

Principles of Advisor Training

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Abstract

This session will address various aspects of advisor development, beginning with garnering support for advising from key stakeholders in the institution. The content of training sessions, including informational, conceptual and relational skills will be highlighted. Attention will be also be paid to differing needs of advisors and incentives to participate in advisor training. The focus will be on practical information that can be adapted for use at any institution of higher education.

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Learning Objectives

Participants will:

- identify key elements included in advisor training programs.
- recognize activities and strategies for encouraging advisor training.
- recognize different needs of advisors, depending on role (professional, faculty), experience, and skill level.

Discussion Questions

- Who is responsible for advising at your institution?
- What professional development opportunities geared toward advising are available at your institution currently? What is most and least effective?
- Given limited support and resources, what would you offer in the way of training and development in advising?
- How do (or would) you address different needs of advisors?

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