

## Key to Topical Tracks in the Conference At-A-Glance

Topical tracks are listed after session titles in the Conference At-A-Glance section. A separate index by track appears in the back of this program.

SS	Academic Affairs/Student Services Collaboration
AA	Advising Administration
AL	Advising Adult Learners
CP	Advising & Career Planning
AB	Advising Business Majors
EM	Advising Education Majors
FS	Advising Fine Arts Students
AG	Advising Graduate/Professional Students
HA	Advising High Achieving Students
AM	Advising Models
SA	Advising Student Athletes
SD	Advising Students w/Disabilities
TS	Advising Transfer Students
TD	Advisor Training/Development
AS	Assessment of Advising
CA	Canada
DA	Developmental Advising
DE	Distance Education Advising
EN	Engineering/Science Advising
ES	ESL/International Student Advising
EL	Ethical/Legal Issues
FC	Facilitating Change in Advising
FA	Faculty Advisors
FG	First-Generation College Student Advising
1Y	First-year Students
HP	Health Professions Advising
HS	High School to College Advising
LA	Liberal Arts Advisors
LG	LGBTQA Concerns
MC	Multicultural Concerns
NA	Native American/Tribal College
PA	Peer Advising & Mentoring
PL	Pre-Law Advising
PD	Probation/Dismissal/Reinstatement Issues
RS	Research
RT	Retention
SC	Small Colleges & Universities
TA	Technology in Advising
TP	Theory & Philosophy of Advising
2Y	Two-Year Colleges
UN	Undecided/Exploratory Students

## Key to Other Designations in the Conference At-A-Glance

- \* Commission Sponsored sessions
- \*\* Best of Region sessions

## Conference At-A-Glance

<b>TUESDAY AT-A-GLANCE</b>		
4:00–7:00 p.m.	East Lobby-2 <sup>nd</sup> Floor	<b>Conference Registration</b>

4:00–7:00 p.m.	East Lobby-2 <sup>nd</sup> Floor	<b>Hospitality/Information/Volunteer Central</b>
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**WEDNESDAY AT-A-GLANCE**

8:00 a.m.– 7:00 p.m.	East Lobby-2 <sup>nd</sup> Floor	<b>Conference Registration</b>	
8:00 a.m.– 7:00 p.m.	East Lobby-2 <sup>nd</sup> Floor	<b>Hospitality/Information/Volunteer Central</b>	
Beginning 9:00 a.m.	Depart from Elm Street Entrance	<b>Optional Tours</b>	
9:00 a.m.–2:00 p.m.	Room 267	<b>Pre-conference Workshops</b> P1. Academic Advising Administrators' Seminar	AA
9:00 a.m.–12:00 p.m.	Room 202	<b>Pre-conference Workshops</b> P2. Peer Power: Developing and Improving Peer Mentoring and Advising Programs	PA, TD, TP
	Room 203	P3. Creating a Blueprint for Your First Year of Advising and Beyond	TD, FA
	Room 207	P4. From Access to Achievement: Enhancing the Retention and Achievement of African-American Students in Higher Education	MC, AM, RT
	Room 232 Room 260	P5. Advisor Training Games—Persistence and the First Year P6. Building Master Advisors	RT, 1Y TD, AA, FA
10:00 a.m.–12:00 p.m.	Room 204	<b>Pre-conference Workshops</b> P7. Writing for the <i>NACADA Journal</i>	TD, RS, AA
	Room 205	P8. Staff Retreats: Building Bridges of Communication on Your Campus	TD
	Room 206	P9. Architects of Interactive Advisement Tools	TD, AM, AB
	Room 210	P10. Queer Eye for the Straight Advisor: Building Bridges to Gay, Lesbian, Bisexual, and Transgendered Students	LG, MC
	Room 261	P11. Working through the Fears of Violence on Campus: Responsibility Versus Response-Ability.	TD, AA, EL
	Room 262 Room 263	P12. Developmental Faculty Advising: Constructing a Meaningful Program of Assessment, Training and Reward for Faculty Advisors P13. You Can't Have My Marble	FA, AS, FC MC, SD
12:00–1:00 p.m. <b>Lunch on your own</b>			
1:00–3:00 p.m.	Room 204	<b>Pre-conference Workshops</b> P14. Advisor Training as Easy as 1, 2, 3—Using NACADA Resources	TD, AA, FC
	Room 232	P15. Basic Communication Skills for the Academic Advisor: Using the Microskills to Maximize the Advising Relationship	TD
	Room 260	P16. Laying Down the Law: First Attempts by the U.S. Government to Regulate Transfer Practices	EL, AA, TS
1:00–2:00 p.m.	Room 235	<b>Pre-conference Workshops</b> P17. Using the CAS Standards for Assessment and Self-Evaluation	
3:15–5:15 p.m.	Room 206	<b>Pre-conference Workshops</b> P18. Using Learning Theories to Guide the Design of Web-Based Materials	TP, TA
	Room 260	P19. Focus on the Family: Working Collaboratively at Small Colleges toward Student Success	SC
	Room 261	P20. Collaborative Mentoring Program: Bridging the Gap between High School and University	1Y, PA
3:15–4:15 p.m.	Room 235	<b>Pre-conference Workshops</b> P21. Orientation for New Attendees: Wednesday	
3:15–4:45 p.m.	Room 204	<b>Regional Conference Chairs Training</b>	

