

Regional Transfer-Specific Sessions

*These sessions were identified by reviewing keywords of titles and/or abstracts. Please check regional conference websites to determine updated information on sessions

REGION 1

2.1 Strategic Interventions for and with At-Risk Student Populations: an Exchange

Date: Mar 13

Time: 2:15pm-3:15pm

Location: Green Mountain A

What does it mean to be at-risk at different campuses with different populations? From community colleges to elite 4-year schools to everything in between, advisors work to support students who are at-risk of failing or of not graduating. Advisors also work with many unique student groups and identities: first generation college, veterans, students of color, non-traditional students, students in transitions, students with disabilities, athletes, others. This session will discuss using data to identify and target at-risk students; current efforts to reach these students; and key players on our various campuses to engage in at-risk efforts. Timing is critical and we will identify critical junctures to reach out. We will exchange best practices and reflect on incorporating them at our institutions.

2.2 Small Fish, Big Pond: Supporting Transfer and Campus Change Students Transition at Large Institutions

Date: Mar 13

Time: 2:15pm-3:15pm

Location: Seasons on the Lake

Ever wonder what it's like to transfer or change campuses at a large institution? Come engage in an interactive presentation to hear firsthand what the experience is like to be a "small fish in a big pond." This presentation proposes an advising model that encourages transfer and campus change students to engage with their new community and become their own best advocates to overcome the common pitfalls of transition. You will learn how we can support this unique population by discussing individual and institutional strategies to develop resilience.

2.3 Dix Scholars Program - Best Practices in Supporting Adult Learners

Date: Mar 13

Time: 2:15pm-3:15pm

Location: Montpelier BC

Do you advise adult learners? Looking for ways to improve retention among adult learners and help them feel more engaged on campus? At Simmons University, the Dorothea Lynde Dix Scholars program provides unique services and support for adult learners. Dix Scholars comprise approximately 14 percent of the Simmons undergraduate student body. In partnership with Admissions, Student Life, and Undergraduate Advising, the Dix Scholars program has evolved to include an orientation tailored to the needs of adult learners, a special Dix scholarship, generous transfer credit options, individual advising support, and events designed to help adult learners feel engaged and connected to the Simmons community. Learn more about the Dix Scholar program and how you can implement a similar program at your institution to support your adult learners.

3.5 Branching Out: A High-Touch Transfer Student Approach

Date: Mar 14

Time: 9:15am-10:15am

Location: Green Mountain C

This presentation is rooted in educating and supporting transfer students at Southern New Hampshire University. Attendees can expect to learn the initiatives that stemmed from our transfer student data findings and trends. We will share how our relationship has blossomed with our Transfer Admissions Office to gain a better understanding of our incoming transfer students. This, alongside the transfer student data, has allowed us to better support our transfer students through education and engagement. Don't be stumped by your transfer students, join us and learn how to turn over a new leaf!

5.4 Back to the Future: Effectively Advising our Veteran Students

Date: Mar 14

Time: 1:45pm-2:45pm

Location: Green Mountain B

Regardless of your institutional type or instructional format, it is likely you have veterans in your advising caseload. Veterans offer diverse backgrounds for our campuses, yet they often are not adequately integrated into the overall academic setting. How have their unique needs and prior experiences been addressed at your college? How has their culture been incorporated into a positive academic experience? What institutional resources do you have for service-related issues? Understanding the benefits, backgrounds, and special services required of veteran students enhances effective inclusion in your campus advising model. We will share an overview of military culture and highlight the context of GI Bill advisement (or referral) regarding benefit questions. We will also discuss veteran students at online and traditional colleges, as well as critical campus collaboration techniques you can implement as best practices.

REGION 2

CS#3: Are Transfers Welcome Here? : Rethinking Onboarding Policies and Practices

Date: Mar 14

Time: 11:00–11:50 AM AST

Location: Traymore C

Presenter: Jasmine Howard- New Jersey Institute of Technology

“They” told me your office could help. Who should I speak with now? Why is everything I need in different buildings? How was I supposed to know that “your” course is different than the one I completed? Do I need to re-take that class? I need all evening courses. All the classes I want are closed! Am I really welcome here? Students have many concerns when they transfer to a new school. Are we doing everything possible to make the acclimation process a smooth one for incoming transfers? Let's examine our current transfer onboarding processes, discuss policies and practices to ensure transfer students feel welcome at our colleges/universities and identify 1-2 changes we can implement this year.

CS#4: Home At Last: Seton Hall University's Concierge-like Approach to Transfer Student Success

Date: Mar 14

Time: 1:30–2:20 PM AST

Location: Marlborough A

Presenter: Hezal Patel- Seton Hall University

As a result of exploring the challenges transfer students face when enrolling at a new institution, Seton Hall University created the Transfer Student Center (TSC). The TSC provides a personalized experience for students and serves as a central location where students are always welcomed for various types of assistance. Transfer Student Center advisers utilize a holistic advising approach to ensure students are guided toward the right path based on their individual needs. This session will discuss specific services the TSC provides and will share findings from assessments including the increase in transfer student retention. Additionally, participants will have the opportunity to share best practices and takeaways to incorporate at their institutions.

REGION 3

No information Available

REGION 4

CS3: Advising in the Gap: Reducing Excess Credit for Community College Transfer Students

Date: Wed, Mar 13, 2019

Time: 8:45-9:45am

Location: Mobile Bay Ballroom III

CS9: Finalize Friday: An Intrusive Academic Advising strategy to increase transfer student success and retention

Date: Wed, Mar 13, 2019

Time: 10:00-11:00am

Location: Schooner Suite

CS29: Supporting Veterans Transitioning into a Bachelor of Science in Nursing Program:

Recognizing the Value of the Military Medic and Corpsman

Date: Wed, Mar 13, 2019

Time: 3:00pm-4:00pm

Location: Mobile Bay

REGION 5

No information Available

REGION 6

No information Available

REGION 7

C 38: WE WANT YOU!: Best Practices for Advising Student Veterans

*We are unsure of the content of this session. Many veterans may be transfer students or non-traditional students, and we have included that session for this reason.

REGION 8

Breaking Barriers and Building Bridges between Community Colleges and Universities to Empower Transfer Students.

Date: Friday, Mar 8, 2019 Time: 9:15am - 10:15am Location: Imperial 3

The historic Centre Street Bridge of Calgary has been conjoining the communities of the city across the Bow River for over 100 years. With communities on both sides of the river working together in the construction, the bridge was built strong enough to withstand time and elements. Our responsibility as transfer advisors is to work together to build bridges between institutions and to educate students on how to reach their chosen destination efficiently. This partnership between the two institutions may not come easily, as more than just a river may divide them. In this round table, we will discuss issues related to partnering with another institution for the purpose of best serving our citizens, the students.

REGION 9 AND REGION 10 JOINT CONFERENCE

Paddling The Canoe Upstream: Working Collaboratively with Students, Community College Advisors, and Campus Advisors to Create a Holistic, Creative, and Integrated Advising Model

Date: Thu Mar 14, 2019 Time: 8:30 AM - 9:30 AM Location: Leahi

It is oftentimes challenging to advise students seeking admission to in-demand majors that require a supplemental application. The Psychology Department at CSU Sacramento has created a holistic and integrated advising approach that includes e-advising tools, advising in student-centered areas, and proactive advising practices. In this session we will discuss specific strategies that have made this model successful in changing the program admission narrative to one that is goal-oriented. We will provide a specific overview of the advising structure which will help you identify ways in which you can scale it to your institution.