

Offering Report

Probation/Dismissal/Reinstatement Issues Inte...: PDR Interest Group Survey

Summary

Survey Name:

Probation/Dismissal/Reinstatement Issues Interest Group Survey

Offering Name:

PDR Interest Group Survey

Offering Date:

8/11/05 to 8/25/05

StatisticsStarted: **565** out of **1410**Opted out before starting: **21**Completed: **565**Drop outs after starting: **0**

Average completion times:

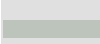


- Average Time To Complete Survey: **39 minutes 43 seconds.**
- Average Time Spent Before Quitting: **Not enough information.**

[top of report](#)**Note: Survey result percentages are always out of the total number of people who participated in the survey.**

Page 1

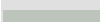
Question 1


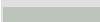




My institution is best described as a:

Two year college		91 (16.11%)
Four year private institution		157 (27.79%)
Four year public institution		317 (56.11%)
I am not affiliated with a higher education institution		0 (0%)
N/R		0 (0%)

Question 2







The total number of students enrolled at my institution is:

Less than 2,500		95 (16.81%)
-----------------	---	----------------

2,501-5,000		76 (13.45%)
5,001-10,000		91 (16.11%)
10,001-20,000		133 (23.54%)
20,001-30,000		94 (16.64%)
30,001-40,000		41 (7.26%)
More than 40,000		35 (6.19%)
I am not affiliated with a higher education institution		0 (0%)
N/R		0 (0%)



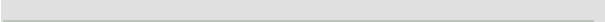



Question 3



My **primary role** at our institution is best described as:

Faculty Advisor		10 (1.77%)
Academic Advisor/Counselor		274 (48.5%)
Advising Administrator		128 (22.65%)
Administrator with responsibilities over several areas, one of which is advising		137 (24.25%)
Graduate student		0 (0%)
Institutional position that supports advising -- registrar, admissions, financial aid, etc.		10 (1.77%)
Affiliated with a college or university but not in any of the roles previously mentioned		6 (1.06%)
Not affiliated with an institution of higher education		0 (0%)
N/R		0 (0%)

Question 4

Our institution recognizes the following academic sanctions: (check all that apply)

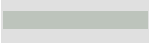

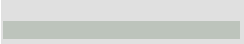


At-risk		277 (49.03%)
Lack of satisfactory academic progress		315 (55.75%)
Probation		555 (98.23%)
Suspended		354 (62.65%)
Recessed		16 (2.83%)
		429

Dismissed		(75.93%)
Reinstated		443 (78.41%)
Other:		71 (12.57%)
N/R		0 (0%)

[View Other Text](#)

Question 5

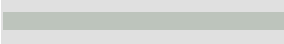





Academic sanctions at my institution are defined by what guidelines?

Specified cumulative GPA		135 (23.89%)
Specified term GPA		17 (3.01%)
Combination of specified cumulative GPA and term GPA		221 (39.12%)
Combination of cumulative GPA and/or term GPA dependent upon class standing (FR, SO, JR, SR)		125 (22.12%)
Other:		65 (11.5%)
N/R		2 (0.35%)

[View Other Text](#)

Question 6



When students are removed from the institution (suspended, recessed, etc.) **for the first time** due to poor academic performance, they are excluded (sit out) from the institution for how many terms?

1		262 (46.37%)
2		135 (23.89%)
3		18 (3.19%)
4		9 (1.59%)
More than 4 terms		2 (0.35%)
Other:		120 (21.24%)
N/R		19 (3.36%)

[View Other Text](#)

Question 7

At our institution, reinstatement decisions -- for students who have been removed due to poor academic performance -- are made by: (check all that apply)

Students are automatically readmitted after sitting out a prescribed number of terms		61 (10.8%)
Office of Admissions		45 (7.96%)
		97

User Responses

[Close](#)

Our institution recognizes the following academic sanctions: (check all that apply)

- Warning
- extended probation
- Required to Withdraw
- Dismissed, Eligible for Conditional Reinstatement
- Academic Warning
- Subject to Disqualification
- Disqualified
- Reactivated
- disqualified
- Academic Warning - first stage before probation
- Academic Alert
- continued probation
- "Critical" probation (i.e., at risk for dismissal)
- Close Scrutiny
- Probation with contract
- (Pre) gen ed requirements
- Readmitted
- Subject to Dismissal
- semester warning

- warning

- Academic Warning

- Academic Warning

- academic warning

- Mandatory reduced load

- academic warning

- Academic warning

- academic fresh start

- academic warning

- Prep Students

- Subject to Dismissal

- academic assistance program (mostly an unenforced admissions policy)

- Deferred Suspension

- Academic Notice/FTIC

- Warning

- readmitted, Fresh Start

- warning

- excluded

- Warning

- Critical Academic Probation

- Academic Support Program

- Continued on probation

- Readmitted

- fresh start

- Disqualified

- Dropped

- provisionally admitted

- suspended transfer

- Academic Warning

- Warning

- Warning

- non-regular status

- Disqualified

- Extended probation

- Warned

- continued probation, conditionally admitted

- Termination

- Failed year - Permitted to Continue

- Alternative Admissions

- Leave

- Conditional Readmit

- Disqualified and Ineligible

- Disqualified

- Probation instead of suspension

- Restriction

- Academic Warning

- Debarred

- Warning

- Academic Forgiveness

- Academic Warning/Academic Notice

- Warning (similar to at risk)

- Academic Warning

Close

[Feedback](#) | [Privacy](#) | [Contact Us](#)

© 2013 Axio Learning. All Rights Reserved.

