

Tracks/Topics Index

(SS) Academic Affairs/Student Services

Collaboration

- C6 Building the Network of Understanding Students with Emotional Disabilities-What Role does the Advisor Play?
- C9 Left Brain, Right Brain and All that Stuff in the Middle
- D11 Financing an Advising Center by Using Student Advising Fees
- D30 Retention Strategies: A Discussion of Current Practices for Educational Leaders
- C40 Designing Service Learning Courses
- C46 Academic Advising and Academic Integrity: Not One without the Other
- D80 Developing Best Practices: An Advising Techniques Workshop
- C82 PADACA PRESENTS: A Professional Development Opportunity
- C98 Making Something Out of Nothing—Part II: A Collaborative Model for Academic Advising
- D113 Suing Up For Effective Communication
- C140 Partners in Crime **(Best of Region 8)**
- C144 Raiders of the Lost ARC: Restructuring Student Services to Restore the Advising Covenant
- C149 Building, Marketing and Implementing a Successful Student Network
- D164 Meeting Student Course Demand: Defining an Advising Office Role
- D187 Building the Bridge: Merging Kentucky Community and Technical Colleges
- C208 Transition Advising: Advising Students into a Second or Third Choice Major **(Best of Region 9)**
- D225 Taming the Beast with Technology: How IT Systems Can Create an Efficient Service Environment for Large Academic Programs
- C240 Support in a Different Setting: Living and Learning Programs for Upperclassmen
- C244 Creating a University Advising Council
- D245 Professional and Faculty Advisors: Finding, Implementing, and Uniting the Mission
- C271 Revisiting the Role of an Advising Office
- C275 The ABC's of Advisement at a School of Public Health: from Anthrax to Bioterrorism to Cultural Adjustment
- D283 Dorothy Taught us about Teamwork on her way to see the Wizard Of Oz
- C294 Collaboration on a Colloquium for New Students
- C295 An Academic Intervention Program: Networking with Residential Life for Student Success
- C300 Large Classes, A Lot of Team Work, and 5000 Students! The Challenge to Build a Cohesive Learning Community
- PO500 Taking Advising Home: Advising in the Residence Halls
- PO521 Advisement Handbooks: A Texas-size Idea to Beef Up Student Use!
- PO525 Academic Advisors' Perceptions of Group Dynamics in the Workplace: A View from the Other Side

(AA) Advising Administration

- P1 Academic Advising Administrators' Seminar
- P2 Conducting Advising Research and Constructing a NACADA Research Grant Proposal
- P6 The College Administrator's Guide to Career Advancement: A Values-based Approach to the Job Search Process
- C8 Using Advising Surveys for Accountability Purposes

- C10 Making Smart Choices: Advising Students into Learning Communities
- P10 The Economics of Advising: Assessing Your Worth to Your Institution
- D11 Financing an Advising Center by Using Student Advising Fees
- P11 Legal Issues in Academic Advising
- P12 Using the CAS Standards for Assessment and Self Evaluation
- D15 Faculty and Professional Advisor Collaborations: Partnerships for Student Success
- P16 Surviving Budget Cuts in Advising
- P18 Exploring NACADA Resources for Advisor Development
- P20 Building a Better Advising Network through Evaluation
- P23 Advisor Training 101
- P24 Confidentiality Issues in Advising
- C25 Faculty Commitment to Advising: Identifying Differences in Perceptions, Attitudes, and Practices
- P28 Developing a Performance Appraisal System in the Support of Ongoing Advisor Training and Development
- D30 Retention Strategies: A Discussion of Current Practices for Educational Leaders
- C42 Professional Portfolios: Encouraging and Supporting Advisor Success
- C45 Creating Effective Advising Portfolios **(Commission Sponsored)**
- C56 Rising from the Ashes: Budgetary Woes Catalyze Productive Changes
- C58 Outcomes Assessment: A Process You and Your Staff Will Enjoy **(Best of Region 10)**
- C63 You've Got Mail! Early Intervention through Cyberspace
- C94 Building Stronger Networks across Advising Units **(Commission Sponsored)**
- C95 Developing and Implementing an Advising Database: If We Can Do It, You Can Too!
- C97 "Where Do I Begin?" Building an Academic Advising Budget
- CM101 Commission Meeting: Advising Administration
- C105 Have You Ever thought about Pursuing a Doctorate?
- C111 Academic Advising and Freshman Connections: The Challenges of Working with Learning Communities
- D117 Empowering Academic Advisors in the Administrative System Decision-making and Implementation Process
- C125 Using Assessment to Establish Credibility for Academic Advising
- C133 An Attention-getting Attrition Formula
- C136 Do U.S. Employers Consider Overseas Study an Asset?
- D164 Meeting Student Course Demand: Defining an Advising Office Role
- C165 ABC's of z scores: A Tool to Reduce Bias, Increase Diversity, and Forecast Needs.
- D166 Academic Advising: A) Philosophy B) Theory C) Definition D) None of the Above
- C170 Advising Students in Pre-professional Majors: A Networking Approach in a Learning Community Environment
- C184 Advisor Training, a Grass-root Effort
- C186 Strategic Planning in Academic Advising Services **(Best of Region 5)**
- C190 Going for the Gold: Recruiting and Mentoring Students for National Awards
- C203 Measuring Advisor Success: An Attitude of Service

- C210 Budget Blues Got You Down? Don't Be Blue! Network with Us and Learn to Renew
- D215 Getting the Message Out—Avoid the Advising Blues
- D225 Taming the Beast with Technology: How IT Systems Can Create an Efficient Service Environment for Large Academic Programs
- C228 Is Knowing How You're Doing Merely Gossip? **(Commission Sponsored)**
- C232 Advising Assessment Made Easy **(Best of Region 3)**
- C239 Data: Love it or Leave it! (Do We Have a Choice?)
- C241 Digging Deeper: Advising Far Beyond Course Selection
- C242 Using a Database to Build a Stronger Network: Microsoft® Access for Dummies
- C244 Creating a University Advising Council **(Commission Sponsored)**
- C250 Basic Steps in Developing a Student Advisee Satisfaction Instrument **(Commission Sponsored)**
- C259 Developing Emergency Procedures for Your Advising Center
- C260 Peer Advising: Developing Para-professionals
- C261 Two Roles: Two Ways to make a Difference
- C263 Designing and Implementing an Assessment of Academic Advising
- D264 GRR! You Animal! What's your Wild Side?
- C267 Distance Learning, Student Services, and Transfer: An Ohio Project
- C271 Revisiting the Role of an Advising Office
- D283 Dorothy Taught us about Teamwork on her way to see the Wizard Of Oz
- C288 Professional Development: Is it Happening for Academic Advisors?
- C291 Assessment of Advising Units: An Exploration of Essential Issues **(Commission Sponsored)**
- PO501 Creative Staffing: Using Shared Advisors to Maximize Student Success **(Outstanding Program Award Winner)**
- PO517 Teacher Education Students' Satisfaction with Academic Advising Services
- PO525 Academic Advisors' Perceptions of Group Dynamics in the Workplace: A View from the Other Side

(AL) Advising Adult Learners

- D22 Minority Recruitment in Humanities Graduate Programs: Past and Future Challenges
- C38 An Orientation Course for the Adult Student **(Commission Sponsored)**
- D54 No Child Left Behind—Implications for Advisors
- C69 Meeting the Needs of Adult Learners in an Online Environment **(Commission Sponsored)**
- D80 Developing Best Practices: An Advising Techniques Workshop
- C86 Adult Learners Expo, An Exposition of Degree Programs Designed for Adults
- C115 Career Planning for the 21st Century
- C135 Designing an Interactive Network for Student Success
- D138 Adults Do Collaborative Learning: Strategies or Coping Skills?
- D167 Listening to Adult Learners
- CM176 Commission Meeting: Advising Adult Learners
- C224 Advising Post-baccalaureate Initial Teacher Certification Students **(Commission Sponsored)**
- D238 Love at First Sight? What Constitutes a Successful First Interview with an Adult Student **(Commission Sponsored)**

