

## Offering Report

Experienced Academic Advisor Professional Dev...: Experienced Advisor Profession...

## Summary

**Survey Name:**

Experienced Academic Advisor Professional Development Needs Survey

**Offering Name:**

Experienced Advisor Professional Development Survey

**Offering Date:**

11/28/05 to 12/11/05

**Statistics**Started: **611** out of **2718**Opted out before starting: **40**Completed: **611**Drop outs after starting: **0**

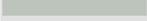
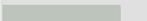
Average completion times:

- Average Time To Complete Survey: **47 minutes 11 seconds.**
- Average Time Spent Before Quitting: **Not enough information.**

[top of report](#)**Note: Survey result percentages are always out of the total number of people who participated in the survey.**

## Page 1

**Question 1****I have been an academic advisor for:**

3 à 5 years		146 (23.9%)
6 - 10 years		151 (24.71%)
11 - 15 years		119 (19.48%)
More than 15 years		194 (31.75%)
N/R		1 (0.16%)

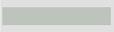
**Question 2****I have attended a NACADA national conference within the past two years.**

372

Yes		(60.88%)
No		238 (38.95%)
N/R		1 (0.16%)

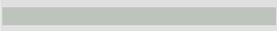
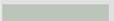
### Question 3

The number of NACADA national conferences that I have attended during my years as an academic advisor are

None		108 (17.68%)
1-3		299 (48.94%)
4-9		157 (25.7%)
10 or more		46 (7.53%)
N/R		1 (0.16%)

### Question 4

Check all of the NACADA sponsored events that you have attended in the last two years:

2005 National Conference (Las Vegas)		277 (45.34%)
2005 Summer Institute (either St. Paul or Colorado Springs)		15 (2.45%)
2005 Regional Conference (below indicate which Region)		107 (17.51%)
2005 State Conference		75 (12.27%)
2005 Assessment Institute		22 (3.6%)
2005 Administrators' Institute		22 (3.6%)
2005 Faculty Seminar		10 (1.64%)
2004 National Conference (Cincinnati)		170 (27.82%)
2004 Summer Institute (either Portsmouth or Milwaukee)		12 (1.96%)
2004 Regional Conference		104 (17.02%)
2004 State Drive In		47 (7.69%)
2004 Assessment Institute		24 (3.93%)
2004 Administrators' Institute		35 (5.73%)
I did not attend any of the above NACADA sponsored events		135 (22.09%)
N/R		26 (4.26%)

**Question 5**

If you answered "I did not attend any NACADA sponsored events" listed above, please indicate which of the following were factors in your decision not to attend.

**5.1 Lack of budget**

Major Factor in my decision		129 (21.11%)
Somewhat a factor in my decision		42 (6.87%)
Not a factor in my decision		47 (7.69%)
N/R		393 (64.32%)

**5.2 Lack of supervisor support**

Major Factor in my decision		46 (7.53%)
Somewhat a factor in my decision		35 (5.73%)
Not a factor in my decision		124 (20.29%)
N/R		406 (66.45%)

**5.3 Lack of time**

Major Factor in my decision		88 (14.4%)
Somewhat a factor in my decision		65 (10.64%)
Not a factor in my decision		56 (9.17%)
N/R		402 (65.79%)

**5.4 Lack of interest in the conference sessions being offered**

Major Factor in my decision		15 (2.45%)
Somewhat a factor in my decision		49 (8.02%)
Not a factor in my decision		132 (21.6%)
N/R		415 (67.92%)

**5.5 Conference location**

Major Factor in my decision		47 (7.69%)
Somewhat a factor in my decision		84 (13.75%)
Not a factor in my decision		74 (12.11%)
N/R		406 (66.45%)

**5.6 Personal commitments**

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Major Factor in my decision		51 (8.35%)
Somewhat a factor in my decision		80 (13.09%)
Not a factor in my decision		76 (12.44%)
N/R		404 (66.12%)

### 5.7 Conference scheduled during a busy cycle with students

Major Factor in my decision		56 (9.17%)
Somewhat a factor in my decision		77 (12.6%)
Not a factor in my decision		71 (11.62%)
N/R		407 (66.61%)

### 5.8 Other

Major Factor in my decision		29 (4.75%)
Somewhat a factor in my decision		16 (2.62%)
Not a factor in my decision		109 (17.84%)
N/R		457 (74.8%)

## Question 6

How important were each of the following reasons for your attendance at your last NACADA sponsored event?

### 6.1 Networking with colleagues and NACADA leadership members

Very Important		278 (45.5%)
Somewhat Important		211 (34.53%)
Not important		54 (8.84%)
N/R		68 (11.13%)

### 6.2 Sessions related to the student population that I serve

Very Important		414 (67.76%)
Somewhat Important		107 (17.51%)
Not important		32 (5.24%)
N/R		58 (9.49%)

### 6.3 Sessions related to advising as a profession

		319
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Very Important		(52.21%)
Somewhat Important		182 (29.79%)
Not important		46 (7.53%)
N/R		64 (10.47%)

#### 6.4 Sessions related to the use of technology in advising

Very Important		175 (28.64%)
Somewhat Important		250 (40.92%)
Not important		118 (19.31%)
N/R		68 (11.13%)

#### 6.5 Sessions sponsored by the commissions

Very Important		92 (15.06%)
Somewhat Important		283 (46.32%)
Not important		164 (26.84%)
N/R		72 (11.78%)

#### 6.6 Conference location

Very Important		203 (33.22%)
Somewhat Important		191 (31.26%)
Not important		152 (24.88%)
N/R		65 (10.64%)

#### 6.7 To find cutting-edge programming

Very Important		230 (37.64%)
Somewhat Important		211 (34.53%)
Not important		99 (16.2%)
N/R		71 (11.62%)

#### 6.8 To present a session or conduct a workshop/seminar

Very Important		136 (22.26%)
Somewhat Important		89 (14.57%)
Not important		314 (51.39%)
N/R		72 (11.78%)

### 6.9 To gain CEU or other certification hours

Very Important		17 (2.78%)
Somewhat Important		25 (4.09%)
Not important		493 (80.69%)
N/R		76 (12.44%)

### 6.10 To hear the keynote speakers

Very Important		66 (10.8%)
Somewhat Important		228 (37.32%)
Not important		244 (39.93%)
N/R		73 (11.95%)

## Question 7

To what extent did your last NACADA sponsored event meet your expectations?