1:00–4:00 p.m.	Room 207 Room 263	<b>Pre-conference Workshops</b> P22. Conducting Advising Research and Constructing a NACADA Research Grant Proposal P23. StrengthsQuest: Focusing on Strengths to Transform Student Success	AA, AS, RS 1Y, RT, DA
1:00–5:00 p.m.	Room 202 Room 203 Room 205 Room 210 Room 231 Room 262 Room 266	<b>Pre-conference Workshops</b> P24. Modes and Models in Designing and Implementing a Successful Advising Program P25. Career Development Strategies for Academic Advisors and Administrators P26. Advisors: Assessing Our Institutional Worth P27. Building Bridges with Each Other: Sharing Advising Ideas, Materials and Techniques P28. Career Development Synergy for Students: The Process, the Application P29. Creating Interactive Advisor Training Materials: An Interactive Workshop P30. An Innovative Model for Effective Professional Development of Faculty Advisors	AA, FC, TP TD, AA AS, AA, FC AM, FC, TD TD, CP, AM TD, AA, FC FA, TD
4:00–5:00 p.m.	Room 267 Room 263 Room 207 Room 268 Room 232	<b>Computer Software Review Sessions</b> DARS Datatel Degree Works PeopleSoft SCT/Banner	
5:00–7:00 p.m.	<b>Dinner on your own</b>		
6:00–8:00 p.m.	East Lobby-2 <sup>nd</sup> Floor	<b>Internet Café</b>	
7:00–8:30 p.m.	Ballroom-3 <sup>rd</sup> Floor	<b>Official Conference Opening</b> First Plenary Address— <i>Nancy Zimpher</i> , University of Cincinnati	
8:30–10:30 p.m.	Hyatt Regency Hotel 3 <sup>rd</sup> Floor	<b>Welcome Reception</b> (included in registration fee)	

<b>THURSDAY AT-A-GLANCE</b>		
7:00 a.m.–5:00 p.m.	East Lobby-2 <sup>nd</sup> Floor	<b>Conference Registration</b>
7:00 a.m.–5:00 p.m.	East Lobby-2 <sup>nd</sup> Floor	<b>Hospitality/Information Desk/Volunteer Central</b>
7:30–8:30 a.m.	Ballroom-3 <sup>rd</sup> Floor	<b>Commision/Interest Group Fair and Continental Breakfast</b> (included in registration fee)
7:30 a.m.–4:30 p.m.	East Lobby-2 <sup>nd</sup> Floor	<b>Exhibits</b>
7:30 a.m.–6:00 p.m.	East Lobby-2 <sup>nd</sup> Floor	<b>Internet Café</b>

8:45–9:45 a.m.	Room 230 Room 268 Room 266 Room 213 Room 267 Room 210  Room 205 Room 204  Room 241  Room 262 Room 203  Room 263  Room 264 Room 235  Room 207  Room 300 Room 302  Room 202 Room 261 Room 214 Room 201  Room 231  Room 232  Room 260	<b>Individual Sessions</b> C1. Orientation for New Attendees: Thursday CM2. Commission Meeting: Two-Year Colleges CM3. Commission Meeting: Small Colleges and Universities C4. It's Not a Problem, It's an Opportunity! IG5. Interest Group Meeting: Advising High Achieving Students C6. ♦Can Advisors Build Bridges with Students with Emotional Disabilities?  C8. Models for Change C9. Bridging Gaps: Connecting Campus Groups through an Integrated Training Program IG10. Interest Group Meeting: First-Generation College Student Advising D11. Summer Bridgen' in the Bayou C12. Building an Advising Structure for a Large Freshman Population C13. What Does an Exploratory/Undecided Student Schedule? A Systematic Approach for the First Semester D14. Pre-Veterinary Advising: The Next James and Jane Herriotts D15. Beyond "The Need to Know": FERPA, Mental Health and other Ethical Considerations in Higher Education C16. Student Motivation-Appling the ARCS Model to Academic Advising D17. ♦Listening to Adult Learners C18. ♦Implementing a Promotion System for Professional Advisors C19. ♦Using a Campus Portal to Enhance Advising C20. When Support Gets Personal C21. Advising Students with Unrealistic Expectations C22. Voices from the Field: Building a Research Agenda for Academic Advising C23. ♦Orientation Advising as a Foundation for Assessing Freshman Learning Outcomes D24. Building Bridges: Experience the Academic Adventure of Students of Color C25. Advisors as Helpers; Advisors as Teachers	2Y SC AA, TD, FA HA SD, EL  AM, TD, TP TD  FG  1Y, DA, SS 1Y, HS, UN  UN, 1Y, AM  HP, EN, CP EL, PD, SS  DA, AM, TP  AL, AG, TS TD, AA  TA, TD, DE TD, SS UN, CP, RT TD, TP, RS  AB, AS, 1Y  TD, MC, FC  TP, FA
10:00–11:00 a.m.	Room 266 Room 268 Room 267 Room 241 Room 214 Room 206 Room 213  Room 230 Room 302  Room 204  Room 231  Room 235 Room 300	<b>Individual Sessions</b> CM26. Commission Meeting: Undecided & Exploratory Students CM27. Commission Meeting: Advisor Training and Development IG28. Interest Group Meeting: Distance Education Advising IG29. Interest Group Meeting: Liberal Arts Advisors C30. ♦♦ Help! I Think That My Professor is an Alien C31. ♦♦ A Question Concerning Advising C32. Building a Bridge to Last: Effective Student Advising During Freshman Orientation C33. ♦General Engineering: A Supplemental Instruction Model C34. ♦♦ Off Road Ventures: Teaching Strategies for Struggling Students C35. ♦Live, On-Line, at a Time Convenient for You, It's?...Your Advisor! C36. How Advising Tools can be Used to Facilitate Critical Thinking Skills D37. Should I Stay or Should I Go? C38. Boosting Student Retention and Lifting Students' Morale	UN TD DE LA 1Y, HS, RT TP, AM, FA SC, PA, LA  EN, RT PD, RT, 1Y  TA, FC, DA  FA, DA, TP  2Y, RT PD, RT, TP