- D252 Hey Dude, Where's My Job?
- C258 Matter vs. Marginality: What Matters to Adult Learners? **(Commission Sponsored)**
- D286 Urban Teacher Certification Program
- C289 Rethinking, Recreating, Revitalizing: The New Role of the Graduate Coordinator Network at The University of Texas at Austin

(AB) Advising Business Majors

- C43 Developing an Advising Program Based on Faculty and Student Perceptions
- CM51 Commission Meeting: Advising Business Majors
- C93 Developing Successful Orientation Advising and Evaluating its Effectiveness
- C135 Designing an Interactive Network for Student Success
- C186 Strategic Planning in Academic Advising Services **(Best of Region 5)**
- C192 We're Surrounded!—Cultivating Self-sufficient Students at a Large University
- D249 Creating a Vibrant Academic Community: Keeping Students Connected at a Large University **(Commission Sponsored)**
- C265 Accreditation Update for Business Schools—AACSB International
- D284 Minding the Gap: Advising on Graduate Study in the UK
- C300 Large Classes, A Lot of Team Work, and 5000 Students! The Challenge to Build a Cohesive Learning Community
- PO518 Business Majors Abroad: Academic Advising for Study Abroad for Business Students

(CP) Advising & Career Planning

- P19 Choosing Your Major: Step-by-step from Frustrated and Overwhelmed to Making a Good Decision
- C23 Using Stories to Reflect on Calling
- P25 NACADA Conference....\$1000; Dinner for two at Bob's Steak and Chop House....\$125; Experiential Activities for Deciding Students....Priceless!
- C36 Using Holland Codes with Undecided Students
- C43 Developing an Advising Program Based on Faculty and Student Perceptions
- C50 Assisting Probationary Students through Advising, Counseling, and Teaching
- D59 The Road to Graduate School Starts with Just One Test: How to Create and Present a Seminar about Graduate School Admissions Tests to Ease Your Students' Anxieties
- C65 Towards an Integrated Academic Resource Center
- D66 Targeted Programming for Liberal Arts Students
- C89 Confessions of a Dangerous Mind: A Graduate Admissions Counselor Tells All
- C115 Career Planning for the 21st Century
- D124 Advising for Study Abroad
- C136 Do U.S. Employers Consider Overseas Study an Asset?
- C140 Partners in Crime **(Best of Region 8)**
- D143 An Ethic of Care: Improving Staff Morale and Performance
- C159 What High Tech Can and Can't Do in Career Counseling
- C169 The World Wide Web as a Resource for Advisors
- C170 Advising Students in Pre-professional Majors: A Networking Approach in a Learning Community Environment
- C173 Building a Future for Undeclared Students
- Community Style: Merging Academic Advising and Career Life Planning

- C197 Advisors as Teachers and Motivators: Inspiring Students to Aspire For More
- C204 Reality Bytes: Advising and Career Planning for Students Leaving Technical Fields
- C211 What's Your Style (Listening) Profile?
- D212 Packaging Degree Combinations
- C234 Creating Opportunities for First-year Success
- D238 Love at First Sight? What Constitutes a Successful First Interview with an Adult Student
- C280 Collage: A Kent State to Career Portfolio
- D284 Minding the Gap: Advising on Graduate Study in the UK
- D285 Major Questions: A Discussion of Good Answers for Exploratory Students' Questions
- C299 The Art of Pre-health Advising
- PO503 Electronic Teaching Portfolio: Documenting Teaching Performance and Reflection
- PO506 PAS Analytica: Strategic Futures Individualized Learning Software
- PO507 Engaging Alumni in Departmental Advising Opportunities
- PO509 A Campus-wide Majors' Fair: Networking to Close the Knowledge Gaps
- PO516 Faculty Advising: Going From "Just Doing It" to "Just Doing It Right"
- PO524 Undergraduate Psychology Students' Perceptions of Academic Advising at a Small Liberal Arts College
- PO527 Warren College Academic Success Workshop Series: An Innovative Model Designed for New and Continuing Students

(EM) Advising Education Majors

- D32 A Winter Advising Program for Students Who Are on Probation or have been Dismissed from Education Programs
- D54 No Child Left Behind—Implications for Advisors
- IG78 Interest Group Meeting: Advising Education Majors
- C106 Let's Play A Game
- C224 Advising Post-baccalaureate Initial Teacher Certification Students
- D266 Advising Education Majors
- C294 Collaboration on a Colloquium for New Students
- PO502 The "Ins" and "Outs" of Advising: An Integrated Approach to Advising
- PO503 Electronic Teaching Portfolio: Documenting Teaching Performance and Reflection
- PO517 Teacher Education Students' Satisfaction with Academic Advising Services

(FS) Advising Fine Arts Students

- D118 Militant Liberal Arts in the 21st Century
- IG130 Interest Group Meeting: Advising Fine Arts Students
- D248 Supporting Students' Success and Students' Persistence by Offering Group Registration Sessions to Freshmen
- PO522 From Super Star to Chorus Girl—Helping First Semester Fine Arts Students Transition from High School to College

(AG) Advising Graduate and Professional Students

- P6 The College Administrator's Guide to Career Advancement: A Values-based Approach to the Job Search Process
- D22 Minority Recruitment in Humanities Graduate Programs: Past and Future Challenges **(Commission Sponsored)**
- D29 Graduate Science Programs and Professional School Minority Recruitment

- C69 Meeting the Needs of Adult Learners in an Online Environment
- CM76 Commission Meeting: Advising Graduate and Professional Students
- C96 Beyond Academics: The Secrets of Advising Competitive Pre-Professional Health Applicants
- C105 Have You Ever thought about Pursuing a Doctorate?
- D134 Developing Graduate Courses in Academic Advising
- C165 ABC's of z scores: A Tool to Reduce Bias, Increase Diversity, and Forecast Needs. **(Commission Sponsored)**
- D167 Listening to Adult Learners
- D182 Seeing the Extraordinary in the Ordinary **(Commission Sponsored)**
- C218 Using Coaching Skills in Academic Advising **(Commission Sponsored)**
- D229 Issues Facing Young Advising Professionals: A Roundtable Discussion
- C275 The ABC's of Advisement at a School of Public Health: from Anthrax to Bioterrorism to Cultural Adjustment **(Commission Sponsored)**
- C289 Rethinking, Recreating, Revitalizing: The New Role of the Graduate Coordinator Network at The University of Texas at Austin **(Commission Sponsored)**

(HA) Advising High Achieving Students

- IG5 Interest Group Meeting: Advising High Achieving Students
- C96 Beyond Academics: The Secrets of Advising Competitive Pre-Professional Health Applicants
- D123 Do We Advise Best when Advising our Best Students? A Roundtable on Ethical Issues for Advisors of High-achieving Students
- C163 Can Minority Students Achieve Success in Math and Science? A Model for Success
- C190 Going for the Gold: Recruiting and Mentoring Students for National Awards
- D202 It's Not Just the Underprepared Students Who Need Special Attention
- D249 Creating a Vibrant Academic Community: Keeping Students Connected at a Large University
- D293 In Their Own Voices - Students Talk about Advising in Their Research Pursuits as Undergraduates