### 7.1 Networking with colleagues and NACADA leadership members

Better than anticipated		158 (25.86%)
About what I anticipated		337 (55.16%)
My expectations were not met		47 (7.69%)
N/R		69 (11.29%)

### 7.2 Sessions related to the student population that I serve

Better than anticipated		186 (30.44%)
About what I anticipated		307 (50.25%)
My expectations were not met		54 (8.84%)
N/R		64 (10.47%)

**7.3 Sessions related to advising as a profession**

Better than anticipated		177 (28.97%)
About what I anticipated		317 (51.88%)
My expectations were not met		39 (6.38%)
N/R		78 (12.77%)

**7.4 Sessions related to the use of technology in advising**

Better than anticipated		97 (15.88%)
About what I anticipated		358 (58.59%)
My expectations were not met		66 (10.8%)
N/R		90 (14.73%)

**7.5 Sessions sponsored by the commissions**

Better than anticipated		63 (10.31%)
About what I anticipated		372 (60.88%)
My expectations were not met		75 (12.27%)
N/R		101 (16.53%)

**7.6 Conference location**

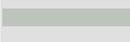
Better than anticipated		198 (32.41%)
About what I anticipated		279 (45.66%)
My expectations were not met		58 (9.49%)
N/R		76 (12.44%)

**7.7 To find cutting-edge programming**

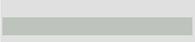
Better than anticipated		76 (12.44%)
About what I anticipated		340 (55.65%)
My expectations were not met		110 (18%)
N/R		85 (13.91%)

**7.8 To present a session or conduct a workshop/seminar**

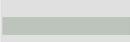
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Better than anticipated		84 (13.75%)
About what I anticipated		230 (37.64%)
My expectations were not met		137 (22.42%)
N/R		160 (26.19%)

### 7.9 To gain CEU or other certification hours

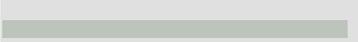
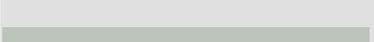
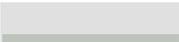
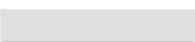
Better than anticipated		14 (2.29%)
About what I anticipated		218 (35.68%)
My expectations were not met		192 (31.42%)
N/R		187 (30.61%)

### 7.10 To hear the keynote speakers

Better than anticipated		130 (21.28%)
About what I anticipated		270 (44.19%)
My expectations were not met		94 (15.38%)
N/R		117 (19.15%)

## Question 8

After attending a NACADA sponsored event I feel that I am (check all that apply).

Refreshed		351 (57.45%)
Better prepared for my job and can apply new techniques or ideas		368 (60.23%)
Validated in my profession		373 (61.05%)
Capable of influencing others at my institution that advising is important		224 (36.66%)
Trained with new skills for presenting, advancing in my field, etc.		181 (29.62%)
Encouraged to do research in the advising field at my institution		133 (21.77%)
More aware of professional growth opportunities provided by NACADA		192 (31.42%)
Disappointed that I did not learn anything new		49 (8.02%)

Disappointed that I did not find cutting-edge programming		56 (9.17%)
None of the above		13 (2.13%)
N/R		65 (10.64%)

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## Question 9

Please select the degree to which you agree that the value of attending the listed NACADA events has remained constant or increased for you over the years.

### 9.1 National Conference

Highly agree		178 (29.13%)
Agree		197 (32.24%)
Neutral		67 (10.97%)
Disagree		29 (4.75%)
Highly disagree		5 (0.82%)
N/R		42 (22.09%)

### 9.2 Regional Conference

Highly agree		94 (15.38%)
Agree		152 (24.88%)
Neutral		82 (13.42%)
Disagree		30 (4.91%)
Highly disagree		6 (0.98%)
N/R		48 (40.43%)

### 9.3 Summer Institute

Highly agree		47 (7.69%)
Agree		35 (5.73%)
Neutral		36 (5.89%)
Disagree		6 (0.98%)
Highly disagree		1 (0.16%)
N/R		65 (79.54%)

### 9.4 Administrator's Institute

Highly agree		31 (5.07%)
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## User Responses

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After attending a NACADA sponsored event I feel that I am (check all that apply).

- I am a faculty member whose responsibilities include academic advising - the NACADA sessions were not designed for me, nor were there opportunities for me to meet other faculty members.
- Having not attended NACADA events I can not answer questions 6,7, & 8. I hope to attend the NY State Conference this year! :)
- Legal Issues and Strengths based advising were two of the best programs. Cutting-edge- Brigham Young always gives well researched programs and are worthwhile whether the programs apply to my specific schools. NACADA fees and expenses have become increasingly more costly so as a seasoned advisor I would like a little more in depth program. The administrators conferences are outstanding but the others are large and sluggish. We should not have to pay extra for pre and post workshops.
- Have some new ideas and contact information with those utilizing them
- Programming is geared toward full-time advisers -- advising is only one of my responsibilities, so I feel disconnected. I'd like to implement the wonderful ideas I hear, but I can't devote full-time to do it!
- I wouldn't mind workshops that present me with a certificate of attendance. I can't afford the Advisor program at KSU.
- I do feel validated, but it is always good to be around others who are in the same field. Academic Advising is an important profession, and that feels good!
- During the conference, I often wish I could have brought other academic counselors with me. I plan to next year in Indianapolis.
- I came away from the conference (LV) feeling like it was a conference geared toward new/first-time academic advisors. I think I need the next level of academic advising -- like a Masters level or something. Too often I heard, "well, this is my first year as an advisor so could you please start at the beginning..." This basic information is all available online or through NACADA resources.
- Great to interact with a group of people whose interpersonal skills are well-developed. Speakers and facilitators were dynamic, competent and supportive.
- I have always felt that the NACADA sponsored events are very well done and meet my needs.
- I miss attending conferences. My former supervisor truly recognized the value of academic advising and encouraged me to attend; but unfortunately my current supervisor does not provide me or the one academic advisor in our college with any \$ for conferences, new computer equipment, etc. (though all secretaries in our college have new computers every 2-4 years, even the part-timer). That speaks volumes!
- I am not actually an advisor, but was one for 10 years. NACADA is the only organization that deals with my needs -

- working with exceptions to curriculum and overseeing the suspension and probation PROCESS (not actually working with these students on a regular basis, however). I have been very active in our state organization.

- I always enjoy going to NACADA events. At my institution that is on the quarter system, though, it is very difficult to get away for the National Conference, due to the timing.

- If I hear one new idea per program, I figure that's the best I can expect. I often don't even find that.

- I have learned about more valuable strategies at the regional conferences than I have at the national conferences.

- I used to come back from conferences with new ideas... but programming now seems more related to feeling good about being an advisor.

- how about "connecting with professional colleagues from institutions similar to mine"

- We need more session on graduate and professional counseling

- In past years I often left NACADA conferences disappointed that I wasn't learning anything new. But the 2005 conference was GREAT! I came away with a ton of new ideas.

- In all fairness, I've only attended a regional conference so I don't feel that my responses to this survey are representative of a wide range of experiences with NACADA conferences.

- I found some new/cutting-edge programming but not as much as I would have liked. It's disheartening to see the same old presentations over and over again.

- It seems as though much of the presentations focus on programs at other institutions, and less of training advisors both generally and with their specific populations. Training seems to be an important piece that is often overlooked or neglected.

- I find that the best programs at NACADA tend to come from my colleagues at my own institution! I am disappointed that there isn't more research out there about advising nor any really cutting-edge programming.

- Enjoyable conference in Las Vegas. Alot of energy.

- Because of my teaching responsibilities I could not attend any of the last regional meeting except my own presentation. Please interpret my #3s as NA in question #7.

- Since I haven't attended a conference questions 7 and 8 are not relevant to me.

- I greatly enjoy attending the NACADA regional conferences.

- Better sense of my direction relevant to advising.

- I find the regional/local conferences and workshops far more responsive to the needs of small institutions.

