

Offering Report

2012 Peer Advising Survey : Peer Advising Survey

Summary

Survey Name:

2012 Peer Advising Survey

Offering Name:

Peer Advising Survey

Offering Date:

1/23/12 to 2/6/12

StatisticsStarted: **1771** out of **9791**Opted out before starting: **162**Completed: **1466**Drop outs after starting: **305**

Drop outs by page number:

- Page 1: **174**
- Page 2: **93**
- Page 3: **212**

Average completion times:



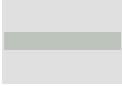



- Average Time To Complete Survey: **54 minutes 6 seconds.**
- Average Time Spent Before Quitting: **50 minutes 9 seconds.**

[top of report](#)**Note: Survey result percentages are always out of the total number of people who participated in the survey.**

Page 1

Question 1

The highest degree granted by your institution:

Ph.D., Ed.D., or professional degrees i.e. M.D., J.D., etc.		992 (56.01%)
Specialist		15 (0.85%)
Masters		342 (19.31%)
Bachelors		139 (7.85%)
Associates		263 (14.85%)
Technical certificate		2 (0.11%)

Not applicable		6 (0.34%)
Other:		7 (0.4%)
N/R		5 (0.28%)

[View Other Text](#)

Question 2

Institutional Size (student head count)

Less than 2,500		202 (11.41%)
2,501 - 5,000		220 (12.42%)
5,001 - 10,000		285 (16.09%)
10,001 - 20,000		367 (20.72%)
20,001 - 30,000		326 (18.41%)
30,001 - 40,000		191 (10.78%)
more than 40,000		173 (9.77%)
N/R		7 (0.4%)

Question 3

Your institution would best be described as:

Public		1274 (71.94%)
Private (non-profit)		436 (24.62%)
Proprietary (for profit)		45 (2.54%)
Employed at an agency or firm; primary income not from an institution of higher education		1 (0.06%)
Not currently employed		1 (0.06%)
Other:		11 (0.62%)
N/R		3 (0.17%)

[View Other Text](#)

Question 4

Do you currently have a peer advising program at your institution?

Yes.		802 (45.29%)
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969

AXIO SURVEY

User Responses

Close

The highest degree granted by your institution:

- PHD
- DNP
- Advanced Diploma
- We have one doctoral program, but we are primarily a Master's level regional public
- DPT; DNUR
- Doctor of Chiropractic
- Pathway to university

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User Responses

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Your institution would best be described as:

- Military Installation
- State College
- State Related
- State-related (part public & private)
- Land grant/public
- faith based
- Private for profit
- HBCU
- public land grant
- state related
- Private (for profit)

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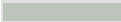


No		(54.71%)
N/R		0 (0%)

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Page 2

Question 5

If you do NOT have a peer advising program, are you interested in starting one?

Yes.		351 (19.82%)
No. (If no, we appreciate your participation in this survey. Please press the "done" button at the bottom of this page.		517 (29.19%)
N/R		903 (50.99%)

Question 6

If you are interested in starting an peer advising program, what is the most pressing question you have regarding peer advising? (Note: answering of this question completes the survey for those with no established peer advising program on their campus. Please press the 'done' button on the bottom, right-hand side of this page.)

[Hide Responses](#)

How are the peer advisers selected?

What needs to take place to get started. I want to be sure we are speaking about faculty peers. I would also need to get my peers and administratin to buy into this type of program.

What is a peer advising program and how do you start one?

How can the general advisors make better use of work-study students as peer advisors? What ratio of peer advisors to the general student population is recommended? What exemplary programs should my school consult when developing a peer advising program?

When we are short staffed in academic advisors (2 in total at the moment for all 4000+ students) how do we implement such a program?

What would be the role of peer advisors in relation to faculty advisors? How would we get faculty buy in?

Oversight: how are peers trained and managed to ensure information accuracy?

How do institutions manage funding for their peer advising programs?

I say yes because at my previous institution, we had a very effective peer-advising program, but I doubt, given the structure of my current institution and the resources available that this will ever happen.

We have just opened an Advising Center with two full-time staff academic advisors. Prior to this our only advisors were faculty advisors. We hope to be able to implement a peer advising program as we develop

the resources in the Advising Center.

We need to improve our retention efforts first but then I would like to start a peer advising program. Our first hurdle will be gaining approval to begin the program. Training ourselves and the peer advisors will be the second priority.

How do we start and what are the legal issues involved with peer advising?

How are the peer to peer relationships set/supported to insure the academic development occurs...as much as possible? Mentor training and ongoing development. Mandatory activities.

Who will be doing the "training" of the peer advisors; where will they get their information?

What are the advantages and disadvantages of peer advising? How do we ensure accuracy? Do peer advisors work under the supervision of professional advisors?

We would be interested in learning how other schools coordinate peer advising programs to see if we could potentially benefit from it.

How would you select the students? By major, GPA, availability, etc.

My challenges have been selection process for both mentors and mentees and offering incentives when you can't pay the mentors.

To initiate a peer advising group, where would we seek funds to support it?

Honestly the topic hasn't been discussed thoroughly or researched. I'm not sure if there would be a lot of interest in doing this on our campus. Faculty currently do all of the advising. The faculty might like to hand over the responsibility or might not be comfortable handing advising over to peers.

How is the most efficient way to start a peer advising program for an institution with a student population of 600.

I want to start a peer advising program for Veteran and military students. Should I wait until the division starts a program or move forward with just this affinity group?

To help all students with guidance and knowledge in the future

I need more info on the plus/minuses of a program and program structure.

Financial Resources

We are in the process of starting a program. Trying to figure out who peer advisors report to and how they interact with and support faculty advisors.

No questions

What can we offer to those students who serve as peer advisors? How can we assure accurate information?

How do you retain it. I've seen peer advising programs that start well but fizzle quickly

?

Finding good students who are willing to give of their time without receiving pay

What kinds of incentives are enlisted to attract and retain peer tutors? What is the role of the peer advisor relative to the faculty advisor?

How would peer advising affect the University's liability with regard to FERPA?

How to determine outcomes and then measure them.

How do you go about properly recruiting, training, and evaluating students who participate in the peer advising program as peer advisors?

No pressing questions. A few campus groups do peer advising for their members, but nothing has been unified under our department.

Training nonprofessionals to be helpful but not taking over the role of professionals.

Where does funding come from, if departments state they do not have funds to begin a program?

funding

How to best sell the idea to our administration and secure adequate funding

Confidentiality issues and quality of peer advising

The College of Mount Saint Vincent is very unique in that students are assigned to a faculty advisor in their major. Since this is a very small school, I do not know if it is a worthwhile effort. Our Center for Academic Advisement sees students who are in the BRIDGE program (similar to HEOP) as well as transfer students which totals up to about 100 students. I would like more information as to how I can implement a pilot program to see if this will benefit our students.

For stronger student engagement.

You didn't give the choice of maybe. It's an idea. There are also programs on our campuses that run small departmental peer advising programs - but nothing widescale or general. Your survey has too many flaws to be useful..... You asked about the UNIVERSITY - not thinking that individual colleges would have different answers.

Identifying students, compensating students, training, who would be responsible for the program

How are students held accountable for attending meetings (either individual or group) with their peer advisors?

Cost/benefit - is it worth the time to implement oversee? Also, how to be "accountable" if there is a misunderstanding/mis-advising issue.

How successful have they proven to be and what kind of upfront prep time would it take to create one.

How does one determine the qualifications needed for peer advising?

How to ensure the peer advising is done correctly and how to look for peer advisors that may volunteer their time.

How to get dedicated peer advisors who are reliable.

As budgets tighten, our office is considering how we could use peer advising to help meet our student needs. We do use peer advisor in our summer orientation and scheduling. My biggest concern is quality control - how to insure that the peer advisors convey accurate information and avoid the problem of "well, my roommate did it so it must be permitted".

Having enough good students who have time to get involved in one more institutional service or activity.

What would the goal of this "advising" program be?

How to deal with students who are in the same major/department as the advisee. There may be conflict of interest or confidentiality issues.

How can we train peer advisors to be proficient? How are peer advisors assigned? Do they serve another role? Have peer advisors been successful at the community college?

what is the best structure and best way to implement such a program

There are no pressing questions.

How to make sure that peers are providing correct information?

How do you organize it?

III

How do do peer advising in a nontraditional formatted program.

How experience are the peer advisors? I would want to be advise by someone that is familiar with the course work and course load of the degree program. I have been advised by advisors that do not follow up on advising questions at all or not in a timely manner that is beneficial to me. Because of that issue I am trying to change my major to acedmic advising because we need more qualified people in these positions.

i am interested in starting a peer advising program, but as an academic advisor, i dont have the 'power' to institute something like that campus wide.

How can we ensure the quality of knowlege delivered by the peer advisors (maintaining quality control) and secondarily, how do we recruite volunteers with the right skillset and aptitude.

Peer advising already occurs at every univerty informally. How can it become an effective tool with the right training, to supplement professional advising, without becoming too subjective and counter productive.

I think the issue we face is that since we only have students for two to three years, the intense training that would be required does not seem to generate the return on investment that would be seen at a four year institution. Also, because of a lack of clear policy and procedures with students transferring in, many (if not most) of our students have articulation issues that could not be addressed with peer advising.

How effective is peer advising compared to faculty advising?

How do you get faculty buy-in for peer advising?

Proper training, supervision, program implementation and the cost of peer advising are the most pressing concerns. Also, has it been shown to be of value whether in retention or even on the basic level of student satisfaction with the services.

How to include students in the advising process without violating advisees' privacy.

Preparing the peer advisor to be accurate in their advising (up-to-date information, etc.)

N/A

Helping students at our college understand their program requirements and increasing student satisfaction with the quality of academic advising.

We're concerned that it's difficult to train peer advisors and that if they give incorrect information, it can be very harmful.

How do you recruit and train students to do the advising?

We need the basics of how to start including best practices.

establishing and developing effective training and resources for peer advisors

We have several peer mentor programs, but no peer advising programs.

Concerns regarding liability if peers mis-advise. Tuition is expensive

Implementation process and effectiveness

This spring we are piloting a peer advising program for potential majors and majors throughout the institution. It is funded and managed by our Student Government but reports to the Office of the Assistant Academic Dean for Advising. If the evaluations at the end of this semester are positive, we will continue this practice as a supplement to faculty/staff advising. Freshman peer advising is also being explored. By your NEXT edition, we hope to be an exemplary program!

How to get one started?

Time is an issue

We are committed to faculty advising, but we have a few departments with more majors than their faculty can most effectively advise. We would like to involve supportive peer advising when appropriate.

Peers are learning too and can not have the same responsibility as professional advisers. We want our best students to serve as the model and offer advise to struggling and mediocre students. We are working at the freshman level by engaging our honor students as supplements to faculty advisers in our FYE programs. How can we make faculty more comfortable in utilizing this resource which I believe will encourage more engagement of freshman in their own learning experience?

I would like to know if someone has experience in starting peer advising in an online environment. If so, what can they share?

Financing it and finding qualified students to work.

Please note that I am responding on behalf of my collegiate unit (College of Food, Agricultural and Natural Resource Sciences - CFANS) vs. the entire Univ. of MN institution. My college did have an active peer advising program about 6 years ago, but our advising model changed and we no longer have have this program in place. It certainly was a useful program for us at a point in time, but this model does not currently meet our needs at this time.

Framework

Resources to recruit, train, and oversee the process.

Recruiting transfer students as peer advisors

How does peer advisign work? What are the hours required for training? What would the hours be requirud for students who would do the peer advising? How would this model benefit an institution? Are there specific programs that work better for peer advising?

What are some of the things that peer advisors do?

How to get students movitvated to become invloved?

I'd like to see data showing success or failure.

I am not familiar with how peer advising works, so my question would be what is the first step that needs to be taken to get a program started?

How do you make this a reality on a community college campus when there is such a high turnover with students. Seems like we would be in a constant state of recruiting and training peer advisors.

As far as peer advising programs for our campus, the biggest question would be how to best use the students in the small space we currently have for advising. I'd also like to see this program start, but am not a major decision maker at my institution and am not sure how to make this proposal or how to persuade the decision makers.

We are in the process of establishing peer advising in the college of liberal arts. Since we have a faculty based advising system, faculty buy in has been an issue. In fact, we will not refer to our student group as peer "advisors" due to faculty objections. The second issue is space, but we are working on that and hope to have an office set up within the next 18 months.

I have strong reservations about peer advising as a model for academic advising. I see it filling other roles, but would call it mentoring or something else. Peer advising is not about helping students identify their intellectual identity, or to synthesize their learning. So calling it advising seems to be a disservice to "advising" as a distinctive role in higher education.

I don't even know what "peer advising" is, and thus, don't know of we need or want it.

I am retiring in 4 weeks and would need to do it within that time frame. We also have extremely limited resources.

Best practices and getting started

What format is used for a peer advising program? how can we start a peer advising program on our campus? Which colleges in my area (Dallas) are already using a peer advising program?

How well has this worked in a diffused structure where there is no centralized advising? Are peer advisors employees or volunteers? What are the confidentiality issues and how?

I guess the main concern is the training and time in which it takes to make the peer advising program successful. Our office does not have a lot of man power and there is limited time in taking on something else, but think that it would be so helpful.

We are a distance learning institution which is the main reason why we don't have a peer advising program.

Don't even know where to start.

