

Advising First-Year Students

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Abstract

The first year is a critical time of transition for college students. The potential for student attrition is especially high after this first year. As a result, there is a pertinent need for institutions to explore viable resources in order to assist first-year students in making a successful transition. This topical session will assist participants in understanding the vital role an effective academic advising program can play in facilitating first-year student success. Specific topics that will be addressed in the session include: characteristics and needs of first-year students, the relationship between advising and retention, the connection between advising and other programs for freshmen, potential delivery systems for freshmen advising programs, and advising methods and strategies for effective advising of first-year students. Participants will be encouraged to share their best practices in advising first-year students.

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