

1. The session that was most valuable to my situation was: (Session #, Session name, Presenter name)

Text Response

Session 1, Double Dose First gen

A

Session 2: Instagram: Communicating Trough Pictures Matt Markin and Star Kafovalu-Wildes

Session 7, To Infinity and Beyond, Jason, Jazzie, Denise, and Rafael

Session 3, Peer counselor, UC Bekeley

Session 46, "A Holistic Advising Approach to Support Student Success for First-Time Freshmen" by Mayra Soriano and Silvia Alvarez

Going Against the Current: Implementing the Appreciative Advising Framework as a Tool to Retain Academic Probation Students Presented by: Mercedes Butler, Nicholas Blake, Alma Gonzalez and Sherika McGhee

Session # 6, Avoiding a Technology Wipe-out: How Advisors Remain Relevant While Students Surf Online, Reid Kuioka, Denise Nakaoka and Clare Fujioka

Session #8 (Once a Bruin, Always a Bruin). Great resources that I hope to be able to use in other situations.

Dr. Marcus Duarte CSUF

Double Dose First Gen: Achieving a Sense of Belonging as a First Generation American and First Generation College Student

Anxiety presentation weathering the storm - teaching resilience

31: Peer to Professional - Navigating the Transition, Michelle Tagorda & Cheri Kau

Power Dynamics in Higher Ed

Surviving the Storm, Julie Johnston

CLEP exams

Who Said Emotions Don't Matter?!: The Practice of Emotion-Focused Therapy in Academic Counseling Presenter: Yuki Burton

#10 Understanding the Changing Tides: Power Dynamics in Higher Education, Lauren Worrell and Kyle Westbrook

2 Understanding the Changing Tides: Power Dynamics in Higher Education

Session #4: Emotion-Focused Therapy in Academic Counseling by Yuki Burton.

9, Two Different Perspectives on Successfully Training Prepared and Knowledgeable Peer Advisors, Alyssa Kapaona & Derek Furukawa

Who Said Emotions Don't Matter?! Yuki Burton, M.Ed.

Not An Easy Place: New Strategies for Helpingn Anxious Students Cope, #47

Session #2, Importance of Social Media reaching students/via Instagram, CSUSB presenters

Surviving the Storm by Julie Johnston

Session number 4, Surviving the storm: Helping students through failure

Surviving the Storm: Helping Students Through Failure, Disappointment and Setback

Session #5, A Comprehensive Model for Nontraditional Student Success: EOP's Aspirational Academic Counseling Framework, presented by Julian Ledesma

Double Dose Generation, presented by Sione and Tara of TMCC

Instagram from CSUSB

Session #30; Breaking Barriers: Exploring the Unspoken Silos between First Generation Students and their Families and Communities; Gregrette Perry-Simmons and Jeremy Tiedt

Understanding the Changing Tides: Power Dynamics in Higher Education Lauren Worrell and Kyle Westbrook

Keynote Speaker

Not an Easy Place: New Strategies for Helping Anxious Students Cope (Elizabeth Wilcox, UC Berkeley)

Understanding the changing tides: power dynamics

Real Talk: Navigating the Waters as an Advisor of Color (20) Yuki Burton, Donna Vivar, Julian Ledesma & Omar Ramirez University of California Berkeley

A Holistic Advising Approach to Support Student Success for First-Time Freshmen

Instagram session

Not an easy place: New strategies for helping anxious students cope. Elizabeth Wilcox This is a session that needed more time and more space. This should absolutely be given in another conference and should be done at the national conference. I also think the movie, "First Generation" should be shared with everyone. It was amazing.

All I attended were valuable

Publish with NACADA - Robert Hurt & Marsha Miller Going Against the Current - M. Butler, N. Blake, A. Gonzalez, S. McGhee

10, Changing Tides Power Dynamics, UC Davis

Session #2 on Tuesday, Instagram: Communicating through Pictures, Matt Markin

47, Not an Easy Place: New Strategies for Helping Anxious Students Cope; Elizabeth Wilcox

Emotions by Yuki Burton

Real Talk with Advisors of Color

Building a strong advising team, effective communication - U of H

1: 41, Digging Deeper - Using Counseling Theory and Advising Approaches for Student Self-Actualization, Head and Miller 2: 29, Making Waves: Building a College Themed Community for Business Freshmen, Adams and Ewing

Who Said Emotions Don't Matter?! The Practice of Emotion-Focused Therapy in Academic Counseling - Presenter Yuki Burton

Session #4 Who Said Emotions Don't Matter?!: The practice of Emotion-Focused Therapy in Academic Counseling

Organizational Silos from CSU Sacramento

Session #2 - Instagram: Communicating Through Pictures - CSU San Bernardino

Instagram: Communicating through Pictures Presenter(s): Matt Markin and Star Kafovalu-Wilde #18 about assessment- always looking to improve and start assessment in my office

Session #32, "Who Said Emotions Don't Matter?!", Yuki Burton

10?, Understanding the Changing Tides: Power Dynamics in Higher Education, Lauren Worrell & Kyle Westbrook

Session 2, Real Talk: Navigating the Waters as an Advisor of Color, Yuki Burton, Donna Vivar, Julian Ledesma, and Omar Ramirez.

