

## Offering Report

NACADA Technology Use Survey : Technology Survey

## Summary

**Survey Name:**

NACADA Technology Use Survey

**Offering Name:**

Technology Survey

**Offering Date:**

9/26/07 to 10/10/07

**Statistics**Started: **2111** out of **8659**Opted out before starting: **131**Completed: **2106**Drop outs after starting: **5**

Drop outs by page number:

- Page 1: **225**

Average completion times:

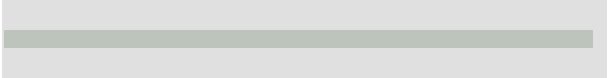

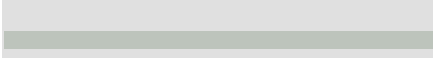

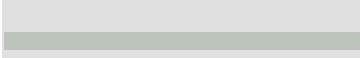

- Average Time To Complete Survey: **40 minutes 42 seconds.**
- Average Time Spent Before Quitting: **Not enough information.**

[top of report](#)**Note: Survey result percentages are always out of the total number of people who participated in the survey.**

## Page 1

**Question 1**

In your advising role, which technologies do you use on a regular basis? (check all that apply)

|  |  |                  |
|--|--|------------------|
| e-mail (Eudora, Outlook, etc.)                               |  | 2063<br>(97.73%) |
| Web browser (Internet Explorer, Netscape, etc.)              |  | 1978<br>(93.7%)  |
| Spreadsheet software (Excel, Lotus 1-2-3, etc.)              |  | 1503<br>(71.2%)  |
| Word processing software (Word, WordPerfect, etc.)           |  | 1826<br>(86.5%)  |
| Presentation software (Freelance Graphics, PowerPoint, etc.) |  | 1265<br>(59.92%) |
| Database software (Access, FileMaker Pro, etc.)              |   | 839              |

(39.74%)

|   |  |                 |
|---|--|-----------------|
| Electronic calendar (Lotus Organizer, Outlook, etc.)  |  | 1560<br>(73.9%) |
| Voice recognition software (NaturallySpeaking, ViaVoice, etc.)                                    |  | 25 (1.18%)      |
| Web page software (Dreamweaver, Fireworks, FrontPage, etc.)                                       |  | 437<br>(20.7%)  |
| Brochure/document editors (PageMaker, Publisher, etc.)  |  | 680<br>(32.21%) |
| Graphics software (Illustrator, Paint Shop Pro, PhotoShop, etc.)                                  |  | 201<br>(9.52%)  |
| Instant messaging (Instant Messenger, Netmeeting, ICQ, etc.)                                      |  | 460<br>(21.79%) |
| Course management software (Blackboard, WebCT, etc.)  |  | 773<br>(36.62%) |
| Handheld devices (Palm, Visor, etc.)  |  | 244<br>(11.56%) |
| Assistive/adaptive devices (screen readers, Braille displays, alternative pointing devices, etc.) |  | 24 (1.14%)      |
| Podcasts  |  | 68 (3.22%)      |
| Instant Messaging   |  | 259<br>(12.27%) |
| Other:  |  | 240<br>(11.37%) |
| N/R   |  | 6 (0.28%)       |

[View Other Text](#)

## Question 2

List any other types of technology that you regularly use in your advising role.

[Hide Responses](#)

DARS, and planning for new Student Information System

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DARS Web/Banner

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above is it.

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In-house Database

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Adobe Connect

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None

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Memory Stick

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Datatel

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## User Responses

[Close](#)

In your advising role, which technologies do you use on a regular basis? (check all that apply)

- pdf scanner for documents
- PeopleSoft Student Admin
- Scanning equipment
- PeopleSoft databases
- tablet pc
- Mainframe
- OfficeTracker
- degree audit program
- Peoplesoft
- Adobe Acrobat
- webinars; early alert system; appointment management / notes sharing software
- Facebook, MySpace
- Social Networking (Facebook)
- Advising custom web database
- UNIX-based software program
- Datatel
- gotoassist online advisement application
- Microsoft Customer Relationship Management software
- Campus Connect

- Datatel ERP system

- People Soft software

- Facebook

- widgets

- live online advising

- Imaging product (DocEScan)

- Facebook

- LCD Display Screen for Announcements

- peoplesoft

- PeopleSoft

- PeopleSoft

- mainframe student database

- advisortrac

- groupwise

- CoCo

- Websoftware: Contribute

- Campus Data System - MVS

- university designed

- Datatel - Degree Audit

- Adobe Captivate for web movies

- Student Information System

- InfoSelect (freeform database)

- Social Networking Sites

- phone

- Visual Communicator, TurningPoint

- none

- Banner

- scheduling/check-in/tracking software Who's Next

- Facebook

- telephone voice mail

- Program designed for our advisors

- Banner - student information system

- Scheduling, session notes

- AdvisorTrac

- WebEx

- Telephone, pen, pencil

- turning point technologies 'join in' program

- registration, advising, etc.

- document imaging system

- TV

- Banner

- advisor notes

- RealPopup

- E portfolios

- In-house student information system

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- telephone

- SIS

- Facebook

- Student Registration Systems Software

- instant messaging is listed twice

- Colleague

- Banner

- Facebook

- University Registration System

- PeopleSoft

- Web Portal

- AS400 (scheduling, all student records)

- Facebook, MySpace

- System Information

- SCT Banner

- Datatel & Webadvisor

- Blackboard

- Banner

- SIS

- online appointment program

- AdvisorTrac

- Blackboard

- Facebook.com

- Colleague

- internal software systems

- Custom-built advising database

- internal main frame, etc.

- CARS

- DataTel

- Online Open Houses - Adobe Connect - Breeze

- ImageNow

- Degree audit

- Peoplesoft

- Banner

- myspace

- Telephone

- student information system (Banner)

- wiki

- Facebook

- DegreeWorks

- Facebook

- Webcam and Polycom

- Facebook!

- LUMINUS

- Articulate

- Registration Software: Datatel, Viewing Transcripts (Document Scanning): Hummingbird

- Facebook

- Banner

- online catalog

- SIS - student informatioin system

- Powere Point for presentations - more of a recruitment tool than advising

- DegreeWorks, an online academic audit

- Datatel database

- Student Information System

- Adobe Professional

- AdvisingOnline

- moviemaker

- our college student database for viewing and noting records

- Skype Internet Video Phone/Chat

- PeopleSoft

- Instant Messaging...might as well put it in THREE times, since you have it in your survey twice.

- BlackBerry

- degreeaudit programs

- Banner

- Power Campus

- advising over Skype

- Groupwise and Banner



use to use Blackboard at FSU

- Tracking software

- Breeze

- Web Advisor

- datatel

- Facebook

- laptop and docking station

- Jenzabar

- survey software

- Facebook

- Student Data Warehouse to run reports and collect student enrollment data.

- Datatel Colleague

- SARA - in house system, won a NACADA tech award

- Facebook

- ANGEL

- facebook

- BANNER

- student info system - Datatel

- Banner CAPP

- BANNER

- Adobe

- internal confidential registrar system

- Banner database

- Who's Next

- Telephone!!!!

- digital camera, video

- Datatel, Interview Stream

- Banner

- Banner

- telephone, Voip (skype)

- PeopleSoft/Oracle

- Webcasts & chatrooms

- Datatel, Web Advisor

- University data base

- facebook

- private/customized course management software

- Facebook

- Peoplesoft

- Banner

- institution's databases & degree audits

- Online files

- telephone

- statistical software

- Banner

- Facebook

Registration software with automated degree evaluations

- campus registration system
- school record keeping system - Banner
- Mainframe computer
- Jenzabar
- SharePoint, in-house creations (SQL Server database), phones, live chat
- listservs
- ACT!
- Advisor Trac
- We have our own advisor program designed by our college
- banner
- college compute system
- No Response
- Banner (Student Information System)
- We have our own advisor maintenance program
- Peoplesoft
- Banner
- Elluminate
- Student Information System
- Administrative Software System and web services
- ims
- Facebook
- Facebook

- telephones

- DATATEL - Colleague

- Facebook and Myspace

- Web appointment scheduler

- AS400 Database

- Datatel, Hershey Document Management

- I

- DegreeWorks

- scheduling software (Group Ready Program)

- Peoplesfot Student Administration System

- campus software, campus portals

- Banner software

- Banner, Cyber Bear (student registration system)

- No Response

- AdvisorTrac

- BANNER

- Banner Portal - internal web

- SIMS

- Sharepoint

- proprietary registration information systems

- Institution Homepage

- SCT BANNER

Datatel

- banner advising technology

- SCT Banner Software

- Advising Handbook

- voice recorder

- AdvisorTrac

- WEBEX

- Not in Advising Role

- BANNER

- Student Accessible Class Scheduling Software

- oracle

- SIS, Degree Audit System, UT Web Portal

- Banner

- Online Social Networks

- video advising

- cell phone

- text-messaging to cellphones

- Web cameras

- Banner

Close

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Virtual Files- Paperport

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Social networking: Facebook

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This may seem obvious, but I have a laptop which gives me access to SIS from home, so I can respond to student requests w/access to their file.

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Student tracking device for services with notes and scheduling capabilities for faculty.

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CD-rom reader because some university bulletins are available on CD-Rom

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We keep our advising notes and degree plans in Word.

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In the lobby of our office, we use a Laptop (Powerpoint file) connected to an LCD screen to serve as a kiosk of information for visiting students.

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Telephone Fax Machine

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none

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The college has a mainframe system that I use regularly

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Email, email, email

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Jenzabar

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Telephone

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data show

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Student information systems

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banner, sis

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PeopleSoft Student Degree Progress Reports

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I do not use webpage software but someone else does to create advising information that I use. I do not have the skills to do webpage management.

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Scheduling software

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Online degree audit program for general and major requirements

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Web-based appointment maker & electronic filing system (advisortrac)

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n/a

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N/A

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Goldmine, Document Management System, AdvisorTrac, PeopleSoft, Banner

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none

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See above - "other"

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I built an "advising center" on our website for both students and advisors (under web-browser above?)  
Could you update examples on the website?

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Degree Audit Reporting System (DARS)

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none

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Discoverer reporting

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Banner, Data Warehouse

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Peoplesoft,

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Degree Audit programs

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Banner, DARS

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SAP/Campus Management

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phone & fax

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Angel

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Social networking sites (Facebook)

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PeopleSoft; web access to student data

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SunGuard's DegreeWorks creates our audit to track degree requirements

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BANNER

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home-grown ERP system

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an advising database

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Student information system and Degree Audits

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cell phone, laptop to supplement desktop and home computers

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An online Degree Audit Works software program designed by Sunguard for our institution

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Blogspot.com for advising and posting academic resources

none

Hard copy advisement forms scanned and posted on web available to all advisors.

N/A

Telephone and fax

SIS (Banner) and Degree Audit (Decision Academic's Degree Navigator)

email, WebCT, SIS,

Degree Audit Reports, Advisortrac

none

BANNER online Degree Works

We will be using banner in the Fall 2008- currently we use SIS+ system

Contribute

Online University information systems

telephone

None

n/a

telephone/voice, paper, ink,

University student information system, institutional early alert system and degree audit system.

Phone

"STAR" degree audits. This might fall into a category above. It is a database via the internet and our college.

Banner Oasis and Hobsons

The College database is Colleague which I use extensively.

People Soft

Our student database system has a degree/graduation audit function. I am responsible for creating and maintaining our portal pages.



Group Presentations through the Web

web

starting to utilize online communities (Facebook)

We have several printers that are in constant use

degree audit program

Banner and GUI Data warehouse

Poise/Campus Connect software

none

cell phones, electronic sign-in, click to chat

fax to students & agencies, mainframe database and report writer

telephone, calculator

Our degree audit system

Datatel ERP system

I've used Blackboard for teaching classes but not advising. I use MVQuery and interact directly with our academic records server. Telephone.

Shared andi drives with the University colleges. Branch campus, we advise all colleges/majors, this allows us to remain in contact each college.

People Soft software is our main one that we use.

Advisor Lists in Campus Management System. SAP software runs our system

Telephone

calculator, basic audio recording software, telephone, video projector, DVD player and LCD video screen

Mainframe system. However, we are switching to Banner in 6 months.

We have an instant messaging widget on our "chat" advising webpage.

NA

I provide live online advising that is accessed from our web page.

none

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Our university uses Banner for student records, printing transcripts, etc.

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Wireless internet, LCD projector

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Web Intelligence

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telephone, fax, voicemail, scanner

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None

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phone

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We scan all paper records and then advisors can view the materials in DocEScan...

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Receive voice mail messages via email

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Scanning and attach files to email. Faxing.

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AdvisorTrac

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Banner, MS Access, CAPS

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ID swipe for data collections

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Remote desktop; wireless access from varying locations

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Banner

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Our Student Information System- BANNER

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I do not know what a podcast, webct are or what they can do for me.

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Schedule Surfer allows advisors and students to input class titles and it creates all possible schedules based on open sections.

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Degree Audit (DARWin)

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DARS Degree audit system; TES for transfer evaluations

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I have created a tutorial about how to apply for admissions and register for classes: [www.uaa.alaska.edu/ctc/advising](http://www.uaa.alaska.edu/ctc/advising). These require Flash to open.

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telephone

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Just launched web-based advisement system for advisement record-keeping, emailing, reporting, & appointment scheduling that can be shared across depts

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None aside from those above

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computer programming

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phone, fax, copier, jump drive, overhead projector, shared networks, etc.

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student information system, i.e., Banner, Peoplesoft, etc.

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Electronic Early Alert system developed in-house; used extensively.

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telephone, FAX, photocopier, cell phone, Degree Audit Reporting System, Early Warning System, PeopleSoft

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WebAdvisor and Datatel

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phone, fax, scanner, printer, webcasts

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none

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Jenzabar

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computerized check in system created by computer services team. Students slide ID to check in, shows on all advisors desktops, transcript pulls up

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White board (a type of technology) Telephone

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AdvisorTrac for note taking

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PeopleSoft

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Telephone

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Phone

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proprietary software, usually to track degree progress

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videoconferencing for meetings and classes

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degree audit

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Our department has developed an online prospective major meetings for students who are interested in changing to our major or adding it as a 2nd major

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the university on-line Web Portal

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student records database (student information system)

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telephone!

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none

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Electronic filing of documents

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Banner - student information system

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AdvisorTrac

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none

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Oracle Student System - this is the college's system that is used to review student academic history, record advising notes etc.

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Student information software (SCT Banner)

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Data retrieval software, Hummingbird. Also software designed by UC information technology.

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n/a

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Some of these are used, but we college staff who puts our webpages and Public Relations director who produces needed brochures and documents.

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Media Site

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We have developed several web based tools such as an Ed Plan and Academic Early Warning. All of our students have email accounts through the college.

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n/a

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N/A

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Telephone, Docking Station, Printer

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WebEx for online student orientation and Pre Enrollment Seminars

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Captivate for interactive quizzes for self assessments

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Student Information System Degree Audit

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PowerBoard to present workshops

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Probably just phones and web based testing.

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Telephone

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Blog

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Telephone

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Degree Audit Reporting System (DARS) Imaging software

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telephone

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none

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Listed under other. We tend to think of technology as electronic. That's not necessarily the case, is it?