(AM) Advising Models

- P4 Promoting Success for African-American Male Students In Higher Education
- D13 Video Advising: Motivations, Processes and Expectations
- C14 What is the Relationship between Student Satisfaction with Academic Advising and Different Academic Advising Delivery Systems in a Multiversity Setting?
- C18 Examining Academic Advising Challenges: The Undecided Student
- D19 Transfer and Advising: How Do They Relate?
- C23 Using Stories to Reflect on Calling
- P26 Navigating the First Year: A Model for Advising Exploratory Students
- P29 Communication and Problem Solving Skills: Refining Advisor Competence
- C39 IOVP Model: Method to Your Major
- D57 Academic Interventions for Student Success-What Works for You?
- C64 Strength in Numbers: Exploring the Potential of Group Advising
- C65 Towards an Integrated Academic Resource Center

- C67 Value Exploration and Decision-making for Undecided Students
- D80 Developing Best Practices: An Advising Techniques Workshop
- C87 The Personal Touch: An Innovative Approach to Individualizing the Advising Experience
- C90 Preparation and the "EquipKit:" The Keys to A Successful New Student Orientation
- C91 Designing & Implementing a Centralized Engineering Advising Center: Year Two
- C98 Making Something Out of Nothing—Part II: A Collaborative Model for Academic Advising
- C111 Academic Advising and Freshman Connections: The Challenges of Working with Learning Communities
- C120 Advising the Struggling Student: Helping Students Find Solutions
- D124 Advising for Study Abroad
- C132 How the Fish Ate the Cheese: Navigating the Rough Seas of Change in an A-mazing Fun Way
- C137 Let's Make a Deal: A Reality Check for Academically At-risk Students
- C141 From their First Steps on Campus: Nourishing Academic Exploration among "Undecided" Students
- C144 Raiders of the Lost ARC: Restructuring Student Services to Restore the Advising Covenant
- C175 The Freshman Focus Program: Facilitating the Transition from High School to College **(Outstanding Program Award Winner)**
- C192 We're Surrounded!—Cultivating Self-sufficient Students at a Large University
- C195 Program Assessment: How We Learn about Ourselves
- C198 Web-based Scheduling: Integrating Technology and Student Services
- C236 To Infinity and Beyond: A Quick Transition to E-advising
- D238 Love at First Sight? What Constitutes a Successful First Interview with an Adult Student
- D247 NEW Advisors Only—Developmental Advising 101
- C260 Peer Advising: Developing Para-professionals
- C263 Designing and Implementing an Assessment of Academic Advising
- C277 Advising and your Institution's Culture
- C287 Peer Assistance for Science Students (PASS)
- C298 Strengths-based Advising
- PO501 Creative Staffing: Using Shared Advisors to Maximize Student Success **(Outstanding Program Award Winner)**
- PO510 An Example of Data Analysis Used to Determine Important Factors when Advising for Math and English General Education Courses.
- PO522 From Super Star to Chorus Girl—Helping First Semester Fine Arts Students Transition from High School to College

(SA) Advising Student Athletes

- P4 Promoting Success for African-American Male Students In Higher Education
- CM52 Commission Meeting: Advising Student Athletes
- C100 Transferring from a Junior College: Challenges Facing Student Athletes Entering Division-1 Institutions **(Commission Sponsored)**
- C230 Community College Athletics- "Services R Us"!

(SD) Advising Students with Disabilities

- C6 Building the Network of Understanding Students with Emotional Disabilities-What Role does the Advisor Play? **(Commission Sponsored)**
- CM151 Commission Meeting: Advising Students with Disabilities

(TS) Advising Transfer Students

- C17 Collaborative Advising for Undeclared Transfer Students
- D19 Transfer and Advising: How Do They Relate?
- CM26 Commission Meeting: Advising Transfer Students
- D37 Consumer-oriented Students: How Do You Get Their Attention?!
- D54 No Child Left Behind—Implications for Advisors
- C71 Online Academic Advising: Tools for Empowering Advisors and Students **(Commission Sponsored)**
- C75 The Effortless Transfer Experience
- C93 Developing Successful Orientation Advising and Evaluating its Effectiveness
- C100 Transferring from a Junior College: Challenges Facing Student Athletes Entering Division-1 Institutions
- D116 New Jersey: Searching for the Illusive Seamless Transfer
- C162 What Information Do Transfer Students want on a Website? **(Commission Sponsored)**
- C172 How to Create a Strong Two-year to Four-year Network for Student Success
- D183 The Transfer to Engineering Schools: Establishing the Network
- C193 A Statewide Strategy for Transfer Students **(Commission Sponsored)**
- C213 Transcontinental Transfer
- C235 Helping Transfer Students Plan for Engineering: Networking for Student Success **(Commission Sponsored)**
- C237 The Relationship between the Services Provided by Academic Advisors and Community College Transfer Student Success **(Commission Sponsored)**
- C269 Semester Option Seminars: An Alternative to Dismissal for High-promise Under-performing students
- PO514 Partnership and Collaboration: A Win-Win Approach to the Transfer Process
- PO521 Advisement Handbooks: A Texas-size Idea to Beef Up Student Use!

(TD) Advisor Training & Development

- P2 Conducting Advising Research and Constructing a NACADA Research Grant Proposal
- C6 Building the Network of Understanding Students with Emotional Disabilities-What Role does the Advisor Play?
- P6 The College Administrator's Guide to Career Advancement: A Values-based Approach to the Job Search Process
- P7 Creating an Online Advising Manual
- P8 Developing Master Advisors: Creating Workshops for Faculty and Staff Advisors
- C10 Making Smart Choices: Advising Students into Learning Communities
- D11 Financing an Advising Center by Using Student Advising Fees
- P11 Legal Issues in Academic Advising
- D12 Get a Life: Having a Personal Life in a College Town
- D15 Faculty and Professional Advisor Collaborations: Partnerships for Student Success
- P17 Electronic Academic Advising Management System: Documenting, Tracking, Reporting, and Managing
- P18 Exploring NACADA Resources for Advisor Development
- P20 Building a Better Advising Network through Evaluation

