

## Suggested Basic Readings in Academic Advising

### I. History of Academic Advising

#### Journal Articles

Creamer, D. G., & Creamer, E. G. (1994). Practicing developmental advising: Theoretical contexts and functional applications. *NACADA Journal*, 14 (2), 17- 24.

Crookston, B. B. (1972). A developmental view of academic advising as teaching. *Journal of College Student Personnel*, 13, 12-17.

Fielstein, L. L. (1994). Developmental versus prescriptive advising: Must it be one or the other? *NACADA Journal*, 14 (2), 76-79.

O'Banion, T. (1972). An academic advising model. *Junior College Journal*, 42, 62, 64, 66-69. (reprinted in *NACADA Journal*, 14 (2), Fall 1994, pp. 10-16).

#### Book Chapters

Kuhn, T. L. (2008). Historical foundations of academic advising. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 1). San Francisco: Jossey-Bass.

Hagen, P. L. & Jordan, P. (2008). Theoretical foundations of academic advising. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 2). San Francisco: Jossey-Bass.

#### Web Articles

Gillispie, B. (2003). History of academic advising. *NACADA Clearinghouse of Academic Advising Resources* Web site:

<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/History.htm>

#### Definitions of Academic Advising

NACADA. (2003). Paper presented to the *Task force on defining academic advising*. From *NACADA Clearinghouse of Academic Advising Resources* Web site:

[http://www.nacada.ksu.edu/Clearinghouse/Research\\_Related/definitions.htm](http://www.nacada.ksu.edu/Clearinghouse/Research_Related/definitions.htm)

#### Theories and Approaches of Academic Advising (6 articles)

Williams, S. (2007). From Theory to Practice: The Application of Theories of Development to Academic Advising Philosophy and Practice. From *NACADA Clearinghouse of Academic Advising Resources* Web site:

<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/Theories.htm>

King, M. C. (2005). Developmental academic advising. From *NACADA Clearinghouse of Academic Advising Resources* Web site:

[http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/dev\\_adv.htm](http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/dev_adv.htm)

Hendey, W. (1999). Developmental advising: A practical view. *The Mentor: An Academic Advising Journal*.

<http://www.psu.edu/dus/mentor/990115wh.htm>

Bloom, J. L. (2002). Incorporating appreciative inquiry into academic advising. *The Mentor: An Academic Advising Journal*.

<http://www.psu.edu/dus/mentor/020829jb.htm>

Melander, E. R. (2002). The meaning of “student centered” advising: Challenges to the advising learning community. *The Mentor: An Academic Advising Journal*.

<http://www.psu.edu/dus/mentor/021127em.htm>

National Academic Advising Association. (2006). NACADA concept of academic advising.

<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/Concept-advising-introduction.htm>

NACADA Core Values (4 parts)

NACADA. (2004). NACADA statement of core values of academic advising. From the *NACADA Clearinghouse of Academic Advising Resources* Web site:

<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/Core-Values.htm>

NACADA. (2004). NACADA statement of core values of academic advising: Introduction, From the *NACADA Clearinghouse of Academic Advising Resources* Web site:

<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/Core-Values-Introduction.htm>

NACADA. (2004). NACADA statement of core values of academic advising; Declaration. From the *NACADA Clearinghouse of Academic Advising Resources* Web site:

<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/Core-Values-Declaration.htm>

NACADA. (2004). NACADA statement of core values of academic advising: Exposition. From the *NACADA Clearinghouse of Academic Advising Resources* Web site:

<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/Core-Values-Exposition.htm>

## I. Organization and Delivery of Academic Advising

### Book Chapters

Kuh, G. D. (2008). Advising for student success. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 5). San Francisco: Jossey-Bass.

Campbell, S. M. (2008). Vision, mission, goals, and program objectives for academic advising programs. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 14). San Francisco: Jossey-Bass.

King, M. C. (2008). Organization of academic advising. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 15). San Francisco: Jossey-Bass.

Hemwall, M. K. (2008). Advising delivery: Faculty advising. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 16). San Francisco: Jossey-Bass.

Self, C. (2008). Advising delivery: professional advisors, counselors, and other staff. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 17). San Francisco: Jossey-Bass.

