

Faculty Biographies

Joanne Damminger is the Assistant Vice President for Student Affairs at Delaware Technical Community College (Del Tech), current Vice President of NACADA, and incoming NACADA President effective October 2013. In her current role at Del Tech, Joanne provides leadership for the student affairs division at all four Del Tech campuses including academic advising; career services; veteran programs; services for students with disabilities; student activities, clubs and organizations; athletics; student conduct; recruitment and admissions; international student services; new student orientation; and other student success programs. Joanne previously served as Chief Student Affairs Officer at Salem Community College in New Jersey.

Joanne's work focuses on creating and sharing vision to increase student learning and satisfaction, academic success, intentional learning, engagement, and retention. Her goals center on successfully transitioning students into the community college setting, assisting them through their college experience, and helping them graduate with skills to be successful in advanced educational or career plans.

Joanne also enjoys teaching in the Doctoral Program in Educational Leadership at Rowan University. The highlight of her work in the doctoral program is leading students through the dissertation process to the successful completion of their doctoral degree. Joanne presents nationally and internationally on the topics of career advising, ethics in advising, the first-year experience, creating living/learning communities, and helping students to become intentional learners.

Joanne is published in the "2011 NACADA Advising Administration Monograph." She edited and authored a chapter in the "Handbook of Career Advising," and published "Adding Value to the First-Year Experience: Embedding Self and Major Exploration in the College of Business Curriculum" published in the *American Journal of Business Education*. Joanne also published "A Collaborative, Holistic Career Development Program for Business Students" in the *NACE Journal* (March 2007), and she wrote the chapter "Self-Assessment: Relevance and Value in the First-Year" for the NACADA and FYE monograph entitled *Academic Advising: New Insights for Teaching and Learning in the First Year*.

Joanne earned her Doctorate in Education in Educational Leadership, a Master of Arts Degree in Student Personnel Services, and a Bachelor of Arts Degree in Elementary Education from Rowan University.

Jayne Drake is the Vice Dean for Academic Affairs, Acting Chair of the African American Studies department, Director of the Master of Liberal Arts Program, and Associate Professor of English in the College of Liberal Arts at Temple University in Philadelphia, PA. As Vice Dean she is responsible for all academic matters, student services, programs, advising, and curricular initiatives for the College's undergraduate and graduate students. Jayne has served in many leadership roles in NACADA, including Council and Board member and President of the Association. As a member of the Association's Academic Advising Consultants and Speakers Service, Jayne travels nationally and internationally to provide keynote addresses and to conduct workshops on a number of advising-related topics. She also serves as a consultant and reviewer to a number of universities regarding the development and reorganization of advising services. She has been published widely in the field of advising. Her latest project is as lead editor of a forthcoming NACADA book on theory and approaches to academic advising. She is humbled to be the recipient of NACADA's 2012 Virginia N. Gordon Award for Excellence in the Field of Advising.

Jayne earned her Ph.D. in English at Penn State. Her teaching and publication interests include seventeenth- through nineteenth-century American literature, the history of printing and publishing in America, American literary periodicals, and literary research methods.

Jo Anne Huber was born and reared in Beaumont, TX with BA/MA degrees in History from Lamar University in Beaumont. Her career began in teaching middle school followed by a 9-year career as Assistant Director in the Office of Admissions/School Relations at Lamar University. She moved to Austin in 1986 and joined the advising team in the College of Liberal Arts at The University of Texas. In 1991 she helped organize and open the award-winning Undergraduate Advising Center (UAC) with Dr. Alice Reinartz, newly retired Assistant Provost for Enrollment at Texas A & M University. In 1997 the office was merged into Liberal Arts. In 2000, Jo Anne was asked to coordinate the ever-growing number of Government majors as the Center was set for rapid growth of students and advisors. From 1200 students at that time, the population has soared to 2000-2200 and now has three academic advisors.

