

## CAS Learning and Development Outcomes

Student Outcome Domain	Dimensions of Outcome Domains	Examples of Learning and Development Outcomes*
<i>Knowledge acquisition, construction, integration, and application</i>	Understanding knowledge from a range of disciplines	Possesses knowledge of [a specific] one or more subjects
	Connecting knowledge to other knowledge, ideas, and experiences	Knows how to access diverse sources of information such as the internet, text observations, and data bases
<i>Cognitive complexity</i>	Critical Thinking	Identifies important problems, questions, and issues
	Reflective thinking	Applies previously understood information, concepts, and experiences to a new situation or setting
<i>Intrapersonal development</i>	Realistic self-appraisal, self-understanding, and self-respect	Assesses, articulates, and acknowledges personal skills, abilities, and growth areas
	Identity development	Integrates multiple aspects of identity into a coherent whole
<i>Interpersonal competence</i>	Meaningful relationships	Establishes healthy, mutually beneficial relationships with others
	Interdependence	Seeks help from others when needed and offers assistance to others
<i>Humanitarianism and civic engagement</i>	Understanding and appreciation of cultural and human differences	Understands one's own identity and culture
	Global perspective	Understands and analyzes the interconnectedness of societies worldwide
<i>Practical competence</i>	Pursuing goals	Sets and pursues individual goals
	Communicating effectively	Conveys meaning in a way that other understand by writing and speaking coherently and effectively

\*several example learning/development outcomes listed are compound and need to be separated into individual, singular learning outcomes for assessment purposes

- These example learning/development outcomes, while not exhaustive, are generic enough such that they can be applied to any of the co-curricular services for which CAS has developed standards
- Once individual desired learning outcomes are finalized, *mixed multiple outcome measures* are needed for each, including both *direct* and *indirect* outcome measures for each individual learning outcome
- The *specific* outcomes identified, and therefore the specific measures used, will depend upon the specific service being provided and assessed (e.g., academic advising, career services, counseling services, disability services, intramurals, college book store, etc.)