

Offering Report

NACADA Career Survey : NACADA Career Advising Survey ...

Summary

Survey Name:

NACADA Career Survey

Offering Name:

NACADA Career Advising Survey

Offering Date:

2/20/07 to 3/8/07

StatisticsStarted: **2162** out of **5672**Opted out before starting: **64**Completed: **2161**Drop outs after starting: **1**

Drop outs by page number:

- Page 1: **138**

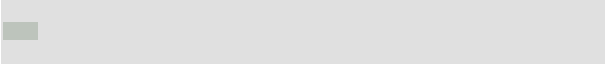





Average completion times:

- Average Time To Complete Survey: **20 minutes 10 seconds.**
- Average Time Spent Before Quitting: **Not enough information.**

[top of report](#)**Note: Survey result percentages are always out of the total number of people who participated in the survey.**

Page 1

Question 1Which of the following **best describes** your primary role at your institution?

| | | |
|--|--|------------------|
| Faculty Advisor |  | 122 (5.64%) |
| Academic Advisor/Counselor |  | 1741 (80.53%) |
| Advising Administrator |  | 134 (6.2%) |
| Administrator with responsibilities over several areas, one of which is advising |  | 124 (5.74%) |
| Graduate student |  | 12 (0.56%) |
| Institutional position that supports advising -- Registrar, admissions, financial aid, etc. |  | 16 (0.74%) |
| Affiliated with a college or university but not in any of | | |

| | |
|--|------------|
| the roles previously mentioned | 10 (0.46%) |
| Not affiliated with an institution of higher education | 2 (0.09%) |
| N/R | 1 (0.05%) |

Question 2

Your **institution** would best be described as:

| | |
|---|---------------|
| Public | 1726 (79.83%) |
| Private (non profit) | 387 (17.9%) |
| Proprietary (for profit) | 37 (1.71%) |
| Employed by agency or firm; primary income is not from an institution of higher education | 1 (0.05%) |
| Not currently employed | 0 (0%) |
| Other: | 8 (0.37%) |
| N/R | 3 (0.14%) |

[View Other Text](#)

Question 3

The highest **degree** granted by your institution:

| | |
|---|---------------|
| Technical (vocational) certificate | 3 (0.14%) |
| Associate's Degree | 335 (15.49%) |
| Bachelor's Degree | 108 (5%) |
| Master's Degree | 428 (19.8%) |
| Specialist | 29 (1.34%) |
| Ph.D., Ed.D., or professional degrees, e.g., M.D., J.D., D.D.S. | 1244 (57.54%) |
| Not applicable | 6 (0.28%) |
| Other: | 8 (0.37%) |
| N/R | 1 (0.05%) |

[View Other Text](#)

Question 4

How long have you advised?

| | |
|-------------------|--------------|
| Less than 3 years | 522 (24.14%) |
| 3-5 years | 538 (24.88%) |
| 6-10 years | 537 |

AXIO SURVEY

User Responses

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Your institution would best be described as:

- tribal scholarship program
- No Response
- Urban
- Tribal
- Both public and private
- Community College
- State university, part of the California State University system
- public and private

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User Responses

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The highest degree granted by your institution:

- Diploma of Collegial Studies
- Psy.D
- joint Ph.d, Ed.D
- 2-year diploma
- We offer Masters and Bachelors through a consortium with two Arkansas universities
- DM (Doctor of Management)
- Ph.D. - cooperative with another university
- Pre-university & vocational diplomas

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| | | |
|--------------------|--|-----------------|
| | | (24.84%) |
| 11-15 years | | 242 (11.19%) |
| More than 15 years | | 320 (14.8%) |
| N/R | | 3 (0.14%) |

Question 5

The unit in which I work has responsibility for both career and academic advising for our students.

| | | |
|--|--|------------------|
| Yes. (If yes, please list the name of your institution in the Comments box below.) | | 800 (37%) |
| No | | 1353 (62.58%) |
| N/R | | 9 (0.42%) |