Room 262	C39. ♦Post-Baccalaureate Teacher Certification: Advising Implications from a National Survey	EM, AL
Room 260	C40. ♦Creating Great Advisors from Great Faculty: Lessons from the SUNY Oswego First-Year Advisement Program	FA, 1Y, SS
Room 232	D41. Minority Recruitment in Humanities Graduate Programs Revisited	AG, MC
Room 203	C42. Polishing the Academic Prism: A Collaborative Advisement Approach for Student Success and Retention	RT, SS, 2Y
Room 207	C43. ♦Assessing an Advising Program at a Small College	SC, AS, AM
Room 210	C44. ♦Blooming Where You're Planted: Managing Your Job and Your Values	TD, LG, MC
Room 264	D45. Architecting a Newly Merged Advising Center	
Room 205	D46. Don't Just Plan An Event, Plan Something Spectacular!	FC, AA, SS
Room 261	C47. Academic Probation: Bridging the Chasm for Student Success	TD, AA PD, AM, RT
Room 263	D48. Internal Transfers—Realism Roundtable	
Room 202	C49. Advisors Building Bridges for New Students through Orientation, First Weekend, and Learning Communities	RT, 1Y, UN FC, 1Y, SS
Room 201	D50. The Millennial Connection: Advisors Creating Change for the New Generation	FC, DA, 1Y

11:15 a.m.–12:15 p.m.	Room 268	<b>Individual Sessions</b>	SD
	Room 266	CM51. Commission Meeting: Advising Students with Disabilities	AB
	Room 241	CM52. Commission Meeting: Advising Business Majors	HP
	Room 267	IG53. Interest Group Meeting: Health Professions Advising	NA
	Room 202	IG54. Interest Group Meeting: Native American & Tribal College	PD, RT, AM
		D55. Bridging Troubled Waters: Probationary Student Interventions from Coast to Coast	
	Room 207	C56. ♦Designing an Interactive Web Site for Undecided Students	TA, UN
	Room 203	C57. How the Fish Ate the Cheese: Navigating the Rough Seas of Change in an A-Mazing Way	TD, FC
	Room 204	C58. ♦League For Innovation Recognizes Santa Fe Community College's Online Degree Audit with National Award...What's the Hubbub?	2Y, TA, FC
	Room 235	C59. ♦Development and Testing of a Faculty Advisor Evaluation Instrument	FA,AS,TD,RS
	Room 206	C60. ♦Building Bridges between Teaching and Advising with Course Management Software	SC, FA, TA
	Room 302	C61. Academic Success and Cultural Enrichment Project: Advising that Addresses the Needs of First-Generation and Limited English-Speaking Students	AL, ES, AA
	Room 261	C62. ♦Education Shadowing: Shining a Light on the Teaching Profession	EM, CP, SS
	Room 260	C63. Avoid Putting the Cart before the Horse: Assessing Advisor Needs before Implementing Training	TD, AA, AS
	Room 231	C64. Beyond Advising: Meeting the Needs of Distance Education Students	DE, SS, AL
	Room 210	C65. Bridging the Gap between Industry and the University: Creating a Master's Degree Program Founded on Results-based Learning.	AG, TD, AL
	Room 201	C66. Building Rapport with Student Staff Members	PA, TP, TD
	Room 230	C67. ♦White Students as a Minority Group in a Predominantly Black University: Implications for Academic Advising	MC
	Room 214	C68. Developing a Portfolio for Career and Transfer Planning	TS, CP, HS
	Room 300	C69. Legal Issues in Academic Advising	EL, TD, AA
Room 213	D70. Sacred Gifts: Using the Enneagram as a Tool for Exploring Majors and Careers	CP, RT, FA	
Room 263	C71. The ABC's of Academic Recovery: Attitude, Behavior, Consistency	PD, RT, 1Y	
Room 205	C72. ♦Blueprints: Building a Center for Exploratory Studies	UN, AM, RT	
Room 262	C73. Strengths-Based Advising and Academic Success Training	TP, AM, TD	
Room 264	C74. The College Transition Program: Big Brother? Survivor? Fear Factor?: When Reality Hits the FirstYear!	1Y, DA, RT	
Room 232	C75. Civic Engagement: At Your Service	1Y, SS	