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listserv

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lcd projectors

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PeopleSoft, DARS

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None

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Electronic Card Swipe system, students swipe their ID card and we can record their usage of our services

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Email List-servs (if that doesn't count with email)

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BANNER

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Janzabar

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Student Information System, a web-based academic audit software, a query software, ...

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none

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Toolkit and mainframe

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none currently

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Peoplesoft Customer Management System to sign students in and keep notes on advising. Academic Audit computer system to track progress in major=SASS

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advisor notes - database to keep electronic records of advisement meetings

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Peoplesoft Degree Audit

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Elmo, LCD Projectors

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DARS, PeopleSoft

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None

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Grades First software

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This may be covered in one of the above categories but an institution specific student info system to access records and document advising contacts

None

University-based Student Information System

none known

n/A

None

BANNER STUDENT RECORD SYSTEM

See other for Question 1

frequent use of telephone (mostly office land line, but occasionally cell also)

Degree audits (DARS), on-line student records

PeopleSoft, university-wide data network for student records.

Telephone

none

Telephone! An essential technology that we often forget!

Facebook

Flash tutorials

Datatel

We are developing video advising that will be streamed online.

Telephone

N/A

advisor trac tracking/case note software

Adobe Professional

Banner ( a univeristy-wide student information software) and IBPM (a university-wide document imaging software)

telephone, copier, fax

Software written by FCCJ technology employees.

Email and scan/fax

content management systems, customer relationship management tools

Web portal to post degree plans and transfer evaluations

N/A

phone, fax, copy

Mainframe student system Student management tool that runs degree audits,etc

Banner for access to advising information and general university announcements

none

n/a

Telephone

Banner software

CISCO IP phone (has ability to call back missed calls and track calls, etc.), voice messaging. Teleconferencing for meetings.

None

Cell phone - it's not cutting edge, but I can't imagine advising without it :)

telephone, listservs

University website as a resource

Colleges student information system (SCT Plus)

NA

na

Our web information system that interfaces with our banner system. We have created electronic advising folders enabling advisors to look at their stu

SIS, Advisor Link (on-line note taking, course adjustment, & degree audit sytem)

None

Pager

telephone \ cell phone

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CISCO IP Phone

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SIS

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none

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telephone

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WSU systems that contain background data and Stellen which is a scanning tool.

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Online advising notes

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Headsets if you count that as technology. Plus double monitors.

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telephone

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text messages through my cell phone

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computer generated degree audit, electronically scanned documents

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We have a FAQ system that is web based (RightNow Technologies maintains it)

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BSU@WORK, ADMAC

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Blackboard

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Telephone/ cell and land

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Degree Audit

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Online record-keeping of student contacts with advisors - both notes & statistics of advisors contacted and types of contacts.

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PeopleSoft

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n/a

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No others than what has already been listed.

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internal system for recording student information; datatel

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Banner

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We use Datatel's Colleague system and our Blackboard system.

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We have a local-based application that we use in our advising role, as well as a degree audit program.

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scanner, telephone, copy machine, fax machine,

University's mainframe (database)

PROWL and Banner software

Onestart

Banner/Banner Online Services

Peoplesoft (incoming) and DSIS and ISIS (outgoing)

BREEZE

AdvisorTrac- online tracking system that we take our advising notes in

Electronic Student Advising Folder - an electronic file as opposed to paper file. Degree Navigator/Degree Audit - to monitor progress/clear degrees.

n/a

Student Database systems

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Question one is predominantly asking about software technology. Is it important to understand what sort of hardware and/or other tools we use?

Web for transfer info for students

Datatel Registration / transcripts

Student records and degree audit

N/A

All are covered above.

Banner is a key asset.

Banner Student System

PowerPoint viewer

We use Datatel for student recordkeeping and I record notes on advising sessions on a screen in Datatel for the student record.

Banner Degree Evaluation

telephone

I use two 17" monitors. I find this increases my efficiency tremendously.

none

Our campus system--Student Information Systems (SIS)

Have webcams on designated computers at the main feeder community colleges so that students who have a question can call, link and talk immediately.

OSS Database, Discovery Viewer Report manager, local intranet

have seen an explosion in the use of IM and Facebook

Currently have a home grown advising page and notes screen

PeopleSoft

cell phone and text messaging

Telephone

Jenzabar EX electronic records software

PeopleSoft or other university data system

AdvisorTrac

telephone Banner

Tablet PC for inking reports and provide audit trail for student.

Appointment Quest and various in house technology

Banner Student system

calculator

OmniForm - forms management software

Banner, degree audit software, report generation software.

online appointment scheduler

calculator

Argos

no others

Articulate software for web presentations; Sametime webinars and electronic face to face conferencing; Wikki; blog; social networking sites

Banner

PeopleSoft, WebTycho (course instruction portal)

electronic auditing system to track degree progress, peoplesoft, electronic portfolio and soon electronic graduation planner

Online Surveys

post announcements (powerpoint slides) on plasma screens in computer labs

We have an online check-in system that helps us manage students.

not that I can think of

We use the Datatel software constantly for data input and retrieval. We write a lot of our own queries to report data.

Phone

ePortfolio

Student Information Management System - Datatel

NA

Banner, Electronic File

You listed Instant messaging twice. We also use online appointment-scheduling software for 24-7 access for students to us.

Cell phones (of students)

Web Portal

BANNER

I use AdvisingOnline, a mentoring & advising tool developed by BitX Solutions ([www.bitxsolutions.net](http://www.bitxsolutions.net)), 700+ high-achieving students & faculty use it

Banner, which is the school's computer system containing all the information about students, faculty/staff and alumni

We are in the process of updating our internal advising/registration student information system to PeopleSoft.

calculator

University advising system - e-lion.

Text Messaging, BLOGS on our website

PeopleSoft

telephone . . .

Colleague/Datatel

I regularly use out college student database for viewing studnet records, making notes.

telephone, toolkit

PeopleSoft

Instant messaging (okay, make it four).

Message distribution Listservs; Facebook (as means of communication for the students I teach); Student Information Systems (records)

peoplesoft student advising

chart of student's courses; shows where study times can be scheduled

Banner - our student data management system - to email all advisees, track time tickets, registration holds, and registration PINs; Survey Select

Lumanis

The student database, degree audit system, advising notes documentation system, etc.

SCT Banner

degree audit; ISIS; Virtual Advisig Center (students' electronic files)

Telephone call management (Message Manager)

Online early warning system for faculty to alert advisors to concerns with students in their courses.

CRM Peoplesoft

BANNER

Nothing additional.

NONE

na

I am able to use Datatel/Colleague, which is our mainframe system, to register the students.

PowerTerm Enterprise

Datatel applications; Elluminate; STARRS document retrieval

a poorly developed student information system

Banner and Banner Web

Cell Phone

Phone service through internet

WebEx

starting to use Elluminate (collaborative meeting software)

I use a degree audit registration system (DARS).

antiquated registration system until we switch to Banner next year

Our student information system software, Banner.

computer and scanner

PeopleSoft

Firefox, Blogs, RSS feeds, listservs

SIS record system

Projection machine and screen, remote projection machines from ceilings of classrooms, social networking sites

NA

telephone

We review student data stored in our Student Information System. People Soft. We are also using an electronic form that we call Early Alert.

Telephone, AdvisorTrac, Facebook

AdvisorTrac

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internal student records system

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online registration/Banner

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No

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BANNER reports

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BHSU uses WebAdvisor fed by student records system & system created in-house to facilitate email Early Alerts from insts and fac advisors to retention

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In house created advising CD

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microwave - so I can stay in the office :-)

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student record system

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degree audit software

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See above under other, we use SARA, a NACADA tech winner, has scheduling, advising forms, notes, student demographics, etc.

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SAP & Darsweb degree audit

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Phone

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PeopleSoft, DARWin, and our homegrown Tracking System.

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I have just started using Facebook.

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Email and telephone

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None

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none

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Advisor Track for recording appointments and visits and SIS

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Telephone

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Facebook

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We use the software "Merlin", which allows students to look up their schedules, review their audit sheets, and review class closures/capacities.

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DARS-Degree Audit DARS-Transfer Articulation Docuware transcript scanning Diplomatic

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Oracle SIS; the use of 2 monitors connected to our desktops.

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Talisma (client management software)

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Banner CAPP for electronic degree audits.

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Camus Vue (C2K)

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student information management system (banner)

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The telephone

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Banner

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PeopleSoft

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Data warehouse through Hyperion

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facebook, we create groups for students to join or events sharepoint for a shared site for office information

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Phone and 10-key

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Filemaker student database for advising and final degree audit for graduation. Downloadable program from University mainframe. Reporting as well.

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Jenzabar

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N/A

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n/a

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People Soft Student Information System

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none

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Soon we will be using Facebook

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fax

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We use Survey Monkey as an assesment tool in the advising center, DARS, Banner, WebXtender - scan/indexing system (we are a paperless office.

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Accessplus and the internal confidential registrar's system

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Nothing.

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Electronic Notebook for student records and files

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internal mainframe-- not web-based

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Campus student information system, about to change over to Banner

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Send blast emails to students coded as undecided.

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copiers, printers, phones, voice mail to email, scanners

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online degree audits, schedules, & grades

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none

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Darwin - degree audit. Banner

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see above

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survey maker -- to do on line workshops and surveys

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Student database and degree audit

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University supported web survey/form building tool

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Pipeline Banner

---

Facebook, Degree Audit software

---

campus tool for advising - Jenzabar

---

Banner & Web Extender

---

wireless key board and mouse.

---

PeopleSoft

---

automated appointment software to interface with Outlook calendar

---

phone and skype, RightNowWeb relationship management software

---

Cell phone

---

Datatel

---

Datatel's Webadvisor

---

Adobe Acrobat both reader and pdf maker

---

Email, Access DB, Web, Blackboard, ACE, College Source, Google, Adobe, Scanning software

---

none. That about covers it.

---



Student data management system called SIS. Also, degree audit called ADVISOR from Conclusive.

---

Imaging software for admissions and transcript documents.

---

N/A

---

voice mail

---

The University's registration software, Genesys, but we are switching to Banner over the next couple of years.

---

We also have a Transfer website designed at our college.

---

None

---

I do not have a major advising role. I have a committee position that has an advising component.

---

Online appointment system Chat for prospective students scanning files into document imaging system

---

Internet sharing sites: Facebook and Myspace

---

people soft

---

Telephone

---

telephone

---

na

---

Currently laying the groundwork for a new administrative computing system (JENZABAR EX) with advising module (degree audits, etc.) for Sp 07 or Fa08

---

N/A

---

ID works

---

NOne

---

telephone

---

Computer.....

---

Degree audit software; AdvisorTrac (scheduling, tracking and visit notes)

---

We use a national admissions software and database (AADDAS and AClient)

---

Homegrown card swipe check in and online database with room for comments.

---

SIS Plus On Course

banner

Jenzabar

College databse (Datatel/Colleague) for advisor summaries, schedules, degree audit, transfer tracking

telephone ear piece so my hands are free during phone appointments

Banner and webstar university systems

telephone

n/a

Proprietary system.

None

telephone

BANNER - (our student information system for the past 10 years)

Our campus system allows us to access advisor transcripts, grades by class listing, address/phone information, as well as register students on line

Online advisor note system. DARS (Degree Audit Reporting System) to review transcripts and to make course subs

An oracle-based Student Information System

Desktop/laptop, printer, fax, photocopier, telephone

ISIS (OWLink)

teleconference, web conferencing

Text messaging

none

Other types are used in my office, but not by me.

None

Image Now

None

We are in the process of beginning to use provide support for web advising

the telephone

banner -CAPP (curriculum Advisng Program Planning)

Very well covered in the first questions.

Accutrack

Telephone, cell phone, computer

na

none

Polaris

none

Video (QickTime, Media Player), POS & class sched programs (both in-house), d.audit systems (in-house, DARS), web reg, DOS-based data sys (in-house)

Peoplesoft

Sungard Banner, EMC-2 ApplicationXtender

none

Darwin

We looked at Accutrak and found a web program that is wonderful for scheduling.

Social Networking Software (i.e. Facebook)

Thumb drive

PeopleSoft (student records system), Starrs Singularity (imaging database for student transcripts, forms, etc.)

Banner, Portal

NA

SharePoint sites (Intranet, eGuide, Base Camp), in-house creations (SQL Server database), phones, live chat

PeopleSoft Records Management

ELECTRONIC FILING SYSTEM

digital camera

n/a

AdvisorTrac--Web based student appointment scheduler. Also WebNow--document imaging

high tech classroom for orientations

n/a

no additional

IQWeb

None

Mainframe systems developed in house at my institution, including degree audit systems.

Phone

DARS

None

Degree Audit Report

Telephone

na

Datatel

Student Tracker; AdvisorTrac

MIS program

No others that I can think of.

none

Macromedia Breeze

WebNow (imaged student files)

Res/Sched

Stduent Information System (PeopleSoft/Oracle)

telephone

Exam software - Secureexam

On line "portal" for fac/staff/students. It's called 49er Express here at UNCC.

student record system - Banner

Student record keeping and information system internal to our University. Advisor scheduling that allows students to schedule their own appointment.

overhead projection for orientation presentations

none

Text messaging

NA

Telephone, paper

Phone, calculator

An electronic advising record system

Our own advising database program used for making appointments, advisor notes, advising forms and electronic calendar.

Student records system (ISRS)

no

computer

Telephone/voice mail; scanner (Xerox to pdf then email)

Student Management System (state-wide system), STAR (Student Tracking, Enrol. & Retention System)enable info sharing among stud. serv. and faculty.

Facebook An advising system that we built within PeopleSoft

[This question doesn't make sense- you have an "Other" box with explanation box in Question 1.]

Advising Toolkit system, Student Info System Mainframe

Telephone Center for Education online databas of accredited instituions

Banner

Social Networking (facebook and myspace) and media sharing (youtube and flickr)

Elluminate

We use our LMS system-Banner to accept students to our teacher certification program

Banner Operating System

social sites ie: facebook, myspace

PeopleSoft

SARS, a scheduling system

none to add

Multi-media for classroom presentations.

telephone

Section Tally Screen compiled with Banner course availability information. Ratemyprofessors.com

None

a slide rule (no kidding!)

PeopleSoft

I created an online appointment website for all advisors to use and students to access to schedule an appointment with their advisor.

Student database (DOS based)

Bannerweb

No others used.

SIMS (student information management system)

Degree Works, which is a web based degree audit.

University mainframe for degree audits and advising screens

checked off in the above

we use advisor track

Telephone, Fax, Copier, Scanner, and Computer

---

Student Record System, Custom CGPA Calculator

---

none

---

Datatel's web-advisor system

---

Banner, microsoft outlook

---

On-line advising system within PeopleSoft.

---

Laptop, and data projector. Sometimes microphones and speakers for presentations. Flash drvies to preserve presentations.

---

The types of technology I use were stated in question 1.

