

PART V

Part V of the *Inventory* concerns how you view the **IDEAL** academic advisor. You are to choose the one statement from each pair that best describes, in your opinion, the *ideal* academic advisor (that is, what you would want an advisor to be like). Then determine how important that statement is to you for an ideal advisor. This is *not* an evaluation of your present or past advisors at this college.

Record your answers on the same answer sheet used for Parts I through IV.



59. My advisor is interested in helping me learn how to find out about courses and programs for myself.

A-----B-----C-----D

Very Slightly
Important Important

- OR** My advisor tells me what I need to know about academic courses and programs.

E-----F-----G-----H

Slightly Very
Important Important

60. My advisor tells me what would be the best schedule for me.

A-----B-----C-----D

Very Slightly
Important Important

- OR** My advisor suggests important considerations in planning a schedule and then gives me responsibility for the final decision.

E-----F-----G-----H

Slightly Very
Important Important

61. My advisor and I talk about vocational opportunities in conjunction with advising.

A-----B-----C-----D

Very Slightly
Important Important

- OR** My advisor and I do *not* talk about vocational opportunities in conjunction with advising.

E-----F-----G-----H

Slightly Very
Important Important

62. My advisor shows an interest in my outside-of-class activities and sometimes suggests activities.

A-----B-----C-----D

Very Slightly
Important Important

- OR** My advisor does *not* know what I do outside of class.

E-----F-----G-----H

Slightly Very
Important Important

63. My advisor assists me in identifying realistic academic goals based on what I know about myself, as well as about my test scores and grades.

A-----B-----C-----D

Slightly Very
Important Important

- OR** My advisor identifies realistic academic goals for me based on my test scores and grades.

E-----F-----G-----H

Slightly Very
Important Important

Continue on reverse side.

64. My advisor registers me for my classes.

A-----B-----C-----D

Very Slightly
Important Important

65. When I'm faced with difficult decisions my advisor tells me my alternatives and which one is the best choice.

A-----B-----C-----D

Very Slightly
Important Important

66. My advisor does *not* know who to contact about other-than-academic problems.

A-----B-----C-----D

Very Slightly
Important Important

67. My advisor gives me tips on managing my my time better or on studying more effectively when I seem to need them.

A-----B-----C-----D

Very Slightly
Important Important

68. My advisor tells me what I must do in order to be advised.

A-----B-----C-----D

Very Slightly
Important Important

69. My advisor suggests what I should major in.

A-----B-----C-----D

Very Slightly
Important Important

70. My advisor uses test scores and grades to let him or her know what courses are most appropriate for me to take.

A-----B-----C-----D

Very Slightly
Important Important

71. My advisor talks with me about my other-than-academic interests and plans.

A-----B-----C-----D

Very Slightly
Important Important

72. My advisor keeps informed of my academic

OR My advisor teaches me how to register myself for classes.

E-----F-----G-----H

Slightly Very
Important Important

OR When I'm faced with difficult decisions, my advisor assists me in identifying alternatives and in considering the consequences of choosing each alternative.

E-----F-----G-----H

Slightly Very
Important Important

OR My advisor knows who to contact about other-than-academic problems.

E-----F-----G-----H

Slightly Very
Important Important

OR My advisor does *not* spend time giving me tips on managing my time better or on studying more effectively.

E-----F-----G-----H

Slightly Very
Important Important

OR My advisor and I discuss our expectations of advising and of each other.

E-----F-----G-----H

Slightly Very
Important Important

OR My advisor suggests steps I can take to help me decide on a major.

E-----F-----G-----H

Slightly Very
Important Important

OR My advisor and I use information, such as test scores, grades, interests, and abilities to determine what courses are most appropriate for me to take.

E-----F-----G-----H

Slightly Very
Important Important

OR My advisor does *not* talk with me about interests and plans other than academic ones.

E-----F-----G-----H

Slightly Very
Important Important

OR My advisor keeps informed of my academic

progress by examining my files and grades
only.

A-----B-----C-----D

Very

Important

Slightly

Important

progress by examining my files and grades
and by talking to me about classes.

E-----F-----G-----H

Slightly

Important

Very

Important