12:15–1:45 p.m.	Ballroom-3 <sup>rd</sup> Floor	<p><b>Poster Session and Lunch</b> (included in registration fee)</p> <p>PO501. ACCESS: An Educational Bridge to College</p> <p>PO502. How Do My Credits Transfer? An Innovative Approach for Transfer Students</p> <p>PO503. Building the Bridge from College to Career: A Model for Advising Students on How to Get a Life!</p> <p>PO504. An Exploratory Program—Eighteen Years in the Building</p> <p>PO505. Promoting Student Persistence by Revolutionizing Orientation On-line</p> <p>PO506. That's So Punny—Creative Marketing and Outreach of Academic Services</p> <p>PO507. Building Bridges of Success between Honors and First-Year Science Major Students</p> <p>PO508. Survivor: Making It through the First Year</p> <p>PO509. LADDERS Spans the Probation Gap</p> <p>PO511. Strategic Futures: Increasing Retention and Student Success</p> <p>PO512. Establishing a "Women's Mentoring Network": Creating a Caring Community</p> <p>PO513. A Concise Guide to Advising Student Athletes: Bridging the Gap between Academic Advisors and Student Athletes</p> <p>PO514. Technology: The Building Block to Centralized Advising</p> <p>PO515. What Faculty Advisors and Academic Advisors Need to Know: Incoming Freshman get their Information about College Life from both Formal and Informal Sources.</p> <p>PO516. A Career Planning Course Elective: Strategy for Advising the Undeclared Student</p> <p>PO517. Teaming up to Advise Pre-health Students: Sharing Advising Responsibility between Professional Advisors and Faculty Advisors</p> <p>PO518. Visualizing Academic Advising in a Learning Style Context</p> <p>PO519. Engaging Alumni in Departmental Advising Opportunities</p> <p>PO520. The ACADV Network: The Listserv for Academic Advisors</p> <p>PO521. Using Advising Surveys for Accountability Purposes: Year 2</p> <p>PO522. Come Here, Go FAR! A Comprehensive Advising/Retention Model for Freshmen with Declared Majors</p> <p>PO523. Alumni Mentors as Architects in Advising</p> <p>PO524. Advising in a Restricted Access Environment: A Bridge Over Troubled Waters</p> <p>PO525. Undecided Students and Science: Building Bridges to College and Beyond</p> <p>PO526. Constructing Foundations of Trust: A Cornerstone for Advising</p> <p>PO527. Definition of Advising/Core Values Feedback</p> <p>PO528. Strategies for Academic Success Program</p>	<p>1Y, HS, RT TS, 2Y</p> <p>CP, TD, UN</p> <p>UN TA, DE, RT</p> <p>SC, SS, RT</p> <p>EN, 1Y, PA</p> <p>1Y, RT, SS PD, RT, AA CP, RT, TA</p> <p>AL, SS, PA</p> <p>SA, FA, AM</p> <p>FC, TA, SS HS, 1Y, TD</p> <p>CP, UN, 1Y</p> <p>HP, AA, EN</p> <p>FA, AM, TA</p> <p>LA, CP, FC TD</p> <p>AS, AA</p> <p>1Y, PD, RT</p> <p>1Y, TA, EN AA, TA, AB</p> <p>UN, 1Y, EN</p> <p>TD, DA, UN</p> <p>RT, PD, 1Y</p>
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2:00–3:00 p.m.	Room 266 Room 268  Room 267 Room 241 Room 231  Room 210  Room 235  Room 302  Room 262  Room 204  Room 261  Room 201 Room 202  Room 214 Room 232 Room 203 Room 230  Room 263  Room 260  Room 300 Room 206  Room 264 Room 207  Room 205  Room 213	<b>Individual Sessions</b> CM76. Commission Meeting: Advising Transfer Students CM77. Commission Meeting: Lesbian, Gay, Bisexual, Transgendered, & Allies Concerns IG78. Interest Group Meeting: High School to College Advising IG79. Interest Group Meeting: Peer Advising and Mentoring C80. ♦Creative Strategies to Enhance Success for Student-Athletes C81. ♦Selective Admission Programs in Education: Bridging a Student's Dreams with Reality D82. Bridging the Divide Between Advising Philosophies and Technologies D83. ♦Laying the Foundation for Advising Students with Disabilities C84. Bridge Work: Practical Tips for Building a First-Year Experience Program C85. From Major to Career" Book: A One-Stop Online Resource for Major and Career Exploration C86. A Proactive Approach for Advising Freshmen in Academic Jeopardy C87. ♦Adult Learners: Under Construction C88. ♦Blueprint for Training Effective Faculty Advisors: A Campus-Wide Collaboration C89. ♦Automating the Appeals Process C90. Breaking the Glass Ceiling for Academic Advisors C91. We Built It! They Came! Group Advising, a Tool for Success C92. ♦Building a Bridge from Admission to Graduation for Minority Business Students D93. ♦Rebuilding Our Bridges: Recruiting Minority Students to Graduate Bio-Science Programs D94. ♦Counseling International College Students: A Guide to Practical Interventions D95. Motivating Advisors: No Money, No Problem C96. Towards the Renewal of Academic Advising: A Collaborative Model between Student Affairs and Academic Affairs C97. A Model for Predicting and Addressing Academic Difficulty D98. It's All About You: Developing Effective Campus Collaboration C99. Over the River and Through the Woods: A First-Year Curriculum for Undecided Students C100. Components for a Successful Advising Workshop: They are in the Preparation...and Serendipity	TS LG  HS PA SA  EM  TA, TP, FC  SD  1Y, RT, SS  UN, CP, TA  RT, 1Y  AL, FG, RT FA, TD, AA  AA, TD, TA AA, TD, AM 2Y, AM, 1Y MC, RT, AB  AG, EN, MC  ES, TD, AM  FA, AA, TD AM, AS, SS  PD, 1Y SS, FA, AA  UN, TD, 1Y  FA, SC, DA
3:15–4:15 p.m.	Room 268 Room 266  Room 267  Room 241  Room 203 Room 232	<b>Individual Sessions</b> CM101. Commission Meeting: Assessment of Advising CM102. Commission Meeting: Advising Graduate & Professional Students IG103. Interest Group Meeting: Probation/Dismissal/Reinstatement Issues IG104. Interest Group Meeting: Theory and Philosophy of Advising C105. ♦Advisor's Spa—Rejuvenate Your Mind, Body and Spirit C106. ♦Bridging the Information Gap for First-Semester Transfer Students	AS AG  PD TP  FA, 2Y, DA TS, TD, UN

3:15–4:15 p.m.	Room 210 Room 264 Room 207  Room 230 Room 201  Room 235  Room 262 Room 202  Room 214  Room 260 Room 213  Room 300  Room 206  Room 205  Room 302 Room 231 Room 204  Room 263  Room 261	D107. ♦You Mean I Have to Change My Major?? C108. Managing Risk: Helping Students Create Safety Nets C109. ♦♦ Extraordinary Transformations: Using Strengths-Based Strategies to Retrofit the Advising Experience C110. S.T.A.R.S.: A Bridge to Retention for Students of Color C111. Helping Students Know Where to Begin: Assessment, Placement, and Advisement of Academically Underprepared Students C112. Mixing Work and Pleasure: UM's Peer Advising Program keeps Advisors and Advisees Happy and Persistent C113. Advising Students in Transition C114. Beyond Strangers in a Strange Land: International Faculty and Academic Advising C115. Creating Connections through <i>The Mentor</i> : An Online Academic Advising Journal D116. Advising as Theatre and You're the Set Designer! C117. Strategies for Increasing Progression and Graduation Rates of Biology Students D118. Intervention Strategies with Students in Academic Difficulty at Small Colleges C119. ♦Save the Trees! Transitioning from Paper to Electronic Files C120. Personalized Advising Enhanced by a Web-Based Records System C121. Advisor Training from Both Sides of the Desk C122. Reinforcement: A Foundation for Student Retention C123. ♦Virtual Advising: The Bridge between Admission to College and the Orientation-Advising Experience D124. Bridging Student Services: A One-Stop-Shop Advising Model C125. How Can I Become Involved as a NACADA Consultant?	EM, FA, CP UN, CP, DA 1Y, DA, FC  MC, 1Y, RT 1Y, RT, FG  PA, RT, AM  UN, AM, DA FA, TD, AA  TD, TA  DA, FC RT, EN, SS  SC, LA, FA  TA, AA  TA, AM, DA  TD RT, PD, 1Y TA, 1Y, AA  AM, TD, AA  TD
4:30 – 5:30 p.m.	Room 230 Room 235 Room 201 Room 263 Room 202 Room 213 Room 203 Room 260 Room 261 Room 262	<b>Region Meetings</b> Northeast (Region 1) Mid-Atlantic (Region 2) Mid-South (Region 3) Southeast (Region 4) Great Lakes (Region 5) North Central (Region 6) South Central (Region 7) Northwest (Region 8) Pacific (Region 9) Rocky Mountain (Region 10)	
4:30 – 5:15 p.m.	Room 204 Room 205 Room 206 Room 207 Room 210 Room 214 Room 231 Room 232	<b>Exhibitor Presentations</b> British Council USA Conclusive Systems Human e-Sources Integrated Enrollment Solutions Noel-Levitz Redrock Software SARS Software Products, Inc. SunGard Bi-tech	
5:30 – 7:00 p.m.	Room 268	<b>Choir Practice</b>	