King, N. S. (2008). Advising delivery: Group strategies. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 18). San Francisco: Jossey-Bass.

Leonard, M. J. (2008). Advising delivery: Using technology. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 19). San Francisco: Jossey-Bass.

Fox, R. (2008). Delivering one-to-one advising: Skills and competencies. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 22). San Francisco: Jossey-Bass.

## II. Advisor Development and Training

### Book Chapters

Appleby, D. C. (2008). Advising as teaching and learning. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 6). San Francisco: Jossey-Bass.

Brown, T. (2008). Critical concepts in advisor training and development. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 20). San Francisco: Jossey-Bass.

Folsom, P. (2008). Tools and resources for advisors. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 21). San Francisco: Jossey-Bass.

Drake, J. K. (2008). Recognition and reward for academic advising in theory and in practice. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 26). San Francisco: Jossey-Bass.

#### Web Readings:

Appleby, D. (2001). The advising-teaching connection. *The Mentor: An Academic Advising Journal*.

<http://www.psu.edu/dus/mentor/appleby0.htm>

Koring, H. (2005). Advisor Training and Development. From the *NACADA Clearinghouse of Academic Advising Resources* Web site:

[http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/adv\\_training.htm#over](http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/adv_training.htm#over)

McClellan, J.L. (2007). Content Components for Advisor Training: Revisited. From *NACADA Clearinghouse of Academic Advising Resources* Web site:

<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/Training-Revisited.htm>

Ford, S.S. (2007). The Essential Steps for Developing the Content of an Effective Advisor Training and Development Program. From the *NACADA Clearinghouse of Academic Advising Resources* Web site:

<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/AdvTrng-Steps.htm>

### III. Advising Different Student Cohorts

#### Journal Articles

Jarrow, J. E. (1996). The Americans with Disabilities Act, students with disabilities, and the role of the academic advisor. *NACADA Journal*, 16(2), 6-10.

Preece, J. E., Beecher, M. E., Martinelli, E. A. & Roberts, N. L. (2005). Students with emotional disabilities: Responding to advisors' concerns and questions. *NACADA Journal*, 25(1), 42-46.

Steele, G. (2003). A research-based approach to working with undecided students: A case study illustration. *NACADA Journal*, 23 (1 & 2), 12-20.

Gruber, C. A. (2003). What every academic advisor should know about advising student athletes. *NACADA Journal*, 23 (1 & 2), 44-49.

#### Book Chapters

Kennedy, K., & Ishler, J. C. (2008). The changing college student. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 8). San Francisco: Jossey-Bass.

Hunter, M. S., & Kendall, L. (2008). Moving into college. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 9). San Francisco: Jossey-Bass.

Steele, G. E., & McDonald, M. L. (2008). Moving through college. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 10). San Francisco: Jossey-Bass.

Bloom, J. (2008). Moving on from college. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 11). San Francisco: Jossey-Bass.

Clark, E. C., & Kalionzes, J. (2008). Advising students of color and international students. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 13). San Francisco: Jossey-Bass.

Harding, B. (2008). Students with specific advising needs. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 12). San Francisco: Jossey-Bass.

#### Web Readings:

##### Advising At-Risk Students

Heisserer, D. L., & Parette, P. (2002). Advising at-risk students in college and university settings. *College Student Journal*. From web site:  
[http://findarticles.com/p/articles/mi\\_m0FCR/is\\_1\\_36/ai\\_85007770/pg\\_1?tag=artBody:coll](http://findarticles.com/p/articles/mi_m0FCR/is_1_36/ai_85007770/pg_1?tag=artBody:coll)  
(be sure to read all 14 sections)

##### Advising Underprepared Students

Miller, M.A. & Murray, C. (2005). Advising academically underprepared students. From *NACADA Clearinghouse of Academic Advising Resources* Web site  
<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/Academically-Underprepared.htm>

##### Advising Adult Students

Skorupa, Kenn (2002, December). Adult learners as consumers. *The Academic Advising News*, 25(3). From the *NACADA Clearinghouse of Academic Advising Resources* Web site:  
<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/adultlearners.htm>

