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- D14 Pre-Veterinary Advising: The Next James and Jane Herriotts
- C33 General Engineering: A Supplemental Instruction Model **(Commission Sponsored)**
- D93 Rebuilding Our Bridges: Recruiting Minority Students to Graduate Bio-Science Programs
- C117 Strategies for Increasing Progression and Graduation Rates of Biology Students
- CM151 Commission Meeting: Engineering & Science Advising
- D221 What You Should Know about the Graduate School Application/Experience
- C238 Engineering Survival 101: It's Not Rocket Science-A New Student Orientation Program **(Commission Sponsored)**
- D293 Computer Addiction: Reality or just Virtual Reality
- C310 Our Critical Needs, Current Resources, and Future Issues **HOT TOPIC**
- PO507 Building Bridges of Success between Honors and First-Year Science Major Students
- PO517 Teaming up to Advise Pre-health Students: Sharing Advising Responsibility between Professional Advisors and Faculty Advisors
- PO523 Alumni Mentors as Architects in Advising
- PO525 Undecided Students and Science: Building Bridges to College and Beyond

**(ES) ESL/International Student Advising**

- C61 Academic Success and Cultural Enrichment Project: Advising that Addresses the Needs of First-Generation and Limited English-Speaking Students
- D94 Counseling International College Students: A Guide to Practical Interventions **(Commission Sponsored)**
- D141 Effective Cross-Cultural Communication: Challenges for Today's Advisors **(Best of Region 6)**
- CM177 Commission Meeting: ESL & International Student Advising
- C286 International Students' Transitions: Challenges and Recommendations for Interventions
- C302 How Can We Help ESL/International Students Make Transition? Overcoming Culture Shock and Thriving in American Higher Education **HOT TOPIC**

**(EL) Ethical/Legal Issues**

- C6 Can Advisors Build Bridges with Students with Emotional Disabilities?
- P11 Working through the Fears of Violence on Campus: Responsibility Versus Response-Ability.
- D15 Beyond "The Need to Know": FERPA, Mental Health and other Ethical Considerations in Higher Education
- P16 Laying Down the Law: First Attempts by the U.S. Government to Regulate Transfer Practices
- P32 Legal Self Defense for the Academic Advisor
- C69 Legal Issues in Academic Advising
- D139 Parents and Advisors: Ever the Two Shall Meet?
- C174 Humor in Advising
- D199 Boundaries in Advising-How Can Advisors Establish Helpful and Appropriate Relationships with the Students They Advise?
- C205 A Review of Academic Probation Committee Structures and Policies

- C243 Strategies for Developing Inclusive Environments for LGBT+ Students, Faculty and Staff
- C283 Corporate Malfeasance and Academic Dishonesty: How One Business College Deals with Integrity Head On

**(FC) Facilitating Change in Advising**

- P12 Developmental Faculty Advising: Constructing a Meaningful Program of Assessment, Training and Reward for Faculty Advisors
- P14 Advisor Training as Easy as 1, 2, 3-Using NACADA Resources
- D24 Building Bridges: Experience the Academic Adventure of Students of Color
- P24 Modes and Models in Designing and Implementing a Successful Advising Program
- P26 Advisors: Assessing Our Institutional Worth
- P27 Building Bridges with Each Other: Sharing Advising Ideas, Materials and Techniques
- P29 Creating Interactive Advisor Training Materials: An Interactive Workshop
- C35 Live, On-Line, at a Time Convenient for You, It's?...Your Advisor!
- D45 Architecting a Newly Merged Advising Center
- C49 Advisors Building Bridges for New Students through Orientation, First Weekend, and Learning Communities
- D50 The Millennial Connection: Advisors Creating Change for the New Generation
- C57 How the Fish Ate the Cheese: Navigating the Rough Seas of Change in an A-Mazing Way
- C58 League For Innovation Recognizes Santa Fe Community College's Online Degree Audit with National Award...What's the Hubbub?
- D82 Bridging the Divide Between Advising Philosophies and Technologies
- C109 Extraordinary Transformations: Using Strengths-Based Strategies to Retrofit the Advising Experience **(Best of Region 9)**
- D116 Advising as Theatre and You're the Set Designer!
- C130 Are You "B.R.E.A.T.H.E."ing? Stress Management for the Advisor **(Best of Region 8)**
- C134 For Better or For Bitter?
- C162 There is No "I" in Team: Strengthening Advising Team Unity
- D169 You Train Dogs, Not Faculty: Partnerships for Meaningful Faculty Advisor Development
- C173 The Nature of the Beast: The Work Life of the Professional Advisor
- C188 Bridging the Gap between Counseling and Advising: A Counselor's Advice for Declaring a Major
- C195 The Economics of Advising: Assessing Your Worth to Your Institution
- D206 Adventures in Implementing Technology-The Impact of New Technology on Advising Models and Practices
- C207 Bridging the Gap: K-State Online Academic Advising System
- C215 Building Bridges of Self Care for Advisors
- C219 The Nuts and Bolts of Group Advising
- C222 Fostering Academic Success: Advising The Stressed Out College Student
- C229 Creating and Executing a Peer Advisor Training Program
- D230 Think Big, Dream Big...and Create Success!
- C233 Academic Advisor Certification Program: From the Ground Up
- C262 Discovering Solutions: Using Solution-Focused Strategies in Serving College Students
- C264 Intrusive Advising
- C280 A New Way of Talking and Listening: Utilizing Reflecting Teams in Advising

