



Division Unit Report for the Science, Technology, Engineering and Mathematics Advising Commission
Submitted by Stephanie Kraft-Terry

Please complete Columns 1 through 6 and return by November 15, 2017.

Columns 7 and 8 are completed for the progress report due August 15, 2018. Please send your report to ACD Reps: Rebecca Cofer (rcofer@abac.edu), Kyle Ross (kwross@wsu.edu) and EO Liaison Dawn Krause (dawnkrause@ksu.edu). Please copy your unit's Steering Committee member (Cluster Rep) as well. Thank you!

1. NACADA Strategic Goal(s) <i>(List strategic goal(s) related to the outcome)</i>	2. Specific desired outcome <i>(What you want to occur as a result of your efforts; what you want someone to know, do, or value)</i>	3. Actions, activities or opportunities for outcome to occur <i>(What processes need to be in place to achieve desired outcome)</i>	4. Outcome measurements & related data instrument(s) <i>(How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)</i>	5. Other groups or individuals (if any) to connect with in achieving this outcome <i>(List opportunities for collaboration with other groups)</i>	6. Challenges (if any) anticipated in achieving this outcome <i>(How will you address issues that arise as you work to achieve the outcome?)</i>	7. Progress toward achieving outcome <i>(Only completed in August 2018 report)</i>	8. Future action(s) based on data (Data-informed decisions) <i>(Only completed in August 2018 report)</i>
1. Develop and sustain effective Association leadership	1. Assemble an active commission steering committee	1. Solicit for volunteers to fill region and discipline representation voids.	1. Steering committee will be fully populated. Meetings will occur a few times per semester via ZOOM.	1. Connect with EO to send emails to commission as needed.	1. People in some disciplines seem less involved and are therefore harder to reach out to. Continuing to inform the rest of the commission about what the steering committee is doing.	We created a common application that will be employed after the Annual Conference. We created selection criteria to ensure coverage from all fields, regions and institution types.	We plan to use the new application and see how that drives recruitment and selection in October.

<p>2. Provide professional development opportunities that are responsive to the needs of advisors and advising administrators</p>	<p>2. Continue to engage the STEM Advising Community via our listserv in an organized fashion.</p>	<p>2. Have Steering Committee Representatives continue to engage the community via the listserv by intentionally posting questions to the community periodically throughout the year.</p>	<p>2. We will keep a log of the number of participants that actively engage in listserv discussions.</p> <p>We will also track new questions that are posed from those outside of the steering committee to determine if the initiative has encouraged others to engage the community.</p>	<p>2. This does not require additional support.</p>	<p>2. Everyone is busy, so ensuring those on the Steering Committee have time to engage the listserv is important.</p> <p>Topics for discussion are abundant, so selecting a topic that will engage the community is very important.</p>	<p>This was marginally successful. It takes a lot of time from the steering committee to keep things moving.</p> <p>We did a Zoom session for those interested in presenting.</p>	<p>Focused zoom sessions in the future may be a good way to bring people together. The community is big, but participation seems limited on all fronts.</p>
<p>3. Expand and communicate the scholarship of academic advising</p>	<p>3. Submit a collaborative NACADA publication related to STEM Advising.</p>	<p>3. Solicit volunteers to participate in the outlining and eventual writing of the manuscript.</p>	<p>3. A topic for publication arose during our STEM Advising Commission meeting in St. Louis. Commission members had a desire to spearhead a comprehensive survey that would better inform our understanding of advising structures within the STEM Advising Community. The first outcome would be generation of the survey to go to the advising community</p>	<p>3. Working with the members of the commission.</p>	<p>3. After conference it is often hard to get people to reengage. Provided we overcome this obstacle I think there is good chance for success.</p>	<p>We have not made progress on this at this time.</p>	

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