---

web-based advisor notes system; web-based advisor appointment system

---

Banner Student Software System

---

Copy machine, telephone, fax machine

---

GTAC-tracks advising sessions; Presents-tracks all presentations; Peoplesoft-student info look up/comments; CSO Connects- on-line recruiting systsem

---

Email, CARS Academic Advising (see students grades, schudles, input courses, drop courses)

---

BANNER

---

Databases created by our IT dept, Sitemaker, Course websites, online registration tools, Content Mgmt. System for website & electronic kiosk, surveys

---

voicemail

---

n/a

---

no others

---

Peoplesoft

---

Access data base, Datatel-Colleague

---

telephone

---

We have an electronic sign in system which notifies our advisors that a student has signed in. We use it to track appointments and do traffic studies

---

university specific server with scanned student documents

---

I use PeopleSoft daily not only for advising individual students but running queries & reports and placing and removing registration holds.

---

We have created our own web based system for graduation plans with online access for the students. Form submissions and approval are online.

---

telephone

---

SunGuard's PowerCamus: Administrative Software System

---

Banner

---

The Phone- cell and land line

---

Impromptu, which is a Cognos report writer, and our student information system.

---

Electronic student record system (statewide system)

---

Student database, Jenzabar.

---

na

---

None

---

Student Information Systems database (BANNER)

---

Use balance sheet created by ACCESS

---

Degree auditing software

---

BANNER

---

n/a

---

Telephone

---

Electronic Student Academic Folder (ESAF), Web based internal programs focused on student records.

---

Datatel/Colleague

---

InfoCast Software for plasma screen

---

none

---

Communication by listserves; official university websites (announcements on special events are also posted)

---

I hate technology

---



IQ Web (SCT-supported user interface for records management)

---

SIS, Degree Navigator (online electronic degree audit program)

---

In teaching a freshmen sminar I use a projector, document camera, VCR/DVD, in a smart classroom.

---

cell phones

---

Web-based student sign-in system whic allows us to track student activity in the office (number of visits, etc)

---

AdvisorTrac & Banner are the two primary resources that we use.

---

our student database for admissions and registrations

---

telephone

---

Student information systems like PeopleSoft

---

DARS

---

none

---

none

---

College's web site

---

N/A

---

telephone

---

WEBEX

---

wireless communication; cell phone and laptops

---

Phone

---

Specific sollege systems like Banner

---

BannerWeb

---

Developing software for managing class syllabi, degree program information and annual schedule of class offerings, all are student accessible.

---

Student database- Banner

---

Live Person

---

DARS

on line assessment survey

Banner database - would like to hear how other schools use Banner as part of tracking info for advising - appointments, comments, etc

banner

Facebook

The university enrollment management program Banner

text-messaging to cellphones

None. You covered them all.

Shared drive for storing/accessing/sharing files

University degree audit which shows all completed requirements and outstanding requirements. Online Core document

Banner

none

None

We use PeopleSoft to document all of our student contact. We also utilize web cams for distance advising.

Our own student information system. Banner-INB

Institutionally developed system that pulls from the student database system.

[Hide Responses](#)

### Question 3

#### 3.1 How comfortable are you with the technology you must use in your day-to-day advising activities?

|                        |  |                 |
|------------------------|--|-----------------|
| Very comfortable       |  | 1349<br>(63.9%) |
| Fairly comfortable     |  | 557<br>(26.39%) |
| Barely comfortable     |  | 43 (2.04%)      |
| Somewhat uncomfortable |  | 72 (3.41%)      |
| Not at all comfortable |  | 39 (1.85%)      |
| N/R                    |  | 51 (2.42%)      |

**Question 4**

Which technologies would you like to learn more about? (check no more than three)

|   |  |              |
|---|--|--------------|
| e-mail (Eudora, Outlook, etc.)  |  | 53 (2.51%)   |
| Web browser (Internet Explorer, Netscape, etc.)   |  | 43 (2.04%)   |
| Spreadsheet software (Excel, Lotus 1-2-3, etc.)   |  | 326 (15.44%) |
| Word processing software (Word, WordPerfect, etc.)  |  | 42 (1.99%)   |
| Presentation software (FreeLance Graphics, PowerPoint, etc.)                                      |  | 341 (16.15%) |
| Database software (Access, FileMaker Pro, etc.)   |  | 555 (26.29%) |
| Electronic calendar (Lotus Organizer, Outlook, etc.)  |  | 139 (6.58%)  |
| Voice recognition software (NaturallySpeaking, ViaVoice, etc.)                                    |  | 261 (12.36%) |
| Web page software (Dreamweaver, Fireworks, FrontPage, etc.)                                       |  | 693 (32.83%) |
| Brochure/document editors (PageMaker, Publisher, etc.)  |  | 498 (23.59%) |
| Graphics software (Illustrator, Paint Shop Pro, PhotoShop, etc.)                                  |  | 516 (24.44%) |
| Instant messaging (Instant Messenger, Netmeeting, ICQ, etc.)                                      |  | 349 (16.53%) |
| Course management software (Blackboard, WebCT, etc.)  |  | 439 (20.8%)  |
| Handheld devices (Palm, Visor, etc.)  |  | 257 (12.17%) |
| Assistive/adaptive devices (screen readers, Braille displays, alternative pointing devices, etc.) |  | 180 (8.53%)  |
| Podcast development software  |  | 688 (32.59%) |
| Instant Messaging   |  | 167 (7.91%)  |
| Other:  |  | 78 (3.69%)   |
| N/R   |  | 236 (11.18%) |

[View Other Text](#)**Question 5**

Which of the following are generally available ONLINE to students on your campus? (check all that apply)

|             |  |               |
|-------------|--|---------------|
| Transcripts |  | 1715 (81.24%) |
| Grades      |  | 2020 (95.69%) |

## User Responses

[Close](#)

Which technologies would you like to learn more about? (check no more than three)

- illuminate
- Angel
- Degree audits
- We are now 2 months into Peoplesoft
- list serves
- blogs, video
- Social Networking
- blog, facebook,online one-on-one conference, confidentiality issues
- document imaging, workflow
- internet merge
- Advising using Facebook
- Newest technology
- Second Life as Advising
- video conferencing
- Banner
- None
- Collabrative Meeting Software
- none
- course planning sw

- Second Life, iPod

- Facebook

- Degree Audit Software

- adding sound to powerpoint

- facebook, myspace

- Facebook, MySpace

- Advisor Trac

- better method for creating and keeping advising notes electronically.

- none

- online advising notes/plan/schedule plan (advising portfolio?)

- Social Networking Sites

- none

- web based electronic calendar systems

- Degree Audit Systems

- Facebook

- None

- Banner Registration

- Moodle

- programs/software built for retention

- Facebook

- none

- None

- wikis

- elluminate, moodle

- text messaging

- texting cell phones

- Good design principles

- none

- Adobe Professional

- fSocial Networking Software

- None

- queries in our PeopleSoft system

- wiki software

- No Response

- skype/video real time software

- none

- Breeze - online conferencing software & Blogs

- 2nd Life and Animation software

- Filemaker, options for advising notes, advising appointments, Facebook, Grade average calculators

- none at this time

- do not need others at this time

- scanning devices

- screen capture software

- None. I have learned all that I use and there is not others that I need to learn.

- degree planning software (such as DegreeWorks)

---

- Advisor Track/Assessment type software

- myspace

- Webinar

- Collaborative Meeting Software

- banner

- web cam

- technology specific to my University

- Web based scheduling for student appointments and computer sign in and tracking of students

- tracking software for a case load

- Other electronic calendaring

- none

- None

- None, I have an IT background






















- Facebook

---

Close

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|  |  |                  |
|--|--|------------------|
| Degree audits  |     | 1489<br>(70.54%) |
| Advising appointment scheduling  |     | 365<br>(17.29%)  |
| Course registration  |    | 1972<br>(93.42%) |
| Grade average calculators  |    | 1067<br>(50.54%) |
| Financial aid information  |    | 1769<br>(83.8%)  |
| Textbook ordering  |    | 1264<br>(59.88%) |
| Your institution's college catalog   |    | 2032<br>(96.26%) |
| Institution-wide advising handbook   |     | 568<br>(26.91%)  |
| Information about the student's assigned advisor   |    | 999<br>(47.32%)  |
| Student ID photos  |     | 323<br>(15.3%)   |
| Podcasting   |     | 350<br>(16.58%)  |
| Online advisor notes   |    | 281<br>(13.31%)  |
| Online appointment software  |   | 213<br>(10.09%)  |
| Degree audits  |  | 1209<br>(57.27%) |
| Wikis and Blogs  |   | 456<br>(21.6%)   |
| Social Networking Software (Ning, Facebook, etc.)  |  | 987<br>(46.76%)  |
| Media sharing (Flickr, You Tube, Zoomr, etc.)  |   | 639<br>(30.27%)  |
| Project Management (Wrike)   |   | 32 (1.52%)       |
| Collaborative meeting software (Elluminate, EDT Learning, Microsoft Office Live Meeting, etc.) |   | 149<br>(7.06%)   |
| Other:   |   | 107<br>(5.07%)   |
| N/R  |   | 13 (0.62%)       |

[View Other Text](#)

## Question 6



## AXIO SURVEY

**User Responses**

Close

Which of the following are generally available **ONLINE** to students on your campus? (check all that apply)

- WebCT
- Course material & discussion
- course instructor surveys
- Online Classroom Environments
- forms
- course management, myCourses
- Ruckus free music downloading
- we are woefully behind in this area
- Real-time online chat advising
- groups through the portal
- They all may be, these are only the ones I know of at the moment. Our IT people could better answer this question.
- Blackboard
- Web CT
- Tutor Track
- live online advising, SID#
- email
- degree audits is listed twice
- courses, library tools
- No Response

- ANGEL (course management software)

- university email system, our direct means of communication

- Angel

- I advise students all over the country; each campus is different.

- Luminis implementation, March 08

- webCT, webcourses, eportfolio

- Blackboard for specific classes

- course management software

- Degree audits

- Degree audits mentioned twice

- webct

- WebCT

- Student accounts

- Blackboard

- student handbook and university policies

- D2L

- campus calendars; course schedules; advising information; student's biographical data; class lists; transfer credit evals

- credit transfer equivalents

- Info on majors/minors

- degree audits are listed twice

- WebCT, Vista, Blackboard, webassign

- Schedule of Classes; prerequisites

- Blackboard

- ICON - Iowa Courses Online, similar to Blackboard, etc.

- Course Management (WebCT)

- No Response

- webct

- Blackboard

- course management software

- one college has online advising scheduling

- Angel

- Advising Syllabus

- BREEZE

- Tuition payment

- omg, we r behind

- Course websites C-Tools

- Blackboard

- BlackBoard

- Web CT

- Schedule of Classes

- Blackboard

- course management (Angel)

- course registration adding AND dropping

- Blackboard

Blackboard; e-Portfolio (online portfolio showing academic and professional development)

- Plan of Study (a custom degree Banner form listing degree requirements and interfaced with reg. system that does not actually function as an accurate degree audit)

- Degree audits (again, for the third time).

- Blackboard

- No Response

- No Response

- tutoring software

- electronic portfolios

- BlackBoard

- Blackboard-class info

- Blackboard

- Institution-wide advising webpage

- Email Advising

- Blackboard

- No Response

- chatroom

- blackboard

- timetable of classes

- software

- Moodle

- WebCT

- College of Business Student Success Guide

on-line advisement

- Web CT

- on-line courses

- Blackboard, request for tutoring

- On line portal system

- Television announcement

- Blackboard

- No Response

- online advising

- transfer credit evaluation

- Virtual tour of campus

- Napster

- Blackboard

- BlackBoard

- WebCT courses

- enrollment verification

- WebCT

- Library resources

- Angel

- Email

- WebCT

- Live Perswon

Close

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List any other types of electronic services or information available to students.

[Hide Responses](#)

graduation registration; advising holds;

Ebills, Payroll, Schedule of Classes, Library Search, Registration, Grad Application, Transfer Credit Equivalencies, Teacher Ed Admissions system

graduation planner

N/A

None

On-line transfer credit evaluations

n/a

WebCT is a type of Blackboard device for course information.

not sure

ANGEL: classroom management tool

multimedia collaborative software for creative arts projects, library resource consultation services, on-campus housing assignments

We use SCT Banner - student can update personal information, register, see fin. aid award and notes, do library research, all are using blackboard

1. Transfer course equivalencies. 2. Requirements faced in another major and how a student's courses would fit into the other major.

OnLine payments, Electronic Forms, Academic Calendar, Announcements

none

almost everything is AVAILABLE....

Course and campus updates to cell phone

EASE Electronic Applications for students and employers

library

paymnet options and defferments

Vista

credit by exam information, tuition and fee payment, restricting directory information, graduation application, degree plans, major declaration

---

webct for online courses

---

MYUH Portal

---

Campus communication system-FirstClass desktop

---

Online Tutoring

---

transfer course conversion, registration

---

n/a

---

none

---

Course Instructor Surveys, Credit by Exam test scheduling and results

---

CampusCruiser is our campus network for email, calendars, course pages, committee pages, announcements, shared files, etc.

---

Online course materials (WebCT-based)

---

Early alert software

---

Can file a Leave of Absence online.

---

none

---

WebCT courses

---

none

---

regular ue of chat room, e-Lounge and web casts

---

registration on line

---

Career info such as Eureka.

---

none

---

Not aware of others

---

Tutoring resources, Admission information, Online application forms

---

Transfer equivalentents

---

campus email

---



Blackboard

---

don't know

---

Advising information listed on our website

---

n/a

---

My Advising Links - a list of clickable websites that are useful in advising

---

n/a

---

Blackboard, Website, SharePoint, College Technology Account, MS Suites, Wireless

---

blackboard and websites

---

rutgers portal software to the web

---

none

---

deadline calendar, schedule of classes (current and future)

---

Fileserver space to backup files from laptop computers issued to each full-time student, library catalog & databases, our e-mail program, billing info

---

We created a CD - "What can I do with a major in...?" as a take away. Our articulation agreements with course equivalencies are on our website.

---

Some of the colleges have online advising; schedule an appointment; advisor notes, but not all of them.

---

degree application, course management software (WebCT), course equivalency database

---

none that I can think of.

---

resume writing software

---

NA

---

As I mentioned above we provide live online advising.

---

none

---

Parents Portal

---

Blackboard

---

Unknown

---

One click email to advisor through WebXpress.

not sure

None

unknown

OnCourse

Blakcboard

workshop information/calendar/scheduling, student preparatory tutorial, current student events

Library, Special Services, Tutorials, Tutors, Course Materials, School Store

courses, course syllabi, library tools, journal periodicals, directory

Unknown

courses

Our program offers all online courses and exams

commonly used forms in pdf format; email; personal web space, BlackBoard, file storage; access to class materials

none that I am aware of

Interactive advising sessions (using artificial intelligence); Institution-wide academic advising/information Web site

Educational plans

na

Program guidelines; periodic bulletins/announcements; document tracking; forums by topic; internal e-mail system; scholarship award info; directory.

n/a

Tablets given to all first year students

n/a

Not sure

Chat live.

I believe anything that can be found on the internet is available to students on any computer on campus: library, computer lab, east sommons, etc.

---

Telephone and email

---

None

---

?

---

E-advising

---

Each office and department typically has a website offering information. Placement tests in English Composition, Foreign Languages and Mathematics ar

---

Some of the above (i.e. degree audits) will be available once our records computer system is brought online. It is new as of 3 years ago and still

---

N/A

---

Students can do most things on their own online.