- D22 Minority Recruitment in Humanities Graduate Programs: Past and Future Challenges
- P23 Advisor Training 101
- C24 Academic Advising 411
- P24 Confidentiality Issues in Advising
- P25 NACADA Conference....\$1000; Dinner for two at Bob's Steak and Chop House....\$125; Experiential Activities for Deciding Students....Priceless!
- P27 From Teaching to Advising in 60 Minutes
- P28 Developing a Performance Appraisal System in the Support of Ongoing Advisor Training and Development
- P29 Communication and Problem Solving Skills: Refining Advisor Competence
- C31 Legal Self-defense for the Academic Advisor
- C33 Building Stronger Networks for Sanity—Self-care for the Advisement or University Professional.
- C35 They Don't Have to Eat Bugs! So What's so Hard about Surviving the First Year? **(Best of Region 1)**
- C42 Professional Portfolios: Encouraging and Supporting Advisor Success **(Commission Sponsored)**
- C50 Assisting Probationary Students through Advising, Counseling, and Teaching
- D55 Advisor Certification: An Update **(Commission Sponsored)**
- C60 Got Math? Mastering the Requirement without Mastering the Subject
- D62 "Why Can't I if I'm Paying for it?"; Using Developmental Advising to Modify Students' Consumer Approach to Higher Education
- C68 Advice that Matters: What do Students Hear and Remember?
- C70 Innovation, Opportunity, Worksheet, Advising: A New Approach to Working with Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Students **(Commission Sponsored)**
- C72 We Started an Advising Network, UCAN Too!
- D73 First-generation College (FGC) Students Find a Home
- CM77 Commission Meeting: Advisor Training and Development
- C81 What's an Advisor to Do? Coping with Job Stressors **(Best of Region 4)**
- C82 PADACA PRESENTS: A Professional Development Opportunity
- C87 The Personal Touch: An Innovative Approach to Individualizing the Advising Experience
- C94 Building Stronger Networks across Advising Units
- C97 "Where Do I Begin?" Building an Academic Advising Budget
- C105 Have You Ever thought about Pursuing a Doctorate?
- C107 How has Technology Shaped the Delivery of Academic Advising on Your Campus? Views from Advisors and Admissions and Registrars' Staffs
- C109 Creating Connections through The Mentor: An Online Academic Advising Journal
- D113 Suiting Up For Effective Communication
- C115 Career Planning for the 21st Century
- D118 Militant Liberal Arts in the 21st Century
- C120 Advising the Struggling Student: Helping Students Find Solutions
- D121 Web-based Group Portals: An Open Door for Advising
- C133 An Attention-getting Attrition Formula
- D134 Developing Graduate Courses in Academic Advising
- C135 Designing an Interactive Network for Student Success
- D138 Adults Do Collaborative Learning: Strategies or Coping Skills?
- C140 Partners in Crime **(Best of Region 8)**
- D142 Voices from the Field: Building a Research Agenda for Academic Advising **(Commission Sponsored)**
- D148 Do You Make the Grade?
- C150 From Mission to Excellence: A Road Map for Developing Faculty Advisor Recognition and Reward Programs on Your Campus
- D155 Moving Up the NACADA Leadership Ladder
- C158 Humor in Advising **(Best of Region 2)**
- D160 Retention: Crossing Barriers and Boundaries in Advising
- D166 Academic Advising: A) Philosophy B) Theory C) Definition D) None of the Above
- C169 The World Wide Web as a Resource for Advisors
- C174 Faculty Advising Examined
- C181 The Teaching/Advising Connection
- D182 Seeing the Extraordinary in the Ordinary
- C184 Advisor Training, a Grass-root Effort
- D187 Building the Bridge: Merging Kentucky Community and Technical Colleges
- D188 Strategies for Academic Advisor Success: Time, Education, eXcitement, Assessment, Stamina
- C197 Advisors as Teachers and Motivators: Inspiring Students to Aspire For More
- C200 The Advising Game II: The Faculty Advising Game for a Participatory Approach to Advisor Training
- D202 It's Not Just the Underprepared Students Who Need Special Attention
- C205 The Theory and Practice of the Case Study as a Training Tool
- C207 Preparing for Advisees in Crisis: Some Lessons from the Newsroom
- C208 Transition Advising: Advising Students into a Second or Third Choice Major **(Best of Region 9)**
- C211 What's Your Style (Listening) Profile?
- D212 Packaging Degree Combinations
- C218 Using Coaching Skills in Academic Advising
- D220 KASADA: A University Professional Advising Association Model
- D229 Issues Facing Young Advising Professionals: A Roundtable Discussion
- C241 Digging Deeper: Advising Far Beyond Course Selection
- C243 Understanding and Applying Racial Identity Development Theory as a Critical Skill for Academic Advisors Serving Students of Color
- C244 Creating a University Advising Council
- D245 Professional and Faculty Advisors: Finding, Implementing, and Uniting the Mission **(Commission Sponsored)**
- D247 NEW Advisors Only—Developmental Advising 101 **(Commission Sponsored)**
- D256 Communication Breakdown: Common Workplace Communication Complaints
- C258 Matter vs. Marginality: What Matters to Adult Learners?
- C260 Peer Advising: Developing Para-professionals
- D264 GRR! You Animal! What's your Wild Side?
- C272 Building a Constructivist Approach of Academic Advising
- D273 Developing Questioning Skills of Students and Advisors to Improve Student Success
- D279 Advising Policy for Victims of Assault
- C288 Professional Development: Is it Happening for Academic Advisors?

- C289 Rethinking, Recreating, Revitalizing: The New Role of the Graduate Coordinator Network at The University of Texas at Austin
 PO505 The Penn State Adviser: It's Not the Rules
 PO520 The ACADV Network: The Listserv for Academic Advisors
 PO524 Undergraduate Psychology Students' Perceptions of Academic Advising at a Small Liberal Arts College

(AS) Assessment of Advising

- P2 Conducting Advising Research and Constructing a NACADA Research Grant Proposal
 P5 Outcomes Assessment: Beginning the Process for your Advising Center
 C8 Using Advising Surveys for Accountability Purposes
 P10 The Economics of Advising: Assessing Your Worth to Your Institution
 P12 Using the CAS Standards for Assessment and Self Evaluation
 P13 Writing for the NACADA Journal
 C14 What is the Relationship between Student Satisfaction with Academic Advising and Different Academic Advising Delivery Systems in a Multiversity Setting?
 P22 Casting a Wide Net: An Assessment of Advising Primer
 P28 Developing a Performance Appraisal System in the Support of Ongoing Advisor Training and Development
 C45 Creating Effective Advising Portfolios
 D55 Advisor Certification: An Update
 C58 Outcomes Assessment: A Process You and Your Staff Will Enjoy (**Best of Region 10**)
 IG79 Interest Group Meeting: Assessment of Advising
 C83 Intervening with Students in Academic Jeopardy between Semesters: One-year Follow Up
 C95 Developing and Implementing an Advising Database: If We Can Do It, You Can Too!
 C107 How has Technology Shaped the Delivery of Academic Advising on Your Campus? Views from Advisors and Admissions and Registrars' Staffs
 C119 Investigating a Relationship between Grade-point Average and Selection of a Major for Students Leaving Engineering
 C125 Using Assessment to Establish Credibility for Academic Advising
 D142 Voices from the Field: Building a Research Agenda for Academic Advising
 D148 Do You Make the Grade?
 C150 From Mission to Excellence: A Road Map for Developing Faculty Advisor Recognition and Reward Programs on Your Campus
 D160 Retention: Crossing Barriers and Boundaries in Advising
 C165 ABC's of z scores: A Tool to Reduce Bias, Increase Diversity, and Forecast Needs
 D171 Advising Success and Retention
 C186 Strategic Planning in Academic Advising Services (**Best of Region 5**)
 C195 Program Assessment: How We Learn about Ourselves
 C203 Measuring Advisor Success: An Attitude of Service
 C228 Is Knowing How You're Doing Merely Gossip?
 C232 Advising Assessment Made Easy (**Best of Region 3**)
 C239 Data: Love it or Leave it! (Do We Have a Choice?)
 C250 Basic Steps in Developing a Student Advisee Satisfaction Instrument

- C263 Designing and Implementing an Assessment of Academic Advising
 C270 The Significance of a Peer Mentor Component in a Freshman Seminar: Evaluation Results
 C291 Assessment of Advising Units: An Exploration of Essential Issues
 C296 When Probation Students Talk, We Listen
 PO510 An Example of Data Analysis Used to Determine Important Factors when Advising for Math and English General Education Courses.
 PO517 Teacher Education Students' Satisfaction with Academic Advising Services

