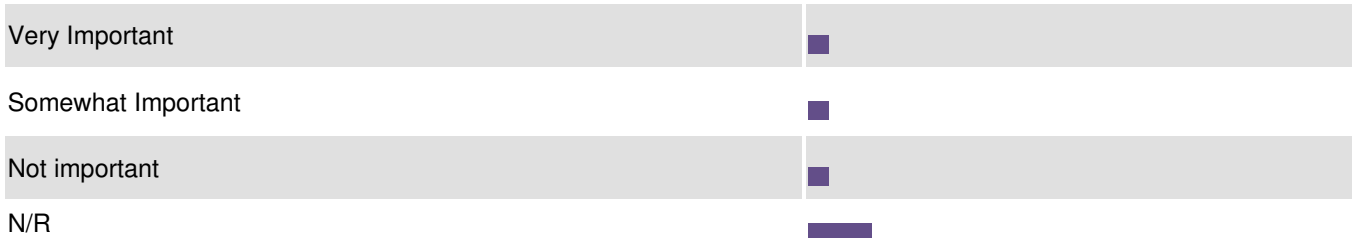
6.4 Sessions related to the use of technology in advising



6.5 Sessions sponsored by the commissions

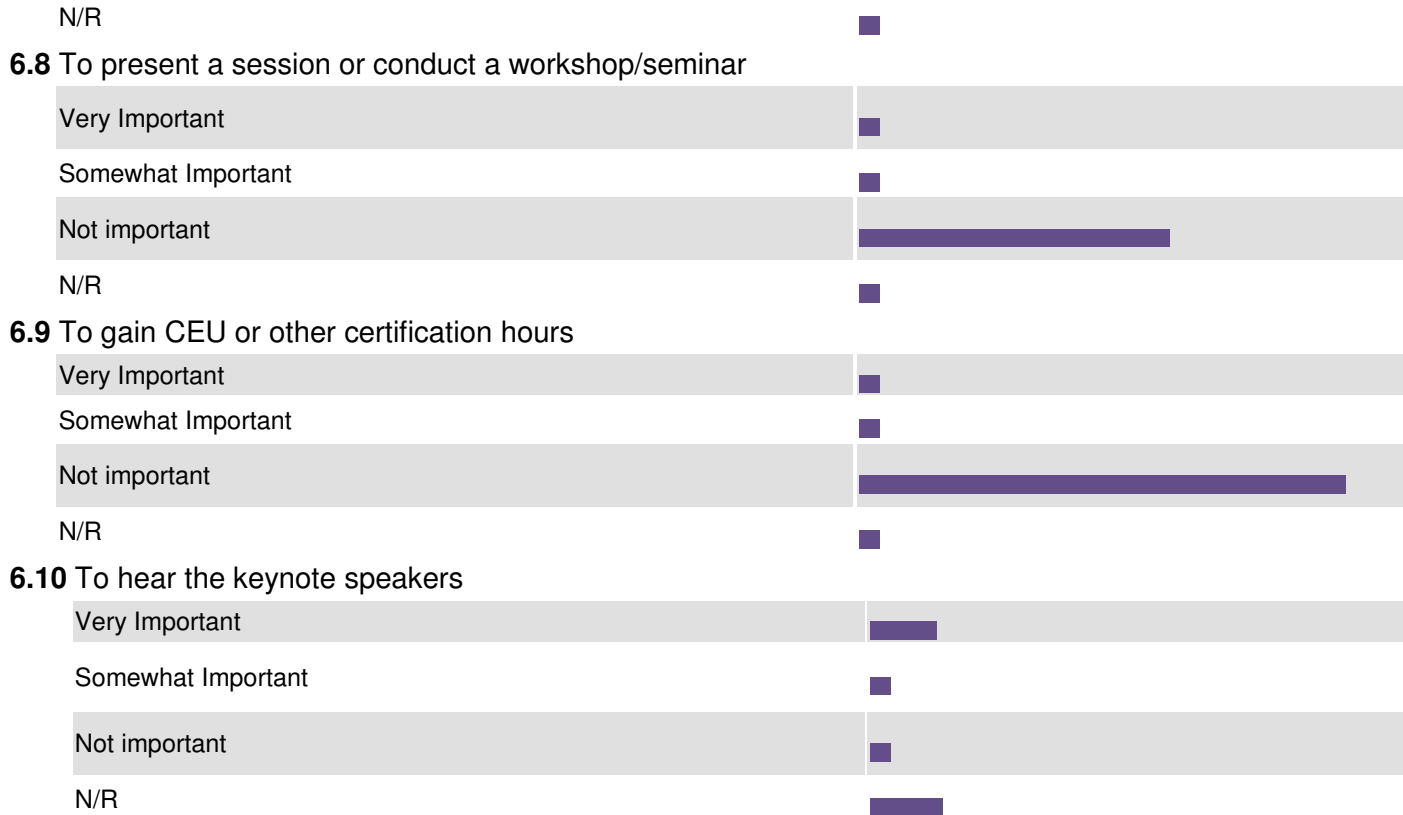


6.6 Conference location



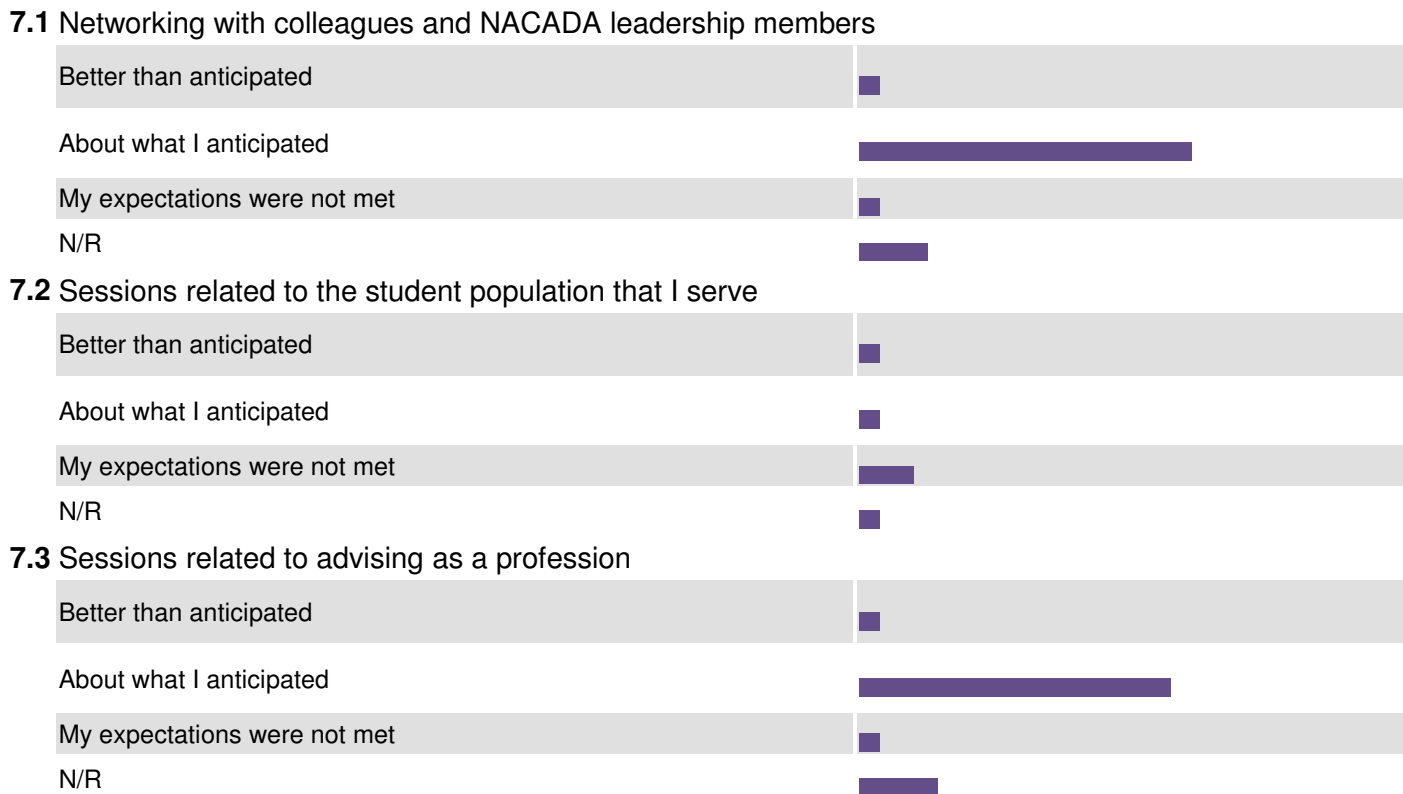
6.7 To find cutting-edge programming





Question 7

To what extent did your last NACADA sponsored event meet your expectations?