User Responses

[Close](#)

Academic sanctions at my institution are defined by what guidelines?

- cum gpa and deficiency points
- cumulative GPA, term GPA and credits earned
- choice 4 but based on # of attempted hours
- Combination of cumulative GPA and grade point balance (grade points/# of units)
- Incremental completion rate, maximum attempts for remedial courses
- credit hrs per semester average plus combo of cum gpa/sem gpa and class standing
- Culmulative GPA and credit hours attempted
- college and program academic standing policies
- Overall Cumulative GPA and Institution cumulative GPA
- Students are placed on warning, probation, or are dismissed based upon the number of deficiency grades (D and F grades) each semester or in consecutive semesters.
- Combination of cumulative GPA or this institutions GPA and it is dependent upon class standing.
- specified cumulative GPA or specified term GPA
- Specific cumulative GPA and class standing
- Cumulative GPA, Term GPA, and successful completion rate. The factors operate differently at different levels of the process.
- GPA dependent on class standing AND completion standards
- after students' overall gpa goes below a 2.0 then they need to eaiter get back to an overall gpa of 2.0 the following semester or at least earn a 2.5 semester gpa to stay in school - otherwise they are suspended. While under 2.0 overall gpa, the student is on probation.
- #3 and Rate of Progress

- specified cumulative GPA and number of credits attempted
- comb. off all of above + credit hour completion rate
- Specified cumulative GPA and major specific GPAs
- college advancement policies
- Combination of specified cumulative GPA and term GPA and number of credits per semester
- GPA and Completion %
- No Response
- Deficiency Points
- term, cumulative and major GPA
- Quality point deficiency
- Number of semesters on probation; possibility of reaching good standing by graduation
- Cumulative institution GPA
- 2 semesters of unsatisfactory work (we are a non-graded system)
- progress - percentage of units completed over withdrawn
- cumulative GPA and/or consecutive probations and/or 3 "F" grades within 2 semesters
- Specified term and/or specified cumulative GPA
- Combination of specific GPA and Academic Standards Committee Decision
- credit hours attempted, credit hours completed, and CGPA
- institution and cumulative GPA
- Combination of attempted credits and cumulative GPA
- specified cum GPA and cumulative earned credits in residence
- Cumulative GPA. Incremental Completion Rate (% courses attempted vs. courses completed; completion of program of study in 150% needed credits)

- hours attempted and completed
- GPA and % credit completion
- term and academic year gpa and credit totals
- cumulative and campus GPA
- GPA for two consecutive semesters
- all of the above depending on the college
- retention gpa
- Specified cum GPA & term GPA and technical GPA
- Warning only for FR
- Cumulative GPA and Campus GPA dependent upon class standing
- Grade point deficiency
- specified cumulative gpa against number of semesters attended
- Combination of cumulative GPA, term GPA and number of completed courses per year
- GPA and completion rate
- term & cum GPA + >50% completion rate of all registrations
- major specific gpa
- Credits earned vs Credits attempted
- GPA Quality Deficiency Points
- specified Cumulative GPA and/or lack of progress towards graduation
- GPA+rate of completion
- Term/Cumulative GPA and Satisfactory Progress Index (treats grades of W, I, U as "F")
- Combination of cumulative GPA and credit earned status - deficiency point scale in comparison to credits earned.
- institutional GPA-not cumulative with transfer

- Failure to satisfactorily complete 3 full courses (12 sem hrs.) failure to maintain a cumulative GPA dependent upon number of completed terms.

- Cumulative GPA and satisfactory completion rate

- Academic review is based on GPA since last review - occurring for most faculties once/year at the end of the winter term. Students must have completed 3 full course equivalents since the previous review to be eligible for review. If not, they are not reviewed until the end of the following Winter. Regulations differ by faculty with some taking term gpa into account, also grades in particular courses and the number of repeat attempts at particular courses.

Close

[Feedback](#) | [Privacy](#) | [Contact Us](#)

© 2013 Axio Learning. All Rights Reserved.

User Responses

[Close](#)

When students are removed from the institution (suspended, recessed, etc.) for the first time due to poor academic performance, they are excluded (sit out) from the institution for how many terms?

- they can come back instantly as a conditional status student(CSS). If dismissed as a CSS then they have to sit out 5 years.
- 1 academic year
- none. They can return immediate on conditional status
- 8 Months
- 12 months
- No Response
- until they raise their GPA by taking coursework elsewhere
- one academic calendar year
- they can appeal right away to be re-instated for the following quarter
- 0
- until they have earned at least 12 credits at a community college.
- By appeal
- 1 full year
- change to non-degree
- Depends on the student's situation and arrangement with the Dean
- they are out for a year (2 terms) and expected to take 4 courses at night pass thre in order to be re-admitted
- until grades are improved
- until improve cgpa by taking classes as nondegree student

- 1 year
- permanent dismissal
- Students are rarely not allowed to take further credits. When this happens, a student can seek academic renewal status after four years.
- 1 calendar year
- Our students are either dismissed (for good) or not.
- students can petition for immediate reinstatement
- One full year, but reinstatement is not automatic
- 1 year, but not automatic reinstatement
- 1 academic year
- At least 12 months, and when the student successfully (C- or better) complete 12 SH at another fully accredited higher education institution.
- 2 years away or 24 credits completed at a satisfactory level at a community college
- If their appeal is denied, it's typically 1. They must appeal for reinstatement with documentation to be allowed to return.
- 1 plus a summer
- minimum 1 semester, but must petition for reinstatement
- We don't do this -- just permanent dismissals.
- 1 academic year
- for our college first term removals are permanent
- depends - 1 to 2 years
- none
- at least one term - must take courses as continuing studies until gpa back to almost 2.0
- 0

- 1 for three semesters below 2.00, 2 for two semesters below 1.5

- We do not have suspension at my institution.