- Some of the sessions I wanted to go to were so crowded I had to stand in the hall; others did not really fit the description in the program.

- I enjoyed the environment for the Vegas conference, however, I found myself rushing from meeting to meeting without time to digest what I had just heard or to network with those in the session. Also, many of the presentor did not use microphones or have handouts...
- After hearing comments from advisors at other schools, I feel that we do a pretty good job at our institution.
- A lot of good ideas are shared and the networking is great. I'm not sure I have the time nor the resources to come back and make an impact on my campus. I tend to focus on my own little part of the advising world on my larger campus.
- I was disappointed that the ideas I brought forth to my institution were disregarded.
- Sometimes hearing about other's programs will help me to come up with new ideas/techniques to apply in my own, but overall I am usually disappointed in the lack of new ideas, real learning or development that I experience at a NACADA event.
- I got the most out of a pre-conference workshop
- There was a large quantity of sessions, but not many quality sessions. Many of the abstracts did not match the sessions, and I left disappointed.
- I attended the meetings because of being involved in a NACADA leadership position.
- Unfortunately, there is no support in my organization for what I learned at the assessment conference.
- I am not sure what you mean by "cutting edge programming."
- Change is very difficult at my institution. But, I am provided with the opportunity to discover new resources to pursue my professional development which makes me a better professional by attending WACADA. Assessment is a big deal on my campus and I have recently, as a result of Assessment Commission at WACADA, ordered two new CDs re: NACADA assessment for advising.
- NACADA conferences and programs are the best among the best! Never disappointed in the high caliber of programming, networking opportunities and overall professional and personal growth!
- Frankly, I was overwhelmed by the size of the conference and could have used some help in networking with smaller groups of people
- I regularly attend the Region 2 Conferences. You did not have a place for this in question #4.
- Since I have limited funds, I find that the NACADA Institutes are more helpful than regional conferences. Since I have not attended a national conference I can't speak to that.
- I like attending the NACADA conferences because I do get to be with a group of people who I can identify with and get support. There are so few people on this campus in my type of position it is good to be with a group of professionals who understand what I do without having to explain for 10 minutes what I do.
- There is never enough time. I was behind in everything when I went to the NACADA conference in Las Vegas and when I returned I was further behind

- I've always enjoyed NACADA events.

- When returning to work, I felt alone & as if conference never happened. Colleagues felt that requesting to attend a NACADA conference was like asking for a favor and time off. Enjoyed conferences, but seems many people were "sent" by their institutions who may have had extra money in their budgets. Felt after conferences were over, that I had plenty of papers to look through, but no contacts. Tried writing to attendees I met at the National Conference I attended in Salt Lake City, but did not get any responses in return.

- carrying a HUGE caseload with four advisors to 12,000 students!!! Compared to other institutional caseloads

- Sessions were too large. Some sessions more time was needed. Some facilitators didn't have control over session - too many people speaking about "their" experiences (which is good) but it got old. Again - more time in some sessions.

- I have only attended Regional Conferences and local drive in workshops. Our college usually limits attendance at the National Conference to those who are presenting. I think that the items listed from "Refreshed" through "More aware of professional growth opportunities" are good goals to have, and would recommend using these items on all NACADA sponsored event evaluations. I recently attended the CAEL conference in Chicago, IL, and it was exceptional. Several things that they did that I would recommend. They had highly skilled motivational speakers speak every day, either first thing in the morning, or at lunch. They also had several well known keynote speakers at the conference. Lastly, they had a "Learner Celebration" where the lunch time speaker was a student who had been positively impacted by one CAEL's programs. There was not a dry eye in the house, and it helped us all remember that what we do really does impact the lives of our students.

- I have not attended a NACADA sponsored event.

- Encouraged to pursue new programming, but frustrated by an unwilling administration to move forward and progress.

- My only problem is with information overload! There was so much to learn.

- The administrators institute is a gift. You go with a purpose, it is nut-and-bolts oriented, you create a plan and leave with an implementation schedule.

- Need more Small College sponsored sessions.

- The only choices offered by this question are too extreme, but the truth is I returned pretty disappointed that I learned VERY LITTLE that was new and found no cutting edge programming APPROPRIATE TO MY RESPONSIBILITIES.

- I will be flying to Sam Houston tomorrow to speak more with Dr. Bernice Strauss about her Study Skills Program which she presented on in Las Vegas - very helpful! THANK YOU!

- I always return from NACADA events feeling empowered and fortunate to belong to such a great community of supportive learners/teachers.

- The sheer number of attendees makes it very difficult for a lone attendee to connect. My central advising office is NOT team oriented and not adequately supported by our school or our office director. It would be really helpful to be able to sign up for a discussion group where there is actual discussion, not just 'being talked at,' in order to network better and meet people. At this point, I have great ideas and no place to apply them. I go from room to room, sit and listen, and move on. How does that help me connect or grow as I move ahead in my career?

- Unfortunately (or fortunately depending on one's perspective), I work at an institution that is rather non-traditional in

its approach to teaching and learning, and most of the sessions at NACADA conferences are geared to more traditional institutions. Thus, while I love networking with my advising colleagues, I often feel that my institutional focus is outside of the mainstream and not often relative to sessions at NACADA conferences and workshops.

- Confirms that we are performing with the mainstream, and ahead in some areas
- Haven't attended so that question doesn't apply to me.
- I have not attended a NACADA sponsored event.
- Was disappointed that so much of the conference seemed to be geared to new professionals
- I am required to attend the state conference as part of my job. So after 16 years of state conferences, they do not seem to provide anything new. This year I will be attending the regional conference for the first time in many years and am excited about attending. Some of my dissatisfaction with the state conference is a result of the unique organization of advising on my campus and the particular circumstances of my position and its odd assortment of duties.
- I suggest that b/c there are SO many sessions run concurrently, some of these that were by presenters from previous years, and area identified as "exceptional" be offered more than 1 time block.
- Region V
- National conference always seems to be at a time I cannot leave my institution due to registration.
- I am a faculty advisor, not a professional advisor. You needed a Not applicable category in above questions.
- The conferences are excellent, but after attending for so many years, I wasn't learning anything new and I began to find the conference topics redundant. I still found it refreshing to be among folks who value advising, but that in and of itself was not enough to get me to go for awhile. I plan to attend again now that it has been awhile (to see if anything has changed).
- I am always inspired by the national conference. I always learn something new; and feel supported in my personal philosophy regarding academic and career advising. I've managed to get faculty advisors to the conference and they are now encouraging their colleagues to attend. They too are learning to be better advisors. NACADA is doing a fabulous job for all of us in advising. Thank you!
- Pleased at work being done to validate Advising as a viable profession. Always been the stepchild, although such important factor in students' success. Master degree will go a long way in validating. Educators very narrow minded in that way..if not degree, no respect.....also should bring in money. Find ways that gd Adv fosters retention and thus "brings in money" as a byproduct. Paid my own way to conferences majority of the time.
- I wish I could attend more...budget cuts have depleted my travel line!
- None
- In Las Vegas I made contact with new advisers and graduate students conducting research in academic advising. Mentoring the next generation was the best part of my experience at the conferences. I attend commission meetings because most often new ideas come up in the discussions they hold. Concurrent sessions are too often show and tell based on what someone has done on their campus, but the programs are not based on the application of scholarship to the activity.