- C282 Cyber-O: Technology Bridges Advising and Orientation  
 D300 Bridgework of Campus Culture: Making Connections and Strengthening Collaboration through Symbols, Values, and Rituals  
 PO514 Technology: The Building Block to Centralized Advising  
 PO519 Engaging Alumni in Departmental Advising Opportunities

### (FA) Faculty Advisors

- P3 Creating a Blueprint for Your First Year of Advising and Beyond  
 C4 It's Not a Problem, It's an Opportunity!  
 P6 Building Master Advisors  
 P12 Developmental Faculty Advising: Constructing a Meaningful Program of Assessment, Training and Reward for Faculty Advisors  
 C25 Advisors as Helpers; Advisors as Teachers  
 P30 An Innovative Model for Effective Professional Development of Faculty Advisors  
 C31 A Question Concerning Advising (**Best of Region 3**)  
 C36 How Advising Tools can be Used to Facilitate Critical Thinking Skills  
 C40 Creating Great Advisors from Great Faculty: Lessons from the SUNY Oswego First-Year Advisement Program (**Commission Sponsored**)  
 C59 Development and Testing of a Faculty Advisor Evaluation Instrument (**Commission Sponsored**)  
 C60 Building Bridges between Teaching and Advising with Course Management Software  
 D70 Sacred Gifts: Using the Enneagram as a Tool for Exploring Majors and Careers  
 C88 Blueprint for Training Effective Faculty Advisors: A Campus-Wide Collaboration (**Commission Sponsored**)  
 D95 Motivating Advisors: No Money, No Problem  
 D98 It's All About You: Developing Effective Campus Collaboration  
 C100 Components for a Successful Advising Workshop: They are in the Preparation...and Serendipity  
 C105 Advisor's Spa-Rejuvenate Your Mind, Body and Spirit  
 D107 You Mean I Have to Change My Major??  
 C114 Beyond Strangers in a Strange Land: International Faculty and Academic Advising  
 D118 Intervention Strategies with Students in Academic Difficulty at Small Colleges  
 CM127 Commission Meeting: Faculty Advisors  
 D158 Walking on a Swaying Rope Bridge: Email and Advising  
 D169 You Train Dogs, Not Faculty: Partnerships for Meaningful Faculty Advisor Development  
 C180 What's Your Design for Listening?  
 C192 You're How Old? Challenges and Strategies for Young Advisors, Administrators, and Educators  
 C203 When Advising Turns to Counseling: Walking the Tightrope  
 C250 Bracing the Bridge: Research-Based Retention Strategies for Faculty Advisors (**Commission Sponsored**)  
 C255 Building Bridges to Departments: Professional and Faculty Advisors Working Together  
 C268 Advising Portfolios: Assessing, Developing, Reflecting (**Commission Sponsored**)  
 C276 Communication that Works: Effective Ways to Build Stronger Relationships with Students (**Best of Region 4**)

- C305 Who's Who in Faculty Advising **HOT TOPIC**  
 PO513 A Concise Guide to Advising Student Athletes: Bridging the Gap between Academic Advisors and Student Athletes  
 PO518 Visualizing Academic Advising in a Learning Style Context

### (FG) First-Generation College Student Advising

- IG10 Interest Group Meeting: First-Generation College Student Advising  
 C87 Adult Learners: Under Construction  
 C111 Helping Students Know Where to Begin: Assessment, Placement, and Advisement of Academically Underprepared Students  
 D139 Parents and Advisors: Ever the Two Shall Meet?  
 D141 Effective Cross-Cultural Communication: Challenges for Today's Advisors (**Best of Region 6**)  
 D144 Academic Success is Not an Oxymoron: Strategies for Advising First-Generation/Low-Income Students on Probation or Reinstatement Status  
 D175 Building First-Year Bridges for First-Generation College Students  
 C257 Building a Framework for Advising First-Generation College Students  
 C264 Intrusive Advising  
 C297 Advising Rural Students: Overcoming Barriers to Achieve Success

