

P 29 Undecided and Over-Technologized: Using an Interactive, Multimedia Approach to Better Connect with First-Year Students Exploring Majors and Careers

Integrating technology in the classroom and in advising sessions and workshops helped us engage students, increasing participation in activities for transitioning to college and exploring majors and careers. Participants will review current literature on technology use in college, learn how we produced and used videos and CD's through campus collaborations, how we assessed student learning and satisfaction, how students produced videos, and how we use television, movies and internet news sources for major and career exploration. Participants will view videos, play listening and video-based games, and participate in other hands-on activities while learning how to create and integrate similar technology and activities to teach and advise students exploring majors and careers. Handouts will be provided.