- not specified

- depends usually one year

- varies

- need to petition to the Committee on Academic Standing and Appeals with documentation

- can appeal the decision

- They are allowed to take 6 credits at the institution to try to get their grades up.

- 1 year

- It depends on the individual student's case. Suspensions may be for one or two semesters, dismissed students may not apply for readmission for one calendar year.

- student can attend as non-matriculated student until 2.0 cumulative gpa is earned

- No set amount

- 1, but must complete up through English Comp II & College Algebra while out

- 1 year

- Until they complete a full time course load at another accredited institution and earn a GPA of 2.75 or higher

- undefined

- at least 1, sometimes they may not be readmitted.

- They must complete coursework elsewhere and request readmission to the Academic Standards Committee.

- zero-they may petition for immediate reinstatement

- one semester/term plus a summer session

- Varies by situation

- Returned to good standing after one term but not eligible for readmission to this institution for two regular terms.

1 FULL YEAR

- IF the student does not correct the GPA deficiencies by the end of the summer terms immediately following the suspension, he must sit out until the next summer.
- Each college handles it differently
- depends on what the student does while they are away from our college.
- indefinitely
- Must appeal for reinstatement
- until readmitted
- it varies
- recommended to sit out one semester
- permanently dropped
- not specified
- 4 terms, however it is quarters not semesters, or one year
- until reinstated
- Each case varies...usually one semester
- varies - must reapply and show academic success somewhere else
- until they bring up their gpa through summer or winter classes
- 1 calendar year
- Dismissed students must apply for reinstatement. If they take 30 hours of coursework at a Community College and show they can keep up at least a 2.50 GPA their chances for reinstatement are much better than not. They also may have the opportunity to apply to the Academic Support Program and apply for reinstatement at a later date
- Could reapply and come back the next term
- 0
- Can be immediately reinstated for the 1st disqualification then dependent on meeting contract.
- i do not know

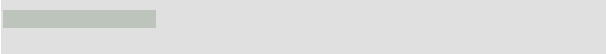

- until they have 12 hrs 2.5 cum at another institution
- At least one semester for jr and sr. 2 semesters for fr or soph
- They must earn a 2.0 gpa, with 8 semester credits, at another institution.
- 30 units of 3.0 elsewhere
- demonstrated ability
- not specified, though usually one or two
- 12 months
- Student is permanently dismissed after 4 continuous semesters below 2.0 GPA
- until they complete 24 units elsewhere with a 3.0 GPA or better
- 1 year
- As long as it takes to raise their GPA
- one calendar year
- No Response
- Until appeal accepted
- at least two, but it depends on the student's class standing and gpa
- Can attend as non-degree with no more than 9 credits
- until they raise their GPA
- depends on situation
- 3 terms, but can come back in to the system instantly as a non-degree student
- unspecified term
- 0
- Students can appeal suspension. No time lost if approved.

- put on probation first, then debarred for two years
- One Academic Year
- must successfully complete two semester of transferrable coursework with no grade below a C at another institution with a 2.75 or higher, then petition for reinstatement.
- depends on circumstances
- Earn 12 hours elsewhere
- 2 terms but can be appealed and first timers usually can come back after one semester
- no specific length. typically minimum of 1 term, but depends on individual case
- 1 term & summer
- students have an option to sit out for 1 year or take extended studies courses to increase overall gpa
- it varies
- limited # of credits
- demonstration of satisfactory academic performance
- withdrawn totally
- none
- can be re-admitted for the very next term

Close

[Feedback](#) | [Privacy](#) | [Contact Us](#)

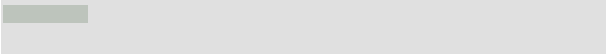

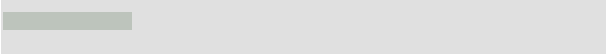

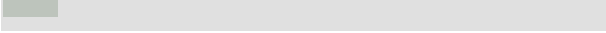

© 2013 Axio Learning. All Rights Reserved.

Senior administrator		(17.17%)
Reinstatement committee		209 (36.99%)
Other:		142 (25.13%)
N/R		11 (1.95%)

[View Other Text](#)

Question 8

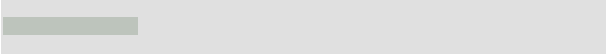

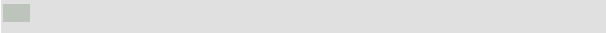



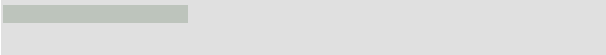

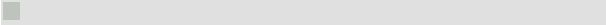
My institution offers special services for students on academic sanction (i.e. tutoring, workshops, courses, special programs) at the following levels: (check all that apply)

None		79 (13.98%)
Institution-wide		338 (59.82%)
College/school		119 (21.06%)
Program/department		110 (19.47%)
Other:		50 (8.85%)
N/R		4 (0.71%)

[View Other Text](#)

Question 9

My institution requires instructors to submit mid-term grade reports for the following types of students: (check all that apply)

