### Division Unit Report

**Mission**: NACADA promotes student success by advancing the field of academic advising globally. We provide opportunities for professional development, networking, and leadership for our diverse membership.

<table>
<thead>
<tr>
<th>NACADA Strategic Goal(s)</th>
<th>Specific Desired Outcome</th>
<th>Actions/Activities/Opportunities for Outcome to Occur</th>
<th>Outcome Measurements &amp; Related Data Instrument(s)</th>
<th>Progress toward Achieving Outcome</th>
<th>Future Action(s) Based on Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>(List strategic goal(s) to which the outcome is related)</td>
<td>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</td>
<td>(What processes need to be in place to achieve desired outcome)</td>
<td>(How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)</td>
<td>(Only completed in fall reporting)</td>
<td>(Data-informed decisions) (Only completed in fall reporting)</td>
</tr>
</tbody>
</table>

- **Provide professional development opportunities that are responsive to the needs of advisors and advising administrators**
  - Update SI structure and curriculum to be responsive to our participants’ needs
  - Expand our faculty base for SI to ensure diversity at every level
  - Management team needs to be cognizant of not only faculty chosen but types of institutions represented

- **Create an inclusive environment within the Association that promotes diversity**
  - 1) Review and update structure and curriculum to assure that current advising theories and practices are adequately addressed.
  - 2) Develop learning outcomes for all topical sessions to assure that curriculum is consistent for both institutes
  - Feedback from participants as well as faculty will be our gauge for success.
  - Topical session evaluations, daily feedback sheets in the small working groups, verbal comments solicited by faculty, the end-of-institute survey, and input from faculty will provide the feedback to guide us in this effort
  - Balance at each of the two institutes in faculty selection

**Outcome Measurements & Related Data Instrument(s)**

- All updates to the curriculum were completed and in place prior to the June SI.
- Faculty feedback to the changes was positive as were the verbal comments made by participants during small group sessions. Overall, participant response to the presentations was very positive. 91% of survey respondents felt that the 3 foundation sessions were very effective/effective; on average, 90% felt the 4 workshops were very effective/effective; and on average, 86% felt that the 14 Topical sessions were very effective/effective.

In order to promote diversity, we were able to attain a better balance of faculty at both SIs this year in terms of gender, race, and type of institution. This effort will continue as we consider faculty selection for the 2016 events.

**Future Action(s) Based on Data**

- The management team will review faculty comments as well as survey comments to determine if further changes are required. The outcome of this discussion will be presented to the advisory board during our fall meetings.
  - The management team and advisory board will address the few concerns and suggestions that were brought forward by the faculty and the participants. The survey results (ranking of sessions from very effective-very ineffective) and the accompanying comments will be reviewed in-depth and changes made as deemed necessary by the management team and the advisory board.

The diversity of the faculty will again take top priority as we make selections for the 2016 events.