7.4 Sessions related to the use of technology in advising

Better than anticipated



About what I anticipated



My expectations were not met



N/R



7.5 Sessions sponsored by the commissions

Better than anticipated



About what I anticipated



My expectations were not met



N/R



7.6 Conference location

Better than anticipated



About what I anticipated



My expectations were not met



N/R



7.7 To find cutting-edge programming

Better than anticipated



About what I anticipated



My expectations were not met



N/R



7.8 To present a session or conduct a workshop/seminar

Better than anticipated



About what I anticipated



My expectations were not met



N/R



7.9 To gain CEU or other certification hours

Better than anticipated



About what I anticipated



My expectations were not met



N/R



7.10 To hear the keynote speakers

Better than anticipated



About what I anticipated



My expectations were not met



N/R



Question 8

After attending a NACADA sponsored event I feel that I am (check all that apply).

Refreshed	<input type="checkbox"/>
Better prepared for my job and can apply new techniques or ideas	<input checked="" type="checkbox"/>
Validated in my profession	<input type="checkbox"/>
Capable of influencing others at my institution that advising is important	<input type="checkbox"/>
Trained with new skills for presenting, advancing in my field, etc.	<input checked="" type="checkbox"/>
Encouraged to do research in the advising field at my institution	<input type="checkbox"/>
More aware of professional growth opportunities provided by NACADA	<input type="checkbox"/>
Disappointed that I did not learn anything new	<input type="checkbox"/>
Disappointed that I did not find cutting-edge programming	<input type="checkbox"/>
None of the above	<input type="checkbox"/>
N/R	<input checked="" type="checkbox"/>

Comments Text:

- Having not attended NACADA events I can not answer questions 6,7, & 8. I hope to attend the NACADA Conference this year! :)
- Have some new ideas and contact information with those utilizing them
- Programming is geared toward full-time advisers -- advising is only one of my responsibilities, so I feel disconnected. I'd like to implement the wonderful ideas I hear, but I can't devote full-time to do it!
- I wouldn't mind workshops that present me with a certificate of attendance. I can't afford the Advising Conference at KSU.
- I do feel validated, but it is always good to be around others who are in the same field. Academic advising is an important profession, and that feels good!
- I came away from the conference (LV) feeling like it was a conference geared toward new/first-time advisers. I think I need the next level of academic advising -- like a Masters level or something. Too many people heard, "well, this is my first year as an advisor so could you please start at the beginning..." This basic information is all available online or through NACADA resources.
- Great to interact with a group of people whose interpersonal skills are well-developed. Speakers and facilitators were dynamic, competent and supportive.
- I am a faculty member whose responsibilities include academic advising - the NACADA sessions were not designed for me, nor were there opportunities for me to meet other faculty members.
- Legal Issues and Strengths based advising were two of the best programs. Cutting-edge- Bright Ideas always gives well researched programs and are worthwhile whether the programs apply to my school or not. NACADA fees and expenses have become increasingly more costly so as a seasoned advisor I'd like a little more in depth program. The administrators conferences are outstanding but the others are a bit sluggish. We should not have to pay extra for pre and post workshops.
- During the conference, I often wish I could have brought other academic counselors with me. I plan to attend next year in Indianapolis.
- The conferences are excellent, but after attending for so many years, I wasn't learning anything new. I began to find the conference topics redundant. I still found it refreshing to be among folks who value advising but that in and of itself was not enough to get me to go for awhile. I plan to attend again now that it is a bit of a break (to see if anything has changed).
- I have not attended a NACADA sponsored event.

- I suggest that b/c there are SO many sessions run concurrently, some of these that were by pres previous years, and area identified as "exceptional" be offered more than 1 time block.
- I wish I could attend more...budget cuts have depleted my travel line!
- Would have liked more networking but conference was overwhelming with the number of attendees looking forward to State Conference.
- I must pick sessions badly (not surprising given the lack of real information as to content), because in some cases the presentations had about 10 minutes (max) of information padded to fill 1 hour. Others could have filled the entire hour with useful information, but instead, chose to waste time with "involvement" activities like role play, chase, and provide info people who have been advising for more the 6 weeks don't already know.
- The sheer number of attendees makes it very difficult for a lone attendee to connect. My central office is NOT team oriented and not adequately supported by our school or our office director. It would be nice to be able to sign up for a discussion group where there is actual discussion, not just 'being talked at' and to network better and meet people. At this point, I have great ideas and no place to apply them. I go to the room, sit and listen, and move on. How does that help me connect or grow as I move ahead in my career?
- Was disappointed that so much of the conference seemed to be geared to new professionals
- I have also attended the Summer Institute in Colorado Springs (2003). I found that event very useful. It not only refreshed me but also gave me practical and useful information and provided great networking opportunities.
- I feel I learned a couple new things, that I could possibly alter to fit our institution's advising procedures. Overall, it was a stretch to find those couple of things.
- There is always something new to learn at a conference, even though I have been an advisor for 16 years. It is unreasonable to expect that every session will be exceptional. I attended 4 exceptional sessions, 4 so-so, 2 awful. The 4 exceptional ones made it all worthwhile.
- I always find that I am not the only one with the problems. I hear others express their needs and concerns which are also my needs and concerns.
- The main benefit was getting new ideas and sharing with others in the field.
- Now that I supervise professional and faculty advisors, I find the presentations at NACADA are not "advance" enough for my needs. i.e., I have experienced so much of advising that I need an advisor who has been in the profession 20 or more years .
- I am required to attend the state conference as part of my job. So after 16 years of state conferences, they do not seem to provide anything new. This year I will be attending the regional conference for the first time in 16 years and am excited about attending. Some of my dissatisfaction with the state conference is a result of the unique organization of advising on my campus and the particular circumstances of my position and the wide assortment of duties.
- In Las Vegas I made contact with new advisers and graduate students conducting research in academic advising. Mentoring the next generation was the best part of my experience at the conferences. I attended commission meetings because most often new ideas come up in the discussions they hold. Conferences are too often show and tell based on what someone has done on their campus, but the programs are based on the application of scholarship to the activity.
- I wish that there were more sessions that address actual practices -- i.e. here's what we do, here's what didn't, this is what prompted us to implement this, etc
- Better able to relate to my students. Now aware that some schools offer faculty advising training, it is possible (Yet, many still do not, so we are not alone)
- Glad I don't eat conference food every day. Regional and state conferences fit the budget, national conferences don't. I go for the sessions, not the social events in the evening. Conference location attractions don't influence my decision to attend a national conference. Close and affordable with a lot of work relevant sessions. I decide it every time.
- Encouraged to pursue new programming, but frustrated by an unwilling administration to move forward with progress.