I was only able to attend the Wednesday sessions - of the three that I attended I found the session on Expanding Access & Knowledge for Student Vets to be the most beneficial.

session #10 understanding the changing tides: power dynamics in higher education, Lauren Worrell and Kyle Westbrook.

#3-Flip Your Advising Sessions with Screencast Technolog-Diana L. Thompson, M.Ed.

Digging Deeper - Using Counseling Theory and Advising Approaches for Student Self-Actualization Organizational Silos, Sacramento State

#15, Advising a New Generation of Transfer Students through Social Media, Nguyen and Valdez

Real Talk, multiple presenters (Omar Ramirez, Yuki Burton, Donna Vivar)

Session #2, Real Talk: Navigating the Waters as an Advisor of Color, Yuki Burton, Donna Vivar, Julian Ledesma, and Omar Ramirez

"Not an Easy Place: New Strategies for Helping Anxious Students Cope" (47) Elizabeth Wilcox

Session #8, Surf's Up! The who's, why's, and how's of NACADA Diversity, Emerging Leader Program and Region 9 PEP by Jenny Cornet-Carrillo and Carol Pollard

Session 1, A Holistic Advising Approach to Support Student Success for First-Time Freshmen, Mayra Soriano & Silvia Alvarez CSU DH

Session 2: Me, Myself, and Us Presented by: Lenear, Starks and Nguyen

Elizabeth Wilcox, Strategies for helping anxious students cope.

(41) Digging Deeper - Using Counseling Theory and Advising Approaches for Student Self-Actualization UCSD

Session #10, Understanding the changing tides: power dynamics in higher education, Kyle Westbrook and Lauren Worrell

#39 - Five Dysfunctions of Teams

Session 30, Breaking Barriers - First Gen, Gregrette Perry-Simmons and Jeremy Tiedt

#4 Digging Deeper-Using Counseling Theory and Advising Approaches for Student Self Actualization, Greg Head and Terri Miller

Breaking Barriers: Exploring the Unspoken Silos between First Generation Students and their Families and Communities, Gregette Perry-Simmons, Jeremy Tiedt

"Surviving the storm" and " Not an easy place- helping anxious students cope"

33 Expanding Advising Staffing

7, Waves of Change, Stacy Shapin

Session #3 Surviving the Story: Helping Students Through Failure, Disappointment and Setback. Presenter: Julie Johnston, M.Ed.

Sesion #2, "Understanding the Chainging Tides: Power Dynamics in Higher Education", Presented by Kyle Westbrook & Lauren Worrell

Session 1, A holistic Advising Approach to Support Student Success for 1st time Freshmen, Mayra Soriano and Silvia Alvarez

Real Talk: Navigating the Waters as an Advisor of Color, Session #2

Engineering students last workshop at 11AM

Session #35, Flipping your Advising Sessions with Screencast Technology, Diana Thompson

Session 7, New Strategies for Anxious Students, Elizabeth Wilcox - UC Berkeley

Power Dynamics in Higher Education

Session #7, Not an Easy Place: New Strategies for Helping Anxious Students Cope, presenter: Elizabeth Wilcox, from University of California, Berkeley

Session #6, Expanding Access and Knowledge for Student Veterans: Making Informed Education Decisions (49), Luis Hernandez and Ron William (UC Berkeley)

#1, Double Dose First Gen: Achieving a Sense of Belonging as a First Generation American & First Generation College Student, Sione Lavaka & Tara Connolly - they need to do this at the National Conference

Fostering self authorship among performing arts majors - Debra Penberthy

1) - Flip Orientations / Flip Advising by U of Hawaii 2) - Silos : Collaborating - Sharing Playgrounds by Sacramento State University (UAC) Both workshops were very well presented and informative ... They were presented in a user friendly way - easy to understand and takeaway real information - good practical examples

Instagram, 1st Generation move & panel

Double Dose First Generation

Session #3, Exploring Peer Academic Counselors Working with First Generation, Low Income, and Historically Underrepresented Students, Mitzi Inguez & Brianna Wright Session #8, Catching the Wave to a High Functioning Advising Team, Amy McKee & Ruth Bingham

Session #1, Fostering Self-authorship Among Performing Arts Majors, Debra Penberthy

Session 7 Serving Veteran students and #8 Using Technology

Double Dose First Gen. Tara and Sione were great. I was especially impressed with Sione's story. He described the cultural competence needed to understand cultures who value group and family based decision making rather than individualism. This applies to many non western traditions. He was very eloquent and touching.

