

The background features several large, overlapping, semi-transparent swirls in shades of light green, light blue, and light purple. Scattered throughout are numerous small, yellow, triangular shapes, some pointing upwards and some downwards, resembling confetti or starbursts.

# **Academic Advising as a Comprehensive Campus Process**

**Charlie Nutt's Slides from  
KSU/NACADA Certificate Course**



# Factors influencing the organization/delivery of advising:

- Institutional mission
- Students
- Faculty
- Programs/policies
- Budget
- Facilities
- Organizational structure

A decorative graphic on the left side of the slide features three balloons in light green, light blue, and light purple, each with a yellow streamer. The streamers are depicted as thin, curved lines with small yellow triangular flags at the end.

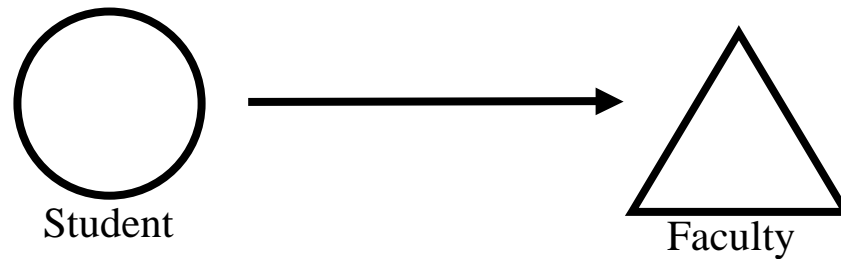
# Organizational Models for Academic Advising:

- Decentralized
- Centralized
- Shared

# Organizational Models: Decentralized

- All students are assigned faculty advisor at enrollment

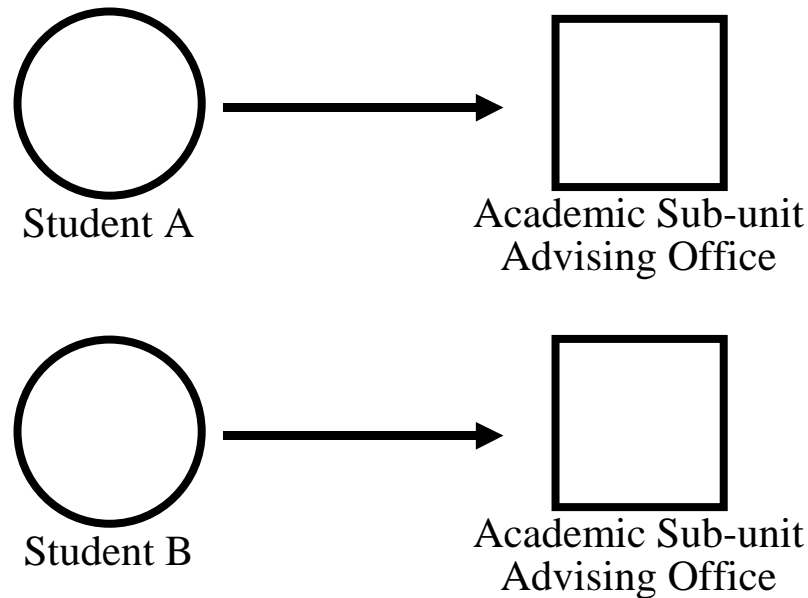
Faculty Only Model



# Organizational Models: Decentralized

- Students are assigned to advising offices within an academic department, unit, or college. Advising is done primarily by full-time advisors and not faculty.