- My only problem is with information overload! There was so much to learn.
- The administrators institute is a gift. You go with a purpose, it is nut-and-bolts oriented, you create and leave with an implementation schedule.
- Confirms that we are performing withing the mainstream, and ahead in some areas
- As a professional advisor, I continue to be disappointed at the continued press to serve non professional advisors (faculty) over and above those actually dedicated to the profession. What gives?
- I always learn something, but often find it difficult to find sessions that are appropriate to our high private, small liberal arts & sciences institution. On the other hand, the consortia and associations that school belongs rarely focus on academic advising, so I often feel that there is no one organization that hopes.
- Disappointed in my school's reaction to my attendance/involvement/new ideas that I brought back. A large "gap" exists between academic advisors and administrative decision-makers.....and the "gap" as full-time advisors are eliminated or replaced by part-time or graduate assistants.
- I often leave NACADA confused as to what the goals of the meeting were. The commission work was helpful.
- I've always enjoyed NACADA events.
- I am always inspired by the national conference. I always learn something new; and feel supported in my personal philosophy regarding academic and career advising. I've managed to get faculty advisors to attend the conference and they are now encouraging their colleagues to attend. They too are learning to be better advisors. NACADA is doing a fabulous job for all of us in advising. Thank you!
- None
- My only dissatisfaction this year was the quality of the keynote speakers.
- I'm always surprised and excited that I feel refreshed and re-energized, as this can be such a burnout. Yet I always come back to work ready to go again.
- It is difficult if the decision makers and coworkers do not buy into the "new" information.
- Region V
- I work with graduate programs and found there was not much to assist me. However, I also realized that graduate programs/students are more unique in their advising needs. I was encouraged to continue to learn how to do graduate advising best at my institution.
- In addition to not having many sessions about the adult learner cost and location are MAJOR factors. We are only allowed \$200 per year for professional development.
- I find the conferences VERY refreshing and motivating!
- The only choices offered by this question are too extreme, but the truth is I returned pretty disappointed. I learned VERY LITTLE that was new and found no cutting edge programming APPROPRIATE TO MY CURRENT RESPONSIBILITIES.
- I will be flying to Sam Houston tomorrow to speak more with Dr. Bernice Strauss about her Study Abroad Program which she presented on in Las Vegas - very helpful! THANK YOU!
- I always return from NACADA events feeling empowered and fortunate to belong to such a great community of supportive learners/teachers.
- Unfortunately (or fortunately depending on one's perspective), I work at an institution that is rather traditional in its approach to teaching and learning, and most of the sessions at NACADA conference are geared to more traditional institutions. Thus, while I love networking with my advising colleagues, I find my institutional focus is outside of the mainstream and not often relative to sessions at NACADA conferences and workshops.
- National conference always seems to be at a time I cannot leave my institution due to registration.
- Pleased at work being done to validate Advising as a viable profession. Always been the stepchild of such an important factor in students' success. Master degree will go a long way in validating. Educators are not minded in that way..if not degree, no respect.....also should bring in money. Find ways that graduate advising can be a retention and thus "brings in money" as a byproduct. Paid my own way to conferences majority of the time.

- More tired as I had to travel and present during a busy recruiting season. Las Vegas organizers were great but Vegas and the strip as a whole "suck" as far as convenience and price for just about everything at the conference.
- I am able to attend a summer institute every two years. And every two years I anxiously await for the conference time to roll around!
- My goal is to implement one new thing I learn at NACADA each time I go. That way, I don't get overwhelmed or frustrated when I can't make all the good things happen quickly.
- Haven't attended so that question doesn't apply to me.
- Need more Small College sponsored sessions.
- The answers above may appear more negative than they are. I have attended institutes more often than conferences, expecting that the presenters would be better qualified. However, I have still been disappointed. The Faculty Advising seminar had poor, irrelevant speakers and the Assessment seminar was well organized. Also, the events did not provide enough time for networking.
- At the last NACADA national conference, even sessions that were identified as theory or research ended up being "here's what we're trying" or they were so often very early in the research process that the research was not well designed.
- I became aware of opportunities in Assessment of Advising Services.
- I am a faculty advisor, not a professional advisor. You needed a Not applicable category in above.
- I am a Canadian & have become more & more aware of how different things are in Canada. NACADA focused on American experiences & I doubt that I will attend a conference again.
- I am a brand new NACADA member. Looking forward to my first event next year!
- All the sessions I attended were informative however very little that was presented was actually new to my advising program. New sessions filled quickly so there were several presentations that I could not attend. A session description did seem interesting.
- I have only recently become aware of NACADA, and am looking forward to participating at the local and national levels.
- Sessions were too large. Some sessions more time was needed. Some facilitators didn't have control of the session - too many people speaking about "their" experiences (which is good) but it got old. Again - some sessions.
- I have not attended a NACADA sponsored event.
- I have only attended Regional Conferences and local drive in workshops. Our college usually limits attendance at the National Conference to those who are presenting. I think that the items listed from "Refreshers" and "More aware of professional growth opportunities" are good goals to have, and would recommend using these items on all NACADA sponsored event evaluations. I recently attended the CAEL conference in Chicago and it was exceptional. Several things that they did that I would recommend. They had highly skilled moderators and speakers speak every day, either first thing in the morning, or at lunch. They also had several well known keynote speakers at the conference. Lastly, they had a "Learner Celebration" where the lunch time featured a student who had been positively impacted by one CAEL's programs. There was not a dry eye in the room and it helped us all remember that what we do really does impact the lives of our students.
- carrying a HUGE caseload with four advisors to 12,000 students!!! Compared to to other institutions with smaller caseloads
- When returning to work, I felt alone & as if conference never happened. Colleagues felt that requiring to attend a NACADA conference was like asking for a favor and time off. Enjoyed conferences, but some people were "sent" by their institutions who may have had extra money in their budgets. Felt after conferences were over, that I had plenty of papers to look through, but no contacts. Tried writing to attendees I met at the National Conference I attended in Salt Lake City, but did not get any responses in return.
- I enjoyed the environment for the Vegas conference, however, I found myself rushing from meetings without time to digest what I had just heard or to network with those in the session. Also, many of the sessions did not use microphones or have handouts...

- Frankly, I was overwhelmed by the size of the conference and could have used some help in networking with smaller groups of people
- I like attending the NACADA conferences because I do get to be with a group of people who I can learn from and get support. There are so few people on this campus in my type of position it is good to be with other professionals who understand what I do without having to explain for 10 minutes what I do.
- It seems as though much of the presentations focus on programs at other institutions, and less on advising by advisors both generally and with their specific populations. Training seems to be an important piece of the puzzle that is overlooked or neglected.
- Better sense of my direction relevant to advising.
- After hearing comments from advisors at other schools, I feel that we do a pretty good job at our institution.
- Unfortunately, there is no support in my organization for what I learned at the assessment conference.
- I found some new/cutting-edge programming but not as much as I would have liked. It's disheartening to hear the same old presentations over and over again.
- I find that the best programs at NACADA tend to come from my colleagues at my own institution! I was disappointed that there isn't more research out there about advising nor any really cutting-edge programs.
- A lot of good ideas are shared and the networking is great. I'm not sure I have the time nor the resources to come back and make an impact on my campus. I tend to focus on my own little part of the advising program on my larger campus.
- I was disappointed that the ideas I brought forth to my institution were disregarded.
- I regularly attend the Region 2 Conferences. You did not have a place for this in question #4.
- Since I have limited funds, I find that the NACADA Institutes are more helpful than regional conferences. I have not attended a national conference I can't speak to that.
- There is never enough time. I was behind in everything when I went to the NACADA conference and when I returned I was further behind.
- Because of my teaching responsibilities I could not attend any of the last regional meeting except for my presentation. Please interpret my #3s as NA in question #7.
- Enjoyable conference in Las Vegas. A lot of energy.
- Sometimes hearing about other's programs will help me to come up with new ideas/techniques to use on my own, but overall I am usually disappointed in the lack of new ideas, real learning or development that I gain from my experience at a NACADA event.
- I got the most out of a pre-conference workshop.
- I used to come back from conferences with new ideas... but programming now seems more related to the needs of good about being an advisor.
- I find the regional/local conferences and workshops far more responsive to the needs of small institutions.
- Since I haven't attended a conference questions 7 and 8 are not relevant to me.
- I greatly enjoy attending the NACADA regional conferences.
- Change is very difficult at my institution. But, I am provided with the opportunity to discover new research and pursue my professional development which makes me a better professional by attending WACADA. This is a big deal on my campus and I have recently, as a result of Assessment Commission at WACADA, implemented two new CDs re: NACADA assessment for advising.
- I have learned about more valuable strategies at the regional conferences than I have at the national conferences.
- Some of the sessions I wanted to go to were so crowded I had to stand in the hall; others did not match the description in the program.
- I am not sure what you mean by "cutting edge programming."
- There was a large quantity of sessions, but not many quality sessions. Many of the abstracts did not match the sessions, and I left disappointed.
- I attended the meetings because of being involved in a NACADA leadership position.
- NACADA conferences and programs are the best among the best! Never disappointed in the high quality of the sessions.