Session #32, "Who Said Emotions Don't Matter?!": The Practice of Emotion-Focused Therapy in Academic Counseling, Yuki Burton

Session #47, Not an Easy Place: New Strategies for Helping Anxious Students Cope, Elizabeth Wilcox

Session #5: Digging Deeper by Greg Head & Terry Miller

2. Overall, I thought the Conference was:

#	Question	Poor	Fair	Good	Very Good	Total Responses
1	Advanced Mailing, Publicity, Etc.	2	19	64	76	161
2	Conference Location	1	5	39	121	166
3	Facilities	3	6	57	100	166
4	Meals	1	11	53	97	162
5	Registration Process	0	4	38	122	164
6	Keynote Speaker: Dr. Wes Habley	3	19	58	71	151
7	Monday night preconference social	1	10	27	30	68
8	Quality of the Concurrent Sessions	2	16	68	73	159
9	Quality of the Tuesday evening social	0	11	33	29	73
10	Overall, I thought the conference was:	0	9	59	96	164
11	Value of Film Screening	0	0	8	32	40

3. How many REGIONAL conferences have you attended before this conference?

#	Answer	Response	%
1	None	80	48%
2	1-2	57	34%
3	3-4	18	11%
4	5 or more	11	7%
	Total	166	100%

4. How did you learn of this conference? (Mark all that apply)

#	Answer	Response	%
1	Talking with a colleague	82	50%
2	E-mail announcement from NACADA	93	56%
3	Other:	29	18%

Other:

Planned to present
 Part of proposal-co speaker
 Searched for academic advising professional organizations
 my institution
 Region 9 Business meeting at National
 Email from Brandman
 Region 9 Meeting at Las Vegas Annual Conference
 Administration approved all regional advisors to attend
 Previous history of attending
 national conference
 and from my Associate Dean
 Nationals
 institution
 NACADA website

Recent membership in NACADA
 Announcement at 2015 Region 9 Conference
 From my administration
 Notices at previous conferences
 Involvement in Region
 Heard about it at National conference.
 Researching on the internet
 last year region 9 conference
 My boss told me I was going.
 Website search
 Univ. Administration
 Our University
 University Provost
 Always aware of Region season

5. To what extent did the conference meet your expectations?

#	Answer	Response	%
1	Not at all	2	1%
2	Some	28	17%
3	Most	80	48%
4	All	56	34%
	Total	166	100%

6. Which of the following best describes your primary role at your institution?

#	Answer	Response	%
1	Faculty Advisor	1	1%
2	Academic Advisor	98	59%
3	Counselor	3	2%
4	Academic Advisor/Counselor	12	7%
5	Advising Administrator	21	13%
6	Administrator with responsibilities over several areas, one of which is advising	16	10%
7	Graduate student	6	4%
8	Institutional position supports advising i.e. Registrar, admissions, financial aid, etc.	2	1%
9	Affiliated with a college or university but not in any of the roles previously mentioned	2	1%
10	Not affiliated with an institution of higher education	2	1%
11	Other:	3	2%
	Total	166	100%

Other:

Director of Undergraduate Mentorship
 Program Coordinator/Advisor
 Tribal Education Department

7. How many years have you been in advising? (as an advisor, administrator, or faculty member)

#	Answer	Response	%
1	Less than 5 years	70	42%
2	5-10 years	55	33%
3	11-20 years	33	20%
4	More than 20 years	8	5%
	Total	166	100%

8. In what ways was this conference valuable to you?

Text Response

By Reconnecting and networkign with other Advisors.

Making connections with other advisors, hearing new ideas- these are valuable to me.

It was nice to hear about the other side of an institutional contact with students. I am a counselor and assist with career advising so I have limited knowledge about academic advising. It was fantastic to meet other individuals and learn about advising from many campuses.

I'm fairly new to advising, so it was great to hear what more experienced advisors are doing and how I can implement what they have done at where I work.

Had relate-able sessions regarding the work I do.

The variety of sessions and diversity of institutions represented was a significant way to learn from a broad range of colleagues.

It was great to see what other advisors are doing at their institutions.

Attending sessions that gave me ideas, etc. to bring back to my institutions

The presentations I attended were very well planned and informative. I have plenty of material to incorporate in my advisement sessions with my students. It is refreshing to share ideas with colleagues and make new connections.

Good content

Reminder of what I am doing and why. New resources to keep learning.

Provided new ideas.

Felt that most of sessions were geared towards first generation college students which is a bulk of who I work with.

from the sessions that were good, they provided the resources from which they pulled their information. This will allow me to follow up with the primary source and further my knowledge of the topics

It gave tons of great perspective and self reflection on how to professionally grow/develop

The conference was a good opportunity to network with other institutions to share tips

Hearing the way things are done at other institutions, renewing love of student services

Networking with regional colleagues. Sessions provided good launching points for ideas.

Encouragement to hang in there with students.

I enjoyed meeting advisors from other colleges and learning about advising areas out of my current area

I came away with new ideas to try to implement at my institution. This conference again reinforced the value of advising and the value of advisors.

Lots of in-depth, research supported information. All the presenters and volunteers were kind and helpful.

Sessions were interesting and relevant. I learned a lot that I will be able to put into practice in my advising.

