2024 GLOBAL AWARDS AND SCHOLARSHIPS

Award/Scholarship Title: Leigh S. Shaffer Award

Due Date: May 31, 2024 – 11:59 p.m. central time

Award/Scholarship Description: Presented annually recognizing an article submitted to either the *NACADA Journal* or *NACADA Review* which has contributed significantly to the scholarship of academic advising. This award is named for Leigh S. Shaffer, whose contributions as a scholar and co-editor of the **NACADA Journal** have shaped our understanding of the theoretical foundations and practice of academic advising.

These one-time awards/scholarships are non-transferrable to another person or activity/event. Individuals may nominate themselves. Current NACADA Board members, NACADA Council members, Administrative Division Chairs, Region Chairs, Advising Community Chairs, Advising Community Cluster Reps, and NACADA Executive Office staff are not eligible for nomination. NACADA's Executive Office staff does not disclose who is nominated or how many individuals are nominated for any award/scholarship. Because we believe there is considerable strength in diversity, the selection committee strongly encourages applications from groups under-represented in the Association and its leadership.

Eligibility Criteria:

- A published article meeting the eligibility criteria may be nominated by any NACADA member. Self-nominations are not permitted.
- Any original article published in a NACADA double-blind peer reviewed publication (currently the NACADA Journal and NACADA Review: Academic Advising Praxis and Perspectives publications) since the inception of the publication. The significance of the article to and the impact of the article on the field of advising are the primary criteria for this award. Significance and impact include, but are not limited to:
    - Relevance to the overall field of academic advising or to one specific aspect of academic advising
    - Citation in subsequent publications
    - Citation in NACADA or other relevant conference presentations
    - Influence on the advancement of the field of academic advising
    - Influence on the advancement of scholarship in the field of academic advising.

Restrictions:

- A published article meeting the eligibility criteria may be nominated by any current NACADA member. However, self-nominations are not permitted.

Selection Rubric:
See end of document for the Leigh S. Shaffer NACADA Journals Award Rubric.

Award Recipient receives:

- An engraved award plaque.
- Travel funds up to $500 ((Hotel, then Air, then Food) towards Annual Conference
- One-year NACADA membership renewal.
- Recognition at the Annual Conference Global Awards and Scholarships Ceremony.

Number of awards/scholarships available:
One award per year.

Application materials required (all documents must be uploaded in PDF format, including letters):
Submit materials via the NACADA Awards online nomination system including the following documents, uploaded in PDF form:

Nomination/Application Letters:

1. A completed Nomination Submission
2. Copy of the published article that meets the eligibility criteria (pdf)
3. Statement of up to 350 words explaining the significance of the nominated original *NACADA Journal* or *NACADA Review* article and its impact on the field of advising.

Letters SHOULD NOT exceed three pages, single spaced.

Letters of Support: A required component of the application materials submitted is letters of recommendation. Please include up to three letters of support and/or recommendation. These letters may come from your institution's officials, administrators, colleagues, employees, supervisors, advisees, or students - anyone who might augment the selection committee's understanding of the nominee. These letters must be on institutional letterhead. **Letters SHOULD NOT exceed two pages, single spaced.**

Current Resume or Curriculum Vita: Please limit entries to material that pertains directly to academic advising, presenting relevant information from the nominee/applicant's overall resume/vita. Please include the nominee/applicant's current job with either a position description or a list of job responsibilities.

***Nominations must include only original documentation **prepared specifically for the NACADA Global Awards Program**. Materials intended for other award programs will not be considered.*

Selection Process:
The award selection committee will consist of no fewer than 5 and no more than 7 members of the editorial boards from the NACADA double-blind peer reviewed publications. Concerted effort will focus on a distribution of expertise areas among the membership of this committee (e.g., qualitative research,

quantitative research, humanistic perspective, practitioner, etc.). The Selection Committee may annually amend the final rubric used for selection based on current trends, “hot” topics, and other timely factors in the field of academic advising.

Expectations of Award/Scholarship winner:

It is ideal if the nominee/applicant has the support of their office/department/college/institution in attending the annual conference as the recipient will be recognized and presented their award during the Annual Conference Global Awards and Scholarships Ceremony. Recipients may be asked by NACADA to provide a written testimonial of their conference/event experience including ways in which their career and/or education benefitted from receiving the NACADA Award/Scholarship.

