

2006-07 NCAA Division I Proposals

Proposal Number	Title	Intent	Rationale	Effective Date
2006	A C A D E M I C P E R F O R M A N C E P R O G R A M — P E N A L T I E S A N D R E W A R D S — P R O G R E S S I O N O F P E N A L T I E S — P R E S E A S O N C O M P E T I T I O N	To eliminate the preseason competition restriction from the academic performance program historical-penalty structure.	Opportunities for true "preseason" competition are limited and apply to only a few sports. Restrictions on such opportunities would not result in meaningful, actual penalties.	August 01, 2007
2006	A T H L E T I C S C E R T I F I C A T I O N P O L I C I E S A N D P R O C E D U R E S — A C A D E M I C I N T E G R I T Y	To clarify the athletics certification program standards in the area of academic integrity, as specified.	The athletics certification program is approaching the end of its second-cycle with the third-cycle beginning in 2008-09. The changes to the academic standards operating principle will address the different measures of academic performance that are now available to the membership through the academic performance program. Additionally, institutions will be required to engage in further analysis for student-athletes with special academic needs and student-athletes admitted through a special admissions process, if applicable, or a specific academic profile, if the institution does not have a special admissions process. Further, changes to the academic support operating principle specify standards for the academic support services review and align this review timeline with that of the rules compliance review (i.e., at least once every four years). Finally, the changes will incorporate a review of academic improvement plans developed by the institution since the institution's previous self-study. These changes are a result of the Committee on Athletics Certification's examination of the athletics certification program in order to strengthen and clarify the operating principles in preparation for the third-cycle.	August 01, 2008
2006	A T H L E T I C S C E R T I F I C A T I O N P O L I C I E S A N D P R O C E D U R E S — E Q U I T Y A N D S T U D E N T - A T H L E T E W E L L - B E I N G	To clarify the athletics certification program standards in the area of equity and student-athlete well-being, as specified.	The athletics certification program is approaching the end of its second-cycle with the third-cycle beginning in 2008-09. These proposed changes specifically identify the three separate areas of focus for this area to be gender, diversity and student-athlete well-being. Further, these proposed changes more closely align the standards of the athletics certification program with that of the Association in the areas of gender, diversity and student-athlete well-being to ensure that the Division I membership is committed to fair and equitable treatment of student-athletes and staff, regardless of gender, race, ethnicity or other diverse backgrounds. These changes are a result of the Committee on Athletics Certification's examination of the athletics certification program in order to strengthen and clarify the operating principles in preparation for the third-cycle.	August 01, 2008

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Proposal Number	Title	Intent	Rationale	Effective Date
2006-46	RECRUITING — OFFICIAL VISIT REQUIREMENTS AND WRITTEN OFFERS OF ATHLETICALLY RELATED FINANCIAL AID — REGISTRATION WITH INITIAL-ELIGIBILITY CLEARINGHOUSE AND INSTITUTIONAL REQUEST LIST	To specify that an institution shall not provide an official visit to a high school or preparatory school prospective student-athlete until he or she registers with the NCAA Initial-Eligibility Clearinghouse and is placed on the institutional request list; further, to specify that an institution shall not provide a high school or preparatory school prospective student-athlete a written offer of athletically related financial aid until he or she has registered with the Initial-Eligibility Clearinghouse and the institution places the prospective student-athlete on the institutional request list (IRL) with the Initial-Eligibility Clearinghouse.	Prospective student-athletes are best served by early notification of their academic status for purposes of NCAA eligibility. There has been a growing trend of late Initial-Eligibility Clearinghouse registration. This leads to an inability to properly advise student-athletes regarding academic deficiencies. Encouraging early registration by prospective student-athletes and early institutional request list submission by institutions enhances the integrity of the initial-eligibility certification process and fosters sound academic behaviors. Specifically, this proposal requires a prospective student-athlete to have registered with the Initial-Eligibility Clearinghouse and requires the prospective student-athlete to appear on the institution's institutional request list prior to the written offer of the athletically related financial aid. These requirements will not prevent institutions from conducting normal admissions and nonathletically financial aid processes.	August 01, 2007
2006-60	ELIGIBILITY — GENERAL ELIGIBILITY REQUIREMENTS — CHANGE IN ELIGIBILITY STATUS — ELIGIBILITY FOR POSTSEASON COMPETITION BETWEEN TERMS	To specify that, in order for any student-athlete to be eligible to compete in postseason competition occurring between regular terms, an institution shall certify that he or she has satisfactorily completed six semester-hours or six quarter-hours of academic credit the preceding regular academic term.	The current eligibility requirement for postseason competition between terms only applies to a student-athlete in his or her final season of competition in the applicable sport. This proposal is intended to ensure the continued academic progress of all student-athletes, regardless of their years of eligibility remaining. In addition, this proposal enhances the integrity and spirit of the progress-toward-degree requirements for postseason competition.	August 01, 2007

