

2006-07 NCAA Division I Proposals

Proposal Number: 2006

Title: ACADEMIC PERFORMANCE PROGRAM — PENALTIES AND REWARDS — PROGRESSION OF PENALTIES — PRESEASON COMPETITION

Intent: To eliminate the preseason competition restriction from the academic performance program historical-penalty structure.

Bylaws: Amend 23.2.1.2.3, as follows:

"23.2.1.2.3 Preseason and Postseason Competition.. After the third occasion that an institution or team fails to satisfy the academic performance program, the institution is ineligible for *preseason and/or* postseason competition (including NCAA championships and bowl games) as specified in the policies and procedures of the academic performance program.

"23.2.1.2.3.1 Individual Sports. A student-athlete on an individual sport team (see Bylaw 17.02.12.2) that is penalized pursuant Bylaw 23.2.1.2.3 may compete in *preseason and/or* postseason competition including NCAA championships as an individual, provided the student-athlete is academically eligible, satisfies all NCAA, conference and institutional academic eligibility requirements and is otherwise eligible to compete in the event (see Bylaw 14.4).

"23.2.1.2.3.2 Appeal Opportunity. An institution or team may appeal the application of the *preseason and/or* postseason restrictions to the Committee on Academic Performance. The committee's determination as to *preseason and/or* postseason competition shall be final, binding and conclusive and not subject to further review by any authority. (See Bylaws 18.4.2.3 and 23.3.)"

Effective Date: August 01, 2007

Rationale: Opportunities for true "preseason" competition are limited and apply to only a few sports. Restrictions on such opportunities would not result in meaningful, actual penalties.

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Proposal Number: 2006

Title: ATHLETICS CERTIFICATION POLICIES AND PROCEDURES — ACADEMIC INTEGRITY

Intent: To clarify the athletics certification program standards in the area of academic integrity, as specified.

Bylaws: Amend 22.2.2, pages 390-391, as follows:

"22.2.2 Academic Integrity

"22.2.2.1 Academic Standards. The Association's fundamental principles indicate that an intercollegiate athletics program shall be designed and maintained as a vital component of the institution's educational system, and student-athletes shall be *fully integrated into* **treated consistently with** the student body. Consistent with this philosophy, the institution shall demonstrate that: "(a) The institution admits only student-athletes who have reasonable expectations of obtaining academic degrees;

"(1) If the academic profile of entering student-athletes, as a whole or for any student-athlete subgroup, is *significantly* lower than that of other student-athletes or comparable student-body groups or subgroups, the contrast shall be analyzed and explained by regular institutional authorities. "(2) If the *graduation rate* **measures of academic performance** of student-athletes, as a whole or for any student-athlete subgroup, *is significantly* **are** lower than that of other student-athletes or comparable student-body groups or subgroups, this disparity shall be analyzed, explained and, **if necessary**, addressed (through specific plans for improvement) by appropriate institutional authorities.

"(b) Academic standards and policies applicable to student-athletes are consistent with those adopted by the institution for the student body in general or **conference or** the Association's standards, whichever are higher; "(c) *The responsibility for admission, certification of academic standing and evaluation of academic performance of student-athletes is vested in the same agencies that have authority in these matters for students generally.* **If the retention of student-athletes, as a whole or for any student-athlete subgroup, is lower than that of other student-athletes or comparable student body groups, this disparity shall be analyzed, explained and, if necessary, addressed through specific plans for improvement by appropriate institutional authorities;** and "(d) Written policies related to scheduling are established in all sports to minimize student-athletes' conflicts with class time and/or final examination periods due to participation in intercollegiate athletics, consistent with the provisions of Constitution 3.2.4.14.; **and**

"(e) **Assessment, evaluation and plans for improvement exist to ensure acclimation, retention and academic success for student-athletes with special academic needs and student-athletes who are admitted through the institution's special-admissions process or, for those institutions without a special admissions process, student-athletes in the lower quartile of the institution's student academic profile.**

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"22.2.2.2 Academic Support. Members of the Association have the responsibility to conduct intercollegiate athletics programs in a manner designed to protect and enhance the educational *well-being* **experience** of student-athletes and to assure proper emphasis on educational objectives. Consistent with this responsibility, the institution shall demonstrate that: [22.2.2.2-(a) through 22.2.2.2-(b) unchanged.] "(c) When it is determined that individual student-athletes have special academic needs, these needs are addressed **either through institutional programming or through student-athlete support services**; "(d) The support services are **evaluated at least once every four years by appropriate academic authorities (e.g., faculty members or academic administrators of the institution) and are** reviewed and approved periodically by **institutional** academic authorities outside the department of intercollegiate athletics; *and* "(e) There is a commitment to the fair **and equitable** treatment of student-athletes, *particularly in their academic role as students in support of their academic endeavors.*; **and**

"(f) Academic-improvement plans developed during the previous self-study or as required by the NCAA Division I Academic Performance Program have been implemented. Following initial campus approval of an academic-improvement plan, if the plan is modified or not fully implemented, the institution shall provide a written explanation prepared and approved by appropriate institutional authorities."

