



**Division Unit Report for the High-Achieving Students Advising Community
Submitted by Melissa Johnson**

Please complete Columns 1 through 6 and return by November 15, 2017.

Columns 7 and 8 are completed for the progress report due August 15, 2018. Please send your report to ACD Reps: Rebecca Cofer (rcofer@abac.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List strategic goal(s) related to the outcome)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals (if any) to connect with in achieving this outcome <i>(List opportunities for collaboration with other groups)</i>	6. Challenges (if any) anticipated in achieving this outcome <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward achieving outcome <i>(Only completed in August 2018 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Only completed in August 2017 report)</i>
1. Develop and sustain effective Association leadership -Provide professional development opportunities responsive to needs of advisor / advising admin	- Create new opportunities for involvement with the commission -Leverage volunteer network via committee to enhance overall commission opportunities for members	- Formally activate commission steering committee - Define roles for members - Meet virtually at least 1-2 times p	- Volunteers from annual conference and other avenues follow through on interest in serving - Guiding procedures are created to define roles and tasks for steering committee - Steering committee actually meets	N/A	- Time commitment (focus meeting agendas; have clear purpose for meetings; minimize meetings needed) - Finding volunteers (follow up with volunteers from conference and other venues)		

<p>2. Expand / communicate the scholarship of academic advising</p> <p>- Provide professional development opportunities responsive to needs of advisor/advising admin</p>	<p>- Increase resources communicating the scholarship of advising high achieving students</p>	<p>- Continue to look for gaps in Clearinghouse articles on high achievers</p> <p>- Curate new resources for the commission website</p> <p>- Explore sponsoring a Pocket Guide on a topic related to high achievers</p> <p>- Follow up with participants from hot topic presentation at 2015 annual on researching high achievers</p>	<p>- Need for more resources established at 2015 commission meeting (formative)</p> <p>- Volunteers interested in writing follow through on projects</p> <p>- New resources compiled / created</p> <p>- New resources are consumed (e.g. analytics from CH/ web site; Pocket Guide sales)</p> <p>- New resources are utilized (e.g. cited in future presentations or publications)</p>	<p>- Executive Office</p> <p>- Research Committee</p> <p>- Potential collaborators for Pocket Guide</p>	<p>- Fear of writing / researching (mentor/guide up - and-coming writers and researchers through process; break down process in to manageable chunks; provide support in form of potential collaborators / working groups)</p> <p>- Scope of high achievers is limited (perception), small commission – will general association have interest in supporting?</p>		
<p>3. Provide professional development opportunities responsive to needs of advisor / advising admin</p> <p>- Create an inclusive environment within assoc.</p>	<p>-Engage annual conference participants in an in -depth, focused conversation about advising high achieving students</p>	<p>-Submit a pre - conference proposal on a topic related to advising high achieving students for the 2016 annual conference</p>	<p>Interest in offering a pre - conference for 2016 established at 2015 commission meeting (formative)</p> <p>- Topic accepted for 2016 annual</p> <p>- Participants</p>	<p>N/A</p>	<p>Scope of high achievers is limited (perception), small commission</p> <p>– will general association have interest in supporting?</p>		

that promotes diversity			register and attend session - Dialogue continues beyond pre –conference - Audience established for 2017 pre - conference				
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