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Proposal Number	Title	Intent	Rationale	Effective Date
2006-61	ELIGIBILITY — GENERAL ELIGIBILITY REQUIREMENTS — CHANGE IN ELIGIBILITY STATUS — ELIGIBILITY FOR POSTSEASON COMPETITION BETWEEN TERMS — LESS THAN FULL-TIME ENROLLMENT	To specify that a student-athlete who is in his or her final season of competition in the applicable sport and is enrolled in less than a minimum full-time program of studies, but is enrolled in at least six hours, shall have satisfactorily completed six semester or six quarter hours of academic credit during the preceding regular term in order to be eligible to participate in postseason competition occurring between terms; and to specify that a student-athlete who is in his or her final season of competition in the applicable sport and is enrolled in less than six hours, shall have satisfactorily completed the number of semester or quarter hours of academic credit in which he or she was enrolled during the preceding regular academic term in order to be eligible to participate in postseason competition occurring between terms.	Currently, only a student-athlete who is enrolled as a full-time student in his or her final season of competition is required to successfully complete six semester hours or six quarter hours of academic credit during the preceding regular academic term in order to be eligible to participate in postseason competition occurring between terms. A student-athlete who is enrolled in less than a full-time program of studies is not subject to the rule. Therefore, a student-athlete who is enrolled less than full-time during his or her final season of competition may participate in a postseason event, even if he or she fails the courses in which he or she is enrolled. This proposal is consistent with the overall intent of academic reform and the principle that all student-athletes should be secure in the knowledge that they are competing against other student-athletes who are truly students, even those who are enrolled in less than a full-time program of studies during their final year of eligibility.	August 01, 2007
2006-65	ELIGIBILITY — FRESHMAN ACADEMIC REQUIREMENTS — CORE-CURRICULUM TIME LIMITATION	To specify that a prospective student-athlete must complete his or her core-curriculum requirements not later than the high school graduation date of the prospect's class [as determined by the first year of enrollment in high school (ninth grade) or the international equivalent as specified in the NCAA Guide to International Academic Standards for Athletics Eligibility]; however, if the prospect graduates from high school within the described time-frame, he or she may use one core course completed in the year following graduation (summer or academic year), but not later than the end of the academic year immediately following the high school graduation date of the prospect's class.	The current legislation allows, and in some cases, encourages a prospective student-athlete to purposefully delay high school graduation to meet NCAA initial-eligibility requirements. This is not a sound academic practice. This proposal promotes timely high school graduation by requiring that core courses be completed within the normal high school timeframe (e.g., in a student's first eight semesters or 12 quarters). The proposal also encourages timely high school graduation by permitting students to earn one core course in the summer or academic year immediately following timely graduation. If a prospective student-athlete uses this limited exception to the core-curriculum time limitation, he or she would be immediately eligible on certification that all initial-eligibility requirements are met. A student-athlete who uses the exception to the core-curriculum time limitation will be able to complete the additional core course at any high school that is recognized by the NCAA (not limited to the high school from which he or she graduated). There will continue to be legitimate instances in which a student does not or cannot graduate from high school within the normal timeframe. The initial-eligibility waiver process will provide a mechanism to review such cases and waive this requirement when circumstances warrant an exception.	August 1, 2007 (applicable to individuals who initially enroll full time at a college enrollment on or after August 1, 2007).

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Proposal Number	Title	Intent	Rationale	Effective Date
2006-66	ELIGIBILITY — TWO-YEAR COLLEGE TRANSFERS — NONQUALIFIERS — TRANSFERABLE ENGLISH AND MATH	To specify that, in order for a transfer student from a two-year college who was not a qualifier to be eligible for institutional financial aid, practice and competition the first academic year in residence, he or she must have successfully completed six semester or eight quarter hours of English and three semester or four quarter hours of mathematics at the two-year college that are transferable degree credit toward any baccalaureate degree program at the certifying institution.	Currently, two-year college transfers are subject to progress-toward-degree requirements at the certifying institution. Therefore, a two-year college transfer student-athlete must be prepared for immediate academic success on transferring. This additional academic requirement poses the possibility for academic and eligibility problems once the student enrolls at the certifying institution. This proposal will help alleviate this potential problem and help ensure that students who were not qualifiers have the academic tools needed for success. A student who completes the required English and math coursework will be better pr	August 1, 2007, for student-athletes enrolling full time in a college institution on or after August 1, 2007.
2006-67	ELIGIBILITY — FOUR-YEAR COLLEGE TRANSFERS — DISCONTINUED / NONSPONSORED SPORT EXCEPTION — CANCELLED OR SUSPENDED SPORT	To specify that a transfer student-athlete may qualify for the discontinued/nonsponsored sport exception when an institution has publicly announced that it has cancelled the student-athlete's sport for at least an entire playing and practice season or suspended the sport for an indefinite time period.	"Discontinued" and "dropped" do not have the same meaning as "cancelled." If a member institution has publicly announced that it has cancelled a sport for an entire playing and practice season, student-athletes in that sport are denied an opportunity to compete. Current legislation and interpretations do not provide any relief for the student-athletes who fall into this category, unless they are in their final season of eligibility. As an issue of student-athlete well-being, student-athletes whose sport is cancelled for at least one full playing and practice season should have the same opportunity as students whose sport is discontinued. They should be permitted to transfer to another institution to compete in their sport without fulfilling an academic year in residence.	Immediate