Effective Date: August 01, 2008

Rationale: The athletics certification program is approaching the end of its second-cycle with the third-cycle beginning in 2008-09. The changes to the academic standards operating principle will address the different measures of academic performance that are now available to the membership through the academic performance program. Additionally, institutions will be required to engage in further analysis for student-athletes with special academic needs and student-athletes admitted through a special admissions process, if applicable, or a specific academic profile, if the institution does not have a special admissions process. Further, changes to the academic support operating principle specify standards for the academic support services review and align this review timeline with that of the rules compliance review (i.e., at least once every four years). Finally, the changes will incorporate a review of academic improvement plans developed by the institution since the institution's previous self-study. These changes are a result of the Committee on Athletics Certification's examination of the athletics certification program in order to strengthen and clarify the operating principles in preparation for the third-cycle.

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Proposal Number: 2006

Title: ATHLETICS CERTIFICATION POLICIES AND PROCEDURES — EQUITY AND STUDENT-ATHLETE WELL-BEING

Intent: To clarify the athletics certification program standards in the area of equity and student-athlete well-being, as specified.

Bylaws: Amend 22.2.3, page 391, as follows:

"22.2.3 *Equity Gender, Diversity* and Student-Athlete Well-Being

"22.2.3.1 Gender Issues. *Consistent with Constitution 2.3, it is the responsibility of each institution to implement the Association's principle of gender equity. It is a principle of the Association to conduct and promote its athletics program free from gender bias.* In accordance with this fundamental principle, the institution shall: "(a) Have implemented its approved gender-equity plan from the previous self-study. If **the plan was** modified or not *carried out* fully **implemented**, provide an **acceptable** explanation from appropriate institutional authorities; [22.2.3-(b) unchanged.] "(c) Formally adopt a written plan for the future of the intercollegiate athletics program that ensures the institution maintains *a program*, or continues progress toward, a program, that is equitable for both genders. The plan shall include measurable goals the institution intends to achieve, steps the institution will take to achieve those goals, persons responsible and timetables.

"22.2.3.2 *Minority Diversity* Issues. It is a principle of the Association to promote respect for and sensitivity to the dignity of every person and to refrain from discrimination *prohibited by federal and state law. Consistent In accordance* with this fundamental *philosophy principle*, the institution shall: "(a) Have implemented its approved *minority-opportunities issues* plan from the previous self-study. If **the plan was** modified or *if not carried out* fully **implemented**, provide an **acceptable** explanation from appropriate institutional authorities; "(b) Demonstrate that it is committed to, and has progressed toward, fair and equitable treatment of all *minority* student-athletes and athletics department personnel **with diverse racial, ethnic and other backgrounds**; and "(c) Formally adopt a written plan for the future of the intercollegiate athletics program that ensures the institution maintains *a program*, or continues progress toward, a program, that expands **equitable** opportunities and support for *minority* student-athletes and athletics personnel **with diverse racial, ethnic and other backgrounds**. The plan shall include measurable goals the institution intends to achieve, steps the institution will take to achieve those goals, persons responsible and timetables.

"22.2.3.3 Student-Athlete Well-Being. Conducting the intercollegiate athletics program in a manner designed to protect and enhance the physical and educational well-being of student-athletes is a basic principle of the Association. *Consistent In accordance* with this fundamental principle, the institution shall: [22.2.3.3-(a) through 22.2.3.3-(b) unchanged.] "(c) Provide evidence that the institution has in place programs that protect the health of and provide a safe **and inclusive** environment for each of its student-athletes."

Effective Date: August 01, 2008

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Rationale: The athletics certification program is approaching the end of its second-cycle with the third-cycle beginning in 2008-09. These proposed changes specifically identify the three separate areas of focus for this area to be gender, diversity and student-athlete well-being. Further, these proposed changes more closely align the standards of the athletics certification program with that of the Association in the areas of gender, diversity and student-athlete well-being to ensure that the Division I membership is committed to fair and equitable treatment of student-athletes and staff, regardless of gender, race, ethnicity or other diverse backgrounds. These changes are a result of the Committee on Athletics Certification's examination of the athletics certification program in order to strengthen and clarify the operating principles in preparation for the third-cycle.

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Proposal Number: 2006-46

Title: RECRUITING — OFFICIAL VISIT REQUIREMENTS AND WRITTEN OFFERS OF ATHLETICALLY RELATED FINANCIAL AID — REGISTRATION WITH INITIAL-ELIGIBILITY CLEARINGHOUSE AND INSTITUTIONAL REQUEST LIST

Intent: To specify that an institution shall not provide an official visit to a high school or preparatory school prospective student-athlete until he or she registers with the NCAA Initial-Eligibility Clearinghouse and is placed on the institutional request list; further, to specify that an institution shall not provide a high school or preparatory school prospective student-athlete a written offer of athletically related financial aid until he or she has registered with the Initial-Eligibility Clearinghouse and the institution places the prospective student-athlete on the institutional request list (IRL) with the Initial-Eligibility Clearinghouse.

A. Bylaws: Amend 13.6, as follows:

"13.6 OFFICIAL (PAID) VISIT

[13.6.1 unchanged.]

