Welcome

Introduction/Recognition of New Members; thank you to outgoing members
   o Incoming:
     ▪ Leah Jackson, New Jersey City University (2014-2016)
     ▪ Paul Jackson, School of the Art Institute of Chicago (2014-2016)
     ▪ Cynthia Pascal, Northern Virginia Community College (renewing 2014-2016)
     ▪ Jermain Pipkins, El Centro College (2014-2016)
     ▪ Lisa Reifenrath, Northeast Community College (2014-2016)
     ▪ Ben Yau, The Hong Kong University of Science and Technology (2014-2016)
   o Outgoing:
     ▪ Valarie DuRant-Modeste, Georgia Tech (2012-2014)
     ▪ Cynthia Pascal, Northern Virginia Community College (2012-2014)
     ▪ George Steele, formerly of the Ohio Learning Network (2012-2014)
     ▪ Wendy McMillian, University of Alabama (2012-2014)
     ▪ Stacy Braun, Emporia State (2012-2014)

Advisory Board role
   o Invited to review the role on the web site
     ▪ Guide the curriculum and direct core values of the event

Review of 2014 events
   o Locations 2014
     o Numbers at Portland and St. Petersburg
       ▪ Portland  190
       ▪ St. Petersburg  130
   o Continuation of 2013 Initiatives
     ▪ Posting Action Plans
   o Posted Action Plans
     ▪ Basic Action Plan topics from each small group was posted for all to view, allowed them to connect with others working on the same topic
   o Interns:
     ▪ Portland were Susan Poch and Karen Sullivan-Vance; Mentors, Jennifer Joslin and Jayne Drake
     ▪ St. Petersburg were Jermaine Pipkins and Julie Voller; Mentors, Charlie Nutt and Joanne Damminger/Chuck Lepper
     ▪ Newly added: Questions about process and timeliness of interns/mentors
   o NEW: Student Panel from institution in Fla who brought a student group, and Dayna Kuhlman from NACADA EO
     ▪ Good to get a students perspective
     ▪ Would like to continue in the future
   o Summary of evaluations
     ▪ Repetition of slides
       ▪ New templates developed to eliminate the repetition of visual of PowerPoints (same background)
     ▪ Generalization, they want more specifics
       ▪ Suggested a new structure for the event has not changes in countless years
         o Tracks for new and advanced
           ▪ Concern that by highlighting the advance, are we losing the foundation of being the foundational event, the starting point
           ▪ Need to research the number of return attendees and how many times they have returned
• Long term thought - Use of a LMS to allow for event wide sharing
  o Allows for use of modules across the events at NACADA
    ▪ What is developed for Admin Inst. could be used at Summer Inst. etc.
    ▪ Tie back to learning objectives and assessment and long term assessment
• Facebook page?
  o One per summer to initiate conversations

  o More direct application in workshops/topicals; not so general
• Curriculum
  ▪ Changes?
  ▪ Added or taken out?

Some topics can be combine to allow for new sessions
Need to define what an Action Plan is BEFORE the Institute so people know what to expect
• Develop a standard paragraph to be put in the Faculty Introduction letter – need to say the same thing
• Perhaps incorporate an activity to have them work on before they comes – i.e. develop your mission statement

Changes/new:
• Starting up new advising office
• Technology in Advising
• Virtual Advising
• Doing more with less
• Creating and Advising Website
• Engaging Faculty in Advising
• Advising as Teaching
• Advising in difficult financial times/Open resources
• Distance Advising
  ▪ Cynthia’s sessions are highly attended when/wherever she presents
  ▪ How do you advise the student that you may never see?

• Track for returning participants as is done in Administrators’ and Assessment Institute
  ▪ Administrators’ – highlights new and aspiring administrators
  ▪ Assessment – provides for progressive learning

• Learning outcomes for all sessions
  ▪ Will be posted with the abstract for each session

• Consultations
  ▪ Changes needed?
  ▪ Discontinue?

The structure does not seem to be working; too short not enough spots; does it need to be less structured?
• Would introverts take advantage of it?
• Follow up appointments after the event
• Instead of 15 minutes individual; 30 minute teams – go to 20 minutes for both types of groups.
• Take the consults to a daily process – one day 1 to 2 faculty do consults throughout the day (except small groups), switch the next day with new faculty

• Change the name of “small group”?(discussed by Institute Faculty and Ex. Office)
  ▪ Work group was agreed to from the virtual meeting

• Summer Institutes 2015
  o June 21-26 New Orleans
  o July 26-31 Colorado Springs

• Comments?
  o Please let Jo Anne and Kathy know if you think of anything.
  o Going virtual would not cause problems
    ▪ If we meet more often it would make the once a year meeting less necessary