2018 Rubric for Leigh S. Shaffer NACADA journals award

Element	Not Present (1) Element is weak or absent	Minimally Presence (2) Element has been attempted, but serious deficiencies are evident.	Present(3) Element is present, but is not fully developed or is unevenly applied.	Highly Present (4) Element is fully developed or consistently applied
Published in NACADA Journal (Y/N)	NO	N/A	N/A	YES
At the Time of Publication, the Originality of Work	At the time of publication, author's ideas were not new in any way NOR did the author use previously researched topic in a novel way	At the time of publication, while the author's idea was not new it was a novel interpretation of a previously researched topic	At the time of publication, author's idea was new in a way that builds upon previous research	At the time of publication, author's ideas were new OR author used previously researched topic in novel way
At the Time of Publication, Addressed an Emerging Area in the Scholarship of Academic Advising	At the time of publication, the topic revisited an existing topic in the scholarship of academic advising	At the time of publication, few aspects of the topic addressed could have been considered emerging in the scholarship of academic advising	At the time of publication, several aspects of the topic addressed could have been considered emerging in the scholarship of academic advising	At the time of publication, the entire topic addressed is an emerging area in the scholarship of academic advising
Accessibility to the Audience	Demonstrates little awareness of audience; fails to anticipate questions and concerns; consistently underestimates or overestimates the audience's prior knowledge	Demonstrates inconsistent awareness of audience; does not routinely anticipate questions and concerns; sometimes underestimates or overestimates the audience's prior knowledge	Demonstrates adequate understanding of audience; generally presents information and ideas with readers in mind; generally anticipates readers' questions and concerns.	Demonstrates sophisticated understanding of audience; presents information and ideas with readers clearly in mind; anticipates readers' questions and concerns and addresses them with skill.
Significance/Impact of the Work	Work is not relevant at all to the field of academic advising	Work is relevant to field of academic advising and has been cited in a few subsequent presentations and/or publications	Work is relevant to field of academic advising and has been cited in numerous presentations and/or publications	Work is relevant to the field of academic advising, has been cited in subsequent publications, has been cited in NACADA or other relevant conference presentations, and has been influential in the advancement of the field of academic advising

Questions to Consider

Published in NACADA Journal (Y/N)	***Dichotomous Value: Yes or No*** • If "No," nomination does not meet criteria for award
Originality of Work at the Time of Publication	***Refers to the uniqueness of the subject matter or the use of published subject matter in a new way at the time of publication*** • Were the authors' original ideas distinguished from those of others? • Was the topic a novel issue to the field of advising? • If not a novel issue, did the author address the issue in an original way?
At the time of publication, addressed an Emerging Area in the Scholarship of Advising	***Refers the degree to which the subject matter addressed a developing or evolving line of research in academic advising at the time of publication*** • Was/is the topic a significant issue in the field of academic advising? • Was/is the topic a relatively new topic to academic advising?
Quality of Writing	***Refers to the paper's communicative qualities and readability*** • Do sentences employ appropriate structure, syntax, punctuation, voice, and tone? • Does the author use appropriate vocabulary and convey meaning precisely and accurately? • Is text grammatically proficient (e.g., tense, agreement, etc.)? • Does the author make effective use of transitional words and phrases? • Does the author manage complex sentences effectively? • If tables and figures are appropriate, are they present? • If tables are present, are they used effectively to complement the text? • Does the paper title fit the topic?
Accessibility to the Audience	***Refers to the degree to which the author understands their audience?*** • Does the author provide sufficient background to orient the reader to the topic? • Are technical terms defined when necessary and used appropriately (not gratuitously)? • Does paper provide insights that are interesting and valuable to the reader? • Are explanations concise, yet thorough and sufficiently detailed to facilitate understanding? • Does the author anticipate and address the target audience's likely questions or counter-arguments?
Significance/Impact of the Work	***Describes writer's practices in developing and refining the assignment*** • Is the work relevant to the overall field of academic advising? • Has the work been influential in the advancement of the field of academic advising? • Has the work been cited in subsequent publications? • Has the work been cited in NACADA or other relevant conference presentations?

NOTE: This list of questions is intended to be used as a guide for reviewers of works nominated for this award. The list likely does not contain all of the possible questions that a reviewer may consider for a particular element in the rubric, and some of the questions may not be applicable for all submitted nominations.