

## Division Unit Report for the LGBTQA Advising and Advocacy Community Submitted by Craig M. McGill

Please complete **Columns 1 through 6** and return by **November 1, 2017 (or, you know, a few days after)**, to Commission & Interest Group Division (CIGD) Reps Kyle Ross and Amanda Mather with a copy to CIGD Liaison Dawn Krause, [dawnkrause@ksu.edu](mailto:dawnkrause@ksu.edu). Please copy your unit's CIGD Steering Committee Member as well.

Columns 7 and 8 are included only for reference at this time, as they will not be completed until the progress report due August 15, 2018.

<b>NACADA Strategic Goal(s)</b> (List strategic goal(s) to which the outcome is related)	<b>Specific desired outcome</b> (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	<b>Actions, activities or opportunities for outcome to occur</b> (What processes need to be in place to achieve desired outcome)	<b>Outcome measurements &amp; related data instrument(s)</b> (How you will specifically measure for the outcome and any instruments you will specifically use e.g. survey, focus group)	<b>Other groups or individuals (if any) to connect with in achieving this outcome</b> (List any plans or opportunities for collaboration with other Committees, Advisory Boards or units regarding this outcome)	<b>Challenges (if any) anticipated in achieving this outcome</b> (How you plan to address difficulties that may arise as you work to achieve the outcome)	<b>Progress toward achieving outcome (Only completed in August 2018 report)</b>	<b>Future action(s) based on data (Data-informed decisions) (Only completed in August 2018 report)</b>
Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity  Engage in ongoing assessment of all facets of the Association	A more inclusive association  Updated gender/sex/sexuality questions on the NACADA membership application	-- Consider the data gathered upon membership. Currently is upholds binaries and forces people into boxes --Create a committee to look at sister professional associations --liaise with membership and inclusion & engagement committees to examine the issue	--If a good committee is formed to discuss this and produces some recommendation to the counsel and the board	--Inclusion & engagement committee and membership committee	--This will be controversial. Not everyone will see the point of this.	Although a committee has not yet been formed, we have liaised with the Inclusion and Engagement Committee who suggested including questions about this topic on the upcoming climate survey that will go out to all members this fall.	Draft questions for the climate survey, then use the results to inform next steps. In the meantime, gather data from from other professional organizations.

Expand the use of innovative technology tools and resources to support the work of the Association	A much-improved commission website!	--Bring the website up to date! -Gather LGBTQA-related resources -Considerations of how we can better use technology within the commission	--The website will look much different than it does now!	--The technology commission	--It's a big job. We will need to make sure we have plenty of people contributing the development of the website.	Some updates have been made to the website and links have been checked for accuracy. The Advisor Connection section has been updated. Further progress is on hold as we search for a new member of the steering committee to spearhead these efforts.	Solicit a new member of the steering committee at the annual conference.
Expand and communicate the scholarship of academic advising	Increase visibility of LGBTQA (sub)populations and improve the knowledge bases of the association.	--guide scholarly efforts in commission --seek out a commission-sponsored AAT Article	--At least one commission-related publication. Clearinghouse, Academic Advising Today, the new NACADA journal, the Mentor, the Journal of Academic Advising	--we discussed several potential collaborations in our commission meeting! STEM, Student Athletes, Small Colleges, Multicultural Concerns. --The new NACADA Writing Groups?	--Getting people to write is always a challenge! People are eager but then they become reluctant or too busy.	Outreach efforts have been made; McGill & Oliner are about to submit an article on LGBTQ/STEM students to the inaugural NACADA Review!	More outreach, more publications!

<p>Expand and communicate the scholarship of academic advising</p> <p>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators</p> <p>Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity</p>	<p>Increase visibility of LGBTQA (sub)populations and improve the knowledge bases of the association.</p>	<p>--facilitate the development of the Commission's Standardized Regional Presentations  --work with regional representative coordinator to get people to present on other LGBTQA topics at regional and annual conferences  --coordinate online trainings</p>	<p>Number of accepted regional and annual presentations. Although it's ambitious, it would be nice to see a commission-related presentation at all 10 regions in 2018.</p>	<p>Will need to connect with several commission members throughout the US and Canada.</p>	<p>Actually connecting to the number of people needed to accomplish this.</p> <p>The amount of work it will take to build this standardized presentation.</p>	<p>Outline for "standardized regional presentations" will be completed prior to the annual conference.</p>	<p>Finish outline and slidedeck for standard presentation. Create instructions for future presenters to utilize template/outline effectively.</p> <p>Discuss regional presentation plan with the NACADA community (@business meeting?) to determine interest/availability of advisors to submit proposals/present at regional conferences.</p>
<p>Provide professional development opportunities that are responsive to the needs of advisors and advising administrators</p>	<p>Create a (human) resource for advisors who have LGBTQ-related questions</p>	<p>--develop the advisor-connection program  --upkeep the information on the website  --keep up with volunteers of the program</p>	<p>--the online presence and visibility of the program online  --Should keep track of requests (and their outcomes) that we receive</p>	<p>--mostly just connecting our volunteers</p>	<p>--this has been a commission goal for years. Getting it off the ground and running will be a challenge.  --Getting the program visibility  --Getting advisors to utilize the program!</p>	<p>The contacts for the LGBTQA Community's Advisor Connection Program have been updated, and all the content is now</p>	<p>Monitor the program, see if we need to make more outreach efforts (i.e. advertising so people know it exists) and see if any</p>

<p>Promote the role of effective academic advising in student success to college and university decision makers</p> <p>Foster inclusive practices within the Association that respect the principle of equity and the diversity of advising professionals across the vast array of intersections of identity</p>		<p>--promote the program at NACADA 2018</p>				<p>up and "live" on the website!</p>	<p>improvements need to be made.</p>
<p>Develop and sustain effective Association leadership</p> <p>Engage in ongoing assessment of all facets of the Association</p>	<p>Strengthening relationships between our commission and other NACADA commissions.</p>	<p>--liaise between this commission and other diversity related CIGs (e.g. Multicultural Concerns, Native American Students, International, etc) and the Inclusion and Engagement Committee. --create web of connection and outreach; shared knowledge; collaboration.</p>	<p>--future projects that result in the relationships our commission can build with others.</p>	<p>The other groups with whom we connect!</p>	<p>--I actually don't perceive any difficulties here.</p>	<p>A member of the steering committee (Wendy) is also a current member of the Inclusion and Engagement Committee (IEC) and has brought Community-specific concerns/questions to the group. .</p>	<p>Encourage Community members to attend the Inclusion and Engagement meeting at the Annual Conference.</p> <p>Be mindful of having someone from the LGBTQA Community on the IEC in the future.</p>

		--Coordinate regional rep program--in charge in the 10 regional representatives; gathers applicants for full committee review					
Promote the role of effective academic advising in student success to college and university decision makers	Completion of the Topical Template for Faculty Advising that provides resources that reflect the important role of faculty advising in student success.	Collect suggestions for topics and resources from the membership	Submit content for the Topical Template to the Executive Office by August 15, 2018.	<ol style="list-style-type: none"> <li>1. NACADA Research Center</li> <li>2. NACADA publications</li> </ol>	N/A	A draft of this is in the works and will be completed by Sunday, August 19th!	Assess in the next year if the information we have captures the message we want to send about our community!