(CA) Canada

- IG180 Interest Group Meeting: Canada

(DA) Developmental Advising

- D16 Exploring Psychosocial Development and Preference for Advising Styles
 C20 "If You Build It They Will Come." Building a Foundation for Collaboration with Students on Academic Probation
 C34 It's Time to ACT!: Helping Students Get Back to Good Standing
 D57 Academic Interventions for Student Success—What Works for You?
 D62 "Why Can't I if I'm Paying for it?"; Using Developmental Advising to Modify Students' Consumer Approach to Higher Education
 C84 Goal-To-Go—Helping First-generation Students Set and Attain Goals for Academic Success
 D88 Faculty Orientations to the Advising Role: A Contingency Model of Advising Styles
 C92 Let's Get This Show on the Road: Creating a Video to Market Advisement and Promote Student Autonomy
 C109 Creating Connections through The Mentor: An Online Academic Advising Journal
 C110 You Can't Take My Marble
 D113 Suiting Up For Effective Communication
 C114 RETAIN: Improving Freshman to Sophomore Year Retention
 D147 Prescriptive or Developmental-Does it have to be One or the Other?
 D148 Do You Make the Grade?
 C157 So You Don't Like to Read Those Assignments?
 C168 A Semester on the Brink: An Initiative for First-year Students on Academic Probation
 C181 The Teaching/Advising Connection
 D185 Knowing What to Expect: A Handy Tool for the Advisor's Toolkit
 D191 Exploring the Appropriateness of Parental/Guardian Notification in the Advising Process
 D202 It's Not Just the Underprepared Students Who Need Special Attention
 D215 Getting the Message Out—Avoid the Advising Blues
 D216 Coping with Math Anxiety in College: Not for Students Only!
 C233 Supporting the Challenges: Advising Strategies and Student Development Theory (**Best of Region 6**)
 C240 Support in a Different Setting: Living and Learning Programs for Upperclassmen
 C243 Understanding and Applying Racial Identity Development Theory as a Critical Skill for Academic Advisors Serving Students of Color
 D247 NEW Advisors Only—Developmental Advising 101
 C251 A Learner Centered Approach to Teaching Organizational Skills, Goal Setting, and Time Management

- D273 Developing Questioning Skills of Students and Advisors to Improve Student Success
 C278 It Takes a Campus to Mentor a Student
 C297 Outmoded Maps and Shifting Terrains: Reassessing the Landscape of Advising Theory
 C300 Large Classes, A Lot of Team Work, and 5000 Students! The Challenge to Build a Cohesive Learning Community
 PO513 A Comparison of Three First-year Advising Models: Perceptions of Advisors and Adjustment to College
 PO515 New Directions for Measuring College Student Development
 PO518 Business Majors Abroad: Academic Advising for Study Abroad for Business Students
 PO527 Warren College Academic Success Workshop Series: An Innovative Model Designed for New and Continuing Students

(DE) Distance Education Advising

- P14 Settling the Electronic Frontier: Building Communities, Setting Standards and Developing “Best Practices” for Electronic Advisement
 C69 Meeting the Needs of Adult Learners in an Online Environment
 D121 Web-based Group Portals: An Open Door for Advising
 IG128 Interest Group Meeting: Distance Education Advising
 D167 Listening to Adult Learners
 C223 Real Student Support Services in a Virtual Environment
 D252 Hey Dude, Where’s My Job?
 C267 Distance Learning, Student Services, and Transfer: An Ohio Project

(EN) Engineering & Science Advisors

- D7 Advising and Retention of Engineering and Science Majors, What’s the Connection? **(Commission Sponsored)**
 CM27 Commission Meeting: Engineering and Science Advising
 D29 Graduate Science Programs and Professional School Minority Recruitment
 C41 Web-based Level I Survival Course: The Easy Way!
 C60 Got Math? Mastering the Requirement without Mastering the Subject **(Commission Sponsored)**
 C91 Designing & Implementing a Centralized Engineering Advising Center: Year Two
 C119 Investigating a Relationship between Grade-point Average and Selection of a Major for Students Leaving Engineering
 D145 Science and Engineering Advising - Critical Needs, Current Resources, and Future Issues **(Commission Sponsored)**
 C163 Can Minority Students Achieve Success in Math and Science? A Model for Success
 D183 The Transfer to Engineering Schools: Establishing the Network **(Commission Sponsored)**
 C189 Benchmarking a Freshman Engineering Program
 C204 Reality Bytes: Advising and Career Planning for Students Leaving Technical Fields **(Commission Sponsored)**
 C235 Helping Transfer Students Plan for Engineering: Networking for Student Success
 C253 General Engineering: A Supplemental Instruction Model

- C257 Tutor-Vision: Technology & Television as Academic Support
 C270 The Significance of a Peer Mentor Component in a Freshman Seminar: Evaluation Results
 D284 Minding the Gap: Advising on Graduate Study in the UK
 D293 In Their Own Voices - Students Talk about Advising in Their Research Pursuits as Undergraduates
 PO523 What Affects First Semester Performance?

(ES) ESL/International Student Advising

- IG179 Interest Group Meeting: ESL and International Student Advising
 C222 Old and New Dynamics of Foreign Language Advising

(EL) Ethical/Legal Issues

- P11 Legal Issues in Academic Advising
 D12 Get a Life: Having a Personal Life in a College Town
 P14 Settling the Electronic Frontier: Building Communities, Setting Standards and Developing “Best Practices” for Electronic Advisement
 P24 Confidentiality Issues in Advising
 C31 Legal Self-defense for the Academic Advisor
 C47 Ethical Advising and Readmission of the Probation Student
 D123 Do We Advise Best when Advising our Best Students? A Roundtable on Ethical Issues for Advisors of High-achieving Students
 C139 Ethics in Advising: Theory and Practice
 D191 Exploring the Appropriateness of Parental/Guardian Notification in the Advising Process
 C205 The Theory and Practice of the Case Study as a Training Tool
 D217 Exploring Ethical Issues in Advising
 D231 Are Advisors Allies or Obstacles for Students with Emotional Disabilities?
 D279 Advising Policy for Victims of Assault

(FC) Facilitating Change in Advising

- P7 Creating an Online Advising Manual
 P8 Developing Master Advisors: Creating Workshops for Faculty and Staff Advisors
 P13 Writing for the NACADA Journal
 P16 Surviving Budget Cuts in Advising
 C25 Faculty Commitment to Advising: Identifying Differences in Perceptions, Attitudes, and Practices
 D37 Consumer-oriented Students: How Do You Get Their Attention?!
 C56 Rising from the Ashes: Budgetary Woes Catalyze Productive Changes
 C71 Online Academic Advising: Tools for Empowering Advisors and Students
 C108 Radical Revision: Improving Advising and Retention in the Midst of a Budget Crunch
 C110 You Can’t Take My Marble
 C132 How the Fish Ate the Cheese: Navigating the Rough Seas of Change in an A-mazing Fun Way
 D143 An Ethic of Care: Improving Staff Morale and Performance
 C174 Faculty Advising Examined
 C184 Advisor Training, a Grass-root Effort
 C195 Program Assessment: How We Learn about Ourselves
 D220 KASADA: A University Professional Advising Association Model
 D229 Issues Facing Young Advising Professionals: A Roundtable Discussion

- C236 To Infinity and Beyond: A Quick Transition to E-advicing
- C239 Data: Love it or Leave it! (Do We Have a Choice?)
- C240 Support in a Different Setting: Living and Learning Programs for Upperclassmen
- C241 Digging Deeper: Advising Far Beyond Course Selection
- C242 Using a Database to Build a Stronger Network: Microsoft® Access for Dummies
- C261 Two Roles: Two Ways to make a Difference
- C272 Building a Constructivist Approach of Academic Advising
- C281 Examining the Effectiveness of Student Success Strategies when Using Group Processes to Intervene with Students on Academic Probation
- C291 Assessment of Advising Units: An Exploration of Essential Issues
- PO514 Partnership and Collaboration: A Win-Win Approach to the Transfer Process
- PO519 Faculty/Advisor Partnership for Academic Early Warning System
- PO522 From Super Star to Chorus Girl—Helping First Semester Fine Arts Students Transition from High School to College
- PO527 Warren College Academic Success Workshop Series: An Innovative Model Designed for New and Continuing Students