### (1Y) First-year Students

- P5 Advisor Training Games-Persistence and the First Year  
 D11 Summer Bridgen' in the Bayou  
 C12 Building an Advising Structure for a Large Freshman Population  
 C13 What Does an Exploratory/Undecided Student Schedule? A Systematic Approach for the First Semester  
 P20 Collaborative Mentoring Program: Bridging the Gap between High School and University  
 C23 Orientation Advising as a Foundation for Assessing Freshman Learning Outcomes  
 P23 StrengthsQuest: Focusing on Strengths to Transform Student Success  
 C30 Help! I Think That My Professor is an Alien (**Best of Region 2**)  
 C34 Off Road Ventures: Teaching Strategies for Struggling Students (**Best of Region 7**)  
 C40 Creating Great Advisors from Great Faculty: Lessons from the SUNY Oswego First-Year Advisement Program  
 D48 Internal Transfers-A Realism Roundtable  
 C49 Advisors Building Bridges for New Students through Orientation, First Weekend, and Learning Communities  
 D50 The Millennial Connection: Advisors Creating Change for the New Generation  
 C71 The ABC's of Academic Recovery: Attitude, Behavior, Consistency  
 C74 The College Transition Program: Big Brother? Survivor? Fear Factor?: When Reality Hits the FirstYear!  
 C75 Civic Engagement: At Your Service  
 C84 Bridge Work: Practical Tips for Building a First-Year Experience Program  
 C86 A Proactive Approach for Advising Freshmen in Academic Jeopardy  
 C91 We Built It! They Came! Group Advising, a Tool for Success

- C97 A Model for Predicting and Addressing Academic Difficulty
- C99 Over the River and Through the Woods: A First-Year Curriculum for Undecided Students
- C109 Extraordinary Transformations: Using Strengths-Based Strategies to Retrofit the Advising Experience (**Best of Region 9**)
- C110 S.T.A.R.S.: A Bridge to Retention for Students of Color
- C111 Helping Students Know Where to Begin: Assessment, Placement, and Advisement of Academically Underprepared Students
- C122 Reinforcement: A Foundation for Student Retention
- C123 Virtual Advising-The Bridge between Admission to College and the Orientation-Advising Experience
- D139 Parents and Advisors: Ever the Two Shall Meet?
- C148 Advisors and Researchers Working Together to Help Students Succeed in College
- D163 Building Connections to Families: A Well-Stocked Toolbox
- C165 Building the First-Year Infrastructure: A Foundation that Spans the University
- C167 Advising "24/7"
- D175 Building First-Year Bridges for First-Generation College Students
- C182 Tips for Designing and Implementing Peer Mentor Training
- C186 The Sparkling Energy of Individual Talent: Great Activities That Tap Into This Effervescence
- D196 Liberal Arts Advising for First-Year Students
- C208 Successful Transition to University Life: The Experiences of Historically Underrepresented Students of Color in Notre Dame's Balfour-Hesburgh Scholars Program
- D213 Bridge Over Troubled Waters: Advising First-Year Pre-Med Students
- C238 Engineering Survival 101: It's Not Rocket Science-A New Student Orientation Program
- D239 Building a Bridge with Drama
- C241 Knock it Down and Build it Again: A Team Approach to the First Year of College
- C248 Freshman Year-Two Years Going On Three, Improved and Proven Retention Efforts
- C252 Learning Communities: Enhancing the First-Year Experience
- C258 Bridging Student and Academic Affairs: A Holistic Approach to Supporting and Advising High Achieving Students
- C259 A Road Less Traveled: Following Your Dreams toward Success (**Best of Region 7**)
- C260 What Really Matters for Students' Success?
- C261 The Wild Adventures in Co-Teaching a Freshman Success Class with an Academic Peer Mentor Component
- C263 Connections Matter: The Freshman Interest Group as a Retention Tool
- C277 Building a Better Freshman
- C278 Majors Fair: Giving Students a Design Tool for the Future
- C287 Using Meaning Making to Build Bridges
- C290 RITA: An Intervention for First-year Students on Probation or Academic Warning
- C291 A Blueprint for Academic Success: The First-Year Probation Student Intervention at Ohio University
- D293 Computer Addiction: Reality or just Virtual Reality
- C298 Assessment Aftermath: Now What?
- C299 FOCUS on the First-Year Adjustment: Building a Collaborative Advising Effort
- PO501 ACCESS: An Educational Bridge to College
- PO507 Building Bridges of Success between Honors and First-Year Science Major Students
- PO508 Survivor: Making It through the First Year
- PO515 What Faculty Advisors and Academic Advisors Need to Know: Incoming Freshman get their Information about College Life from both Formal and Informal Sources.
- PO516 A Career Planning Course Elective: Strategy for Advising the Undeclared Student
- PO522 Come Here, Go FAR! A Comprehensive Advising/Retention Model for Freshmen with Declared Majors
- PO523 Alumni Mentors as Architects in Advising
- PO525 Undecided Students and Science: Building Bridges to College and Beyond
- PO528 Strategies for Academic Success Program
- (HP) Health Professions Advising**
- D14 Pre-Veterinary Advising: The Next James and Jane Herriotts
- IG53 Interest Group Meeting: Health Professions Advising
- C146 "Help Me, I'm Drowning in a Sea of Students!" Group Advising for Pre-Health Students
- C159 Developmental Advising for Undergraduate Students Interested in the Health Professions
- C181 Nursing Curriculum Success: Novice to Experienced Student Nurse
- C194 Building a Bridge for Health Majors: Advising Students into Second-choice Majors
- D213 Bridge Over Troubled Waters: Advising First-Year Pre-Med Students
- D234 Designing a Blueprint for Health Care Careers
- C235 Assisting Non-Traditional Students in the Transition to Public Health Graduate Study
- C254 Pre-Health 101: A Session for General and New Pre-Health Advisors
- D288 So you wannabe a PT, OT, MD, PA, RN, etc?
- PO517 Teaming up to Advise Pre-health Students: Sharing Advising Responsibility between Professional Advisors and Faculty Advisors
- (HS) High School to College Advising**
- C12 Building an Advising Structure for a Large Freshman Population
- C30 Help! I Think That My Professor is an Alien (**Best of Region 2**)
- C68 Developing a Portfolio for Career and Transfer Planning
- IG78 Interest Group Meeting: High School to College Advising
- D239 Building a Bridge with Drama
- C252 Learning Communities: Enhancing the First-Year Experience
- C276 Communication that Works: Effective Ways to Build Stronger Relationships with Students (**Best of Region 4**)
- PO501 ACCESS: An Educational Bridge to College
- PO515 What Faculty Advisors and Academic Advisors Need to Know: Incoming Freshman get their Information about College Life from both Formal and Informal Sources.