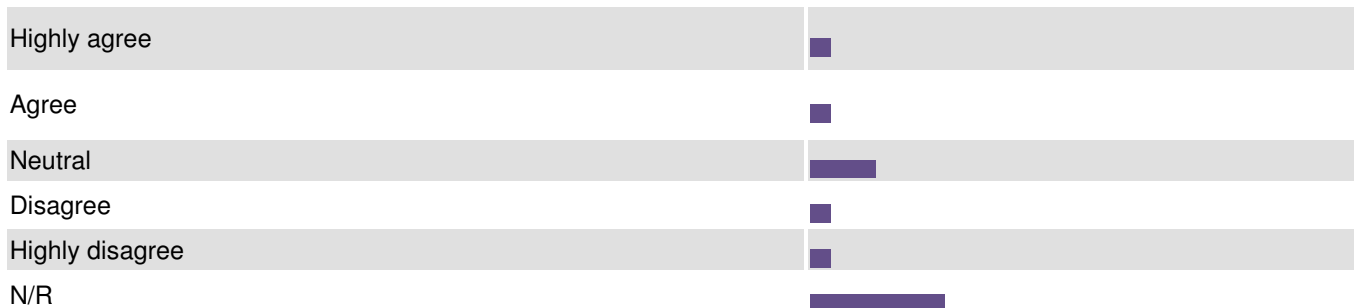
programming, networking opportunities and overall professional and personal growth!

- In past years I often left NACADA conferences disappointed that I wasn't learning anything new. conference was GREAT! I came away with a ton of new ideas.
- If I hear one new idea per program, I figure that's the best I can expect. I often don't even find that
- I miss attending conferences. My former supervisor truly recognized the value of academic advisors and encouraged me to attend; but unfortunately my current supervisor does not provide me or the one academic advisor in our college with any \$ for conferences, new computer equipment, etc. (though all secretaries at my college have new computers every 2-4 years, even the part-timer). That speaks volumes!
- I always enjoy going to NACADA events. At my institution that is on the quarter system, though, it is difficult to get away for the National Conference, due to the timing.
- We need more sessions on graduate and professional counseling
- I have always felt that the NACADA sponsored events are very well done and meet my needs.
- I am not actually an advisor, but was one for 10 years. NACADA is the only organization that deals with these needs -- working with exceptions to curriculum and overseeing the suspension and probation PROGRAMS (I am actually working with these students on a regular basis, however). I have been very active in our student organization.
- how about "connecting with professional colleagues from institutions similar to mine"
- In all fairness, I've only attended a regional conference so I don't feel that my responses to this survey are representative of a wide range of experiences with NACADA conferences.

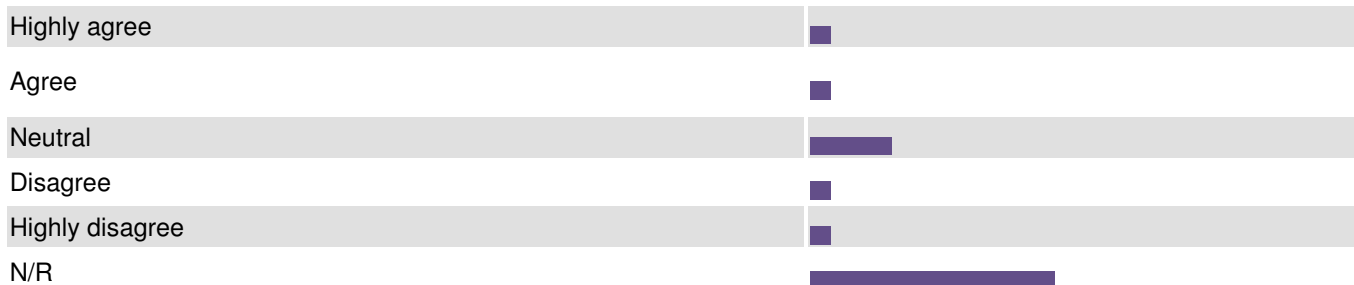
Question 9

Please select the degree to which you agree that the value of attending the listed NACADA events has been constant or increased for you over the years.

