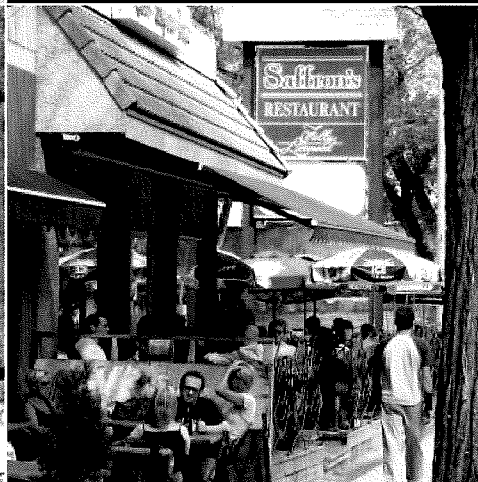
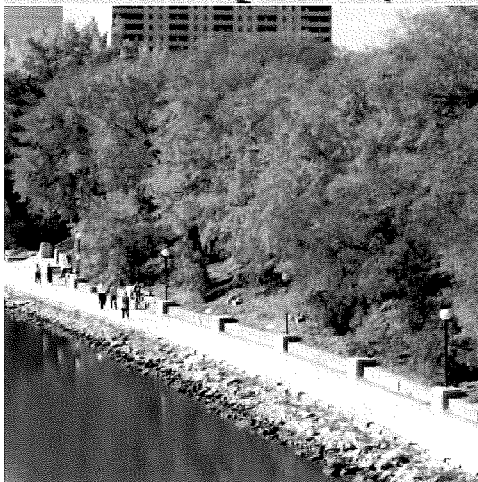
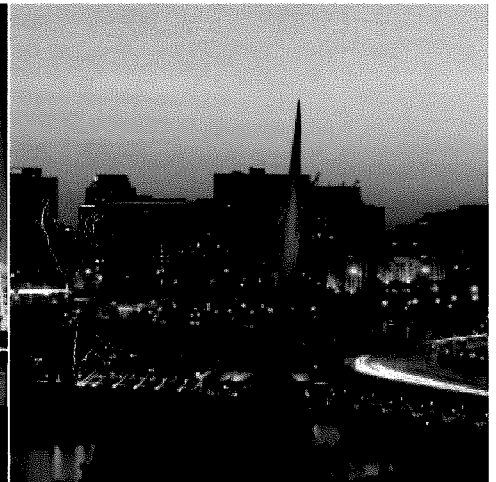


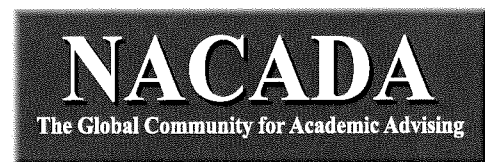
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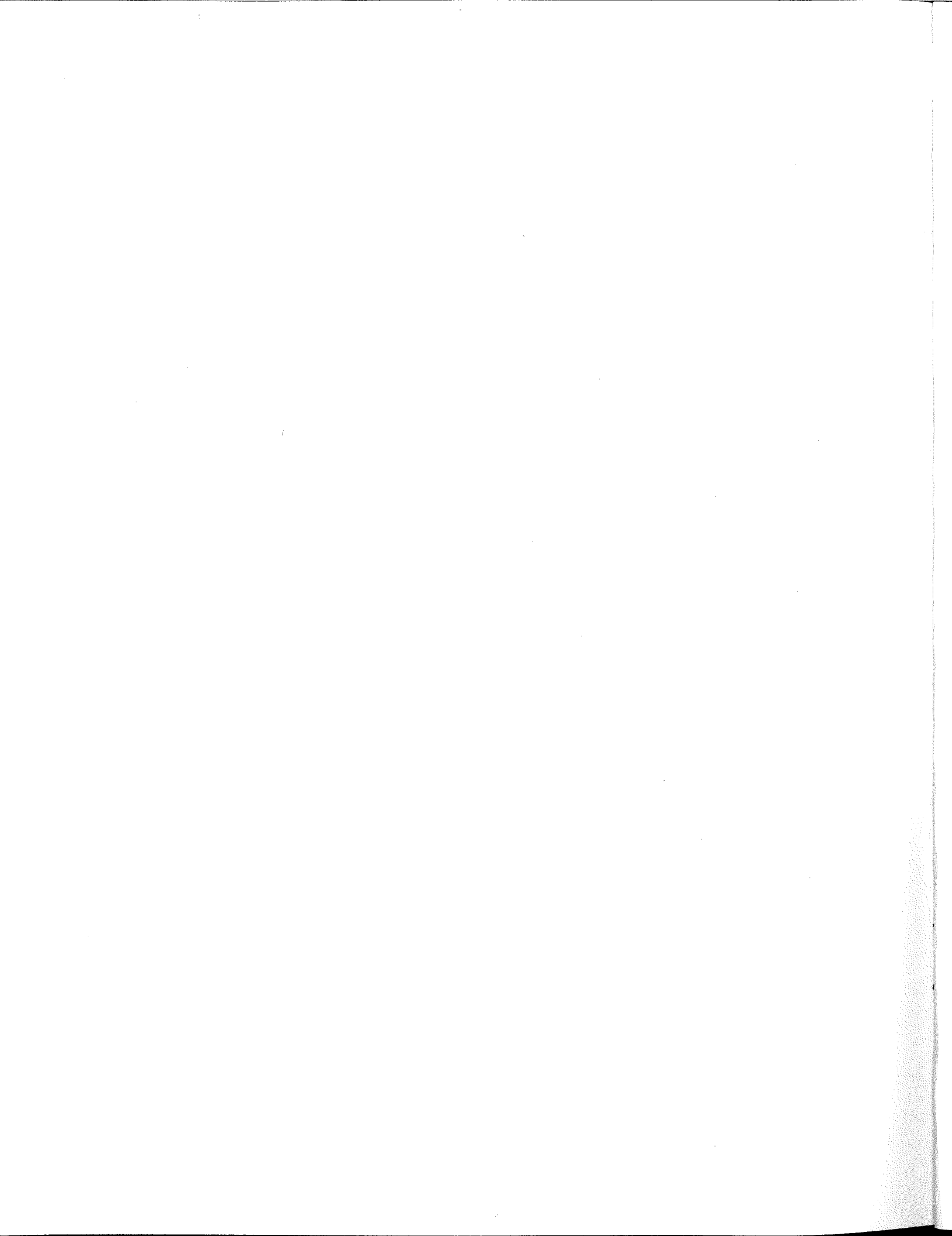
A Global Approach