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Question 6

The students I advise are **primarily**:

| | | |
|---|--|------------------|
| Undeclared | | 729 (33.72%) |
| Within a specific major(s) [list major(s) in Comments box below] | | 1279 (59.16%) |
| Within a special population group, e.g., student athletes, students with disabilities [list group(s) in Comments box below] | | 335 (15.49%) |
| Changing majors | | 235 (10.87%) |
| N/R | | 66 (3.05%) |

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Question 7

Please indicate your level of agreement for the following questions:

7.1 Helping students make career decisions is an important part of my role as an academic advisor.

| | | |
|-------------------|--|-----------------|
| Strongly Agree | | 637 (29.46%) |
| Agree | | 964 (44.59%) |
| Disagree | | 392 (18.13%) |
| Strongly Disagree | | 125 (5.78%) |
| Don't Know | | 39 (1.8%) |

User Responses

[Close](#)

The unit in which I work has responsibility for both career and academic advising for our students.

- University of Illinois at Urbana-Champaign - School of Chemical Sciences
- California State University, Chico
- James Madison University
- University of Michigan
- Lamar University
- School of Architecture, Planning, and Preservation University of Maryland.
- The University of Arizona- we also have a career services center
- St. Charles Community College
- University of AR- Fort Smith
- Career development is under Student Affairs
- Galveston college
- Sisseton Wahpeton College
- University of Kentucky
- We do mostly undecided majors on campus, so along with Academic Advising, we also end up doing Career Advising. That being said, we have a GREAT Career Center here on campus that we often refer students to.
- UOIT- Student Advisors do all the advising for both career and academics within their Faculty.
- Calhoun Community College
- Abilene Christian University
- Austin Peay State University Clarksville, TN

- UT-Arlington

• We begin the career search and advising process, then forward students to the Center for Counseling, Learning and Testing. The Univ of Memphis.

• I work in the Counseling & Advising Office within the Student Development unit. We have a Career and Transfer Center as part of Student Development with staff that overlaps.

• Yes and No as yes...we help them with career opportunities and no we do have a Career Assistance Center that the students are not comfortable using their services since we are a young department (5 year). Just had a our first graduating class in May 2007.

• our unit is strictly academic advising, we have a separate career counseling office

• Harford Community College

• Though we guide our students to careers based on interests, strengths, etc. we do have a Career Services Center.

• We are looking into merging career and academic advising. At this time we have implemented a new program whereby first-year students receive academic and career advising in two mandatory 30 minute appointments.

• I help students with career choice but we also have a Career Services office.

• Our program employs a separate career counselor for our students.

• I work with the adult learner in a distance/online environment. Most of my advisees are already employed, so not a great deal of need for career counseling

• Austin Peay State University Psychology Dept.

• University of Missouri-Columbia

• just recently combined

• We have an Advising Center and a Career Services Center, however after referring students to our Career Services Center we often find they are no more clear about their career goals.

• While my primary responsibility is academic advising, career advising is definitely a factor. If a student is undecided about his/her major or is in the process of deciding, I feel a responsibility to provide as much information as I can to this student so that he/she can make an informed decision about career goals.

• University of Texas at Arlington -- we work with our Counseling and Career Services on this and will soon be starting a class on Major Exploration.

• We have Career Services Advisors in our unit. I do initial career advising and then send them to the career services advisors.

• Virginia Tech

- Florida Atlantic University

- North Carolina A&T State University

- I work in the Teacher Education Services and Advising office, so we do talk about careers, but there is a separate office, the Career Management Center that students go to for career information.

- Iowa State University

- HACC

- Lakeshore Technical College

- University of Nebraska at Omaha College of Education

- Xavier University

- Academic Advising Center at Montana State University

- I am the sole academic advisor for a department of nearly 400 undergraduate management majors. While academic advising is my primary role, I find it impossible to separate career and academic advising, as the two go hand-in-hand.

- St. Charles Community College St. Charles, MO

- Casper College

- Western Michigan University - College of Aviation

- Honolulu Community College

- Cal State East Bay

- University of Connecticut Torrington Campus

- Rollins College Hamilton Holt School We have a separate Career Counselor

- Career advising to the point that I am in a professional college at the University

- This is an area we are looking at, but because of the magical shrinking budget, we have limits.

- I'm in a department and a career services office is technically the source of career advising within the college. I checked "No" for this reason; however, students do ask me career questions.

