

Nominees for Utah 4-Year Representative

Alec Down

Why do you want to be on the Region 10 Steering Committee?

Brown, Collins, and Duiguid (1989) argued that all learning is situated—learning is an integral part of the context in which it takes place, and knowledge is therefore created in relation to the discourse. Therefore, advising is no longer a matter of simply bestowing objective truths on to the advisee, but rather it is creating a space of learning which allows students to experience their own “aha” moments. As an academic advisor, it is my primary mission is to create safe spaces for students as they navigate their own learning. Part of creating these safe spaces, is working with other advisors and advising offices in order to learn from and grow with each other. By serving on the Steering Committee I hope that I will have the opportunity to learn from advisors at different institutions, while also bringing in my own knowledge and experience.

What do you bring for the position(s) you are applying for?

I embrace the responsibilities for advisors as given in the NACADA Statement of Core Values, and commit to being knowledgeable about my program, my institution, and various theories of advising as I assist my students. I respect the rights of students to trust in their advisor’s confidentiality, to know when to involve others in the advising process, and to seek out necessary resources. I encourage self-reliance among my students, to help them make their own responsible decisions, and to think critically about new ideas.

I consider myself not only an advising professional but also an academic. I am committed to developing research in the field of advising, as well as taking an academic interest in the process of advising my students. I am a practitioner, but I am also a scholar. Yet, I understand theories can simplify the complex realities of praxis in the advising office, and therefore I equip myself with a toolbox of ideas and theories that I can customize and integrate as the student develops his/her/their own narrative.

I currently serve on the editorial board of the NACADA Journal, and am actively engaged in research and scholarship in order to further develop the field of advising as an academic profession.

Kaylee Roholt

Why do you want to be on the Region 10 Steering Committee?

I want to help advisors at institutions in Utah increase their involvement at the region level. We must! Advisors in Utah have a lot to offer and I would like to be that voice. I look forward to meeting with colleges across the state and in our region to drill down to our needs, and pass them along to NACADA groups at higher levels. NACADA is a strong organization and Region 10 should have a presence. I am excited to help further this profession and increase the confidence and professionalism of advisors in Utah.

What do you bring for the position(s) you are applying for?

I have been advising for five years. I believe in NACADA. I attended my state advising conference each year. I have attended several national conferences. I have also attended and presented at the international conference. This involvement in NACADA will help me be an asset to Region 10 as a 4 year rep. I believe in the role of an Academic Advisor. I want to help further the profession and individual advisors' confidence in their responsibilities (NACADA Core Values). I look forward to promoting involvement at the region level because I know advisors in Utah are doing a lot of good things and I want to continue that tradition.

Kim Wright

Why do you want to be on the Region 10 Steering Committee?

I served on the steering committee from 2011-2013 and would love to do so again.

What do you bring for the position(s) you are applying for?

NACADA's vision is to promote student success by advancing the field of academic advising globally. I would hope to help Region 10 do the same in our region. Participating in NACADA is a great way to expand knowledge and create new experiences.