Program Mentorship from students who are close to graduating with their Certificate or Associate Degree to students who are just starting out in their program of study. Second: Mentoring at-risk high school juniors/seniors by students from similar backgrounds who are in college and being successful

My most pressing question is not so much a query as it is a request: I'd like to see a model of peer advising in an institution which has a similar advising model as we do here -- a decentralized/centralized morph of the model. I am coordinator of student advising; each student has a faculty advisor. But our degrees (liberal arts -- music, humanities, social sciences) are complicated and various enough that I end up doing a lot of the advising. But I need help and the faculty advisors need help!

budget, program structure

Starting a peer advising program is not currently in our plans, but that does not mean it will not be considered in the future. We are just not ready to tackle it right now.

I actually have two pressing questions. 1- how do you even get it started? 2. working in a union environment, how can this process be established without crossing lines? Basically, ideas for getting all constituencies on board.

I would be interested in learning more about it.

Funding is a primary concern for starting a peer advising program at my institution. It would certainly be a wonderful thing to do on a campus-wide level and some departments (such as our psychology department) have had limited success with creating "ambassador" type program where upper-class students are available during academic advising days to help first-year students. The other question that I would have is in regards to training and development of the peer advisors.

How to make sure we're using students who have strong interpersonal skills and academic skills in order to work with their peers.

Do other two year colleges utilize a peer advising program and if so, do they partner it with a professional advising program?

I have a great deal of experience with peer advising at another school. Two biggest concerns here are that most of our students work full time and are not on campus much, so finding appropriate peers and structuring their work would be a challenge. Also, with limited professional advising staff, the time

commitment in training and supervision to develop a quality peer advising program is a challenge.

How to make sure confidentiality is kept. How to make sure information provided by peers is objective information. Making sure of what peers can and can not do in accordance to FERPA.

How to fund such a program?

How to motivate current students to become peer advisors? (Our campus has a large part-time/full-time employed population and it is very hard at times to get students to commit to something like a peer advising program.)

How would one work, exactly? What are the benefits/pitfalls? I don't know enough about peer advising to know if I'm interested in starting one or not...

We mainly need assistance with training peer advisers.

logistics

Why are the best steps for getting investment from senior administration to start this program?

What statistics do you have about the satisfaction of students involved and how does it relate to retention of first year underprepared students.

Are the peer advisors paid, and how (another grant application?) and how is accountability handled, in the case of mistakes that are made?

When I answer "yes" to the question - it is because I have heard talk of the upper administration saying they are considering this as an option. My question - one that my bosses have posed previously - is if we start to use peer advising (where we currently have all fulltime professional advisors) will that in turn show the university that the fulltime staff isn't needed if we are able to utilize students in this way - i.e. have other universities had issues with staffs being downsized?

NA

Some of the areas that immediately come to mind are: training-initial and ongoing, assesement, reliability, selection, qualification and guidelines of peer advisors, compensation-paid vs. volunteer. Do peer mentors specialize in a particular area? Should they be generalists?

What are the essential steps in developing a peer advising program?

How to recruit and educate and reimburse the peer tutors

How effective is it with students?

Best oractices.

This may be something we will consider in the future. Still developing advising programs.

What kind of 'orientation', training and mentorship would be essential to adequately prepare students for peer advising?

How to get started.

It's really a matter of taking someone's time to create/implement a training program for peers. Once that is ready, we'll move forward with a peer advising program.

How to get started and who should be peer advisors.

I don't know much about the concept; however, it would be up to my director to make the decision if we can proceed with this type of advising. I think it sounds good and since we are an online institution it would benefit our students if their peers gave them some input on how to be a successful student etc.

What are the legal ramifications of peer advising? Do peers fall under FERPA? How to do start peer advising?

I am on a committee right now working on starting a peer advising program. I think our most pressing issue is finding compensation for our peer advisors.

We tried peer advising and prefer professionals.

Peer tutoring is the priority and peer advising will likely follow on from that sometime later

Accountability of student advisors for the advice they give.

What are the initial steps in starting a successful peer advising program? What is the recommended practice for identifying students to serve as peer advisors? What steps are taken to train these individuals for their roles as peer advisors?

Years ago we did have one. It had multiple issues, from students abusing it, to individuals not managing it correctly, to a lack of administration not understanding the concept. We are trying to grow our professional advisors instead.

Are peer advising programs viewed as worthy by students who have used them at a graduate level?

How do we begin the process of designing and implementing a peer advising program?

What are the obstacles and drawbacks in implementing a successful peer mentoring program?

We are looking to add a PA program wither next year or the year after. Mainly working with our 1st and 2nd year students

How peer advisors are compensated, what is expected of them and how many hours are they expected to serve?

Staff to run the program, training, budget, space.

How can we guarantee the peer advisors are not giving misinformation?

N/A

We have a very non-traditional as well as distance-based student population. I would have no idea how to foster this within our student population.

Does it work? What are the pitfalls?

Not right now

How do you guarantee accuracy on the part of the advisors without getting into issues of "popularity" of teachers, etc.?

The VP of Student Services is concerned if we utilize a peer advising approach that the administration may wonder why we need professional advisors.

I believe this type of program will provide additional support for students and staff.

My institution is primarily a two year institution that offers a handful of 4 year degrees. We struggle with how to recruit qualified students when many of our students are only here for 2 years. It seems like every year we would have to recruit and train an entire new batch of peer advisors.

FYI-I cannot skip this question even if I answered "No" to #5 above as your instructions suggest. Further, I'd like to add a comment about why we do not want to start a peer advising program (I think this is an important part of the research too). While professional/faculty advisors are certainly not infallible, I have found that students obtain a lot of misinformation from other students(even when trained) and often do not think they need to spend time with a prof.advisor if they consult others

Resources and support

I have many questions.What is the best way to start a peer advising program? What type of training would be involved for the participants? What is the best way to present this options to students? What about confidentiality? Basically, I know nothing about peer advising and in this climate of little money for new programs, what would be the best way to start?

We have monthly advisor workshops and monthly COE advisor meetings. Perhaps these are our "peer advising" methods.

Using peers to provide academic coaching on study skills, learning strategies, and college wide deadlines on academic matters (registration, withdrawals, etc).

How do we recruit and train students to accurately advise their peers particularly when many of our students are completing within one to two years? Is it best to identify only certain tasks for training that would be more appropriate for students? Are there FERPA considerations?

How do I get started?

How to effectively train peer advisors to counsel other students on sensitive issues.

The biggest issue I think that we would have is how both advisors and the potential peer tutors find time and opportunity for training.

What is the average cost of starting a peer advising program? I imagine that there many "depends on". My insitution has continual budget cuts by the state and like many businesses, it bottoms down to money.

How do you start-up a peer advising program? How long would it take to get others involved in the program?

can peer advising work for all majors?

We need to develop training for a faculty-peer team with a group of 15 first year students.

Currently the Faculty are the only ones allowed to advise students. We have started an advising center but it is not supported by the faculty or administration. The problem would be to overcome the culture of the college to allow such advising to occur.

What is the job description on a peer advisor? Do you have a budget for peer advisors or is it seen as a leadership program for your school?

We have an informal peer-advising in our department, called Psychology Ambassadors. These upperclassman are available to advise underclassmen majors in course work, internships, job an/or grad school. These Ambassadors attend our Orientation to the major presentation each semester and have office hours in the department when they are available.

How is peer advising handled with FERPA? How much student information is shared with peer advisors?

What are the main benefits seen at other institutions, where peer advising is performed? How much time is spent, how in debt is the advising?

How successful has it been with transfer students at other institutions?

Are the peer advisors advising on curriculum issues or other non-academic issues?

We have a decentralized Advising model where faculty advisers serve as students' primary advisers. How does a peer advising program coexist?

How do we sustain the peer advisors given the high turn-over and keep them updated with curriculum change information?

I would like to start peer advising. I am outside USA but I am trying to figure out a way to connect USA-educated alumni/students with those going to USA this coming year for higher education. Sort of culture-to-culture advising but with one already having some USA experience.

1. What will be the duties of a Peer Advisor? 2. Who will the Peer Advisor report to? 3. Can Peer Advisors be held accountable? (a) If so, what will the process to enforce this accountability? (b) If not, how will will Peer Advisors be selected to ensure correct advising? 4. Who will oversee the process of selecting Peer Advisors? 5. What criteria will be used to determine whether a person can/will be a good Peer Advisor?

na

Training and confidentiality

n/a, there is no "done" button

best practices for implementation and success

How are the students recruited to serve as peer advisors? Are they student workers or volunteers?

How are the peer advisors compensated for their work?

What are the benefits and disadvantages of peer advising? What does peer advising entail?

n/a

I have read books and have worked with Dr. Fred Newton on how to start a Mentoring Group at RISD. I also work with Brown U. and their Peer Advising group for the collaboration of RISD plus Brown U. students and have found this very beneficial and worthwhile. I am still pushing the idea to others on campus and hope to incorporate one soon.

There are so many questions about the possibility of starting up peer advising. I can think of the general components that would need to be put in place, the demographic of students I'd seek out, sufficient space, compensation (if any) and training, but the most pressing question then would be: Where do I start?

We are concerned about confidentiality issues that arise that may require access to students records. Also, how we could appropriately provide group advising using peers that would not deter student participation.

I think it would be trying to recruit a strong group of students for a program. We are a smaller school and many of our students are very involved. I think it could be challenge to recruit the type of student that would be comfortable in a role like a peer mentor. Being a peer advisor is a very important position and students trust the peers in this position will guide them correctly. I think recruiting and developing a screening and eventually a training program would be a challenge.

Cost to implement; supervisory needs to oversee the peer advisors; training needed for peer advisors and cost to implement; benefit to undergraduate students who serve as peer advisors; benefit to students who have a peer advisor; retention rates for institutions that have a peer advisor program.

Not sure of the relevance for a graduate program advising office

Since we use faculty advisors a pressing question is how to get buy-in from faculty and also how to design and implement the program.

How would one get started with this venture.

How do you get the buy-in from your institution for a peer advising program?

Overall structure of the program including the design and development of such. Necessary resources? Ratio of peer advisor to advisee? Best practices?

Not interested at this time.

Access to student records, FERPA issues

Training

I know so little about the topic, it's hard to answer this question. What is it? What are best practices?

No done button at the bottom of the page...not interested

N/A

How to educate students to advise other students, making sure they are giving accurate information and being effective.

We are in the start-up phase of an informal peer coaching pilot in spring 2012 that may evolve into a peer advising programs. We would be interest in the impact of peer advising on student retention, persistence, and success. Particularly changes in the number of students making on-time degree progress.

Since I work with Online students, I would like to see how peer advising can help with online student retention as well as facilitate engagement.

We do not have the ability to start one at this time due to limited staffing.

Peer advising has always struck me as an oxymoron.

I am not familiar with peer advising programs and therefore, my questions would simply be what they are and how they work.

Adequate training of peer advisors.

Effectivness

How are the peer advisors trained to advise other students?

How to hold the student accountable and to ensure that the advisor has the correct information in a constantly changing system.

No funding available

There is no done button at the bottom right of the page.

x

What is the most efficient way to get the most out of peer advising for advisees?

training of students, liability risk

How to recruit, train and assign peer advisors?

-how to structure the program. -should this be a paid internship or class or another program? -how many peer advisors to have.

While personally interested in "peer-advising" program, the decision to do so would probably be more at the institutional level.

We have "Student Team Members" that work at our intake desk. Though we don't label them as Peer Advisors, they do triage many of the common questions/forms students may require. Additionally they assist advisors with various projects (orientation & events), as well as track and create advising appointments. We also have a graduate assistant in his second year with our office, who know advises minor students.

Getting faculty and administrations to view this as essential.

how do you engage students to do peer advising? do you compensate the peer advisors and how? how much access to the student system do you allow the peer advisors to have? What type of responsibilities do peer advisors should have?

We have been recruiting student volunteers for orientation the past two summers. This has been very successful while very informal. I would love to create a more ongoing formal program. I would like how-tos. Sample documents used - i.e. applications, training materials, etc. So I guess my most pressing question is, "How do you get started?"

How do we get started? How do we get our supervisors on board?

How to get the University on-board

I would like to know how it works at similar schools.

How do you train your peer advisors? What qualifications are required for your peer advisors?

How do I get peer advising started on a campus that does not have this program?

I will be starting as an advisor in July, after fifteen years as teaching faculty. I need to know everything, but most importantly how to build sustainable, grass-roots support for a program in an institution where our institutional memory is not great.

reward

How do you get students involved? We have attempted peer advising programs without a lot of success.

How to get the process up & running. I have attended previous NACADA conferences where I was able to meet with representatives from many other institutions. This gave me an opportunity to develop a program for my institution. I now need to get it off the ground. I feel that the start up will set the tone for its future development, so I want to do it right.

Not interested in starting peer advising at this time due to resources.

What kind of training would the students require and how much success have other community colleges had with peer advising?

How can an effective peer advising program be set up in programs that are only two years in duration?

How to get funding for the program? What to allow the peer access to in the advising session?

Not completely sure how you define peer advising. It is possible that we do this, but we don't have a program with this specific title.

Can it work successfully? How much training is needed for the peer advisers?

We are in the process of starting one and hope to have it going by summer. Biggest issue is funding. But, aside from that probably maintaining student interest and training, especially as a community college.

How to start and sustain a peer advising program that can be relied on to distribute accurate information to students without the full-time advisors needing to double check behind students' advising.

Students often seek advise from peers. However, they receive incorrect information. I do feel some students could be trained to assist with some advising questions.

What does peer advising accomplish and how can it help us become better advisors?

How does the institution engage in recruitment of quality students?

At my institution, by union rules only Faculty can advise students. My question continues to be -- what can I have peer advisors do that is not advising that would be helpful to our operation.

n/a

We would like to connect on peer advisor with each of our first year seminars. We are struggling with how others do that logistically.

That are the liability issues regarding FERPA and peer advising?