**(LG) Lesbian, Gay, Bisexual, Transgendered & Allies Concerns**

- C44 Blooming Where You're Planted: Managing Your Job and Your Values **(Commission Sponsored)**
- CM77 Commission Meeting: Lesbian, Gay, Bisexual, Transgendered, & Allies Concerns
- C143 Building Bridges from Silence to Support: Reducing the Risk for LGBT Students **(Commission Sponsored)**
- C243 Strategies for Developing Inclusive Environments for LGBTQA Students, Faculty and Staff **(Commission Sponsored)**
- D253 Advising is More than Academic: Assisting LGBT Students to be Successful **(Commission Sponsored)**
- C303 Supporting LGBTQ Students in a Non-Supportive Atmosphere **HOT TOPIC**
- P10 Queer Eye for the Straight Advisor: Building Bridges to Gay, Lesbian, Bisexual, and Transgendered Students

**(LA) Liberal Arts Advisors**

- IG29 Interest Group Meeting: Liberal Arts Advisors
- C32 Building a Bridge to Last: Effective Student Advising During Freshman Orientation
- D118 Intervention Strategies with Students in Academic Difficulty at Small Colleges
- C150 Get Out of Your Box! Advising Workshops Outside of the Advising Office
- D196 Liberal Arts Advising for First-Year Students
- C214 Research on Vocational Identity Status: Implications for Academic Advising
- C271 Is there Life after Liberal Arts?
- C281 Building Connections between Students and Academic Homes
- PO519 Engaging Alumni in Departmental Advising Opportunities

**(MC) Multicultural Concerns**

- P4 From Access to Achievement: Enhancing the Retention and Achievement of African-American Students in Higher Education
- P10 Queer Eye for the Straight Advisor: Building Bridges to Gay, Lesbian, Bisexual, and Transgendered Students
- P13 You Can't Have My Marble
- D24 Building Bridges: Experience the Academic Adventure of Students of Color
- D41 Minority Recruitment in Humanities Graduate Programs Revisited
- C44 Blooming Where You're Planted: Managing Your Job and Your Values
- C67 White Students as a Minority Group in a Predominantly Black University: Implications for Academic Advising **(Commission Sponsored)**
- C92 Building a Bridge from Admission to Graduation for Minority Business Students **(Commission Sponsored)**
- D93 Rebuilding Our Bridges: Recruiting Minority Students to Graduate Bio-Science Programs
- C110 S.T.A.R.S.: A Bridge to Retention for Students of Color
- D141 Effective Cross-Cultural Communication: Challenges for Today's Advisors **(Best of Region 6)**
- C170 Counseling to the Beat: Advising the Hip Hop Generation
- C179 The Do's and Taboos Around the World
- CM201 Commission Meeting: Multicultural Concerns

- C208 Successful Transition to University Life: The Experiences of Historically Underrepresented Students of Color in Notre Dame's Balfour-Hesburgh Scholars Program
- C242 Study Abroad Advising: Designing Blueprints for Global Education **(Commission Sponsored)**
- D253 Advising is More than Academic: Assisting LGBT Students to be Successful
- C260 What Really Matters for Students' Success? **(Commission Sponsored)**
- D265 Understanding Diversity through Our Own Eyes **(Commission Sponsored)**
- C286 International Students' Transitions: Challenges and Recommendations for Interventions
- C297 Advising Rural Students: Overcoming Barriers to Achieve Success

**(NA) Native American and Tribal College**

- IG54 Interest Group Meeting: Native American & Tribal College
- D190 Advising American Indian Students
- D265 Understanding Diversity through Our Own Eyes

**(PA) Peer Advising & Mentoring**

- C32 Building a Bridge to Last: Effective Student Advising During Freshman Orientation
- C66 Building Rapport with Student Staff Members
- IG79 Interest Group Meeting: Peer Advising and Mentoring
- C112 Mixing Work and Pleasure: UM's Peer Advising Program keeps Advisors and Advisees Happy and Persistent
- C182 Tips for Designing and Implementing Peer Mentor Training
- C229 Creating and Executing a Peer Advisor Training Program
- C261 The Wild Adventures in Co-Teaching a Freshman Success Class with an Academic Peer Mentor Component
- C280 A New Way of Talking and Listening: Utilizing Reflecting Teams in Advising
- PO507 Building Bridges of Success between Honors and First-Year Science Major Students
- PO512 Establishing a "Women's Mentoring Network": Creating a Caring Community
- P2 Peer Power: Developing and Improving Peer Mentoring and Advising Programs
- P20 Collaborative Mentoring Program: Bridging the Gap between High School and University