NACADA North Central Region 6 Conference



May 18 - 20, 2011
Clarion Hotel
Winnipeg, Manitoba
Canada





Welcome to the NACADA Region 6 2011 Conference

Advising Without Borders - A Global Approach

May 18 - 20, 2011
Clarion Hotel
1445 Portage Avenue
Winnipeg, Manitoba
Canada

North Central Region 6 Leadership Steering Committee

Chair, Region 6: Amy Sannes, Concordia College
Past Region Chair: Pat Mason-Browne, University of Iowa
2011 Conference Chair: Randy Rummery, Red River College
2012 Conference Chair and Minnesota Liaison: Susan Anderson, University of St. Thomas
Manitoba Liaison: Yvonne Halden, University of Manitoba
North Dakota Liaison: Joan Krush, North Dakota State University
Nebraska Liaison: Craig McGill, University of Nebraska Lincoln
Iowa Liaison: Kathy Platts, Iowa State University
South Dakota Liaison: Leslie Pusey, University of South Dakota
Emerging Leaders Program: Luiza Dreasher, Iowa State University

Additional Region 6 Leadership

Web Master: Josh Nickels, Dickinson State University
National Membership Chair: David Marchesani, University of Northern Iowa
Region 6 Faculty Liaison: Heidi Frie, Concordia College

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NACADA 2011 Annual Conference

October 2-5, 2011
Colorado Convention Center
Denver, Colorado

Cover photos courtesy of Tourism Winnipeg

Welcome to the 2011 NACADA Region 6 Conference!

Greetings!

Randy Rummery, 2011 Region 6 Conference Chair

On behalf of the Planning Committee, I welcome you to the 2011 NACADA Region 6 Conference, presented in Winnipeg for the first time in the region's history. This year's theme, "Advising Without Borders: A Global Approach", addresses the unique opportunity we have as colleagues to share our best practices, regardless of where we live and work. There is a wealth of content this year, and I encourage you to make time for sessions presented by your cross-border contemporaries. Outside of the official conference schedule, visitors to Winnipeg should plan to explore our great city. There are many locals attending the conference (including me) who would like to meet you and show you what Winnipeg has to offer. Enjoy the conference, and savour the opportunity to connect with your fellow advisors!

Amy Sannes, NACADA Region 6 Chair

Welcome to the Region 6 NACADA Conference!

I am so excited we are meeting in Winnipeg for the very first time – Region 6 is truly living the Global Community focus of NACADA!

Welcome to all of our new members to Region 6 and to NACADA, and a special welcome to our increasing number of Canadian members. For those of you who have attended previous conferences, it is good to see you again. NACADA is a wonderful organization that is only successful due to our member involvement. Please let me know if you are interested in getting involved at the regional level.

I would like to invite all of you to attend the Region 6 Business Meeting, on Thursday at 4:30. We will have updates from the Region 6 Steering Committee meeting and we would like your input regarding new proposals for Region 6. And, of course, we will have a drawing for NACADA bucks and other great prizes – but you must be present to win!

I want to thank Randy Rummery and this year's Conference Committee for all the work they have done in planning an awesome professional development opportunity for all of us. Please take advantage of all of the networking opportunities they have scheduled and get connected with other members from Region 6.

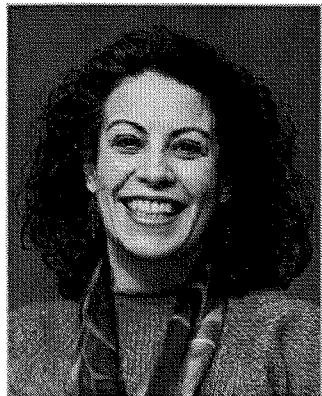
Enjoy your time in Winnipeg!

2011 Conference Planning Committee

Deb Bradley, University of Winnipeg
Roxanne Dueck, Red River College
Patty Hawkins, University of Winnipeg
Suzanne Martin, University of Winnipeg
Karin Nowak-Bailey, University of Manitoba
Randy Rummery, Red River College
Marion Tetrault, University of Winnipeg
Brigitte Wiebe, University of Manitoba

Keynote Speakers

Pre-Conference Workshop — Luiza Dreasher, Ph.D.



Luiza Dreasher currently serves as an Academic Advisor for open-option students and as a Multicultural Liaison Officer at Iowa State University. She has more than 20 years of experience in providing customized, global and domestic diversity training and consulting to a variety of clients including the United States Department of Defense, international corporations such as Pioneer Hi-Bred International, and institutions of higher education. She has presented extensively on issues related to crosscultural differences, challenges and opportunities of a culturally diverse workplace, building inclusive environments and the importance of recruiting and retaining a culturally diverse workforce. She has taught intercultural communication for the Greenlee School of Journalism and Communication and the Honors Program at Iowa State University. Through a project sponsored by UNESCO, she taught Project management and Intercultural Communication in Ukraine. Luiza

has published on the contributions of international students and programs to campus diversity, steps for building cultural competence and on the impact of demographic changes on colleges and universities (forthcoming, October 2011). Her educational accomplishments include an M.A. in Teaching English as a Second Language and a Ph.D. in Higher Education with emphasis in international education.

Keynote Address — Rhonda Hinthier, Ph.D.



Dr. Rhonda L. Hinthier holds the position of Head, Exhibits Research at the Canadian Museum for Human Rights (CMHR). Dr. Hinthier earned her Ph.D. in Canadian History at McMaster University in Hamilton, Ontario. She has taught Canadian History, the History of Western Canada, and Women's Studies at McMaster University and the Universities of Winnipeg and Manitoba. Prior to joining the CMHR, she held the position of Curator, Western Canadian History for five years at the Canadian Museum of Civilization (CMC) in Gatineau, Quebec.

Dr. Hinthier's research interests include oral history, gender and women's history, children's history, immigration and community formation in Canada, labour history, Prairie Black history, and radical and social justice activism in Canada. Her work has been published in *Manitoba History*, *Atlantis*, and *Labour/le travail*. In 2008, her article, "Raised in the Spirit of the Class Struggle: Children, Youth, and the Interwar Ukrainian Left in Canada" (*Labour/le travail*, 2007) won the Canadian Historical Association Sutherland Prize. She is currently completing a book based on her thesis, *Sincerest Revolutionary Greetings: Progressive Ukrainians in Twentieth Century Canada*. She is also co-editor of a collection of articles on the history of Ukrainians in Canada entitled *Re-imagining Ukrainian-Canadians: History, Politics, and Identity*, recently released by the University of Toronto Press (2011). Dr. Hinthier sits on the board of several scholarly journals and holds adjunct professor appointments with Carleton University and the University of Winnipeg. She has also consulted on and/or appeared in several historical film projects, including "If Day: The Nazi Invasion of Winnipeg," "Black Field," an official selection of the 2009 Vancouver Film Festival, and the recently-released, "The Oldest Profession in Winnipeg: the 'Red Light' District, 1909-1912."