(FA) Faculty Advisors

- P8 Developing Master Advisors: Creating Workshops for Faculty and Staff Advisors
- C10 Making Smart Choices: Advising Students into Learning Communities
- D15 Faculty and Professional Advisor Collaborations: Partnerships for Student Success **(Commission Sponsored)**
- C25 Faculty Commitment to Advising: Identifying Differences in Perceptions, Attitudes, and Practices
- P27 From Teaching to Advising in 60 Minutes
- C33 Building Stronger Networks for Sanity—Self-care for the Advisement or University Professional.
- C43 Developing an Advising Program Based on Faculty and Student Perceptions
- C45 Creating Effective Advising Portfolios **(Commission Sponsored)**
- C46 Academic Advising and Academic Integrity: Not One without the Other
- C63 You've Got Mail! Early Intervention through Cyberspace
- C68 Advice that Matters: What do Students Hear and Remember?
- C82 PADACA PRESENTS: A Professional Development Opportunity
- D88 Faculty Orientations to the Advising Role: A Contingency Model of Advising Styles
- CM102 Commission Meeting: Faculty Advisors
- C119 Investigating a Relationship between Grade-point Average and Selection of a Major for Students Leaving Engineering
- D123 Do We Advise Best when Advising our Best Students? A Roundtable on Ethical Issues for Advisors of High-achieving Students
- D134 Developing Graduate Courses in Academic Advising
- C136 Do U.S. Employers Consider Overseas Study an Asset?
- D138 Adults Do Collaborative Learning: Strategies or Coping Skills?
- C150 From Mission to Excellence: A Road Map for Developing Faculty Advisor Recognition and Reward Programs on Your Campus

- C161 A Video Journey: From Undecided Freshman to Savy Communications Major
- C174 Faculty Advising Examined
- C181 The Teaching/Advising Connection **(Commission Sponsored)**
- D182 Seeing the Extraordinary in the Ordinary
- C200 The Advising Game II: The Faculty Advising Game for a Participatory Approach to Advisor Training
- C205 The Theory and Practice of the Case Study as a Training Tool
- C207 Preparing for Advisees in Crisis: Some Lessons from the Newsroom
- C211 What's Your Style (Listening) Profile? **(Commission Sponsored)**
- C232 Advising Assessment Made Easy **(Best of Region 3)**
- D245 Professional and Faculty Advisors: Finding, Implementing, and Uniting the Mission **(Commission Sponsored)**
- D255 College Students and their Families: How Should Advisors be Involved?
- C261 Two Roles: Two Ways to make a Difference **(Commission Sponsored)**
- D283 Dorothy Taught us about Teamwork on her way to see the Wizard Of Oz
- C298 Strengths-based Advising
- PO505 The Penn State Adviser: It's Not the Rules
- PO513 A Comparison of Three First-year Advising Models: Perceptions of Advisors and Adjustment to College
- PO516 Faculty Advising: Going From "Just Doing It" to "Just Doing It Right"
- PO524 Undergraduate Psychology Students' Perceptions of Academic Advising at a Small Liberal Arts College
- PO525 Academic Advisors' Perceptions of Group Dynamics in the Workplace: A View from the Other Side

(FG) First-Generation College Student Advising

- C24 Academic Advising 411
- C38 An Orientation Course for the Adult Student
- D73 First-generation College (FGC) Students Find a Home
- C84 Goal-To-Go—Helping First-generation Students Set and Attain Goals for Academic Success
- C89 Confessions of a Dangerous Mind: A Graduate Admissions Counselor Tells All
- C131 You're Smarter Than You Think: Redefining Intelligence
- IG154 Interest Group Meeting: First-Generation College Student Advising
- D199 Summer Options—A Program for At-risk Students
- D206 First-year Success Program
- C221 Make it Happen! Reaching the Hard to Recruit—Hard to Retain
- C253 General Engineering: A Supplemental Instruction Model
- C276 Peak Performance in the Classroom

(1Y) First-Year Students

- P9 Collaborative Mentoring Program: How to Teach, Encourage and Support Your First-year Students Before they Set Foot on Campus: Planting the Seeds of Academic Exploration and Planning
- P15 Examining Academic Advising Challenges: The Undecided Student
- C18 Choosing Your Major: Step-by-step from Frustrated and Overwhelmed to Making a Good Decision

- P20 Building a Better Advising Network through Evaluation
- D21 Probation Advising and Beyond: Integrating Technology in Advising for Probation Students
- C24 Academic Advising 411
- P26 Navigating the First Year: A Model for Advising Exploratory Students
- C35 They Don't Have to Eat Bugs! So What's so Hard about Surviving the First Year? (**Best of Region 1**)
- C36 Using Holland Codes with Undecided Students
- C39 IOVP Model: Method to Your Major
- C41 Web-based Level I Survival Course: The Easy Way!
- C44 Spartan Success: An Inexpensive Way to Connect Students to your Institution Using Interactive Technology
- D62 "Why Can't I if I'm Paying for it?"; Using Developmental Advising to Modify Students' Consumer Approach to Higher Education
- C64 Strength in Numbers: Exploring the Potential of Group Advising
- C68 Advice that Matters: What do Students Hear and Remember?
- C84 Goal-To-Go—Helping First-generation Students Set and Attain Goals for Academic Success
- C90 Preparation and the "EquipKit:" The Keys to A Successful New Student Orientation
- C93 Developing Successful Orientation Advising and Evaluating its Effectiveness
- C99 The Power of Academic Advising in Campus Retention Efforts
- C106 Let's Play A Game
- C108 Radical Revision: Improving Advising and Retention in the Midst of a Budget Crunch
- C111 Academic Advising and Freshman Connections: The Challenges of Working with Learning Communities
- D122 Oh Brother, How Art Thou? How One College Meets the Needs of its Freshmen in the Midst of Limited Resources.
- C131 You're Smarter Than You Think: Redefining Intelligence
- C141 From their First Steps on Campus: Nourishing Academic Exploration among "Undecided" Students
- C156 Academic Orientation and the First-year Experience
- C157 So You Don't Like to Read Those Assignments?
- C170 Advising Students in Pre-professional Majors: A Networking Approach in a Learning Community Environment
- D171 Advising Success and Retention
- C173 Building a Future for Undeclared Students Community Style: Merging Academic Advising and Career Life Planning
- D185 Knowing What to Expect: A Handy Tool for the Advisor's Toolkit
- C189 Benchmarking a Freshman Engineering Program
- C194 Information First-year Students need to know about Pre-health Careers: A Guide to the Decision-making Process
- C197 Advisors as Teachers and Motivators: Inspiring Students to Aspire For More
- D206 First-year Success Program
- C227 Web Applications for Academic Advising-A Way of Convenience and Efficiency
- D248 Supporting Students' Success and Students' Persistence by Offering Group Registration Sessions to Freshmen
- D249 Creating a Vibrant Academic Community: Keeping Students Connected at a Large University
- C251 A Learner Centered Approach to Teaching Organizational Skills, Goal Setting, and Time Management
- C253 General Engineering: A Supplemental Instruction Model
- C254 Advising College Students about Health Issues in a Classroom Setting (**Best of Region 7**)
- D255 College Students and their Families: How Should Advisors be Involved?
- C257 Tutor-Vision: Technology & Television as Academic Support
- D268 Investigating the Generation Flap
- C270 The Significance of a Peer Mentor Component in a Freshman Seminar: Evaluation Results
- C276 Peak Performance in the Classroom
- C278 It Takes a Campus to Mentor a Student
- D285 Major Questions: A Discussion of Good Answers for Exploratory Students' Questions
- C287 Peer Assistance for Science Students (PASS)
- D290 A Syllabus for Student Success
- C294 Collaboration on a Colloquium for New Students
- PO500 Taking Advising Home: Advising in the Residence Halls
- PO502 The "Ins" and "Outs" of Advising: An Integrated Approach to Advising
- PO511 Effects of the Career-planning Group Counseling for College Students with Multipotentiality
- PO512 The Effects of Academic Advising on Academic Achievement and Major Declaration
- PO513 A Comparison of Three First-year Advising Models: Perceptions of Advisors and Adjustment to College
- PO521 Advisement Handbooks: A Texas-size Idea to Beef Up Student Use!
- PO523 What Affects First Semester Performance?
- (HP) Health Professions Advising**
- C40 Designing Service Learning Courses
- C96 Beyond Academics: The Secrets of Advising Competitive Pre-Professional Health Applicants
- IG153 Interest Group Meeting: Health Professions Advising
- C194 Information First-year Students need to know about Pre-health Careers: A Guide to the Decision-making Process
- C275 The ABC's of Advisement at a School of Public Health: from Anthrax to Bioterrorism to Cultural Adjustment
- C299 The Art of Pre-health Advising
- (HS) High School to College Advising**
- IG28 Interest Group Meeting: High School to College Advising
- C110 You Can't Take My Marble
- C156 Academic Orientation and the First-year Experience
- C175 The Freshman Focus Program: Facilitating the Transition from High School to College (**Outstanding Program Award Winner**)
- C221 Make it Happen! Reaching the Hard to Recruit—Hard to Retain
- PO511 Effects of the Career-planning Group Counseling for College Students with Multipotentiality