**(PL) Pre-Law Advising**

- IG154 Interest Group Meeting: Pre-Law Advising

**(PD) Probation/Dismissal/Reinstatement Issues**

- D15 Beyond "The Need to Know": FERPA, Mental Health and other Ethical Considerations in Higher Education
- C34 Off Road Ventures: Teaching Strategies for Struggling Students **(Best of Region 7)**
- C38 Boosting Student Retention and Lifting Students' Morale
- C47 Academic Probation: Bridging the Chasm for Student Success
- D55 Bridging Troubled Waters: Probationary Student Interventions from Coast to Coast
- C71 The ABC's of Academic Recovery: Attitude, Behavior, Consistency
- C97 A Model for Predicting and Addressing Academic Difficulty

- IG103 Interest Group Meeting: Probation/Dismissal/Reinstatement Issues
- C122 Reinforcement: A Foundation for Student Retention
- C131 Partnership for Academic Success
- D144 Academic Success is Not an Oxymoron: Strategies for Advising First-Generation/Low-Income Students on Probation or Reinstatement Status
- C156 Conflict Management and Academic Advising **(Best of Region 10)**
- C168 Why Johnny/Susie Failed College-Students' Reported Obstacles to Academic Success
- C189 Time and Again: Update of a Longitudinal Study of Academic Reinstatement After Dismissal
- D198 I Know What You Did Last Semester: The Sequel
- C205 A Review of Academic Probation Committee Structures and Policies
- C216 Threatened Academic Identities: Advising Academically Stumbling Students
- C218 Academic Contracts: The Bridge Between Schools and At-Risk Students
- C237 Back on Track-Engineering a Support System for Students in Academic Difficulty
- C244 Academic Passport: Helping Students Travel Across an Academic Suspension Bridge
- C251 Advising for Change: Building on Student Competencies
- C264 Intrusive Advising
- C266 Protect your Investment: Building Program Evaluation into your At-risk Student Program
- C286 International Students' Transitions: Challenges and Recommendations for Interventions
- C290 RITA: An Intervention for First-year Students on Probation or Academic Warning
- C291 A Blueprint for Academic Success: The First-Year Probation Student Intervention at Ohio University
- D293 Computer Addiction: Reality or just Virtual Reality
- PO509 LADDERS Spans the Probation Gap
- PO522 Come Here, Go FAR! A Comprehensive Advising/Retention Model for Freshmen with Declared Majors
- PO528 Strategies for Academic Success Program
- (RS) Research**
- P7 Writing for the NACADA Journal
- P22 Conducting Advising Research and Constructing a NACADA Research Grant
- C22 Voices From the Field: Building a Research Agenda for Academic Advising
- C59 Development and Testing of a Faculty Advisor Evaluation Instrument
- C148 Advisors and Researchers Working Together to Help Students Succeed in College
- C189 Time and Again: Update of a Longitudinal Study of Academic Reinstatement After Dismissal
- C214 Research on Vocational Identity Status: Implications for Academic Advising
- (RT) Retention**
- P4 From Access to Achievement: Enhancing the Retention and Achievement of African-American Students in Higher Education
- P5 Advisor Training Games-Persistence and the First Year
- C21 Advising Students with Unrealistic Expectations
- P23 StrengthsQuest: Focusing on Strengths to Transform Student Success
- C30 Help! I Think That My Professor is an Alien **(Best of Region 2)**
- C33 General Engineering: A Supplemental Instruction Model
- C34 Off Road Ventures: Teaching Strategies for Struggling Students **(Best of Region 7)**
- D37 Should I Stay or Should I Go?
- C38 Boosting Student Retention and Lifting Students' Morale
- C42 Polishing the Academic Prism: A Collaborative Advisement Approach for Student Success and Retention
- C47 Academic Probation: Bridging the Chasm for Student Success
- D48 Internal Transfers-A Realism Roundtable
- D55 Bridging Troubled Waters: Probationary Student Interventions from Coast to Coast
- D70 Sacred Gifts: Using the Enneagram as a Tool for Exploring Majors and Careers
- C71 The ABC's of Academic Recovery: Attitude, Behavior, Consistency
- C72 Blueprints: Building a Center for Exploratory Studies
- C74 The College Transition Program: Big Brother? Survivor? Fear Factor?: When Reality Hits the FirstYear!
- C84 Bridge Work: Practical Tips for Building a First-Year Experience Program
- C86 A Proactive Approach for Advising Freshmen in Academic Jeopardy
- C87 Adult Learners: Under Construction
- C92 Building a Bridge from Admission to Graduation for Minority Business Students
- C110 S.T.A.R.S.: A Bridge to Retention for Students of Color
- C111 Helping Students Know Where to Begin: Assessment, Placement, and Advisement of Academically Underprepared Students
- C112 Mixing Work and Pleasure: UM's Peer Advising Program keeps Advisors and Advisees Happy and Persistent
- C117 Strategies for Increasing Progression and Graduation Rates of Biology Students
- C122 Reinforcement: A Foundation for Student Retention
- C131 Partnership for Academic Success
- C143 Building Bridges from Silence to Support: Reducing the Risk for LGBT Students
- D144 Academic Success is Not an Oxymoron: Strategies for Advising First-Generation/Low-Income Students on Probation or Reinstatement Status
- C148 Advisors and Researchers Working Together to Help Students Succeed in College
- C150 Get Out of Your Box! Advising Workshops Outside of the Advising Office
- C160 Guiding the Undecided Student Toward Graduation: Collaboration as a Key Component in Undecided Student Success
- D163 Building Connections to Families: A Well-Stocked Toolbox
- C168 Why Johnny/Susie Failed College-Students' Reported Obstacles to Academic Success
- C170 Counseling to the Beat: Advising the Hip Hop Generation
- C172 Adults Need Orientation, Too! The Why's, How's, and What's of an Adult Student Orientation Program
- D175 Building First-Year Bridges for First-Generation College Students
- D178 It's Not Just the Underprepared Students Who Need Special Attention
- C181 Nursing Curriculum Success: Novice to Experienced Student Nurse