How to get a peer advising started and where to gain institutional resources (funding) and support. I have students who are interested in becoming peer advisors. I am also interested in conducting research in this area.

done

How do you start a peer advising program? What qualifies one to be a peer advisor?

How to implement a peer advising program when the student population is non-traditional ie: adult learners.

What are best practices for training and selecting peer advisors and for convincing faculty that they are credible para-professionals?

We do not have a Peer Advising Program. However, in our College of Business, we started a Peer Mentoring Program. Junior and Senior business majors volunteer to be mentors. Entering Freshman and transfer business majors can voluntarily participate in the program as a mentee. Good luck with collecting your data.

Making sure that the information that is given out is correct and accurate.

How do you effectively train students in advising practices? What are the limits to peer advising? What about confidentiality?

Have peer advising programs that are focused on academic advisement, as opposed to peer tutors who assist with classroom instruction, been effectively implemented 1) at community colleges, and 2) at institutions where there is no centralized advisement, but rather advisement is performed primarily by part-time faculty advisors within their own departments?

What are the steps to creating a peer advising program from scratch?

What are the most effective ways a peer advising program manager can maintain consistency and commitment, both within the group of peer advisers and year after year?

I wanted to change my answer that we do have peer advisers but was unable to go back in the survey. Our peer advisers are carefully selected students who are called the SMART Start team. They assist students at Registration and also throughout the year on an outreach basis.

We are in the process of developing a more centralized advising model for undergraduates and intrusive

peer advising is part of the plan for the center.

How would you get one started on a campus with 20,000+ students

In my 25 year tenure I have mounted numerous peer advising programs ... they are wonderful experiences for all concerned. To do so effectively, however, is very labor intensive. With increasingly diminished resources, my time/opportunity to sustain a viable Peer Advising Program has been virtually lost.

Confidentiality and accuracy of information provided by Peer Advisors.

How does the peer advising program overcome some of the major concerns related to students advising students prior to initiating the program?

I would need to see a model of peer advising for a two-year community college campus.

what is the most effective way to train the peer advisers and how to integrate their practice with what is already established in our office.

Our university had a peer advising program which ended around 2006. The university felt that the program was not meeting its goals and students were not always receiving accurate academic information.

the information shared between peers, is it reliable?

Overall administrative logistics - cost, getting buy in, organization.

time to establish the program

How to recruit peer advisors and do they get paid?

What is an effective method to recruit peer advisors? Since a peer advisor will be a fellow student, I wonder how can student confidentiality be protected?

How is it coordinated?

how do students respond to taking advisement from their peers?

How do you establish safety and confidentiality within the peer advisors and who will monitor the group (the requirements for the advisor of the group).

no response

Actually, I'm not sure if we would be interested or not. I'm not sure how appropriate the program would be in a two-year institution. I would be interested in learning about it, though, before making a final decision.

How to recruit peer advisors? How to make the peer advising sessions meaningful?

What are the "job responsibilities" of the peer advisors that make them most effective? I have worked with peers in the past and it seemed like the primary struggle was students preferring to meet with a professional staff member.

I think our institution is concerned about the proper training of the peer advising program since we are a

two year college. The turn over of the students were be every two years, so tohe training would be constant.

How to establish legitimacy and best practices.

no "done" button appearing

I would have answered 5 "possibly". Our university is currently in the process of evaluating and re-structuring advising to ensure all students across the university a consistent level of advisement. While we are not currently investigating peer advising, it may be something that we consider in the future.

NA

Where does peer advising stop and academic advising begin?

Biggest concern is haveing excellent training for the peer advisors.

How to ensure accuracy.

Where do you start?

How do we train students well enough to be good peer advisors?

Issues of confidentiality. Peer advisor training models.

Does research support peer advising and its benefits? How do you convince stakeholders (administrators, faculty, students) to buy into implementation of a peer advisor program?

Does peer advising improve student retention?

What are the pros and cons of a peer advising program? What are the costs typically associated with a peer advising program?

I cannot speak for this huge institution but I think peer advising in our unit may be useful. I would like to know what is involved setting something like this up. My unit works with primarily adult learners who are all enrolled in online programs.

Do you pay your peer advisers? What are the selection criterion? How is training handled? Where are they housed for advising sessions?

I work for a small, rural community college. We have many students who begin at the developmental level in reading, writing and math. These are the students we hope to provided additional support to via a peer advocate program. My concern is that we will not have enough students who are able and interested in functioning in a peer support capacity, and that we would have high turnover. We want to incorporate tutoring, advising and mentoring overall. We have no carrot to get mentees or mentors.

How to identify and train students as Peer Advisors. Also, what area administers the program?

This is an issue we are reviewing this year. Clear delineation of their role and monitoring them have been stubling blocks.

If the most helpful use for these students is to assist with the advising done with new students in the

summer, how do you find quality peer advisors who are available during that time?

Our new TRiO/SSS grant is starting one with their 140 students and their results will be evaluated by the institution at the end of this year to determine future expansion.

Structure and cost of program

What would a prospective training piece involve?

Some departments do have peer advising. There is no consistency within the programs across campus. How to train the peer advisors and make peer advising consistent across the campus.

I think a Peer Advising program would be beneficial to the students; however, we serve commuter students who often have jobs and other responsibilities that prevent them from doing extra curricular activities on campus, such as Peer Advising. Would a Peer Advising program be functional on a 2 year commuter campus?

What is the best way to train peer mentors?

What advise do peers provide in peer advising programs? How are peer advisors chosen? How are they supervised? Are they typically paid?

We have a peer "leader" program, to assist with orientation, and peer tutoring, but not advising.

How are peer advising programs maintained (quality, funding, etc)? Is there any research available that peer advising programs are successful?

I am personally interested but do not feel that this would be supported by the university.

How to establish and fund a peer advising program.

To what extent are the student advisers supplanting the work of the faculty or professional advisers?

How does it work with graduate students

Selection and training of advisors Development of effectiveness assessment instruments

How is peer advising implemented at your institution? How do student's respond to peer advising? How has it been helpful in dealing with higher enrollments?

Students from each other academic and personal experiences to ensure retention and completion of program.

What are the challenges of a peer advising program at a community college?

How extensive of a training do you provide for peer advisors and what does it look like?

I would be interested in doing so but the Director of Advising is firmly opposed to the use of peer advising, fearing that students will misinform other students and that the advising center will be held accountable for such errors.

How would a peer advisor program work? What are the liabilities? Do peer advisors get paid?

Because our university is very diversified, it would be difficult to bring peer advising to the whole university. My question is how do you go about establishing peer advising for part of a university?

How to copensate students for their time.

How to initiate a high quality sustainable program.

What are the FERPA regulations allowing peer's to advise undergraduates? Would student's have access to information or is the peer advising based on what a student would tell the advisor courses they have already done.

Cost, manager, effectiveness

Not interested.

Boundaries for peer versus professional and faculty advising. What sort of liability do we have for the advising doen by peer advisors?

how does it improve student advisement?

Our institution has a main campus, satellite campuses within the home site area and distant sites within and outside of the state. Our distance sites have diferent needs than the main campus or regional sites so I am really most interested in a formal peer advising system for distance learning advisors. We have an informal system of mentors but I believe soem standardization would help. I would be interested in hearing what other similiar schools are doing.

How can you provide the same information but in a group setting and hope that all the students get the same message?

How to adequately train an ever changing group of peer advisors.

How can it be effective without duplicating efforts of staff advisors?

documentation for growth of the student.

How do you start a peer advising program?

How do institutions that have peer tutors recruit, train, mentor, and pay undergraduate students?

We used to have a peer advising program. It only lasted for a couple years. We had freshmen and sophomores meet with a peer advisor if they just needed to plan the next semester's class schedule or had a quick question, especially during priority registration time. Students who met with a peer advisor ended up feeling slighted. They wanted to meet with the "real" advisor.

There is no "done" button at the bottom of this page. We do not want to start peer advising.

Advising on my campus is done in two main ways - we have an office for undeclared, pre-professional, and general education advising (among other things), and then every department on campus has some kind of departmental advisors (peer, faculty, professional). How could a program run out of the general office hold departmental peers accountable for proper training, FERPA, and best practices?

How to select appropriate advisors and train them.

How to train effective peer advisors.

What are the most time-tested procedures to select and train peer advisors who will provide accurate information and refer to appropriate academic advisors as needed?

I'd love to get some peer advising going, but all of our students are so in need of basic college success skills that I don't think there are any who could really advise others. I'm wondering what to look for in students that have potential as peer advisors - what traits, skills, attitudes, etc., make the best group of students to then put into an intensive training program.

Most appropriate topics/limits for peer advising, how to establish appropriate boundaries and strong referral links to professional academic advising and other student supports on campus.

How do you get students interested in helping out others if there is no money involved? Students seem so apathetic about themselves, so I can;t see our students thinking of helping out others...and themselves!

I'm an adviser for students in our online campus/division of our university, which mostly attracts adult learners. Given the unique characteristics of these students and this environment, I'm not sure how to implement such a program or if other online institutions/programs have peer advising.

I have started a peer advising program at past institutions. Our only challenge has been finances. Our unit is transforming our current student worker program into a peer advising program.

What type of training do peer advisors receive at other institutions? What are some of the typical duties of peer advisors?

[Hide Responses](#)

[top of report](#)

Question 7

For institutions with established peer advising programs:

What is the name of your institution (college/university)?

[Hide Responses](#)

University of St. Thomas

University of Southern Maine

Auburn University

Indiana University

Villanova University

Brigham Young University

Utah State University

Gainesville State College

Smeal College of Business, Penn State

Honors Program, The George Washington University

Portland State University

IUPUI

University of Central Florida

Community College of Denver

SUNY Cortland

SPH Ambassadors

Edison State College - Collier Campus

Davenport University

Boise State University

University of Vermont

Bergen Community College

University of Massachusetts Amherst

University of Saskatchewan

Northern State University

NYU Gallatin School of Individualized Study

California Polytechnic State University SLO

The University of Texas at Dallas

University of Utah

Nevada State College

Eastern Illinois University

University of Guelph-Humber

Utah State University

Lone Star College System

State College of Florida, Manatee-Sarasota

Montgomery County Community College

Iowa State University

University of Tennessee Knoxville

VCU

Pratt Institute

Prince George's Community College

West Chester University of PA

University of Wisconsin Oshkosh

Wheelock College

Fairfield University

California Lutheran University

Idaho State University

Weber State University

University of Kansas

Albion College

Seattle University

University of Kent, UK

University of Colorado Denver

Arizona State University

Worcester Polytechnic Institute

St. Olaf College

Oregon State Univeristy

Salem State University

California State University, Channel Islands

The University of Cincinnati

Elon University

University of Pittsburgh

University of Michigan

Georgetown University

Drexel University

Texas Lutheran University

Edison State College

Wake Forest University

Penn State University Abington College

State University of New York College at Cortland

University of North Carolina Charlotte

University of Pittsburgh

The University of Iowa

University of Central Florida

Texas A&M University - Corpus Christi

University of Texas at Austin

Western Kentucky University

Southern CT State University

Drexel University

University of Nevada, Las Vegas (UNLV)