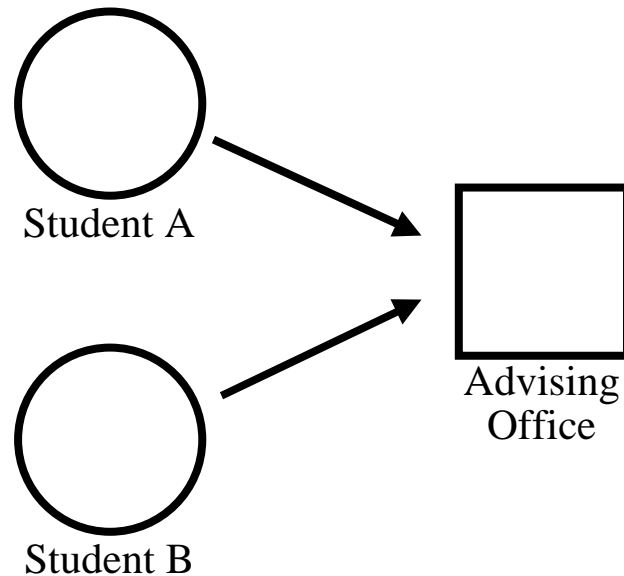
Satellite Model



# Organizational Models: Centralized

All Students are advised in an advising office by full-time advisors and/or faculty assigned to the advising office. Faculty are not involved in advising on a regular basis.

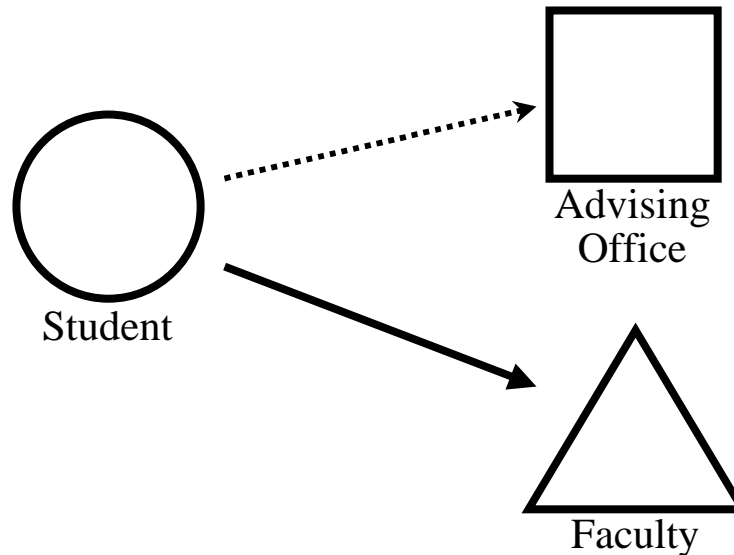
Self-contained Model



# Organizational Models: Shared

- Incoming students maybe assigned to either an advising office or to a faculty advisor based on various needs, requirements, or pre-determined criteria.

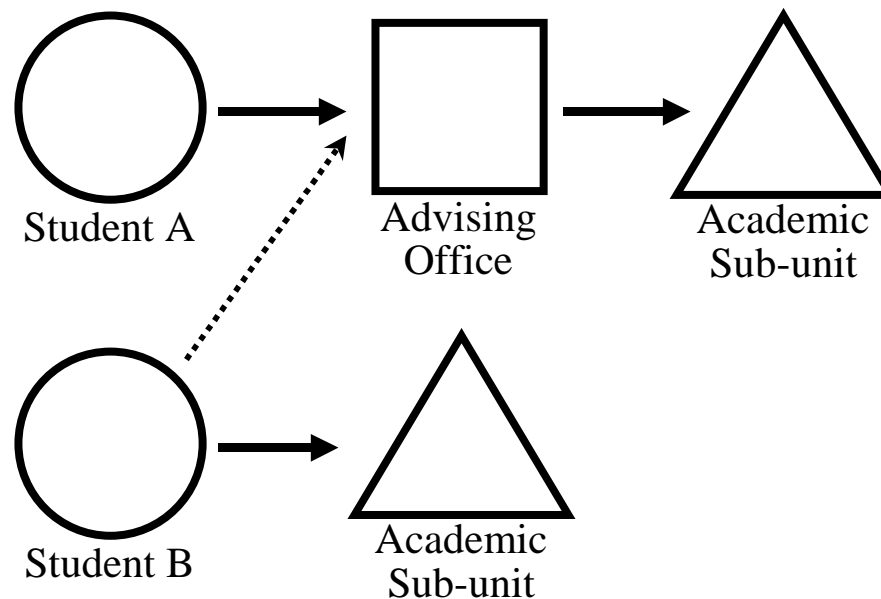
## Supplementary Model



# Organizational Models: Shared

- Students may be assigned to a centralized Advising Office when first enrolled and then to the Academic Sub-Unit to be advised by either full-time advisors or faculty advisors or they may be assigned directly to the Academic Sub-Unit