- C194 Building a Bridge for Health Majors: Advising Students into Second-choice Majors
- D198 I Know What You Did Last Semester: The Sequel
- C208 Successful Transition to University Life: The Experiences of Historically Underrepresented Students of Color in Notre Dame's Balfour-Hesburgh Scholars Program
- C222 Fostering Academic Success: Advising The Stressed Out College Student
- C223 Successful Retention Strategies: The Role of Academic and Non-Academic Factors
- C225 Career Exploration and Academic Planning: Building a Strong Foundation for the Future
- C237 Back on Track-Engineering a Support System for Students in Academic Difficulty
- C244 Academic Passport: Helping Students Travel Across an Academic Suspension Bridge
- C245 Students in Crisis and Academic Advising: Responding Effectively to Students in Mental/Emotional Distress
- C248 Freshman Year-Two Years Going On Three, Improved and Proven Retention Efforts
- C250 Bracing the Bridge: Research-Based Retention Strategies for Faculty Advisors
- C252 Learning Communities: Enhancing the First-Year Experience
- C259 A Road Less Traveled: Following Your Dreams toward Success **(Best of Region 7)**
- C260 What Really Matters for Students' Success?
- C263 Connections Matter: The Freshman Interest Group as a Retention Tool
- C266 Protect your Investment: Building Program Evaluation into your At-risk Student Program
- C277 Building a Better Freshman
- C278 Majors Fair: Giving Students a Design Tool for the Future
- C280 A New Way of Talking and Listening: Utilizing Reflecting Teams in Advising
- C281 Building Connections between Students and Academic Homes
- C290 RITA: An Intervention for First-year Students on Probation or Academic Warning
- C291 A Blueprint for Academic Success: The First-Year Probation Student Intervention at Ohio University
- C292 Admission to the Major: A Smooth Process
- C294 21st Century Advising: Creating a Virtual Workshop
- C297 Advising Rural Students: Overcoming Barriers to Achieve Success
- PO501 ACCESS: An Educational Bridge to College
- PO505 Promoting Student Persistence by Revolutionizing Orientation On-line
- PO506 That's So Punny-Creative Marketing and Outreach of Academic Services
- PO508 Survivor: Making It through the First Year
- PO509 LADDERS Spans the Probation Gap
- PO511 Strategic Futures: Increasing Retention and Student Success
- PO522 Come Here, Go FAR! A Comprehensive Advising/Retention Model for Freshmen with Declared Majors
- PO528 Strategies for Academic Success Program
- (SC) Small Colleges & Universities**
- CM3 Commission Meeting: Small Colleges and Universities
- C32 Building a Bridge to Last: Effective Student Advising During Freshman Orientation
- C43 Assessing an Advising Program at a Small College **(Commission Sponsored)**
- C60 Building Bridges between Teaching and Advising with Course Management Software **(Commission Sponsored)**
- C100 Components for a Successful Advising Workshop: They are in the Preparation...and Serendipity
- D118 Intervention Strategies with Students in Academic Difficulty at Small Colleges
- C135 Transfer Students: The Small College's Lost Souls **(Commission Sponsored)**
- C165 Building the First-Year Infrastructure: A Foundation that Spans the University
- D204 You're the One: Supporting Faculty Advisors at Small Colleges
- C237 Back on Track-Engineering a Support System for Students in Academic Difficulty **(Commission Sponsored)**
- C261 The Wild Adventures in Co-Teaching a Freshman Success Class with an Academic Peer Mentor Component
- D267 Engaging vs. Enabling Students in Small College Advising **(Commission Sponsored)**
- C298 Assessment Aftermath: Now What?
- C301 Small Wonders **HOT TOPIC**
- PO506 That's So Punny-Creative Marketing and Outreach of Academic Services
- P19 Focus on the Family: Working Collaboratively at Small Colleges toward Student Success
- (TA) Technology in Advising**
- P18 Using Learning Theories to Guide the Design of Web-Based Materials
- C19 Using a Campus Portal to Enhance Advising **(Commission Sponsored)**
- C35 Live, On-Line, at a Time Convenient for You, It's?...Your Advisor! **(Commission Sponsored)**
- C56 Designing an Interactive Web Site for Undecided Students **(Commission Sponsored)**
- C58 League For Innovation Recognizes Santa Fe Community College's Online Degree Audit with National Award...What's the Hubbub?
- C60 Building Bridges between Teaching and Advising with Course Management Software
- D82 Bridging the Divide Between Advising Philosophies and Technologies
- C85 From Major to Career" Book: A One-Stop Online Resource for Major and Career Exploration
- C89 Automating the Appeals Process
- C115 Creating Connections through The Mentor: An Online Academic Advising Journal
- C119 Save the Trees! Transitioning from Paper to Electronic Files
- C120 Personalized Advising Enhanced by a Web-Based Records System
- C123 Virtual Advising-The Bridge between Admission to College and the Orientation-Advising Experience **(Commission Sponsored)**
- C133 To Infinity and Beyond: Working with E-advising
- C140 Collage: A Kent State to Career Portfolio **(Commission Sponsored)**
- D158 Walking on a Swaying Rope Bridge: Email and Advising
- C167 Advising 24/7
- CM176 Commission Meeting: Technology in Advising
- D206 Adventures in Implementing Technology-The Impact of New Technology on Advising Models and Practices
- C207 Bridging the Gap: K-State Online Academic Advising System
- D209 eBridge: Online Student-Centered Advising Services

