

Foundations of Academic Advising

Dr. Jayne Drake

Abstract

The opening General Session sets the stage for the Summer Institute by focusing on several critical conceptual and organizational foundations of academic advising. The conceptual foundations include 1) the evolving definition of advising; 2) the connection between advising and teaching; 3) the content of an advising paradigm beyond course scheduling; and 4) the relationship between advising and student persistence. The organizational foundations include 1) the centrality of advising; 2) the need for advising to be a coordinated campus process; 3) the need for active outreach to students, and 4) the basic elements needed in a successful advising program.

Bibliography

Since the General Session is an overview of topics to be covered in greater depth in other general sessions, workshops, and topical sessions, comprehensive bibliographies are found on the introductory pages of each of those sessions.

Outline

- I. Conceptual Foundations
 - A. Evolving definition of advising
 - B. Advising as teaching
 - C. Content of an advising paradigm beyond scheduling
 - D. Relationship between advising and persistence

- II. Organizational Foundations
 - A. Delivery models
 - B. Advising as a coordinated and collaborative process
 - C. Basic elements of a successful advising program

- III. Conclusions