KEYNOTES

Conference Agenda at a Glance

LOWER LEVEL — ALBERTA ROOM, MANITOBA ROOM, SASKATCHEWAN ROOM, WINNIPEG ROOM

SECOND FLOOR — B.C. ROOM

THIRD FLOOR — QUEBEC ROOM

Wednesday, May 18th

12:00 p.m. - 6:30 p.m.	Lower Lobby	Registration
12:00 p.m. - 3:00 p.m.	Saskatchewan Room	Pre-Conference Workshop Understanding Cultural Differences: Steps for Creating Inclusive Advising and Teaching Practices
3:00 p.m. - 4:00 p.m.	Quebec Room	Concurrent Session 1 Helping Hands Come in Many Different Colors: Mentoring for International Student Success
	B.C. Room	Concurrent Session 2 Academic Advising: Doing More On Less
4:00 p.m. - 5:00 p.m.	Winnipeg Room	Concurrent Session 3 Building Supports and Advocacy for the LGBTT (Lesbian, Gay, Bisexual, Transgender, Two-Spirit) Community in a College Setting
	Winnipeg Room	Special Session NACADA Orientation for First-Time Conference Attendees
5:00 p.m. - 6:30 p.m.	Alberta Room	Welcome Reception Cash bar opens at 4:30 p.m. Greetings at 5:00 p.m.

Thursday, May 19th

8:00 a.m. - 4:30 p.m.	Lower Lobby	Registration
8:00 a.m. - 9:00 a.m.	Manitoba Room	Breakfast
9:15 a.m. - 10:15 a.m.	Saskatchewan Room	Panel Discussion Advising as a Profession
	Quebec Room	Concurrent Session 1 A Wholistic Approach to Guiding Aboriginal Students: Fostering Success in the Access Programs
	B.C. Room	Concurrent Session 2 New Advisor Training: Global Paths to Success
	Alberta Room	Concurrent Session 3 The Difficulty for Advisors to Address Social Class Issues with Each Other and with their Advisees
	Winnipeg Room	Concurrent Session 4 Crossing the Border to Advising Administration
10:15 a.m. - 10:45 a.m.	Lower Lobby	Break
10:45 a.m. - 11:45 a.m.	Alberta Room	Concurrent Session 1 What's an Advisor Worth?
	Quebec Room	Concurrent Session 2 Supporting Students on Academic Probation: A Decentralized Approach
	B.C. Room	Concurrent Session 3 Advising Students of Color: Creating a Supportive Environment to Enhance Students' Academic Experience
	Saskatchewan Room	Concurrent Session 4 The Withdrawal Effect: Impacts of First Semester Course Withdrawals on Students
	Winnipeg Room	Concurrent Session 5 Writing for NACADA: <i>The NACADA Journal</i> , <i>Academic Advising Today</i> , the Clearinghouse, and Monographs
12:00 p.m. - 1:45 p.m.	Manitoba Room	Lunch and Keynote Address Advising Without Borders: A Cultural Industries Approach

Thursday, May 19th — Continued

2:00 p.m. - 3:00 p.m.	Winnipeg Room	Concurrent Session 1 Collaborative Advising that Enhances the Graduate Student Experience and Success
	Alberta Room	Concurrent Session 2 Think Globally, Act Departmentally: Building the Advising Relationship
	Saskatchewan Room	Concurrent Session 3 The LGBT Student Support Process Through Graduation Persistence
	Quebec Room	Concurrent Session 4 Beyond Traditional Advising: Reaching Undecided Students
	B.C. Room	Concurrent Session 5 Super Model, Super Coaching, and Super Computing: Innovations in Advising - Creating Super Successful Students
3:00 p.m. - 3:30 p.m.	Lower Lobby	Break
3:30 p.m. - 4:30 p.m.	Manitoba Room	Panel Discussion A Conversation with NACADA
	Quebec Room	Concurrent Session 1 Everyday Dilemmas: What is Your Ethical Style?
	Winnipeg Room	Concurrent Session 2 Internationalization and Diversity: How First Generation College Students and U.S. Students of Color Improve my International Studies B.A. Advising
	Saskatchewan Room	Concurrent Session 3 Connecting Across College Departments: A Learning Community Approach to Academic Advising
	B.C. Room	Concurrent Session 4 Using Strategic Planning to Help with Academic Advising
	Alberta Room	Concurrent Session 5 The Dark Side of Self Esteem
4:30 p.m. - 5:30 p.m.	Alberta Room	NACADA BUSINESS MEETING

Friday, May 20th

7:45 a.m. - 8:45 a.m.	Manitoba Room	Breakfast
9:00 a.m. - 10:00 a.m.	Winnipeg Room	Panel Discussion Expanding your Horizons with the Emerging Leader Program
	Saskatchewan Room	Concurrent Session 1 Experience + Flexibility = Success: University 1's Formula for Success
	B.C. Room	Concurrent Session 2 The Past, Present and Future: Building Foundations for Aboriginal Student Success
	Quebec Room	Concurrent Session 3 Graduate Students: The Student Services Perspective
	Alberta Room	Concurrent Session 4 Transcending Boundaries: Enriching the Experience of the Mobile Student through Strengthened Articulation Agreements
10:00 a.m. - 10:30 a.m.	Lower Lobby	Break
10:30 a.m. - 11:30 a.m.	Quebec Room	Concurrent Session 1 Advisors - Champions in the Recognition of Prior Learning (RPL) Services
	B.C. Room	Concurrent Session 2 Creating Confident, Strong Learners Using Multiple Intelligences
	Saskatchewan Room	Concurrent Session 3 College Students as Emerging Adults: Considering a New Developmental Stage and its Impact on Advisors
	Alberta Room	Concurrent Session 4 Advising as Teaching: Enhancing the Learning of your Students
	Winnipeg Room	Concurrent Session 5 Peer to Peer Advising - How Students can Assist with Large Advising Loads
11:45 a.m. - 1:00 p.m.	Manitoba Room	Lunch and Conference Closing

Concurrent Session Descriptions

SESSIONS

Wednesday, May 18, 12:00 p.m. - 3:00 p.m.

PRE-CONFERENCE WORKSHOP (Preregistration required)
**UNDERSTANDING CULTURAL DIFFERENCES: STEPS FOR CREATING INCLUSIVE ADVISING
AND TEACHING PRACTICES**
Presented by Dr. Luiza Dreasher, Iowa State University
Saskatchewan Room, Lower Level

Our institutions today embody a greater diversity of ethnicities, nationalities, cultures and religious orientations than ever before. Cultural competence in advising and teaching is a necessity within the growing and complex multicultural dynamics of higher education. In this highly interactive workshop, the internationally acclaimed DVD "The Intercultural Classroom: A Different Place" will be used as a tool for discussions related to the impact of cultural differences in teaching/advising practices. By the end of the workshop, participants will (1) learn about important differences in value orientations, (2) understand the impact they have on our daily interactions with students, and (3) develop steps for creating inclusive advising and teaching practices so all students feel their differences affirmed and are inspired to reach their full potential.