- I work with graduate programs and found there was not much to assist me. However, I also realized again that graduate programs/students are more unique in their advising needs. I was encouraged to continue exploring how to do graduate advising best at my institution.
- I am able to attend a summer institute every two years. And every two years I anxiously await for the conference time to roll around!
- I always find that I am not the only one with the problems. I hear others express their needs and concerns, which are also my needs and concerns.
- I wish that there were more sessions that address actual practices -- i.e. here's what we do, here's what works, here's what didn't, this is what prompted us to implement this, etc
- My only disappointment this year was the quality of the keynote speakers.
- I'm always surprised and excited that I feel refreshed and re-energized, as this can be such a burn-out field. Yet I always come back to work ready to go again.
- My goal is to implement one new thing I learn at NACADA each time I go. That way, I don't get overwhelmed or frustrated when I can't make all the good things happen quickly.
- I have only recently become aware of NACADA, and am looking forward to participating at the local and national levels.
- Would have liked more networking but conference was overwhelming with the number of attendees. I am looking forward to State Conference.
- I have also attended the Summer Institute in Colorado Springs (2003). I found that event very useful. It not only refreshed me but also gave me practical and useful information and provided great networking opportunities.
- As a professional advisor, I continue to be disappointed at the continued press to serve non professional advisors (faculty) over and above those actually dedicated to the profession. What gives?
- Better able to relate to my students. Now aware that some schools offer faculty advising training, so it is possible (Yet, many still do not, so we are not alone)
- I always learn something, but often find it difficult to find sessions that are appropriate to our highly selective, private, small liberal arts & sciences institution. On the other hand, the consortia and associations to which my school belongs rarely focus on academic advising, so I often feel that there is no one organization that meets my hopes.
- It is difficult if the decision makers and coworkers do not buy into the "new" information.
- All the sessions I attended were informative however very little that was presented was actually new to our advising program. New sessions filled quickly so there were several presentations that I could not attend; the session description did seem interesting.
- The answers above may appear more negative than they are. I have attended institutes more recently rather than conferences, expecting that the presenters would be better qualified. However, I have still been disappointed. the Faculty Advising seminar had poor, irrelevant speakers and the Assessment seminar was not well organized. Also, the events did not provide enough time for networking.

- I became aware of opportunities in Assessment of Advising Services.
- More tired as I had to travel and present during a busy recruiting season. Las Vegas organizers were great, but Vegas and the strip as a whole "suck" as far as convenience and price for just about everything outside the conference.
- I am a Canadian & have become more & more aware of how different things are in Canada. NACADA is very focused on American experiences & I doubt that I will attend a conference again.
- I am a brand new NACADA member. Looking forward to my first event next year!
- Glad I don't eat conference food every day. Regional and state conferences fit the budget, nationals usually don't. I go for the sessions, not the social events in the evening. Conference location attractions don't influence my decision to attend a national conference. Close and affordable with a lot of work relevant session topics decide it every time.
- Disappointed in my school's reaction to my attendance/involvement/new ideas that I brought back.....Extremely large "gap" exists between academic advisors and administrative decision-makers.....and the "gap" is widening as full-time advisors are eliminated or replaced by part-time or graduate assistants.
- I often leave NACADA confused as to what the goals of the meeting were. The commission work is not at all helpful.
- In addition to not having many sessions about the adult learner cost and location are MAJOR factors. We are allowed \$200 per year for professional development.
- I find the conferences VERY refreshing and motivating!
- I must pick sessions badly (not surprising given the lack of real information as to content), because in most cases the presentations had about 10 minutes (max) of information padded to fill 1 hour. Others could have filled the entire hour with useful information, but instead, chose to waste time with "involvement" activities. Cut to the chase, and provide info people who have been advising for more than 6 weeks don't already know.
- I feel I learned a couple new things, that I could possibly alter to fit our institution's advising process. However, overall, it was a stretch to find those couple of things.
- There is always something new to learn at a conference, even though I have been an advisor for 14 years. It is unreasonable to expect that every session will be exceptional. I attended 4 exceptional sessions, 4 good ones, 2 so-so, 2 awful. The 4 exceptional ones made it all worthwhile.
- The main benefit was getting new ideas and sharing with others in the field.
- Now that I supervise professional and faculty advisors, I find the presentations at NACADA are not always "advance" enough for my needs. i.e., I have experienced so much of advising that I need an advising seminar for people who have been in the profession 20 or more years .
- At the last NACADA national conference, even sessions that were identified as theory or research-based ended up being "here's what we're trying" or they were so often very early in the research process or the research was not well designed.

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Agree		42 (6.87%)
Neutral		32 (5.24%)
Disagree		5 (0.82%)
Highly disagree		1 (0.16%)
N/R		68 (81.83%)

### 9.5 Assessment Institute

Highly agree		29 (4.75%)
Agree		31 (5.07%)
Neutral		31 (5.07%)
Disagree		0 (0%)
Highly disagree		3 (0.49%)
N/R		67 (84.62%)

### 9.6 Pre or Post Conference Workshops

Highly agree		62 (10.15%)
Agree		102 (16.69%)
Neutral		67 (10.97%)
Disagree		12 (1.96%)
Highly disagree		3 (0.49%)
N/R		65 (59.74%)

### 9.7 Pre-Institute Workshops

Highly agree		15 (2.45%)
Agree		26 (4.26%)
Neutral		41 (6.71%)
Disagree		0 (0%)
Highly disagree		2 (0.33%)
N/R		66 (86.25%)

## Question 10

Please select the degree to which you agree for each statement:

**I have applied or shared the knowledge I gained from attending a NACADA professional development event by:**

### 10.1 Sharing with colleagues

Frequently true		373 (61.05%)
-----------------	--	-----------------

Sometimes true		162 (26.51%)
I have not done this		5 (0.82%)
N/R		39 (11.62%)
<b>10.2 Sharing with supervisors</b>		
Frequently true		291 (47.63%)
Sometimes true		204 (33.39%)
I have not done this		22 (3.6%)
N/R		41 (15.38%)
<b>10.3 Sharing with upper administration</b>		
Frequently true		119 (19.48%)
Sometimes true		207 (33.88%)
I have not done this		168 (27.5%)
N/R		44 (19.15%)
<b>10.4 Formally presenting to advisors at institution</b>		
Frequently true		92 (15.06%)
Sometimes true		163 (26.68%)
I have not done this		194 (31.75%)
N/R		46 (26.51%)
<b>10.5 Engaging in training new advisors</b>		
Frequently true		143 (23.4%)
Sometimes true		215 (35.19%)
I have not done this		103 (16.86%)
N/R		45 (24.55%)
<b>10.6 Mentoring new advisors</b>		
Frequently true		137

		(22.42%)
Sometimes true		226 (36.99%)
I have not done this		107 (17.51%)
N/R		45 (23.08%)

**10.7 Implementing a plan for advising improvement in my program, department or unit**

Frequently true		179 (29.3%)
Sometimes true		230 (37.64%)
I have not done this		100 (16.37%)
N/R		45 (16.69%)

**10.8 Preparing for a job promotion**

Frequently true		46 (7.53%)
Sometimes true		101 (16.53%)
I have not done this		166 (27.17%)
N/R		49 (48.77%)

**10.9 Preparing for a job change**

Frequently true		36 (5.89%)
Sometimes true		82 (13.42%)
I have not done this		177 (28.97%)
N/R		56 (51.72%)

**10.10 Enhancing my skills as an advisor**

Frequently true		309 (50.57%)
Sometimes true		208 (34.04%)
I have not done this		12 (1.96%)
N/R		42 (13.42%)

**Question 11**

**Please tell us what specific professional development needs NACADA can provide that currently are not provided by your institution or by any of the NACADA events that you have attended.** (Note: the software limits answers to no more than 232 characters. Please email additional responses to [nacada@ksu.edu](mailto:nacada@ksu.edu).