- The University of Michigan. We provide supplemental materials in our field in addition to the University-wide Career Center services.

- UW-Stout

- Texas Tech University - College of Education

- Our students are referred to faculty contacts within their respective departments for career advising. Through these means, we feel that our students are receiving the best advising possible--from professionals in their field. We also have a Career Center on our campus with specialists for each of our academic areas.

- Mount St. Mary's University Division of Continuing Studies

- This is a rather new development at Ontario College of Art & Design. I came here in 2001 to help set up an advising structure; and I am just now beginning to provide career exploration services to students.

- Aims Community College

- Arizona State University

- career advisement is key to student satisfaction with major choice and degree persistence.

- University of Wisconsin L&S Honors Program. Career advising is not our focus, nor do we have specific resources for career advising. We integrate it into our general academic advising, which ranges all over the place. For more specific or in depth career work, we refer students to our campus Exploration Center.

- We are not the official career advising unit, but we end up doing that type of advising in many of our individual appointments

- Savannah College of Art and Design

- I am under Academic Affairs and our Career Center is within the Division of Student Affairs.

- Duquesne University

- Central New Mexico Community College

- Brigham Young University

- Utah State University

- These issues are handled by separate offices on our campus, but as an advisor we must also be able to deal with career concerns.

- Career Development and Advisement Center

- Seward County Community College

- Jame Madsion University

- Ocean County College

- university of missouri kansas city

- Our school has an entirely separate career advising unit under the office of student affairs. Academic advisors are under academic affairs (education).

- Since I work in a community college, oftentimes students' academic goals are directly related to their career goals. They often want and need career advising in addition to academic advising. Although I do not have a "formal" responsibility in career advising, I do a lot of it!

- Technically, the Career Development Center is suppose to help students --figure out their career paths. The reality is that my dept has created a class that will help students find a career path. The Center has too many students requesting services and is also the placement center. I think that although having both responsibilities seems logical, the hard reality is that once the CDC finds a placeable career the services stop for the student. Students are not happy!

- Cleveland State University

- Fayetteville State University

- Satellite campus and students look to us to be a one-stop shop for everything

- Salt River Higher Education

- UNL Biological Sciences. This is the case because I have a good deal of autonomy and decided to expand career advising in our center.

- We have a designated career advisor for our Mgt major but he is from the campus career office of the institutute. He has a satellite office within the Mgt Undergraduate Office.

- University of Maryland Department of Nutrition and Food Science I am the Dietetics Program Director

- Not directly as our campus has a separate Career Services office, but a fair amount of Career Advising does occur in our unit.

- Monroe Community College

- Edmonds Community College

- Minnesota State University, Mankato Student Support Services (TRIO Program) The nature of our program includes "one stop shopping"

- University of Oregon School of Journalism and Communication

- Academic Advising and Career "Counseling" are separate. The "Counseling" function is seen as superior to the Advising function, unfortunately.

University of Tennessee at Chattanooga

- I am currently an academic advisor with the W. P. Carey School of Business at Arizona State University. We have a Business Career Center, in addition to our advising office, with career counselors who advise students regarding careers, etc.

- Although this is not yet an official part of my job.

- The Ohio State University

- We have a separate career services department, but we get involved in advising students on career choices and options.

- Although it has previously and we are again moving in that direction.

- University of Michigan School of Nursing

- UTeach Natural Sciences, a pre-professional program for secondary math and science teachers

- However we do our best to place our students in co-ops, internships, and job placement from a moral standpoint.

- Although, I am asked about careers and do give the students an idea about careers with our degrees and then I suggest they get in touch with our Career Advising Center Specialist.

- University of Arizona

- Purdue University School of Veterinary Medicine

- Washington State University Spokane

- College of Mount Saint Vincent. I am the Graduate School Advisor and I work out of the Career office.

- Kansas State University

- Richland Community College

- Prairie State College

- Fayetteville State University

- Owens Community College

- Ohio State University has career offices, but since I advise math majors, I must also be able to answer career questions as well. If I do not have an answer, I certainly make referrals.

- I guess the answer is yes and no. We don't specifically do career advising; however, since we discuss academics in terms of the future and career options, we get into some career advising.

