Advisory Board/Committee Chairs

2012 Annual Report

We are interested in learning about your plans for the upcoming year. As you recall from our meeting at the Annual Conference, we are encouraging you to identify a few tangible goals that you are likely to be able to complete by the end of the next year.

Directions: Please complete the information requested below regarding mission, members, and criteria used to create and maintain diversity.

Committee/Board Name: Summer Institute Advisory Board

Mission:

Summer Institute will offer a high quality professional development opportunity which maintains NACADA’s status as the “most comprehensive consideration of academic advising available.”

The Institute has served administrators, advisors and faculty advisors and has established a reputation for excellence within the global community and fulfills the vision of NACADA to be the leader for the theory, delivery, application and advancement of academic advising to enhance student development.

Members (name, institution, email); please put an * next to new members:

Blane Harding, Chair, Colorado State University (2012)
Rich Robbins, Bucknell University (2012)
Ross Hawkins, Missouri State University, (2012)
Heleen Vliex, Maastricht University, (2012)
Carla Morelon-Quainoo, Dillard University, (2012)
*Sonia Esquivel, United States Airforce Academy (2013)
*Susan Fread, Lehigh Carbon Community College (2013)
*Claudine Turner, University of Central Florida (2013)
*Cleveland Henderson Jr. , Owens Community College (2013)
*Ann Coppernoll , Iowa State University (2013)
Kathy Stockwell, Fox Valley Technical College (2012)
Charlie Nutt, Staff, NACADA Executive Office
Incoming members October 2012

Jo Anne Huber, In-coming Chair, University of Texas-Austin
Valarie DuRant-Modeste, Georgia Tech (2012-2014)
Cynthia Pascal, Northern Virginia Community College (2012-2014)
George Steele, formerly of the Ohio Learning Network (2012-2014)
Wendy McMillian, University of Alabama (2012-2014)
Stacy Braun, Emporia State (2012-2014)

Criteria used to create and maintain diversity of membership (size of institution, region, role, ethnicity, new and experienced professionals, etc.):

NACADA values diversity within our leadership in regard to institutional type, size, and employment position as well as diversity in regard to ethnicity, gender identity, age, culture, and sexual orientation. The SI Executive Committee solicited nominations to assure a balance representing all forms of diversity. We now have two year schools, four year public, four year private, HBCU’s, race, ethnicity, and international members serving on the board.
### Planning Matrix for 2011-2012

#### Completed Planning Matrix for 2011-2012

Directions: Please copy and paste columns 1 and 2 from your beginning of the year report. Next, write out appropriate responses that best describe the current results toward completing each goal. Finally, provide concrete next steps for the board/committee based on the results to date.

<table>
<thead>
<tr>
<th>Goals (identify link to NACADA strategic goal # for each stated goal)</th>
<th>Strategies/Approach to address goal</th>
<th>Results</th>
<th>Recommendations for Action</th>
<th>Groups that will be impacted or to work with</th>
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</table>
| Champion the educational role of academic advisors to enhance student learning and development in a diverse world | T. Adv one-to-one: applying developmental theories  
T. Advising as teaching | For the third year in a row both Institutes were very well attended and the participants reviews indicated they were successful | Continue to review the content of the SI foundation, topical, and workshops to represent the voices and concerns of the participants. | Advisory Board and Executive Office |
| Affirm the role of academic advising in student success and persistence, thereby supporting institutional mission and vitality | W1. Advising as retention  
T. Advising first-year students  
F2: Adv and Campus Environment  
W3. Advising at-risk students | Participants expressed their appreciation for advanced professional development that the Institute offers | Continue to inform the Advising is Teaching and the central role advising plays for student retention and graduation. | Institute faculty and Advisory Board members |
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<tr>
<th>Anticipate the academic advising needs of twenty-first century</th>
<th>T. Legal &amp; Ethical aspects</th>
<th>This is a high demand area for participants and was well attended</th>
<th>NEW: The 2012 faculty discussed the need to continue the roundtables. There will be further discussion at the Annual Meeting.</th>
<th>Advisory Board discussion item at Annual Meeting in Nashville.</th>
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<tr>
<td>Advance the body of knowledge on academic advising</td>
<td>F1: Organization &amp; History</td>
<td>The changes made to the Foundation worked very well and the Advisory Board continues to analyze and adjust them as needed</td>
<td>NEW: The Advisory Board worked closely with the Foundation presenters to reduce repetition and enhance the hands-on approach to the Topicals and Workshops.</td>
<td>NEW: The Advisory Board successfully changed the order of the Foundations and added a workshop on Assessment.</td>
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<td>Foster the talents and contributions of all members and promote the involvement of diverse populations</td>
<td>F3. Designing &amp; implementing effective advisor development.</td>
<td>The Advisory Board continues to look for new faculty to present at the Institute. The attendees represented a wide range of institutes and a very diverse demographic</td>
<td>NEW: The Summer Institute had two new faculty at each Institute and will continue to advance this approach.</td>
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