Networking opportunities

I enjoyed meeting some of the new advisors to the profession by volunteering.
Insights from other universities on how they manage advising processes and developing relationships with students through various advising methods.
Bringing in new theories and practices to academic advising
Refreshing ideas, networking, and comparing tools and tips.
Networking with other Advisors from other colleges, workshops
Learning from others about the different ways to better serve our students.
Hearing about other programs and their advising techniques. Meeting new people in the field of academic advising.
Allowed advisors to re-visit the changes in tools available for us to effectively assist our students.
Hearing about other institutions practices and interventions was great. Connecting with other professionals and old colleagues was also as well.
It gave me a chance to network with other colleagues as well as learn new and best practices in the academic advising field.
I appreciated the sessions dealing with day-to-day student issues that we experience, ie; Veteran's, Students with Disabilities, Advising Students through social media, etc.
Meeting other professionals. Learning about best practices.
The different perspectives on academic advising/appreciative advising will be valuable in working with a diverse student population.
The variety of sessions and topics.
Networking with other professionals, learning about new approaches and technologies.
Learning about professional advising trends and networking with likeminded individuals.
Yes
Connecting and hearing great information!
There were great takeaways from each session. Good networking opportunities with other advisors.
I valued the various workshop options that addressed best practices, personal/professional development, round table discussion with the keynote speaker, and more.
see what different institutions in my region are doing.
Advisors I met share the same concerns as me. We are like a big happy family.
I was able to learn a lot from various advisors (their advising techniques and best practices).
networking, learning about best practices at other universities
Specific information for first generation students as well as freshmen. I also enjoyed the discussions on ways to connect with students.
New ideas approaches for advising specific populations
It gave me renewed energy to keep going. I was going to try to transition to a new profession, but instead, I think I will publish and present on relevant topics in my own profession.
I learned more about what technology advisors are using. I was able to network with advisors.
This was my first NACADA Conference and I found the experience to be very valuable. I often find conferences to be mostly about seeing former colleagues and networking, but I found a lot of the workshops to be rich with information that I can apply back to my work. But, I also appreciated the opportunity to network.
The opportunity to present
Networking and knowing what is going on with NACADA
It was great to see what other campuses are implementing and hearing the results.
I learned a lot from other campuses.
There were a few sessions that were very relevant that provided tangible ideas to bring back to my university.
This is my first year as an Academic Advisor so everything was valuable.
The new way of viewing the role of an advisor.
Learning of new advising tools and processes implemented at other institutions that could be applied at my home university

New ideas that inspire me and help me think about my role and how to improve the advising experience on my campus

Hearing what other advisors do, sharing new ideas, it's very refreshing, networking opportunities. Anything that was more technique-based rather than program based--counseling skills, approaches/skills for supporting a specific student population, etc.

Logistics and networking

I was able to network with colleagues from other institutions and to find out how they do advising at their schools.

The sessions were some of the best I have ever attended at a Nacada Conference. Every presenter was an expert in her/his field.

Meeting other people and hearing that many of same issues are experienced by many.

it was great networking and also getting a general idea of how diverse this job can be depending on location and school.

I like hearing about new technologies and their impact of advising best practices.

It was a valuable opportunity for me to practice giving conference presentations, and it was also a great opportunity to network with other advisors working with technology.

I loved the engagement, information sharing and the camaraderie amongst all those that participated.

I appreciated the diversity focused workshops. It provided some validation regarding the challenges faced by advisors of color. I also appreciated the variety of session topics. Having workshops in the same building also made the conference convenient.

Connecting with colleagues from different conferences and meeting in a group with the PEP mentorship program to discuss our common reading.

Opportunity to present, networking with other advisors, hearing that our issues are similar even in different states with different ethnic compositions.

I had the opportunity to present a workshop as well as meeting new colleagues and connecting with others I have met through the NACADA National Conference in Las Vegas. The topics presented at the conference were also of value and interest to me.

Learning new things, connecting with other professionals

I like learning from my peers. It is also valuable to have designated time away from the office to spend brainstorming about new and better things to implement in my practice.

Making connections

Sharing best practices and new ideas is invaluable. Meeting other professionals and people with passion for working in higher education and improving the student experience is one of my greatest inspirations!

Networking, the knowledge from sessions, hearing best practices

networking, sharing of programs and initiatives and theories

I heard about many good ideas that I can apply here.

Provided ideas for future programs and expansion within current programs. Also valued connecting with colleagues across the Region. REALLY LOVED THE KEYNOTE!

It helped me to connect with former classmates from my Master's program who are in advising also and to begin developing my professional network. It has also given me several tools that I can take back an implement to improve our programs and to serve our students better.

networking

Learning procedures and policies that work for other institutions. Networking was also great.

Connecting with colleagues from across the Region.

Learning what advisors are doing to help students at their institutions and seeing if any of their practices are applicable at my institution.

The most memorable workshop was: Real Talk: Navigating the Waters as an Advisor of Color. This made me think about the issues that I face as an Advisor of Color on my campus.