"13.6.2 Limitations on Official Visit.

[13.6.2.1 through 13.6.2.2.1 unchanged.]

"13.6.2.2.2 *Academic Requirements for Official Visit.*

"13.6.2.2.2.1 *PSAT, SAT, PLAN or ACT Score.* A member institution may not provide an expense-paid visit to a high school or preparatory school prospect who has not presented the institution with a score from a PSAT, an SAT, a PLAN or an ACT test taken on a national testing date under national testing conditions, except that a state-administered ACT examination may be used to meet the requirement. The score must be presented through a testing agency document, on a high school (or college) academic transcript (official or unofficial) or through the use of the applicable testing agency's automated-voice system. A foreign prospect who requires a special administration of the PSAT, SAT, PLAN or ACT may present such a score upon the approval of the Academics/Eligibility/Compliance Cabinet or the Initial-Eligibility Waiver Committee.

"13.6.2.2.2.2 *Academic Transcript.* A member institution may not provide an expense-paid visit to a prospect who has not presented the institution with a high school (or college) academic transcript.

"13.6.2.2.2.3 *Initial-Eligibility Clearinghouse.* A prospective student-athlete's fulfillment of these academic requirements may be certified by an initial-eligibility clearinghouse approved by the Executive Committee.

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"13.6.2.2.2.4 Eligibility Ramifications. Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, they shall not affect the prospective student-athlete's eligibility.

[13.6.2.2.3 renumbered as 13.6.2.2.2, unchanged.]

[13.6.2.3 through 13.6.2.6 unchanged.]

"13.6.3 Requirements for Official Visit. The following requirements must be met before an institution may provide an official visit to a prospective student-athlete:

"(a) A high school or preparatory school prospective student-athlete must present the institution with a score from a PSAT, SAT, PLAN or ACT examination taken on a national testing date under national testing conditions, except that a state-administered ACT examination may be used to meet the requirement. The score must be presented through a testing agency document, on a high school (or college) academic transcript (official or unofficial) or through the use of the applicable testing agency's automated-voice system. A foreign prospect who requires a special administration of the PSAT, SAT, PLAN or ACT may present such a score upon the approval of the Academics/Eligibility/Compliance Cabinet or the Initial-Eligibility Waiver Committee;

"(b) A prospective student-athlete must present the institution with a high school (or college) academic transcript;

"(c) A high school or preparatory school prospective student-athlete must registers with the Initial-Eligibility Clearinghouse; and

"(d) A high school or preparatory school prospective student-athlete must be placed on the institution's institutional request list (IRL) with the Initial-Eligibility Clearinghouse.

"13.6.3.1 Initial-Eligibility Clearinghouse. A prospective student-athlete's fulfillment of these academic requirements may be certified by an initial-eligibility clearinghouse approved by the Executive Committee.

"13.6.3.2 Eligibility Ramifications. Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, they shall not affect the prospective student-athlete's eligibility."

[13.6.3 through 13.6.8 renumbered as 13.6.4 through 13.6.9 unchanged.]

B. Bylaws: Amend 13.9, as follows:

"13.9 LETTER-OF-INTENT PROGRAMS, FINANCIAL AID AGREEMENTS

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"13.9.1 Initial-Eligibility Clearinghouse Registration and Institutional Request List. An institution shall not provide a high school or preparatory school prospective student-athlete a written offer of athletically related financial aid (per Bylaw 15.3.2.3) until he or she has registered with the Initial-Eligibility Clearinghouse and the institution has placed the prospective student-athlete on the institutional request list (IRL) with the Initial-Eligibility Clearinghouse.

"13.9.12 General National Letter of Intent Restrictions. A member institution may not participate in an institutional or conference athletics letter-of-intent program or issue an institutional or conference financial aid agreement that involves a signing date that precedes the initial regular (as opposed to early) signing date for the National Letter of Intent program in the same sport.

[13.9.1.1 through 13.9.1.2 renumbered as 13.9.2.1 through 13.9.2.2, unchanged.]

"13.9.1.3 Effect of Violation. Violations of Bylaw 13.9 and its subsections shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the prospective student-athlete's eligibility."

Effective Date: August 01, 2007

Rationale: Prospective student-athletes are best served by early notification of their academic status for purposes of NCAA eligibility. There has been a growing trend of late Initial-Eligibility Clearinghouse registration. This leads to an inability to properly advise student-athletes regarding academic deficiencies. Encouraging early registration by prospective student-athletes and early institutional request list submission by institutions enhances the integrity of the initial-eligibility certification process and fosters sound academic behaviors. Specifically, this proposal requires a prospective student-athlete to have registered with the Initial-Eligibility Clearinghouse and requires the prospective student-athlete to appear on the institution's institutional request list prior to the written offer of the athletically related financial aid. These requirements will not prevent institutions from conducting normal admissions and nonathletically financial aid processes.

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Proposal Number: 2006-60

Title: ELIGIBILITY — GENERAL ELIGIBILITY REQUIREMENTS — CHANGE IN ELIGIBILITY STATUS — ELIGIBILITY FOR POSTSEASON COMPETITION BETWEEN TERMS

Intent: To specify that, in order for any student-athlete to be eligible to compete in postseason competition occurring between regular terms, an institution shall certify that he or she has satisfactorily completed six semester-hours or six quarter-hours of academic credit the preceding regular academic term.