Monroe Community College

DePaul University

Wheelock College

Colorado State University, Dept of Human Dev & Fam

Western Oregon University

University of Louisville

Illinois State University

Auburn University

University of Southern Indiana

Montclair State University

Washburn. University

U. Notre Dame

Michigan State University

Florida International University

University of Puget Sound

Idaho State University

Iowa Western Community College

UNC Greensboro

Boise State University

Youngstown State University

Virginia Highlands Community College

CSU Channel Islands

Eastern Michigan University

University of Kentucky

Indiana University Purdue University Indianapolis

University of Cincinnati

University of Dayton

University of South Florida

Michigan State University

Michigan State Univ. - College of Natural Science

University of Guelph-Humber

Albany College of Pharmacy and Health Sciences

Auburn University

Old Dominion University

Middle Tennessee State University

Old Dominion University

Penn State

University of Central Florida

Nicholls State University

NYU

Missouri Western State University

Truman State University

University of Wisconsin Madison

Lynchburg College

Utah State University

Florida International University

The George Washington University

Utah valley University

University of Maryland

Kalamazoo College

The University of Memphis

University of Missouri

Virginia Tech/Pamplin College of Business

University of Western Ontario

University of New Orleans

Columbia State Community College

Marlboro College

Valencia College

Arizona State University

Bethune Cookman University

DePaul University

Syracuse University, Whitman School of Mgmt

University of Arizona

University of Utah

University of Akron

Alabama A&M University

University of Kansas

Linfield College

Walden University

Lyndon State College

University of Iowa

Lesley University

Virginia Commonwealth University

Western Kentucky University

The University of Montana-Missoula

Auburn University

University of Alabama at Birmingham

Worcester Polytechnic Institute

University of Kansas

The Ford Family Foundation

Woodbury University

University of Wisconsin-Madison

Idaho State University

University of Hawaii at Manoa

DePaul University

Lake Sumter Community College

Meredith College

St. Joseph's College of Maine

University of Minnesota

Western State College of Colorado

Syracuse University

Georgia Southern University

Virginia Tech

Michigan State University

Roger Williams University

Iowa State University

Ivy Tech Community Colleg

Waubonsee Community College

LaGuardia Community College

Muhlenberg College

Clark Atlanta University

Florida International University

New Mexico Highlands University

College of Saint Elizabeth

University of Manitoba

Oregon State University

Carl Sandburg College

Community College of Aurora

Iowa State University

Northwest College

University of Maryland, College Park

Kean University

Boise State University

University of Montana

Olympic College

Bridgewater State University

University of Hawaii at Manoa

Arizona State University

Kapiolani Community College

University of Oregon

The University of Akron

University of Illinois at Springfield

University of Kansas

Owens Community College

Cal State University Northridge

University of Central Florida, College of Nursing

Albany College of Pharmacy and Health Sciences

Bentley University

State College of Florida

University of Louisville

American University

Georgia Perimeter College

University of Wisconsin La Crosse

The Art Institute of Boston at Lesley University

University of Lethbridge

Cal Poly

California State University Long Beach

University of North Texas

Boise State University

University of Notre Dame

Arizona State University

University of Lethbridge

Oregon State University

Zayed University

University of Louisville

Georgia Southern University

Auburn University

Iowa State University

Edgewood College

California State Univeristy Long Beach

Berklee College of Music

University of Hawaii at Manoa

Colorado State

Old Dominion University

Valencia College

Boise State University

Utah Valley University

Albers School of Business & Economics, Seattle U

Biola University

Old Dominion University

University of Miami

Arizona State University

Arizona State University

Villanova University

Olivet College

BYU

Norfolk State University

Utah State University

Iowa State University

Iowa State University

the university of montana

San Jose State University, San Jose, CA 95192

Stony Brook University

Eastern Washington University

Utah State University

Savannah College of Art and Design Atlanta

University of Manitoba

Cal Poly-San Luis Obispo

University of Central Florida

Jamestown Community College

University of Louisville

Virginia Commonwealth University

University of Derby

Villanova University

UMass Boston

University of Wisconsin Oshkosh

various peer advising programs on campus

University of Connecticut

University of Utah

Montgomery County Community College

Iowa State University

Eastern Connecticut State University

Baruch College - CUNY

University of New Mexico

West Chester Univ of PA

James Madison University

University of Windsor

University of Wisconsin-Madison

University of Oregon

University of Southern California

Illinois State University

Colorado State University-Global Campus

Eastern Connecticut State University

Brigham Young Univeristy

McGill University

Roger Williams University

Grant MacEwan University

Vassar College

Central Connecticut State University

University of California, Irvine

Nipissing University

Missouri Western State University

University of Massachusetts Boston

California State Polytechnic University, Pomona

Emory University School of Nursing

University of Alaska Fairbanks

Seattle University

Utah State University

The Pennsylvania State University

College of William and Mary

USI

Bethune-Cookman University

International Academy of Design and Technology

University of New Mexico

Montgomery County Community College

Algonquin College

Lehigh University

UCF

Providence College, School of Continuing Educatio

Concordia University St Paul

Barry University

University of San Diego

Arizona State Univeristy

Temple University

Villanova School of Business

California Baptist University

College of Wooster

Seattle University

University of California, San Diego - Warren Colle

University of Iowa, College of Engineering

Santa Fe College

Excelsior College

UC Santa Cruz, Baskin School of Engineering

University of Central Florida

Doane College

Algonquin College

SUNY Orange Community College

University of Michigan

Colorado State University

Montana State University

Texas A&M University

St. John's University (collegeville)

University of Utah

McGill University

University of Louisville

The College of New Jersey (Not entire college)

The Ohio State University

The Ohio State University

Drexel University

Pratt Institute

The Ohio State University, Fisher College of Bus

UAB

University of Utah

Iowa State University

University of North Carolina at Charlotte

Minnesota State University Moorhead

Arizona State University

University of North Florida

University of IL at Chicago

Greenville College

Westminster College

University of North Florida

Villanova University

Auburn University

Portland State University

DePaul University

portland community college

Brigham Young University Idaho

Auburn University

University of Pittsburgh

Albany State University

Franklin Pierce University

Eastern Washington University

American University in Bulgaria

The University of Akron

University of Southern Maine

Gainesville State College

University of Oklahoma

Towson University

Cowell College, University California Santa Cruz

University of Hawaii at Manoa

Western Michigan University

The University of Iowa

Towson University

Youngstown State University

Youngstown State University

University of Nebraska- Lincoln

George Fox University

University of Pittsburgh

Eastern Illinois University

NC State University

Marian University

Iowa State Univesity

University of Central Florida

The University of Arizona

Colorado State University

University of California, Santa Cruz

University of Minnesota Duluth

Wilfrid Laurier University

IDAHO STATE UNIVERSITY

California Baptist University

Santa Clara University - Leavey School of Business

Pearl River Community College

University of Notre Dame

Franklin Pierce University

University of Phoenix

James Madison University

University of the Free State

U OF WISCONSIN-MADISON

Indiana University Purdue University Indianapolis

Brigham Young University

University of Arizona

The University of Toledo

University of Massachusetts Amherst

University of Montana

Northwestern College

University of Nevada Las Vegas

Florida Gulf Coast University

University of Kentucky

University of North Florida

The George Washington University

Missouri State University

UW Oshkosh

University of Oregon

UOIT

BYU Hawaii

University of the Pacific

Illinois State University

The University of Iowa

California Polytechnic State University, SLO

Montclair State University

University of Georgia

Bemidji State University

UNC Charlotte

Florida International University

Rochester Institute of Technology

Northeastern University

Texas A&M University

Burlington County College

Teachers College, Columbia University

Wartburg College

Oregon State University

Chapman University

Heartland Community College

Illinois State University

Edgewood College

University of Illinois at Urbana/Champaign

Ohio Dominican University

Northern Kentucky University

Queen's University, Kingston, ON

Delaware Technical Comm College

The Ohio State University

Montclair State University

The University of Tennessee, Knoxville

Texas Tech University

Minnesota State University Mankato

nui maynooth

NC State University

Lake Washington Institute of Technology

Clackamas Community College

Eastern Washington University

Loyola University Chicago

University of Wisconsin-Stevens Point

University College, Widener University

University of Calgary

University of Wisconsin-La Crosse

Temple University

University of Central Florida

Arizona State University

George Washington University, School of Business

University of Minnesota Duluth

The University of Alabama College of Arts and Scie

Texas A&M University

Portland State University

Arizona State University

Illinois State University

Lynchburg College

Georgetown University School of Nursing & Health

CSUMB

Illinois State University

San Diego State University

Community College

IDAHO STATE UNIVERSITY

University of Wisconsin Oshkosh

Loyola University Chicago

University of Illinois at Chicago

University of Washington

Emporia State University

Rice University

Augusta State University-Hull College of Business

Shoreline Community College

Western Washington University

St Catherine University

University of Washington

Illinois State University

Berkeley College

University of Montana

Lewis-Clark State College

University of Kansas

Cal Poly

Wabash College

Georgia State University

University of Wisconsin-Madison

Western Washington University

University of Florida

Concordia University

The University of Tampa

College of Letters and Science -UW Madison

The University of Kansas

California Baptist University

Univesity of Notre Dame

Western Washington University

University of Illinois, Department of Communicatio

University of California Irvine

Cal Poly San Luis Obispo

Harrington College of Design

Kennesaw State University

University of Pittsburgh

Temple University

University of Northern Iowa

Brigham Young University

San Francisco State University

UWF

Arizona State University

Georgia State University

Brock University

Kenyon College

UCRiverside

Texas Lutheran University

University of California, Irvine

University of Central Florida

San Francisco State University

The Art Institute of Colorado

Agnes Scott College

University of Notre Dame

University of Louisville

Tallahassee Community College

St. John's University

Austin Peay State University

Brigham Young University

University of Wisconsin-Platteville

Auburn University

Univ of Mass/Amherst

San Diego State University

University of Nevada, Las Vegas

Idaho State University

The George Washington University

The University of Montana

Indiana university Kokomo

Arizona State University

Queen's University at Kingston, Ontario

International College of Manitoba

Simon Fraser University

Penn State University

University of Massachusetts Amherst

Loyola University Chicago

Arizona State University, University College

The University of Akron

The College of New Jersey

The University of Akron

Texas A&M University-Kingsville

College of Fine Arts

[Hide Responses](#)

Question 8

What is the name (if any) of your peer advising program?

Peer (student) Advisors/Advisers/Advising		283 (15.98%)
Peer Mentors		135 (7.62%)
Peer Counselors		5 (0.28%)
Advising Interns		4 (0.23%)
Other:		142 (8.02%)
N/R		1202

User Responses

[Close](#)

What is the name (if any) of your peer advising program?

- Linkages Mentor Program
- Academic Peer Advisors
- We have multiple peer advisor groups
- Advising Interns & peer mentors
- We have several programs...Peer Counselors, Peer Advisors, Peer Mentors & Coaches
- Student Paraprofessionals
- Smeal Student Mentors
- student ambassadors
- Academic Peer Mentors
- Ambassadors
- 1-2-3 Connect: Peer Mentoring
- Gallatin Peer Support (GPS)
- Peer Leader Program
- Elon 101 Teaching Assistants
- varies depending on program/dept. incl. Peer Mentors, Peer Advisors
- Decentralized model - each advising office uses their own program
- varies by unit
- Peer Ambassador
- Pathfinders

- Multiple names

- Instant Info

- Departmental Student Advisors

- Peer Facilitators

- Peer Academic Coaches

- Ford Scholars Mentor Program

- Academic Peer Mentors

- No Response

- No Response

- Advisor Level III

- Peer Advisor Leadership Program

- we have Peer Advisors as well as Peer Mentors in two different programs

- This is done at different Department levels across campus

- AIMS, Peer Counselors, GEMS

- Peer Mentoring Services

- Peer Assistance Center

- International Peer Advising

- Peer Advising Liaisons

- Peer Referral Office(rs)

- Peer Assistance Leaders (PALs)

- all of the above...depends on the department

- Peer Educators

- All of the Above-varies w/Department

- New Student Mentors

- multiple names for multiple functions within the university - we call our division's peer advisors

- Peer Intrusive Advisors

- OWLS Older Wiser Learner Support

- Peer Leaders

- Peer Educators

- Preprofessional Peer Advisors

- Undergraduate Psychology Advising Service (UPAS)

- Peer Advisors

- Health

- Learning Support Peers

- NA

- Peer Advising Mentors

- Peer Advising Liaisons

- Peer Academic Advisors

- Peer Leaders

- Not sure. In another department

- Student Advisors

- No Response

- Academic Peer Mentoring

- Community Advisors and Peer Academic Coach

- The University of Cincinnati Undergraduate Academic Advising Association

- STARS

- Learning Support Peers

- name varies by program

- Multiple - varies by college

- Manoa Advising Center

- Peer Referral Officers

- Academic Fellows

- we have many different programs with various names

- Academic Peer Advisor Internship

- Study Advisors

- Academic Peer Advising Program

- We have peer advisors and peer mentors

- MAP - Madison Advising Peers

- none

- No Response

- Peer Advisors and Peer Mentors

- Peer Advisor Leaders(PAL)

- Peer Support

- student fellows

- Peer Tutors

- Academic Advisers

- Peer Advisors and Major Mentors

- offices use both Peer Advisors and Peer Mentors

- multiple names (varies by department)

- Peer2Peer

- Peer Tutors

- Peer Leaders

- Academic Peer Advising

- Student Academic Advisors

- We have multiple peer advising groups

- Peer Mentor section of Honors seminar

- Psychology Peer Advising

- Peer Leaders

- We have more than one program: Rocket to Rocket is the University Program. Our department program is Peer Mentors

- Peer Career Advising

- Pathways Peers

- Advising Assistants

- various faculties/schools have different programs, using the first three names in this list

- There are many such programs located in individual colleges

- Student Advisors

- Peer Leaders

- No Response

- Peer Assistants

- Academic Peer Advisor program

Connections Program

- Don't use peer system in our division
- Workstudies
- Peer Advising Liaisons (PAL)
- PALs (Peer academic leaders)
- Peer Academic Advisors
- No Response
- Academic Peer Advisor
- Pre-Education Advisors
- CLAS Ambassadors
- Coaching for Student Success
- Peer Success Program
- Peer Advisors in Residence (P.A.I.R)
- Smart Start Assistants
- Upperclass counselors
- First Year Peer Advisors
- Student Ambassadors
- we have both peer advisors and peer mentors
- Students Helping Students
- P.A.S.S. - peer academic support service
- Graduate Mentor Program
- Peer Advisors
- Peer Advising Liaisons (PALs)

- unknown, in various colleges

- Brother to Brother

- Peer Assistants

- Student Academic Mentoring Program

- College Prep Peer Advising Program

- Psychology Peer Advising

- P3 mentors

- Depends on the advising unit - they are called peer advisors in one, peer mentors in another-it is not consistent across campus. they all have different meanings/roles too.

- Student Peer Advisors

- PALS - peer advising liaisons

- Student

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(67.87%)

[View Other Text](#)**Question 9**

The primary audience served by your peer advising/mentoring program:

All students		154 (8.7%)
Freshmen		158 (8.92%)
Transfers		7 (0.4%)
Students affiliated with a specific academic school, department, program or major (please include name of area in comments area).		134 (7.57%)
Students from a specific demographic like adult, ethnic minority, first generation, LGBTI (please include name of group in comments area)		18 (1.02%)
Students with a specific academic profile like high achieving students, students on academic probation, academically at-risk students (include group name in comments section)		25 (1.41%)
Other:		77 (4.35%)
N/R		1198 (67.65%)

[View Other Text](#)[View Comments Text](#)**Question 10**

The primary reasons for creating a peer advising program were (choose no more than two):

Leadership and skill development for peer advisors		246 (13.89%)
Increasing retention and student success of advisees		378 (21.34%)
A low cost way to increase advising resources		227 (12.82%)
Other:		70 (3.95%)
N/R		1206 (68.1%)

[View Other Text](#)**Question 11**

Who is responsible for supervising peer advisors on your campus?