---

none

---

Portal with personal storage space, specific messages, etc.

---

n/a

---

Bill pay

---

Degree audits will be available next year

---

Computers available all over the campus

---

www.facts.org, oasis.fau.edu

---

n/a

---

cell phone-text announcements

---

Groupwise

---

Two useful software that assist in course scheduling showing possible conflicts etc.

---

none

---

Academic hold or negative service indicator for parking, readmission, etc

---

academic calendar, event calendar, housing assingment, change of major/minor forms

---

not sure

---

They receive customized notices and updates regularly on their personal portal page. This is accomplished via our own 'homegrown' system.

--

unknown

Major exploration

bursar/account information

There are probably more I'm not aware of.

Nothing that I can think of

Some resources, such as online appointments, are available to certain majors, but not all.

WebCt

None

Account statements, Course Applicability System (for transfer credit)

wireless internet

none

na

Don't know everything that is available to ur students on-line.

Ecampus, Blackboard, website portals for different audiences

Mid term grades.

Enrollment verification, change of address

Use of e-portfolio for exploration of academic and career objectives.

Online course sites - webct

Unofficial transcripts, procedure forms, declaring majors,

Podcasts

WebCT, schedule planners

N/A

Blackboard, Desire 2 Learn (course management)

---

Undergrad & graduate admission applications; application to be non-degree student; Virtual advising via Right Now software

---

Other things of the above options may be available that I am unaware of.

---

Software written by FCCJ employees.

---

Degree Audit and Auto Advisor functions are available to students enrolled through US Army's GoArmyEd Program.

---

n/a

---

Course management software (Blackboard, WebCT, etc), Email, Online directory

---

Blackboard

---

Personal portal, online transfer course evaluation

---

n/a

---

We will shortly be implementing online course registration, course planning, major changing

---

Blackboard

---

None

---

Will soon be implementing a campus wide portal, Luminus

---

kon't know

---

na

---

you name it, we probably have it

---

Distance Education Libraries

---

Web page indicating status for upcoming registration

---

Online legal music downloads, limited-run-time programs (like SAS, CAD, etc.), student status info (encumbered, etc.), study skills handouts

---

I don't know

---

websites related to specialized programs with contact information

---

Admission status, fee payment

---

on-line portfolios

---

Departmental forms, Graduation applications, Transcript requests

---

n/a

---

Graduation application, Course shopping cart, See my grades, See my schedule, Automated course transfer

---

Blackboard,catalog,degree plans.

---

we are a laptop university

---

none

---

Webadvisor

---

Electronic waitlists for registration

---

Blackboard

---

course management software - Blackboard, Moodle

---

Tuition account/payment, Library, Holds, Forms, Blackboard/WebCT, e-mail

---

CourseManagement Software

---

able to search for resources, activities, clubs & organizations, news/events/happenings, scholarships, study abroad, research opportunities

---

Library

---

Campus Connect

---

Information sheets, e.g. on premed, prelaw programs, course equivalency info for transfer questions from a wide array of colleges.

---

..

---

Searchable course guide

---

Blackboard

---

Listservs

---

None.

---

Word processing, spreadsheets, databases, electronic calanders, and presentation software.

---

NA

Online advising evaluation

WiFi on campus, WEB CT

video streaming

Blackboard Listserv

live chat, discussion forums

none

Student portal

Are converting to BANNER so many new features will be available soon.

webCT, clickers, etc.

Students may pay bills online

student and faculty directory

WebCT, Blackboard, student websites, store info on J-Drive

Online interactive instructional modules

WebCT, Blackboard, Sakai, Jyngle EMS

Forms--we do not register online, but students can download the form re indpen. study, registration, add/drop, etc

university e-mail, schedule of classes, links to study skills sites, early alert referral form, on-line chat with admissions counselors/IT

in some areas advisor information is available, but not in others

WebCT, online database (password protected) of student research interests

Would like a college wide use of online appointment scheduling that interacts with Groupwise. I am the only advisor using flash appointments

in addition to course registration, also program registration, and access to forms requesting changes of major, transfer cred, degree audits, etc.

no others

WebCT, Live Classroom, Skype

New on October 1 "Graduation Planner"

---

Blackboard

---

course info, student handbook, student services (blackboard and internet)

---

My school uses Desire to Learn for online classes.

---

Tech desk, online tutoring

---

informational electronic billboards in several locations on campus

---

You didn't mention email - the main channel for information on campus. Also, flat-panel TVs w/PowerPoint slides of information.

---

WebAdvisor (web access to their academic info. from Datatel system)

---

NA

---

Schedule is available online even though students cannot register online.

---

You have degree audits and appointment software twice.

---

My familiarity with resources is not exhaustive. We are one of five most "well-connected" campuses in the country, according to Forbes Magazine.

---

I suppose they have general access to YouTube, Facebook, etc. but the college does not use these for any purpose.

---

Just beginning to do podcasts.

---

WebCT

---

PeopleSoft. Part of what is going to be available for students, faculty, and staff will be coming on-line early next year.

---

Blackboard

---

Degree audits. DEGREE audits. DEGREE AUDITS!

---

Emergency notification system in texting format

---

The private side of our website contains all information for students' use; there are virtually no hard copy publications of anything.

---

library resources

---

None that I can think of

---



Blackboard

---

na

---

Microsoft Office Enterprise 2007, Microsoft Office Professional 2003, Microsoft Visual Studio .Net 2005, Microsoft Visual Studio .Net 2003, Microsoft

---

Webmail

---

n/a

---

Electronic forms for services

---

all have laptops, most have cellphones

---

NONE

---

none

---

email

---

assistive devices

---

Electronic peer Network: an Online Student Union per se. chatrooms, discussion rooms, study buddy, book exchange, etc

---

NA

---

unified campus portal

---

Blackboard

---

not sure

---

Blackboard

---

Web CT

---

Don't know all that might be available

---

electronic portfolios; podcasting may be available within some majors

---

?

---

Some of these I don't know about. So, they may have them. Next question, do they use them? Many of the students just don't

---

Textmessaging from the college

---

I'm sure there are more services available than I mentioned, I just put what I know they use.

email, listserves, websites - specific degree/advising information (not student specific notes)

Blackboard

Web CT

none

None that I am aware of...

none

no

e-mail (Groupwise 7.0)

I don't know of any others.

Online conferences with faculty, a message center that outlines each conversation that the student has with her/his advisors.

Not aware of any others but then I don't work in IT.

Banner Web

unknown

course offerings, timesheets for student employment, book exchange, graduation application, bill payment, software downloads, email,

Course history (unofficial transcript), Blackboard

Filebox, Transfer credit evaluation and transfer equivalency database

All of the services we provide may be found at [http://www6.miami.edu/UMH/CDA/UMH\\_Main/0,1770,2620-1;435-3,00.html](http://www6.miami.edu/UMH/CDA/UMH_Main/0,1770,2620-1;435-3,00.html)

Electronic department forms

none

email, course information, in some cases syllabi and class assignments

Blackboard

N/A

none

on line calendar (academic and event)

We have an advising website design specifically for the students within our college on campus.

Really don't know...have so much of own work to do that I don't try to keep up to date with the newest innovations for the student

Turn it in and Atutor

Not sure of what else is offered univeristy wide.

webct/vista

Information regarding grades, degree audits and scheduling available to students on the web

unknown

student portal

Web CT

transfer credit database

MyCareerMaker.org - portal for career planning

None of which I am aware.

none

email

CLEP Dantes Test info and registration. Additional testing for credit resources, School info, admissions application, area of study requirements, etc

N/A

nothing I can think of

Desire2Learn

Wireless syllabi Professor vitas

I'm not aware of any other

pay student bill online, up-to-date course schedule with seats available

none

---

Tons of various software, we are a technology-oriented campus

---

institution email address

---

na

---

The new administrative computing, starting sp 08 will have at least the first 6 on the list

---

N/A

---

what if queries (i am an undeclared sophomore, but what if I was a Sociology major, what would my degree audit look like?)

---

We are starting a degree audit system this year online.

---

DARS will roll out next fall 2008

---

....

---

courseware (BlackBoard); video streaming of course lectures

---

LiveChat

---

PALS Intelliresponse

---

blackboard

---

none

---

online "ask a counselor," interst/personality inventories,MBTI, Strong, CIS, etc, access to career information databases, employment network

---

none

---

Multi-media tools and training

---

n/a

---

None

---

Too many to list

---

student portal through the web

---

Virtual advising software

---

electronic library resources

---

Blackboard

library services

Course management software - Desire 2 Learn

Blackboard

We are in the process of transferring to Datatel which will give us more options.

Can e-mail their instructors but not advisors

no others of which I am aware

I'm not necessarily familiar with everything that is available to students.

None

eportfolio

Not aware of any others

About to implement "E-Advising" an additional module to our record system - "Colleague/Datatel"

library catalogs

Not sure

Have both an online application to apply for the program and an online orientation for new students

Covered very well in question one.

Various student portals

na

I don't know

Blackboard, computer competency training

none

calendar of what's going on on campus

?

none

email, class schedule, Blackboard

NA

Webpages, dynamic check sheets, eGuide. Once we go live with PeopleSoft we'll have much more.

peoplesoft student record management Vista WEBCT

Transcripts, Grades, Degree Audits, Course Registration, Grade Average Calculators, Financial Aid Information, Textbook Ordering, University Catalog

n/a

not aware of others

None

Career information

Access to computers within advising center.

Academic Advising/Program planning & course selections via email.

not sure

I don't know what is available to students beyond what I've checked. The University does not make us aware and I wouldn't know what to ask.

n/a

There may be more but I am personally not aware of them.

Course Guide - online detailed course descriptions updated each term. CTools (online course management software)

Blackboard, WebCT

I don't know

Exam software - Secureexam Research engines - Lexis/Nexus and Westlaw

general transfer credit information (but not degree audit) e-letters (electronic letters on their own student portal from registry office)

I probably don't know about all of them

Blogs

NA

Blackboard and Filespace (online data storage)

---

Career center, choosing a major, drop/add, course withdrawal, view schedule of classes.

---

Listserve, course management software, meal plans, housing, parking, FAQs, forms (Registrar, academic action...)

---

course schedules, transfer agreements, email

---

WebCT; AdviseWeb

---

Portal provides email and access to a variety of student information.

---

Student Accounts - Billing; Credit-by-exam (AP, IB, etc) - claiming credit

---

n/a

---

SmarThinking online tutoring, e-Portfolio, Occupational Outlook

---

eportfolio and grad planner (plan.umn.edu)

---

Major ready information sheets, degree planning sheets, links to transfer schools by specific departments and majors, evaluation or advising services,

---

Course availability

---

Not that I am aware.

---

Biquarterly advising e-mails; online portfolio review results; online coursework.

---

Blackboard

---

NCLive

---

No others.

---

D2L Desire to Learn is used by teachers for grade info, note, additional class info.

---

Info on any encumbrances: health, administrative, etc. Also, # of pts remaining in their food points. Dates of next registration and housing info.

---

all publications are available from the web site. All student services are available from the MyEC page of the Web site.

---

Registrar's Office E-newsletter, Advising by chatroom

---

Planning sheets

---

Students who are suspended or on probation can access the website that will provided needed information

Math and foreign language placement test registration.

Web CT, hi-tech nursing simulation equipment

Student Handbook Student Development Services Tutoring Internet courses Master Schedule of Course offerings Email

Computer Programs, Library check out, Syllabi, Dept information, Faculty Contact Info

n/a

Ability to pay bills, order official transcripts, events, course websites (to download and upload files)

n/a

don't know of any others

no

I have a feeling that there are others but I am just not familiar with what they would be.

university-wide computer lab services, college-specific computer lab services

Our campus website has an academic advising page - with checksheets and other information available.

Desire to Learn (D2L)

online courses; website for prospective students and a portal for admitted students with access to program information, select orientation and forms.

Web CT

N/A

distance learning courses, tutorials, BlackBoard

N/A

Daily/monthly calendar of activities

NA

Listed above.

BlackBoard

?



Campus Cruiser email, college and club information

N/A

none

N/A

unknown

Blackboard

We are in the beginning stages of expanding our online services; I would like to see a model for a proven, successful online model.

Blackboard

Student email accounts

You covered them all.

D2L (Desire to Learn) used for most classes

ONline Core document

none that I know of

campus alert textmessaging

Wireless access on campus to our Omnivox (online) portal for students.

?

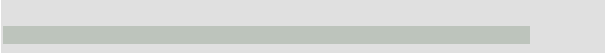

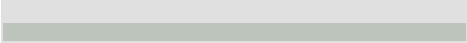
Our university has many on line services but they generally are not user friendly.

Web Ct/Vista

[Hide Responses](#)

**Question 7**

Which of the following are generally available ONLINE to advisors on your campus? (check all that apply)

|               |  |                  |
|---------------|--|------------------|
| Transcripts   |  | 1850<br>(87.64%) |
| Grades        |  | 1977<br>(93.65%) |
| Degree audits |  | 1621<br>(76.79%) |

943

|  |      |          |
|--|------|----------|
| Advising appointment scheduling                  |      | (44.67%) |
| Course registration                              | 1827 | (86.55%) |
| Grade average calculators                        | 1145 | (54.24%) |
| Financial aid information                        | 1179 | (55.85%) |
| Textbook ordering                                | 973  | (46.09%) |
| Your institution's college catalog               | 1980 | (93.79%) |
| Institution-wide advising handbook               | 785  | (37.19%) |
| Information about the student's assigned advisor | 1039 | (49.22%) |
| Student ID photos                                | 464  | (21.98%) |
| N/R  | 21   | (0.99%)  |

### Question 8

List any other types of electronic services or information available to advisors.

[Hide Responses](#)

graduation registration; advising holds;

Schedule of Classes (Open, closed), Transfer Credit Equiv., Plans of Study

N/A

None

n/a

not aware of any others

library reference consultation services, pay stub & vacation balances

CAS - Course Applicability System (AZ public univs. and community college articulation info)

Registration Audit Trails, predictive class scheduling, Registration Overrides, add/remove/view holds,

none

almost everything is available, it's whether or not it is used

Campus updates to cell phone

n/a

I have access to the university wide database, which allows me to download specific lists, like probationary students or students I advise and etc.

Campus communication system-FirstClass desktop

Intranet

n/a

none

College-wide advising handbook

data warehouse

Secure database of anecdotal notes from advising interactions

Again, some of this will be available once the records system is brought online.

transfer course conversion, registration

Early alert software

Adviser notes just starting this year. Also, starting this year, articulation for transfers

Webinars

Online Orientations, online advisor handbook

none

hard copy advising forms scanned and available on line on VIP

None at our school.

Academic early warning

Student registration, course rosters

waitlists complete class schedule

Institutional Early Alert System, student informations system

Just converted to Banner and I haven't learned all of it's capabilities.

N/A

My advising links, a list of websites for advisors Electronic Form where advisors can record notes from advising sessions and recommend courses

n/a

Training, College Directives, Advising Committee, Student Success Specialists

n/a

through the BANNER system we can access a large amount of student information/grade calculatorsstudy skills info through other peoples websites

photo rosters

none

permits, course counts

deadline calendar, schedule of classes (current and future)

n/a

advisor contact information for all advisors in each college and department

The professional advisors maintain meeting notes in student database so that we can report our usage statistics.

