**NACADA Research Committee**

Division Unit Report Submitted to Division Reps - Fall 2013

Complete and submit the following report to Terry Musser, Pamela Marsh-Williams and Blane Harding by August 15, 2013 (in order to give them time to complete the Administrative Division Report to the Council and submit it to Joanne Damminger and JP Regalado by September 15, 2013).

Select three major accomplishments achieved by your division since January 2013 and complete the following:

<table>
<thead>
<tr>
<th>Accomplishment</th>
<th>Connection to Current Strategic Goal(s)</th>
<th>Measure of Achievement</th>
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<td><strong>EXAMPLE:</strong> Conducted three on-line trainings for members of the Finance Committee.</td>
<td><strong>EXAMPLE:</strong> Ensure the effectiveness of NACADA.</td>
<td><strong>EXAMPLE:</strong> 100% of all incoming and continuing members participated in the training. 100% of all incoming and continuing members have increased awareness and understanding of the revenue streams of the association and budgeting process.</td>
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1. **Promoted NACADA research grant opportunities to increase the number of competitive grant applications.**
   
   And,
   
   **Conducted the process to review and award research grants for projects that meet high standards for scholarly inquiry and research design,**
   
   And,
   
   **Facilitated the identification of outstanding student research**
   
   Expand and communicate the scholarship of academic advising
   
   Held two rounds of review for Research Grants proposals and one round for the Student Research Awards:
   
   The fall 2012 research grant proposals (n=8) yielded no funded requests, so the members of the grant sub-committee provided substantive feedback designed to increase the quality of the proposals.
   
   During the spring 2013 round, 8 proposals were submitted (2 of them were revised proposals from the fall). Four proposals were selected for funding, totaling $14,212.
   
   Two doctoral-level graduate students were selected to receive an Outstanding Student Research Award, out of four submissions.
2. **Provided support and training to individuals conducting scholarly inquiry.**

Provide professional development opportunities that are responsive to the needs of advisor and advising administrators

**Research workshops** (annual and Region 5) and **Research Symposium**:

“Conducting Scholarly Research” pre-conference workshops were held at the annual conference (23 participants) and at the Region 5 conference (17 participants).

A two-day research symposium was held in 2013 in New Brunswick, NJ, after the Region 2 conference. This symposium had 14 participants, a marked increase from the 2012 event (5 participants), in large part because of earlier and more focused promotions from the NACADA Office and the Chair of the Region 2 Conference. The event went smoothly, and as is typical for this event, participants indicated they had a high quality and productive experience.

The **Research Listserv** is up and running, which promotes conversations and collaboration on research-related questions (usually design and methodology issues).

3. **Facilitated the selection of a scholarly article to be discussed by association members at the annual conference.**

**Expand and communicate the scholarship of academic advising**

**Selected the Common Reading article** to be used at the 2013 Annual Conference from within the NACADA membership (Marc Lowenstein), and,

**Facilitated the selection of a keynote speaker** for 2013 Annual Conference to address the importance of research on advising.