All students		125 (22.12%)
All freshmen		109 (19.29%)
Freshmen on academic sanction		23 (4.07%)
Student athletes on academic sanction		53 (9.38%)
Probationary students		53 (9.38%)
Students reinstated from academic sanction		29 (5.13%)
No mid-term grades are reported		173 (30.62%)
Other:		126 (22.3%)
N/R		14 (2.48%)

[View Other Text](#)

Question 10

I currently work with students in a special program for students in academic difficulty at the following level:

User Responses

[Close](#)

At our institution, reinstatement decisions -- for students who have been removed due to poor academic performance -- are made by: (check all that apply)

- Academic Progression Committee
- department chair in student's major
- Academic Policy Committee
- Petition Committee
- Dean of the College to be reinstate
- Dean of Students
- Academic Unit/College
- the student's academic advisor and the admissions office
- once they have removed half of their deficiency points (via earning strong grades in course work)
- College or department level
- Dean of Academic Affairs
- Reinstated after meeting w/Advising Center. Must submit a letter of intent in addition to how they will make changes for success.
- Major department recommendation and admissions counselor decision
- Departmental advisor
- Academic Advisors
- Admissions (for matric.) and Continuing Education for nonmatric
- Chair of Department
- Advisor and Dean of Students Office

- appeals of the require to withdraw decision are made to a faculty appeals committee. If a student does not appeal, or does not win their appeal, then after 1 year they may reapply for admission. They must meet the admission requirements in effect at the time of reapplication, as determined by the admissions office.
- Academic advisory committee from across campus system
- students sit out 2 semesters and show us success in courses they have taken at night
- Academic standards committee
- advisors and deans
- College Scholastic Committee
- specific guidelines set out--once met, students are back in
- Dean of Academic Affairs
- Enrollment Services
- Registrar's Office with college approval
- dean of students
- Reinstatement has to be supported by the students department and then a senior administrator
- Dean of the College; Admissions with consultation with the Dean if a student has been out more than 3 years.
- college
- Associate Dean of our Collge
- Associate Registrar w/Provost
- Academic Counselor
- Suspension Advisor
- students are eligible to return after their first and second suspension but the third time they are suspended it is final. Students also have an appeal process availabl't to them if they are suspended. There is a committee of academic deans and other univeristy members on that committee.
- each college
- see response to #6. Students can petition the Academic Standing Committee for immediate reinstatement with the support of their Academic Advisor in extraordinary circumstances

- Program dean. If unusually complicated, it's bumped up to DAA (Dean of Academic Affairs)

- Academic Dean for Student's program of study

- reinstated on probation

- ACADEMIC ADVISOR, PROGRAM DIRECTOR

- Admissions Committee

- "Dismissed" students may reapply; apps are reviewed by admissions and senior administrator.

- Academic Dean

- Individual college committees

- Academic Dean

- Petitions Committee

- Academic Appeals Committee

- unless academically dismissed for the third time....special appeals committee addresses these concerns

- Financial Aid administrator

- each college

- college of enrollment

- A reinstatement committee if the student wishes to appeal dismissal...otherwise the student is able to reapply after sitting out two semesters

- Student's academic dean and faculty committee

- Registrar's Advisory Board

- counseling center

- Academic Dean

- A Reinstatement Committee determines their reinstatement if the student appeals the dismissal. If they do not appeal then the Office of Admissions reviews their application after a mandatory 2 term waiting time.

- Academic Affairs of the Dean's Office

- Assistant Dean of College

- There length of suspension, is determined by the Academic Standards Committee; suspended students my return after they have fulfilled the stipulations of their suspension. Dismissed students are readmitted by the Admissions Office in consultation with the Chair of the Academic Standards Committe and other College officials.

- Advising Administrator of College of major choice

- 1st D/dean's office

- Depends of program

- Registrar

- Each advising unit makes the decision along with the Dean of Students office

- College Dean of Advising

- School or College Dean

- Advisor & Dean

- both 1&3

- This form won't LET me check all that apply!

- depends on the college

- Varies by College

- department head of program students wants to enter if different from the one he was dismissed from

- Academic Appeals Committee

- Student Services Directors

- Coordinator of Advising

- College Dean's Office

- Students have an oppportunity to appeal which is reviewed by the Academic Review Committee; if approved, the student is reinstated. If the student sits out a semester, the Admissions Office determines eligibility for readmission.

- Admission Review Committee which includes members from the Academic Review Committee (the committee that dismissed the student)

- Admissions and department administration

- No Response

- College Associate Dean or their designate.

- sitting out AND reinst. committee

- Designated individual within each college

- Academic Standing Committee

- admissions & college dean

- associate director

- director of student services

- Dean of Studetns

- they are automatically readmitted after a first suspension. An administrator in Student Academic Services makes the decision after academic dismissal.

- academic dean

- Both senior academic administrator and office of admissions

- senior administrator or, USUALLY, his designee

- assistant or associate dean

- Retention/Advising Coordinator

- first dismissal = automatic reinstatement after one year; second dismissal = no guarantee of reinstatement

- Administrator at College level

- see above

- Advisement Office

- academic counselor

- other committee

- Students are automatically readmitted after sitting out one term and senior administrator

- collegiate student scholastic standing committee

- College and department review of petition. No gurarantees that any one will be readmitted

- registrar's office

- Deans of each college within the university

- No Response

- Both with "sit out" period and reinstatement committee

- Director of Readmissions

- reinstatement committee; which pretty much readmit after prescribed number of terms

- registrar

- all of the above

- Advising Coordinator of the individual Colleges

- Academic Standards and Review Committee

- Academic Petitions Committee

- Cobination of Admissions and the College Advising Offices

- Administrator in advisement office

- Combination depending on status, academic progress, # of dismissals, department/program...