Wednesday, May 18, 3:00 p.m. - 4:00 p.m.

CONCURRENT SESSION 1
**HELPING HANDS COME IN MANY DIFFERENT COLORS: MENTORING FOR INTERNATIONAL
STUDENT SUCCESS**
Presented by Hyunsoon Kong, University of Manitoba
Quebec Room, Third Floor

While first-year university students share many of the same transition concerns, international students present some unique challenges. These challenges have often resulted in international students with superior high school grades having lower success at a university level (Blais, 2010).

In response to this situation, the International Student Mentorship Program (ISMP) was designed to help University 1 international students at the University of Manitoba succeed in their transition to university life. This holistic approach provides many supports and helps students successfully adapt to a new academic and social environment.

This presentation will be appropriate for advisors and administrators who are interested in issues related to international student success in university studies. Attendees will leave with awareness and knowledge to establish a similar program within their institution.

CONCURRENT SESSION 2
ACADEMIC ADVISING: DOING MORE ON LESS
Presented by James Cloyd, Diana Kerwin-Kubr, and Karen Rodgers, Metropolitan Community College
B.C. Room, Second Floor

As community colleges endure unprecedented community, financial, and educational gap challenges, they have had to adjust staffing and resources – and this trend will continue. Focusing on systems improvements may help colleges meet the challenges of enrollment growth and goal completion for each student. How can your institution deal with record enrollment with existing staffing levels? How do you engage college stakeholders in adjusting the culture of advising, the processes and systems? How do you improve career/educational goal completion and graduation rates? Learn how to support your increasing at-risk population, how to shift student responsibilities from advisors to students, and how to help improve student success. The presenters will also share their experience with a newly adopted tool (MCA), mandating academically at-risk students to "C" an Advisor.

CONCURRENT SESSION 3

BUILDING SUPPORTS AND ADVOCACY FOR THE LGBTTT (LESBIAN, GAY, BISEXUAL, TRANSGENDER, TWO-SPIRIT) COMMUNITY IN A COLLEGE SETTING

*Presented by Susan Claire Johnson and Nora Sobel, Red River College
Winnipeg Room, Lower Level*

Post-secondary educational institutions profess to embrace diversity. Unfortunately, sometimes their practice falls short of their vision to provide meaningful support to marginalized groups. In our presentation, we will share how we developed a plan to create a respectful environment for the LGBTTT Community at Red River College. We will review the groundwork of the volunteer Ad Hoc Committee, which set the stage for the current LGBTTT Initiative at RRC. The initiative fosters the building of a safe environment on our campuses, which ensures that everyone has a chance to work, learn and access services in an inclusive and welcoming manner. Participants of this session will also learn the importance of understanding the obstacles they may encounter when challenging prejudices, and how to effectively build connections with key players in their organization.

Wednesday, May 18, 4:00 p.m. - 5:00 p.m.

SPECIAL SESSION

NACADA ORIENTATION FOR FIRST-TIME CONFERENCE ATTENDEES

*Presented by Charlie Nutt, NACADA Executive Director; Glen Kepic, NACADA Vice President;
Amy Sannes, NACADA Region 6 Chair
Winnipeg Room, Lower Level*

On your campus, you know the value of orientation for new students is to be involved early with each other and begin to build lasting connections to the campus. If this is your first time at this regional conference, attending our NACADA Orientation is REQUIRED! Come meet new members, as well as members of the NACADA leadership, and learn about the exciting Association of which you are now a part.

Thursday, May 19, 9:15 a.m. - 10:15 a.m.

PANEL DISCUSSION

ADVISING AS A PROFESSION

*Hosted by: Amy Sannes, NACADA Region 6 Chair; Invited Guests: Charlie Nutt, Executive Director of NACADA; Glenn Kepic, Vice President of NACADA; Tony Lazarowicz, University of Nebraska; Roxanne Dueck, Red River College; and Jason Kelly, College of Saint Benedict/Saint John's University
Saskatchewan Room, Lower Level*

Join us as invited members of Region 6, from a variety of institutional types and advising positions, discuss advising as a profession with Charlie Nutt, NACADA Executive Director and Glenn Kepic, Vice President of NACADA. In the Spring 2010 issue of the *NACADA Journal*, Shaffer, Zalewski, and Leveille raised the questions "Where are we in the process of becoming recognized as a profession?" and "What should we do now and in the future to reach the status of a profession?" These questions will form the start of our discussion. As time permits we will also address issues relating to career ladder, career verses job, moving from graduate student to professional, and male advisors as the minority.

CONCURRENT SESSION 1

A WHOLISTIC APPROACH TO GUIDING ABORIGINAL STUDENTS: FOSTERING SUCCESS IN THE ACCESS PROGRAMS

*Presented by Audrey Richard and Gwen Cook, University of Manitoba
Quebec Room, Third Floor*

The Access Programs at the University of Manitoba provide wholistic learner supports to Aboriginal and non-traditional students. In this presentation, we will focus on wholistic guiding and aiding Aboriginal students towards more meaningful educational experiences. The objectives of our presentation are to

SESSIONS

SESSIONS

describe tenets of the philosophy of Access Programs, to provide information about the diverse make-up of Aboriginal students, and to outline the Aboriginal wholistic learner support approach. Participants will have the opportunity to learn about a wholistic Aboriginal approach that can be applied in assisting and encouraging Aboriginal students' success.

CONCURRENT SESSION 2

NEW ADVISOR TRAINING: GLOBAL PATHS TO SUCCESS

*Presented by Leslie Walsh and Joanna Simmons-Swinden, Red River College
B.C. Room, Second Floor*

New Advisors are often put in a position of advising students without any formal training. Many advisors learn to advise by "osmosis". This session is directed at new advisors who have not had any formal training. The information provided can be applied to any educational institution.

Advisors will learn the three components of advising, the advising role, and types of advising. A number of exercises will be used to demonstrate the information in a fun and participatory manner. There will be an opportunity to share experiences and learn best practices. Advising issues and resources for advisors will be discussed.

CONCURRENT SESSION 3

THE DIFFICULTY FOR ADVISORS TO ADDRESS SOCIAL CLASS ISSUES WITH EACH OTHER AND WITH THEIR ADVISEES

*Presented by Judy Vopava, University of Iowa
Alberta Room, Lower Level*

This session will allow participants to share their experiences in working with first-generation students and/or students from poverty or working class environments. The presenter will share examples from her experience of how sensitive issues of social class and money can be. A staff development exercise on social class issues will be described. Some advisors were very uncomfortable about disclosing characteristics of their own social class background with their colleagues. At the same time, we expect our advisees to inform us when they cannot afford to buy textbooks or when they need to have a full-time job in order to pay for school. How can we all learn to deal with these sensitive issues effectively?