(LG) Lesbian, Gay, Bisexual, Transgendered & Allies Concerns

- C70 Innovation, Opportunity, Worksheet, Advising: A New Approach to Working with Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Students **(Commission Sponsored)**
- CM152 Commission Meeting: Lesbian, Gay, Bisexual, Transgendered and Allies Concerns

(LA) Liberal Arts Advisors

- D13 Video Advising: Motivations, Processes and Expectations
- IG53 Interest Group Meeting: Liberal Arts Advisors
- C60 Got Math? Mastering the Requirement without Mastering the Subject
- D66 Targeted Programming for Liberal Arts Students
- D118 Militant Liberal Arts in the 21st Century
- C156 Academic Orientation and the First-year Experience
- D212 Packaging Degree Combinations
- C222 Old and New Dynamics of Foreign Language Advising
- C259 Developing Emergency Procedures for Your Advising Center
- PO500 Taking Advising Home: Advising in the Residence Halls
- PO507 Engaging Alumni in Departmental Advising Opportunities

(MC) Multicultural Concerns

- CM4 Commission Meeting: Multicultural Concerns **(Commission Sponsored)**
- P4 Promoting Success for African-American Male Students In Higher Education
- D29 Graduate Science Programs and Professional School Minority Recruitment
- D73 First-generation College (FGC) Students Find a Home **(Commission Sponsored)**
- C89 Confessions of a Dangerous Mind: A Graduate Admissions Counselor Tells All
- D124 Advising for Study Abroad
- C163 Can Minority Students Achieve Success in Math and Science? A Model for Success **(Commission Sponsored)**
- C190 Going for the Gold: Recruiting and Mentoring Students for National Awards
- D199 Summer Options—A Program for At-risk Students **(Commission Sponsored)**
- C222 Old and New Dynamics of Foreign Language Advising **(Commission Sponsored)**
- C243 Understanding and Applying Racial Identity Development Theory as a Critical Skill for Academic Advisors Serving Students of Color
- D256 Communication Breakdown: Common Workplace Communication Complaints
- D286 Urban Teacher Certification Program **(Commission Sponsored)**

(NA) Native American and Tribal College

- IG201 Interest Group Meeting: Native American and Tribal College Interest Group

(PL) Pre-Law Advising

- IG104 Interest Group Meeting: Pre-Law Advising

(PD) Probation/Dismissal/Reinstatement Issues

- C9 Left Brain, Right Brain and All that Stuff in the Middle
- C20 “If You Build It They Will Come.” Building a Foundation for Collaboration with Students on Academic Probation

- D21 Probation Advising and Beyond: Integrating Technology in Advising for Probation Students
- C31 Legal Self-defense for the Academic Advisor
- D32 A Winter Advising Program for Students Who Are on Probation or have been Dismissed from Education Programs
- C34 It's Time to ACT!: Helping Students Get Back to Good Standing
- C47 Ethical Advising and Readmission of the Probation Student
- C50 Assisting Probationary Students through Advising, Counseling, and Teaching
- C74 Academic Standing Policies: Adjuncts to Student Advisement and Facilitators of Student Success
- C83 Intervening with Students in Academic Jeopardy between Semesters: One-year Follow Up
- C112 Academic Probation and Student Accountability
- IG129 Interest Group Meeting: Probation/Dismissal/Reinstatement Issues
- C137 Let's Make a Deal: A Reality Check for Academically At-risk Students
- D146 Retention Through Resiliency—Advising Students to a Higher GPA
- C168 A Semester on the Brink: An Initiative for First-year Students on Academic Probation
- C196 Running the Extra Mile with Probation Students
- D209 Advising the Probationary Student: Building Stronger Networks for Success
- C227 Web Applications for Academic Advising—A Way of Convenience and Efficiency
- D231 Are Advisors Allies or Obstacles for Students with Emotional Disabilities?
- D268 Investigating the Generation Flap
- C269 Semester Option Seminars: An Alternative to Dismissal for High-promise Under-performing students
- C281 Examining the Effectiveness of Student Success Strategies when Using Group Processes to Intervene with Students on Academic Probation
- C295 An Academic Intervention Program: Networking with Residential Life for Student Success
- C296 When Probation Students Talk, We Listen
- PO519 Faculty/Advisor Partnership for Academic Early Warning System
- PO526 Working Collaboratively for the Success of Reinstated Students

(RT) Retention

- D7 Advising and Retention of Engineering and Science Majors, What's the Connection?
- C9 Left Brain, Right Brain and All that Stuff in the Middle
- P9 Collaborative Mentoring Program: How to Teach, Encourage and Support Your First-year Students
- P10 The Economics of Advising: Assessing Your Worth to Your Institution
- D30 Retention Strategies: A Discussion of Current Practices for Educational Leaders
- D32 A Winter Advising Program for Students Who Are on Probation or have been Dismissed from Education Programs
- C34 It's Time to ACT!: Helping Students Get Back to Good Standing
- C35 They Don't Have to Eat Bugs! So What's so Hard about Surviving the First Year? **(Best of Region 1)**
- C41 Web-based Level I Survival Course: The Easy Way!
- C44 Spartan Success: An Inexpensive Way to Connect Students to your Institution Using Interactive Technology
- C47 Ethical Advising and Readmission of the Probation Student