Director/Coordinator of Peer Advising		106 (5.99%)
Director/Coordinator of Academic Advising		150 (8.47%)

User Responses

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The primary audience served by your peer advising/mentoring program:

- multiple across campus
- various departments target various types of students. But, Freshmen are highly targeted
- Students living in residence halls
- all students, in some functions, and undeclared students in other functions
- Undergraduate students
- Health Professions Peer Advisors
- Community Advisors--Freshmen/Transfers Peer Academic Coach--All students
- First year students and transfers
- First and Second year students
- Only students in the School of Arts & Sciences
- see below
- Each advising office will use peers differently
- Psychology majors
- Both demographic & academic profile
- Incoming First Year and Transfers
- Chnage of major students at any gradr level
- First-year, sophomore undeclared, all probation, and general walk-in traffic
- Freshmen and Trasnfer
- Most studetns

- Freshmen & Transfers

- New Students

- Undergraduates

- Undeclared students

- No Response

- See comments

- See Below

- new Advisors

- Unknown, we do not participate

- TRIO students

- Aerospace Engineering

- Freshmen, all students

- NA

- all undergraduates

- First-year students and students from a specific demographic (ethnic minority, adults, veterans, etc.)

- International students

- Undeclared Freshmen and Sophmores

- all of the above, depends on the audience

- Varies w/Department

- Undeclared students, provisionally admitted students and any students with general advising questions

- all of the above

- new students only at their Orientation

- freshmen and sophomores

- none

- Students affiliated with a specific retention program

- No Response

- Undecided

- Transfer/Freshman/Soph

- New students, Freshmen

- Freshmen - Junior, no Transfers

- juniors and seniors

- All students in the Faculty of Arts

- Freshmen & Sophomores

- Honors program freshmen

- 1st years & transfers

- All Psychology Majors

- Residence first-years

- A combination of all the above

- several of the above

- Depends on the advising unit again. Some, just freshman, others only probation students

- Honors Program

- Undergraduate Freshmen and Transfer Students

- TRIO Student Support Services participants

- freshmen and undeclared sophomores

- Students in the STEM majors served by our advising center

-
- college students & high school students
- Don' use peer system in our division
- freshmen & incoming students
- Students who have not yet declared a major or are freshmen
- Freshmen and specific profiles (academic and demographic)
- College of Humanities and Social Sciences
- Students living in residence halls
- honors students
- new advisors
- prospective students
- Undergraduate Students
- two types of peer advisors: one type serves undeclared students; we also have some departmental peer advisors
- Undeclared students with fewer than 60 units complete (out of 120 needed for degree)

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User Responses

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The primary audience served by your peer advising/mentoring program:

- This is a peer mentor program for 1st year students of color.
- Each peer advisor is assigned to an academic department.
- Several Colleges have developed Peer Advisors and their purposes vary.
- In our school/program, we train 2-3 graduate students, per year, as unpaid interns. Toward the end of the semester, they see students. Within our school, our abroad program hires two, part-time peer mentors who help students explore options.
- Only Undergraduate students
- We have peer advisers in departments across campus in most departments.
- University Honors Program
- School of Business, Psychology department
- Psychology
- Several departments utilize them, such as Psychology and Transfer andmTransistion Students
- There are several different offices at our universtiy who utilize peer advisors/mentors. I will provide answers that deal with my particular office.
- School of Public Health students
- We are a state college offering mostly associate degrees, so our population is mainly student's in thier first 2 years of college.
- for new student orientation, our division's peer advisors work with undeclared students & those from Humanities & Fine Arts. in the Academic Advising Link, our peer advisors work with any undergraduate, regardless of class year or major. within our division & the first year seminar classes we teach, peer advisors work with undeclared freshmen.
- First year students as well as international and Aboriginal students in upper years if requested
- Our Peer Advisors double as our front desk workers. They answer the advising line, schedule appointments, and answer questions within their purview prior to having the student set up an appt with an advisor. It's not a formal

peer advising program just yet, but it will get there.

- I clicked yes but then realized that you're probably asking about peer academic advising programs, which we don't have. What we have are more like peer mentoring programs.

- Limited to degree seeking Associate of Arts students

- ALL incoming students (freshman and transfers)

- All students that have not chosen a major. It is limited to certain departments, some departments use no peer mentors, others use several.

- Multicultural students

- They also serve as our front desk students and filter questions as students make appointments to see advisors.

- As well as new transfers

- Try to focus peers on high-risk students

- We focus on freshman in the summer during orientation, but then have a few of those same PA's who continue to serve all students year-round.

- College of Science & Engineering. Primarily serve freshmen, but available to all students.

- Any student from a participating School i.e academic department.

- The Business School, Graduate Programs

- At ASU different departments utilize peer mentors in all the ways mentioned above but in our department we use them mostly with freshmen at orientation.

- We have a first year peer mentoring program that is linked with our first year experience. We also have Peer Academic Coaches that Present, Advise and Coach.

- We developed a peer advising program within the School of Electrical Engineering and Computer Science, at OSU

- Business School

- We deliver first-year advising through a one-credit P/F advising seminar staffed with the advisor and student assistant. The program serves the entire first-year class. We do not have a strong peer training program, but we recognize the need to improve that.

- Arts and Sciences Advising has a program - Freshman, sophomores and transfers.

- Students interested in pursuing professional degrees, such as pre-law, pre-med, etc. The peer advisors are students who are currently enrolled in those professional programs.

- Each College and School runs a separate program within Drexel University.
- I work in the College of Business Administration, but I know other colleagues that worked as peer advisors in the School of Arts & Sciences. The College of Business Administration does not have a peer advising program.
- Our college (CLAS) has Peer Mentors for students in the college, but there are also Peer mentors/advisors for specific departments such as Psychology and specific populations such as minority, first gen and low income students. These questions should have permitted multiple answers.
- The office that I work for uses peer advisors to explain the degree programs to all prospective students interested in declaring a major.
- Some other departments/units have their own peer advising programs
- All students on Academic Probation, Students entering with developmental education needs, students who have been allowed to return to the university after being either Academically dismissed or committee required, voluntary
- The Peer Mentoring program at DPU works with minority, first generation, and students considered to be at risk.
- Our Peer Advisors staff our front desk in the Academic Advising and Learning Center. They interact with students from the entire campus who may come in for advising or for tutoring.
- First year Peer Advisors see students with 15 or less hours; more experienced Peers can see upperclassmen or have their own caseloads.
- The Peer Advisors work mainly with freshmen and sophomores in our college.
- Not all Colleges at our University uses Peer Advising.
- 1 Peer Educators are assigned to our WU101 Washburn Experience course
- The Preprofessional Peer Advisors (PPAs) work with our Preprofessional students, or students going into health professions (with the exception of Nursing and Veterinary Medicine).
- Specifically monitor the progress and contract of students who had to petition for admission. Are not allowed to work assist any student with academic or financial aid appeals. Can advise freshmen and sophomore students. Can advise upper level students but our office does not see many of these students.
- Only for TRiO participants
- School of Education utilizes peer advisors, as does the School of Nursing (but only during SOAR).
- College of Health Science- there maybe others, but this is the one I am familiar with
- Undergraduate psychology majors and minors. I was hesitant to answer yes to the question of having peer tutors. This is a very small program that serves 0.03% of the university's population.
- STEM - science, technology, engineering & math

- Peer advisors are used in the psychology program; a new peer advisor program was implemented this year in University College
- School of Business Peer Advisors
- Pre-Professional Students
- Preprofessional Health Career students are the focus in the College of Natural Science
- Particular emphasis on those students on academic probation and at-risk, but not limited to that group.
- We serve all "new students" to the campus. That typically means freshmen (pre-pharmacy) on the Albany campus; our Vermont campus has first-year students to the professional pharmacy program. We've also had an increase in transfer students recently, and the Peer Mentor Program is open to those students as well.
- We work with students new to our college which includes first year students, new transfers to the institution and, on occasion, students who have "inter-University transferred" from another college at our University to our college.
- I know Sciences and Mathematics has a program. I'm pretty sure that Liberal Arts and Engineering do to. Other colleges may as well.
- There have been a number of Peer Programs (mentors, advisors, educators, etc) housed in different areas of the university. We are working to have the majority of the programs fall under one area. Our mentors/educators, etc work with all students, there are a large number of programs that address the needs of freshmen, transfer, sophomore and international students. Our peers also tutor and advise.
- Although open to all students, the focus is on students in academic difficulty and/or those on the Early Alert Grade list at week 5.
- There are several programs associated with different colleges within the university. My unit uses students to help with academic orientation but they NEVER advise students on particular courses to take.
- Psychology Majors, Minors
- School of Business majors only - focused primarily on first and second year students who are completing pre-requisite coursework in preparation for advanced major coursework.
- We offer peer advising for students in The Elliott School of International Affairs.
- Currently, there are several different mentoring programs within colleges or groups. The university is also in the process of creating a university wide program to be available Fall 2012.
- Freshmen in the School of Management
- There are several peer advising programs at the UA in each college/department - it varies what their functions are. For example, the Psychology department have peers help with tutoring and mentoring in the program. I don't know all of the programs on campus, but I know there are several; I believe all of the audiences you listed in Question 7 are addressed in at least one way by various groups on campus.

- Political Science Department Peer Advising Program

- This service is primarily used during summer orientations.

- Peer advisors team-teach a first-year student transition course with faculty members.

- All first-year students in the health science college receive a peer mentor.

- Department of Psychology

- It's really for all students but primarily for freshmen and first year transfers.

- A few of our departments have peer advising. The two that come to mind at the moment are Psychology and Mass Communications.

- We use the phrase Peer Intrusive Advisors to describe this group of student employees who are trained to meet monthly with students on academic probation.

- The College of Liberal Arts has a peer advising program; I don't know about any of the other colleges/schools.

- Some professional schools have their own Peer Advisors (e.g. School of Education). The University Advising Center who serves students who are deciding on a major or have yet to declare a major also have Peer Advisors.

- Mentoring program is open to all students. The majority are new incoming freshmen or students on academic probation.

- At the University of Wisconsin-Madison, many advising units employ student peer advisors. In my unit, Cross-College Advising Service, we have a very developed Peer Advising program, employing approx 50 student peer advisors during the course of the year (15 for summer orientation, 35 during the academic year). Our peer advisors help staff our six residence hall satellite advising offices as well as our main office and career exploration center.

- Admission Agreement Students (students who were admitted to the university by petition)

- There are official mentors who are assigned to some freshman courses. But there is a variety of student groups and departmental initiatives wherein students advise and mentor, but are perhaps not referred to officially as advisors or mentors.

- We also have student advisors who work with transfer students, but the primary audience is freshmen

- Communication Arts Department in the College of Liberal Arts and Social Sciences

- We use a peer mentor, peer leader, peer advisor, etc. all of these programs target different populations, colleges, departments, specific demographics, etc, we have various programs that target various populations, and therefore I can say if not all almost all students.

- We also serve students in transition, transfer students, and those on probation.

- Students who need at least three basic skills classes.

- Peer advising is done by some departments on our campus but not by all.

- Our peer mentors work with Freshmen, Sophomores and Transfer students

- Our Peer Mentor program is for students in TRiO - Project succeed.

- Not all departments on campus have peer advising programs, but those that do are run independently and vary in size and the scope of issues students are allowed to deal with.

- We have several peer advising programs on campus

- Advising and Academic Enhancement - exploratory students and students in academic difficulty; Colleges of Engineering, Business and Economics, and Health Sciences - college intake model; Academic Departments - Art, Biology, Criminal Justice, English, History, Kinesiology, Psychology.

- Their caseloads consist of undeclared, freshman business, pre-psychology, pre-communication studies, pre-media arts. They do walk in general education reviews for all undergraduate students.

- Peer advisors will meet with any student for general questions but attention is focused on First Years.

- We also have peer -to-peer groups with demographic groups such as a transfer st group (not just the peer major groups)? Also, there is a peer health advisor group that the health center organizes.

- I believe the majority of the students that come to the office to be seen by our PA's are freshmen and sophomores.

- Project Degree

- Any student within the College of Arts & Sciences, but predominately 1st and 2nd year students

- I work in the Athletics Department at Cal Poly and we have a Peer Mentor program for our first time freshmen, high risk, population. Our College of Business has a Peer Advising Model. All of our Advising is College based, so each College is different. We do not have Peer Advising as a campus model.

- Peer advisors are used in Orientation, EOP, and some colleges.

- This peer advising program is only in the College of Business at UNT.

- Used during freshman orientation

- The Peers help out with summer Orientation and also help to teach the Intro to the College course.

- Currently, the Office of First-Year Experience employs Peer Academic Advisors to help supplement all advisement that occurs within the office. Our office is the academic home for all Undeclared freshmen and sophomores. This often times includes not only undeclared student-athletes, students on probation, and high-achieving students.

- I am filling this out for my previous position (just left) at Oregon State Electrical Engineering & Computer Science program

- The Psychology Department uses peer advisers. In the College of Business Administration, we do not use peer advisers.
- Peer advising is practiced at CSU but is not utilized in all programs, all departments, or all units across campus. Peer Mentors, Advising Interns, and Peer Advising following very different goals and objectives depending on the unit.
- Communication/Speech Comm/Public Relations/Journalism
- All freshman students in the Albers School of Business and Economics.
- General advising questions may include: how to change majors, how to enroll in courses, study abroad information, major exploration, etc.
- Psychology majors and minors
- Freshmen and sophomores
- Primarily, our peer mentoring program targets the freshmen students who participated in the Summer Bridge Program of the current school year.
- Our peer advisors help freshmen students with all majors in the College of Agriculture.
- The learning community program provides peer mentors to over 70% of new freshmen. Some departments also use peer advisers for other tasks.
- We should be able to choose more than one. Some PAs help Frosh and others (via a class) help transfer students.
- Graduate mentors in Atlanta are focused on at-risk students; faculty/staff mentors are focused on freshmen.
- There is also a Peer Advising program for all students; I am answering based on a peer mentoring program I run.
- Though all students are invited to participate, we target more at-risk students (incoming students who are in developmental coursework, those who have been dismissed and reaccepted, etc.)
- Villanova School of Business undergraduates
- There are other peer programs, such as the peer mentor program in which peers attend first year seminars (four credit courses), and there are College of Science & Math student ambassadors who work with new freshmen and help out at various CSM events
- The PALs work out of the Undergraduate Advising Resource Center, which is meant to serve students primarily until their point of admission to a professional program or major; however, in reality, we serve all students on campus regularly.
- both freshmen and transfers
- A few offices across campus employ peer advisors. Our central University College Advising office, the Psychology Advising Center, School of Business, among others.