Network with other folks from different institutions. Be able to exchange ideas and strategies of how to best serve our students.

I believe that all advisors/administrators have room to improve. Learning about other professionals best practices helps gauge where our gaps are and how to improve them.

I had a chance to meet some people, and learn about some programs very pertinent to programs we run here.

Get ideas from other institutions...breath of fresh air.

Because it was a regional conference, a lot of the presentations were from fellow CSU campuses that I could relate to when it comes to funding, resources, etc.

It enhanced my professional development. I feel more equipped as to the advising approaches with students.

The different processes and ways other universities seek and understand students.

I learned more about the roles of an advisor and different advising styles.

Technology in Advising sessions.

Got some valuable takeaways and best practices to adapt/implement.

Networked with colleagues, learned new, innovative advising and counseling techniques, understand higher ed trends and student needs.

To learn about new policies/processes/protocols

9. My recommendations for future conferences include: (topics/speakers/external activities/type/length of sessions, etc.)

Text Response

I think having two full days of the conference would be valuable, allowing either more presentations or fewer concurrent presentations- in several times, there was more than one session I wanted to attend.

I wish there was more than eight concurrent sessions. I was by myself, so I felt like I missed out on some topics. I also would like to see every presenter share their materials on guidebook. It was hit and miss.

Have some times for breaks to re-focus. It was very good information but was back to back with information sessions and hard to process.

Title IX - what to do when a student discloses something you need to report

Certain rooms were very small for the amount of people interested in that particular presentations.

This caused for many of my colleagues to seat on the floor.

Class room set up made participating difficult.

Keep number of sessions to five on the full day. Sessions should be one hour; 45 minutes was not enough.

I would have like the sessions to be a little longer.

More presentations where research is involved, and that may mean bringing in people to speak who are not advisor, like researches, professors, scholars in the field.

a Keynote speaker that implemented a program and explains how they did it and the impact it has had. Speakers that not only talk about their program, rather give strategies on advising, or how to work with faculty and administration, resources/tools that are useful in advising.

More sessions about the bridge/crossover between counseling skills and advising

Release guidebook earlier, hold an opening session prior to the start of concurrent sessions, incentive to stay through the end of the conference (the last sessions were very poorly attended), reminder email of schedule and events closer to the start of the conference, 50 min sessions (esp when room locations are very close to one another)

I would have like to have more interactive workshop with explicit takeaways. I would have liked to have seen workshops regarding student athletes, faculty advising programs, interdisciplinary programs, building a sense of community within major, increasing student turnout at events.

I would like to see more topics about military students. Please consider pre registration for sessions.

Future topics: Peer advising/mentoring; assessment; communication strategies between students and advisors, and between faculty advisors and professional advisors.

Though USC is wonderful, the surrounding accommodations for hotels were limited. The parking was limited, unless you factored in the cost, and the freeway system is a nightmare coming into the City with traffic.

There is a need for sessions regarding adult learners and online students. There is also a need for more social events or engaging activities that facilitate real connections with other advisors.

I'd like to see variety in the institutions presenting at a the conference. I think one of the socials should include a formal aspect, ie introductions by the committee, icebreaker, etc.

More engaging keynote speaker, intentional networking events (speed-dating style, mixed seating at meals)

Keynote after lunch puts me to sleep!

There were many sessions that were scheduled at the same time as other I wanted to attend. I recommend that next time you reduce the number of sessions and perhaps offering some twice.

n/a

Very much enjoyed the length of sessions, good for attention span and to get the conversation started regarding the topic.

Loved the topics but couldn't attend all that I wanted so I would love to see some of the same topics repeated next year; especially specific issues as listed above.

Presentation from key note speaker was too long. After lunch and all the other sessions, it was hard to be engaged.

Adult education and degree completion programs

Each hour have a different college/school as a topic. For example, Advising Arts / Advising Natural Sciences / Advising Humanities. I am interested in what other schools are doing with their majors, but it is always schedule with other majors and I can only attend one. Which is why I suggest spacing them out.

Non-working lunch, give attendees time to network and share. Shuttles to nearby locations.

More signs for registration on the preconference day.

My recommendation would be to have a more diverse representation of speakers from various schools. Berkley and Hawaii were well represented, but the diversity in school types was lacking.

Figuring out which building to go to and exactly which parking structure were challenging.

Everything was valuable and well organized. Possibly having some type of formal closing session on the last day of the conference

Ensure a balance of workshops among categories, not just best practice topics. Possibly, identify workshops among the categories.

I wish there were more keynote speakers, such as a keynote in the morning and at lunch. Topic suggestions: understanding mental health issues in students, drug use, generation characteristics of current student body. I went to a presentation in Washington by Jason Kilmer on student drug use that was helpful: <http://depts.washington.edu/cshrb/jason-kilmer/>

a more careful scheduling of sessions, specifically don't have sessions of similar topics during the same time block. also, take room capacity into account - there were several presentations in 101/201 that really should've been in a smaller room.