##### Advising Community College Students

King, M.C. (2002). Community college advising. From *NACADA Clearinghouse of Academic Advising Resources* Web site:  
<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/comcollege.htm>

## Cultural Issues in Advising

Cunningham, L. A. (2003). Multicultural awareness. From the *NACADA Clearinghouse of Academic Advising Resources* Web site:  
<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/Multicultural.htm>

## Advising Students with Disabilities

Hemphill, L. L. (2002). Advising students with disabilities. The *Academic Advising News*, 25(3). From *NACADA Clearinghouse of Academic Advising Resources* Web site:  
<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/disability.htm>

## Advising First-Generation Students

Sickles, A.R. (2004). Advising first-generation students. From the *NACADA Clearinghouse of Academic Advising Resources* Web site:  
[http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/1st\\_Generation.htm](http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/1st_Generation.htm)

## Advising First-Year Students

Bigger, J.J. (2005). Improving the odds for freshman success. From *NACADA Clearinghouse of Academic Advising Resources* Web site:  
<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/First-Year.htm>

## Advising Probation Students

Higgins, E. M. (2003). Advising students on probation. From the *NACADA Clearinghouse of Academic Advising Resources* Web site:  
<http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/probation.htm>

## Advising Transfer Students

Grites, T. (2004). Advising transfer students. *NACADA Academic Advising Newsletter*, 27(3). From *NACADA* web site:  
[http://www.nacada.ksu.edu/AAT/NW27\\_3.htm#16](http://www.nacada.ksu.edu/AAT/NW27_3.htm#16)

## Advising Undecided Students

Slowinski, Patrick T., and Hammock, W. Kerry (2003) Undecided/open students. From the *NACADA Clearinghouse of Academic Advising Resources* Web site:  
[http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/adv\\_undeclared.htm](http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/adv_undeclared.htm)

## IV. Issues and Considerations

### Handbook Readings:

Lowenstein, M. (2008). Ethical foundations of academic advising. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 3). San Francisco: Jossey-Bass.

Richard, M. M. (2008). Legal foundations of academic advising. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 4). San Francisco: Jossey-Bass.

Schuh, J. H. (2008). Assessing student learning. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 23). San Francisco: Jossey-Bass.

Troxel, W. G. (2008). Assessing the effectiveness of the advising program. In V. N. Gordon, W. R. Habley, and T. J. Grites, *Academic advising: A comprehensive handbook* (2<sup>nd</sup> edition) (chapter 25). San Francisco: Jossey-Bass.

### Web Readings:

Nutt, C. L. (2003). Academic advising and student retention and persistence. *NACADA Clearinghouse of Academic Advising Resources*.  
[www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/retention.htm](http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/retention.htm)

Nutt, C. L. (2004). Assessing student learning in academic advising. *NACADA Clearinghouse of Academic Advising Resources*. [www.nacada.ksu.edu/AAT/NW27\\_4.htm#6](http://www.nacada.ksu.edu/AAT/NW27_4.htm#6)

Robinson, S. (2004). Legal issues for advisors: A primer. *NACADA Clearinghouse of Academic Advising Resources*. [www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/legal.htm](http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/legal.htm)

Van Dusen, William R., Jr. (2004). FERPA: Basic guidelines for faculty and staff a simple step-by-step approach for compliance. [www.nacada.ksu.edu/Resources/FERPA-Overview.htm](http://www.nacada.ksu.edu/Resources/FERPA-Overview.htm)

Kepic, G. (2005). Causes and Implications of Parental Involvement in the Advising process. *NACADA Clearinghouse of Academic Advising Resources*.  
[www.nacada.ksu.edu/clearinghouse/AdvisingIssues/Parental-Involvement.htm](http://www.nacada.ksu.edu/clearinghouse/AdvisingIssues/Parental-Involvement.htm)

Harper, R. & Peterson, M. (2005). Mental health issues and college students. *NACADA Clearinghouse of Academic Advising Resources*.  
[www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/Mental-Health.htm](http://www.nacada.ksu.edu/Clearinghouse/AdvisingIssues/Mental-Health.htm)