Writing for NACADA

2015 Region Conference Handout

Writing for NACADA Resources https://www.nacada.ksu.edu/Resources/Writing-for-NACADA.aspx

General Information

- 170+ members wrote for NACADA publication venues in 2014. You can too!
- NACADA cannot publish materials to which it does not hold copyright — all authors must sign copyright release
- Commercial messages and promotions are not accepted; submissions must be both product- and vendor-neutral
- Articles printed elsewhere cannot be reprinted without written permission from copyright holder

Publication Venues

NACADA Journal

- Advances scholarly discourse about the research, theory and practice of academic advising in higher education
- Print issue published twice each year; also available electronically at http://nacadajournal.org
- Blind-reviewed, peer-refereed. Developmental copy editing. Includes scholarly articles on research, theory, & practice
- Manuscripts should not exceed 6,000 words (excluding title, abstract, references)
- A majority of articles based on standard qualitative or quantitative research methodology; acceptance rate ~30%
- Webpage: http://www.nacada.ksu.edu/Resources/Journal.aspx (guidelines, submissions link, etc.)
- Editors: Rich Robbins and Leigh Shaffer. Send questions to publish@ksu.edu
- Book reviews http://www.nacada.ksu.edu/Resources/Journal/Book-Reviews.aspx e-mail: bookrev@ksu.edu

Academic Advising Today: Voices of the Global Community

- Venue for sharing advising experiences and discussion of ideas related to theory and practice of academic advising
- Published quarterly, available online at http://www.nacada.ksu.edu/Resources/Academic-Advising-Today.aspx
- Juried review. Articles are generally focused on practical application and should be of interest to practicing advisors and/or advising administrators (How is this useful to the reader? What implication and/or application does it have?)
- Submissions ~1200 words in length, written in 1st or 3rd person perspective (avoid "you"), balanced in perspective, educational in nature, positive in tone, and focused on an aspect of academic advising; acceptance rate ~60%
- Questions or submissions may be sent to Leigh Cunningham, Managing Editor, at Leigh@ksu.edu

NACADA Clearinghouse of Academic Advising Resources

- Provides advisors with searchable electronic access to advising issues & resources, advising standards & values, member-produced web publications http://www.nacada.ksu.edu/Resources/Clearinghouse.aspx
- Anchor articles, written by NACADA members, are ~1600 words explain critical issues within advising. Resource pages for each topic includes links that connect readers to relevant member-suggested resources.
- New topics published as they become available; one article featured each month
- Questions or ideas for topics should be sent to publish@ksu.edu
- Article author guidelines: http://bit.ly/1weVmQA

Books, Digests, and Pocket Guides available at http://www.nacada.ksu.edu/Resources/Writing-for-NACADA.aspx

- Pocket Guides: http://bit.ly/1kmXNP. Send ideas to Leigh Cunningham at leigh@ksu.edu
- Digest books ~30,000 words. Ideas? Contact publish@ksu.edu
- Apply to review book Advising Students with Disabilities being considered for new edition at publish@ksu.edu

NACADA Blog: Review and submit at http://nacada.wordpress.com/submit-a-blog-post/. Contact nblog@ksu.edu

How to get started writing

- Become familiar with venue guidelines
- Read, Read, Read… everything you can on the topic
- Make notes and create citations as you read
- Invite collaborators and reviewers
- Set a time and place to write
- Give yourself a deadline
- Brainstorm ideas and delineate points
- Review NACADA Writing Checklist in "Writing for NACADA" Resources section of NACADA website
- Write and review. Let colleagues and campus Writing Center review drafts
- Revise based upon feedback and submit!