We can get information on F.Aid, but not anything specific to the student. This is only viewed by F.Aid officers.

student contact info, course schedules

Blackboard

NA

none

Web Intelligence reports

Unknown

student schedules,contact info (dorm room, mailbox, phone), Blackboard (not used now for adv), prob/suspension status, planned extracurricular record

Campus Listserv

Placement test results

Some admissions info; Class lists; Student info

---

none that I can think of

---

same as above

---

schedule surfer and WebCat (a student record, demographic, academic information system)

---

Transfer equivalents

---

reporting (Cognos)

---

we have an in-house/college database for students admitted to the School of Business & Economics.

---

None

---

student schedules, advisement codes, student contact information

---

We share advising notes between offices online through our sign-in system history.

---

notes about students

---

none that I am aware of

---

Institution-wide academic advising/information Web site; course management system

---

I'm sorry to say I'm a Faculty Adviror and I am not very familiar with all the technology that is available to us.

---

Through OnBase, we will get access to admissions and other records soon.

---

websites

---

Academic warning

---

Angel

---

na

---

Permanent/preferred contact info; active/deferred terms; limited financial aid info; scholarship awards by term; document tracking; record of contacts

---

computerized advising check in system, students swipe ID, advisor can pull up immediate information about the student, including transcript

---

student class schedules, placement scores & student contact information through bannerweb

---

None

---

n/a

Moodle course management

We have an online student contact log for app't notes, emails, etc.

Web Portal also has student wish lists, schedules, emails, class standing, student id numbers, in addition to information checked above

None

I advised for a 100% online university

none

None

Internal electronic databases provide much more information on students' records and past advising sessions than on the web.

N/A

Departmental policies and procedures. Shared drive with all relevant documents, forms, presentations

email utility that is used to send messages to students

copies of applications, immunization records, student home phone and emergency phone numbers, email addresses, and street addresses.

None

N/A

AdvisorTrac

n/a

cell phone-text announcements

online advising for transfer students

document imaging

none

advising comments, advisee lists and list servs

Records copies scanned in Viewstar like applications, recommendations

e-mail, word processing,etc.

web-based academic advising database that provides access to all student transactions and aggregate records for all of our depts, schools, & college

Collegetransfer.net

the individual advisee biographical data; class lists; advising rosters; transfer credit evals

Student Information System and Advise on the Web

credit transfer equivalentents

University student information program

None

Data warehouse

none

na

none

None

Home-grown advising log, schedule planner, webCT

Monthly advising newsletter

N/A

Admissions information and data

in beginning stages of campus wide implementation of case notes between depts. Blackboard

Stellen and WSU systems

Transfer course equivalencies

Software written by FCCJ employees.

none

n/a

there may be some degree audit information and financial aid, I do not use them

Email, Online directory, Student information look-up (Test scores, Academic history, Academic hold, etc)

---

n/a

---

Online scheduler for tutoring appointments

---

AdvisorTrak-- used mainly for check-in and notetracking

---

We use Datatel software for student information and registration

---

None

---

We use our main database to get access to grades, transcripts, etc.

---

Electronic student advising folders

---

don't know

---

na

---

Student status info (drop, encumbered, etc.), study skills handouts, limited-run-use software,

---

I don't know

---

all student demographic info and course schedule

---

Electronic Document imaging/storage

---

newsletters class listings room changes

---

directory information

---

n/a

---

Career Counseling Information

---

Notes and data about individual student contacts with advisors.

---

none

---

Webadvisor, Colleague

---

E-Print: It allows advisors to see their advisees contact information, SAT scores, high school rank, major interests, hobbies, and career interests

---

data warehouse, Course applicability system for transfer credit

---

internal systems, datatel,

---



Blackboard/WebCT, e-mail

---

Advising database available to student services offices and faculty

---

Test scores, demographics, student addresses and phone numbers, history of academic depts a student has been in.

---

..

---

Transfer credit evaluation.

---

An 'in-house' designed program called "Utility" which tracks students' change of major and enrollment status.

---

N/A

---

None.

---

Word processing, spreadsheets, databases, electronic calanders, and presentation software.

---

NA

---

I would like to have online student ID photos

---

nothing

---

Just starting to work with voice recognition

---

Blackboard Blackboard - Advisor Training Tool Listservs

---

none

---

Netmeeting for advisors

---

Graduation Planner, Complete academic record for all advisees -"my active advisee"

---

We use our intranet (secure site) for much information like the advising handbook

---

listserves

---

Blackboard

---

Class rosters, student test and demographic information

---

same as above

---

"course" management (Angel)

---

none I can think of

---

"what if" degree audits for students planning to change majors roster of advisees which includes e-mail addresses for sending relevant messages

---

Blackboard site for each advisor

---

any student info stored in our database (old course substitutions, major changes, etc)

---

no others

---

live chat, discussion forum, advising 'office' with shared files

---

Graduation Planner

---

Advisement Resource

---

Banner

---

course info, student handbook

---

Test/placement information for students is available to us in CICS--my institution is updating to a new student management system soon.

---

Admission info, rosters, advisor notes

---

word processing software, excel,internet, Datatel components

---

Datatel, WebAdvisor (web access to Datatel info.), Blackboard

---

Transcripts

---

NA

---

Electronic advising folder, electronic early alert (home-grown)

---

n/a

---

advisement web page with info, tools and tips, advisement newsletters, list of advisees with contact information and one-click email

---

nothing at this time

---

PeopleSoft will be available in a faculty version once the student information system comes on-line next year.

---

Blackboard,

---

Institution wide advising website. Course descriptions.

---

"What If" CAPPs through Banner - degree audits to explore alternative majors

---

Advising notes documentation

---

We are in the process of swiching to Banner, more will be available thanis currently available.

---

Assessment testing;career portals

---

na

---

Student Information System database connected to Reg & Records, Admissions

---

College Advising Web site

---

Information on the student, i.e. ACT scores, high school, phone numbers.

---

Elluminate

---

math placement exam results, and fr. advising profile data

---

none that I use

---

NONE

---

na

---

internet

---

A report database that is referred to as "Report Central." Share drives within departments and within our college.

---

NA

---

Student's personal information and a file with all advising material

---

not sure

---

Class Schedule

---

Webex conferencing

---

Lotus notes instant messaging between the advisors

---

PASS--Early Alert system, contact information-address&phone

---

Advising information and student's advising file. Both are available on our shared drive.

---

Our notes are internal use - students do not have access to them, but other advisors do.

---

none

None

none

All that apply to students above.

no

Advising notes system Reports on majors, minors, degrees awarded, etc.

listserves, websites, etc

Ability to work from home using a secure VPN.

database and spreadsheet of courses to better filter on time offerings.

unknown

tty (for deaf and hearing impaired). video phones

advising office webiste has many useful links and handouts

advising notes

N/A

Advising notes for individual students with written notes only viewable by the person entering them.

I am in the process of taking an idea I got from NYU off the listserv & creating an organization on Blackboard that will allow me to contact students

Student's Local/home address

none

students' academic status, holds, international student visa types

n/a

We are a distance learning program so we don't have on campus materials/ours is web based for info/our own data base (LRMS)/KB for advising.

student class schedules, term course schedules, class rosters, classroom locations, room reservations, academic/financial holds

We have created an online faculty advisor handbook for them to access.

Personal information, class schedule, honors for the student. Not all advisors access to information is created equal.

---

Not sure what else is available.

---

electronic portfolios; enrollment system databases; campus scheduling program

---

webct/vista

---

N/A

---

unknown

---

Announcements of changes and information. Distant sites join our monthly advisor meeting

---

pending degree lists college source

---

Advisortrac - we are just implementing it

---

scanned images of documents from registrar, study abroad, etc.

---

Question 7 items are retrived through Banner, which we can access online.

---

None of which I am aware.

---

none

---

Fee info, graduation info, student info notes from Admissions, and other departments

---

For transcripts, I would add that we have access to transfer transcripts, too.

---

We use an Intranet for counseling/advising info and resources.

---

N/A

---

sharepoint

---

I do not know the answer to this for my institution.

---

transfer matrix

---

our university has several different models, it's hard to say what one college or even department has unless you are in it.

---

class schedule

---

none

---

shared drives to save documents

none

na

Most will be available Sp 08

contact information

N/A

We are in thr process of moving our home grown Student system to web based. We have some things, but not everything yet.

N/A

Course Petitions Who'Next Sign

none

system to track notes left by advisors when meeting with students

n/a

None

Faculty resources website

Basic student reporting software

Blackboard

test scores, demographic information

no others of which I am aware

None

Can not think of any others at the moment

we have an online student advising database

not sure

our department has a sharedrive for our faculty and staff to access student photos taken at their initial advising appointment

Very well covered in question 1.

Staff Portal

na

Mainframe access

SIS, and an advising database created for us.

class lists, student schedules, advisor roster of advisees

No other I am aware of

none

ApplicationXtender (scanned admission and transcript info for transfer students)

Early Alert System to identify at-risk students

transcript tracking, schedule printing

NA

Web, eGuide, SharePoint sites, ESF (Electronic Student File system) which contains advisor notes, checksheets, program info/criteria, etc.

Transcripts, Grades, Degree Audits, Course Registration, Grade Average Calculators, Financial Aid Information, Textbook Ordering, University Catalog

n/a

none

None

Unit advising manuals/information, career information

Not sure

n/a

Outlook calendar

There may be others but I am not aware of them all - I am not affiliated with a particular faculty at my school.

Online advisor notes and comprehensive advising file on each student; Course Guide - online course descriptions updated each term. CTools (on

WebNow files, Degree Audit Database (Filemaker)

Res/Sched

---

Library databases Search engines - Lexis/Nexus and Westlaw

---

Banner (web-based and internet native), Report Central (generate reports of student enrollment data - data warehouse).

---

E-Campus

---

NA

---

Online advisor notes

---

Information from registrar, transfer equivalency information for other system school courses, advising resources, advising forms and handouts.

---

Listservs, course management software, FAQs, forms (Registrar, academic action...)

---

transfer credit information I wasn't sure for quest 5-7 if you are meaning just general info able to access online or if meant specific to each stud

---

on line degree audits are not very accurate and require changing by us. annoying

---

Online student photos are available to Deans, Security Director and current term instructors only.

---

not sure...

---

n/a

---

advising notes; also the ability to register a student for various workshops or infomration sessions.

---

eportfolio and grad planner (plan.umn.edu) Go and try out the tutorial and advisor view

---

none to add

---

Course availability

---

Electronically scanned documents from Admissions Office

---

None

---

transfer credit evaluation

---

none

---

Blackboard

---

Student ID, placement test results, address & ecom, pre-reg info from phone calls,request and receipts of any academic records, degree plans, etc.



---

College Source Online Course Classification Library Virtual Library

---

I think there are other services available to them that I'm not aware of.

---

Planning sheets

---

There is a technology center that provides training to instructors on various topics related to technology.

---

Advisers do not have any other resources than students do.

---

PeopleSoft information, Statistics, Enrollments by Degree, Contact information for students

---

Centralized career and academic advising resources webpage

---

Webscheduler

---

n/a

---

no others

---

none

---

Personal demographic information

---

student file contents (scanned documents), transfer credits, advising appointments and notes

---

Departmental advising information and guides

---

university-wide computer lab services; college-specific computer lab services

---

Access to the database for student information; fields and data available not visible on transcript or degree audit

---

Class schedule, website, portal; employee payroll and leave data; forms, policies, procedures; student and faculty services; announcements, events

---

N/A

---

My Advisor

---

Academic/Financial Aid/Residence Life Forms

---

NA

---

Advisor Track will be available by the end of 2007.

---

Shared network folders and documents. Reports pertaining to student data, retention, etc. Early Alert System for faculty to notify Advisement Center.

---

N/A

none

advisor notes scanned documents from students record

N/A

unkown

WE can put our students in a course on the mainframe but not on line.

None

Blackboard

Shared drive with advising information for all divisions on campus.

You covered them all.

Educational development forms and Program worksheets, placement testing data and charts, AP and CLEP scoring guidelines, and many other advisor tools

ONline Core document

.

[Hide Responses](#)

**Question 9**

Do you have access to an online or electronic roster of your assigned advisees?

|     |  |                  |
|-----|--|------------------|
| Yes |  | 1257<br>(59.55%) |
| No  |  | 476<br>(22.55%)  |
| N/A |  | 362<br>(17.15%)  |
| N/R |  | 16 (0.76%)       |

**Question 10**

Do you have an easy way to communicate with all your advisees simultaneously via e-mail (e.g., listserv, e-mail spreadsheet, online e-mail roster, etc.)?

|     |  |                  |
|-----|--|------------------|
| Yes |  | 1491<br>(70.63%) |
| No  |  | 477<br>(22.6%)   |
|     |  |                  |

|     |  |                |
|-----|--|----------------|
| N/A |  | 131<br>(6.21%) |
| N/R |  | 12 (0.57%)     |

### Question 11

Do you require students to use their institutionally assigned e-mail address when they request information via e-mail from you?

|     |  |                  |
|-----|--|------------------|
| Yes |  | 1138<br>(53.91%) |
| No  |  | 876<br>(41.5%)   |
| N/A |  | 81 (3.84%)       |
| N/R |  | 16 (0.76%)       |

### Question 12

Is there an office or working group at your institution that is responsible for discussing, recommending, and/or developing technology resources that support, at least in part, institution-wide academic advising?

|              |  |                  |
|--------------|--|------------------|
| Yes          |  | 1156<br>(54.76%) |
| No           |  | 477<br>(22.6%)   |
| N/A          |  | 21 (0.99%)       |
| I don't know |  | 449<br>(21.27%)  |
| N/R          |  | 8 (0.38%)        |

### Question 13

Which delivery method would be the BEST way for you to learn more about the various technologies and their impact on academic advising?

|  |  |                 |
|--|--|-----------------|
| Conference presentations/workshops       |  | 632<br>(29.94%) |
| Special institutes                       |  | 76 (3.6%)       |
| Web-based tutorials                      |  | 461<br>(21.84%) |
| Another NACADA monograph                 |  | 26 (1.23%)      |
| NACADA Newsletter articles               |  | 104<br>(4.93%)  |
| NACADA Journal articles                  |  | 65 (3.08%)      |
| A specialized newsletter or mailing list |  | 70 (3.32%)      |
| Videotapes/CD/DVD                        |  | 77 (3.65%)      |
| Listserves, online chats, etc.           |  | 69 (3.27%)      |
| Campus visits by NACADA experts          |  | 142             |

(6.73%)

|  |  |             |
|--|--|-------------|
| Podcasts   |  | 34 (1.61%)  |
| Vodcasts   |  | 9 (0.43%)   |
| Webinar (slides with voice over)                     |  | 160 (7.58%) |
| Webcast (full-motion video - more band width needed) |  | 127 (6.02%) |
| Other:   |  | 27 (1.28%)  |
| N/R  |  | 32 (1.52%)  |

[View Other Text](#)**Question 14**

Which delivery method would be the NEXT BEST way for you to learn more about the various technologies and their impact on academic advising?

|   |  |              |
|---|--|--------------|
| Conference presentations/workshops                    |  | 385 (18.24%) |
| Special institutes                                    |  | 121 (5.73%)  |
| Web-based tutorials                                   |  | 374 (17.72%) |
| Another NACADA monograph                              |  | 33 (1.56%)   |
| NACADA Newsletter articles                            |  | 147 (6.96%)  |
| NACADA Journal articles                               |  | 86 (4.07%)   |
| A specialized newsletter or mailing list              |  | 118 (5.59%)  |
| Videotapes/CDs  |  | 115 (5.45%)  |
| Listserves, online chats, etc.                        |  | 98 (4.64%)   |
| Campus visits by NACADA experts                       |  | 99 (4.69%)   |
| Podcasts  |  | 51 (2.42%)   |
| Vodcasts  |  | 15 (0.71%)   |
| Webinar (slides with voice over)                      |  | 246 (11.65%) |
| Webcast (full-motion video - more band width needed ) |  | 141 (6.68%)  |
| Other:  |  | 23 (1.09%)   |
| N/R   |  | 59 (2.79%)   |

[View Other Text](#)**Question 15**

In your opinion, which topics must be addressed in any new publication covering the effective use of technology in advising? (check all that apply)

## User Responses

[Close](#)

Which delivery method would be the BEST way for you to learn more about the various technologies and their impact on academic advising?