CONCURRENT SESSION 4

CROSSING THE BORDER TO ADVISING ADMINISTRATION

*Presented by Ann Coppernoll, Iowa State University
Winnipeg Room, Lower Level*

Is advising what you wish to do for the rest of your professional career? Do you want to be the boss of an advising center or office? What is involved in becoming Director of Advising? What degree do you need; what experiences are valued; is there opportunity to be in administration? Come ready to share your questions, curiosity, and ideas as we discuss different paths to advising administration, and the experience and support needed to accomplish the goal. The presenter has twenty-two years of experience, but does not know all the answers or even all the questions.

Thursday, May 19, 10:45 - 11:45

CONCURRENT SESSION 1

WHAT'S AN ADVISOR WORTH?

*Presented by Randy Rummery, Red River College
Alberta Room, Lower Level*

Have you ever gone to work and had your whole frame of reference disappear in what seemed like a heartbeat? When the presenter's College eliminated an inadequate Position Classification System, implementation of the new system required all non-faculty employees to start from scratch, examining the relative importance of their job function within the institution. The College then used a sophisticated points system to measure the overall value of each job function. Join the presenter on a trip through the uncharted territory of human resource policy and practice, a journey that, in the end, helped everyone understand what an advisor is worth.

CONCURRENT SESSION 2

SUPPORTING STUDENTS ON ACADEMIC PROBATION: A DECENTRALIZED APPROACH

*Presented by Clark Johnson, Angie Bomier, and Connie Miller, Minnesota State University
Quebec Room, Third Floor*

The purpose of this session is to introduce participants to a set of advising strategies for assisting students on academic probation. Each of the Colleges within Minnesota State University, Mankato and the Office of First-Year Experience have more than ten years experience developing and implementing intrusive advising programs for students on academic probation. These programs reflect the distinct needs and expectations of each of the units.

Learn how advising professionals have implemented and integrated programs for students in three colleges (Arts and Humanities; Science, Engineering and Technology; and Social and Behavioral Sciences). Learn about working with diverse student populations in this process, using data to develop and assess programming, and addressing challenges of coordinating work among decentralized units in an environment of changing policies and priorities.

CONCURRENT SESSION 3

ADVISING STUDENTS OF COLOR: CREATING A SUPPORTIVE ENVIRONMENT TO ENHANCE STUDENTS' ACADEMIC EXPERIENCE

*Presented by Tonia Peterson, University of St. Thomas
B.C. Room, Second Floor*

Diversity. It seems to be a "buzz word" in nearly every institution's mission statement. What does it mean to admit a diverse student body and what is your institution doing to support students of color? While it is important to admit students of different backgrounds, it is imperative that institutions create an environment conducive to the students' success. Research has shown academic advisors can play a significant role in the persistence and matriculation of students of color in higher education. This session will begin to examine key challenges for students of color and examine ways academic advising professionals can connect with diverse students and create a supportive environment on our college campuses.

CONCURRENT SESSION 4

THE WITHDRAWAL EFFECT: IMPACTS OF FIRST SEMESTER COURSE WITHDRAWALS ON STUDENTS

*Presented by Berne Christiansen, University of St. Thomas
Saskatchewan Room, Lower Level*

UST institutional data showed that students who withdrew from one or more courses in the first semester on campus were less likely to persist to graduation. During fall 2010, a small research study was conducted through the UST Academic Counseling Office to determine why students chose to withdraw from courses in their first term and what impact students believed withdrawals had on long-term success. This presentation will provide an overview of the study, and discuss its potential global patterns and applications to academic advising.

CONCURRENT SESSION 5

WRITING FOR NACADA: THE NACADA JOURNAL, ACADEMIC ADVISING TODAY, THE CLEARINGHOUSE, AND MONOGRAPHS

*Presented by Charlie Nutt - NACADA Executive Director
Winnipeg Room, Lower Level*

There are many opportunities to write for NACADA. Articles authored from the ranks of advising practitioners, faculty advisors, researchers, and theorists appear in NACADA publications. While NACADA publishes books, video-dvd-cds, and brochures, the primary focus in this session will be to describe the purpose, content, writing guidelines, and acceptance process for *The NACADA Journal*, *Academic Advising Today*, the Clearinghouse and Monographs. Whatever your interests in professional writing, this session will help you understand the various writing opportunities within NACADA.

SESSIONS

SESSIONS

Thursday, May 19, 12:00 p.m. - 1:45 p.m.

ADVISING WITHOUT BORDERS: A CULTURAL INDUSTRIES APPROACH

Presented by Dr. Rhonda Hinthner, Head, Exhibits Research at the Canadian Museum for Human Rights (CMHR).

Manitoba Room, Lower Level

Thursday, May 19, 2:00 p.m. - 3:00 p.m.

CONCURRENT SESSION 1

COLLABORATIVE ADVISING THAT ENHANCES THE GRADUATE STUDENT EXPERIENCE AND SUCCESS

Presented by Yvonne Halden, University of Manitoba

Winnipeg Room, Lower Level

This presentation will highlight some of the key aspects of graduate student advising needed to enhance graduate student success. Collaborative advising recognizes the value and role of non-faculty members in graduate student success in the complicated modern university environment. The collaborative advising group may incorporate the faculty supervisor, graduate student program advisor, a Graduate Studies office, and the graduate student's committee members. The presentation will provide a Manitoba perspective on practices and opportunities to enhance the student experience, as well as attracting graduate students to your campus and strengthening alumni relationships. Graduate students are future innovators, future educators, and future leaders. There is a need to organize graduate student advising to meet this challenge and the needs of future students.

CONCURRENT SESSION 2

THINK GLOBALLY, ACT DEPARTMENTALLY: BUILDING THE ADVISING RELATIONSHIP

Presented by Joan Krush, North Dakota State University

Alberta Room, Lower Level

The student/faculty advising relationship can be tenuous and preparing faculty to advise can be a complex endeavor. The needs of new faculty vary dramatically compared to veteran faculty regarding the advising process and nuances of your program or college. This presentation will discuss such dynamics, while integrating the elements of advising to enhance the faculty-advisee relationship as experienced at the department of a large, public, research university. In this presentation, we will examine the key content that faculty identify as necessary to assist with developing an advising relationship. In addition, the session will identify the elements of an advising tutorial for faculty and provide strategies to enhance advising relationships on your campus.