9.1 National Conference

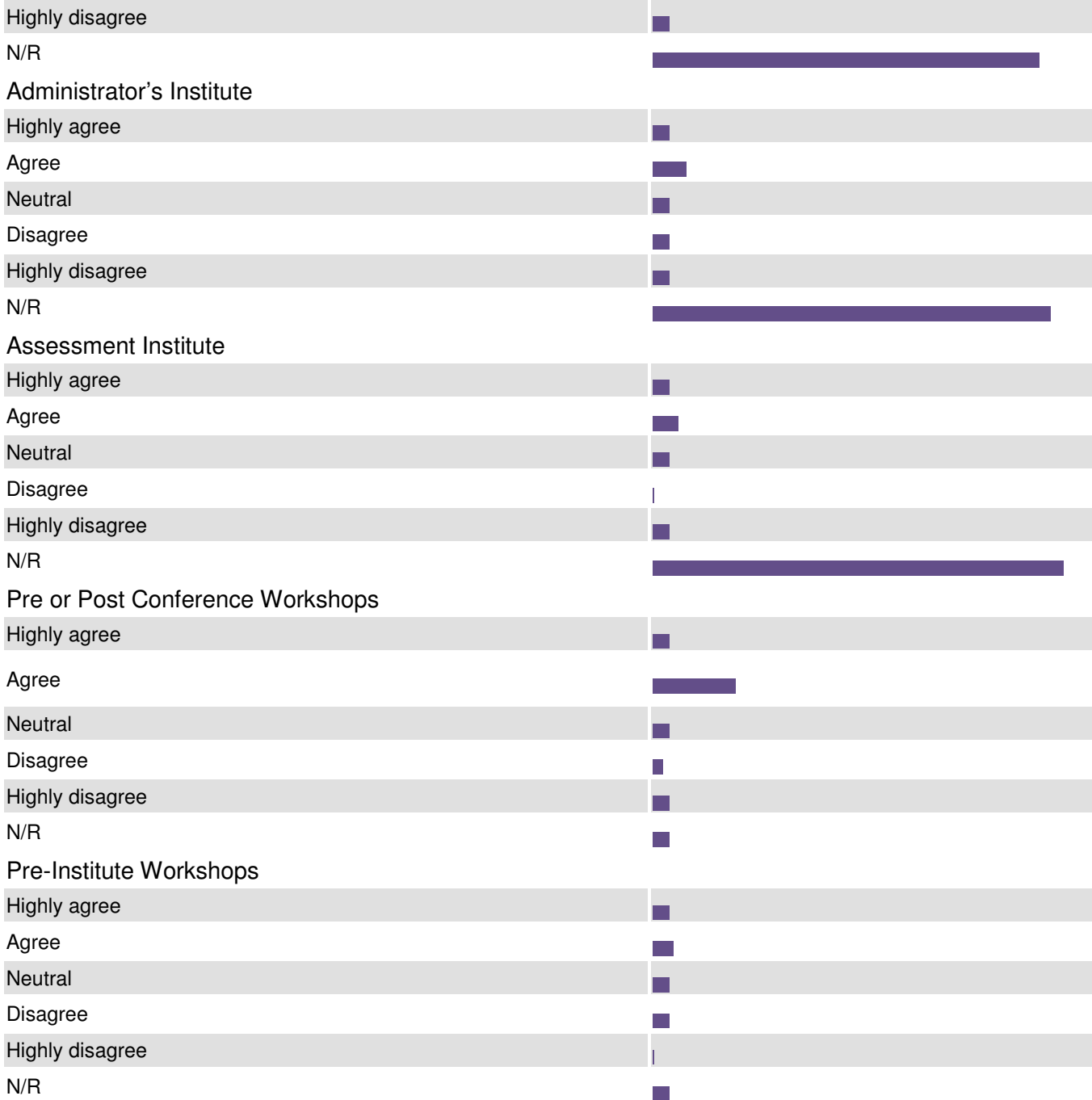


9.2 Regional Conference



9.3 Summer Institute





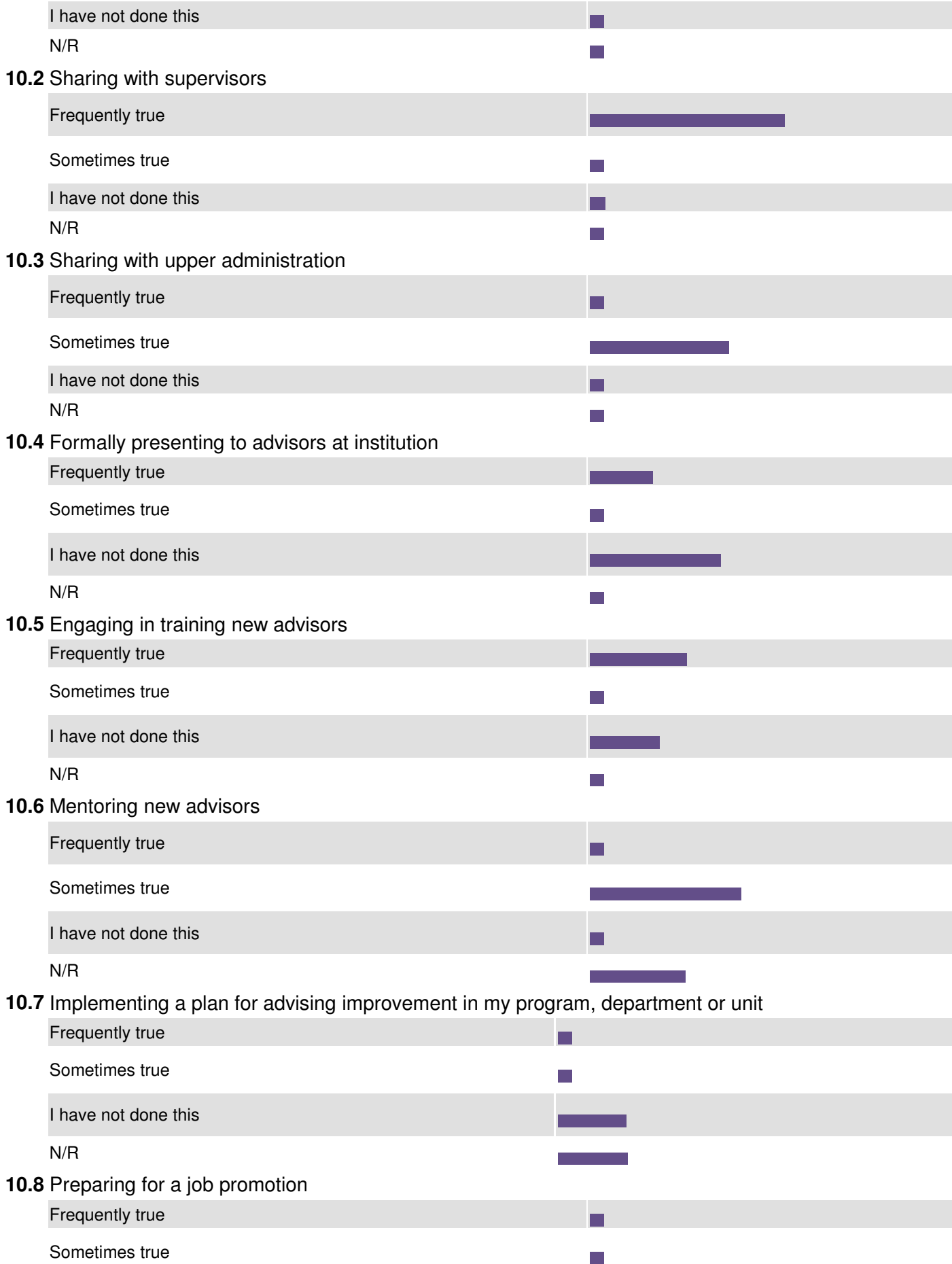
Question 10

Please select the degree to which you agree for each statement:

I have applied or shared the knowledge I gained from attending a NACADA professional development

10.1 Sharing with colleagues





I have not done this	
N/R	
10.9 Preparing for a job change	
Frequently true	
Sometimes true	
I have not done this	
N/R	
10.10 Enhancing my skills as an advisor	
Frequently true	
Sometimes true	
I have not done this	
N/R	

Question 11

Please tell us what specific professional development needs NACADA can provide that currently are not met by your institution or by any of the NACADA events that you have attended. (Note: the software limits a response to more than 232 characters. Please email additional responses to nacada@ksu.edu.)

- I agree that NACADA conferences are best for new advisors & advisors who are changing roles. My biggest need is presentations related to new/emerging theories in education and advising. Need to keep learning about edu and advisng.
- A list of local experts in the field of advising that I can consult with or use as a presenter for advising programs. Specifically, I am eager to bring in an expert that can do a workshop on advising student success.
- Advisor Advising Handbook
- I think the professional development provided by NACADA is great...the problem is implementing it at my institution. Perhaps more sessions on dealing with the politics of higher ed would be beneficial.
- Bursaries for attendance as my institution does not support attending
- More drive thru opportunities would be wonderful!
- I would get keynoters that are creative leaders in higher education but not in advising. Advising is an insider profession. At conferences, take us to the borders and across them. Check out this year's A&S keynoters.
- More links to institutions serving non-traditional students.
- We are on such a tight budget that prof. dev. is almost impossible unless we pay for it ourselves. The presentations seem geared to very large insititutions - I work in a very small one. Have presented at all.
- More workshops on non-traditional learning...focusing on advising adult learners. Hands on approach. Proven strategies in working with the adult population...
- I find it very hard to find the time needed to plan for and implement new programs. Networking at conferences is always refreshing, and I look for small ways that I can implement ideas in my own shop.
- Sorry, I'm in the midst of registration and have very limited time. This survey would be great to conduct between semesters!
- I cannot think of any, I think NACADA does a great job for professional development at all levels.
- The national conference was great - I just wish that some of the sessions had been offered more often simply because it was hard to choose between several of them and trying to decided which were good.

most useful.