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Proposal Number	Title	Intent	Rationale	Effective Date
2006-68	ELIGIBILITY — FOUR-YEAR COLLEGE TRANSFERS — ONE-TIME TRANSFER EXCEPTION — TRANSFERS FROM DIVISION III ONLY	To limit the one-time transfer exception to a student-athlete who transfers from a Division III institution to a Division I institution.	The one-time transfer exception allows a dissatisfied student-athlete to transfer to another four-year institution and be immediately eligible for competition; often times to the detriment of an entire intercollegiate team. The exception is heralded as "student-athlete friendly" legislation, yet little mention is given to the well-being of the student-athletes who remain at the student-athlete's previous institution. The departure of a single student-athlete can negatively affect an entire team that has committed to the institution and to each other. Further, the one-time transfer exception has also resulted in a mentality that the four-year transfer is a "quick-fix" to a program's athletics woes. This practice has increased the recruiting of enrolled student-athletes. Requiring most transfers to serve a residency year will allow the student-athlete to adjust to the surroundings of his or her new institution without the pressures of competition and will reduce recruitment of enrolled student-athletes. This proposal would not prohibit a student-athlete from transferring for academic or personal reasons and would allow the institution to award athletics aid during the residency year. Finally, a residency year should increase the likelihood of academic success for transfer students and bolster the institution's Academic Performance Rate and Graduation Success Rate.	August 01, 2007
2006-69	ELIGIBILITY — FOUR-YEAR COLLEGE TRANSFERS — ELIGIBILITY FOR INSTITUTIONAL ATHLETICALLY RELATED FINANCIAL AID — 4-2-4 COLLEGE TRANSFER	To specify that a student-athlete who transfers from a four-year institution to a two-year institution and then to the certifying institution shall complete at least one regular academic term of enrollment at the two-year institution in order to be eligible for athletically related financial aid on transfer to the certifying institution.	With the adoption of NCAA Proposal No. 2005-171, a student-athlete seeking to transfer from one four-year institution to another must have been academically eligible for competition for the next academic term at the previous four-year institution in order to be eligible to receive institutional athletically related financial aid at the certifying institution. However, with further review of the application of this proposal, it has become apparent that a student-athlete could circumvent the legislation by enrolling in a two-year institution for a brief period of time (e.g., two days) prior to transferring to the certifying institution. This proposal would remove this "loophole" by requiring a student-athlete to attend a two-year institution for at least one regular academic term to be eligible for institutional athletically related financial aid at the certifying institution.	August 01, 2007

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Proposal Number	Title	Intent	Rationale	Effective Date
2006-70	FINANCIAL AID — ELIGIBILITY OF STUDENT-ATHLETES FOR INSTITUTIONAL FINANCIAL AID — NCAA DEGREE COMPLETION AWARD	To permit an institution to provide athletically-related financial aid to a student-athlete who is selected for an NCAA Degree Completion Award.	When the NCAA Degree Completion Award was established in 1989, approximately 67 percent of the applicants were funded. The percentage has dropped to approximately 44 percent even with an increase in funding in 1999. With academic incentives in place that will encourage institutions to help student-athletes achieve the goal of completing an undergraduate degree, it is anticipated that Division I institutions will encourage more student-athletes to apply for and use the Degree Completion Award to finish their degrees. Consequently, it is expected that application numbers will increase, resulting in an even smaller percentage of applicants being funded. In order to fund more student-athletes with the available resources, the value of each award will be reduced to include only tuition and fees effective with the 2007-08 funding cycle (June 2007). This proposal would allow institutions to supplement the Degree Completion Awards with funding for the other costs of a grant-in-aid (i.e., room and board and books). A student-athlete may receive unearned athletics aid under this proposal regardless of whether he or she has previously received five years of aid or is outside the six-year period since initial full-time enrollment.	August 01, 2007
2006-82	PLAYING AND PRACTICE SEASONS — GENERAL PLAYING SEASON REGULATIONS — NO MISSED CLASS OR FINAL EXAM TIME DURING NONCHAMPIONSHIP SEGMENT — FIELD HOCKEY, WOMEN'S LACROSSE, SOCCER AND VOLLEYBALL	In field hockey, lacrosse, soccer and volleyball, to specify that no class time or final examinations shall be missed for competition conducted during the nonchampionship segment; further, to specify violations of this provision shall be institutional violations; however they shall not affect the student-athlete's eligibility.	This proposal is an effort to address time demands of student-athletes by precluding missed class time or final examinations during the nonchampionship segment in team sports. Student-athletes will continue to receive competitive opportunities; however, the clear emphasis should be on academic commitments during the nonchampionship segment.	August 01, 2007