- College and Arts and Sciences

- Advisor in Registrar's Office and Readmission Committee

- Dean of Students

- has to visit with a counselor/advisor upon return, which then is automatic

- Deans of Colleges

- Dean of College

- College readmissions committees

- Academic Dean

- College Deans

- Senior administrator in consultation with university advisors

- academic advisor/counselors

- individual departments or they can be undeclared and it is reviewed by individual advisors - multiple reinstatements are reviewed by committee

- Contract is signed by student after sitting out the prescribed number of terms

- Academic Standing Committee of the College

- Assoc. Academic Dean and Program Chair

- does not take place

- Not yet determined

- designated staff member

- Admission's Subcommittee

- Academic Advisor and Director

- student advocate/counselors

Close

[Feedback](#) | [Privacy](#) | [Contact Us](#)

© 2013 Axio Learning. All Rights Reserved.

User Responses

[Close](#)

My institution offers special services for students on academic sanction (i.e. tutoring, workshops, courses, special programs) at the following levels: (check all that apply)

- those special services exist, but are open to all students at all times
- Campus programs
- No Response
- No Response
- through Learning Support Services Office
- all students are encouraged to use the learning assistance center (free tutoring and study skills help) but sanctioned students are not required to
- Advising
- These services are open to all students at the institution, not just those in academic difficulty.
- open to any students, required by first-time on probation
- We have a success contract policy where at risk students start with advising , sign contract, are referred to specific areas, (learning centre, counselling, etc., this contract, their adherence to it and standing play apart in whether they will be re-admitting if they continue to fail
- students are referred to existing services but nothing "special"
- student selected
- Advising continues while the student is a concurrent learner at another school.
- Retention Center staff attention
- Freshmen on academic probation must meet with an academic counselor weekly.
- pilot project for Arts & Science students in 2005-06
- Nothing specific to sanctioned students

- I am unaware of any such programs.
- only at the Fr/So level workshop for University wide population at risk
- University Division offers extensive services
- Nothing is mandated; however, various services such as tutoring, counseling, support services are offered.
- Office of Student Services/advising and counseling services
- freshman
- freshmen alternative admissions
- freshmen
- in athletics
- advisement tailored to repeating courses and academic coaching
- customized in a contract
- University Counseling Service study skills workshops; College Success Seminar (Academic Advising Center course)
- Workshops, etc. available to enrolled students are also available to suspended students
- Special Advisors from Reinstatement Committee
- Central Advising
- residential life
- Tutoring, weekly accountability mtgs, and counseling if deemed appropriate.
- available services not etricted to those on academic sanction
- reduced course load
- institution-wide for students who have completed one semester
- Advisement Dept.
- Tutoring, etc. are offered for all students institution-wide for all students, not just those on probation
- SLS1503 course

- No Response

- Such services are available for students, but are not required.

- Academic Advising Center

- work with advisor

- only if done by individual advisors with these students - these services exist but are not specifically marketed to students on academic sanction

- discipline specific

- undecided students only

- intensive advising

- No special services; same services available to all students.

- non-credit academic workshops

Close

[Feedback](#) | [Privacy](#) | [Contact Us](#)

© 2013 Axio Learning. All Rights Reserved.

User Responses

[Close](#)

My institution requires instructors to submit mid-term grade reports for the following types of students: (check all that apply)

- Athletes/ROTC Students
- All lower level courses (100 level and below).
- students in special programs
- UNDERGRADUATES
- athletes (any standing)
- OUr campus has a 4th and 7th week progress report notification system
- ALANA students
- all lower-division courses, regardless of students class standing
- Students w/ D or F for that term
- If Failing
- Student athletes
- first semester Sophomores
- voluntary grade reporting throughout the first 1/2 of the semester for students with a D or an F
- For students having difficulties
- mid-term reports are requested for all students but not required
- Gateway and TRIO
- We have an early alert system for all intro courses. Students at different academic levels take these courses.
- Freshman Athletes

- student alert forms are submitted on any student, at any time in the semester, having difficulties or in danger of failure
- Students in 100s level courses earning a D or below at the mid-term
- Some faculties ask instructors to identify students who are performing poorly after mid-terms, but it is not an official requirement.
- students on financial aid appeal
- lower level courses
- Student athletes. Our College minority students.
- Weeks 3, 6, 9 or 12 week quarters
- none required- some depts participate
- New Transfer Students
- athletes, EOP
- students with less than 30 semester credits at this institution
- first semester transfer students
- athletes
- All students with D or F grade
- As requested by Suspension Advisor
- first semester freshmen
- not required but requested mid term reports for student athletes. We have about a 30% return rate.
- all freshman and sophomores regardless of academic standing
- any student with a mid-term grade of D or F
- working on midterm grades across the campus
- 1000 level courses
- student athletes

- EOP Students

- All students who have earned a deficient grade at mid-term (C- or below). Instructors are also asked to submit progress reports for student athletes and probationary students, regardless of whether or not they have mid-term deficiencies.

- certain grant programs

- all student athletes

- students in General Education courses, only, who are performing poorly.

- All sophomores

- Students accepted with probationary status, students who are part of our TRIO programs

- up to the professor

- Freshmen with below a 2.0 in a course at the mid point in the seemster

- Undergraduates

- All first time freshmen

- all students in 1xxx level classes

- students with low midterm grades

- students in large lecture classes

- Students with fewer than 56 completed hours

- Students in special support program.