- Although we share a director with the Career Center, we are still separate. That will change, however.

- Liberal arts institution--some decisions about majors do end up being career driven.

- While academic advisors can provide some career guidance, we also have a Career Services Office to refer students for more in depth counseling.

- Although our faculty mentors (part of the advising unit) speak to students regarding career and professional goals, we also make referrals to our Career Services Center.

- University of Wisconsin-Platteville

- Western Wyoming Community College Rawlins Outreach

- We are the career development center. I am the only one in the office who does academic advising of students as well. Northwestern College in Orange City, IA.

- Morrisville State College Norwich Campus - We are a satellite campus, so our professional staff members are responsible for several areas including academic and career advising.

- University of Illinois, Urbana-Champaign; Career advising duties are performed by a specific professor in each department of our college; these professors will be moved into our future Student Services Center which houses our current academic advisors (the change is set to take place this summer)

- There is a Career Development Ctr on campus, and other career offices; but it's impossible to imagine advising for health majors without advising for health careers. They're in many ways synonymous.

- We work in collaboration with our Career Center

- Arizona State University; College of Liberal Arts & Sciences

- No, in that we have a designated Career Services Department to which we refer students for interest assessments and specific job information. However, we do talk with students about careers related to their major choice and overall career skills.

- Michigan State University, Lyman Briggs School

- University of Wisconsin - La Crosse

- University of Wisconsin at Oshkosh

- We have separate career counselors but we are all housed in the same suit of offices and academic advisors are expected to discuss career plans with students and make referrals to the career counselors as needed.

- Wayne State College, Wayne, NE

- Only education program advising - undergrad and graduate/teacher certification

- Morehead State University

- Lakehead University

- I do some ancillary career counseling/questioning as part of advising, but we have a career services office.

- Tennessee Tech University

- We have a Career Center which provides career assessments and searches on the web.

- University of Central Florida, Psychology Department; we have a career service office on campus, but we also offer career advising as an additional service to students when appropriate.

- Lock Haven University of Pennsylvania

- Harrisburg Area Community College-York Center

- My campus has a separate career center that assists students with career planning.

- Portland State University - School of Business only

- I am a Career Development Specialist and one of many 4 year academic advisors. The Career Center reports to the same Dean/Vice Chancellor as the 4 year advisors, but they are separate departments.

- University of Texas Pan American We introduce career exploration. As needed, students may be referred to meet with a professional in the Counseling Center.

- Greenville Technical College

- Columbia College Chicago

- Cincinnati State Technical and Community College.

- University of Illinois at Urbana-Champaign

- Academic advising is centralized in my office - career advising is performed by faculty members, Career Center and Counseling Center

- Brock University, St. Catharines, ON

- NYU

- We have a Career Center for career advising, but exploratory students seem more comfortable seeking information in our advising office.

- I am not specifically require to be a career counselor. Career counseling is done by other advisors in my office.

- The Student Advising and Learning Center at WSU is under student affairs as is career services. We collaborate with them on workshops, career decision making courses.

- St. Charles Community College

- I work in an academic services office; our univeristy has a separate career services office.

- The Career Center and the Advising Center are located under the division of Student Affairs here at the University of Hawaii at Hilo.

- Bemidji State University

- We have a career and employment center

- We advise Arts & Sciences Freshmen primarily, so generally we do not focus heavily on career advising.

- My unit doesn't even have a grasp on good developmental advising let alone the role that career development might play

- Missouri Western Statue University

- Although we have a career center I spend time with most students discussing careers.

- University of Florida

- Colorado Mountain College

- Pima Community College

- No, technically, but you can't have one without the other.

- Albany College of Pharmacy

- Western Governors University

- Career not as a career center where job opportunities are provided. I help them with choosing to stay or leave their major, resume writing, and things to consider when one has more than one offer.

- Northern Arizona University

- we share facilities with the counselors who do career, academic (probation) and personal counseling.

- Duquesne Univ, School of Education, Student and Academic Services

- Career advising should help students understand that there multiple paths to careers and multiple careers for every major. Helping students first figure out their interests and abilities and how those relate to courses required in a

major (academic advising) is necessary before deciding a career. If a student has a career direction then helping them see the many majors to reach that goal is the objective.