Bylaws: Amend 14.1.10.2, as follows:

"14.1.10.2 Eligibility for Postseason Competition — Between Terms. To be eligible to compete in a postseason event (e.g., conference tournament, bowl game, National Invitation Tournament, NCAA championship) that occurs between regular terms (including summer) a student-athlete, *in his or her final season of competition in the applicable sport*, shall have satisfactorily completed six-semester or six-quarter hours of academic credit the preceding regular academic term of full-time enrollment (see Bylaw 14.4.3.1). An institution shall have 14 business days (regardless of the date in which grades are posted or submitted) after the date of the last scheduled examination listed in the institution's official calendar for the term that is ending to certify completion of the six-semester or six-quarter hours of academic credit. If the postseason event occurs prior to the conclusion of the 14 business days, eligibility shall be determined by using grades from either the preceding regular academic term or from the most recent regular academic term for which grades have been posted."

Effective Date: August 01, 2007

Rationale: The current eligibility requirement for postseason competition between terms only applies to a student-athlete in his or her final season of competition in the applicable sport. This proposal is intended to ensure the continued academic progress of all student-athletes, regardless of their years of eligibility remaining. In addition, this proposal enhances the integrity and spirit of the progress-toward-degree requirements for postseason competition.

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Proposal Number: 2006-61

Title: ELIGIBILITY — GENERAL ELIGIBILITY REQUIREMENTS — CHANGE IN ELIGIBILITY STATUS — ELIGIBILITY FOR POSTSEASON COMPETITION BETWEEN TERMS — LESS THAN FULL-TIME ENROLLMENT

Intent: To specify that a student-athlete who is in his or her final season of competition in the applicable sport and is enrolled in less than a minimum full-time program of studies, but is enrolled in at least six hours, shall have satisfactorily completed six semester or six quarter hours of academic credit during the preceding regular term in order to be eligible to participate in postseason competition occurring between terms; and to specify that a student-athlete who is in his or her final season of competition in the applicable sport and is enrolled in less than six hours, shall have satisfactorily completed the number of semester or quarter hours of academic credit in which he or she was enrolled during the preceding regular academic term in order to be eligible to participate in postseason competition occurring between terms.

Bylaws: Amend 14.1.10.2, as follows:

"14.1.10.2 Eligibility for Postseason Competition — Between Terms. To be eligible to compete in a postseason event (e.g., conference tournament, bowl game, National Invitation Tournament, NCAA championship) that occurs between regular terms (including summer) a student-athlete, in his or her final season of competition in the applicable sport, shall have satisfactorily completed six-semester or six-quarter hours of academic credit the preceding regular academic term of full-time enrollment (see Bylaw 14.4.3.1). *An institution shall have 14 business days (regardless of the date in which grades are posted or submitted) after the date of the last scheduled examination listed in the institution's official calendar for the term that is ending to certify completion of the six-semester or six-quarter hours of academic credit. If the postseason event occurs prior to the conclusion of the 14 business days, eligibility shall be determined by using grades from either the preceding regular academic term or from the most recent regular academic term for which grades have been posted.*

"14.1.10.2.1 Less than Full-Time Enrollment. A student-athlete who was enrolled in less than a minimum full-time program of studies pursuant to an exception or waiver during the term immediately prior to the postseason event is subject to the following requirements:

"(a) If the student-athlete was enrolled in at least six credit hours, he or she shall have satisfactorily completed six semester or six quarter hours of academic credit; or

"(b) If the student-athlete was enrolled in less than six credit hours, he or she shall have satisfactorily completed the number of semester or quarter hours of academic credit in which he or she was enrolled.

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"14.1.10.2.2 Timing of Certification. A student-athlete's eligibility under this provision shall be determined within 14 business days (regardless of the date in which grades are posted or submitted) after the date of the last scheduled examination listed in the institution's official calendar for the term that is ending. If the postseason event occurs prior to the conclusion of the 14 business days, eligibility shall be determined by using grades from either the preceding regular academic term or from the most recent regular academic term for which grades have been posted.

[14.1.10.2.1 renumbered as 14.1.10.2.2.1, unchanged.]

Effective Date: August 01, 2007

Rationale: Currently, only a student-athlete who is enrolled as a full-time student in his or her final season of competition is required to successfully complete six semester hours or six quarter hours of academic credit during the preceding regular academic term in order to be eligible to participate in postseason competition occurring between terms. A student-athlete who is enrolled in less than a full-time program of studies is not subject to the rule. Therefore, a student-athlete who is enrolled less than full-time during his or her final season of competition may participate in a postseason event, even if he or she fails the courses in which he or she is enrolled. This proposal is consistent with the overall intent of academic reform and the principle that all student-athletes should be secure in the knowledge that they are competing against other student-athletes who are truly students, even those who are enrolled in less than a full-time program of studies during their final year of eligibility.