- C56 Rising from the Ashes: Budgetary Woes
Catalyze Productive Changes
- D57 Academic Interventions for Student Success-
What Works for You?
- C61 Academic Success is not all about Academics:
Taking an Holistic Approach To Advising
- C74 Academic Standing Policies: Adjuncts to Student
Advisement and Facilitators of Student Success
- C83 Intervening with Students in Academic Jeopardy
between Semesters: One-year Follow Up
- C87 The Personal Touch: An Innovative Approach to
Individualizing the Advising Experience
- C99 The Power of Academic Advising in Campus
Retention Efforts
- C108 Radical Revision: Improving Advising and
Retention in the Midst of a Budget Crunch
- C112 Academic Probation and Student Accountability
- C114 RETAIN: Improving Freshman to Sophomore
Year Retention
- C120 Advising the Struggling Student: Helping
Students Find Solutions
- D122 Oh Brother, How Art Thou? How One College
Meets the Needs of its Freshmen in the Midst of
Limited Resources.
- C131 You're Smarter Than You Think: Redefining
Intelligence
- C133 An Attention-getting Attrition Formula
- C137 Let's Make a Deal: A Reality Check for
Academically At-risk Students
- D146 Retention Through Resiliency-Advising Students
to a Higher GPA
- C149 Building, Marketing and Implementing a
Successful Student Network
- C157 So You Don't Like to Read Those Assignments?
- D160 Retention: Crossing Barriers and Boundaries in
Advising
- C168 A Semester on the Brink: An Initiative for First-
year Students on Academic Probation
- D171 Advising Success and Retention
- D185 Knowing What to Expect: A Handy Tool for the
Advisor's Toolkit
- C196 Running the Extra Mile with Probation Students
- D209 Advising the Probationary Student: Building
Stronger Networks for Success
- D216 Coping with Math Anxiety in College: Not for
Students Only!
- D220 KASADA: A University Professional Advising
Association Model
- C230 Community College Athletics- "Services R Us"!
- D231 Are Advisors Allies or Obstacles for Students
with Emotional Disabilities?
- C234 Creating Opportunities for First-year Success
- C237 The Relationship between the Services Provided
by Academic Advisors and Community College
Transfer Student Success
- C269 Semester Option Seminars: An Alternative to
Dismissal for High-promise Under-performing
students
- C276 Peak Performance in the Classroom
- C278 It Takes a Campus to Mentor a Student
- C281 Examining the Effectiveness of Student Success
Strategies when Using Group Processes to
Intervene with Students on Academic Probation
- D286 Urban Teacher Certification Program
- C287 Peer Assistance for Science Students (PASS)
- D290 A Syllabus for Student Success
- C295 An Academic Intervention Program: Networking
with Residential Life for Student Success
- C296 When Probation Students Talk, We Listen
- PO506 PAS Analytica: Strategic Futures
Individualized Learning Software
- PO509 A Campus-wide Majors' Fair: Networking to
Close the Knowledge Gaps
- PO519 Faculty/Advisor Partnership for Academic Early
Warning System
- PO523 What Affects First Semester Performance?
- PO526 Working Collaboratively for the Success of
Reinstated Students
- (SC) Small Colleges & Universities**
- C46 Academic Advising and Academic Integrity: Not
One without the Other **(Commission
Sponsored)**
- C63 You've Got Mail! Early Intervention through
Cyberspace **(Commission Sponsored)**
- C65 Towards an Integrated Academic Resource
Center
- C106 Let's Play A Game
- C112 Academic Probation and Student Accountability
- D143 An Ethic of Care: Improving Staff Morale and
Performance
- C149 Building, Marketing and Implementing a
Successful Student Network
- CM177 Commission Meeting: Small Colleges and
Universities **(Commission Sponsored)**
- D199 Summer Options—A Program for At-risk
Students
- C207 Preparing for Advisees in Crisis: Some Lessons
from the Newsroom **(Commission Sponsored)**
- C210 Budget Blues Got You Down? Don't Be Blue!
Network with Us and Learn to Renew
- D248 Supporting Students' Success and Students'
Persistence by Offering Group Registration
Sessions to Freshmen **(Commission
Sponsored)**
- D255 College Students and their Families: How Should
Advisors be Involved? **(Commission
Sponsored)**
- PO502 The "Ins" and "Outs" of Advising: An Integrated
Approach to Advising
- PO510 An Example of Data Analysis Used to Determine
Important Factors when Advising for Math and
English General Education Courses.
- (TA) Technology in Advising**
- P3 Web Sites 202: Moving your Site to the Next
Level
- P7 Creating an Online Advising Manual
- D13 Video Advising: Motivations, Processes and
Expectations
- P14 Settling the Electronic Frontier: Building
Communities, Setting Standards and Developing
"Best Practices" for Electronic Advisement
- P15 Before they Set Foot on Campus: Planting the
Seeds of Academic Exploration and Planning
- C17 Collaborative Advising for Undeclared Transfer
Students
- P17 Electronic Academic Advising Management
System: Documenting, Tracking, Reporting, and
Managing
- D19 Transfer and Advising: How Do They Relate?
- D21 Probation Advising and Beyond: Integrating
Technology in Advising for Probation Students
- C44 Spartan Success: An Inexpensive Way to
Connect Students to your Institution Using
Interactive Technology **(Commission
Sponsored)**
- C48 The Use of Technology in Academic Advising:
Finding Balance
- C71 Online Academic Advising: Tools for Empowering
Advisors and Students
- C92 Let's Get This Show on the Road: Creating a
Video to Market Advisement and Promote
Student Autonomy
- C95 Developing and Implementing an Advising
Database: If We Can Do It, You Can Too!

- C251 A Learner Centered Approach to Teaching Organizational Skills, Goal Setting, and Time Management
(Commission Sponsored)
- PO514 Partnership and Collaboration: A Win-Win Approach to the Transfer Process

(UN) Undecided/Exploratory Students

- C17 Collaborative Advising for Undeclared Transfer Students
- P17 Electronic Academic Advising Management System: Documenting, Tracking, Reporting, and Managing
- C18 Examining Academic Advising Challenges: The Undecided Student
- P19 Choosing Your Major: Step-by-step from Frustrated and Overwhelmed to Making a Good Decision
- C20 "If You Build It They Will Come." Building a Foundation for Collaboration with Students on Academic Probation
- C23 Using Stories to Reflect on Calling
- P25 NACADA Conference....\$1000; Dinner for two at Bob's Steak and Chop House....\$125; Experiential Activities for Deciding Students....Priceless!
- P26 Navigating the First Year: A Model for Advising Exploratory Students
- C36 Using Holland Codes with Undecided Students
- C39 IOVP Model: Method to Your Major
- C61 Academic Success is not all about Academics: Taking an Holistic Approach To Advising
- C64 Strength in Numbers: Exploring the Potential of Group Advising
- D66 Targeted Programming for Liberal Arts Students
- C67 Value Exploration and Decision-making for Undecided Students **(Commission Sponsored)**
- C85 Understanding the Undeclared Student
- D122 Oh Brother, How Art Thou? How One College Meets the Needs of its Freshmen in the Midst of Limited Resources.
- C141 From their First Steps on Campus: Nourishing Academic Exploration among "Undecided" Students
- C161 A Video Journey: From Undecided Freshman to Savy Communications Major **(Commission Sponsored)**
- C173 Building a Future for Undeclared Students Community Style: Merging Academic Advising and Career Life Planning **(Commission Sponsored)**
- CM178 Commission Meeting: Advising Undecided and Exploratory Students
- C194 Information First-year Students need to know about Pre-health Careers: A Guide to the Decision-making Process
- C198 Web-based Scheduling: Integrating Technology and Student Services
- C204 Reality Bytes: Advising and Career Planning for Students Leaving Technical Fields
- C208 Transition Advising: Advising Students into a Second or Third Choice Major **(Best of Region 9)**
- D214 Advising Undecided/Exploratory Students: A Forum with your Colleagues **(Commission Sponsored)**
- C234 Creating Opportunities for First-year Success **(Commission Sponsored)**
- D252 Hey Dude, Where's My Job?
- C277 Advising and your Institution's Culture
- C280 Collage: A Kent State to Career Portfolio

- D285 Major Questions: A Discussion of Good Answers for Exploratory Students' Questions **(Commission Sponsored)**
- PO509 A Campus-wide Majors' Fair: Networking to Close the Knowledge Gaps
- PO511 Effects of the Career-planning Group Counseling for College Students with Multipotentiality
- PO512 The Effects of Academic Advising on Academic Achievement and Major Declaration
- PO526 Working Collaboratively for the Success of Reinstated Students