CONCURRENT SESSION 3

THE LGBT STUDENT SUPPORT PROCESS THROUGH GRADUATION PERSISTENCE

Presented by Craig McGill, University of Nebraska-Lincoln

Saskatchewan Room, Lower Level

In his sobering forward to the 2010 "State of Higher Education for LGBT People," George Kuh contends that without basic survival needs such as safety, affirmation, comfort, and support, the growth and development of LGBT college students is stunted. Most troubling, the report shows LGBT students strongly considering leaving because of "physical and psychological harassment, discrimination, and violence related to their sexual identity." For varied and complicated reasons, there is little data about the graduation rates of LGBT students, but it seems reasonable to believe that without such basic human needs, many simply leave college. To circumvent this occurrence, this presentation endeavors to explore issues of LGBT retention, with particular focus on the Coming Out process as a transition/event which should be supported, nurtured, and celebrated!

CONCURRENT SESSION 4

BEYOND TRADITIONAL ADVISING: REACHING UNDECIDED STUDENTS

*Presented by Trevor Gohner and Sara Granberg-Rademacker, Minnesota State University, Mankato
Quebec Room, Third Floor*

Do you work in an office serving undecided students? Do you want to learn strategies for reaching these students from other professionals? If so, this session is for you! This session will explore ways to reach the varying needs of undecided students in addition to traditional advising appointments. Many examples of strategies will be discussed, including major/career exploration events, campus resources, collaboration, and university curriculum. Following the initial presentation, presenters will engage participants in a conversation of best practices for reaching undecided students. Join us for an interactive session!

CONCURRENT SESSION 5

SUPER MODEL, SUPER COACHING, AND SUPER COMPUTING: INNOVATIONS IN ADVISING - CREATING SUPER SUCCESSFUL STUDENTS

*Presented by Les Opatz, University of Minnesota, Minneapolis
B.C. Room, Second Floor*

Learn how the "Pyramid of Persistence," an umbrella theory that encapsulates current research on student success and retention, applies to two advising innovations achieving amazing results. First innovation: The Center for Academic Planning and Exploration (CAPE) unites CAPE coaches from units across campus to work with either undecided or "overly-decided but uncompetitive" students for focused exploration that includes developing a personalized action plan. The innovative action plan includes exploration exercises and action items in six different areas: self-awareness, academic knowledge, career knowledge, engagement, decision-making, and wellness; to create a holistic approach to major, career, and life decision-making. Second innovation: the Enrollment Tracking System (ETS) is Evoking Transformative Service by identifying Evolving Trends in Students and Engaging Targeted Subpopulations.

Thursday, May 19, 3:30 p.m. - 4:30 p.m.

PANEL DISCUSSION

A CONVERSATION WITH NACADA BOARD AND EXECUTIVE OFFICE REPRESENTATIVES

*Presented by Charlie Nutt, NACADA Executive Director; Glen Kepic, NACADA Vice President; Amy Sannes, NACADA Region 6 Chair
Manitoba Room, Lower Level*

Interested in learning how to become more involved in NACADA? In learning more about volunteer and leadership opportunities? In learning how NACADA can benefit you professionally? If so, come and visit with NACADA leaders and find out about the Association's current initiatives and programs.

CONCURRENT SESSION 1

EVERYDAY DILEMMAS: WHAT IS YOUR ETHICAL STYLE?

*Presented by Drew Puroway, University of St. Thomas
Quebec Room, Third Floor*

What distinguishes a "reality check" from "dream killing," as we work with students to realistically pursue a major and career that matches their skill sets? Should you "friend" your students on Facebook? When and what should advisors disclose to parents? Academic advisors encounter ethical dilemmas on a daily basis. This program will draw on the presenter's experience as a graduate student teaching assistant for an ethics course. Program content will include brief descriptions of different approaches to decision making (virtues-based, principle-based, and situation-based approaches), sources of ethical codes, and guidelines applicable to work in advising. The session will provide opportunities to apply the content to case studies in small groups (either drawn from participants' experiences or provided by the presenter).

SESSIONS

SESSIONS

CONCURRENT SESSION 2

INTERNATIONALIZATION AND DIVERSITY: HOW FIRST GENERATION COLLEGE STUDENTS AND U.S. STUDENTS OF COLOR IMPROVE MY INTERNATIONAL STUDIES B.A. ADVISING

*Presented by Karmen Berger, University of Iowa
Winnipeg Room, Lower Level*

A 2007 American Council on Education paper, "At Home in the World: Bridging the Gap between Internationalization and Multicultural Education," identified tensions between U.S. educational structures committed to multicultural versus international education. The legacy of international education as the means by which predominantly white students with the resources required for international travel and study bolster their knowledge of the world is still present in my own academic advising of International Studies majors. I will discuss three specific examples – studying abroad; making the world a better place; and exceeding nation states—which demonstrate how the perspectives of FGC and US SOC advisees provide much-needed challenges to prevailing definitions of the "international" in International Studies.

CONCURRENT SESSION 3

CONNECTING ACROSS COLLEGE DEPARTMENTS: A LEARNING COMMUNITY APPROACH TO ACADEMIC ADVISING

*Presented by Tony Lazarowicz and Demoiné Adams, University of Nebraska-Lincoln
Saskatchewan Room, Lower Level*

Many campuses have begun to incorporate small, major-specific learning communities. This presentation will describe approaches taken to partner with college departments across campus to advise a two-year learning community for recipients of an externally-funded scholarship. All students are Pell-eligible and over half are first-generation. Attendees will expand their knowledge on advising students in larger learning communities and learn how to positively impact first-generation students with strategies presented in Harper & Quayle's (2008) "Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations." Other topics include an overview of adviser-specific programs and students' self-reported feedback, learning community opportunities to collaborate with academic advisers, and how to incorporate advisers into the academic and programming measures of support for learning community students.

CONCURRENT SESSION 4

USING STRATEGIC PLANNING TO HELP WITH ACADEMIC ADVISING

*Presented by Jason Weinerman, Anoka-Ramsey Community College and Cari Kenner, Saint Cloud State University
B.C. Room, Second Floor*

Corporate boards, non-profit organizations, and government agencies have used the principles behind strategic planning for years. After many years of trial and error, these strategic planning principles have been refined with great success. With some minor modifications, the tools that are successful in the corporate world can also be successful for college students who are planning their academic career. Attendees of this session will learn how to coach their advisees in mission development, mandate assessment, SWOC analysis, and stakeholder evaluation. Upon completing this session, attendees can teach their students how to strategically plan their college career.