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Proposal Number: 2006-65

Title: ELIGIBILITY — FRESHMAN ACADEMIC REQUIREMENTS — CORE-CURRICULUM TIME LIMITATION

Intent: To specify that a prospective student-athlete must complete his or her core-curriculum requirements not later than the high school graduation date of the prospect's class [as determined by the first year of enrollment in high school (ninth grade) or the international equivalent as specified in the NCAA Guide to International Academic Standards for Athletics Eligibility]; however, if the prospect graduates from high school within the described time-frame, he or she may use one core course completed in the year following graduation (summer or academic year), but not later than the end of the academic year immediately following the high school graduation date of the prospect's class.

Bylaws: Amend 14.3.1.2.1, as follows:

"14.3.1.2.1 Core-Curriculum Time Limitation. *Generally, only courses completed in grades nine through 12 may be considered core courses, unless a student repeats a regular term or academic year of secondary studies following completion of the requirements necessary for high school graduation. In the latter instance, if the core-curriculum requirements are completed during a repeated term, the student's initial, full-time collegiate enrollment shall not occur until the following academic year, and the core-curriculum courses used to satisfy the requirements of Bylaw 14.3 must be taken at the high school from which the student completes the requirements necessary for high school graduation. Courses taken following the completion of the student's eighth semester (e.g., summer school after the senior year) shall not be used to satisfy core-curriculum requirements, except as provided in Bylaws 14.3.1.2.1.1 and 14.3.1.2.1.2.* **A prospective student-athlete must complete his or her core-curriculum requirements not later than the high school graduation date of the prospective student-athlete's class [as determined by the first year of enrollment in high school (ninth grade) or the international equivalent as specified in the NCAA Guide to International Academic Standards for Athletics Eligibility]. Graduation from high school or secondary school shall be based on the prospective student-athlete's prescribed educational path in his or her country.**

"14.3.1.2.1.1 Exception — One Additional Core Course following High School Graduation. If a prospective student-athlete graduates from high school within the core-curriculum time limitation, he or she may use one core course, completed in the year following graduation (summer or academic year), but not later than the end of the academic year immediately following the high school graduation date of the prospect's class, to satisfy the core-curriculum or minimum grade point average requirements or both. The prospective student-athlete may complete the one core course following graduation at a location other than the high school from which he or she graduated and may initially enroll full time at a collegiate institution at any time following completion of the additional core course. A prospective student-athlete may not use any core course completed after graduation if he or she receives institutional financial aid during the summer immediately following the high school graduation date of his or her class.

[14.3.1.2.1.1 renumbered as 14.3.1.2.1.2, unchanged.]

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"14.3.1.2.1.23 International Students. A student from a foreign country is subject to the core curriculum time limitations as set forth in the NCAA Guide to International Academic Standards for Athletics Eligibility. *A student who graduates from a foreign educational system may repeat a regular term or academic year only within his or her home system and is not required to repeat the term or year at the secondary school from which he or she graduated.* All other provisions of Bylaw 14.3.1.2.1 apply."

Effective Date: August 1, 2007 (applicable to individuals who initially enroll full time at a collegiate enrollment on or after August 1, 2007).

Rationale: The current legislation allows, and in some cases, encourages a prospective student-athlete to purposefully delay high school graduation to meet NCAA initial-eligibility requirements. This is not a sound academic practice. This proposal promotes timely high school graduation by requiring that core courses be completed within the normal high school timeframe (e.g., in a student's first eight semesters or 12 quarters). The proposal also encourages timely high school graduation by permitting students to earn one core course in the summer or academic year immediately following timely graduation. If a prospective student-athlete uses this limited exception to the core-curriculum time limitation, he or she would be immediately eligible on certification that all initial-eligibility requirements are met. A student-athlete who uses the exception to the core-curriculum time limitation will be able to complete the additional core course at any high school that is recognized by the NCAA (not limited to the high school from which he or she graduated). There will continue to be legitimate instances in which a student does not or cannot graduate from high school within the normal timeframe. The initial-eligibility waiver process will provide a mechanism to review such cases and waive this requirement when circumstances warrant an exception.

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Proposal Number: 2006-66

Title: ELIGIBILITY — TWO-YEAR COLLEGE TRANSFERS — NONQUALIFIERS — TRANSFERABLE ENGLISH AND MATH

Intent: To specify that, in order for a transfer student from a two-year college who was not a qualifier to be eligible for institutional financial aid, practice and competition the first academic year in residence, he or she must have successfully completed six semester or eight quarter hours of English and three semester or four quarter hours of mathematics at the two-year college that are transferable degree credit toward any baccalaureate degree program at the certifying institution.

Bylaws: Amend 14.5.4.2, as follows:

"14.5.4.2 Sports Other Than Football and Men's Basketball — Not a Qualifier. In sports other than football and men's basketball, and in all sports for student-athletes first entering a two-year collegiate institution prior to August 1, 1996, a student who was not a qualifier (per Bylaw 14.3.1.1) is eligible for institutional financial aid, practice and competition the first academic year in residence only if the student:

"(a) *has* **Has** graduated from the two-year college,;

"(b) *has* **Has** completed satisfactorily a minimum of 48-semester or 72-quarter hours of transferable-degree credit acceptable toward any baccalaureate degree program at the certifying institution, **including six semester or eight quarter hours of transferable English credit and three semester or four quarter hours of transferable math credit; and**

"(c) *has* **Has** attended a two-year college as a full-time student for at least three semesters or four quarters (excluding summer terms). *In addition, such a student must have; and*

"(d) **Has achieved** a cumulative grade-point average of 2.000 (see Bylaw 14.5.4.6.3.2)."

