**Division Unit Report for the High-Achieving Students Advising Community**

**Submitted by Melissa Johnson**

Please complete Columns 1 through 6 and return by November 15, 2017.

Columns 7 and 8 are completed for the progress report due August 15, 2018. Please send your report to ACD Reps: Rebecca Cofer (rcofer@abac.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit’s Steering Committee member (Cluster Rep) as well. Thank you!

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| 1. **NACADA Strategic Goal(s)**

*(List strategic goal(s) related to the outcome)* | 1. **Specific desired outcome**

*(What you want to occur as a result of your efforts; what you want someone to know, do, or value)* | 1. **Actions, activities or opportunities for outcome to occur**

*(What processes need to be in place to achieve desired outcome)* | 1. **Outcome measurements & related data instrument(s)**

*(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)* | 1. **Other groups or individuals (if any) to connect with in achieving this outcome**

*(List opportunities for collaboration with other groups)*  | 1. **Challenges (if any)**

**anticipated in** **achieving this** **outcome***(How will you address issues that arise as you work to achieve the outcome?)* | 1. **Progress toward**

**achieving outcome*****(Only completed in*** ***August 2018******report)*** | 1. **Future action(s)**

**based on data**(Data-informed decisions)***(Only completed in*** ***August 2017 report)*** |
| 1. Develop and sustain effective Association leadership -Provide professional development opportunities responsive to needs of advisor / advising admin | - Create new opportunities for involvement with the commission -Leverage volunteer network via committee to enhance overall commission opportunities for members | - Formally activate commission steering committee - Define roles for members - Meet virtually at least 1-2 times p | - Volunteers from annual conference and other avenues follow through on interest in serving - Guiding procedures are created to define roles and tasks for steering committee - Steering committee actually meets | N/A | - Time commitment (focus meeting agendas; have clear purpose for meetings; minimize meetings needed) - Finding volunteers (follow up with volunteers from conference and other venues) |  |  |
| 2. Expand / communicate the scholarship of academic advising - Provide professional development opportunities responsive to needs of advisor/advising admin | - Increase resources communicating the scholarship of advising high achieving students | - Continue to look for gaps in Clearinghouse articles on high achievers - Curate new resources for the commission website - Explore sponsoring a Pocket Guide on a topic related to high achievers - Follow up with participants from hot topic presentation at 2015 annual on researching high achievers | - Need for more resources established at 2015 commission meeting (formative) - Volunteers interested in writing follow through on projects - New resources compiled / created - New resources are consumed (e.g. analytics from CH/ website; Pocket Guide sales) - New resources are utilized (e.g. cited in future presentations or publications | - Executive Office - Research Committee - Potential collaborators for Pocket Guide | - Fear of writing / researching (mentor/guide up -and-coming writers and researchers through process; break down process in to manageable chunks; provide support in form of potential collaborators / working groups) - Scope of high achievers is limited (perception), small commission – will general association have interest in supporting? |  |  |
| 3. Provide professional development opportunities responsive to needs of advisor / advising admin - Create an inclusive environment within assoc. that promotes diversity | -Engage annual conference participants in an in -depth, focused conversation about advising high achieving students | -Submit a pre -conference proposal on a topic related to advising high achieving students for the 2016 annual conference | Interest in offering a pre - conference for 2016 established at 2015 commission meeting (formative)- Topic accepted for 2016 annual - Participants register and attend session- Dialogue continues beyond pre –conference- Audience established for 2017 pre - conference | N/A | Scope of high achievers is limited (perception), small commission – will general association have interest in supporting? |  |  |