CONCURRENT SESSION 5

THE DARK SIDE OF SELF ESTEEM: UNDERSTANDING AND RESPONDING TO STUDENT ENTITLEMENT

*Presented by Suzanne Martin, University of Winnipeg
Alberta Room, Lower Level*

The current generation of students has always been made to feel special and important. While this has promoted positive qualities, such as optimism and confidence, research suggests that today's students may also feel increasingly entitled and deserving. Entitled behaviours include expectations of high grades for minimal effort, demanding attitudes toward advisors and professors, and a view of education as a product to be purchased. In this session, we will look at the factors that contribute to entitlement – many of which stem from within our institutions themselves. By understanding the forces that shape our students' goals and motivations, we can better address their needs and encourage their success.

Thursday, May 19, 4:30 p.m. - 5:30 p.m.

SPECIAL SESSION

NACADA BUSINESS MEETING

Alberta Room, Lower Level

The purpose of this session is to conduct the business of the region. Progress on the region's projects, financial reports, discussion of new and old business and other issues related to the region will be reviewed.

Friday, May 20, 9:00 a.m. - 10:00 a.m.

PANEL DISCUSSION

EXPANDING YOUR HORIZONS WITH THE EMERGING LEADER PROGRAM

Panel Participants: Yvonne Halden, University of Manitoba; Luiza Dreasher, Iowa State University; Susan Anderson, University of St. Thomas; Pat Mason-Browne, ELP Mentor, University of Iowa
Winnipeg Room, Lower Level

Created in 2006 by the NACADA Diversity Committee, the Emerging Leaders Program (ELP) was started to increase representation from diverse constituents in leadership positions throughout NACADA. With the entry of the fifth class of Emerging Leaders, the program has begun to realize that goal as many of the graduated and current leaders now hold elected and appointed positions within NACADA; from Chairs of Regions, Commissions, Committees, and Conferences, to taking part in Webinars and presenting at Conferences. Region 6 participants in the EL Program will share some of their experiences in the program, talk about the diversity and opportunities of the program as well as offer useful suggestions for applying to the program, and answer any general questions regarding the ELP. There will be opportunities for discussion throughout the session.

CONCURRENT SESSION 1

EXPERIENCE + FLEXIBILITY = SUCCESS: UNIVERSITY 1'S FORMULA FOR SUCCESS WORKSHOPS AND PROBATION PROGRAM

Presented by Ryan Filteau and Kathy Synkiw, University of Manitoba
Saskatchewan Room, Lower Level

Effective advising of students on probation is challenging on many fronts. In University 1, the approach to academic planning adopted by advisors and promoted to students on probation has been reduced to a simple formula which can be applied to any student at any point in the year: Experience + Flexibility = Success. Students are asked to reflect upon their past academic experiences to improve their future academic plans, and equally important, to adjust the current plan. Students are assured that it is acceptable and expected that they will be flexible with their academic plans to facilitate increased success. We will present an overview of University 1's new program for students on probation and share our findings from the first 12 months that this program has been in effect.

CONCURRENT SESSION 2

THE PAST, PRESENT, AND FUTURE: BUILDING FOUNDATIONS FOR ABORIGINAL STUDENT SUCCESS

Presented by Carl Stone, Carla Loewen, and Bret Nickels, University of Manitoba
B.C. Room, Second Floor

There are many factors that can hinder an Aboriginal student's ability to complete their post-secondary education. In order to support its Aboriginal students, the University of Manitoba created the Aboriginal Student Centre in 1995. This session will look at how the Aboriginal Student Centre has grown and evolved over time with a particular focus on sharing strategies for developing Aboriginal student leadership and success, and creating a positive student community. The session will also provide examples of how institutions can offer cultural support to students and build cultural awareness on campus. Advising for Aboriginal students will also be discussed, including issues that affect advising effectiveness. Academic advisors who work with indigenous students will benefit from this presentation.

SESSIONS

SESSIONS

CONCURRENT SESSION 3

GRADUATE STUDENTS - THE STUDENT SERVICES PERSPECTIVE

*Presented by Tracey Hammell, University of Minnesota - Twin Cities
Quebec Room, Third Floor*

Professionals in student services can provide excellent services to the graduate population. Literature over the last few years has outlined many of the needs of graduate students. Attrition rates further indicate that more needs to be done to retain graduate students. But there is a divide between graduate education and student services, so what exactly is our role? How can we break down barriers and form partnerships with departments? Join me in a discussion about student service advisors in graduate education. I will review what the literature suggests are the needs of graduate students, what occurs in the College of Education and Human Development, and share best practices. We will conclude with a discussion on how we can make necessary in-roads to truly assist graduate students during their educational journey.

CONCURRENT SESSION 4

TRANSCENDING BOUNDARIES: ENRICHING THE EXPERIENCE OF THE MOBILE STUDENT THROUGH STRENGTHENED ARTICULATION AGREEMENTS

*Presented by Mark Vegter, Illinois State University and Craig McGill, University of Nebraska-Lincoln
Alberta Room, Lower Level*

According to Adelman (2006) almost 60% of students have attended at least two institutions; 20% attend multiple colleges. In varied and real ways, this leads to a multi-dimensional collegiate experience, much different than attending just one school. While there is ample literature on the challenges of transfer students - transfer shock, timely graduation, retention rates, academic and social preparedness - very little literature addresses the experience students have once they transfer, and the role of academic advising in this experience. Through consideration of quantitative data, experiences of presenters, and student development theory, this presentation will examine the unique developmental issues transfer students encounter, and raise questions about our role in their success, as well as offer some best practices, with an emphasis on strengthened articulation agreements.

Friday, May 20, 10:30 a.m. - 11:30 a.m.

CONCURRENT SESSION 1

ADVISORS - CHAMPIONS IN THE RECOGNITION OF PRIOR LEARNING (RPL) SERVICES

*Presented by Deborah Blower and Lauren Waples, Red River College
Quebec Room, Third Floor*

Recognition of formal, informal, and non-formal learning is of increasing importance for adults returning to post-secondary education. Recognition of Prior Learning (RPL) processes including credit transfer and other flexible assessment practices assist in streamlining career pathways for adults. Quality RPL services, practices, processes, and policies in a post-secondary institution ensure credible, transparent and fair assessment of prior learning. Advising is a critical key function in the delivery of efficient and effective RPL services. Red River College is one of Canada's leaders in the field of RPL. Join us to explore what RPL is, and how RPL practices and services are implemented in a large institution. Advisors are champions for adult learners and the institution in the delivery of RPL services!

CONCURRENT SESSION 2

CREATING CONFIDENT, STRONG LEARNERS USING MULTIPLE INTELLIGENCES

*Presented by Holly Doyle, Minnesota State Community and Technical College
B.C. Room, Second Floor*

Representatives in higher education have the opportunity to help adult students develop a life-long skill of understanding how they learn, which will instill the confidence and skills necessary to be successful in life. Multiple Intelligences (MI), developed by Howard Gardner, helps learners establish their learning preferences, and improve and build on areas that may not be preferred ways of learning using their learning strengths. In this interactive session, participants will learn the definitions and background knowledge of Multiple Intelligence, the difference between MI and Learning Styles, and where to access an MI assessment. Participants will be provided with references and resources to help them implement a learning session within their own institution.