- University College at Ohio University

- Cowley County Community College

- Washburn University

- Oregon State University

- Utah Valley State College

- Arizona State University

- Utah State University

- Academic Department

- Oregon State University

- Iowa State University, LAS Academic Advising and Career Services are in the same department but not advised by the same people

- We have a university career services department, but many of my majors come to me for advice. Also, many companies looking for interns or new graduates often contact me.

- The University of Texas at Austin We do, however, also have career centers on campus.

- Large, centralized advising center

- Labette Community College

- Iowa Lakes Community College

- There is a career counseling center on campus.

- Weber State University

- Although I am not responsible for career advising, about half of my students' inquiries are about career options.

- I work in a graduate program, so there is informal career advising that takes place, but we do not offer a placement center for all of our graduates.

- College of Engineering, University of Michigan

- We have a separate department called Career Services.

- We sometimes answer career related questions for students. We do have a career planning centre but many times the advising session will include career options.

- University of Akron

- Le Moyne College

- University of Michigan

- Even though I'm a faculty advisor, I will talk to students about their career choices. We also have a career counseling center on campus.

- There is a separate dept. for career and employment services - however I do address career issues

- Wenatchee Valley College. As an educational planner I do some career advising but mostly focus on academic advising.

- Texas A&M University

- Patrick Henry Community College Integrated Advising, Testing, and Career Center

- Ohio University Zanesville Campus (Athens Campus breaks into two units)

- Lakehead University, Thunder Bay, Ontario, Canada

- But we refer students to the Career Services center as well.

- Austin Community College

- Gloucester County College (NJ)

- Not technically, but there is an implicit expectation that we will have career knowledge

- University of Texas

- Tidewater Community College

- We are not required to do career advising, but related subjects always manage to crop up during academic advising sessions.

- Computer Science and Engineering Department

- The students I advise already know they want to be a pharmacist but if they're not admitted into the program that's when it would help me to give them other options.

- work closely with career services

- I work closely with our Career Services Office on campus. Also, as a former interviewer/recruiter for several corporations, I feel qualified to advise students on matters relative to career choice.

- California State University, East Bay--Concord Campus; Career Counselor also assists with academic advising.

- We have a separate Career Center with a professional career counselor.

- Dubai Men's College, Higher Colleges of Technology

- University of West Georgia - Richards College of Business

- University of Wyoming

- We have a separate career services office that officially has that responsibility.

- Although we have a Career Services Dept., they do not have adequate staff to service undeclared freshman and sophomores; therefore, Academic Advisors have taken on some of that role.

- Work with student who are undecided about their majors, Work with first time freshman student and Transfer students with less than 29 hours.

- TRIO Student Support Services

- University of South Carolina Sumter

- Purdue University

- we do not directly do career advising in our unit.

- IUPUI-University College

- Indiana Purdue Fort Wayne (IPFW)

- We have a Career Services that we encourage students to utilize. The Director of Career Services offers certain workshops and fairs relating to careers, etc.

- Nova Southeastern University

- University of Toronto Scarborough Academic Advising & Career Centre

- In a distance education situation, my responsibilities are only academic advising and the Career Services office is on campus 5 hours away.

- I advise students in Trio Student Support Services as well as students outside Trio.

- UW-Madison, School of Pharmacy

- College of Arts and Science, University of South Carolina

- Monroe Community College, Rochester, NY

- Lee College

- My position is solely health professions advising.

- UT-Austin

- University of Minnesota - Twin Cities

- Mid-South Community College

- Our Career Services office does most of the career advising.

- San Diego State University

- University of Wyoming

- Purdue University College of Technology at South Bend

- While I do not have responsibility for career advising, questions related to career advising do come up.

- Ivy Tech Community College - Student Support and Advising Dept.

- We are academic advisors who incorporate "career sensitive" factors into our work, but we have collaborative partners who are career advisors who work out of Career Services on our campus.

- Central Oregon Community College

- Our Career Center is not part of the Academic Advising Center.

- Broward Community College

- Hagerstown Community College

- Northern Michigan University

- But both the academic and career advisors are under the supervision of the associate dean for student affairs.