More room for emotional issues with students. I believe not enough credit was given to those classes that has to do with anxiety and helping students through failure, etc. more and more of our students deal with these issues and there were not enough sessions on this and those that were there, there was not enough room for attendees. More thought and credit needs to be given to these topics.

I would like to have access to all of the powerpoints and related documents from each session. Many presenters did not submit their documents for posting in the Guidebook. That would have been most helpful.

Smart Rooms, More organized forms of meeting others/networking (people were a little too cliquey)

More time for questions after the presentations. Larger signage on the campus to direct us to the event. A map of the campus on the conference website. External activity could include hosting institutions that are looking to fill advisor positions and inviting NACADA members to this job fair. Some of the workshops could have benefited from having more time to present and engage the audience. It would be helpful if there were some sessions that were longer. It would be nice to have the keynote speech in an auditorium and not at lunch if possible.

Shorter speaker for lunch and more intentional networking at lunch

Professional development for advisors of color.

A closing activity for the last day.

I honestly thought that the keynote speaker was not very good. He was a good speaker in general, but the content of his presentation was essentially "Advising is good for student success" and he found enough different ways to say it that it filled an hour. Although some of the presenters did so, many did not provide a platform in which people could discuss and determine ideas for their school. A workshop on basic Academic Advising Strategies for new Advisors would be helpful. The content would include what is typically discussed in a session with a student.

All of the above

pre interest survey - two of the sessions - classrooms were too small - one I was lucky and got there early, but the other I had to leave

Stronger keynote address- I lost Wes point. Start the morning with the keynote so you go into the conference feeling excited to learn! Add a closing session that brings the conference together

The film was excellent but partially clashed with the Tuesday social. I think the conference should be spread out into the whole of the second day. There is so much to learn and take in it's hard to make the most of it in such a short time.

Include more session on working with students around academic difficulty and probation

I think it would have been good to have an opening session to set the tone of the conference, and a closing session to wrap it up. As a first time attendee, I would have liked to have seen this so we can all see who was attending and for us to be together as an advising community.

Increase the length of the sessions to 60 to 75 min.. Allow at least 45-50 min for the presentation plus an add. 10 min. for questions. The sessions that I attended, there were more questions than time allowed. Topics that deal directly with the adult (reentry, 25+ years old) and graduate student who attend regional and online campuses. e.g. services such as tutoring, career, stud. engagement.

I think a group event would be fun, like an activity. The speed advising meet and greet was a cool idea.

I was really disappointed that the opening session was cancelled on Monday. I felt that it would have set the tone better for the conference as a whole.

Topics: Adult Education, continued student engagement, bringing students back to complete their degree. External activities: socials were great! It would be nice to have special rates for overflow at a hotel comparable to the Radisson. There were limited accommodations at the Radisson.

Vagabond Inn was a little hectic.

It would have been great to have had the diversity focused "Real Talk" and the "We're Not the Problem" workshops during different sessions. I enjoyed Wes Habley's keynote address but it went a little long. I also feel like it would have been great to have an MC who was more familiar with advising. The variety of food during the keynote lunch was great

It was extremely difficulty to engage in 45 minute workshops -- please extend the time to an hour next time. As a presenter and audience member it was so much material to digest and left little time for discussion.

Concurrent sessions seemed a little short, many people ran over time. Would be nice if they were 50 - 55 minutes.

At least one hour workshop sessions. The 45 minute sessions felt rushed. Also, more hotel options around the area. The Vagabond Inn was nearby, but the reviews and conditions were horrible.

I think it would be helpful if the sessions were longer than 45 minutes so we could engage in more dialogue with the presenters and other participants about the topics and best practices. More sessions about graduate student advising.

More time on how to handle the student with mental breakdowns and how to not have one myself... :)

Multiple keynotes (maybe to replace/include with a social), longer sessions (60 minutes) transfer student programming, "data assessment for dummies", more data from presenters, student panel, workshops for different levels of advising (advisors, directors, etc).

More roundtable type small group discussion on best practices. I feel that even though the topics are good, sharing with other professionals is invaluable. More diversity of institutional types and advising models presented

Underrepresented male students in higher education

Recommendations: Could NACADA reps who announce speakers - collect evaluations also use time cards to help speakers know how much time they have by showing a card at 30 min. 20 min. 10 min. 5 min...there were no clocks in the rooms. Also, could you print contact info in Guidebook for speakers? Could you also ensure hotel has space for everyone - complicated stay due to a far away hotel.

During the social event, incorporate means of having more networking outside of the people you are with. Someone mentioned having workshop on how to propose a session to NACADA. That would be very beneficial!

Better diversity of presenters.

My recommendation is to have more workshops about Multicultural Competence & Diversity. The reason I say this is that in my personal experience I have encountered "white privilege" so much so that it is easy to recognize the negative behavior. I am sad to say that I experienced this at the Region 9 Conference. It makes me wonder how these Advisors treat their students, especially the diverse ones.