- I would like to see more data to support programs at the presentations. Most of the presentations are anecdotal with little data/outcomes to report.
- Although it is not possible for me to attend NACADA every year, I am always revitalized after attending a national or regional conference and look forward when I can attend.
- We have a new advising center on our campus. Looking forward to attending the advising institute.
- I am in need of help with assessment of academic advising. I believe the literature is there, but I have not taken the time to read it as yet.
- Generally speaking, I have been pleased with the training provided by NACADA.
- Very few sessions are relevant to those of us who work with graduate students, specifically graduate students in business.
- More guidance for advising students that pursue their degrees ENTIRELY online.
- Can NACADA do a video-conferencing of highly rated presentations or keynote speakers (like Chris's presentation on the Advising Curriculum) or have it as a video package for those who are not able to attend sessions?
- Include more sessions for advising professional degrees such as MBA, law, medicine. Not enough focus.
- I would like to bring NACADA speakers to campus, but can't afford it at this time. Are their grants available to help defray the costs?
- I don't know. The problem is we work very hard here without a break. No one has much time for conferences unfortunately.
- I would like to have more opportunity to network/interact with attendees at the individual sessions.
- I need something such as accreditation of advising programs that will give me ammunition to deal with administration. Our starting pay for advisors is almost 20% lower than starting pay for local teachers on contracts.
- I would like more opportunity for upper-level administrators to discuss issues at the policy level. Most sessions seem to focus on entry-level or "show and tell" type sessions.
- We need more delineation of the types of institutions -- small private colleges/universities have very different issues than others -- including regional satellite campuses of major state universities.
- I attend local and regional conferences - some of them have overlapped with our registration period and just could not be considered. In the fall, there was a Penn State conference that our newest colleagues attended.
- I believe that NACADA currently provides good professional development opportunities to its members.
- Leadership skills for becoming an administrator. How to provide professional development opportunities for advisors who administratively do not work with me, that would motivate them to participate in my program.
- After the first Assessment Institute, I would appreciate more topic specific opportunities. How about more specific -- faculty only models for example. I face a strong unionized faculty and could use ideas.
- How to best address working with students that have not handled their academic affairs responsibly and want to continue attending the university.
- I need more exposure to the actual operation of "on-line" courses. Operational systems demonstrated at other colleges are often not applicable to our own institution based on the computer system used by our institution.
- I would like to see more events scheduled so that advisors can meet people from other schools. Informal mixers or dinners. I'm sure that there are some already, but I did not hear about them.
- I would like to see more sessions addressing the needs of community colleges, particularly single campus institutions.
- Networking opportunities: wished there had been an "ice breaker" of sorts at the start of the Vegas sessions to allow us to meet with others in common interest (i.e. technology, allied health professions, urban institutions).
- Hard to say. I've been in this business so long sometimes I think I've seen it all. Probably issues related to the millennial generation, increasing disabilities, and career prep for the global challenges ahead.

- Region 2
- advising "early admits" these are undergraduate seniors who have been admitted into a graduate program at the same school and are taking 1 or 2 graduate level courses to apply towards their graduate program with no transition
- More sessions on the Adult Learner Population, Community College Advising, and Mid-life Career
- Searchable, archived web site discussion/bulletin boards
- My institution thinks anyone can advise thus the positions fall to folks looking to escape other departments or colleges. Establish developmental advising as a process with standards and outcomes.
- NACADA is wonderful! I think the main thing would be to help us convince our institutions how critical academic advising is!
- I appreciate the opportunities that NACADA offers. I haven't been to any of the events because of my position is first-year students, and I find that the offerings of another national group meet my professional needs.
- tele conference or on-line workshops.
- I would have liked to have longer meeting times for the commissions and the special interest groups
- Have been disappointed with offerings for small, private liberal arts institutions
- I attend the Region 2 Conferences. NACADA is doing an excellent job in meeting the bulk of my professional development needs.
- How to develop an on-campus reward system and recognition for advising.
- I would very much like to obtain the advising certificate offered by Kansas State but because of my institution I am unable to. I would like to see my institution provide some help with the cost of the program.
- I need to attend Regional Conference and the specific Health Professional Conference before I can respond to these questions. It is just nice to know that NACADA is out there for advisors - thank you!
- Round table luncheons
- None that I am aware of.
- Can we have the National Conference in Puerto Rico or Canada to see what they have to offer and how we can have new initiatives in the field.
- I am the sole advisor for the College of General Studies at my institution. How to handle a diverse student body with many various goals and assist them in obtaining employment would be useful.
- Have only recently joined NACADA. The prime reason being that, from a student success perspective, we need to grow in the area of integrated academic support for students WITHIN faculties/schools - not generic support type of support.
- Terry Kuhn and Gary Paduk organized a "study group" during the national in LV that was very meaningful to me.
- More specific programming & literature about community college advising.
- Funding to attend is always an issue-and a deciding factor whether I can go. I love to learn what others are doing to get ideas, etc. I would LOVE to get a certificate in advising, but funding is the issue.
- Increase opportunities for continuing education hours for those of us licensed and needing contact hours
- Not sure at this time.
- Engaging the "deadwood" of an institution :-)... senior, tenured faculty who are comfortable in their current faculty roles are the most challenging advisors to motivate (aside from punitive directives from administration)
- List in the conference book Institution name, size and advising model used so attendees can quickly identify each one and find similar institutions for referencing during the conference.
- NACADA MUST TAKE A PRO-ACTIVE STANCE IN PROMOTING ADVISING AS A PROFESSIONAL SERVICE...A STUDENT SERVICE.....IN ADMINISTRATIVE CONFERENCES AS WELL AS INDIVIDUAL SCHOOLS WHEN REQUESTED..... A PROFESSIONAL ASSOCIATION LIKE AAUP.
- Inasmuch as I have not attended a recent NACADA function for professional development, I cannot comment on this issue.
- I would be very interested in knowing salary ranges for new advisors, mid-career and senior advisors

as knowing if a standard system prevails for an advisor career ladder, including typical titles.

- more local and/or regional workshops/seminars/conferences for those of us unwilling or unable to travel a long distance for helpful advising information; even a day-long seminar would help specifically with working with adult students.

- My current needs tend to be in ways of moving up in this profession. The areas of job promotion are very limited.

- Little focus on large institutions/programs unique needs, e.g.g program administration, diverse student/advisors, resources, organization structure. Events too costly to send many advisors when they have other staff.

- All needs are met at this time.

- Summer Institute in New England on Study Skills as academic support.

- I'm really not sure what more you can do. There is a LOT that you do already, especially for the needs of our advisors. The web resources are fabulous and I use them quite often. Thanks for all you do!

- I work with Adult students only - 23 years of age and up - with three years work experience or more. I wish everything NACADA has to offer is for faculty/advisors in a traditional college. The needs are very different.

- More Technology sessions. More sessions from community colleges. Community college are not well served in any meaningful way. University sessions aren't that helpful, because our needs are different.

- More local(state) events. Changing size of regions would make regional conferences closer and more accessible.

- Financial support for advanced degrees that are not available at institution.

- The main problem I have with attending NACADA events is the timing of them. My schedule is busy and many of the NACADA events are taking place. Therefore, I choose not to go, even though they would be informative.

- I think the area day/drive in workshops are good; affordable and not too much time away from work.

- In our institution there is very little opportunity for professional development in the advising area. NACADA offers the opportunity to learn about innovative programs at other institutions.

- I was disappointed this year that I could not attend the PDR interest group session; the room was full and the distance from hotel to hotel was so great that I could not get in. Loved Las Vegas & the conference however!

- How to impress on the institution the value of career advisors. They only seem to value the faculty and many of whom are not skilled in this process.

- I would be more interested in sessions that examine how to more effectively conduct advising sessions and how to deal more effectively with students in crisis.

- email to follow

- Printed information on trends on advising for various populations, including graduate students (not just full-time) as more and more part-time evening programs.

- I have been very satisfied with the quality of the institutes provided by NACADA. I have only been to one for 1 year so my experience with NACADA is limited.

- Is there a listing of professionals that travel to campuses as professional development speakers? This would be a wonderful resource for bringing the benefits and value of NACADA to our home institutions.

- Programming that addressed advisor burn out for the 'seasoned' advisor. How can advisors stay motivated? I remember the majority of students are inspiring and successful -- the majority of our time is spent with students who are in jeopardy

- When planning Nat. Conference, do not make it week of Jewish Holidays OR First week of Registration. This has stopped me from being able to even consider attending for past 2 yrs.

- I am now retired but like to remain up to date. Wish someone would invite me to work with them for a few weeks just for the heck of it. Jerry O'Connor

- n/a

- The opportunities for connections in the commissions seems important, but limited by the lack of

to network together. Maybe round tables for seasoned advisors, administrators on advanced topics useful.