[Hide Responses](#)

More seminars on how to deal with difficult students, assessment (how to's, importance, etc), ideas for programming for different class levels/years.

---

Specific ideas on enhancing relationship advising...building a relationship over time to assist students in connecting their education with their life and career goals. Higher level advising.

---

Please don't continually criticize faculty members in sessions - this left a very bad impression of NACADA.

---

My Institution: Advisor training and development curricula and advisor administrator training are major issues. I know that NACADA addresses these issues and I hope to attend future training sessions.

---

My institution thinks anyone can advise thus the positions fall to folks looking to escape other departments or colleges. Establish developmental advising as a process with standards and outcomes.

---

How to develop an on-campus reward system and recognition for advising.

---

Supporting faculty advisers

---

I have never been disappointed in NACADA events - wonderfully run - wonderful time! I am the only full-time advisor at a community college(10,000+students) which makes it very difficult to elicit support or enthusiasm for advising.

---

I appreciate the opportunities that NACADA offers. I haven't been to any of the events because the focus of my position is first-year students, and I find that the offerings of another national group meet my professional needs.

---

Networking opportunities: wished there had been an "ice breaker" of sorts at the start of the Vegas conference to allow us to meet with others in common interest (i.e. technology, allied health professions, urban schools, etc.)

---

I would have liked to have longer meeting times for the commissions and the special interest groups.

---

Information on summer orientation advisement programs for first year students.

---

I would like to earn a certificate if I attend a workshop or pre-conference seminar. If there is such a thing, it needs to be better advertised. Funds are tight both professionally & personally.

---

As you can see from my response I have not attended any NACADA functions. I do however, read the Journal and have had the opportunity to benefit from colleagues' attendance and their willingness to share their experiences.

---

I'm always looking for more information on learning theories, for students who are challenged academically, and on communication theory, for myself, since I work with faculty, staff, students and parents.

---

Have only recently joined NACADA. The prime reason being that, from a study success perspective, I need to grow in the area of integrated academic support for students WITHIN faculties/schools - not generic on campus type of support.

---

tele conference or on-line workshops.

---

more opportunities for networking & sharing of innovations with colleagues

---

I would very much like to obtain the advising certificate offered by Kansas State but because of the cost I am unable to. I would like to see my institution provide some help with the cost of the program.

---

I would like to see more sessions addressing the needs of community colleges, particularly single campus institutions.

---

Terry Kuhn and Gary Paduk organized a "study group" during the national in LV that was very meaningful for me.

---

Funding to attend is always an issue-and a deciding factor whether I can go. I love to learn what others are doing to get ideas, etc. I would LOVE to get a certificate in advising, but funding is the issue.

---

NACADA is wonderful! I think the main thing would be to help us convince our institutions how critical good academic advising is!

---

academic advising for administrators. I am the Academic Dean, responsible for overseeing all academic advising. Often, faculty advisors (of which I am one, too!) fall into administration bashing.

---

I will attend conferences in future as my new position supports attendance. I am considering the certificate program. Professional development is important. A chance to share successful projects and ideas is essential.

---

Lakehead University has just opened a Medical School, but there is a decided lack of professional development in pre-medicine advising.

---

Courses and seminars for international advisors, aslo short workshops.

---

Mental health issues are a growing concern with the students I see. I know that this topic has been presented and the need to continue growth in this area is huge. Perhaps a session on recognizing someone high?

---

I think the area day/drive in workshops are good; affordable and not too much time away from work.

---

At this point, it seems as though most professional development needs are met through the conferences, web site and thr journals and other literature.

---

I would like more opportunity for upper-level administrators to discuss issues at the policy level. Many of the sessions seem to focus on entry-level or "show and tell" type sessions.

---

Meetings w/ colleagues more closely related in terms of administrator roles as they relate to their own institution, i.e., an administrator of professional advisors/ faculty advisors in a liberal arts setting within a Res. I institu

---

I find that I am one of very few senior officers that attends. Without buy-in/support at the top, the good work of NACADA and our advisors doesn't flourish as it might. Could an institute targetting senior leadership be scheduled?

---

I would like to see more on the collaborative job that advisor are being asked to take on in addition to advising, such as enrollment management and recruitment.

---

How to impress on the institution the value of career advisors. They only seem to value the faculty as advisors, many of whom are not skilled in this process.

---

I was disappointed this year that I could not attend the PDR interest group session; the room was too small, and the distance from hotel to hotel was so great that I could not get in. Loved Las Vegas & the conference, however!

---

The greatest value of NACADA is linking me with advisors at similar institutions. In my case, the Small College Commission IS NACADA and the programs sponsored by this Commission are most important to me.

---

Financial support for advanced degrees that are not available at institution.

---

I attend local and regional conferences - some of them have overlapped with our registration periods and the date just could not be considered. In the fall, there was a Penn State conference that our newest counselor attended.

---

More resources and workshops on legal issues in academic advising.

---

We do not have a graduate counselors group on our campus

---

I need something such as accreditation of advising programs that will give me ammunition to deal with the administration. Our starting pay for advisors is almost 20% lower than starting pay for local teachers on 10-month contracts.

---

Provide sessions for historically black colleges at the national conferences.

---

At national conference there needs to be real discussion sessions where more experienced advisors can share and discuss issues. Many things billed as round table/discussion are really presentations.

---

I look for assessment focused presentations at the regionals. I know the institute is held yearly in FL but budget is a concern as is travel in the dead of winter. Summer institute in Portsmouth was disappointing- too many newbies!

---

I would be more interested in sessions that examine how to more effectively conduct advising sessions and how to deal more effectively with students in crisis.

---

have worked 3 instit:contracts; last 5 yrs perm posit; so funded prof dev inconsist; lrn styles, temperaments + dev models adv all of central interest.

---

I would like more than a "dog and pony show" from other institutions. I'm looking for a more intellectual, research based approach. Too many programs are based on experience, without any theory or intentionality behind the work.

---

After the first Assessment Institute, I would appreciate more topic specific opportunities. How about model specific -- faculty only models for example. I face a strong unionized faculty and could use ideas.

---

More specific training regarding specific populations, from the most basic to the more complex, with supplemental sessions to train regarding advising in general.

---

NACADA does a good job - I try to be sure to send my advising staff to the conference above/beyond myself.

---

In our institution there is very little opportunity for professional development in the advising area. NACADA offers the opportunity to learn about innovative programs at other institutions.