From active involvement in AACRAO and TACRAO, once at UT-Austin, Jo Anne became involved on her campus serving as president of the Academic Counselors Association (ACA) as well as in the National Academic Advising Association and has served in many capacities: 1993-95 Region 7 Chair; 1995-99 Chair, Awards & Scholarships Committee; 2002-07 Board member; 2003-04 Vice President; 2005-06 President; 2009 Chair, Annual Conference in San Antonio She has served in numerous other NACADA leadership positions, i.e., Advisory board for Administrator's Institute, 2007-09; Chair, Publications Advisory Board, 2003-05; faculty/small group leader for Summer Institutes as well as an active member of the NACADA Consulting & Speakers Service consulting across the nation. She has numerous presentations on her own campus, regionally and nationally dealing in subjects related to academic advising. Jo Anne was the recipient of the 2010 Service to NACADA Award. Currently, she is the Chair of the Summer Institute Advisory Board, 2012-2014.

Blane Harding currently serves as the Director of the Office of Multicultural Affairs at the University of Kansas. Mr. Harding is also a consultant for private companies and has worked with over 30 institutions of higher learning across the country. He recently retired from Colorado State University where he served as the Director of Advising, Recruitment, and Retention for the College of Liberal Arts. Mr. Harding has taught courses in African American history and Ethnic Studies for the past twenty one years. He received his BA in Interdisciplinary Communication from S.U.N.Y. at Brockport and his MA in 19th Century American history from Colorado State University. Mr. Harding has also served as a retention faculty member with the Council for Opportunity in Education which oversees the national TRIO programs. He is a faculty member and past Chair of the Summer Institute Advisory Board for the National Academic Advising Association as well as the former Chair of the Multicultural Concerns Commission. Mr. Harding has presented at national conferences on various topics that focus on African American, Latino(a), Bi-racial, Native American, and Asian/Pacific Island students in higher education. Mr. Harding has published several articles on diversity, multicultural advising, and advisor training. These include a chapter titled "Students with Specific Needs" in *Academic Advising: A Comprehensive Handbook* October 2008 and "From Bridges to Coalitions: Collaboration Between Academic Advising Units and Offices that Support Students of Color", *NACADA 30 Anniversary Monograph Series*, August 2009. His most recent publication co-authored with Marsha Miller is titled "Cultivating the Potential in At-Risk Students", *NACADA Pocket Guide Series*, Spring 2013.

Denver's Channel 7 Television station recognized Mr. Harding as an "Everyday Hero" for his community involvement. He is the recipient of several honors and awards including: CSU Minority Distinguished Service Award, College of Liberal Arts Excellence in Teaching Award, CSU Alumni Association "Six Best" Teacher Award, the City of Loveland "Citizens That Make a Difference", Black Student Services Distinguished Faculty Award, History Department Phi Alpha Theta Outstanding Professor Award, the Provost's Jack E. Cermak Advising Award, the Provost Oliver P. Pennock Distinguished Service Award, and most recently the Distinguished Administrative Professional Award.

Charlie Nutt is the Executive Director of the National Academic Advising Association. Prior coming to NACADA, he was Vice President for Student Development Services at Coastal Georgia Community College for nine years and Assistant Professor of English/Director of Advisement and Orientation for six years. He received his A.A. from Brunswick College, B.S.Ed. from the University of Georgia, M.Ed. and Ed.D. in Higher Educational Leadership from Georgia Southern University.

Nutt has had vast experience in education. He has taught English in grades 9-12, served as a department chair and assistant principal in a high school, served as Director of Development and Admission at a private K-12 institution, and for nine years was a teacher and administrator at Coastal Georgia Community College. He originated the college advisement center and orientation program that was awarded a Certificate of Merit by NACADA in 1995. He served as conference chair for the 1994 Region IV Regional Conference and served on the NACADA Executive Board as Region IV Representative for 1994-1996 and as Chair of the Two-Year College Commission 1996-99. He has served on the NACADA Awards Committee for five years and on several other ad hoc committees as appointed by the President. He was the national conference chair for the NACADA 2000 Conference in Orlando and served as President-Elect of NACADA for 2001-2002. He was the 2001 recipient of the NACADA Pacesetter Award.

Nutt has presented at numerous state, regional, national, and international conferences on the topics of student success, academic advising, institutional effectiveness and assessment, retention, and advisor training and development.