- Formally, no because we do not have a career center. However, I do have a number of students come to me because they know me and trust me. I use a workbook with some that helps them determine their personality traits and gives them ideas of careers that fit those traits.

• We report to Undergraduate Academic Affairs; career services reports to VP for Student Life.

• University of Texas Pan American

• Jackson State University

• Western Nevada Community College

• Baltimore City Community College

• However, I feel that a component of academic advising includes career advising.

• The unit in which I work advises all undecided students at the university. Because of this, we do career advising as we help students choose majors. We also work very closely with the Career Services Office.

• I work just on the academics. Career advising is handled by another department

• Basically academic advising, although we get into career advising

• We have an independent Career Services office.

• Prairie State College

• We help students to focus on a general career plan and the office of career services deals with experiential learning and senior placement. We are co-located so the redundancy doesn't bother us much.

• Colorado Mountain College

• Metropolitan Community College- Business & Technology Campus

• New Mexico State University "College of Health and Social Services"

• University of Utah

• El Paso Community College

• Madison Area Technical College

• NMSU-Carlsbad

• Our advising is primarily academic, but we also do limited career advising. We also utilize the Career Center at our institution--The University of Iowa.

• Texas A&M University

- I am an academic advisor, our institution has a career center but I do some limited career advising.

- Villanova University

- I advise pre-pharmacy students---so their interest is career, in that they want to go to a professional school after their undergraduate education is done. I also have students who decide they either don't want to go to pharmacy or who realize that their grades do not qualify them for pharmacy schools---so I perform career advising for them to try and help them explore the non-pharmacy world.

- School of Theatre, Television, and Film -- but mostly it's academic, not career counseling

- Spring Hill College

- University of Pennsylvania Note: I only do a little career advising--Career Services does the majority.

- I am the Director of Undergraduate Academic Advising. We have a Career Services Office. However, my background includes several years in career consulting for a firm that provided outplacement counseling during the 1980-90s merger and downsizing. As a result I do a considerable amount of career advising. Admission officers refer post degree students to me when they come thinking they need a second undergraduate degree. I have found my experience in the work world very helpful to my delivery of undergraduate advising.

- Mississippi State University

- We have a Career Resource Center that we usually send students to for Career Advising. Or, we will send them to the appropriate faculty member.

- Branch campus advising (no career center on campus)

- We primarily just serve as academic advisors and throw out "personal" career advice as sought by the student.

- I work for Academic Advising & Career Services at the University of Northern Iowa. I am also the Career Development Coordinator for our office.

- Kennedy-King College

- My larger department includes the Office of Professional School Advising, which gives students advising on graduate education opportunities (which frequently lead directly to specific career goals), but I do not advise in that area.

- We have a separate career services office and tend to refer students back and forth. Academic advising frequently includes discussion about careers. Referral to career services is always a part of that discussion.

- Rochester Institute of Technology

- While I do some career advising, it is in the context of the profession. We have a dedicated career center that works with job fairs, employers, etc.

- I started advising in 1977 with the TRIO Program. My title went from Teacher-Counselor to Counseling Specialist and now Academic Advising. I was trained in my Master's Program the Career and Academic Advising went hand and hand. When I started my job in 1977 the Trio Program had the same philosophy. Eventually the unit merged

with a University Advising Center that did not have concept of how career and academic advising went together. Eventually more new hired academic advisor had concept in 2001. Our Career Services Center from 1977 to maybe 2004 did not do career counseling but our Counseling Center did. Normally , I send students to a Counseling Center to take an interest inventory if I am unable to assess their skills interest and abilities (recently Career Services gave me a website to utilize now).

- Unfortunately our university does not offer career advising at this time.

- The University of Alabama

- We work strictly with Business students and their career issues.

- Arizona State University

- University of Michigan

- Lansing Community College

- Missouri State University

- Lakehead University-Orillia Campus, Orillia, ONT, Canada

- Texas A & M University-Corpus Christi

- Florida State University

- McHenry County College Advising and Counseling are housed in the same area.

- Michigan Tech

- Kellogg Community College

- Broome Community College

- John Abbott College

- University of Texas at Austin

- Approximately 97% on academics and research and 3% on career.

- The university has an office that assists with interviews, resume writing, preparing for graduation, etc.