Effective Date: August 1, 2007, for student-athletes enrolling full time in a collegiate institution on or after August 1, 2007.

Rationale: Currently, two-year college transfers are subject to progress-toward-degree requirements at the certifying institution. Therefore, a two-year college transfer student-athlete must be prepared for immediate academic success on transferring. This additional academic requirement poses the possibility for academic and eligibility problems once the student enrolls at the certifying institution. This proposal will help alleviate this potential problem and help ensure that students who were not qualifiers have the academic tools needed for success. A student who completes the required English and math coursework will be better pr

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Proposal Number: 2006-67

Title: ELIGIBILITY — FOUR-YEAR COLLEGE TRANSFERS — DISCONTINUED/
NONSPONSORED SPORT EXCEPTION — CANCELLED OR SUSPENDED SPORT

Intent: To specify that a transfer student-athlete may qualify for the discontinued/nonsponsored sport exception when an institution has publicly announced that it has cancelled the student-athlete's sport for at least an entire playing and practice season or suspended the sport for an indefinite time period.

Bylaws: Amend 14.5.5.2.6, as follows:

"14.5.5.2.6 Discontinued/Nonsponsored Sport Exception. In a particular sport when the student transfers at any time to the certifying institution and participates in the sport on the intercollegiate level after any of the following conditions has occurred:

[14.5.5.2.6-(a) unchanged.]

"(b) The student's original four-year collegiate institution has publicly announced that it has cancelled the sport (in which the student has practiced or competed at that institution in intercollegiate competition) for an entire playing and practice season or suspended the sport for an indefinite time period;"

[14.5.5.2.6-(b) through 14.5.5.2.6-(c) relettered as 14.5.5.2.6-(c) through 14.5.5.2.6-(d), unchanged.]

Effective Date: Immediate

Rationale: "Discontinued" and "dropped" do not have the same meaning as "cancelled." If a member institution has publicly announced that it has cancelled a sport for an entire playing and practice season, student-athletes in that sport are denied an opportunity to compete. Current legislation and interpretations do not provide any relief for the student-athletes who fall into this category, unless they are in their final season of eligibility. As an issue of student-athlete well-being, student-athletes whose sport is cancelled for at least one full playing and practice season should have the same opportunity as students whose sport is discontinued. They should be permitted to transfer to another institution to compete in their sport without fulfilling an academic year in residence.

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Proposal Number: 2006-68

Title: ELIGIBILITY — FOUR-YEAR COLLEGE TRANSFERS — ONE-TIME TRANSFER EXCEPTION — TRANSFERS FROM DIVISION III ONLY

Intent: To limit the one-time transfer exception to a student-athlete who transfers from a Division III institution to a Division I institution.

Bylaws: Amend 14.5.5.2.10, as follows:

"14.5.5.2.10 One-Time Transfer Exception. The student transfers to the certifying institution from *another four-year collegiate* **an NCAA Division III** institution, and all of the following conditions are met (for graduate students, see also Bylaw 14.1.9.1): "(a) *The student is a participant in a sport other than basketball, Division I-A football or men's ice hockey at the institution to which the student is transferring. A participant in Division I-AA football at the institution to which the student is transferring may use this exception only if the participant transferred to the certifying institution from an institution that sponsors Division I-A football and has two or more seasons of competition remaining in football or the participant transfers from a Division I-AA institution that offers athletically related financial aid in football to a Division I-AA institution that does not offer athletically related financial aid in football;* "(ba) The student has not transferred previously from one four-year institution **to another four-year institution** *unless, in the previous transfer, the student-athlete received an exception per Bylaw 14.5.5.2.6 (discontinued/nonsponsored sport exception);* "(c) The student is in good academic standing and meets the **previous institution's** progress toward degree requirements. The transferring student must be one who would have been academically eligible had he or she remained at the institution from which the student transferred, and he or she also must be eligible at the certifying institution as a regularly enrolled, full-time, degree-seeking student who was admitted in accordance with the regular, published entrance requirements of the institution. *The student shall not be required to fulfill the necessary percentage-of-degree requirements at the previous institution;* and "(d) *If the student is transferring from a NCAA or NAIA member institution, the* **The** *student's previous institution shall certify in writing that it has no objection to the student's being granted an exception to the transfer-residence requirement. If the student's previous institution denies his or her request for the release, the institution shall inform the student-athlete in writing that he or she, upon request, shall be provided a hearing conducted by an institutional entity or committee outside of the athletics department (e.g., the office of student affairs; office of the dean of students; or a committee composed of the faculty athletics representative, student-athletes and nonathletics faculty/staff members). The institution shall have established reasonable procedures for promptly hearing such a request.*