Maura Reynolds is an associate professor of Latin and since 1988 has been the director of academic advising at Hope College, Holland, Michigan. Her work with NACADA has included serving on a variety of committees, being appointed to Council, and chairing the Small Colleges and Universities Commission as well as the Publications Advisory Board. She has served on the faculty of the Administrators Institute and has been energized by working with and learning from the staff and participants.

Maura has been a frequent presenter at NACADA Conferences and webinars, has authored book reviews, articles, and monograph and book chapters, and has served as a consultant to colleges and universities. At Hope, she supervises a faculty-only advising program, teaches in and has supervised Hope's First Year Seminar Program, and spends lots of time working with students, families, and faculty. She tells people she has the best job at Hope College....and she believes it!

Rich Robbins is an Associate Dean of Arts and Sciences at Bucknell University. He received his Ph.D. in Social Psychology from the University of Nevada, Reno and served as a behavioral sciences faculty member before moving into higher education administration and adjunct teaching since 1996. He has developed academic advising programs at two separate institutions and headed advising programs at four institutions, receiving the NACADA/ACT

Outstanding Institutional Advising Award in 1998 while at Washburn University and the NACADA (National Academic Advising Association) Research Grant Award in 1999. He has served as Chair of the Kansas Academic Advising Network, Chair of the NACADA Research Committee, Chair of the NACADA Summer Institute Advisory Board, Chair of the NACADA Assessment Institute Advisory Board, and has been a member of numerous NACADA task forces, advisory boards, and committees including the NACADA Council and NACADA Executive Board of Directors. He was a facilitator at the first two NACADA Administrators' Institutes, and served as a faculty member at the 2005-2013 Assessment Institutes and the 2006-2013 NACADA Summer Institutes. In addition, he served as a faculty member at the first two NACADA Research Symposia in 2009 and 2010.

Rich has over 130 presentations at professional conferences and numerous book reviews and articles. He served as editor for the 2004 NACADA monograph *Giving Advice to Students: A Road Map for College Professionals*, is co-author of the 2005 NACADA CD *Guide to Assessment in Academic Advising* as well as the 2010 revision, and authored the chapter "Evaluation and Assessment of Career Advising" in the 2009 NACADA/Jossey-Bass publication *Handbook of Career Advising*. He is also the author of the chapter "Generating Scholarship from Theory and Previous Research" in the 2010 NACADA Monograph *Scholarly Inquiry in Academic Advising* and "Accountability and Assessment of Academic Advising" in the 2011 NACADA Monograph *Advising Administration*. His most recent publications include "Implications of Advising Load" in the 2012 NACADA Monograph based on the *2011 National Survey of Academic Advising*, "Everything You Always Wanted to Know About Academic Advising (Almost)" in the fall 2012 edition of the *Journal of College Student Psychotherapy*, and co-author of the chapter "Assessment of Peer Advising Programs" in the forthcoming NACADA Monograph on *Peer Advising*.

Rich is a manuscript reviewer for the *Journal of College Student Retention*, a member of the NACADA Academic Advising Consultants and Speakers Service, and is co-editor of the peer-reviewed *NACADA Journal*. In 2011 Rich received the "Service to NACADA Award." As faculty for the NACADA/KSU master's degree program in academic advising he teaches "Foundations of Academic Advising" and "Administration of Advising." His areas of emphasis in academic advising include evaluation and assessment, retention, undecided students, high-achieving students, research methodology, and grant writing. And, by the way, he is a black belt in taekwondo and a certified parapsychologist.

Casey Self, Executive Director for University College and School of Letters & Sciences Academic Services at Arizona State University. Casey's current responsibilities at ASU include general supervision and oversight of academic advising centers and residential communities on four ASU ground campuses and the ASU Online campus serving approximately 2000 exploratory/undeclared students, and approximately 2500 interdisciplinary studies, liberal studies, and general studies majors. Casey served as an academic advisor at ASU from 1994-1996 prior to becoming primarily involved in academic advising administration and supervision. Previous to academic advising, Casey has experience in residence hall administration and student leadership development.