- all student athletes

- TRIO Students

- All students in lower-level classes. Submission is voluntary.

- all student athletes

- Some faculty submit for several large courses

- All students below a C

- we have a non-mandatory early alert process to identify at risk

- all athletes

- selected courses

- professors have the option to submit mid-term grade reports for any students but are not required

- any soph-sr earning a D or F at midterm

- EOPS program

- Some programs have mid-term grades reported but faculty are not required to submit them

- Deficient mid-term grades for all students

- I have only ever seen them at the request of an advisor from a minority students' office

- All Sophomores

- All students enrolled in 100- and 200- level courses

- All students, but not mid-term grades, rather mid-term progress

- it is optional for faculty to submit mid-term grade reports

- Only students who have earned less than 12 credits receive mid-term grade reports. Others are advised to meet with instructors on a regular basis to monitor progress.

- academic warning for semester by course

- No mid-term grades are reported at this time but this is being studied and will probably result in mid-term grades being required for all freshmen

- mid-term reports are voluntarily submitted by faculty for all students in one's course

- student athletes

- faculty are recommended for all students

- it is an option

- all new students, freshmen and transfers

- with grades at D or below

- students performing below "C" level are reported

- don't know

- All students with D or F at midterm

- freshmen scoring low on Engl/math placement tests

- Not required but requested for all students

- Mid-term grade reports are requested for some groups, but it is optional for faculty to submit them.

- mid-term grades not required but we have an on-line system that allows faculty to provide us with information about any students who are having academic difficulty midterm

- progress reports for probationary students, first year transfer students and student athletes

- instructors are strongly encouraged, but not required, to submit midterm grades

- all student athletes, undecided students in what is called the Quest program

- Not required but asked for frosh, acad probation, student support services, athletes

- Students in certain introductory classes such as ENG, CHE, BIO, etc.

- Mid-term grade reports are Not Required, but strongly encouraged.

- 100-level classes

- TRIO, Millie, all athletes

- also new transfer students

- students doing unsatisfactory work in 1000-level courses

- instructors are encouraged to issue early warning notices for those getting D's or F's at midterm.

- below C

- Mid-term grades for all students CAN be reports but NOT required

- mid-term if requested

- Mid-term grades of D and F are submitted for all students

- instructors encouraged to submit mid-term reports for freshmen / sophomores in academic difficulty

- Freshman Warning information

- Students only receive mid term grades if they are getting a D or F grade

- All students with grades of D/F at mid-term.

- certain classes at lower level

- All Undeclared

- grades of C- or lower

- UNSATISFACTORY REPORTS FOR STUDENTS ENROLLED IN A GENERAL EDUCATION COURSE

- As requested for any population, if the faculty are willing to calculate a grade.

- all 100-200 level courses

- athletes, regardless of status

- Undeclared

- Mid-term grade reports are required for 100 and 200 level courses. The instructor ind 300 and 400 level courses is expected to inform students and no report is required. When a student is on academic probation the Academic Affairs office mails a report form to the student's instructors to document the student's grades, and asks questions regarding how often the student has met with the instructor prior to the mid-term.

- students with mid-semester grade of a D or F

- students on 'warning'

- program

- Special Populations

- Faculty can opt to participate in a program called "Project 100" where they submit a report mid-term

- not required but sometimes given

- this is only done by specific departments

Close

[Feedback](#) | [Privacy](#) | [Contact Us](#)

© 2013 Axio Learning. All Rights Reserved.

None - I do not work in a special program (You may exit the survey. Thank you for your participation)		117 (20.71%)
Institution-wide level		159 (28.14%)
College/school (if 4 year institution) level		80 (14.16%)
Department/program level		66 (11.68%)
Other:		28 (4.96%)
N/R		115 (20.35%)

[View Other Text](#)

Question 11

Our program serves the following students in academic difficulty: (check all that apply)

Probationary students		286 (50.62%)
Students in other academic sanction categories		159 (28.14%)
Students reinstated to the institution		201 (35.58%)
Special student populations (minorities, international students, etc.)		108 (19.12%)
Other:		51 (9.03%)
N/R		231 (40.88%)

[View Other Text](#)

Question 12

Our program contains the following components: (check all that apply)

Identification of the causes of academic difficulty		288 (50.97%)
Uses assessment instruments		136 (24.07%)
Professional tutoring		126 (22.3%)
Peer tutoring		187 (33.1%)
Study groups		99 (17.52%)
Faculty mentoring		73 (12.92%)
Time management training		252 (44.8%)

User Responses

[Close](#)

I currently work with students in a special program for students in academic difficulty at the following level:

- 24CC Program
- All dismissed returning students and those who have been suspended who want to change their degree programs are required to come to my office for advisement.
- Gateway
- Our Institution works collaboratively amongst Departments to address the needs of at risk and probation students
- As an academic advisors students with failures are put on a success contract, it starts with the advising department
- my own program for my advisees
- Chair academic standing committee and assist provost with issues related to academic standing. Not a specific program, however.
- Retention Program
- year 2 Arts & Science students in 2005-06
- I work specifically with students in academic distress however if not an organized "program".
- I work with Juniors in the College of Arts and Sciences
- second year students with premajor status
- Both institution-wide and college level
- Placement decision into program by me
- Office of Student Services/ advising and counseling services
- I'm reporting for a staff member who works at the institution-wide level in a special program for at-risk students.
- freshmen alternative admissions
- No Response

- athletics

- Students in my program

- I personally do not work with the program, but we do have one on campus.