---

I am now retired but like to remain up to date Wish someone would invite me to work with them for a few weeks just for the heck of it. Jerry O'Connor

---

I would like to see more than "this is the model of what we do" and then I walk away thinking "that's nice but it won't work at my institution." I would like to see more panels with similar types of institutions (like very large).

---

I would like to use this space to say that your consultant's bureau was an enormous help. The assessment of our program some years ago by V. McGillen helped me get a full-time assistant and provided me a wealth of new, good ideas.

---

Team Building within Advising Office with different advisor mandates (e.g. domestic students, aboriginal students, int'l students, etc.). Group advising (chat lines)

---

How to best address working with students that have not handled their academic affairs responsibly and still want to continue attending the university.

---

We need sessions for seasoned advisers. I'm not sure what they would be at the moment, but sometimes I feel like it is "been there, done that" at some of the conferences. Maybe more outside presenters on other topics?

---

I think the professional development provided by NACADA is great...the problem is implementing what I learn at my institution. Perhaps more sessions on dealing with the politics of higher ed would be beneficial.

---

I have just recently joined the organization so questions relating to conferences are not germane to me at this time. However, I do anticipate attending conferences and institutes.

---

Sessions on taking care of yourself as an advisor. Philosophical issues ala Parker Palmer "Teach who you are" - advise who you are!

---

Not sure at this time. I am impressed with the opportunities provided by NACADA. Other than region I conferences, it would be nice to see a summer institute or National Conference come to the NorthEast.

---

More workshops on non-traditional learning...focusing on advising adult learners. Hands on approaches & proven strategies in working with the adult population...

---

I agree that NACADA conferences are best for new advisors & advisors who are changing roles. Most urgent need is presentations related to new/emerging theories in education and advising. Need to keep link between edu and advising.

---

A list of local experts in the field of advising that I can consult with or use as a presenter for advisor training programs. Specifically, I am eager to bring in an expert that can do a workshop on advising students of color.

---

Send info to administrators to get them to buy into the importance of advising.

---

Models for Advising (admissions, academic, graduation); process for degree advising (registration holds, order in which students register, degree checks); services offered to students by advising departments (group advising, etc).

---

What if you don't want to be an advisor forever? What are the next career steps? And how can I continue

to support NACADA and vice-versa as I move up?

---

I would like to have more opportunity to network/interact with attendees at the individual sessions.

---

I am a new member. Did not know of this association until very recently. I look forward to attending some of the indicated sessions in the future. Hopefully, will start with the regional conference if budget permits.

---

We need more delineation of the types of institutions -- small private colleges/universities have very different issues than others -- including regional satellite campuses of major state universities.

---

The main problem I have with attending NACADA events is the timing of them. My schedule is busiest when many of the NACADA events are taking place. Therefore, I choose not to go, even though they would prove to be informative.

---

I am the sole advisor for the College of General Studies at my institution. How to handle a diverse population with many various goals and assist in them obtaining employment would be useful.

---

Is there a listing of professionals that travel to campuses as professional development speakers? That would be a wonderful resource for bringing the benefits and value of NACADA to our home institutions.

---

I find it very hard to find the time needed to plan for and implement new programs. Networking at conferences is always refreshing, and I look for small ways that I can implement ideas in my own shop.

---

Please consider sharing handouts and information from NACADA events that some of us cannot attend. The national conference is always held during our first week of school and therefore most of our team cannot attend.

---

online education updates?

---

I cannot think of any, I think NACADA does a great job for professional development at all levels.

---

I have been very satisfied with the quality of the institutes provided by NACADA. I have only been a member for 1 year so my experience with NACADA is limited.

---

NACADA could provide venues for discussions/presentations/networking re advising & student services at the academic-department level. Dept advisers in my college organize monthly meetings with agenda.

---

When planning Nat. Conference, do not make it week of Jewish Holidays OR First week of Registration. This has stopped me from being able to even consider attending for past 2 yrs.

---

I would get keynoters that are creative leaders in higher education but not in advising. Advising can be a real insider profession. At conferences, take us to the borders and across them. Check out this year's ACUI conf. keynoters.

---

Include more sessions for advising professional degrees such as MBA, law, medicine. Not enough graduate focus.

---

Advising is a complex process that involves multiple aspects of a student's development. I have found that I experience more learning and development by attending functions of the American College Personnel Association.

---

We are on such a tight budget that prof. dev. is almost impossible unless we pay for it ourselves. So many of the presentations seem geared to very large institutions - I work in a very small one. Have presenters

deal with all.

---

I would like to see more data to support programs at the presentations. Most of the presentations are anecdotal with little data/outcomes to report.

---

Do not limit the characters on important feedback!!

---

I feel that I am a dedicated advisor, yet my departmental responsibilities are such that it is difficult to attend events for professional development. There are no departmental funds for attendance only.

---

Bursaries for attendance as my institution does not support attending

---

I believe that NACADA currently provides good professional development opportunities to its members.

---

What you're doing is fine. My problem is the money and the willingness of anyone in a supervisory position here to buy into the importance of attendance.

---

More drive thru opportunities would be wonderful!

---

Sorry, I'm in the midst of registration and have very limited time. This survey would be great to complete between semesters!

---

Include round-table sessions during which discussion on a specific topic (probation/dismissal) is facilitated rather than presented on.

---

I would love to attend the National conference every year, but I don't have enough money in my budget to do so. The location has a big impact on whether or not I can go.

---

none at this time

---

Professional development resources. For example, I frequently use the various papers and advisor resources to cite research being done in a specific area when I write proposals for a program change or new program.

---

At this time I can't think of anything that the organization has not already thought of, done, or has made available. What a wonderful, proactive and supportive organization!

---

Please see question #8 above.

---

Training for upper administration to see the importance of advisement! Grant writing workshops/institutes would be extremely helpful!

---

Programming that addressed advisor burn out for the 'seasoned' advisor. How can advisors stay motivated to remember the majority of students are inspiring and successful -- the majority of our time is spent with students in jeopardy

---

Generally speaking, I have been pleased with the training provided by NACADA.

---

Very few sessions are relevant to those of us work with graduate students, specifically graduate students in business.

---

I am in need of help with assessment of academic advising. I believe the literature is there, but I have not

taken the time to read it as yet.

---

Although it is not possible for me to attend NACADA every year, I am always revitalized after attending a national or regional conference and look forward when I can attend.

---

We have a new advising center on our campus. Looking forward to attending the advising institute in February!

---

Can NACADA do a video-conferencing of highly rated presentations or keynote speakers (like Charlie Nutt's presentation on the Advising Curriculum) or have it as a video package for those who are not able to attend other sessions?

---

I would like to bring NACADA speakers to campus, but can't afford it at this time. Are their grants/funds available to help defray the costs?

---

Collaboration with career development; professional school (law, medical, business) advising; graduate advising

---

email to follow

---

I think the national organization continues to put on quality events and generally do a good job. One challenge is finding fresh leadership--hard to find people who are promoting advising and Nacada, not themselves.

---

Leadership skills for becoming an administrator. How to provide professional development opportunities for advisors who administratively do not work with me, that would motivate them to participate in my programs

---

I need more exposure to the actual operation of "on-line" courses. Operational systems demonstrated by other colleges are often not applicable to our own institution based on the computer system used by our institution.