"14.5.5.2.10.1 *Nonrecruited Student. A student-athlete who does not qualify for the exception due to Bylaw 14.5.5.2.10-(a) may use the one-time transfer exception, provided he or she was not recruited by the original four-year institution and has never received institutional athletically related financial aid from any four-year institution.*"

Effective Date: August 01, 2007

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Rationale: The one-time transfer exception allows a dissatisfied student-athlete to transfer to another four-year institution and be immediately eligible for competition; often times to the detriment of an entire intercollegiate team. The exception is heralded as "student-athlete friendly" legislation, yet little mention is given to the well-being of the student-athletes who remain at the student-athlete's previous institution. The departure of a single student-athlete can negatively affect an entire team that has committed to the institution and to each other. Further, the one-time transfer exception has also resulted in a mentality that the four-year transfer is a "quick-fix" to a program's athletics woes. This practice has increased the recruiting of enrolled student-athletes. Requiring most transfers to serve a residency year will allow the student-athlete to adjust to the surroundings of his or her new institution without the pressures of competition and will reduce recruitment of enrolled student-athletes. This proposal would not prohibit a student-athlete from transferring for academic or personal reasons and would allow the institution to award athletics aid during the residency year. Finally, a residency year should increase the likelihood of academic success for transfer students and bolster the institution's Academic Performance Rate and Graduation Success Rate.

2006-07 NCAA Division I Proposals

Proposal Number: 2006-69

Title: ELIGIBILITY — FOUR-YEAR COLLEGE TRANSFERS — ELIGIBILITY FOR INSTITUTIONAL ATHLETICALLY RELATED FINANCIAL AID — 4-2-4 COLLEGE TRANSFER

Intent: To specify that a student-athlete who transfers from a four-year institution to a two-year institution and then to the certifying institution shall complete at least one regular academic term of enrollment at the two-year institution in order to be eligible for athletically related financial aid on transfer to the certifying institution.

A. Bylaws: Amend 14.5.5.4, as follows:

"14.5.5.4 Eligibility for Institutional Athletically Related Financial Aid. A transfer student from a four-year institution may receive institutional athletically related financial aid during his or her first academic year at the certifying institution only if he or she would have been academically eligible to compete during the next regular academic term had the student-athlete remained at the previous institution. **A student-athlete who transfers from a four-year institution to a two-year institution and then to the certifying institution shall complete at least one regular academic term of enrollment at the two-year institution in order to be eligible for athletically related financial aid on transfer to the certifying institution.**"

B. Bylaws: Amend 14.5.6 by adding new 14.5.6.5, as follows:

"**14.5.6.5 Eligibility for Institutional Athletically Related Financial Aid. A student-athlete who transfers from a four-year institution to a two-year institution and then to the certifying institution shall complete at least one regular academic term of enrollment at the two-year institution in order to be eligible for athletically related financial aid on transfer to the certifying institution. (See Bylaw 14.5.5.4.)**"

Effective Date: August 01, 2007

Rationale: With the adoption of NCAA Proposal No. 2005-171, a student-athlete seeking to transfer from one four-year institution to another must have been academically eligible for competition for the next academic term at the previous four-year institution in order to be eligible to receive institutional athletically related financial aid at the certifying institution. However, with further review of the application of this proposal, it has become apparent that a student-athlete could circumvent the legislation by enrolling in a two-year institution for a brief period of time (e.g., two days) prior to transferring to the certifying institution. This proposal would remove this "loophole" by requiring a student-athlete to attend a two-year institution for at least one regular academic term to be eligible for institutional athletically related financial aid at the certifying institution.

2006-07 NCAA Division I Proposals

Proposal Number: 2006-70

Title: FINANCIAL AID — ELIGIBILITY OF STUDENT-ATHLETES FOR INSTITUTIONAL FINANCIAL AID — NCAA DEGREE COMPLETION AWARD

Intent: To permit an institution to provide athletically-related financial aid to a student-athlete who is selected for an NCAA Degree Completion Award.

Bylaws: Amend 15.01.5, as follows:

"15.01.5 Eligibility of Student-Athletes for Institutional Financial Aid. A student-athlete must meet applicable NCAA (see Bylaw 14), conference and institutional regulations to be eligible for institutional financial aid. If these regulations are met, the student-athlete may be awarded institutional financial aid during any term in which a student-athlete is in regular attendance [i.e., was enrolled initially in a minimum full-time program of studies as defined by the certifying institution during that term (see Bylaw 14.1.8.2.1.3 for final term exception and Bylaw 15.2.8 for summer-term exception)] under the following circumstances:

[15.01.5-(a) unchanged.]

"(b) The student-athlete is a graduate student eligible under Bylaw 14.1.9; *or*

"(c) Within six years after initial enrollment in a collegiate institution (provided the student does not receive such aid for more than five years during that period); however, after the six-year period expires, this restriction shall apply only to unearned athletics aid for which the athletics department intercedes on behalf of the student-athlete.; **or**

"(d) The student-athlete receives a degree-completion award from the NCAA.