<b>FRIDAY AT-A-GLANCE</b>		
7:00 a.m.–5:00 p.m.	East Lobby-2 <sup>nd</sup> Floor	<b>Conference Registration</b>
7:00 a.m.–5:00 p.m.	East Lobby-2 <sup>nd</sup>	<b>Hospitality/Information Desk/Volunteer Central</b>

	Floor	
7:15–8:15 a.m.	Ballroom-3 <sup>rd</sup> Floor	<b>Continental Breakfast</b> (included in registration fee)
7:30–8:15 a.m.	Room 300 Room 260 Room 261 Room 263 Room 262 Room 266 Room 267 Room 128	<b>NACADA Committee Meetings</b> 2003-2004 National Conferences Awards Diversity Finance Member Career Services Membership Professional Development Research
7:30–8:15 a.m.	Room 302	<b>Graduate Student Breakfast</b>
7:30 a.m.–12:30 p.m. 1:30-4:30 p.m.	East Lobby-2 <sup>nd</sup> Floor	<b>Exhibits</b>
7:30 a.m.–6:00 p.m.	East Lobby-2 <sup>nd</sup> Floor	<b>Internet Café</b>
8:30–9:30 a.m.	Ballroom—3 <sup>rd</sup> Floor	<b>General Session</b> Plenary Address—John Wagner

10:00–11:00 a.m.	Room 268	<b>Individual Sessions</b>	
	Room 266	CM126. Commission Meeting: Advising Adult Learners	AL
	Room 241	CM127. Commission Meeting: Faculty Advisors	FA
	Room 267	IG128. Interest Group Meeting: Study Abroad Advising	ST
	Room 263	IG129. Interest Group Meeting: Advising Fine Arts Students	FS
		C130. ♦♦ Are You "B.R.E.A.T.H.E."ing? Stress Management for the Advisor	TD, FC, TP
	Room 261	C131. Partnership for Academic Success	AA, PD, RT
	Room 230	C132. Partners in Crime, Part 2	TD, AA, SS
	Room 204	C133. To Infinity and Beyond: Working with E-advising	TA, AM
	Room 214	C134. For Better or For Bitter?	TD, CP, FC
		C135. ♦Transfer Students: The Small College's Lost Souls	
	Room 207	C136. ♦Dean's List and Beyond: Designing an Honor's Program to Build Community and Student Satisfaction in a Two-Year Liberal Arts College	TS, SC
	Room 231	D137. Meeting Students Needs: Measuring Student Satisfaction in the Academic Advising Process	2Y, AA, HA
	Room 203	C138. Constructing an Individual Advising Philosophy Statement: Bridging Theory and Practice	AS, TD
	Room 262	D139. Parents and Advisors: Ever the Two Shall Meet?	TP, TD
	Room 201	C140. ♦Collage: A Kent State to Career Portfolio	EL, 1Y, FG
	Room 205	D141. ♦♦ Effective Cross-Cultural Communication: Challenges for Today's Advisors	CP, TA, UN
	Room 232	C142. ♦Finding your Passion	ES, MC, FG
	Room 235	C143. ♦Building Bridges from Silence to Support: Reducing the Risk for LGBT Students	AG
	Room 210	D144. Academic Success is Not an Oxymoron: Strategies for Advising First-Generation/Low-Income Students on Probation or Reinstatement Status	RT, LG, DA
Room 260	C145. Using University Resources and Developmental Advising to Assist Students with the Decision-making Process	PD, FG, RT	
Room 213	C146. "Help Me, I'm Drowning in a Sea of Students!" Group Advising for Pre-Health Students	UN, DA, TD	
Room 264	D147. Now that You Know the Requirements!	HP	
Room 300	C148. Advisors and Researchers Working Together to Help Students Succeed in College	TD	
Room 302	C149. Advising from a Distance: Using Electronic Student Files	RT, 1Y, AS, RS	
Room 206	C150. Get Out of Your Box! Advising Workshops Outside of the Advising Office	DE, AM, 2Y	
Room 202		LA, UN, RT	