CONCURRENT SESSION 3

COLLEGE STUDENTS AS EMERGING ADULTS: CONSIDERING A NEW DEVELOPMENTAL STAGE AND ITS IMPACT ON ADVISORS

*Presented by Celeste Spier, University of Nebraska-Lincoln
Saskatchewan Room, Lower Level*

Multiple major changes, helicopter parents, idealistic career goals... these are problems faced by most advisors, and we try hard to eliminate them, but are they necessarily problems? Or, is this now the norm for college students? In 2000, developmental psychologist Jeffrey Arnett introduced a theory called emerging adulthood to describe the stage of development between ages 18-25. According to Arnett, individuals in this age group are not adolescents... but not adults either. Instead, they display their own unique set of characteristics. Examining this population through a new developmental lens may provide new insights into advising challenges.

CONCURRENT SESSION 4

ADVISING AS TEACHING: ENHANCING THE LEARNING OF YOUR STUDENTS

*Presented by Charlie Nutt, Kansas State University and Jayne Drake, Temple University
Alberta Room, Lower Level*

This session will provide participants with a clear understanding of how academic advising involves teaching and learning and is therefore carefully connected to the instructional mission of any institution. Presenters will discuss the direct similarities and differences between teaching and advising, communicating clearly the curriculum of academic advising (utilizing NACADA's Core Values and Concept of Academic Advising), developing student learning outcomes for academic advising and measuring those outcomes, and then communicating those to the institutional community. Participants will participate in hands-on activities including role playing and analyzing academic advising scenes from NACADA's *Scenes for Reflection and Learning*.

CONCURRENT SESSION 5

PEER-TO-PEER ADVISING - HOW STUDENTS CAN ASSIST WITH LARGE ADVISING LOADS

*Presented by Nicole Vidden and Ann Coppernoll, Iowa State University
Winnipeg Room, Lower Level*

Do you have too many students asking the same questions? You're not alone! When is it beneficial to use students in advising and what types of questions do you want them to answer? Find out how the College of Business at Iowa State University is using students to help their fellow students. Advisors will discuss how student leaders are participating in advising during registration and also how they are integrated into our Learning Community programs. Indirect advising through technology including emails from "Bob the Business Student" will also be discussed.

Friday, May 20, 11:45 a.m. - 1:00 p.m.

LUNCH AND CONFERENCE CLOSING

SESSIONS

2010 NACADA National Awards — Region 6

2010 Individual Awards

AWARD RECIPIENT	INSTITUTION	AWARD CATEGORY
David Marchesani	University of Northern Iowa	Outstanding Advising - Primary Role Category - Winner
Janelle Wilson	University of Minnesota	Outstanding Advising - Faculty Category - Winner
Pam Spencer	University of Minnesota	Outstanding Advising - Administrator Category - Certificate of Merit
Berne Christiansen	University of St. Thomas	Graduate Student Scholarship to Region 6 Conference
Anthony W. Smothers	University of Northern Iowa	NACADA Scholarship (2011)

NACADA Leaders from Region 6

LEADER	INSTITUTION	POSITION
Amy Sannes	Concordia College	North Central Region 6 Chair, 2010-2012
David Marchesani	University of Northern Iowa	Membership Committee Chair, 2010-2012
Pat Folsom	University of Iowa	Professional Development Committee Chair, 2009-2011

NACADA Leaders from Region 6 — Elected February, 2011

LEADER	INSTITUTION	POSITION
Pat Folsom	University of Iowa	Board of Directors, 2011-2014
Weidong "Jim" Zhang	Maharishi University of Management	Commission Chair - ESL & International Student Advising, 2011-2013

Region 6 Scholarship and Grant Recipients

TRIBAL COLLEGE AND ABORIGINAL ADVISOR GRANTS

Brett Nickels - University of Manitoba
 Cheyenne Chartrand - Red River College
 Elsie Sinclair - University College of the North

Graduate Scholarship

Matthew Eng - Iowa State University

Emerging Leader Program Participants

Lizette Bartholdi (2011–2013) - St Catherine University
 Yvonne Halden (2010-2012) - University of Manitoba
 Luiza Dreasher (2009-2011) - Iowa State University
 Susan Anderson (2008-2010) - University of St. Thomas

Emerging Leader Program Mentor

Pat Mason-Browne - Mentor (2010-2011) The University of Iowa

Acknowledgements

Tom Roberts, Local Artist



The beautiful pottery mugs that are being given as tokens of appreciation to our presenters were hand crafted especially for the conference by local artist Tom Roberts. Tom grew up in the west end of Winnipeg, right near Clifton Studios, his current studio. Tom works in porcelain, earthenware, and stoneware, and his work is both functional and decorative. Tom honed his skills in the B.F.A. (Hons.) program at the University of Manitoba in an apprenticeship with the late, world-famous Michael Cardew in Cornwall, England; obtained an M.F.A. from the New York State College of Ceramics at Alfred; and finally, received a B.Ed. at the University of

Manitoba. He spent time as an artist-in-residence at the Banff School of Fine Arts and at the Bray in Helena, Montana, redefining and honing his love of working with clay. Tom has taught art for the past 25 years and now teaches at Dakota Collegiate in Winnipeg. Recently Tom spent a year living in Australia where he was on an International Teaching Fellowship, teaching at Beaconhills College, Pakenham, Victoria.

Special Thanks!

NACADA STAFF

We would like to thank Charlie Nutt, NACADA Executive Director; Glen Kepic, NACADA Vice-President; and Amy Sannes, Region 6 Chair for their support and great sessions! We would also like to thank Diane Matteson and the Executive Office staff for providing their assistance to the conference planning committee.

PROPOSAL READERS AND VOLUNTEERS

Thanks to all of our proposal readers for contributing thoughtful comments and terrific insights on our conference sessions. A big thanks to all of the volunteers for providing a welcoming presence, and for ensuring that the conference ran smoothly!

TECHNICAL SUPPORT

Thanks to Chris Coyne, our venue technician, and to Red River College and The University of Winnipeg for donating equipment for this event.

SPONSORS

We would like to thank the Manitoba Advising Professionals, The University of Winnipeg Faculty of Education, The University of Manitoba, and Red River College for their generous financial support of the conference.

CLARION HOTEL

Thank you to Vella Vadivelu and the staff at the Clarion Hotel for providing a wonderful venue and great service throughout the conference!

REGION 6 CONFERENCE CHAIR

A HUGE thank you to Randy Rummery, our Region 6 Conference Chair, for coordinating the conference with leadership, efficiency, and style!

THANK YOU!