---

Printed information on trends on advising for various populations, including graduate students (not PhD), such as more and more part-time evening programs.

---

Think tank or special seminar for VERY experienced leaders in advising - those having multiple responsibilities...advising being one of those.

---

The national conference was great - I just wish that some of the sessions had been offered more than once simply because it was hard to choose between several of them and trying to decided which were going to be the most useful.

---

I would like to see more events scheduled so that advisors can meet people from other schools. Maybe some mixers or dinners. I'm sure that there are some already, but I did not hear about them.

---

Can't think of any.

---

I have a new chairperson who agrees that I may begin attending professional conferences. I am especially interested in the use of technology in advising.

---

I would like to get together with area "BUSINESS" advisers to talk about problems...just don't have time to find out who they are and plan this.

---

More guidance for advising students that pursue their degrees ENTIRELY online.

---

I don't know. The problem is we work very hard here without a break. No one has much time for conference, unfortunately.

---

Advisor Advising Handbook

---

Providing a few teleconference opportunities throughout the year would be useful to those who do not have the budget or time to travel.

---

More support for the professional advisor.

---

I would like for you to revise the advisor training materials provided by NACADA. The present materials seem to be somewhat dated. I really do appreciate all that you are doing. NACADA is a great and supportive organization!!

---

Sessions restricted to people who are "old-timers." i.e., more than 15 years in the profession

---

More local/regional events in Northern California. With budget constraints, we can't always travel outside of the Bay Area.

---

The one thing I miss the most is the structure where groups met by size or type of institution. It was always enlightening to meet with advisors from big public research institutions to get a sense of the issues coming down the pike

---

I wish there were an advising "certificate/program" available for those of us without a college degree. I think it's great that there is a graduate program, but I do not qualify, even though I have years of experience.

---

None, really, the conferences always give me new ideas to consider and validation of the things we do.

---

how to train faculty how to be good advisors and research to show that some faculty just are plain horrible at advising.

---

Online minicourses.

---

I would like to see an advanced Summer Advising Institute for those of us who attended, but are not yet administrators. This advanced training would be useful in fine-tuning skills and improving processes at the advisor level.

---

Continue to allow administrators time to problem solve on current issues. Best times: late January to mid-March; late August to late October.

---

Doing a good job of programming

---

I think that NACADA does very well. I have no suggestions for changes.

---

At this year's conference, it seemed to me, more than ever, that there was a divide between community college advisors and 4-year school advisors; we simply have different sets of problems.

---

More sessions and a preconference geared toward the issues of Small Colleges and Faculty-based advising systems.

---

more detailed information about graduate advising degree. More commission related workshops or even regional or mini conferences that are specific to commissions. Example: a conference just for education advisors.

---

Material on the skills/aptitudes required to move from advising into advising administration, and how to build a portfolio of these, would be helpful.

---

I am very interested in a mentoring or buddy system. I am uncomfortable putting out a question or concern to a wider audience on a forum. This support is not available where I work, either from my supervisor or other colleagues.

---

Professional counseling CEU's - LPC in Ohio. NACADA would have to be an approved provider by the OH Board for Counselors, Social Workers, Marriage & Family Therapists.

---

Engaging the "deadwood" of an institution :-)... senior, tenured faculty who are comfortable in their created faculty roles are the most challenging advisors to motivate (aside from punitive directives from administration).

---

Increase opportunities for continuing education hours for those of us licensed and needing contact hours

---

Inasmuch as I have not attended a recent NACADA function for professional development, I cannot speak to this issue.

---

Working with non-traditional students; helping high ability students choose a major

---

It would be nice if NACADA could somehow reach upper administration at my institution.

---

Breadth of programming offered by NACADA in its various venues is excellent. Encourage seasoned advisors to develop other sessions in areas they feel will be helpful. Begin with someones leading a session for seasoned advisors.

---

Perhaps a pre- post-conference workshop for senior advisors to discuss advising philosophy, changes in the profession, or changes in the organization. A track at national conferences for presentations geared to long-term advisors.

---

My former employer supported conferences. I presented at two and received award for my advising program. My current employer "does not send staff to conferences." Monetary assistance would help more attend.

---

I'd like a greater sense of Canadian issues. But, having been a member of NACADA for many years, I don't think this will happen within the current organization.

---

n/a

---

advising "early admits" these are undergradute seniors who have been admitted into a graduate program at the same school and are taking 1 or 2 graduate level courses to apply towards their graduate program. There is no transition

---

Have been disappointed with offerings for small, private liberal arts institutions

---

my institution has specialized advising in the major and GE advisors; what I need and like when I go to NACADA events is the ability to run ideas by other advisors.

---

Summer Institute in New England on Study Skills as academic support.

---

I am advisor at the college level in the Dean's office, but I have been finding that more of my areas of interest are covered at AACRAO - application of international credit to our degrees and study abroad issues.

---

- Preventing burnout - Career Development for advising

---

I work with Adult students only - 23 years of age and up - with three years work experience or more. Most everything NACADA has to offer is for faculty/advisors in a traditional college. The needs are very different.

---

I am just now starting to get involved with NACADA and feel that in the future, I will want to take part in more activities. I am sad that I didn't even know about NACADA until I had been advising for 3 years.

---

I have only recently become a member of NACADA and have not attended any events. Questions 6-10 assume that one has attended a NACADA event; the next survey should skip those questions for people who answer question 3 as "no".

---

Can we have the National Conference in Puerto Rico or Canada to see what they have to offer or to see if they have new initiatives in the field.

---

Continue to develop excellent courses (like those in the certificate program) to be delivered on-line.

---

NACADA is great, but suggest that popular presentations occur more than once, to prevent lack of handout/materials and room overcrowding. My new staff returned from NACADA national conf, very frustrated this year.

---

More local(state) events. Changing size of regions would make regional conferences closer and more accessible.

---

Although I haven't been able to attend an assessment institute, I'd like to do so. However, my supervisor doesn't see the value in spending so much on such a short seminar. There should be longer, more extensive seminars offered.

---

opportunities for retiring advisors to keep some connection to the educational setting (working part time, consulting, etc.)

---

Round table luncheons

---

Issues dealing with supervision of advisors would be helpful as well as dealing with issues of burnout in administrative roles within advising.

---

NACADA meets my needs for professional development. Thank you!

---

I haven't made any progress in all these years in garnering support for advising at my institution, although efforts to decrease the value of advising have been thwarted. So I need ideas on gaining support for advising.

---

All needs are met at this time.

---

More intentional networking opportunities at conferences other than dinners, parties, etc. I found it difficult or impossible to meet people from other campuses as there seemed to be cliques of those who already knew one another.

---

Specific sessions designed for regional or commuter campuses.

---

I advising administrator activities. I hire, train, and supervise advisers. I deal with student problems. I do not "advise" in the traditional sense. I want to meet with colleagues who do similar things and share practices.

---

I attend the Region 2 Conferences. NACADA is doing an excellent job in meeting the bulk of my professional development needs.

---

Searchable, archived web site discussion/bulletin boards

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I'm so tired of seeing the same presentations year after year and conference after conference. For example, Jerry Ford has been making the same presentation since I became an advisor 13 years ago.