11:15 a.m. – 12:15 p.m.	Room 268 Room 266 Room 267 Room 241 Room 264  Room 201  Room 204  Room 263  Room 207  Room 213  Room 300  Room 214  Room 262  Room 235  Room 231  Room 230 Room 203 Room 302  Room 261  Room 210  Room 206  Room 260  Room 232  Room 202 Room 204	<b>Individual Sessions</b> CM151. Commission Meeting: Engineering & Science Advising CM152. Commission Meeting: Advising Education Majors IG153. Interest Group Meeting: Canada IG154. Interest Group Meeting: Pre-Law Advising D155. Involvement in NACADA: Building Your Bridge to Professional Success C156. ♦♦ Conflict Management and Academic Advising C157. ♦E 4 ME—Introduction to E-Learning: Creating, Teaching, and Administering a Free Statewide E-Learning Course D158. Walking on a Swaying Rope Bridge: Email and Advising C159. Developmental Advising for Undergraduate Students Interested in the Health Professions C160. Guiding the Undecided Student Toward Graduation: Collaboration as a Key Component in Undecided Student Success C161. Is Graduate School for You? What Roles Can Graduate Coordinators Play in Recruitment? C162. There is No "I" in Team: Strengthening Advising Team Unity D163. Building Connections to Families: A Well-Stocked Toolbox D164. ♦Do You Have All the Answers for Your Exploratory Students' Questions? A Forum for Discussion of Exploratory Questions... and Answers! C165. Building the First-Year Infrastructure: A Foundation that Spans the University C166. ♦Assessing Academic Advising C167. Advising 24/7 C168. Why Johnny/Susie Failed College—Students' Reported Obstacles to Academic Success D169. You Train Dogs, Not Faculty: Partnerships for Meaningful Faculty Advisor Development C170. Counseling to the Beat: Advising the Hip Hop Generation C171. ♦Student Athletes: Advisement Tools for NCAA Compliance Tracking C172. ♦Adults Need Orientation, Too! The Why's, How's, and What's of an Adult Student Orientation Program C173. The Nature of the Beast: The Work Life of the Professional Advisor C174. Humor in Advising D175. Building First-Year Bridges for First-Generation College Students	EN EM CA PL TD, CP  PD, TP  DE, AL  TA, FA  CP, HP, TD  UN, RT, SS  AG, CP, HA  TD, AA, FC  1Y, DA, RT  UN  SC, 1Y, AA  AS, AA, TA, 1Y, DE PD, RT  TD, FA, FC  MC, RT, TD  SA, CP, TP  AL, TS, RT  TD, FC, AA  TP, TD, EL FG, RT, 1Y
12:15–2:00 p.m.	<b>Lunch on your own</b>		

2:00 – 3:00 p.m.	Room 268 Room 266	<b>Individual Sessions</b> CM176. Commission Meeting: Technology in Advising CM177. Commission Meeting: ESL & International Student Advising	TA ES
	Room 214	D178. It's Not Just the Underprepared Students Who Need Special Attention	HA, RT, AA
	Room 210	C179. The Do's and Taboos Around the World	TD, MC, TP
	Room 260	C180. What's Your Design for Listening?	TD, FA
	Room 205	C181. Nursing Curriculum Success: Novice to Experienced Student Nurse	HP, RT, CP
	Room 261	C182. Tips for Designing and Implementing Peer Mentor Training	PA, 1Y, AM
	Room 202	C183. ♦The Status of the Assessment of Advising on College and University Campuses	AS
	Room 203	C184. ♦“Tool Time” for Academic Advisors	TD, AM, DA
	Room 206	C185. Bridging Problem-Based Learning to Academic Advising	AM, TD, DA
	Room 207	C186. The Sparkling Energy of Individual Talent: Great Activities that Tap into This Effervescence	1Y, CP, DA
	Room 267	C187. ♦A New Approach to Advising and Recruiting Transfer Education Majors: A Transfer Advisor	TS, EM
	Room 213	C188. ♦Bridging the Gap between Counseling and Advising: A Counselor's Advice for Declaring a Major	UN, CP, FC
	Room 302	C189. Time and Again: Update of a Longitudinal Study of Academic Reinstatement After Dismissal	PD, RS
	Room 204	D190. Advising American Indian Students	NA
	Room 201	D191. The Bridge between Undecided and Decided: Helping Students Stay on Track	SS, UN, CP
	Room 231	C192. You're How Old? Challenges and Strategies for Young Advisors, Administrators, and Educators	AA, FA, TP
	Room 230	C193. Is Doing More with Less Blowing you Away?	AA, TD
	Room 232	C194. Building a Bridge for Health Majors: Advising Students into Second-choice Majors	HP, RT, AG
	Room 300	C195. The Economics of Advising: Assessing Your Worth to Your Institution	AA, AS, FC
	Room 262	D196. Liberal Arts Advising for First-Year Students	LA, 1Y, DA
Room 264	C197. ♦Professional Skills (Boot-Camp) for MBA Students: A Collaborative Effort of Faculty, Student Services and Career Services	AG, CP, AB	
Room 241	D198. I Know What You Did Last Semester: The Sequel	PD, RT	
Room 263	D199. Boundaries in Advising: How Can Advisors Establish Helpful and Appropriate Relationships with the Students They Advise?	TD, TP, EL	
Room 235	C200. My Reality Check Got Lost in the Mail	CP, AM, AB	

3:15 – 4:15 p.m.	Room 266	<b>Individual Sessions</b> CM201. Commission Meeting: Multicultural Concerns	MC
	Room 268	CM202 Commission Meeting: Advising Student Athletes	SA
	Room 213	C203. When Advising Turns to Counseling: Walking the Tightrope	TD, FA, SS
	Room 260	D204. You're the One: Supporting Faculty Advisors at Small Colleges	SC
	Room 241	C205. A Review of Academic Probation Committee Structures and Policies	PD, EL, AA
	Room 262	D206. Adventures in Implementing Technology—The Impact of New Technology on Advising Models and Practices	TA, FC, AM
	Room 205	C207. Bridging the Gap: K-State Online Academic Advising System	FC, TA, DE
	Room 204	C208. Successful Transition to University Life: The Experiences of Historically Underrepresented Students of Color in Notre Dame's Balfour-Hesburgh Scholars Program	1Y, RT, MC
	Room 203	D209. eBridge: Online Student-Centered Advising Services	TA, DA
	Room 214	C210. Today's Transfer Students—Spanning across Generations and Ages: Similarities and Differences	TS, 2Y, TD
	Room 202	C211. Evaluation of Academic Advising: A Procedure of Evaluation of Academic Advising through the Development of Year-End Goals	AA, AS
	Room 230	C212. The Advising Workplace: Generational Differences and Challenges	AA, TD, AS
	Room 231	D213. Bridge Over Troubled Waters: Advising First-Year Pre-Med Students	HP, 1Y, HA
	Room 201	C214. Research on Vocational Identity Status: Implications for Academic Advising	CP, LA, UN
	Room 261	C215. Building Bridges of Self Care for Advisors	FC, TP
	Room 302	C216. Threatened Academic Identities: Advising Academically Stumbling Students	DA, PD
	Room 207	C218. Academic Contracts: The Bridge Between Schools and At-Risk Students	PD
	Room 206	C219. The Nuts and Bolts of Group Advising	TD, AM, FC
	Room 264	D220. Brain-Disabled Students: Bridging Handicaps for Academic Success	SD, AL, DA
	Room 232	D221. What You Should Know about the Graduate School Application/Experience	EN, CP, AG
	Room 210	C222. Fostering Academic Success: Advising The Stressed Out College Student	RT, FC
	Room 235	C223. Successful Retention Strategies: The Role of Academic and Non-Academic Factors	RT, SS, AA
	Room 263	C224. Minding the Gap: Advising on Graduate Study in the UK	CP, TD, AA
	Room 300	C225. Career Exploration and Academic Planning: Building a Strong Foundation for the Future	UN, CP, RT