- Required use - too busy to do extra
- anything hands on
- Free Webinar or web-based tutorials
- I don't know
- any or all not sure
- teaching academy events
- opportunities on campus
- tutorial
- I don't really care
- hands-on instruction at my institution
- short articles in NACADA clearinghouse
- website with technologies listed and explained
- No one way is best. A variety of venues is needed.
- interactive seminars
- wiki
- Through our IT department
- Free materials
- hands on workshop

- not sure

- budget cuts prevent some

- Not interested, retiring

- Don't know

- Anything instant & electronic

- hands on experiences

- I don't think it is the role of NACADA to provide th

- In person workshop in a computer lab

- local resources are essential

---

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## User Responses

[Close](#)

Which delivery method would be the NEXT BEST way for you to learn more about the various technologies and their impact on academic advising?

- Webinar captioned (I work in a deaf-friendly environment)
- one day hands on workshops
- Free Webinar or web-based tutorials
- don't know
- not sure
- not sure what they are
- on site professional development
- webinars but offered at various levels - beginners to experts
- dvd
- DVD Tutorial
- Email Messages
- on campus hands-on workshop
- not sure
- again budget cuts
- we visit campus that do a good job of using technology and advising, so we can actually SEE how it's set up and discuss the pros and cons with them.
- Not Interested, retiring
- see comments in #25
- From my staff or supervisor

---

- Can't rate with knowledge

- Anything instant & electronic

- None

- DVD

- I don't know



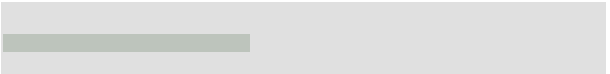



















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|   |  |                  |
|---|--|------------------|
| Accessibility issues                                  |     | 1076<br>(50.97%) |
| Advising notes (electronic)                           |    | 1240<br>(58.74%) |
| Appointment-scheduling software                       |    | 862<br>(40.83%)  |
| CDs (for freshman orientation, presenting info, etc.) |    | 464<br>(21.98%)  |
| Data warehouses                                       |    | 347<br>(16.44%)  |
| Degree audits   |    | 875<br>(41.45%)  |
| Electronic advising rosters                           |    | 508<br>(24.06%)  |
| Electronic advising portfolios (student/advisor)      |    | 903<br>(42.78%)  |
| Electronic documents (scanning/storing/retrieving)    |    | 569<br>(26.95%)  |
| Electronic forms processing                           |    | 520<br>(24.63%)  |
| e-mail (confidentiality issues)                       |    | 1006<br>(47.66%) |
| e-mail (managing it)                                  |   | 693<br>(32.83%)  |
| Handheld devices (PDAs)                               |  | 210<br>(9.95%)   |
| HTML (developing Web pages for beginners)             |  | 375<br>(17.76%)  |
| Innovative uses of old technologies                   |  | 500<br>(23.69%)  |
| Instant Messaging                                     |  | 481<br>(22.79%)  |
| Interactive advising Web sites                        |  | 885<br>(41.92%)  |
| Online transfer credit evaluation/audits              |  | 702<br>(33.25%)  |
| Podcasts  |  | 416<br>(19.71%)  |
| Student information systems                           |  | 524<br>(24.82%)  |
| Tips/tricks for using common software                 |  | 678<br>(32.12%)  |
| Using technology to advise distance learners          |  | 557<br>(26.39%)  |

|  |  |                 |
|--|--|-----------------|
| Videoconferencing                          |  | 193<br>(9.14%)  |
| Vodcasts                                   |  | 131<br>(6.21%)  |
| Webcasts, Webinars                         |  | 333<br>(15.77%) |
| Web surveys (evaluation of advising, etc.) |  | 562<br>(26.62%) |
| Wireless communication                     |  | 219<br>(10.37%) |
| Other:                                     |  | 51 (2.42%)      |
| N/R  |  | 80 (3.79%)      |

[View Other Text](#)

### Question 16

My institution provides a portal environment for students.

|                                   |  |                  |
|-----------------------------------|--|------------------|
| Yes                               |  | 1163<br>(55.09%) |
| No (if no, skip to question # 18) |  | 812<br>(38.47%)  |
| N/R                               |  | 136<br>(6.44%)   |

### Question 17

Which services are available through the portal?

[Show Responses](#)

### Question 18

I regularly

|   |  |                  |
|---|--|------------------|
| Listen to podcasts  |  | 158<br>(7.48%)   |
| Listen and view vodcasts  |  | 78 (3.69%)       |
| I do not listen to podcasts or view vodcasts (skip question 17 and go to question 18) |  | 1804<br>(85.46%) |
| N/R   |  | 71 (3.36%)       |

### Question 19

I subscribe to a RSS feed subscription service.

|     |  |                  |
|-----|--|------------------|
| Yes |  | 114 (5.4%)       |
| No  |  | 1344<br>(63.67%) |
| N/R |  | 653              |

## User Responses

[Close](#)

In your opinion, which topics must be addressed in any new publication covering the effective use of technology in advising? (check all that apply)

- Theory and Technology
- Legal Issues of all of these things
- Social Networking (Facebook, etc.)
- data security - esp w/ wireless devices
- privacy/security/identity theft issues
- FERPA
- Data security issues
- Advising via instant messaging - confidentiality issues - how do we know who we are talking to? It needs to be a program supported by the University so that students have to log in with their own university userids.
- all of the above would be helpful
- Not sure.
- FERPA w/ technology use
- security and privacy issues
- Needs Analysis
- Not interested, retiring
- By the time it's published, it iwll be obsolete.
- I think what is most critical will be learned through the results of this survey.
- security issues
- I lack the knowledge and energy to think about and respond to this item.

- student feedback
- not really sure though
- legal/privacy issues
- assessment
- legal issues with technology
- teleworking
- assurance student is who they say they are when the complete assignments/take tests - proctoring
- Security, user-friendliness, how response to change the technology is, how it will improve the student & advisor experience, measuring effectiveness
- none
- time required to implement
- Second Life
- Wikis & Blogs
- Not knowledgeable enough in this area to comment
- Tracking mediums popular with students
- I think all needs to be used if possible.
- making sure to realize that tech isn't always the best way to provide services
- Security Issues and FERPA
- N/A
- All of the above
- e-mail etiquette when writing professors
- legal / security issues
- Social networks

- management of the technology itself

- virtual advising

- facebook, etc

- none

- all of the above

- social networking (facebook, my space)

- confidentiality issues in general

- technology and higher education

- Blogs, RSS Feeds

- How to use Facebook/etc

- Overcoming advisor resistance to technology use

---

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(30.93%)







**Question 20**

Gender:

|        |  |                  |
|--------|--|------------------|
| Female |  | 1670<br>(79.11%) |
| Male   |   | 416<br>(19.71%)  |
| N/R    |   | 25 (1.18%)       |



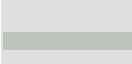





**Question 21**

Age:

|            |   |                 |
|------------|---|-----------------|
| Under 22   |    | 0 (0%)          |
| 22-29      |    | 291<br>(13.78%) |
| 30-39      |   | 551<br>(26.1%)  |
| 40-49      |    | 481<br>(22.79%) |
| 50-59      |  | 603<br>(28.56%) |
| 60-69      |  | 159<br>(7.53%)  |
| 70 or over |  | 7 (0.33%)       |
| N/R        |  | 19 (0.9%)       |

**Question 22**

Role:

|  |  |                  |
|--|--|------------------|
| Faculty Advisor (primary role teaching or research)  |   | 75 (3.55%)       |
| Academic Advisor/Counselor (primary role advising)   |  | 1149<br>(54.43%) |
| Advising Administrator   |   | 467<br>(22.12%)  |
| Administrator with responsibilities over several areas, one of which is advising   |   | 274<br>(12.98%)  |
| Graduate student   |   | 14 (0.66%)       |
| Institutional position that supports advising -- Registrar, admissions, financial aid, technology specialist, office assistant, etc. |   | 49 (2.32%)       |
| Affiliated with a college or university but not in any of the roles previously mentioned   |   | 21 (0.99%)       |
| Not affiliated with an institution of higher education   |   | 2 (0.09%)        |

|        |  |            |
|--------|--|------------|
| Other: |  | 49 (2.32%) |
| N/R    |  | 11 (0.52%) |

[View Other Text](#)

### Question 23

Institutional type:

|                   |  |                  |
|-------------------|--|------------------|
| Two-year          |  | 377<br>(17.86%)  |
| Four-year private |  | 463<br>(21.93%)  |
| Four-year public  |  | 1250<br>(59.21%) |
| N/R               |  | 21 (0.99%)       |

### Question 24

Institution size:

|                  |  |                 |
|------------------|--|-----------------|
| Less than 2,500  |  | 233<br>(11.04%) |
| 2,501 - 5,000    |  | 249<br>(11.8%)  |
| 5,001 - 10,000   |  | 366<br>(17.34%) |
| 10,001 - 20,000  |  | 460<br>(21.79%) |
| 20,001 - 30,000  |  | 420<br>(19.9%)  |
| 30,001 - 40,000  |  | 170<br>(8.05%)  |
| More than 40,000 |  | 197<br>(9.33%)  |
| N/R              |  | 16 (0.76%)      |

### Question 25

Additional comments regarding your technology needs.

[Hide Responses](#)

N/A

I am curious as to how the podcast and vodcast would benefit the students. I am not as up to date with this latest technology.

n/a

Transfer of information and privacy seem to be at odds. We can be working with a student to assist her in

## User Responses

---

[Close](#)**Role:**

- evaluator
- dean
- program Coordinator/Advisor
- Advisor Trainer
- Staff and Advisor
- Program Coordinator, Sr.
- overseeing faculty
- scholarship recipient advisor (academic/non-academic)
- Dean
- Retention Director
- articulation coordinator
- No Response
- Admin Asst
- Associate Academic Dean
- advisor/team leader
- Academic & Career Advisor
- I am a GA, but with primary academic advisor roles
- Career Advisor part of Academic Advising team
- Graduate Coordinator



- Graduate Program Coordinator

- No Response

- advisor and office manager

- Administrative and Professional with some semi-administrator responsibilities

- Academic Department Advisor

- Technology Director - Advising & Records

- Counselor/personal, career and academic

- adviser/lecturer

- Advisor and administrator

- Coordinator of Academic Advising

- foreign student advisor

- Teacher Educ. Admission Advisor

- Admissions & Advising

- retired

- Educational Counselor - not primarily advising, but it plays into my role

- Administrator with responsibilities over several areas, one of which is advising. Also Academic Advisor and full-time Faculty member (Administrative Faculty)

- Admission Advior - recruit and advise are primary roles

- Athletic Academic Advising Administrator

- Assistant Dean & Director of Arts and Sciences Advising Center

- SSS TRiO Director

- half time instructor, half time advisor

- Counselor & Academic Advisor

- Academic Advisor + Retention Coordinator + Ombudsman

- faculty advisor and coordinator of first-year advising

- Advisor and Program Coordinator

- secondary advisor

- Program Coordinator

- DSS Coordinator

- career development specialist at a medical school

- Advisor, Financial Aid Specialist, Admissions/Registration Specialist, Veteran's Advisor

---

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obtaining courses with no knowledge that the Crisis Intervention Committee has decided she should not be permitted to take classes. If student files were electronic and accessible to all, this problem would be resolved.

---

I did not understand some of the questions, so I left those blank.

---

Finding time to learn new technologies is arduous---although there is a lot of talk about training advisors, my institute has no program for advisors, and we have both old and new software/data systems. There seems to be no preferred software or system for advisors---whichever system you learn to use is what you suffer with.

---

none

---

In a publication about using technology in advising, include recognition that many advisors are not digital natives, but can develop competence and meaningful advising in the digital world, akin to developing cross-cultural competence for meaningful work and relationships in cultures/countries in which one is not a native.

---

co-ordination of campus resources is critical at our institution. There is a lot here, a lot to offer, but who is doing it and referring the information is the challenge.

---

I don't know the difference between a podcast, webcast, or vodcast. I would like to learn more about accessing and implementing these technologies for distance learners.

---

Need degree audits on this campus- still auditing major with paper and pencil.

---

Overall I feel my University needs to catch up with the times by offering electronic degree audits online to students.

---

I get tired thinking about any new technology that is supposed to make my job - time-on-task - one-on-one with students easier. Most inevitably take up more time than I see they are worth. Most institutions probably have "developing a relationship" with students in their mission for advising. Technology can't do it for us. Takes time and staff!

---

Just that this is very relevant to what we need to put time and training into right now.

---

n/a

---

The more hands-on the better it will be.

---

none

---

Someone should have proofed this survey!

---

My institution has only recently provided a portal with basic services in the past year. Further upgrades including course management, online registration, student access to grades & transcripts, financial aide, advising notes and other yet to be determined services is in the process of being installed, to be rolled out over this academic year.

---

none

---

Cost effective way to implement new technology so higher ups do not use it as an excuse to not go forward with an idea.

---

Cannot live without it!

---

I feel pretty good about the level of technology on my campus

---

specific software fixes are not helpful, since we use an amalgam of Jenzabar and patched stuff, most of what I read about can't be done here. Students don't use technology to connect globally, but to isolate themselves only to the lines they want to use.

---

I use technology heavily as I advise online (distance) learners, and I am constantly looking to adapt my knowledge base and disseminate information to other advisors on campus.

---

n/a

---

na

---

It would be nice if Informational Technology provided more support for advising.

---

I am interested in learning more technological ways of meeting the needs of our students. Especially advising rosters

---

I feel that the technology available sufficiently supports students, staff and faculty. I do believe we could improve processes (and save trees) through the use of online submission methods. There still seems to be a form for everything - Declaration of Major, ReEntry, Registration, Course Add / Drop, Transfer credit approvals, etc.