I think a closing reception and list of attractions if you needed to come earlier or stay later. CA is huge and overwhelming.

A presentation on Online Advising- pros and cons

A keynote speaker that will be motivational and inspiring.

maybe more time for each session; an hour.

More information on academic advising and international student population.

I'd like to see more graduate students and sessions on entry level professionals.

Hold a welcome reception and closing ceremony

mental health issues; handling this generation; utilizing technology for various goals; specific approaches to retention; advising as teaching

I would actually just prefer two full days.

Day 1, I would move the schedule 2 hours ahead for the following two events: Day 1 3:00-4:00pm NACADA Orientation for First Time Attendees, 4pm-6 pm Social Event Reason: a lot of people did not attend the social event because it is a little too late in the evening from 6-8 pm.

If you have not had any sessions on this topic in the past, I would like to see sessions on working/advising Native American Students.

the breakfast "space" was disappointing. Almost impossible to sit and speak with other people. Food was great - just wish the networking at this time could have been more productive.

N/A

The conference seemed way to short :-))and I had to miss sessions I wanted to go to because of overlap. I would have really liked to have seen repeated sessions or maybe video the sessions that we could watch later. Having the powerpoints for each session you went to would be helpful. It's easier to have as a resource, placing them on a website or sending them in a email would be nice. Some of the rooms were too small or awkward (one door only) to quickly get in and out, I really enjoyed hearing the students panel.

I was frustrated that some sessions reached capacity and I was not able to attend the session I wanted due to fire Marshall regulations. Some sessions were put in auditoriums but would have been better suited to a smaller classroom.

I am NAFSA (International Educators) member, so my expectations are colored by those conferences. The 45 min NACADA sessions seem too short: speakers rush through their presentations, for ex. So longer might be better. In this regional conference, I saw more of "this is what happened at our institution" type of topics, which is fine, but it would have been more valuable if (c below)

In Southern California, maybe a better less crowded location easier to get to. Maybe a morning and afternoon break between sessions.

I loved listening to Dr. Wes Habley during our lunch session. Also, I met a lot of advisors at the social events - it would be wonderful to add a social event to the end of the conference.

Please make sure the rooms are large enough to hold the number of interested attendees.

As an advisor serving non-traditional students, it would be great to have sessions that cater to this population of students (technology comfort, fear of returning to school, etc.(at the graduate and undergraduate level)

More impactful topics I felt some of the topics were rehashed or things we all already do. May require getting an even broader range of presenters from different educational entities or universities.

I believe it would help to have a tentative preselection of sessions so the organizers would be able to assign appropriate sized rooms for the sessions and that could also help with enlisting volunteers. Half day sessions every day with optional guest speaker or movie screening following lunch to avoid information overload.

different location and better hotel rsvp

Concurrent sessions should be 60 minutes as advertised when submitting proposals. When proposal was being drafted it was for the 60 minute framework and it was very surprising to learn that the time slot was only 45 minutes for this conference. Not long enough to have a good discussion! Graduate student social/seminar did not help facilitate meeting peers or engaging with the organization.

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I would like to attend a session that talks about Greek students and Advising

Provide handouts.

sessions on graduate and doctoral students, topics on credentialing students (getting them to engage when we are a means to an end), sessions on leadership development, assessment of advising.

It seemed like many of the presenters had to rush through the presentations due to the time limit...maybe have some type of limit (# of slides etc) to make the presentations not as rushed

10. Additional comments:

Text Response

Thanks!

It was a pleasure to be part of a workshop session providing information about the liaison roles on our campus.

Fantastic conference.

Great work!

Breakfast being outside was not appropriate especially because there were not many seating places with tables. Next time please reserve a hall for breakfast.

This is my first regional conference but I've also attended two national conferences but I feel there is a lot of discussing current things that other advisors are doing but not a lot of proven methods. There a lot of brainstorming that goes on in a lot of sessions but would like to see more factual information.

I enjoyed the event and got some good takeaways. I enjoyed the opportunity to network and interact with other advisors.

It was disappointing to find so many sessions full. Pre registration/sign up for the sessions would help us attend the ones we are most interested in.

The Raddison was already full when our advisors sent conference reservations. Since we pay and are reimbursed by our institution, free parking and reasonable, accessible accommodations are helpful. Also, I would've loved more handouts, limited references to review once I'm back in the office.

Wonderful conference! Great job!

Great work Don!

Maybe have the conference on a Thursday/Friday, rather than Tuesday/Wednesday. For people who are traveling to go back to work on a Wednesday is grueling.

I loved attending the "First Generation: Film Screening especially since 2 of the students profiled were from Bakersfield and Lake Isabella. However, session 7: Film Panel Discussion was disappointing due to the lack of connection between the film and the panel. I was hoping to have the film maker or students in the film to share their opinions on the film and its' content.

FANTASTIC FOOD! Thank you.