- C247 Online Advising Systems  
 C249 Advising Assessment: Crossing the Technology Bridge  
 D269 Advisor Appointment Management Software: Does It Deliver?  
 C270 An Award-Winning, Web-Based Assessment and Advising Tool  
 D274 Proactive Uses of Technology in Advising  
 C282 Cyber-O: Technology Bridges Advising and Orientation  
 C294 21st Century Advising: Creating a Virtual Workshop  
 PO505 Promoting Student Persistence by Revolutionizing Orientation On-line  
 PO511 Strategic Futures: Increasing Retention and Student Success  
 PO514 Technology: The Building Block to Centralized Advising  
 PO518 Visualizing Academic Advising in a Learning Style Context  
 PO523 Alumni Mentors as Architects in Advising  
 PO524 Advising in a Restricted Access Environment: A Bridge Over Troubled Waters

### (TP) Theory & Philosophy of Advising

- P2 Peer Power: Developing and Improving Peer Mentoring and Advising Programs  
 P7 Writing for the NACADA Journal  
 C8 Models for Change  
 C16 Student Motivation-Appling the ARCS Model to Academic Advising  
 P18 Using Learning Theories to Guide the Design of Web-Based Materials  
 C22 Voices from the Field: Building a Research Agenda for Academic Advising  
 P24 Modes and Models in Designing and Implementing a Successful Advising Program  
 C25 Advisors as Helpers; Advisors as Teachers  
 C31 A Question Concerning Advising (**Best of Region 3**)  
 C36 How Advising Tools can be Used to Facilitate Critical Thinking Skills  
 C38 Boosting Student Retention and Lifting Students' Morale  
 C66 Building Rapport with Student Staff Members  
 C73 Strengths-Based Advising and Academic Success Training  
 D82 Bridging the Divide Between Advising Philosophies and Technologies  
 IG104 Interest Group Meeting: Theory and Philosophy of Advising  
 C130 Are You "B.R.E.A.T.H.E."ing? Stress Management for the Advisor (**Best of Region 8**)  
 C138 Constructing an Individual Advising Philosophy Statement: Bridging Theory and Practice  
 C156 Conflict Management and Academic Advising (**Best of Region 10**)  
 C171 Student Athletes: Advisement Tools for NCAA Compliance Tracking  
 C174 Humor in Advising  
 C179 The Do's and Taboos Around the World  
 C192 You're How Old? Challenges and Strategies for Young Advisors, Administrators, and Educators  
 D199 Boundaries in Advising-How Can Advisors Establish Helpful and Appropriate Relationships with the Students They Advise?  
 C215 Building Bridges of Self Care for Advisors  
 C228 "OnStar" Advising: Employing GPS as a Metaphor for Student Guidance (**Best of Region 5**)  
 C251 Advising for Change: Building on Student Competencies

- C262 Discovering Solutions: Using Solution-Focused Strategies in Serving College Students  
 C285 "Ya Gotta Play to the Crowd": Academic Advising Expertise and Cognitive Learning Styles  
 C287 Using Meaning Making to Build Bridges