- Primary function is academic advising

- We have a whole department dedicated to career advising.

- Kent State University - As an academic advisor for exploratory (undecided) students, we have incorporated career (vocational) and major exploration into our advising sessions in assisting students along their path.
- University of New Brunswick, Saint John (Canada)
- Illinois State University, Dept. of Sociology and Anthropology
- Brigham Young University: University Advisement Center
- California State Polytechnic University Pomona
- MSU Great Falls COT
- Miami
- We just do academic advising in our office. We do some resume workshops until they hire a career services person.
- Tennessee Technological University
- Most of our adult students are employed in careers they love. Some times though students are looking to change. We advise accordingly.
- Front Range Community College
- All student services and admission representatives are housed within the Office of Student Services at an area campus.
- Oakland University
- University College at Sanford, a center of the University of Maine System
- However, we work closely and our college has its own career center housed right next to us. We report to different directors. University of Houston.
- career advising is handled within the same office as personal counselling
- Lake City Community College
- Cater Center for Academic and Career Excellent (CCACE), Auburn University
- My school has a separate office for career advising so I often refer students over there.
- We have a separate career development office.
- Our office does do advising for graduate and professional degree preparation and application.

- Georgia Perimeter College

- We have separate Career Advisors for our students, though I do have to offer suggestions from time to time.

- McLennan Community College

- Principia College

- Kishwaukee College a community college

- Minimal career advising within the English Department at Utah Valley State College

- Univ of Wisconsin-Whitewater

- We refer them to the Career Center, but we do include career information in our academic advising.

- Undergraduate Studies Program at Purdue University (for undecided students)

- Our office provides academic advising only - I do not have a counseling degree.

- University of North Texas We have a Career Center, but our group works with Undeclared students in the College of Arts and Sciences.

- We have a wonderful career center but career advising often starts as part of academic advising.

- Georgia Institute of Technology

- Univeristy of Minnesota

- University of Nebraska at Omaha

- Bloomfield College

- University of MD College park

- University of Nebraska-Omaha - we only have a limited central career center so college advisors help with this

- The faculty are responsible for career advising in thier course content.

- Work in conjunction with a separate Career Services office -- serve on Career Advisory Committee, etc.

- western new mexico university

- Genesee Community College

Although the University of Washington has a separate Center for Career Services, this type of advising cannot be neatly or exclusively assigned to either office.

- Kutztown University of Pa.
- Michigan State University. We do career advising, but our students also work with career specialists in our Career Development Office and our Placement Office, and they do career advising as well.
- Northwestern Michigan College
- We have developed a new "Advising and Professional Development Program" which links academic advising with discussions about career/vocation and the programs of the Career Services Office.
- No, but it is necessary and important for our academic department to provide career consultation with upper division majors because we have a network of alums and know the field. In our conversations with students, however, we always refer them to the career center where professional career counselors can guide their development.
- We advise undecided students which has a career component but we do a lot of referrals to career center.
- Workforce Development has a career counselor housed in our advising center that does career counseling
- We do everything, but there's no clear definition of what we do in our institution.
- Western International University
- Cascadia Community College
- However, our unit collaborates with Career Services to offer this service to students.
- While we have a separate Career Services Office, we do work with students on "Major Exploration"
- Indiana University Southeast
- Huron University College at the University of Western Ontario
- Mount Mary College
- Florida Community College
- However, when the issue comes up during a student appointment I do help them and refer them to career advising if necessary.
- University of Arkansas at Pine Bluff
- We do not do career advising, but we start the process because my office advised undeclared students
- Wayne State University

- Oklahoma City Community College

- Camosun College

- University of Alaska Anchorage - I am the academic support advisor for College Preparatory and Developmental Studies - retention work with underprepared students

- Heartland Community College, Normal, Illinois

- We have a Career Center on campus. My job is primarily academic advising but career advising sometimes becomes part of that.

- Spring Arbor University

- College of Science, Health & Engineering

- The J. Whitney Bunting School of Business GCSU

- Oakland University

- Students are given some information about careers but are usually referred to the career center on campus.

- Georgia Institute of Technology (Georgia Tech)

- Kennesaw State University

- It is not expressly stated that we do career advising, but I do a lot of it!