- 2 year, college-wide

- No Response

- An undeclared advising center that reports to the VP of Acad. Affairs

- Individually in meetings with me every two weeks.

- Second semester students who earned a gpa below 2.0 during their first semester of attendance

- freshman

- our office is not considered a "special program" however, we see the majority of reinstated students across campus so I'll answer the following but you can choose not to use the info.

Close

[Feedback](#) | [Privacy](#) | [Contact Us](#)

© 2013 Axio Learning. All Rights Reserved.

User Responses

[Close](#)

Our program serves the following students in academic difficulty: (check all that apply)

- Students on Academic Warning, Probation, and Dismissable Status.
- TRIO Program, first generation
- 24CC
- Undeclared/undecided
- we only help nonmatric probationary students; other probationary students see a degree program advisor. Dismissed returning students who sat out 1 yr can go back to a degree program. Dismissed returning students who have sat out less than one year see us. Suspended students who are nonmatric see us. Suspended students who want to change their degree programs see us. Suspended students who want to remain with their first chosen degree program see their departmental advisors. I work in Continuing Education.
- At risk-low ACT scores
- Gateway, BOOST, TRIO
- Any student who wants to improve their GPA
- LD and ADHD Students
- probation&academic sanctions
- it serves all students who have failed a specific number of courses in the previous semester
- Any student may enroll in the Skills for Success course.
- at-risk students
- No Response
- students enrolled in remedial courses
- Specifically required of first semester freshmen who receive midterm reports of unsatisfactory progress in two or more courses. Same services available to all students.
- GPA has gone down but not on probation

- Low gpa in 1st year

- At-risk Conditional Admit

- we have a second program - an online program for students currently suspended but the following answers will be restricted to the program for students on academic probation

- freshmen probationees

- All students experiencing academic difficulties, self-reported or otherwise

- Undeclared, Learning Disabilities

- Students admitted by exception

- Financial aid probation

- conditionally admitted students

- No Response

- Conditional admits

- Freshmen students on warning/probation

- non-degree students

- Students conditionally admitted to the university

- Uncertain of major, other situations where student will benefit from support

- At Risk students

- freshmen alternative admissions

- special admits

- freshmen on probation for the first time

- second semester freshmen who would have otherwise been suspended

- those identified through our Early Warning System

- students seeking reinstatement

- first term students on probation

- at risk students

- First-years on probation at end of first semester

- Students reinstated for Financial Aid

- At Risk

- students who do not have the GPA needed to declare the major of their choice

- those having problems as indicated by the faculty. the faculty is not required to submit reports. therefore all applicable students are not identified in this process.

- Freshmen and some sophomores who did not meet standard admission requirements but were deemed to have the potential to be successful in college.

- First year students

- Those we identify as as-risk

- suspension appeals

- Students who are admitted with conditions

Close

[Feedback](#) | [Privacy](#) | [Contact Us](#)

© 2013 Axio Learning. All Rights Reserved.

		(44.6%)
Study skills/test taking training		242 (42.83%)
Goal setting training		207 (36.64%)
Career exploration		193 (34.16%)
Mandatory special program course		94 (16.64%)
Voluntary special program course		65 (11.5%)
Mandatory special program workshop(s)		93 (16.46%)
Voluntary special program workshop(s)		78 (13.81%)
Multiple meetings with Advisor		257 (45.49%)
Other:		60 (10.62%)
N/R		227 (40.18%)

[View Other Text](#)

Question 13

In an average term, the number of students participating in our program is:

1-50		103 (18.23%)
51-100		61 (10.8%)
101-200		67 (11.86%)
201-300		38 (6.73%)
301-400		23 (4.07%)
401-500		15 (2.65%)
more than 500		20 (3.54%)
more than 1,000		6 (1.06%)
N/R		232 (41.06%)

Question 14

In my opinion, our academic sanction program is adequately supported (funded, staffed, supported by administration, etc.) by the institution

Yes (If yes, skip to question 16.)		131 (23.19%)
		202

User Responses

[Close](#)

Our program contains the following components: (check all that apply)

- formal contracts with academic expectations identified
- Beginning to use academic & career assessment instruments
- One-on-one academic counseling and referrals
- meet with Student Success Coordinator
- alcohol/drug personal assessment; use of at least one professor office hour
- individualized, according to student's needs
- STAR PROGRAM
- Limit # of credit hours, limit participation in extra-curricular activities
- Greek Restrictions
- A Structured first Year Experience with specially designed courses for all students
- Resources a student must use are decided contractually by student and advisor
- Meeting with counselor
- Mandatory study time
- required meetings with peer mentor; available supervised study hall
- Plan of Study preparation
- meeting with advisor
- one advisement session is required for students who are in bad standing (probation, suspended, dismissed returning)
- Academic Success Contracts

- Retention Advisor

- peer mentoring

- voluntary weekly meetings with co-facilitators and other students on probation. Students required to meet with all of their faculty and their academic advisor before midterm.

- referrals to appropriate services such as counseling

- Faculty Feedback forms for selected courses - a detailed feedback instrument completed by instructors

- English or French language enhancement program for international students

- weekly meetings with academic counselor

- mandated advisor meetings whereupon referrals can be made to University wide services which include most of the above

- On Line Learning Experience

- We refer to the Career Center and to the Counseling Center when appropriate.

