Division Unit Report for the _____Assessment of Advising Commission_____ (Name of Commission/Interest Group)
Submitted by _____Meredith J. Dean, Ph.D. deanmj@vcu.edu (Name and email of Commission/Interest Group Chair)

Please complete **Columns 1 through 6** and return by **November 1, 2016,** to Commission & Interest Group Division (CIGD) Reps Rebecca Cofer, rcofer@abac.edu, and Erin Justyna, erin.justyna@ttu.edu, with a copy to CIGD Liaison Elisa Shaffer, elshaffer@ksu.edu. Please copy your unit's CIGD Steering Committee Member as well. Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2017.

NACADA Strategic Goal(s) (List strategic goal(s) to which the outcome is related)	Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	Outcome measurements & related data instrument(s) (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	Other groups or individuals (if any) to connect with in achieving this outcome (List any plans or oppor-tunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	Challenges (if any) anticipated in achieving this outcome (How you plan to address difficulties that may arise as you work to achieve the outcome)	Progress toward achieving outcome (Only completed in August 2016 report)	Future action(s) based on data (Data-informed decisions) (Only completed in August 2016 report)
Expand and communicate the scholarship of academic advising	-Increase the number of NACADA publications (presentation proposals, clearinghouse articles, AAT articles, etc.) that are submitted on the topic of assessment.	-Encourage the Assessment Commission membership to submit proposals on the topic of assessment using the Listserv - Encourage attendees of the Assessment Institute to submit articles -Follow-up with Assessment Institute attendees to see if they are considering this. - Survey to be conducted – who is willing to collaborate?	-Increase number of proposal submissions on the topic of Assessment. -Increase number of submissions to the AAT or other publications on the topic of assessment. - Survey results: 50 responses	- Assessment Institute faculty and advisory board -Assessment Institute attendees - Publishing groups – finding more information on how to work on this. - Survey to Commission : Results will Tell	-May be harder to track the impact and know if the impact was a result of our outreach. -Will require that others have an interest in presenting/publishing -Survey response rates are unknown		

Provide professional development opportunities that are responsive to the needs of advisors and advising administrators	-Encourage more people to attend the Assessment Institute as a result of the Assessment Commission. -Connect people who are interested in doing assessment of advising with others who share similar interests and are working on similar projects. -Foster Collaboration on presentations and articles	-Utilize the Assessment Commission listserv to share information about the Assessment Institute -Utilize the same resources to have someone who attended the institute in the past share their experiences and accomplishments as a result of attending the institute -Ask recent attendees of the assessment institute to join the commission listserv and ask if they are willing to pair as a mentor with someone who has never attended. - Survey will address who can engage in this	-Increase number of participants from previous years. -Increased number of inquiries about the assessment institute. -Created and implemented a mentorship/pairing opportunity within 6 months of next Assessment Institute and have at least 6 people participate. - survey: who wants a mentor/mentee? Who can attend assessment institute?	- Assessment Institute faculty and advisory board -Assessment Institute attendees -Executive office - Assessment Commission Members	-There are many reasons that people do not attend Assessment Institute that have nothing to do with advertising and publicizing it. -Not sure if there will be an interest in creating a mentoring opportunity. -survey response rates are unknown		

Develop and sustain effective association leadership	-Establish a solid Steering Committee to be in place for the new leadership.	-Reach out to individuals who said they were interested in being involved in the Steering Committee. -Steering committee phone meetings - Survey: Ask members how they can engage with and be engaged in the commission	-New Commission chair beginning leadership position with an active steering committee -An assessment Institute Intern is from this commission -Three phone calls with Steering Committee members.	-Executive office (to utilize technology) -Assessment Commission members	-Time -Resources -Survey Responses are unknown	

Pursue innovative technology tools and resources to support the association	-Create survey to learn about how the commission sees these tools and resources as most beneficial to them	-Survey that members can fill out that indicates their assessment interests and pairs them with others who have similar interests. -Add resources and information to the assessment commission page.	-Survey – at least fifty responses to who can contribute and how	-Executive office -Steering committee - Technology experts - assessment commission members	-Time and resources -Identifying people who have strengths in technology innovation. -Survey Responses are unknown		