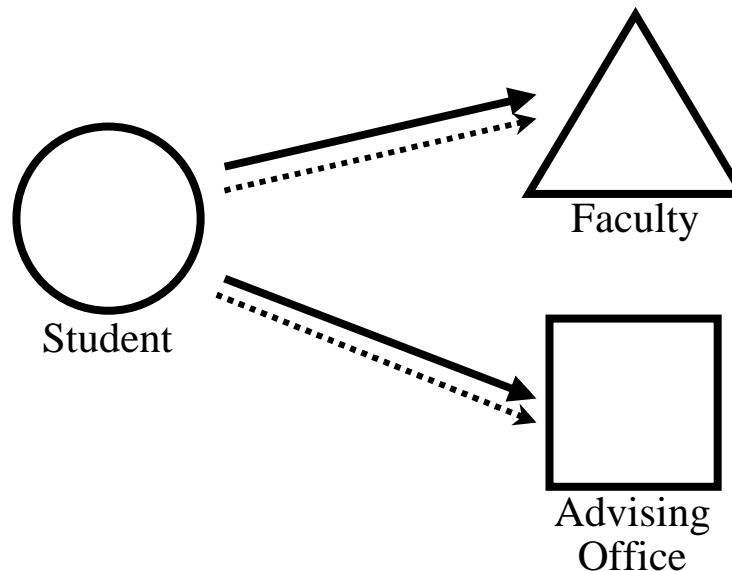
Split Model



# Organizational Models: Shared

- Students are assigned a faculty advisor within an academic department or sub-unit as well as assigned to the centralized Advising Office. The Advising Office advisors deal with institutional issues (graduation audits, drop-add, etc) and faculty advisors deal with academic course and major issues.

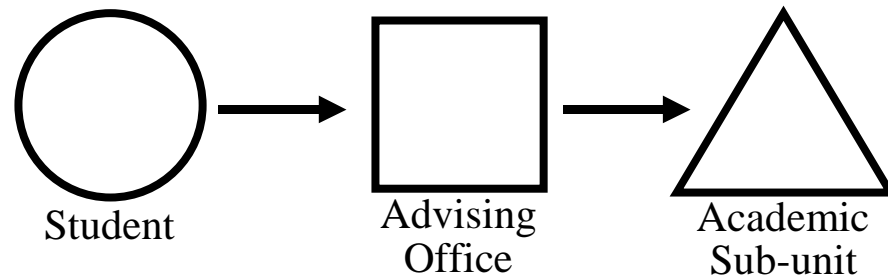
Dual Model



# Organizational Models: Shared

- All students are initially advised in a centralized Advising Office where all initial registration, institutional policy and procedures, and other course specific information is handled. After a specified time, the students are then assigned to an academic sub-unit for advising from faculty or full-time advisors in the sub-unit.

## Total Intake Model






# Trends in Organizational Models:

- Decrease in use of most decentralized (Faculty Only) and most centralized (Self-contained)
- Institutional size has a significant impact on the choice of model
- Academic Affairs is the most common reporting line

The background features a light green balloon at the top left, a light blue balloon in the middle left, and a purple balloon at the bottom left. Yellow streamers and triangular shapes are scattered around the balloons.

# Advising Delivery Systems:

- Faculty
- Full-time Advisors
- Counselors
- Paraprofessionals
- Peers



# Factors in Choosing a Delivery System:

- Access/availability to student
- Priority placed on advising
- Knowledge of academic discipline
- Knowledge of student development
- Need for training
- Cost to institution
- Credibility with faculty/staff



# In Conclusion

- Choosing an delivery model and/or delivery system is based clearly on the institutional mission, philosophy, and goals.
- Delivery models may vary on a large campus - one college or department may use a faculty only model while another may use a centralized advising unit for all students in the college of department
- Selection of delivery services should be based on student needs and expectations as much as possible.