



**Division Unit Report for the (First Generation College Student Interest Group)  
Submitted by (Megumi Makino-Kanehiro for Lauren Szafranski, outgoing chair)**

Please complete Columns 1 through 6 and return by November 15, 2017.

Columns 7 and 8 are completed for the progress report due August 15, 2018. Please send your report to ACD Reps: Rebecca Cofer (rcofer@abac.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

<b>1. NACADA Strategic Goal(s)</b>  <i>(List strategic goal(s) related to the outcome)</i>	<b>2. Specific desired outcome</b>  <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	<b>3. Actions, activities or opportunities for outcome to occur</b>  <i>(What processes need to be in place to achieve desired outcome)</i>	<b>4. Outcome measurements &amp; related data instrument(s)</b>  <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	<b>5. Other groups or individuals (if any) to connect with in achieving this outcome</b>  <i>(List opportunities for collaboration with other groups)</i>	<b>6. Challenges (if any) anticipated in achieving this outcome</b>  <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	<b>7. Progress toward achieving outcome</b>  <i>(Only completed in August 2018 report)</i>	<b>8. Future action(s) based on data</b>  <i>(Data-informed decisions)</i>  <i>(Only completed in August 2017 report)</i>
<ul style="list-style-type: none"> <li>Develop and sustain effective Association leadership</li> </ul>	<p><b>Identify 5 steering committee members</b></p> <p>Vice chair who will help to move the group forward and provide leadership in strategic planning, branding, Development, and organization. Responsibilities include accountability and reporting to NACADA EO, communication and consensus building among steering</p>	<p>Potential chairs need to be vetted by AC Representatives (Rebecca &amp; Kyle) and EO Office (Dawn)</p>	<p>(1) AC committee chair will be named by February &amp; (2) committee members will be in place by annual conference, (3) potential vice chair will be identified from steering committee members by the annual conference so that shadowing can occur.</p>	<p>Sent out an email with a call for proposal readers and interest in steering committee</p>	<p>We had a huge response with 108 interested in reading proposals or leadership roles. Sent out a supplemental email with follow up questions to gauge interest and chose the committee based on responses</p>	<p>We have created a strong and mighty steering committee. It consists of 23 current and active members.</p> <p>Brittany Hoover is our new Chair, she began her role in February.</p>	<p>Overall, we are pleased to see the structure and organization of the First- Gen A.C. come to fruition. We will become more comfortable in our roles and groups this year. We also plan to have sub group meetings to move forward and advance the research and voice of those advising and working with</p>

	<b>committee and goal-setting, evaluation, and assessment, to name a few. May also lead awards and conference proposal reader volunteer process on behalf of the First Gen Advising Community</b>					<b>Quentin Alexander is our Vice Chair and he began in March.</b>	<b>First-Gen students</b>
• Expand and communicate the scholarship of academic advising	<b>Complete Topical Sheet Template</b>	<b>None necessary</b>	<b>Turned in</b>	<b>None</b>	<b>N/A</b>	<b>Completed - turned in by Brittany Hoover</b>	<b>IP</b>
• Develop and sustain effective Association leadership – ALL BELOW	<b>Create active FirstGen subgroups, as specified below</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>Brittany and the entire Steering Committee came together and formed sub groups, with chairs</b>	<b>IP</b>

	<b>(1) Communicators:</b> Leadership in social media, web, maintain NACADA pages, possible Facebook page and generate content. Also guide Listserv emails, meeting minutes and work as secretary	Identify individual(s) for potential communicator roles	Have individuals set specific, measurable, achievable, relevant and time-bound goals. Have them report back at deadline time with results.	N/A	N/A	Chair: Shannon Sousa Members: Chris Bryant, Danielle Vokal and Laura Lee	IP
• Expand and communicate the scholarship of academic advising	<b>(2) Research / Resource Point People:</b> Lead collection and maintenance of scholarly and professional resources, including voices from the field (i.e. capturing stories from practitioners), possibly with writing or mentorship responsibilities (encouraging folks to write for NACADA publications	Identify individual(s) for potential research and resource roles	Have individuals set specific, measurable, achievable, relevant and time-bound goals. Have them report back at deadline time with results.	N/A	N/A	Chair: Brian Keiser Members: Maggie Rohling, Angie Allred, Darryl Cherry, Tami Coronella, Juanita Cross and Wanda Reyes Dawes	IP

	<p><b>(3) Community-building liaisons:</b> Create and lead dialogue facilitation (Zoom meetings, webinars), serve as NACADA liaison with other advising communities (aimed at making our efforts more intersectional across the organization and also identity-based populations). Create and implement ideas for bolstering advising community engagement in the FGEN AC.</p>	<p>Identify individual(s) for community-building and liaison work</p>	<p>Have individuals set specific, measurable, achievable, relevant and time-bound goals. Have them report back at deadline time with results.</p>	<p>Create knowledge and sharing and learning and training opportunities with other advising communities (e.g., virtual coffee talks).</p>	<p>N/A</p>	<p>Chair: Tevin Byers Members: Derrick Echoles, Jill Putman, Leah Frierson, Kathy Lillich</p>	<p>IP</p>
	<p><b>(4) Best Practices Specialists:</b> Ideally from different institution types and support offices, will lead the effort to college stories and FGEN-centric news, initiatives and campus movements across the country. One of these people may focus on FGEN professional support as well as student support.</p>	<p>Identify individual(s) to promote best practices.</p>	<p>Have individuals set specific, measurable, achievable, relevant and time-bound goals. Have them report back at deadline time with results.</p>	<p>N/A</p>	<p>N/A</p>	<p>Chairs: Tracey Glaessgen and Matt Armes Members: Jarrod Patterson, Whitley Johnson, Kerri Caine and Kristen Stradt</p>	<p>IP</p>