### (2Y) Two-year Colleges

- CM2 Commission Meeting: Two-Year Colleges  
 D37 Should I Stay or Should I Go?  
 C42 Polishing the Academic Prism: A Collaborative Advisement Approach for Student Success and Retention  
 C58 League For Innovation Recognizes Santa Fe Community College's Online Degree Audit with National Award...What's the Hubbub? (**Commission Sponsored**)  
 C91 We Built It! They Came! Group Advising, a Tool for Success  
 C105 Advisor's Spa-Rejuvenate Your Mind, Body and Spirit (**Commission Sponsored**)  
 C136 Dean's List and Beyond: Designing an Honor's Program to Build Community and Student Satisfaction in a Two- Year Liberal Arts College (**Commission Sponsored**)  
 C149 Advising from a Distance: Using Electronic Student Files  
 C210 Today's Transfer Students-Spanning across Generations and Ages: Similarities and Differences  
 D246 Helping Students Transfer: A Conversation among Two-and Four-Year College Advisors (**Commission Sponsored**)  
 C250 Bracing the Bridge: Research-Based Retention Strategies for Faculty Advisors  
 D296 Coping with Students in Crisis (**Commission Sponsored**)  
 C311 Hot Topics for Two-year Colleges **HOT TOPIC**  
 PO502 How Do My Credits Transfer? An Innovative Approach for Transfer Students

### (UN) Undecided/Exploratory Students

- C12 Building an Advising Structure for a Large Freshman Population  
 C13 What Does an Exploratory/Undecided Student Schedule? A Systematic Approach for the First Semester  
 C21 Advising Students with Unrealistic Expectations  
 CM26 Commission Meeting: Undecided & Exploratory Students  
 D48 Internal Transfers-A Realism Roundtable  
 C56 Designing an Interactive Web Site for Undecided Students (**Commission Sponsored**)  
 C72 Blueprints: Building a Center for Exploratory Studies (**Commission Sponsored**)  
 C85 From Major to Career" Book: A One-Stop Online Resource for Major and Career Exploration  
 C99 Over the River and Through the Woods: A First-Year Curriculum for Undecided Students  
 C106 Bridging the Information Gap for First-Semester Transfer Students  
 C108 Managing Risk: Helping Students Create Safety Nets  
 C113 Advising Students in Transition  
 C140 Collage: A Kent State to Career Portfolio  
 C145 Using University Resources and Developmental Advising to Assist Students with the Decision-making Process  
 C150 Get Out of Your Box! Advising Workshops Outside of the Advising Office  
 C160 Guiding the Undecided Student Toward Graduation: Collaboration as a Key Component in Undecided Student Success

D164	Do You Have All the Answers for Your Exploratory Students' Questions? A Forum for Discussion of Exploratory Questions... and Answers! <b>(Commission Sponsored)</b>	C282	Cyber-O: Technology Bridges Advising and Orientation
C188	Bridging the Gap between Counseling and Advising: A Counselor's Advice for Declaring a Major <b>(Commission Sponsored)</b>	C285	"Ya Gotta Play to the Crowd": Academic Advising Expertise and Cognitive Learning Styles
D191	The Bridge between Undecided and Decided: Helping Students Stay on Track	D288	So you wannabe a PT, OT, MD, PA, RN, etc?
C214	Research on Vocational Identity Status: Implications for Academic Advising	C308	CUES Discussion with Your Colleagues: Two Hot Topics in Advising Undecided/Exploratory Students <b>HOT TOPIC</b>
C225	Career Exploration and Academic Planning: Building a Strong Foundation for the Future	PO503	Building the Bridge from College to Career: A Model for Advising Students on How to Get a Life!
D234	Designing a Blueprint for Health Care Careers	PO504	An Exploratory Program-Eighteen Years in the Building
D239	Building a Bridge with Drama	PO516	A Career Planning Course Elective: Strategy for Advising the Undeclared Student
C240	A Video Journey: From Undecided Freshman to Savvy Communications Senior	PO525	Undecided Students and Science: Building Bridges to College and Beyond
C251	Advising for Change: Building on Student Competencies	PO526	Constructing Foundations of Trust: A Corner Stone for Advising
C271	Is there Life after Liberal Arts?		
C275	Welcome to the Sophomore Success Center: A Bridge of Student Services for the 'Forgotten Class'	<b>Other</b>	
C278	Majors Fair: Giving Students a Design Tool for the Future <b>(Commission Sponsored)</b>	P21	Orientation for New Attendees: Wednesday
		C1	Orientation for New Attendees: Thursday
		C279	Past Presidents' Forum-Building Bridges between Academic Affairs and Student Affairs
		PO527	Definition of Advising/Core Values Feedback

#### NACADA Executive Office

The NACADA Executive Office is at Kansas State University, 2323 Anderson Ave, Suite 225, Manhattan, KS 66502-2912. Roberta "Bobbie" Flaherty is the Executive Director. Direct questions about NACADA services or products to the Executive Office by mail, by phone (785) 532-5717, by FAX (785) 532-7732, by email [nacada@ksu.edu](mailto:nacada@ksu.edu), or [www.nacada.ksu.edu](http://www.nacada.ksu.edu). NACADA and Kansas State University are committed to nondiscrimination. Contact the Director of Affirmative Action, KSU, 214 Anderson Hall, Manhattan, KS 66506 34037-9/04-2.2M