---

none

---

None

---

A cost/benefit discussion would be valuable--the latest thing may have a bigger downside than upside!

---

Sometimes I feel that our students have become so dependent on email and web based communications that they lack interpersonal (face-to-face) communication skills. I guess I am a bit old fashion in that I still prefer to meet with all of my advisees face-to-face. I like to really know who my students are!

---

Our institution is coming out with a degree audit in Spring so this will be an additional piece of technology available to me but that will also require time to learn how to use.

---

would love to learn to use technology more.

---

The need to use the students web space more (Facebook etc.)

---

none

---

We are converting to Banner!

---

Difficult to find way to please everyone. Some really want more tech, some don't. Training time and resources hard too. Students are always 3 steps ahead w/ the technology they use compared to our offices it seems.

---

none

---

I have a logtech camera to offer remote advising, but I have not used it. Since advising is not my primary role, I have little time to learn new technological tools and really prefer face to face meetings in my office.

---

n/a

---

It is very hard for a small institution to keep up with the technology requirements due to the expense.

---

It would be nice for the advisors to have the same type of access (online) that the students have an in the same format. We can access the same information, it just appears differently and we have to utilize a different system (not online).

---

We are currently looking at software to advise/register incoming students before they attend orientation.

---

As enthusiastic as we want to be about technology, we are challenged by the lack of funds and support to move advising forward.

---

I'd like to do more and more advising functions using the latest technology. Very interested in student/advisor notes database interfaced with BANNER. Can't wait for online degree audits. Interested in remote advising(video conferenece, confidentiality); facebook type technology; better advsising services on my website - what-if flowcharting.

---

I'm one of two people in charge of a committee asigned to imporve advisement technology

---

Needing additional money in a budget to sufficiently support the ever-changing technology is critical...and we unfortunately don't have it.

---

Faculty advisors are wary of using technology to help them become better advisors.

---

Will learn to use blogs next. First heard of this at last regional NACADA conference in Phoenix.

---

...

---

no

---

Extremely dependent on technology which is quickly outdated and expensive to maintain, update, replace. Not all students access the same technology. Too much technology can be a hindrance just as too little can be.

---

training in new technologies is direly needed; advising scheduling software

---

I do not know enough to know what I need. I have no idea what a podcast, vodcast, webinar, webcast or RSS feed are!

---

Although the institution invests heavily in technology,advising is not a priority. The tech (web registration, online schedule and catalog, etc) actually makes it much easier for students to simply bypass advising...with the adminstrations full blessing

---

Our university is not current with the servers & other needs to allow us to access many options.

---

I need ideas about how to get tech-resistant co-workers on board in order to facilitate easy record keeping and using tech to communicate, keep notes on advisees, share information, etc. Help!

na

Effective database development for scholarship organizations that do funding, advising, and events.

na

Our community college was ranked 5th in the nation for technology savvy two year institutions

Could use more ram in tablets, better administrative system.

We're very blessed to have so many resources and an administration that is supportive of advisors/advising.

NA

Although my college keeps up with current technology, it comes with almost no training.

I advise over 650 students, with two different degree programs, BA and BS, and 7 different emphases. Not sure how I would ever be able to create an electronic roster to meet all the needs of such a variety of students.

Definitely need more training and more awareness.

None

n/a

It seems that technology is moving so quickly that we are already so far behind we may never catch up! E-mail is still considered "technology" by most advisors, but in reality, students don't consider it that innovative, and are moving away from. We need to get out in front of the technology possibilities to things like facebook and vodcasts.

Most of us routinely use technology; however, the challenge is encouraging older faculty to take advantage of the services that technology offers. Entering students are comfortable with all types of technology; faculty and staff must be as well.

none

My position is to develop advising resources

My actual advising of students is fairly limited, however I do a lot of faculty advising on student advising.

How to use an IM system that is secure

Would like to incorporate more technology into my advising but I need more time to learn about it and then in using it in my day to day advising

More physical support for our off-site locations

N/A Note: Question #18 makes a reference to skipping Question #17.

\_\_\_\_\_  
Basically, user-friendly with reliable information presented in a simplified manner.

\_\_\_\_\_  
n/a

\_\_\_\_\_  
Learning more about electronic advising systems for better accountability and less paper.

\_\_\_\_\_  
I am new to this position. Thus I have not yet learned all that is available to me here.

\_\_\_\_\_  
training opportunities at University - do not have technology coursework (ex. HTML or Web programing courses) as part of academics (other than Engineering majors), university does not pay for 'adult-ed' type courses

\_\_\_\_\_  
none

\_\_\_\_\_  
I think we have great technology for such a small school

\_\_\_\_\_  
We should have constant dialog and a resource place for information on items you have listed on this survey.

\_\_\_\_\_  
None

\_\_\_\_\_  
The university must provide the technology and push professionals to use it or many would not move forward and adapt to the changes. Training has to happen on the campus with the local technology. Advisors must ask for the university to assist in developing the next new technology.

\_\_\_\_\_  
no

\_\_\_\_\_  
--

\_\_\_\_\_  
I have a caseload of 750+ students. Since it is impossible to see all of these students individually, I need more on-line tools for advising and even on-line appointment making.

\_\_\_\_\_  
Nothing additional to add.

\_\_\_\_\_  
NA

\_\_\_\_\_  
none

\_\_\_\_\_  
none

\_\_\_\_\_  
none

\_\_\_\_\_  
We really need an electronic tracking and evaluation method for advising. We are exploring Advisor Trac. I'd like to see reviews of such software in the NACADA literature with information about other institutions' experience. NOTE: Q.9 assumes assigned advisors. We do not have a caseload model. Most advising is "walk-in"

\_\_\_\_\_  
At the risk of sounding like a dinosaur, it is my hope that the paradigm shift (in higher education) toward electronic communication among our constituents doesn't extinguish the important, productive personal (face-to-face) interactions between an advisee and advisor - An advisee's responses CANNOT be

adequately assessed electronically.

---

Financial resources are needed to get and keep up to date.

---

N/A

---

Inexpensive Online appointments scheduling!!!

---

None

---

None.

---

We offer an online degree program and I'd like to investigate alternative methods for advising delivery.

---

None

---

n/a

---

Advisors need to have access to seeing what the students "see" when they go to their portal. This is not the case at my institution and is quite frustrating.

---

None

---

none

---

Technology is wonderful and it makes the job so much easier. The most frustrating thing about the reliance on technology is what happens when the technology fails. It is almost impossible to do one's job when the system is down and that happens too often. It is crucial to have a fast response time and adequate staffing to handle problems quickly.

---

We are using PeopleSoft and it creates many barriers. For example, our advisee lists in PeopleSoft are not current, so we need to re-create them and send them to advisors in Excel.

---

We (Purdue University) are about to switch to an online, student-driven registration system! Insights from other advisors at campus that have recently made this switch would be helpful.

---

None

---

Our issue centers around training the students to use technology. Developmental students typically have many issues with the use of technology and have difficulty using it.

---

would like to be able to do more online or e-mail advising by distance so be able to work from home one or two days a week

---

Training

---

N/A

---

We serve commuter students in a rural area with a mix of traditional and non-traditional ages.

---



Our college needs help with a vision for technology and advising

---

none

---

I wish we had: Degree Audit, Online Appointment Scheduling, and Podcasts to facilitate advising on our campus.

---

I only want to learn what is necessary for the work I do.

---

Administrators tend to be clueless about our technology needs. I feel that it is because most of them do not value what we do, therefore resources are not expended to help us help students. "After all, we are just creating 4 semester plans down here."

---

in our distributed university setting, we need better IT support at the school level

---

n/a

---

financial/technical support from institutional/departmental

---

I need repetition and practice

---

? about question 24, are you asking for number of students (my assumption) or about number of staff? "Institution size" can mean either depending your frame of reference. Typically, when a technology company queries me about how large our institution is they want to know how many employees work here. College usually refer to size as students.

---

Just need more support people in this area to teach and develop technologies.

---

To have an online degree audit would be a dream! I also would like to learn more desktop publishing--- though our administration prefers we use our communications office for that, anyways.

---

I know that this comment is not within the technology area, but can i recieve updates on Peer Mentoring/Advising? Email: Bghanim@auk.edu.kw. Thank you!

---

portfolio portfolio portfolio

---

1/2 of courses are online at this school.

---

Our institution is behind the times in student advising technology. We don't have student email because of the fear of "hacking". Until we get knowledgable, up-to-date leaders in technology, we will remain in the "techno dark ages."

---

Cost--always.

---

Everything needs to be supported by the University Computer Services area, otherwise you miss out on the interaction between advising units.

---

Proposal development to administrators for technology needs.

---

none

---

None

---

We are a small campus of a larger University system. Our access to system wide technology and support is great.

---

The system we have is working well, will be losing some functions when banner is installed..... I am concerned about over reliance on technology.

---

Need big enough computers to support the technology we use without the computers bogging down or crashing.

---

..

---

Financial barriers to technology implementation and tech support

---

Would really like to have online advising evaluation connected with student registration.

---

We are currently switching to BANNER student information system and hopefully will be able to utilize the degree audit function of that system.

---

need electronic advising notes!

---

I am the leader in our advising group with regards to technology. I bring the ideas to the seasoned advisors.

---

I can usually find information on campus to enhance my needs. A NACADA website on what people are using and how would be readily available to all at any time.

---

We do have an access database for advising notes, but I'd like to develop a section that allows private access for each advisor for the notes that we don't want to make public, such as student disability, family situations, etc.

---

Things don't get simpler with the use of more technology. They get more complicated. And it's pervasive. Pretty soon no one will have to meet anyone else face-to-face, in person. I need simple technology that doesn't completely overtake the personal interaction experience.

---

right now we manually pull a list of enrolled students to create an advising database in excel. it barely functions and we could use tips on how to better use access or something of that nature that is more intuitive.

---

On our campus is is implemented w/o adequate training for staff or students or the training is completed a significant time prior to implementation.

---

Few in my office know how to use Access or Excel. College-wide advising does not use DegreeWorks consistently as a place to write advising notes or do academic planning even though that is its intended purpose. My office does not have any laptops for out-of-office activities. We request email lists from IT.

---

Webinars seems to be very ineffective. Since there is no live video feed they are very boring and do not keep my attention at all. Please go back to putting more money into live conferences however small they may be. I think webinars are the worst technology to be implemented into learning since I started working in advising 7 years ago.

---

Our degree audit system is not currently working correctly, which is not efficient for advisors or students. I

have never been at an institution where the degree auditing system worked correctly ! Why is this such a problem ?

---

As with all things, having enough money/budgets to purchase needed technology continues to be an issue.

---

Option 3 for question 18 made no sense. I mainly answered the questions for my college at my university. Having worked in advising at other colleges here at the university, I know the responses intra-university will be different.

---

We need a consistent across campus system - how do you convince the administration to fund it?

---

RELEIABLE technology - we have enough, it's just frequently not working.

---

N/A

---

I have no idea what a podcast or vodcast are...

---

no others

---

N/A

---

I believe academic advisors must find ways to communicate with the current generation of college students. For most of my students, email is not effective. They usually communicate via text messages or FaceBook. Also, I find that my students expect immediate responses. To stay well-connected, I believe I need to learn to operate in their mode.

---

Need help in keeping up with it! And need help in learning how to best use it to provide effective advising

---

the hardest thing we have had to deal with is getting students to use technology! we have so much available online, but students are so used to using technology just as a social insitution that they don't think to use the online staff directories, online catalog, etc.

---

You have an error on question 18. ("...skip question 17 and go to 18"

---

No

---

I would like to learn more about social networking sites, and their impact on advising/student services.

---

n/a

---

Really just need a summary/examples of how other campuses are using technology to make the advising processes easier. I'm not interested in more electronic ways to ADVISE students - that's an in-person activity and will remain so on my campus. But what about managing/gathering data, information,etc?

---

technology is a help in many ways - but I don't think it is a help in making students face up to confronting actual problems in person.

---

NONE

---

classroom video conferencing

---

More training on Microsoft Office products, or other similar.

\_\_\_\_\_

none

\_\_\_\_\_

much needed

\_\_\_\_\_

Extremely in need of a competent full-time employee to meet technology needs/questions/problems

\_\_\_\_\_

we do not make any technology decisions quickly and funding limitation is always an overarching issue

\_\_\_\_\_

Quick communication between instructional faculty,counselors / advisors, and students.

\_\_\_\_\_

I think the basic need is for interactive web site - a place that includes the opportunity for dialogue.

\_\_\_\_\_

Our campus is working to develop a (long-overdue) campus wide online advising tool.

\_\_\_\_\_

?

\_\_\_\_\_

I think it would be more appropriate for NACADA to discuss legal and ethical issues for the use of technology with advising, rather than how to use technology, such as how to design a web page or use a database system, for example.

\_\_\_\_\_

I would love to know more about advising on-line & creating interactive advising sites.

\_\_\_\_\_

Definitely need to pursue ways to provide information to increasing numbers of people in more cost effective ways

\_\_\_\_\_

none

\_\_\_\_\_

We're looking into a portal for our needs.

\_\_\_\_\_

need ideas on how to identify how saavy a student is technically to see if our beginning technical courses are too technical or not technical enough. Need actual examples from other two year schools that really do a good job of using technology to advise students

\_\_\_\_\_

none

\_\_\_\_\_

Great that you paying attention to technology realted issues

\_\_\_\_\_

There are items listed that unfortunately were technology terms that I was unfamiliar with so I just answered NO. Because I was not 100% sure if we actually offered these services.

\_\_\_\_\_

N/A

\_\_\_\_\_

Technology may make our lives easier but you have to have the time to learn it and use it everyday to make it useful. My technology needs really relates to this in that I don't have much time to learn about more technology.

\_\_\_\_\_

None at this time

Students are looking for ONE STOP SHOPPING from specifics on a course to financial aid. Need an easier way to handle it all as we are a large institution with 19 schools and colleges. My college is 6000 strong.

---

My students are spread over a very expansive area (geographically) but I struggle to communicate effectively with them because most of them have no computer, and few have telephones. In fact, many do not have electricity or running water. It's a challenge.

---

We are working on an online student registration for incoming freshmen. We are interested in how other institutions are handling registration.

---

I would love to be more involved in NACADA role in presenting the various types of technology in regards to advising.

---

Personal time for training. Teaching and advising schedule often prevent attendance at critical HR training sessions regarding new technologies. If training is sequential then I have to wait until the next beginning session and hope for the best. Something on my own time would be good.

---

Nothing in particular.

---

There is no 1 best mode of delivery of education in this area. Info in a concentrated workshop session needs to be backed up with online tutorials. General intros in print media would be an excellent start and reference. I have no time to chat about this info -- I spend too much time applying it.

---

N/A

---

any discussion regarding technology should include consideration of a digital divide.

---

I am responsible for advising early college program - Running Start in Washington 600 students at three campuses with 3 part-time advisors to help as well as high school recruiting for our local district. Time is a crucial issue for me!

---

currently seeking online appointment scheduling software. also seeking some sort of electronic "check-in" software to manage student appointments and walk-in traffic.

---

I would love to have an on-line GPA calculator for students to be able to do some of the work regarding "what do I need to..." instead of relying on professional staff for that information. It's not rocket science, but it's something that students need to know they have the "right" answer...and some of our staff aren't that confident with the math.