4:30 – 5:30 p.m.	Room 268 Room 263	<b>Individual Sessions</b> CM226. Commission Meeting: Advising Administration C227. ♦♦ Not So "Trivial Pursuit": A Fun Method of Training Faculty Advisors	AA TD, FA, SS	
	Room 231	C228. ♦♦ "OnStar" Advising: Employing GPS as a Metaphor for Student Guidance	AM, TP	
	Room 207	C229. Creating and Executing a Peer Advisor Training Program	PA, FC, TD	
	Room 213 Room 230	D230. Think Big, Dream Big...and Create Success! C231. ♦Helping the Next Generation of Advisors Integrate Program Development, Coursework, and Internships	CP, FC AG, TD, SS	
	Room 232	C232. ♦Leadership Skills for Success: Making the Transition to the World of Work	AB, CP, AG	
	Room 204	C233. ♦Academic Advisor Certification Program: From the Ground Up	TD, FC, AA	
	Room 302 Room 264	D234. Designing a Blueprint for Health Care Careers C235. ♦Assisting Non-Traditional Students in the Transition to Public Health Graduate Study	HP, UN, CP AG, AL, HP SS, TD, AA	
	Room 266	C236. Building a Strong Foundation: A Blue Print for Advisor Development	PD, SC, RT	
	Room 260	C237. ♦Back on Track—Engineering a Support System for Students in Academic Difficulty	1Y, EN	
	Room 214	C238. ♦Engineering Survival 101: It's Not Rocket Science—A New Student Orientation Program	1Y, HS, UN UN, DA	
	Room 241 Room 261	D239. Building a Bridge with Drama C240. A Video Journey: From Undecided Freshman to Savvy Communications Senior	SS, DA, 1Y	
	Room 203	C241. Knock it Down and Build it Again: A Team Approach to the First Year of College	ST, MC, HA	
	Room 205 Room 210	C242. ♦Study Abroad Advising: Designing Blueprints for Global Education	LG, EL, AA	
	Room 267	C243. ♦Strategies for Developing Inclusive Environments for LGBTA Students, Faculty and Staff	PD, RT	
	Room 262	C244. Academic Passport: Helping Students Travel Across an Academic Suspension Bridge C245. Students in Crisis and Academic Advising: Responding Effectively to Students in Mental/Emotional Distress	TD, RT	
	Room 235	D246. ♦Helping Students Transfer: A Conversation among Two-and Four-Year College Advisors	TS, 2Y	
	Room 206 Room 202	C247. Online Advising Systems C248. Freshman Year—Two Years Going On Three, Improved and Proven Retention Efforts	TA, DE RT, 1Y, AA	
	Room 201 Room 300	C249. ♦Advising Assessment: Crossing the Technology Bridge C250. ♦Bracing the Bridge: Research-Based Retention Strategies for Faculty Advisors	TA, AS FA, RT, 2Y	
	5:45-6:15 p.m.	Room 260	<b>Annual Business Meeting</b>	

<b>SATURDAY AT-A-GLANCE</b>		
7:00-8:00 a.m.	Room 300	<b>Choir Practice</b>
7:30–8:30 a.m.	Ballroom-3 <sup>rd</sup> Floor	<b>Continental Breakfast</b> (included in registration fee)
7:30–11:30 a.m.	East Lobby-2 <sup>nd</sup> Floor	<b>Conference Registration</b>
7:30–11:30 a.m.	East Lobby-2 <sup>nd</sup> Floor	<b>Internet Café</b>

8:00-11:30 a.m.	East Lobby-2 <sup>nd</sup> Floor	<b>Exhibits</b>	
8:45 – 9:45 a.m.	Room 260	<b>Individual Sessions</b> C251. Advising for Change: Building on Student Competencies	UN, PD, TP
	Room 263	C252. Learning Communities: Enhancing the First-Year Experience	1Y, HS, RT
	Room 268	D253. ♦Advising is More than Academic: Assisting LGBT Students to be Successful	LG, TD, MC
	Room 203	C254. Pre-Health 101: A Session for General and New Pre-Health Advisors	HP
	Room 214	C255. Building Bridges to Departments: Professional and Faculty Advisors Working Together	AM, FA, AA
	Room 205	C256. ♦Career into Curriculum: Bridging Academic and Career Advising for Undergraduate Business Students	CP, AB, DA
	Room 206	C257. ♦Building a Framework for Advising First-Generation College Students	AL, FG
	Room 231	C258. Bridging Student and Academic Affairs: A Holistic Approach to Supporting and Advising High Achieving Students	SS, HA, 1Y
	Room 235	C259. ♦♦ A Road Less Traveled: Following Your Dreams toward Success	CP, 1Y, RT
	Room 213	C260. ♦What Really Matters for Students' Success?	MC, RT, 1Y
	Room 210	C261. The Wild Adventures in Co-Teaching a Freshman Success Class with an Academic Peer Mentor Component	1Y, PA, SC
	Room 266	C262. Discovering Solutions: Using Solution-Focused Strategies in Serving College Students	TP, FC, SS
	Room 201	C263. Connections Matter: The Freshman Interest Group as a Retention Tool	1Y, RT, AM
	Room 262	C264. Intrusive Advising	FC, PD, FG
	Room 241	D265. ♦Understanding Diversity through Our Own Eyes	MC, NA, TD
	Room 302	C266. Protect your Investment: Building Program Evaluation into your At-risk Student Program	PD, RT, AM
	Room 267	D267. ♦Engaging vs. Enabling Students in Small College Advising	SC, DA, TD
	Room 230	C268. ♦Advising Portfolios: Assessing, Developing, Reflecting	FA, TD
	Room 232	D269. ♦Advisor Appointment Management Software: Does It Deliver?	TA, AA, AS
	Room 202	C270. An Award-Winning, Web-Based Assessment and Advising Tool	AS, CP, TA
Room 261	C271. Is there Life after Liberal Arts?	LA, UN	
Room 264	D272. Bridge Over Troubled Water: An Advisors' Guide to Using Fun to Build Morale	TD, AA	
Room 207	D273. ♦Transfer Students: From Dazed and Confused, to Dedicated and Comfortable! Bridging the Gap in No Time Flat	TS, EN	
Room 300	D274. Proactive Uses of Technology in Advising	TA	
Room 204	C275. Welcome to the Sophomore Success Center: A Bridge of Student Services for the 'Forgotten Class'	UN, AM	

