

EMERGING LEADER SELECTION RUBRIC

Emerging Leaders Program (ELP) Applicant

Please note:

- You must be a current member of NACADA to be eligible for this program
- In submitting the application, you agree that, if selected as a member of the next Emerging Leaders Class, you will participate in a 2 year mentorship period including monthly online meetings, orientation and agree to personal and program evaluations and assessments
- With your application, you must include a letter of support on leadership potential and a supervisor acknowledgement of program requirements.

The aim of the Emerging Leaders Program is to provide a guided platform to help emerging leaders become active and sustainable leaders within the NACADA organization, with the specific goal of having the leadership reflect the varied identities of the membership. Please keep these specific goals in mind when answering the below questions.

While addressing the questions below, articulate:

1. Your goals for increasing your involvement in NACADA.
Provide clear and comprehensive goals for increasing your involvement in NACADA and demonstrate a curiosity and a commitment to learning in order to reach these goals through active engagement of the ELP program.
2. What components of the ELP program will contribute to your goals for increased involvement?
The Emerging Leaders Program is designed to build a sustainable community of NACADA leaders with a focus on group learning and collaboration. ELP cohorts are designed to help develop and grow the EL's goals. Describe what components of the ELP will contribute to your goals for increased involvement.
3. How your participation supports the goal of providing intentional leadership development to members of underrepresented populations within the NACADA membership.
4. Your active involvement, or demonstrated participation, in NACADA.

Please upload the following letters of support in PDF format:

- One letter of support from someone who can speak to your interest and commitment to NACADA by addressing your leadership skills as well as how you will benefit from or give back to NACADA through this experience.
- A signed copy of the Supervisor Acknowledgement letter.

If you have questions about this application or the Emerging Leaders Program, please contact ELP-Advisory Board Chair, Jared Burton (jburton14@pima.edu) or Joan Krush (jokrush@ksu.edu).

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Criteria	Exemplary (4 pts)	Proficient (3 pts)	Developing (2 pts)	Insufficient(1 pt)	Not Addressed (0 pts)
Q1: Applicant provides clear and comprehensive goals for increasing their involvement in NACADA and demonstrates a curiosity and a commitment to learning in order to reach these goals through active engagement in the ELP program.	The applicant answers the question in a clear and comprehensive way and provides supporting details.	The applicant answers the question but does not provide supporting details.	The answer is vague or generic.	The applicant partially, but not completely, answers the question.	The question is not addressed at all.
Q2: The applicant articulates their interest in the ELP program and how it will allow them to reach their leadership goals.	The applicant answers the question in a clear and comprehensive way and provides supporting details.	The applicant answers the question but does not provide supporting details.	The answer is vague or generic.	The applicant partially, but not completely, answers the question.	The question is not addressed at all.
Q3: Applicant articulates ways they see themselves making a future impact, specifically as it relates to intentional leadership from an underrepresented population within NACADA membership.	The applicant answers the question in a clear and comprehensive way and provides supporting details.	The applicant answers the question but does not provide supporting details.	The answer is vague or generic.	The applicant partially, but not completely, answers the question.	The question is not addressed at all.
Q4: Applicant demonstrates/articulates current and previous NACADA involvement.	The applicant answers the question in a clear and comprehensive way and provides supporting details.	The applicant answers the question but does not provide supporting details.	The answer is vague or generic.	The applicant partially, but not completely, answers the question.	The question is not addressed at all.

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Letter of Support	Letter writer strongly recommends the applicant and speaks to their interest and commitment to NACADA and clearly highlights their leadership skills and how they would benefit from, or give back to, NACADA. Giving clear examples.	Letter writer recommends the applicant and articulates some ways in which they would benefit from, or give back to, NACADA.	Letter writer recommends the applicant but does not provide strong examples of how the applicant would benefit from the program or give back to NACADA.	Letter writer's application is weak and does not clearly articulate how the applicant would benefit from the program or give back to NACADA.	No letter is provided.
Supervisor Acknowledgement Letter	Letter received				Letter not received.