- A selected group of first-year probation students are also assigned to peer-mentors
- freshmen and sophomores who entered as freshmen
- Probation students as well as freshmen.
- WCU has at least three peer advising programs. For this survey, I'll reference the Brother to Brother program - which is focused primarily on African American males.
- College of Business, Department of Sociology, Department of Psychology
- Family and Consumer Science
- We serve deciding students, freshmen placed on probation in the second semester, students "in transition" and transfer students.
- Writing
- FYE Peer mentors
- Within our peer advising program, students are selected and training to advise peers in specific majors.
- (1) Admitted with Conditions students who are new freshmen who are highly at-risk; and (2) student-athletes who are at risk.
- Each retention program on campus has its own form of a peer mentoring component.
- Nursing students
- College of Communications - provide majors in Advertising/Public Relations; Film-Video; Journalism; Media Studies and Telecommunications
- New students Freshmen and Transfers
- We are in the process of building and refining our peer advisor program but currently our Major Mentors serve all undeclared business school students.
- Our mentor program is for the School of Continuing Education and the population we serve is non-traditional students.
- Freshman School of Life Sciences students
- College of Liberal Arts
- Our Peer Advisors help in a variety of situations, but primarily with new student enrollment and with Freshmen.

- College Prep advisement serve students taking college prep or developmental courses.
- Peer advising is very common across campus- the office I work for serves first-year students.
- There are multiple peer advising programs within our 19 Schools/Colleges. Each has their own target audience, hiring process, etc. My responses will be for the Ford School of Public Policy at the University of Michigan.
- We use peer mentors for two programs, and they function differently in each program.
- they originated as extra support for our mandatory freshman advising program, but now they see transfers, and other students that have general education questions.
- To assist new and returning students with their transition to university life. To provide a wider advising service our students by complementing the current advising services. to promote academic advising by fostering a friendly environment.
- School of Business has a Peer Mentoring program for Freshman. In my school of Humanities and Social Sciences is open to Freshman and Upper Level students.
- Peer Advisors are used in a couple of departments on our campus, Human Development and Health and Exercise Science.
- Biology
- Fisher College of Business -Undergraduate Students Please contact Dr. Melinda McDonald, Director of Student Services for more information mcdonald.18@osu.edu
- All students in Fisher College of Business; however, the majority served are first year students (freshmen and transfer)
- Besides freshmen, our peer advisor advise students who are in sophomore, incoming freshman and transfer students, and mainly those who are interested in going to health professional students.
- psychology students primarily freshman
- all College of Business Students (both pre-business and declared majors.
- University College
- Various departments on campus use peer advisers but there isn't one main program that they all work for.
- Mentoring occurs in a few support programs and in housing; they are not coordinated.
- College of Business
- Freshmen and sophomore business students
- Each College has a separate Peer Advising program.

- Psych department only.
- Several colleges on campus have peer advising programs including College of Sciences and Math, Engineering and Human Sciences.
- Just incoming freshman
- Our Peer Leaders are matched with incoming students, so mostly freshmen but also transfer students
- Peer Advisors also conduct workshops about graduation and withdrawal workshops. Additionally, they assist in SOAR.
- I believe Sociology, Human Relations, and possible Journalism and Mass Communication use peer advising.
- All students Frosh-Seniors who are affiliated with Cowell College (one of ten residential colleges campus wide)
- Business Administration, Education, Student Support Services, Honors and Regents and Presidential Scholars Programs, Manoa Advising Center, Pre-Health/Pre-Law Advising Center.
- College of Business - Peer Mentors are currently associated with one program but are scheduled to be utilized in other programs within the college, including academic advising, soon.
- The College of Liberal Arts and Sciences, the College of Engineering, and the Tippie College of Business.
- Unsure of the details of the program. Center for Student Progress would be able to provide those.
- International students
- Through First Year Seminar
- Each College, TRIO, Minority Affairs and specialty programs all have peer advisors to assist that student population.
- We have several different peer mentor programs in the colleges, but a University-wide peer mentor program for students of color
- Again, varying groups focus on different students
- Our Mentor Program serves First Semester Freshmen that are majoring in Psychology that are on and off of Academic Probation.
- Some departments at CSU have peer advising; my responses only apply to the Peer Mentor section of our Honors first semester freshman seminar.
- Peer Advising is available at the department level and at Career Services.
- psychology

- and sophomores, students on admission agreements
- Our Peer advisors assist new students, both FF and transfer, during their initial registration and semester.
- All incoming freshmen have an assigned Peer Advisor. All other students have access to Peer Advisors through drop-in hours.
- Peer Mentor program is targeted to students in developmental courses
- This program is primarily devoted to fall semester first-year students with some follow-up during the spring semester for students who need the services.
- We also have the tutorial programme where tutors are trained as Peer mentors to assist with academic advising at the institution (answering basic questions about campus, the structure and basic academic questions)
- The peer advising program is very diverse at our institution so the name and responsibilities vary a lot.
- The Dept. of Psychology uses this method (they are part of the School of Science)
- McKay School of Education-Education Student Services advises for all Education Majors.
- Freshman, school based, demographics, and academic profile.
- I am not familiar with the University Program, but our program serves first year students in our program.
- Sociology Peer Advising
- Undeclared or pre-major students as primary population, but can work with any major in good academic standing.
- first-year and undeclared students
- At this point we only do peer advising for the traditional undergraduate program. We have a large adult degree completion program, and it doesn't feel right to have 20-somethings advising 40 year olds.
- Education Abroad Peer Advisors
- GW has other peer advising and mentoring programs, but this is the one I know best.
- Peer advising is not centralized at UO. This answer may depend on the specific department
- There are a few small mentoring programs here. Each one is hosted by a specific office, not the institution as a whole. Many staff not working in those areas may not even know about them. Includes first generation, aboriginal, international, etc. Mainly first-year.
- All incoming students (Freshmen and Transfer) are assigned a peer advisor for their first academic year. Transfer students only for their first semester, unless they are on academic probation after their first semester.

- Several of our departments/programs have Peer Advisors: Psychology Department, Honors Program, Career Center, Center for Diversity and Enrichment
- All students in the college of business (Business, Economics, and Industrial Technology majors). Students declare a major upon entry to our University.
- There are a number of peer mentor programs across the Institute. I coordinate the peer mentor program for the College of Liberal Arts. Other colleges have their own programs as well. Our FYE program also has their own peer mentor program. The primary function of the FYE peer mentors is to co-teach the Discovery and Pathways courses.
- Peer mentors within graduate program (and degree level typically).
- I am responding regarding the Psychology Department's Peer Advising Program
- Freshmen students in good academic standing
- The Faculty of Arts & Science has various peer advising programs
- General comments are not possible. There are 20 colleges w/in the university and probably 18 have peer advising programs.
- College of Arts and Sciences, Undeclared Freshman
- This is a college specific program, not university-wide
- Undeclared students
- Peers assist students exploring majors and career paths and help utilize assessment tools
- Psychology Department
- Freshman in the School of Business--mandatory enrollment in the First Year Development Program. each course section has a professor and a student mentor.
- Peer advisors are used in the psychology program and in my program in the School of Fine Arts.
- Business
- Our offices serves all students who have less than 24 credit hours earned, with the exception of those students participating in the Honors Program. Our Academic Peer Advisors are paired with a professional advisor, each advising a specific academic school, department, program or major. Our Academic Peer Advisor leaders are assigned their own caseload which consists of higher credit hour undeclared students, students on academic probation, and/or academically at-risk students.
- Generally First-Year and Transfer students are the audience.
- Don't use peer system in our division but other departments do.

- College of Business Administration has a peer advising program for business majors, and the University office of Advising & Evaluations has a peer advising program for all students for G.E. and undeclared majors.
- Peer mentoring programs are coordinated by different programs at my institution. For example programs such as Women in Science and Engineering (WISE), Asian American Resource and Cultural Center (AARCC), Latin American Recruitment and Educational Services (LARES) and others have peer mentoring programs. I coordinated a successful peer mentoring program in the College of Engineering but it has been discontinued.
- Peer advising is generally within our centralized units. At this point, Undergraduate Academic Affairs, College of Engineering, College of Business, and a couple of departments within Arts & Sciences.
- Our program is in its first semester. Our PALs work with our summer enrollment program & our academic success programming.
- This is only for the undergraduate program.
- Only the Business College has a Peer Mentor program. We service Freshman, probation students and students deemed at risk.
- pre-major students
- Freshman Undeclared Students
- We have two student advisors who work with students working to be admitted to the School of Education at our university.
- Peer advising happens in many different offices across our decentralized campus, but not everywhere. Also it is not available in any graduate departments
- The College of Liberal Arts and Sciences (CLAS) at UF chooses roughly 30 students through a competitive process to work with our undergraduates and represent our college with families, alumni, etc., and they do some peer advising at a relatively low level with their fellow undergrads. They do not get access to student records, but they get training in how the audits of transcripts work, drop/add, changing majors, adding minors, etc., so that they can help some students before they enter the Academic Advising Center. They table outside the building and more or less "triage" the students to ensure that they are routed properly to the appropriate advising resources.
- Generally the students are at-risk, i.e., new freshmen, academic probation, LD, etc.
- We see any student, but focus primarily on students in the College of Letters and Science
- Freshmen, ethnic minorities, and honors-types.
- Primarily new students, but only new students.
- Our College of Engineering also uses a Peer Advising/Mentoring system for their students (mostly used by sophomores and juniors)
- All schools/programs are served by Peer Advising, but in this case, we are Public Health

Peer Advisors focus on advising regarding the general education curriculum and lower-level major requirements.

- The Honors Program
- Additionally, the PAIR's work our front desk for 5 hours a week (9)
- I know it exists in some departments i.e. psychology
- all new students are welcome to attend our peer advising session during orientation.
- We use Student Ambassadors and Peer Mentors in our New Student Orientation program and in our new First Year Advising Center.
- Academically At-Risk Freshman in specific majors have access to Peer Advisors
- our peer advisors sometimes meet with prospective students and parents too, but mostly current undergraduates affiliated with our academic school.
- Our PAs also meet with perspective students when if necessary
- Our program is within the Commonwealth Honors College at UMass Amherst, so our Peer Advisors serve as a resource to the honors students on campus.
- We actually have both peer advisors and peer mentors. Peer Advisors serve students through the first year seminar and in advising functions. Peer Mentors serve students through the First Year Experience and have a more social focus to their work.
- University College
- Our Peer Mentors target academically-at-risk students but are also available to any student needing assistance.
- Also transfer students in the School of Science
- communications, psychology, business
- Matteo Ricci College
- VSB freshmen and sophomores are advised by our Peer Advisors.
- Science and Engineering Students
- Honors, Career Center, The Well
- pre-health students

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User Responses

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The primary reasons for creating a peer advising program were (choose no more than two):

- many reasons
- providing a different perspective than that of professional advisors
- Unknown...not in that department
- All of the above reasons
- increase flexibility of dispensing information.
- streamlining services
- Help with the course selection process
- No Response
- all of the above
- As a departmental advisor I am not sure.
- Unknown
- Provide relief to full-time advisors
- peers provide unique resources to students
- To use peers to connect incoming students with the transition to our college, particularly in academic and curricular matters
- Not sure - been around long before I got here
- also an outgrowth of summer orientation leader program to increase engagement of first-year population
- Guidance
- Students wanted to start it to have more interactions between class years and provide mentorship

- Connecting undeclared students with seniors

- Unknown, I did not create them

- Have move availabe contact with advisors.

- No Response

- Training new Advisors

- Unknown, we do not participate

- Original peer program was established in 1987 to support exploratory students.

- NA

- Guide the progress of international students

- unsure

- Provide resources to first year students

- Not known

- Provide health, wellness, & safety information

- Varies w/Department

- Support transition to college

- An additional source of guidance for first and second year students.

- Help freshmen transition smoothly from high school to university life

- I'm not directly involved

- No Response

- Emotional and appeals support

- To assist with Orientation workshops

- great resources for our undeclared first year and sophomore business students

- Support, guidance, advice for returning students

- Offering peer assistance to freshmen

- increasing access to advisors

- All of the above.

- Mentor program

- Mentors do not provide academic advising at TCNJ

- give incoming students a student prospective and role model

- career resources

- promote a specific program

- Transition

- Assist with our freshman orientations

- All of the above

- Ambassadors for the Dept

- To compliment professional advisors

- not sure

- I don't work in the area that provides the service, so I can't say what the primary reason is.

- A effective way to manage the top 10% of the general questions

- All of the above

- For not using: past problems

- Help Faculty Advisors

- They are excellent resources of information and students like working with them

- I am not involved in it but I would think these are the reasons based on the clientele and the hiring criteria

- A means to reach/meet as quickly as possible every first-year student.