10:00 – 11:00 a.m.	Room 261	<b>Individual Sessions</b> C276. ♦♦ Communication that Works: Effective Ways to Build Stronger Relationships with Students	FA, TD, HS
	Room 202	C277. Building a Better Freshman	1Y, RT
	Room 302	C278. ♦Majors Fair: Giving Students a Design Tool for the Future	UN, RT, 1Y
	Room 241	C279. Past Presidents' Forum: Building Bridges between Academic Affairs and Student Affairs	SS
	Room 201	C280. A New Way of Talking and Listening: Utilizing Reflecting Teams in Advising	FC, PA, RT
	Room 213	C281. Building Connections between Students and Academic Homes	LA, RT, TS
	Room 204	C282. Cyber-O: Technology Bridges Advising and Orientation	TA, FC, UN
	Room 205	C283. ♦Corporate Malfeasance and Academic Dishonesty: How One Business College Deals with Integrity Head On	AB, EL, AA
	Room 214	D284. Building Organizational Bridges among Graduate and Professional School Advisers	AG, AL, AA
	Room 266	C285. "Ya Gotta Play to the Crowd": Academic Advising Expertise and Cognitive Learning Styles	TP, DA, UN
	Room 262	C286. International Students' Transitions: Challenges and Recommendations for Interventions	ES, MC, PD
	Room 263	C287. Using Meaning Making to Build Bridges	TP, 1Y, DA
	Room 230	D288. So you wannabe a PT, OT, MD, PA, RN, etc?	HP, UN, DA
	Room 235	C290. RITA: An Intervention for First-year Students on Probation or Academic Warning	PD, 1Y, RT
	Room 260	C291. A Blueprint for Academic Success: The First-Year Probation Student Intervention at Ohio University	PD, RT, 1Y
	Room 206	C292. Admission to the Major: A Smooth Process	
	Room 264	D293. Computer Addiction: Reality or just Virtual Reality	EM, TS, RT
	Room 203	C294. 21st Century Advising: Creating a Virtual Workshop	EN, PD, 1Y
	Room 231	C295. Training Academic Advising Constituencies: A Model for Initial and Ongoing Development	AM, TA, RT TD, AA, AM
	Room 268	D296. ♦Coping with Students in Crisis	
Room 210	C297. Advising Rural Students: Overcoming Barriers to Achieve Success	2Y, DA FG, RT, MC	
Room 267	C298. Assessment Aftermath: Now What?		
Room 300	C299. FOCUS on the First-Year Adjustment: Building a Collaborative Advising Effort	AS, SC, 1Y 1Y, SS, AA	
Room 232	D300. Bridgework of Campus Culture: Making Connections and Strengthening Collaboration through Symbols, Values, and Rituals	AA, SS, FC	

11:15 a.m. – 12:15 p.m.	Room 267	<b>HOT TOPICS</b> C301. Small Wonders	SC
	Room 205	C302. How Can We Help ESL/International Students Make Transition? Overcoming Culture Shock and Thriving in American Higher Education	ES
	Room 231	C303. Supporting LGBTQ Students in a Non-Supportive Atmosphere	LG
	Room 235	C304. A) Testing the Education Major for Admissions, and B) Advising "OUT" of Education	EM
	Room 203	C305. Who's Who in Faculty Advising?	FA
	Room 260	C306. Dealing with Oversubscribed Programs	AB
	Room 232	C307. Facilitating the Transition: TriGs, Cohorts, and Other Strategies	TS
	Room 266	C308. CUES Discussion with Your Colleagues: Two Hot Topics in Advising Undecided/Exploratory Students	UN
	Room 263	C309. Avoiding Burn-out	AA
	Room 204	C310. Our Critical Needs, Current Resources, and Future Issues	EN
	Room 241	C311. Hot Topics for Two-year Colleges	2Y
	Room 261	C312. Advising Adult Learners	AL
	Room 202	C313. Assessment of Advising Services: Developing Process and Learning Outcomes	AS
	Room 262	C314. Issues and Answers in Training and Development	TD
	Room 300	C315. How Has Academic Reform by the NCAA Affected your Advising?	SA
	Room 302	C316. Hot Topics in Disability Advising	SD
		<b>Post-conference Workshops</b>	
1:00 – 3 :00 p.m.	Room 232	P32. Legal Self Defense for the Academic Advisor	EL, TD, AA
1:00 – 5:00 p.m.	Room 231	P33. Building Outcomes for Your Advising Assessment: Developing and Measuring Outcomes Now to Enhance Advising in the Future	AS, AA, TD
5:00 p.m.		<b>Conference ends</b>	