**Division Unit Report for the High-Achieving Students Advising Community**

**Submitted by Melissa Johnson**

Please complete Columns 1 through 6 and return by November 15, 2017.   
  
Columns 7 and 8 are completed for the progress report due August 15, 2018. Please send your report to ACD Reps: Rebecca Cofer (rcofer@abac.edu), Kyle Ross ([kwross@wsu.edu](mailto:kwross@wsu.edu)) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit’s Steering Committee member (Cluster Rep) as well. Thank you!

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| 1. **NACADA Strategic Goal(s)**   *(List strategic goal(s) related to the outcome)* | 1. **Specific desired outcome**   *(What you want to occur as a result of your efforts; what you want someone to know, do, or value)* | 1. **Actions, activities or opportunities for outcome to occur**   *(What processes need to be in place to achieve desired outcome)* | 1. **Outcome measurements & related data instrument(s)**   *(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)* | 1. **Other groups or individuals (if any) to connect with in achieving this outcome**   *(List opportunities for collaboration with other groups)* | 1. **Challenges  (if any)**   **anticipated in**  **achieving this**  **outcome**  *(How will you address issues that arise as you work to achieve the outcome?)* | 1. **Progress toward**   **achieving outcome**  ***(Only completed in***  ***August 2018***  ***report)*** | 1. **Future action(s)**   **based on data**  (Data-informed decisions)  ***(Only completed in***  ***August 2017 report)*** |
| 1. Develop and sustain effective Association leadership   -Provide professional development opportunities responsive to needs of advisor / advising admin | - Create new opportunities for involvement with the commission   -Leverage volunteer network via committee to enhance overall commission opportunities for members | - Formally activate commission steering committee   - Define roles for members   - Meet virtually at least 1-2 times p | - Volunteers from annual conference and other avenues follow through on interest in serving   - Guiding procedures are created to define roles and tasks for steering committee   - Steering committee actually meets | N/A | - Time commitment (focus meeting agendas; have clear purpose for meetings; minimize meetings needed)   - Finding volunteers (follow up with volunteers from conference and other venues) |  |  |
| 2. Expand / communicate the scholarship of academic advising  - Provide professional development opportunities responsive to needs of advisor/advising admin | - Increase resources communicating the scholarship of advising high achieving students | - Continue to look for gaps in Clearinghouse  articles on high achievers   - Curate new resources for the commission website   - Explore sponsoring a Pocket Guide on a topic related to high achievers   - Follow up with participants from hot topic  presentation at 2015 annual on researching high achievers | - Need for more resources established at 2015 commission  meeting  (formative)  - Volunteers  interested in  writing follow through on projects   - New resources compiled /  created  - New resources are consumed (e.g. analytics from CH/ web site; Pocket Guide sales)  - New resources are utilized (e.g. cited in future presentations or publications | - Executive Office  - Research Committee  - Potential collaborators for Pocket Guide | - Fear of writing / researching (mentor/guide up -and-coming  writers and researchers through process; break down process in to manageable chunks; provide support in form of potential collaborators / working groups)  - Scope of high achievers is  limited  (perception), small commission – will general association have interest in supporting? |  |  |
| 3. Provide professional development opportunities responsive to needs of advisor / advising admin   - Create an inclusive environment  within assoc.  that promotes diversity | -Engage annual conference  participants in an in -depth, focused  conversation about advising high achieving  students | -Submit a pre -conference proposal on a topic related to advising high achieving students for the 2016 annual conference | Interest in offering a pre - conference for 2016 established at 2015 commission  meeting  (formative)  - Topic accepted for 2016 annual   - Participants register and attend session  - Dialogue  continues beyond pre –conference  - Audience  established for 2017 pre - conference | N/A | Scope of high achievers is  limited  (perception), small commission   – will general association have  interest in supporting? |  |  |