Registration/Orientation

- student support
- to prep students prior to their meeting with a faculty adviser
- Don't know
- all of the above
- diversify the types of advising we have to offer, good for student's to get a student's perspective sometimes.
- I wasn't employed when it was set up, so I do not know

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Director/Coordinator of Residence Life		7 (0.4%)
Director of Counseling		3 (0.17%)
Dean of Student Services		15 (0.85%)
Other:		287 (16.21%)
N/R		1203 (67.93%)

[View Other Text](#)

Question 12

The **primary** benefit you have achieved through your peer advising program is:

Leadership and skill development for peer advisors		130 (7.34%)
Increasing retention and student success of advisees		208 (11.74%)
A low cost way to increase advising resources		131 (7.4%)
No benefit		10 (0.56%)
Other:		82 (4.63%)
N/R		1210 (68.32%)

[View Other Text](#)

Question 13

When you consider the cost of time, effort, and expense in maintaining the peer advising program to the benefit of the program:

The benefits greatly outweigh the cost		338 (19.09%)
The benefits are somewhat greater than the cost		130 (7.34%)
The benefits are equal to the cost		47 (2.65%)
The benefits are less than the cost		25 (1.41%)
N/R		1231 (69.51%)

Question 14

URL of peer advising program Web site (if applicable)

[Hide Responses](#)

http://www.usm.maine.edu/success/peeradvising

website: http://www2.hawaii.edu/~uhmpa/

www.usu.edu/peers

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Who is responsible for supervising peer advisors on your campus?

- Program Manager
- It varies
- Director of Advising in our unit
- Coordinators of Advising Centers and Departments
- Tiered/shared responsibilities by 4 FT Advisors, 1 Assistant, & 4 Peer Leaders
- Academic Adviser
- Program Officer
- Chair of Department
- Varies by department
- The advisor who hired the student.
- manager of an academic success center
- Dean of Student Service and Academic Advising
- Student Retention Manager
- Learning Coop
- Project Coordinator
- University College or departments
- Academic Advisors
- Learning Communities coordinator
- student activities under academic advisement.

- Office is in transition - for now the
- ISU has an extension campus in Idaho Falls where I am. I supervise the peer advising program in Idaho Falls, but collaborate with main campus on training materials/philosophies.
- Director for Career Development
- A faculty member
- Manager of Student Learning Advisory Service
- Lead Academic Advisor
- All of the above - depends on department
- Associate Director of Academic Advising
- EECS head academic advisor
- Director of Elon 101
- not sure
- Advisor in that academic area
- Director of First Year and Campus Programs
- Me- Academic Adviser
- Associate Director for Student Success
- Unknown
- No Response
- varies
- CASA and Islander Transition Center
- one of the academic advisors of the advising team
- Asso Director, Counseling and Advising
- Office of Multicultural Student Success

- Academic Advisor

- Dean of College where advising is done.

- Not well defined at the moment

- Human Biology Advisor

- Director of the Center for Student Progress

- faculty

- Director of Student Life in Advising; Senior Advisor in Universit College

- Human Biology Advisor

- Director of Academic Learning Services - I am in charge but we have no institutional funding or support (and no grant funding either). It is not part of my job description; I am an advisor to the group.

- Program Coordinator, Student Support Programs

- 3 Academic Counselors

- An academic advisor in our unit

- it depends on where the program is housed. we do have a Coordinator for Peer Programs in Academic Enhancement, but he does not manage all programs

- Lead adviser or coordinator in college or department.

- Director of Psych Advising Center and Graduate Assistant

- Director of Student Engagement

- Multiple

- co-coordinators in the School of Business and New Student Programs

- Manager

- Departmental Advisor

- Director Learning Resource Center

- Academic Advisors

- Varies - I know there are some run by academic advisors, Res Life, Counseling, and Student Services

- Academic Advisor

- Director, University Advising Center

- Academic Advisor

- Director of First Year Experience

- Professional advisor in Psychology

- Assistant Director of Academic Advising

- No Response

- Scholarship Advisor

- Director of Individual units

- Senior Advisor

- The student mentors mentioned above are part of First Year Programs, and I assume report to the director there. The "unofficial" mentors/advisors report to various directors.

- Psychology Department Director of Undergraduate Studies

- First Year Experience

- Asst. Director of Advising

- Academic Advisor

- Various individuals depending on peer advising program

- Sr. Academic Advisor in the Advising Center

- a Director of Advising and a Director of Student Services

- Director of Orientation

- Director of Academic Support

- Unknown

- Director of TRIO program

- Learning Team Coordinator

- Academic Success Coordinator

- An advisor in each academic department

- Directors of Educational Opportunities Center, School of General Studies, Center for Academic Success

- Director of AAE, individual college advising coordinators and individual academic department advising coordinators.

- NA

- Senior Academic Advisor

- No Response

- Ind'l dept and unit coordinators

- Sr Academic Advisor

- academic advisor

- Academic Counselor with service area of peer advising

- CAS Academic Advisor

- Director of International Services and Admissions

- No Response

- Student Program Advisor/Academic Advising

- Director of the Advising Resource Center/EOP

- Asst. Athletics Director

- Each program that utilizes peer advisors is responsible for their own peer advisors.

- Academic Counselors in the College of Business

- Each College is responsible for their own

- Coordinator of Student Engagement

- An Arts & Science Academic Advisor

- First-Year and Academic Services Advisors and Assistant Directors of Student Life

- Student Retention

- I am

- Academic Advisor in the College

- Head Academic Advisor for the Dept, formerly me

- Academic Advisor

- Not known

- varies by program

- Advising/Activities Coordinator

- Varies w/Department

- Associate Director, UG Programs

- Assistant Director of Advising and Retention

- Departmental Advisor

- Academic & Career Advisor in Residence

- Academic Advisors

- Coordinators in different departments/units

- Learning Community Coordinators

- Academic Advisers

- Student Affairs employee

- We have a team of faculty/staff who each supervise mentors, with one Peer2Peer coordinator who coordinates program.

- An Academic Counselor in the College of Arts & Sciences

- Library Services

- Academic Advisors

- varies by college

- Center for Academic Programs

- Academic Advisors

- Director of the First-Year Program

- Coord, Student Advisement

- Each dept. has their own supervisor

- n/a

- No Response

- Manager of Student Advising

- Senior Academic Advisor

- Student Success Coordinator

- Director of Student Activities

- varies by academic unit

- Academic Achievement Coordinator

- Academic Advisor

- Director of different retention programs

- Director of Student Success

- Assistant Dean of Academic Advising

- Associate Director of Academic Advising

- No Response

- Coordinator of Student Activities

- Undeclared advising office team

- No Response

- Academic Counselor

- Advisor

- Peer Tutor Program Coordinator

- Faculty Member

- Advisement/Coordinator of College Prep Advisement

- depends on the office or department

- Office of Student Success Director

- Director/Assoc. Director of the programs

- The academic adviser of the Faculty of Arts.

- Academic Counselor, Senior

- No Response

- staff in the department

- a current advisor, for the time

- An Advisor in the program

- Advisor

- Varies - see above

- Professors

- Student Services Coordinator, College of Business

- Academic Advisor

- Psych Adviser

- No Response
- Coordinator of Academic Support Programs
- Coordinator, Student Success Center
- Academic Advisors
- College Counselors and Departmental Advisors
- Regular advising staff in units who have these programs (not all do)
- Directors of Manoa Advising Center and Pre-Health/Pre-Law Advising Center and academic advisors of Colleges of Business Administration and Education.
- Career Advisors
- Career Advisor
- Assoc. Director of Office of Multicultural Development
- Dean of transitions
- Dean or Director of the specific program.
- adviser
- all of the above, depending on program
- Academic Advisor
- Honors Program Coordinator
- Departments
- Faculty advisor
- Manager: Access and Transition
- Asst. Director, Academic Services
- Student Success Center Learning Specialist
- Academic Advisors for FY students

Coordinator of Academic Support Programs & Assistant Director of Student Involvement

- Faculty - Dept of Psychology (Kimberly DuVall)

- Varies

- Chief Undergrad Advisor for Sociology Dept

- Again, depends on the advising unit

- 2 academic advisors

- Assistant Director Career Services

- a professional advisor

- Career Center

- Asst Director of Academic Advising

- Peer advising is not centralized-- depends on specific department

- Various; coordinators of student success programs and advisors

- Different staff direct each program

- Academic advisor with this managerial duty assigned

- Residence Hall Advising Coordinator

- Office of Orientation and Commuter Services

- Each program and college supervises and coordinates their program.

- Director of Graduate Program

- Director of comprehensive support services center

- Assistant to the Chair

- Director?Coordinator of the Trio Program

- Assistant Coordinator of Advising

- in our office, an academic advisor supervises the peer advisors

-
- individual faculties/schools
 - Chairs
 - Local college assistant deans
 - Academic Advisor
 - Americorps Intern Advisers
 - Registrar & Lead Academic Advisor
 - professional advising staff member
 - Coordinator of recruitment and Outreach
 - Manager of Learning Support Services
 - Senior Advisor
 - Senior Advisor
 - Director of Undergraduate Programs
 - Staff in various departments
 - Student Engagement Coordinator
 - Assistant Coordinator of University College Academic Advisement
 - Director, First-Year Programs
 - None
 - for CBA, Peer Advising Coordinator
 - Academic Advisor
 - Individual programs
 - I'm a lead academic counselor within UAA Advising
 - Professional Academic Advisor

Associate Director of Academic Advising

- Academic Advisor
- Americorp Volunteer
- Academic Counselor, Lead
- Dean Student Development and Campus Life
- Coordinator of Retention
- Office of Undergraduate Studies
- decentralized so many different people depending on the office
- Manager for the Services for New Student Program (I think)
- Director of Academic Center for Excellence
- each School or College
- An assistant director in the University Advising Center, a coordinator in multicultural affairs, and coordinator(s) in honors and departmental honors-type programs (differing by major).
- An Academic Advisor
- A named director and assistant directors
- SAO & Practicum Coordinator
- Senior Advisor of the Honors Program
- Academic Advisors
- Director of the Academic Support Office
- Assistant Director of Advising Center
- Director of Freshman Retention
- Deputy Registrar
- Orientation Director and Associate Dean of students

Directors withing a specific dept

- Director of 1st Year and Campus Programs
- The directors of the program are supervised by the Dean of the First Year of Studies
- Advisor (regular, not director)
- Orientation Coordinator and the Coordinator of Volunteer and Peer Support Programs
- Advising Coordinator
- individual college advisement centers
- Dir. of First Year Experience
- Academic Advisor
- Senior Advisor in Academic Advising Unit
- One of our professional advisors oversees the peer advising program.
- there is a director of undeclared peer advisors; the departmental professional advisors is responsible for departmental peer advisors
- Academic Advisor designated as Coordinator
- myself, Supervisor of Academic counselling services for the Faculty of Arts and Sciences
- Student Advisor
- Professional advisors
- varies by mentoring program
- Senior Triage Advisor for Honors College at UMass
- Assistant Dean of the School of Science for open option students and department chairs for other freshmen and transfer students.
- Office of Multicultural Developemt
- Advisor Manager
- Academic Advisor

- learning community coordinators

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User Responses

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The primary benefit you have achieved through your peer advising program is:

- varied benefits
- interclass connection
- Unknown
- just started this semester
- Students come better prepared to advising meetings during course selection
- No Response
- Allowing full-time advisors time for other projects
- this is a new program and we are in the beginning stages of evaluation
- Still collecting data, but as an outgrowth of summer orientation leader program, we're confident we've increased engagement of first-year population
- Guidance
- Peers see issues from student perspective, carry certain credibility for that reason. Persuasive on study skills, time mgmt, etc.
- Giving undeclared students a connection to potential majors
- Unknown, we don't have one in our department and I haven't seen data from the programs that exist
- Not involved w/group
- casts a much wider net for establishing relationships with 1st year students
- Not sure but most likely 1 and 3
- More of a students chance to talk to a student about advising question.
- I do not work directly with peer advising

- No Response

- Top three responses above

- NA

- allows professional advisors more time to spend on complex cases

- don't know

- unsure

- Not known

- Educating students on health, wellness, & safety issues

- Varies w/Department

- Supporting first year students' transition to the university

- New this year--too soon to assess

- Our program is fairly new, so we don't have hard data at this point, but the primary benefit at this point is that students form connections on campus, which we believe assists with retention. Mentors also report a better understanding of campus services and leadership development

- Immediate availability to students seeking help

- I'm not directly involved

- Helping first-year students make a timely adjustment to college life.

- n/a

- No Response

- all of the above

- Not sure because I don't work for that specific advising unit who offers peer advisement

- peer mentors conduct in-class tutorial

- an additional resources for our students to access

- Our students know there is someone they can turn to for support and advice in a way other than academic advising

- Connecting freshmen with an upperclass student within their college
- do not have direct measures
- we are in the process of rebuilding this program for our freshmen students
- increased access to advisors and increased services to students
- All of the above,
- Assistant Deans for the respective Schools. We do not have a centralized Advising Office at TCNJ
- We don't have peer advising in the undeclared advising office
- unsure - pilot program currently going on
- mentoring of new students
- Unknown
- unsure as I do not work in that Office, I am a departmental advisor
- not sure
- Assisting with our freshman orientations
- All of the above
- Actually both leadership and retention. If I had to choose, probably Leadership for peer advisors.
- Too early to tell
- I can't answer this because I am not directly involved with the peer advising programs.
- Serving the larger student population
- Built a greater sense of community within the College of Liberal Arts
- haven't used the program
- same response as #8
- this is our first semester with the program

- I am too new to our office to have observed this

- Some reduction in questions by freshman

- Students are having their basic questions answered quickly and consistently

- Unknown; brand new program

- conversion of prospects/applicants to students

- too early to assess

- Poor quality in past. Program discontinued

- too new to know

- Excellent advising and the viewpoint of students currently taking courses

- Too early to assess

- There are really two, the one above and the enhancement of leadership skills for the peer coaches

- Tie: retention/success and increased advising resources.