Casey became a NACADA member in 1994. In 2000 he was elected to the LGBTQA Concerns Commission chair. Casey was then elected to become the first Commission and Interest Group Division Representative through October 2005 while also serving on the NACADA Council. He has served on the Summer Institute planning committee and as a faculty member at previous Summer Institutes. He has been involved in NACADA Diversity Committee efforts and has

served as chair for the NACADA Membership Committee. Casey was elected to the NACADA Board of Directors for the 2006-2009 term, and while on the board served as Vice President for 2007-2008, and the NACADA President for the 2008-2009 term. Casey has presented at numerous NACADA national and regional conferences and also authored chapters addressing LGBTQ Issues in the NACADA/FYE Monograph: *Academic Advising: New Insights for Teaching and Learning in the First Year*, and a chapter in the most recent *Academic Advising Handbook on Advising Delivery: Professional Advisors, Counselors, and Other Staff*. Casey previously served as the chair for the Advising Administrators' Institute Advisory Board, and has served as an AI faculty member for several years.

Casey is a Colorado native and earned his Bachelor's in Speech Communication at the University of Northern Colorado in Greeley in 1986, and then completed his M.S. in College Student Personnel Administration at Western Illinois University in Macomb in 1990.

George Steele is currently working as a higher educational consultant. Previously he held a variety of leadership positions in higher education. George served as the Executive Director of the Ohio Learning Network (OLN). OLN was an initiative of the Ohio Board of Regents and was a consortium of two- and four-year public and private institutions. As Executive Director, he reported to the Chancellor. Our goal was to help Ohio achieve its K-20 strategic educational goals. Examples of new statewide programs that were deployed from these efforts were efforts: eTutoring (online tutoring), E4ME (online orientation course for distance learners) adoption of assessments for institutional deployment of online student services (CENTSS), and running a e-student service center, using a Customer Relationship Management System and videoconferencing tools. Other activities focused on deploying tools and professional development opportunities for faculty teaching online.

Prior to his work at OLN, George directed the advising program at The Ohio State University for undecided and major-changing undergraduate students. He led a team in the mid 90's that placed the advising materials, exploration course content, and some services online. Building on the work of Dr. Virginia Gordon, the leading expert in this field of advising, the program and efforts receive numerous national awards.

In his professional work, George has written publications addressing academic and career advising theory, use of technology in advising, and assessment of the use of technology for student services and distance learning. He has also presented at national conferences such as NACADA, AACRAO, WCET and First Year Experience that address issues parallel to his publication topics.

George has been a member of the National Academic Advising Association for over 25 year. He has held numerous leadership positions in that organization and has been recognized by it for his work and contributions. Some of these offices include Region V Chair, Regional Division Representative on the Council, serving as Faculty for the Advising Administrators Institute, and various committee chair assignments. George has been recognized for NACADA and to advising with the Service to NACADA and the Virginia N. Gordon awards.

George holds a bachelor's, masters, and doctorate degrees in education from The Ohio State University. In his graduate work, he focused on teaching and learning, American history, and the use of technology in learning.

Kathy Stockwell retired from Fox Valley Technical College after 29 years. During her years at FVTC, she served in many capacities: faculty member, faculty advisor, department chair, Associate Dean, manager of a regional learning center, and as Faculty Advising Coordinator. She was involved with the original development of FVTC's faculty advising guidelines and continues her work with faculty teams on the use of technology to enhance their advising efforts. In addition, she helped design and continually updates the 12-module faculty advising training program used at her institution. She has also served as a co-coordinator for FVTC's Peer Advising Connection and co-chaired the college's retention efforts for a number of years.

Stockwell has been actively involved in NACADA since 1999. She has been recognized as an Outstanding Faculty Advisor; has given numerous presentations at state, regional, and national advising conferences; has served on the Faculty Advising Task Force; as chair of the Faculty Advising Commission; as the CIG Division representative on the Council; as a member of the Board of Directors; and as both Vice-president and President of the Association. Stockwell has served on the Annual Conference Advisory Board; on the New Leader Orientation Task Force; as a mentor for the Emerging Leaders program; as co-author of *A Faculty Guide to Academic Advising* pocket guide; and has co-presented three of NACADA's webinars. Currently she serves as a Summer Institute Faculty member, is a member of the International Sustainability Task Force, is on the steering committee for this year's International Conference; and is actively involved as a consultant and speaker for the NACADA Consultants and Speakers Service.