- my institution has specialized advising in the major and GE advisors; what I need and like when I attend NACADA events is the ability to run ideas by other advisors.
- NACADA is great, but suggest that popular presentations occur more than once, to prevent lack of handout/materials and room overcrowding. My new staff returned from NACADA national conf, very satisfied this year.
- At this year's conference, it seemed to me, more than ever, that there was a divide between community college advisors and 4-year school advisors; we simply have different sets of problems.
- how to train faculty how to be good advisors and research to show that some faculty just are plain good at advising.
- Although I haven't been able to attend an assessment institute, I'd like to do so. However, my supervisor doesn't see the value in spending so much on such a short seminar. There should be longer, more frequent seminars offered.
- More local/regional events in Northern California. With budget constraints, we can't always travel to the Bay Area.
- I would like to see an advanced Summer Advising Institute for those of us who attended, but are not administrators. This advanced training would be useful in fine-tuning skills and improving processes at the advisor level.
- I think the NACADA Administration is doing a good job.
- None, really, the conferences always give me new ideas to consider and validation of the things we are doing.
- Make information from pre-conference sessions available for a fee. I was disgusted with the response received from NACADA when I tried to obtain (and offered to pay for!) information from one of the speakers.
- More intentional networking opportunities at conferences other than dinners, parties, etc. I found it impossible to meet people from other campuses as there seemed to be cliques of those who already knew each other.
- I feel NACADA is providing more relevant opportunities each year. The move to discuss the current state of advising is going in the right direction.
- Material on the skills/aptitudes required to move from advising into advising administration, and how to build a portfolio of these, would be helpful.
- Perhaps a pre- post-conference workshop for senior advisors to discuss advising philosophy, challenges in the profession, or changes in the organization. A track at national conferences for presentations geared towards administrators and advisors.
- Strategies to influence supervisors and upper administration. Come back from conferences, ahead of time, and find that the message falls on deaf ears. Many "back into Advising". May change with Advising becoming a destination career.
- No career ladder. No recognition under our current administration for excellence over many years as an advisor. I wish a form of recognition (like the NACADA awards) could be submitted without the supervisor's input.
- I am just now starting to get involved with NACADA and feel that in the future, I will want to take part in more activities. I am sad that I didn't even know about NACADA until I had been advising for 3 years.
- Specific sessions designed for regional or commuter campuses.
- Relating advising to somewhat disinterested faculty. More sessions on returning students.
- Doing a good job of programming
- I think that NACADA does very well. I have no suggestions for changes.
- My responses are limited as I have just become a member.
- Continue to allow administrators time to problem solve on current issues. Best times: late January to late March; late August to late October.
- I cannot think of any, unless someone knows how to change personalities of the hard nosed, hard nosed advisors into ones who want to listen, empathize and become better people persons! You are doing a great job!

you can! THANKS!

- Meetings w/ colleagues more closely related in terms of administrator roles as they relate to their institution, i.e., an administrator of professional advisors/ faculty advisors in a liberal arts setting with institu
- I would like more than a "dog and pony show" from other institutions. I'm looking for a more intelle research based approach. Too many programs are based on experience, without any theory or inte behind the work.
- What if you don't want to be an advisor forever? What are the next career steps? And how can I support NACADA and vice-versa as I move up?
- Courses and seminars for international advisors, aslo short workshops.
- At this point, it seems as though most professional development needs are met through the confe site and thr journsl and other literature.
- The greatest value of NACADA is linking me with advisors at similar institutions. In my case, the Commission IS NACADA and the programs sponsored by this Commission are most important to m
- Think tank or special seminar for VERY experienced leaders in advising - those having multiple responsibilities...advising being one of those.
- Include round-table sessions during which discussion on a specific topic (probation/dismissal) is rather than presented on.
- NACADA could provide venues for discussions/presentations/networking re advising & student s academic-department level. Dept advisers in my college organize monthly meetings with agenda.
- Development as a peer-tutoring/mentoring advisor; information on making professional referrals f with emotional/social/health needs beyond our means (we do not have a counseling center);
- More focus on experienced professionals
- I would like to see more than "this is the model of what we do" and then I walk away thinking "tha won't work at my institution." I would like to see more panels with similar types of institutions (like ve
- What you're doing is fine. My problem is the money and the willingness of anyone in a supervisor here to buy into the importance of attendance.
- At national conference there needs to be real discussion sessions where more experienced advs share and discuss issues. Many things billed as round table/discussion are really presentations.
- Specific ideas on enhancing relationship advising...building a relationship over time to assist stud connecting their education with their life and career goals. Higher level advising.
- Please don't continually criticize faculty members in sessions - this left a very bad impression of N
- Proven improvements in advising Empirically sound research regarding advising
- Providing a few teleconference opportunities throughout the year would be useful to those who d budget or time to travel.
- academic advising for administrators. I am the Academic Dean, responsible for overseeing all ac advising. Often, faculty advisors (of which I am one, too!) fall into administration bashing.
- Several areas come to mind: 1). Grant Proposals/Writing; 2). Presentation Development skills for and for NACADA Conferences; and 3). Strategies for Faculty and Administrative Presentations.
- Information on summer orientation advisement programs for first year students.
- More seminars on how to deal with difficult students, assessment (how to's, importance, etc), ide programming for different class levels/years.
- My Institution: Advisor training and development curricula and advisor administrator training are r know that NACADA addresses these issues and I hope to attend future training sessions.
- I will attend conferences in future as my new position supports attendance. I am considering the program. Professional development is important. A chance to share successful projects and ideas i
- Preparing for a job change.
- Wider variety of retention programming at national conference; presentations on advisor training other universities (both theory and practice);

- I would like to earn a certificate if I attend a workshop or pre-conference seminar. If there is such needs to be better advertised. Funds are tight both professionally & personally.
- Lakehead University has just opened a Medical School, but there is a decided lack of professional development in pre-medicine advising.
- more opportunities for networking & sharing of innovations with colleagues
- None, I have not attended any of the events yet. We just join the organization. We are looking for attending some events soon.
- I advising administrator activities. I hire, train, and supervise advisers. I deal with student problem "advise" in the traditional sense. I want to meet with colleagues who do similar things and share pra
- I wish there were an advising "certificate/program" available for those of us without a college deg great that there is a graduate program, but I do not qualify, even though I have years of experience
- NACADA does a good job - I try to be sure to send my advising staff to the conference above/bey
- have worked 3 instit:contracts; last 5 yrs perm posit; so funded prof dev inconsist; lrn styles, temp dev models adv all of central interest.
- Send info to administrators to get them to buy into the importance of advising.
- We do not have a graduate counselors group on our campus
- Mental health issues are a growing concern with the students I see. I know that this topic has bee and the need to continue growth in this area is huge. Perhaps a session on recognizing someone h
- Sessions on taking care of yourself as an advisor. Philosophical issues ala Parker Palmer "Teach are" - advise who you are!
- Do not limit the characters on important feedback!!
- Models for Advising (admissions, academic, graduation); process for degree advising (registration in which students register, degree checks); services offered to students by advising departments (g etc).
- Team Building within Advising Office with different advisor mandates (e.g. domestic students, ab students, int'l students, etc.). Group advising (chat lines)
- At this time I can't think of anything that the organization has not already thought of, done, or has available. What a wonderful, proactive and supportive organization!
- I would like to see more on the collaborative job that advisor are being asked to take on in addition such as enrollment management and recruitment.
- I'm always looking for more information on learning theories, for students who are challenged acc and on communication theory, for myself, since I work with faculty, staff, students and parents.
- I have never been disappointed in NACADA events - wonderfully run - wonderful time! I am the o advisor at a community college(10,000+students) which makes it very difficult to elicit support or en advising.
- Supporting faculty advisers
- Professional counseling CEU's - LPC in Ohio. NACADA would have to be an approved provider b Board for Counselors, Social Workers, Marriage & Family Therapists.
- As you can see from my response I have not attended any NACADA functions. I do however, rea and have had the opportunity to benefit from colleagues' attendance and their willingness to share t experiences.
- I haven't made any progress in all these years in garnering support for advising at my institution, efforts to decrease the value of advising have been thwarted. So I need ideas on gaining support fo
- The latest NACADA Journal was full of wonderful new models and ideas about advising. I'd like t that discussion at a national conference - the "developmental" model is not 100% workable for me i
- opportunities for retiring advisors to keep some connection to the educational setting (working pa consulting, etc.)
- More support for the professional advisor.
- Online mini-courses related to advisement on advanced topics would be helpful.