- We meet with every first-year student within the first month of school.

- Program just launched this month. It is too soon to demonstrate benefits

- Registration Assistance, frees up Academic Advisers during busy time

- Assist and support both faculty advisors and student success

- better prepared new students so they can make most of faculty advising session

- Don't think this has been evaluated formally

- In addition to the first three choices. Decrease in professional advisor burnout because of better advisee to advisor ratio during times when large numbers of students are being advised.

- No Response

Close

<http://smealstudentmentors.weebly.com/index.html>

Nothing available via web at this time.

<http://www.uvm.edu/learnco/?Page=coopprogs/lc.html&SM=coopprogs/coopprogsSubmenu.html>

<http://www.bergen.edu/title5/Pages/home.aspx>

<http://ualc.umass.edu/advising/academicadvisinglink/> (more info - no room!)

<http://www.usask.ca/ulc/lc/prospective>

<http://www.eiu.edu/minoraff/peerhelper.php>

<http://www.guelphhumber.ca/advising/lsp>

<http://www2.hawaii.edu/~uhmpa/>

<http://www.usu.edu/peers/>

<http://www.lc.iastate.edu/>

N/A

http://www.wcupa.edu/_SERVICES/stu.mca/default.asp

http://www.weber.edu/FYE/Prospective_pm.html

<http://advising.ku.edu/programs/peeradvisors/>

<http://www.albion.edu/firstyear/>

<http://www.seattleu.edu/scieng/gensci/Default.aspx?id=15394;> <http://www.facebook.com/SUSandEPeerMent>

www.kent.ac.uk/uelt/learning

n/a

<http://www.asundergrad.pitt.edu/offices/arc/sss-peer-help.html>

<http://www2.cortland.edu/offices/residential-services/employment/student-staff-positions.dot>

<http://ucae.uncc.edu/students-success>

<http://clas.uiowa.edu/students/opportunities-students/peer-mentoring> <http://www.psychology.uiowa.edu>

www.wku.edu/bep

None

<http://www.monroecc.edu/depts/counsel/aaa/peeradv.htm>

<http://studentaffairs.depaul.edu/omss/>

Not applicable

NA

<https://www.montclair.edu/advising-transitions/cast-programs/peer-leader.php>

<http://fys.nd.edu/academic-advising/peer-advising/>

www.pugetsound.edu/academics/academic-offices/academic-advising-registrar/contact-peer-advisors/

None

na

<http://web.yzu.edu/csp>

n/a

<http://www.emich.edu/psychology/facultystaff-koch.html>

www.uky.edu/AMSTEMM

n/a

<http://guelphhumber.ca/advising/lsp>

<http://www.acphs-peermentors.com>

<http://www.vhcc.edu/index.aspx?page=632>

www.auburn.edu/academic/cosam/departments/student-services/student-organizations/Peer%20Advisors/

<http://uc.odu.edu/taa/> this is just one program

<http://www.mtsu.edu/ssupport/advising.shtml>

<http://uc.odu.edu/taa/>

steinhardt.student.matters@nyu.edu

<http://business.truman.edu/peermentor/>

<http://www.usu.edu/peers/>

N/A

<http://elliott.gwu.edu/academics/ugrad/advising/peer.cfm>

<https://reason.kzoo.edu/advising/dsas/>

<http://www.memphis.edu/psychology/undergraduate/index.php>

<http://www.undergrad.pamplin.vt.edu/peermentor/peermentorindex.html>

<http://lrc.uno.edu/>

<http://www.columbiastate.edu/student-success-counseling-peer-counselors>

Type "peer advising" into www.arizona.edu search engine to find some examples.

http://www.poli-sci.utah.edu/ug/peer_advising.php

www.uakron.edu/omd

www.valenciacollege.edu

<http://www.uwosh.edu/advising/students/pals>

<http://www.wku.edu/bep> http://www.wku.edu/bep/peer_intrusive_advisors.php

<http://www.wpi.edu/offices/arc/pac11284.html>

NA

<http://woodbury.edu/about-woodbury/student-development/academic-support-program>

<http://www.ccas.wisc.edu/>

<http://liberalstudies.depaul.edu/FirstYearProgram/About/index.asp>

<http://asweb.artsci.uc.edu/collegedpts/psychology/undergrad/psychology/deptadvising.aspx>

n/a

advising@rwu.edu

http://orientation.fiu.edu/?page_id=873

we do not have a web site.

<http://umt.edu/uac/>

<http://manoa.hawaii.edu/mac/>

<http://www.uakron.edu/omd/peer-mentors.dot>

na

<http://www.bentley.edu/offices/academic-services/peer-advising>

<http://louisville.edu/artsandsciences/advising/student-services/peer-advisors>

<http://www.american.edu/cas/advising/peer.cfm>

<http://www.uleth.ca/artsci/advising/peer-referral>

http://www.csun.edu/eop/arceop/fyp_pa_mentors.html

http://gopoly.com/inside_athletics/student_services/Tutor_and_Coordinator_Information

www.uleth.ca/artsci/advising/peer-referral

<http://louisville.edu/artsandsciences/advising/student-services/peer-advisors>

http://academics.georgiasouthern.edu/fye/peer_academic_adv.htm

http://www.berklee.edu/studentlife/peer_advising.html

www2.hawaii.edu/~uhmpa/; manoa.hawaii.edu/pac/index.html; manoa.hawaii.edu/freshm

<http://www.seattleu.edu/albers/inner.aspx?id=24500> <http://www.seattleu.edu/albers/inner.aspx?id=245>

<http://www.biola.edu/academics/advising/about/peer/>

<http://www6.miami.edu/provost/oaef/afs.html>

<http://uc.asu.edu/advising>

<http://www.nsu.edu/fye/peermentoradvisor.html>

<http://www.lc.iastate.edu/>

science90tpa@yahoo.com and science2pa@yahoo.com and

<http://www.stonybrook.edu/aadvising>

<http://umanitoba.ca/student/u1/programs/97.html> <http://umanitoba.ca/student/peers/>

psychology.cos.ucf.edu/undergrad_advising.php web.bus.ucf.edu/students/undergraduate/?

<http://www.sunyjcc.edu/peer2peer>

<http://louisville.edu/artsandsciences/advising/student-services/peer-advisors>

<http://www.derby.ac.uk/library/study-skills/study-advisor-scheme>

<http://www.usu.edu/peers/>

<http://www.villanova.edu/business/undergrad/claycenter/advising/peercounseling/>

http://www.umb.edu/academics/vpass/uac/special_programs/peer_advising/

Currently: <http://www.uwosh.edu/advising/students/pals> Will change 2/1/12: @ uwosh.edu, search PAL

http://www.cap.uconn.edu/peer_advising.html

http://www.easterncr.edu/firstyear/mentoring_program.htm

n/a

<http://www.rwu.edu/academics/academic-services/uac/peer-advisor-leadership-program>

<http://www.macewan.ca/wcm/StudentServices/StudentsAssociation/Services/PeerSupport/index.htm>

NA

<http://www.due.uci.edu/paap/index.html>

<http://www.nipissingu.ca/departments/academic-advising/Pages/Peer-Advising.aspx>

n/a

None

<http://www.usu.edu/peers/>

<http://comm.psu.edu/current/advising-information>

http://www.wm.edu/as/undergraduate/advising/peer_advising/index.php

at this time it is not on our website but will soon be

<http://www.sandiego.edu/usdcss/>

<http://www.villanova.edu/business/undergrad/claycenter/advising/peercounseling/index.htm>

<http://www.wooster.edu/Academics/Student-Academic-Support-Centers/Advising-Center/Planning-Your-Firs>

Not Applicable

[Www.doane.edu](http://www.doane.edu)

<http://www.sunyorange.edu/advising/peeradvising.shtml>

<http://www.montana.edu/success/>

Both (FOCUS and Aggie Gateway to Success) can be found at gest.tamu.edu

They appear as an advising resource on our website. mcgill/oasis

<http://louisville.edu/artsandsciences/advising/student-services/peer-advisors>

We do not have a website yet. It's a brand new program in the Humanities and Social Sciences.

None

N/A

<http://fisher.osu.edu/undergraduate/advising/peer-advising/>

<http://fisher.osu.edu/undergraduate/advising/peer-advising/>

<http://uc.asu.edu/advising/peers>

I hope in the future that we will have a more coordinated peer mentoring/advising system.

<http://www.unf.edu/ace/> is the site for the unit that manages the peer advisors

<http://www.pcc.edu/resources/careers/resource-centers/peer-advisors.html>

www.auburn.edu/cosam/students/peeradvisors

<http://www2.as.pitt.edu/undergraduate/experience/peer-advising.html>

www.asurams.edu

<http://www.usm.maine.edu/success/peeradvising>

<http://www.gsc.edu/academics/advising/Pages/PeerAdvisors.aspx>

<http://www2.hawaii.edu/~uhmpa/>

<http://www.careers.uiowa.edu/peerprogram/>

<http://www.uakron.edu/omd/peer-mentors.dot>

<http://eop.ucsc.edu/content/pals> <http://psychology.ucsc.edu/undergraduate/advising/index.html> <http://>

<http://www.d.umn.edu/psy/advising/index.html>

www.wlu.ca/peeradvising

<http://www.scu.edu/business/undergraduates/advising/peeradvising.cfm>

<http://eraven.franklinpierce.edu/s/asc/>

<http://www.psyc.jmu.edu/undergraduate/peeradvising.html>

none

<http://psych.iupui.edu/Users/dappleby/undergrad/acadv.htm>

na

<http://academicsuccess.unlv.edu/learningsupport/Coaching/index.html>

<http://theuhp.wordpress.com/category/student-advisors/>

<http://careercenter.missouristate.edu/MeetTheStaff.htm>

One peer advising program at UO that is most well known: <http://lcb.uoregon.edu/Ap>

studentexperience.uoit.ca

<http://www.psychology.uiowa.edu/undergraduate/advising> <http://www.careers.uiowa.edu/peerprogram/>

<http://www.cob.calpoly.edu/advising/>

<https://www.montclair.edu/advising-transitions/cast-programs/peer-leader.php>

http://www.bemidjistate.edu/students/reslife/your_community/leadership/jobs/paa.cfm

http://orientation.fiu.edu/peer_advisor.html

http://www.rit.edu/cla/student_life.php#1

<http://www.northeastern.edu/csas/peer/pals.html>

n/a

Not applicable.

<http://www.chapman.edu/academics/advising.asp>

<http://ucollege.illinoisstate.edu/advising/appointments/>

<http://www.queensu.ca/artsci/help/pass>

<https://www.montclair.edu/advising-transitions/cast-programs/peer-leader.php>

<http://ctl.nuim.ie/student-learning/academic-advisory>

The peer advising program happens on the other campus. I do not know this information.

www.success.ucalgary.ca

<http://www.temple.edu/vpus/arc/whoarewe/whoarewe.html#peers>

http://www.psych.ucf.edu/undergrad_advising.php

<http://uc.asu.edu/advising/peers>

<http://www.d.umn.edu/sfa/students-advising-advisors.php>

<http://medals.tamu.edu/node/14> <http://alec.tamu.edu/Home/Academics/UndergraduatePrograms/Agricultura>

<https://my.wpcarey.asu.edu/undergrad/student-life/peer-advisors.cfm>

www.lynchburg.edu/connections

None

sdsu.edu/undergradbiz

none.

http://www.luc.edu/firstandsecondyearadvising/Meet_Your_PA.shtml

Click on www.uic.edu to find the programs that I mentioned. Thank you.

<http://www.washington.edu/uaa/advising/about/peeradvisers.php>

Not established yet

<http://ricepaa.blogs.rice.edu/>

None (at this time)

n/a

http://www.gsu.edu/success/FYE_peer_mentors.html

<http://www.advising.ufl.edu/advise/underreps.html>

<http://cdev.concordia.ca/our-services/resources-and-drop-in-centres/>

<http://advising.ku.edu/programs/> <http://www.oma.ku.edu/hawklink/> <http://www.msp.ku.edu/business/>

<http://fys.nd.edu/academic-advising/peer-advising/>

<http://www.cob.calpoly.edu/advising/>

<http://www.kennesaw.edu/hssadvising/home.php>

<http://www.uni.edu/advising/pairs>

aso.byu.edu

brocku.ca/registrar/smartstart

N/A

<http://fys.nd.edu/academic-advising/peer-advising/>

I am not involved in this program and so not in a position to answer #11

www.tcc.fl.edu/about_tcc/student_affairs/departments/campus_life/community_service_volunteerism

N/A

we have not advanced our program to this extent

<http://www.uwplatt.edu/firstyear/>

Not applicable

www.sdsu.edu/undergradbiz is the Business Advising Center website that the Peer Advisor refer to

<http://academicsuccess.unlv.edu/learningsupport/Coaching/WhatIsCoaching.html>

<http://elliott.gwu.edu/academics/ugrad/advising/peer.cfm>

<http://www.umt.edu/uac/> for undeclared; no specific website for departmental peer advising

NA for now...hope to have one up by fall 2012.

<http://www.queensu.ca/artsci/help/pass>

http://www.luc.edu/firststandsecondyearadvising/Meet_Your_PA.shtml

<http://uc.asu.edu/advising/peers>

www.uakron.edu/omd

<http://www.tcnj.edu/~science/openoptions/index.html>

<http://www.tamuk.edu/studentsuccess/mentoring.html>

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