- All students who appeal through our appeal committee must meet with a counselor

- Mandatory meetings with an Academic counselor - which is different from their academic advisor

- No Response

- Advisor Intervention

- academic performance contracts

- biweekly meetings with trained facilitators

- multiple meetings with Center for Academic Excellence Director

- grade monitor - feedback from instructors

- Individual weekly meetings with staff mentor

- mandatory study hall attendance

- all are voluntary and individualized

- Explanation of probation policy, hand-outs on study skills and time management, discussion of student goals, referral to appropriate resources and resource providers

-
- multiple meetings with Retention/Advising Coordinator
- group advising sessions
- tutoring only if needed
- referrals to academic resources
- workshop is really individually with each student below 2.0 cum gpa
- Assessment of needs and directions to training or tutoring depending on the individual needs
- academic contract
- students are not forced to do any of these things
- reports are based on poor academic performance &/or poor attendance .
- encouragement of use of all university resources (many of those listed
- An 8-week course for students on probation in our program
- peer mentors
- Mandated study hours
- Periodic grade checks
- New program--the Associate Dean and Advising Center staff meet with students as a group to educate them regarding the services provided by the institution --meet one-one with Assoc. Dean or Advising Center staff to determine what the student needs to do to get off academic probation -- discuss any other areas of concern for the student. Generally, referrals to support services are made and the student must take the initiative to follow-through with the plan for success.
- all as prescribed one-on-one with individual advisors not for the group and is not mandatory
- at-risk advisor
- Meetings with Academic Achievement Coordinator
- following plan designed by academic advisor
- students sign contract to be admitted to university through program

[Feedback](#) | [Privacy](#) | [Contact Us](#)

© 2013 Axio Learning. All Rights Reserved.

No (if no, go on to question 15.)		(35.75%)
N/R		232 (41.06%)

Question 15

In my opinion, our academic sanction program would be better supported with: (check all that apply)

Increased funding		137 (24.25%)
More staff		171 (30.27%)
Better training for staff		92 (16.28%)
Better support from administration		93 (16.46%)
Better student understanding of our mission		91 (16.11%)
Other:		30 (5.31%)
N/R		332 (58.76%)

[View Other Text](#)

Question 16

We use the following to evaluate the effectiveness of our program: (check all that apply)

Term GPA		185 (32.74%)
Cumulative GPA		204 (36.11%)
Academic status		182 (32.21%)
Retention to next semester		241 (42.65%)
Retention in major		38 (6.73%)
Retention to graduation		118 (20.88%)
We do not evaluate effectiveness		37 (6.55%)
Other:		27 (4.78%)
N/R		232 (41.06%)

[View Other Text](#)

[top of report](#)

User Responses

[Close](#)

In my opinion, our academic sanction program would be better supported with: (check all that apply)

- greater involvement from faculty advisers
- better support from faculty
- space
- More time, more of a program
- better support from faculty
- better support from faculty
- being part of a system of programs and support that probationary students are required by the university to use
- more support from faculty
- All of our probation and suspension students are contacted and tracked by our registrar
- updated and contiguous facilities
- compulsory workshops or courses on adjustment to CEGEP life, study skills, tutorials, etc. you do what you can with the resources available to you.
- More cooperation and continuity with other schools and units on campus
- More Time - intervention more quickly
- more opportunities for students, including more structured programs and mandatory skills courses
- Access to information about effective strategies
- Enforcement/adequate follow up
- We need a campus-wide tutoring center with training, supervision and recognition of tutors.
- Our staff mentors are volunteers

- Better understanding and support by the faculty and by faculty involvement

- in the past 2 yrs top administration has drastically altered # policies which had negative impact

- Larger tutoring space

- No Response

- more involvement of faculty

- Required programming for students with academic difficulty

- We are in the beginning stages of developing a "program."

- we do not have the manpower to offer support to all students who need it. Our pogram is restricted to business major wannabes. We could double our numbers if we had the satff to help teacher eduation students as well

- support from faculty for our decisions

- Not sure.

- enforcement of such programs and resources

- more supportive services

Close

[Feedback](#) | [Privacy](#) | [Contact Us](#)

© 2013 Axio Learning. All Rights Reserved.

User Responses

[Close](#)

We use the following to evaluate the effectiveness of our program: (check all that apply)

- Student written evaluation
- Case Studies
- Brand-new program this year; no assessment yet
- I am unsure of how we evaluate our effectiveness
- Student Opinion
- use a midsemester and final semester survey of students to explore their thoughts as to the program's effectiveness in many areas
- We don't formally quantify our effectiveness, but we consistently monitor student progress
- feedback from students & faculty
- Evaluation forms from the students, individual discussions
- the program is evaluated by the registrar, am not aware what criteria he uses
- 1 year retention
- Whether a student meets the terms of academic contract
- student satisfaction with services offered, will do longitudinal study related to satisfactory progress issues
- both initiatives are new and in development
- Ability to develop an action plan and stick to it.
- This year we are developing a plan for evaluating the effectiveness of the program using many of the items listed here.
- athletic eligibility
- cumulative and campus GPA

- Student evaluations

- student evaluations

- In process of developing data collection for evaluation

- No Response

- Student feedback

- unaware of program effectiveness

- The criteria checked above are used by the University to evaluate the effectiveness of all departments and units.

- Return to good standing

- We began the program a year ago and have not had the time to assess it's effectiveness. It's on our to do list.

Close

[Feedback](#) | [Privacy](#) | [Contact Us](#)

© 2013 Axio Learning. All Rights Reserved.

- End of Survey -

[Feedback](#) | [Privacy](#) | [Contact Us](#)

© 2013 Axio Learning. All Rights Reserved.