"[Note: See Bylaw 13.1.1.3 for the financial aid implications in the prohibition against contacting student-athletes of another four-year collegiate institution without permission of that institution's athletics director. See Bylaw 14.5.5.4 for financial aid implications related to the academic eligibility of four-year college transfers.]"

Effective Date: August 01, 2007

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Rationale: When the NCAA Degree Completion Award was established in 1989, approximately 67 percent of the applicants were funded. The percentage has dropped to approximately 44 percent even with an increase in funding in 1999. With academic incentives in place that will encourage institutions to help student-athletes achieve the goal of completing an undergraduate degree, it is anticipated that Division I institutions will encourage more student-athletes to apply for and use the Degree Completion Award to finish their degrees. Consequently, it is expected that application numbers will increase, resulting in an even smaller percentage of applicants being funded. In order to fund more student-athletes with the available resources, the value of each award will be reduced to include only tuition and fees effective with the 2007-08 funding cycle (June 2007). This proposal would allow institutions to supplement the Degree Completion Awards with funding for the other costs of a grant-in-aid (i.e., room and board and books). A student-athlete may receive unearned athletics aid under this proposal regardless of whether he or she has previously received five years of aid or is outside the six-year period since initial full-time enrollment.

2006-07 NCAA Division I Proposals

Proposal Number: 2006-82

Title: PLAYING AND PRACTICE SEASONS — GENERAL PLAYING SEASON REGULATIONS — NO MISSED CLASS OR FINAL EXAM TIME DURING NONCHAMPIONSHIP SEGMENT — FIELD HOCKEY, WOMEN'S LACROSSE, SOCCER AND VOLLEYBALL

Intent: In field hockey, lacrosse, soccer and volleyball, to specify that no class time or final examinations shall be missed for competition conducted during the nonchampionship segment; further, to specify violations of this provision shall be institutional violations; however they shall not affect the student-athlete's eligibility.

A. Bylaws: Amend 17.1.5.6 by adding new 17.1.5.6.2, as follows:

"No Class Time or Final Examinations Missed for Competition in Nonchampionship Segment — Field Hockey, Women's Lacrosse, Soccer and Volleyball. In field hockey, women's lacrosse, soccer and volleyball, no class time or final examinations shall be missed for competition, including activities associated with competition (e.g., travel and other pregame or postgame activities) conducted during the nonchampionship segment. Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, they shall not affect the student-athlete's eligibility."

[17.1.5.6.2 renumbered as 17.1.5.6.3 unchanged.]

B. Bylaws: Amend 17.10.5.1, as follows:

"17.10.5.1 Maximum Limitations — Institutional. A member institution shall limit its total playing schedule with outside competition during the institution's field hockey playing season in any one year to 20 contests during the segment in which the NCAA championship is conducted and five dates of competition during another segment, except for those contests or dates of competition excluded under Bylaws 17.10.5.3, 17.10.5.4 and 17.10.5.5. (See **Bylaw 17.1.5.6.2.**)"

C. Bylaws: Amend 17.15.5.1, as follows:

"17.15.5.1 Maximum Limitations — Institutional. A member institution shall limit its total playing schedule with outside competition in lacrosse during the institution's lacrosse playing season to 17 dates of competition in men's lacrosse and 17 dates of competition during the segment in which the NCAA championship is conducted and five dates of competition during another segment in women's lacrosse, except for those dates of competition excluded under Bylaws 17.15.5.3, 17.15.5.4 and 17.15.5.5. (See **Bylaw 17.1.5.6.2.**)"

D. Bylaws: Amend 17.20.5.1, as follows:

"17.20.5.1 Maximum Limitations — Institutional. A member institution shall limit its total playing schedule with outside competition in soccer during the institution's soccer playing season in any one year to 20 contests during the segment in which the NCAA championship is conducted and five dates of competition during another segment, except for those contests and/or dates of competition excluded under Bylaws 17.20.5.3, 17.20.5.4 and 17.20.5.5. (See **Bylaw 17.1.5.6.2.**)"

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E. Bylaws: Amend 17.28.7.1, as follows:

"17.28.7.1 Maximum Limitation — Institutional. A member institution shall limit its total playing schedule with outside competition in women's volleyball during the institution's women's volleyball playing season to 28 dates of competition during the segment in which the NCAA championship is conducted and four during another segment, except for those dates of competition excluded under Bylaw 17.28.9. (See Bylaw 17.1.5.6.2.)"

F. Bylaws: Amend 17.28.8.1, as follows:

"17.28.8.1 Maximum Limitation — Institutional. A member institution shall limit its total playing schedule with outside competition in men's volleyball during the institution's men's volleyball playing season to not more than 28 dates of competition during the segment in which the NCAA championship is conducted and not more than four dates of competition during another segment, except for those dates of competition excluded under Bylaw 17.28.9. (See Bylaw 17.1.5.6.2.)"

Effective Date: August 01, 2007

Rationale: This proposal is an effort to address time demands of student-athletes by precluding missed class time or final examinations during the nonchampionship segment in team sports. Student-athletes will continue to receive competitive opportunities; however, the clear emphasis should be on academic commitments during the nonchampionship segment.