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NACADA leadership elect training after elections and prior to the National Conference Less expensive institute training ( I have not attended because of the costs)

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No career ladder. No recognition under our current administration for excellence over many years of service as an advisor. I wish a form of recognition (like the NACADA awards) could be submitted without the supervisor's input.

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Hard to say. I've been in this business so long sometimes I think I've seen it all. Probably issues related to the millennial generation, increasing disabilities, and career prep for the global challenges ahead.

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It would be nice to have different discussion groups for users of Banner, PeopleSoft, and other student information systems. Advising seems to have been an afterthought in the development of these programs.

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Opportunities to share ideas about advising or advising programs with advisors and administrators from other institutions in a more formal setting.

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I cannot think of any, unless someone knows how to change personalities of the hard nosed, hard to reach advisors into ones who want to listen, empathize and become better people persons! You are doing as much as you can! THANKS!

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Strategies to influence supervisors and upper administration. Come back from conferences, ahead of the pack. Falls on deaf ears. Many "back into Advising". May change with Advising becoming a destination career...

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As an academic departmental advisor, I often see sessions listed that don't suit my needs. So even when I had the resources to go to one of the conferences I didn't go because I didn't see my needs being met by what is offered.

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I would just like to have more options closer to home (Peterborough/Toronto). We have no PD here and would welcome the chance to have more. My university is unable to financially support any trips to conferences out of province.

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More Technology sessions. More sessions from community colleges. Community college are not represented in any meaningful way. Univeristy sessions aren't that helpful, becuae our needs are different.

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Might consider setting up regional conference for seasoned advisors and providing theoritcal type sessions.

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NA

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None that I am aware of.

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More on-line advisement resources

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More focus on experienced professionals

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I would be very interested in knowing salary ranges for new advisors, mid-career and senior advisors, as well as knowing if a standard system prevails for an advisor career ladder, including typical titles.

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more local and/or regional workshops/seminars/conferences for those of us unwilling or unable to travel long distance for helpful advising information; even a day-long seminar would help specifically with working with the adults.

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Question 4: I attended the Region 6 conference April 2005

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networking with colleagues who do graduate advising would help me; I tried to attend one of the commission-sponsored sessions in Las Vegas that was cancelled. Will be more involved in seeking out those options in the future.

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workshops on how to present effectively needs of counseling/advising center (funding, physical space, etc.) to higher administration

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I would like more help in assessing my academic advising.

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Wider variety of retention programming at national conference; presentations on advisor training programs at other universities (both theory and practice);

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The latest NACADA Journal was full of wonderful new models and ideas about advising. I'd like to see more of that discussion at a national conference - the "developmental" model is not 100% workable for me in this setting.

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Not sure at this time.

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Online mini-courses related to advisement on advanced topics would be helpful.

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For my needs, NACADA is doing a good job; would like to be able to attend the Administrators Institute more often; perhaps regional conferences could include administrative issues as a 'track'

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Many of the presenters were from small schools who are dealing with smaller populations. These programs rarely apply to larger schools. Furthermore, most schools are not implementing initiatives at the level that my school is.

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Keeping advising fresh/fighting burn out. Finding rewards when there is no money. More effective communication with students.

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NACADA conferences are generally very good. I come away from them energized by the younger advisors and validated in the work I've been doing for over 30 years.

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Development as a peer-tutoring/mentoring advisor; information on making professional referrals for students with emotional/social/health needs beyond our means (we do not have a counseling center);

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Local/regional institutes/workshops are needed. The summer institute is too long and too expensive to give all advisors the chance to attend. Local/regional events would open training to more individuals and strengthen the field.

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The opportunities for connections in the commissions seems important, but limited by the lack of time we have to network together. Maybe round tables for seasoned advisors, administrators on advanced topics would be useful.

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My responses are limited as I have just become a member.

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I'm very pleased with the national, regional, and state conference outlines.

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More sessions on the Adult Learner Population, Community College Advising, and Mid-life Career Changers...

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I need to attend Regional Conference and the specific Health Professional Conference before I can be specific in responding to this questions. It is just nice to know that NACADA is out there for advisors - thank you!

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Make information from pre-conference sessions available for a fee. I was digusted with the responses I received from NACADA when I tried to obtain (and offered to pay for!) information from one of the sessions.

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I'm really not sure what more you can do. There is a LOT that you do already, especially for the newer advisors. The web resources are fabulous and I use them quite often. Thanks for all you do!

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I think the NACADA Administration is doing a good job.

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Perhaps a specific track of sessions can be offered that will allow for certification in such areas as; training and mentoring new advisors, assessment, administration, graduate studies or creating a model advising program.

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Several areas come to mind: 1). Grant Proposals/Writing; 2). Presentation Development skills for the institution and for NACADA Conferences; and 3). Strategies for Faculty and Administrative Presentations.

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**NACADA MUST TAKE A PRO-ACTIVE STANCE IN PROMOTING ADVISING AS A PROFESSION ,NOT AS A STUDENT SERVICE.....IN ADMINISTRATIVE CONFERENCES AS WELL AS INDIVIDUAL SCHOOLS WHEN REQUESTED..... A PROFESSIONAL ASSOCIATION LIKE AAUP.**

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My current needs tend to be in ways of moving up in this profession. The areas of job promotion tend to be very limited.

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I truly believe NACADA is doing a great job. I have presented at regional conferences in the past, and often have gone just to listen and take things in. Both ways, I've always enjoyed the conferences and learned a lot.

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I feel NACADA is providing more relevant opportunities each year. The move to discuss the curriculum for advising is going in the right direction.

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Relating advising to somewhat disinterested faculty. More sessions on returning students.

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I think you are doing a great job. Please continue to push us to excellence.

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More on Technology. This year, there were less sessions than normal at National. All were good. Training and Development DOMINATED the program. A higher level of Assessment programming is also needed for advanced users.

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Preparing for a job change.

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Proven improvements in advising Empirically sound research regarding advising

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I am in region 9 (you asked for that in an earlier question, but I couldn't find where to note that!)

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List in the conference book Institution name, size and advising model used so attendees can quickly glance at each one and find similar institutions for referencing during the conference.

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Online advisor training modules that could be purchased and tailored to each institution. We have a lot of faculty advisors who won't attend an advisor development session but might do something online.

\_\_\_\_\_

Little focus on large institutions/programs unique needs, e.g.g program administration, diverse students/advisors, resources, organization structure. Events too costly to send many advisors when have large staff.

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So far I feel that my needs have been met. I have not been as active the last 10 years because of personal and professional changes, but I still depend and rely on the information I gain through NACADA .

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I can think of none at this time

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More links to institutions serving non-traditional students.

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NACADA conferences seem too busy with concurrent sessions that there is little time or venue for having meaningful conversations among colleagues regarding issues we share, whether advising administration or other issues.

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None, I have not attended any of the events yet. We just join the organization. We are looking forward to attending some events soon.

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Strategies for FACULTY advisers especially those with large numbers of advisees and little comfort with developmental issues.

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More specific programming & literature about community college advising.

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Region 2

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[top of report](#)

- End of Survey -