---

some of the items are new - faculty advising with online features is very new

---

We try to use technology as much as possible to assist with accuracy and efficiency.

---

Hey, I'm 56 and I find far too many faculty are 'younger minded' than I am when it comes to broader utilization of technology in advising and managing student information - such as electronic reporting of student progress. Oh well.

---

none

---

We are a virtual campus, looking for better ways to communicate effectively with students. Currently implementing a new SIS that will provide portal, institutional email and potentially enable more sophisticated technology interaction.

---

N/A

---

it is tough because major conferences are offered at busy advising times, so difficult to attend. if we could get some short tutorials which we could do online or larger lessons which could be broken down into shorter lessons. During our crunch time it is difficult to take 2 hours to do a webinar or something.

---

\*please fix question 18...the numbers you reference are not correct

---

How can we get support from our institutions to upgrade technologies.

---

We have a great IT department and a great Faculty/Staff Center where they will give individualized and group tutorials to learn how to use new programs. I don't know who decides what types of software to use.

---

Advisors need assistance with learning all the different types of technology and how to manage the use. It can sometimes be very time-consuming especially in the beginning.

---

n/a

---

Question 15: There are probably "more items" that I should have selected but its difficult because I don't know what I don't know - if that makes any sense. In other words, I would love to learn more but with nonexistent knowledge in some of those items, perhaps I would have selected if I knew what they are.

---

na

---

scanning and managingn paperless studnet files!!!

---

N/A

---

some of the terms (portal, RSS) are too technical--- i have no idea what that means-- my campus may or may not have it

---

Any and all information concerning others best practices would be appreciated.

---

N/A

---

Excellent survey

---

I generally feel overwhelmed and underprepared to use all the technology that is out there.

---

Services available to students online: orientation, tutoring, academic support.

---

none

---

time to learn

---

n/a

---

Graduate Program

---

We're in the process of getting a protal which will be up and running for students in December 2007.

---

I have recently moved in to a leadership role in Advising. I would love to see much of what we do move to a higher use of technology. We do not take advantage of what we could be doing differently and/better through technology enhancements. I would love to learn more about electronic advising support systems.

---

N/A

---

Our institution needs to develop a streamlined and strategic consumption of accurate student reporting. Using this "intelligence" at the right time in the right way is critical in facilitating student retention. Therefore, I believe that reporting technologies are a critical foundation to effective academic advising.

---

Not sure I feel the need to learn additional technologies at this point, as most of my day is spent at the computer as it is.

---

More information should be provided concerning use of social networking websites and advising.

---

need help to manage large number of e-mails, students who are not on campus, also need degree audit which will be years to come on our campus, are ability to run student queries through PeopleSoft are limited

---

We are currently in the early stages of converting our paper files (all undergraduate students' official folders) to electronic files.

---

None

---

not any

---

your conferences are at times when we are advising students and therefore cannot attend

---

struggle with how to reach students. portal available however not sure how to make sure students regularly access to check timely announcements. set up major specific list serves that allow students to use personal e-mails. somewhat effective. wonder if IM, myspace... should be explored as additional ways of reaching certain groups of students.

---

Sometimes I feel overwhelmed by all I'm supposed to know how to use

---

Stay basic - I suspect the audience is bimodal; some having an outstanding grasp of the terminology and the computer, others with very limited knowledge.

---

we will be going to a portal within the next year

---

none

---

advising gets a low priority when it comes to technology spending at my institution

---

I would be interested in combining an on-line service but only with web-cam. I learn as much or more from body-language than I do from words.

---

I would like to see what a school that is fully using technology can do. I feel like I only get bits and pieces and cannot visualize how it would work as a whole. My information comes primarily from conference workshops I would like to visit a school and see what is out there and what it could do. A list of example schools would help.

---

n/a

---

One of the current campus challenges is how to share information. We are not allowed to send student records via email because it is not a secure environment. We are now developing intranet options and exploring shareware to enable advisers to have access to this information without using paper.

---

None

---

none

---

None that I can think of.

---

I don't know my needs because I don't understand what's available or how it would be useful to me. NACADA conference sessions I've attended are interesting, but I would not be able to implement any of those things. I find the newer cell phones overwhelmingly difficult and can't set mine up. I don't use most features. The info needs to be very basic

---

n/a

---

I'm interested in learning more about all aspects of technology in advising, especially how technology can enhance (and not replace!) an advisor's interactions with students.

---

None

---

Can't keep up.

---

We have attempted to incorporate AdvisorTrac into our Outlook and Banner environment. It does not work. If someone will create an advising appointment, record keeping software that actually works, they will be rich beyond their imagination and win the respect and gratitude of advisors everywhere!

---

NO more webinars - they are awful!

---

It needs updating and training needs to be provided.

---

NA

---

I like the idea of webinars and podcasts, but in reality it takes a lot of time to view these media. For this reason, I prefer communication in a format that I can view at my convenience, such as this list serve.

---

No comments about my tech needs. I do have a few comments about your survey. Given the large survey population, it seems to be very poorly constructed. Questions 1 and 4 have Instant messaging listed twice, why doesn't #7 mirror the responses for #5 and #18 gives inaccurate directions. I would encourage you to review more thoroughly next time.

---

We do not have staff at our institution who are actively researching and assisting advising/advisors in (1) becoming familiar with what technology is available; and (2) training us on the use of this technology. We currently do not have funding allocated for increased use of technology.

---

University support is the greatest need for our institution. Change is on the way, but it is slow.

---

Advisors always seem to be on the bottom of the totem pole and therefore are issued the oldest, hand-me-down computers while at the same time being required to use the most up-to-date systems. The only



reason I have access to a list of my advisees is I am the only advisor for the major and we have access to a list of the students in the major.

---

Changes are too often made to our system by techs that don't seek input from the actual people that use it.

---

We are in transition stage so more applications are coming online every month.

---

For PeopleSoft to work the way the administration promised it would...

---

The technology we have available is great on the macro-level, but advisors tend to individual computers that have been handed-down more than a few times, so it is difficult to use everything. There are rumors that we are going to upgrade to MS Vista soon. HA! There's not a computer in our office (10+) that will run it.

---

Need to emphasize the need to new computers and updated software. We have old computer I can hear mine working and the software can not handle some of the software. It's odd that the administrators get the updated lap tops and other gadgets but in the advisors' offices we have embarrassingly old equipment. We work on them all day we deserve newer

---

Training and support are key. We work with primarily working adult students, so distance services are critical, but issues are different than for 18 yr. olds.

---

n

---

I will continue to campaign for student emails not to be bombarded with daily, multiple college bulk emails. There should be a link on the portal to college announcements for students to access.

---

The course availability screen is essential - so students and advisors can get real time info on which sections have seats available.

---

Too much more and we would be inundated

---

We are very dependent on technology to provide all types of information to advisers. This works well until there is a power outage, then we are "dead in the water."

---

We are just now beginning to venture into the advising technology arena. All information I get is helpful as I work with our IT staff to get what we need in advising.

---

People who present about technology understand it--they don't understand those of us who do not. Whatever is done, keep it simple and explain steps. Give advanced classes for those who know more. The university often upgrades our technology, but provides NO visitor to train us "in house". Training in a group is NOT helpful. Each is different.

---

I wish I could work from home full-time. Right now, I work at the office part time, and I work from home office part-time. This allows me to be much more flexible and productive, than if I had to work full-time from the office. I can access all work assignments from home except incoming student phone calls.

---

I think there is far too much reliance upon technology. I find that it actually is creating additional work, not saving me time.

---

We are severely limited since we do not have college-generated student e-mail nor a portal environment. Our IT staff is very limited and are not able to write customized programming that would allow our student information system to provide data that is needed.

---

There needs to be continuous training just to keep abreast of changes. However, we need to be mindful that a lot of our students are not as technology savvy as we suppose, so we need to take this into consideration when planning programs, advising and teaching.

---

No comments

---

More time to learn and experiment with software I have available now.

---

none

---

None at this time.

---

hands-on training is worthwhile/beneficial.

---

For future reference Question 18 needs to have "(skip question 17 and go to question 18)" and 'degree audits' is listed twice in number 5. FYI

---

You covered them all.

---

I personally really need to learn how to post our advisor/advising lists on the computer rather than just on a bulletin board. We are in the process of doing that right now.

---

N/A

---

My institution is on point with the latest technology trends in Academic Advising.

---

I am learning bits and pieces of the available technological resources and provide services to students as needed.

---

None.

---

updates

---

None

---

NA

---

I am most interested in learning about ways to produce and analyze student-specific data pertaining to retention, achievement, satisfaction, etc. I would be interested to know of any web-based methods of collecting student data and of any valid/reliable instruments for collecting and analyzing student satisfaction with academic advisement.

---

We find it hard, in general, to get people on board with using more technology

---

none

---

N/A

---

I found the last Webinar kind of a joke. Too general, no content. I can't imagine addressing technology without being in a lab where you can see it working and try it yourself. Very wary of fads. We do podcasts

but more to get short credible statements out that will make students want to come for appointments.

Unfortunately, there is only one webmaster on our campus of 6 to 8,000 students and many departments; we have addressed the importance of hiring additional web trainers to train staff to use technology.

There is a great need for technology on keeping electronic advisor notes and to share them with other advisors.

We a young campus that is training faculty to advise-I was at FA training in Burlington in June-we want to incorporate as much technology as we can to support students and faculty-I would be interested in being a test site for much of what is addressed in this survey-Sue Kluthe-Eastern New Mexico Univ-Ruidoso kluthes@enmu.edu - 505.257.2120 x310


Too many options not enough time.

Here in Quebec we have an integrated student portal Omnivox system linked directly to our student information system. Omnivox works as a system of modules which an institution may or may not purchase according to their size and needs and (in relation to advising)fits in to the advising model in use. it is an excellent system

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## Question 26

What factors led you to choose a career in advising? (Please check all that apply).

|  |   |                  |
|--|---|------------------|
| Helping People   |   | 1603<br>(75.94%) |
| Monetary Incentives (Salary)                                     |  | 89 (4.22%)       |
| Higher Education Atmosphere (Continuous Education, Collegiality) |   | 1592<br>(75.41%) |
| Did not receive appropriate advising as a student                |   | 349<br>(16.53%)  |
| Interaction at early development level                           |   | 309<br>(14.64%)  |
| Make an impact on a person's life                                |   | 1389<br>(65.8%)  |
| Value a college education  |   | 1395<br>(66.08%) |
| Working with young adults  |   | 1122<br>(53.15%) |
| Availability of position   |   | 592<br>(28.04%)  |
| Good Working conditions  |   | 872<br>(41.31%)  |
| Benefits (e.g. Tuition remission)                                |   | 580<br>(27.48%)  |
| Professional Development Opportunities                           |   | 597<br>(28.28%)  |
|  |   | 130              |

|        |   |            |
|--------|---|------------|
| Other: |  | (6.16%)    |
| N/R    |  | 29 (1.37%) |

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- End of Survey -

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## User Responses

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What factors led you to choose a career in advising? (Please check all that apply).

- No Response
- daughters did not receive appropriate advising
- Department and College Curriculum Committee Chair
- working with non-traditional students
- All of the above
- teaching component
- Make a difference in my world.
- contact with the arts
- early contact with students in major
- I'm a faculty member and advising is part of my job - plus I research advising
- I am a professional educator, advising is teaching.
- working with adult students (over 25)
- schedule,demands vs faculty position
- I consider working with students a
- Work w/ details
- second career
- expectation of position
- I seemed good at it
- colleauges

- career change from human resources

- i love it

- a

- similarity of advising to teaching

- Experience with a good advisor

- did not choose career, want to leave it ASAP

- fell into it; was assigned the role; enjoy helping adults

- advising a part of teaching responsibilities.

- Not getting tenure

- saw a need

- have life/academic experiences to share

- Had great mentors

- mother was an academic advisor

- does anyone really say salary????

- Part of faculty job & culture

- working with the working adult students who are the majority of the students at my current institution

- couldn't find job in my major (school counseling)

- No Response

- can't seem to leave school!

- graduate assistantship

- Adjunct Faculty Opportunities

- Unexpected opportunity

- Required of all faculty

- to help me pursue my MSW

- Good mentors

- Decided I didn't want to teach in a classroom and used my education degree for this instead

- Was increasingly thrust into these responsibilities and then chose this.

- Different Promotions

- It's always been a part of my teaching and/or administrative duties

- High quality of the advising I received as an undergrad

- Grew out of prior teaching role

- Working with Adult learners

- Helping start a comprehensive program, then back to only teaching.

- New position was created

- developmental education

- Became a part of my current position

- adult students

- this is part of my job as a teacher

- Had a good advising experience as an undergrad and wanted to give that to another

- Like the work

- required by contract

- had a great advisor as undergraduate

- opportunity to use my best talents to their maximum capacity

- received good advising as a student

- I like the puzzling aspect - get to do logical problem solving in a creative, personal way

- working with older students
- I love waht I do
- happily accepted assignment from superiors
- its all about the timing
- Advancement
- received great advising as an undergrad
- Graduate internship in career advising, couldn't get into personal counseling position - missing appropriate experience though having an MS in Counseling Psych.
- love of department's subject
- like administration/magangement in higher ed
- More responsibility
- Needed job. My 'career' is as yet undecided.
- good at it - didn't seem like a job - also, dynamic environment
- transferrable skills
- working with non-traditional students
- I had an awesome relationship with my first advisor and we are still close to this day!
- the specialized degree program that I work
- an accident really, but a good one
- serendipity
- happenstance
- I like to be a problem solver
- stopped teaching
- found my calling



- Coming from a Recruitment background, it seemed like the next best step in serving students. Recruiters get students here: Advisors put them on the right track so they will stay.

- Continue a profession in Higher Education Administration from Student Affairs

- Took the job as a one year temp and loved it so much I have stayed in it for 11 years

- LUCK

- happenstance

- Transferred to current position.

- Was assigned the position and found out I really liked it.

- Migrant Student Target

- No Response

- recruited into career field

- I like teaching in some capacity

- It's who I am.

- Kent State shootings

- helping out my chair

- Opportunity to assist Adult student earn degree

- I have a great boss!

- I do not have a career in advising. I am faculty and currently have an ancillary advising related role.

- Satisfying match with skill set.

- No Response

- Working with older adults

- Great people to work with in the Advising Center

- I have 30 advisees as faculty.

- I like to explain things
- Came to really enjoy it & I love the idea of open access for all people
- location
- opportunity for part-time work
- a way to use my degree
- Appointment due to reorganization
- fate
- department asked me to become full time adviser
- Began job as a graduate assistant, there were no prof. advisors at my ugrad school (faculty), would not have known it was a career otherwise.
- Chance to work in my current environment.
- influenced by my children's college experiences
- Part of job duties
- Ease of excelling in position
- Providing culturally relevant advising
- Ability to work with students and teach classes
- Chance not choice
- Fell into it
- Asked to implement AA
- was a peer advisor as a student
- had an excellent adviser as a role model when I was an undergraduate!
- i sort of fell into it 15 years ago
- Most forward thinking boss on campus is in charge of the office

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