Great job! Truly appreciated the Guidebook application to stay informed, organized, and maintain access, upon returning to my office, to documents shared at the conference.

i wish there were ways to create more intimate conversations amongst attendees, such as optional small group dinner outings, roundtables by interest group

Looking forward to next year!!

Any topics or workshops or break out sessions that address common questions/concerns of new/first time advisors would be greatly appreciated.

I would have wanted to know that dress code before the conference, attire really seemed to vary.

Great conference!

none

a lot of the sessions were on things that were not new (i.e. appreciative advising); not very innovative

Thank you but please don't recommend the Vagabond INN as a hotel stay. It was terrible!

NACADA conferences are great opportunities to network and increase professional development.

I loved the conference. This was my first time but, it felt like everyone was very approachable and willing to share. I am glad I went and plan to attend more and hopefully contribute by publishing and presenting as well.

Best keynote speaker I have seen; loved the event for graduate students; the film screening & panel were a great addition as well.

Consider more seminar/workshop style spaces for concurrent sessions -- the lecture classrooms were too big for some sessions and seemed very impersonal. It shifted the dynamic of the sessions drastically especially those that were panel style or discussion based. I was hoping for more intimate spaces like some of the smaller classrooms on the second floor.

Overall, a great experience and opportunity.

Overall, the conference was great! The USC campus is beautiful.

Thank you for another great conference!

Please consider having child care (toddler/potty trained ages?) on-site/nearby for children of conference participants. This could be during concurrent sessions only which would allow some of us parents who are advisors to be present longer. There were a few others who had to leave early because of child care issues. This is something I would gladly pay for and would give me piece of mind.

The location of the Radisson was great, but my colleagues who didn't book in time had a really hard time finding a good hotel. It would be nice to have a location with several good hotel options in walking distance.

Thank you planning team for all of the hard work and dedication - GREAT CONFERENCE! So proud to be a part of REGION 9!

My first NACADA conference in Las Vegas was amazing but overwhelming. This conference was perfect in size and allowed me to think more about what I want my professional practice to be like in the future, and how I would like to serve in NACADA more.

Thanks for a very good conference!

I felt that communication was last-minute. On the conference website, there were numerous typos that made me feel uneasy about the execution of the conference. The Hotel information page stated "On-line Reservations will be open soon with link directly to NCDA16" but no link was ever posted.

I would like to make a comment about the introduction of the Key Note speaker, Mr. Habley who was referred to as the Big Kahuna. Intellectually I understand that this is in keeping with the Conference Theme, but in my heart I was deeply offended and felt isolated. Was I the only Native Hawaiian in the audience? It sure felt like it. There is a need for Multicultural Competencies in our field.

Thank you for this opportunity.

thoroughly enjoyed the conference!

Since the location is hosted at the beautiful campus of University of Southern California, and many attendees are new to the campus. I would add an architectural tour of USC campus for day 1 from 2-3 pm. UC Berkeley provided an architectural tour of the campus in their 2014 Region 9 conference and it was a favorite among the attendees.

great conference -

N/A

It was my 1st NACADA and my coworker and I enjoyed it tremendously and will be back!

The lunch was a disaster. There was not sufficient space in the room. Tables were hard to come by. The food coordination for the last 100 attendees was slapped together and condensed in such a way, we were treated like cattle.

presenters spent 15 minutes to talk about implications for the audience. I was looking for more "how to's".

The conference exceeded my expectations in every way.

I had a good time at the conference; I found the presentations to be enlightening.

Conference was good but I felt I have heard a lot of these topics before.

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11. What conference costs were covered by your institution? In the comments section, indicate other sources of funding or any explanations of your answers to help us in our future planning.

#	Answer	Response	%
1	Conference registration fee	147	92%
2	NACADA Membership	104	65%
3	Hotel expenses	97	61%
4	Mileage and tolls	86	54%
5	Airfare	55	34%
6	Meal expenses	93	58%
7	Other:	10	6%
8	Further comments about your response:	11	7%

Other:	Further comments about your response:
	My conference fees were paid by winning a staff scholarship. Since we are local to USC, the university was not willing to pay for housing, so that was an out of pocket expense for me.
	We pay upfront and are reimbursed.
	My department covers one conference a year, which I chose to be the NACADA National Conference. I asked them to pay the conference registration fee for regionals, and I paid the rest out of pocket.
	I was already a member, so my school did not pay for membership
	I didn't have any other expenses because I am an advisor at USC
I drove; therefore, my institution covered my car rental and gas.	My institution covers my expenses contingent on department funding.
	I'm local. No need to cover hotel, etc.
	The hotels on your list were not the best. I stayed in DTLA, but not in any on your list.
Transportation via train	I like the centrality of USC that was a good location for future conference maybe consider CSULA, or Claremont colleges or Even Cal Poly Pomoma
I was an awardee so NACADA covered my registration and 300.00 of my expenses. I split a room with another attendee to keep costs down.	Thank you for a great conference!
none	
scholarship	
None	
none	
Train Costs	
Transportation costs.	
Other expenses not needed as i work at USC.	