- I am very interested in a mentoring or buddy system. I am uncomfortable putting out a question on a wider audience on a forum. This support is not available where I work, either from my supervisor or colleagues.
- Online advisor training modules that could be purchased and tailored to each institution. We have faculty advisors who won't attend an advisor development session but might do something online.
- I'm so tired of seeing the same presentations year after year and conference after conference. For example, Jerry Ford has been making the same presentation since I became an advisor 13 years ago.
- Question 4: I attended the Region 6 conference April 2005
- It would be nice to have different discussion groups for users of Banner, PeopleSoft, and other student information systems. Advising seems to have been an afterthought in the development of these programs.
- Opportunities to share ideas about advising or advising programs with advisors and administrators from other institutions in a more formal setting.
- Sessions restricted to people who are "old-timers." i.e., more than 15 years in the profession
- Issues dealing with supervision of advisors would be helpful as well as dealing with issues of burnout and administrative roles within advising.
- I would just like to have more options closer to home (Peterborough/Toronto). We have no PD here and welcome the chance to have more. My university is unable to financially support any trips to conferences outside the province.
- Might consider setting up regional conference for seasoned advisors and providing theoretical type of sessions.
- NACADA meets my needs for professional development. Thank you!
- I would like to use this space to say that your consultant's bureau was an enormous help. The assistance of our program some years ago by V. McGillen helped me get a full-time assistant and provided me with many new, good ideas.
- Please consider sharing handouts and information from NACADA events that some of us cannot attend. The national conference is always held during our first week of school and therefore most of our team cannot attend.
- Training for upper administration to see the importance of advisement! Grant writing workshops/information would be extremely helpful!
- Online minicourses.
- - Preventing burnout - Career Development for advising
- Many of the presenters were from small schools who are dealing with smaller populations. These sessions rarely apply to larger schools. Furthermore, most schools are not implementing initiatives at the level that the school is.
- The one thing I miss the most is the structure where groups met by size or type of institution. It was enlightening to meet with advisors from big public research institutions to get a sense of the issues that are on the pike
- NA
- More on Technology. This year, there were less sessions than normal at National. All were good. Assessment Development DOMINATED the program. A higher level of Assessment programming is also needed for advanced users.
- I would love to attend the National conference every year, but I don't have enough money in my budget to do so. The location has a big impact on whether or not I can go.
- Perhaps a specific track of sessions can be offered that will allow for certification in such areas as mentoring new advisors, assessment, administration, graduate studies or creating a model advising program.
- Continue to develop excellent courses (like those in the certificate program) to be delivered on-line.
- Strategies for FACULTY advisers especially those with large numbers of advisees and little conference time for developmental issues.
- I find that I am one of very few senior officers that attends. Without buy-in/support at the top, the value of NACADA and our advisors doesn't flourish as it might. Could an institute targeting senior leadership be scheduled?

- I am a new member. Did not know of this association until very recently. I look forward to attending the indicated sessions in the future. Hopefully, will start with the regional conference if budget permits.
- I would like more help in assessing my academic advising.
- More on-line advisement resources
- More sessions and a preconference geared toward the issues of Small Colleges and Faculty-based systems.
- more detailed information about graduate advising degree. More commission related workshops regional or mini conferences that are specific to commissions. Example: a conference just for educational advisors the chance to attend. Local/regional events would open training to more individuals and schools in the field.
- I am in region 9 (you asked for that in an earlier question, but I couldn't find where to note that!)
- I am advisor at the college level in the Dean's office, but I have been finding that more of my areas are covered at AACRAO - application of international credit to our degrees and study abroad issues
- Breadth of programming offered by NACADA in its various venues is excellent. Encourage sessions to develop other sessions in areas they feel will be helpful. Begin with someones leading a session for educational advisors.
- I would like for you to revise the advisor training materials provided by NACADA. The present materials seem to be somewhat dated. I really do appreciate all that you are doing. NACADA is a great and supportive organization!!
- networking with colleagues who do graduate advising would help me; I tried to attend one of the sponsored sessions in Las Vegas that was cancelled. Will be more involved in seeking out those opportunities in the future.
- Keeping advising fresh/fighting burn out. Finding rewards when there is no money. More effective communication with students.
- NACADA conferences seem too busy with concurrent sessions that there is little time or venue for meaningful conversations among colleagues regarding issues we share, whether advising administrative issues.
- So far I feel that my needs have been met. I have not been as active the last 10 years because of personal and professional changes, but I still depend and rely on the information I gain through NACADA .
- For my needs, NACADA is doing a good job; would like to be able to attend the Administrators Incentive sessions often; perhaps regional conferences could include administrative issues as a 'track'
- I think you are doing a great job. Please continue to push us to excellence.
- I truly believe NACADA is doing a great job. I have presented at regional conferences in the past but have gone just to listen and take things in. Both ways, I've always enjoyed the conferences and learned a lot.
- NACADA conferences are generally very good. I come away from them energized by the young people and validated in the work I've been doing for over 30 years.
- workshops on how to present effectively needs of counseling/advising center (funding, physical space, etc.) to higher administration
- I can think of none at this time
- NACADA leadership elect training after elections and prior to the National Conference Less expensive training (I have not attended because of the costs)
- As an academic departmental advisor, I often see sessions listed that don't suit my needs. So even though I have the resources to go to one of the conferences I didn't go because I didn't see my needs being met being offered.
- I'm very pleased with the national, regional, and state conference outlines.
- It would be nice if NACADA could somehow reach upper administration at my institution.
- I think the national organization continues to put on quality events and generally do a good job. Currently we are finding fresh leadership--hard to find people who are promoting advising and Nacada, not themselves.

- Can't think of any.
- More resources and workshops on legal issues in academic advising.
- Working with non-traditional students; helping high ability students choose a major
- My former employer supported conferences. I presented at two and received award for my advising. My current employer "does not send staff to conferences." Monetary assistance would help more at
- I have only recently become a member of NACADA and have not attended any events. Question assume that one has attended a NACADA event; the next survey should skip those questions for p answer question 3 as "no".
- Provide sessions for historically black colleges at the national conferences.
- I feel that I am a dedicated advisor, yet my departmental responsibilities are such that it is difficult events for professional development. There are no departmental funds for attendance only.
- Not sure at this time. I am impressed with the opportunities provided by NACADA. Other than reg conferences, it would be nice to see a summer institute or National Conference come to the NorthE
- More specific training regarding specific populations, from the most basic to the more complex, w supplemental sessions to train regarding advising in general.
- Advising is a complex process that involves multiple aspects of a student's development. I have f experience more learning and development by attending functions of the American College Person Association.
- Collaboration with career development; professional school (law, medical, business) advising; gra advising
- online education updates?
- We need sessions for seasoned advisers. I'm not sure what they would be at the moment, but so feel like it is "been there, done that" at some of the conferences. Maybe more outside presenters or topics?
- Please see question #8 above.
- I look for assessment focused presentations at the regionals. I know the institute is held yearly in budget is a concern as is travel in the dead of winter. Summer institute in Portsmouth was disappoint many newbies!
- I have just recently joined the organization so questions relating to conferences are not germane time. However, I do anticipate attending conferences and institutes.
- none at this time
- Professional development resources. For example, I frequently use the various papers and advis to cite research being done in a specific area when I write proposals for a program change or new p
- I'd like a greater sense of Canadian issues. But, having been a member of NACADA for many ye think this will happen within the current organization.
- I have a new chairperson who agrees that I may begin attending professional conferences. I am c interested in the use of technology in advising.
- I would like to get together with area "BUSINESS" advisers to talk about problems...just don't hav out who they are and plan this.

- End of Survey -