- University of Louisville

- our office does not directly, but under the Dean of Students division both advising and careers are housed at Central Michigan University

- I am with an academic advising unit, but within advising undecided students, we have constant discussion about careers.

- Indiana University-Purdue University Columbus

- Although since I worked for 3 years as a career counselor before coming here, that philosophy informs all my interactions with undecided or uncertain students.

- Career Services handles all of the career advising on campus.

- Lee University--Cleveland TN

- We have a centralized Career Services office for our college at my University. I rely on them heavily for workshops

and career advice; however, many times I offer start up information to students for careers and graduate school so they can find the best resources.

- Purdue University Our office has separate career counselors

- University of New Mexico

- We have a separate career services department

- Not formal career counseling. More making students aware of opportunities the major offers them.

- Iowa State University

- Keene State College

- Grand Valley State University

- Grand Valley State University

- Ivy Tech Community College

- There are separate Career Services offices for the different colleges at my university, and a general career counseling office for all students, regardless of major. I address some career issues with students, but it's not a primary responsibility

- Purdue University

- Salisbury University

- University of Missouri-Columbia

- Excelsior College

- The unit's main focus is on academic and pre-professional advising. The latter includes pre-health professions and pre-law advising.

- School of Business/GWU This is yes and no. We do not have full responsibility since we have a great undergraduate business career center but we do need to incorporate career advising in our meetings with students.

- St. Clair County Community College

- Florida Community College at Jacksonville

- University Division of the University of Southern Indiana

- Gallaudet University

- Although we help with career advising as much as we can, making referrals to career services office when needed.

- CCAS at UW-Madison

- Grant MacEwan College

- IUPUI

- Our main focus is working with Disabled Students

- Clatyon State University.

- We also have a career services center.

- Pace University Lubin School of Business

- I work in the art department's Undergraduate Programs Office as advisor. We are part of a small fine arts college. Our college has a career center dedicated just to the fine arts (one of only a few in the nation) with whom we work in tandem, but the career coordinator is responsible for delivery of career counseling, services, and special programming.

- Texas Christian University

- University of Idaho

- Coconino Community College

- Arizona State University at the Tempe campus

- James Madison University

- Liberal Arts Advising

- American Intercontinental University

- We have a separate Career Services office with career counselors (where I worked previously), but we always hope for some integration of career and educational planning with students and prospective students. At the time several of us were moved to the Counseling Center, there was a conscious attempt to integrate the functions, with the Career Services doing more of the job search/events/resource library function to support. That proved unsatisfying to all and some positions were restored to Career Services within 3 years.

- Our unit is responsible for career advising and career counseling. Montgomery College.

- We will soon be sharing space with Career Services.

- Our Learning Resource Center, home to a very successful Exploratory Studies program, has just assumed responsibility for the career exploration process of all first and second year students at the institution.

- We have a career consultant and very active career advisors.

- Pitt Community College

- Miami University Middletown campus

- NOVA

- Des Moines Area Community College

- We provide career decision-making opportunities for students who indicated interest. A Career Services office provides assistance with resume writing, job searches and interviewing.

- Des Moines Area Community College

- St. John's University, Collegeville, MN

- Univ of HI, Manoa. We have Career Services, but find we need to do career advising as well.

- The Career Center and the Advising Center are separate offices.

- University of Kentucky, College of Engineering

- Georgia Tech

- University Advising & Career Center

- University of Texas Austin

- University of Texas at Arlington

- Mid-South Community College

- With a caveat: Hebrew College does do both career and academic, but the career advising is not a formal process in the academic advising... it happens along the way.

- At Pacific Lutheran University, Academic Advising and Career Development are in the same physical location. My position, Academic & Career advisor, is a staff member in both departments, but the other staff members in Academic Advising and Career Development have roles solely in that particular department.

- Virginia Tech (VPI & SU)

- Ivy Tech Community College

- University of Nevada Las Vegas

- Florida Gulf Coast University - though we have a career development center, because I advise in the health professions, often career advising is part of my responsibilities.

- We do career exploration, but we have a Career Center on Campus.

- I do not have responsibility for career advising but I do a great deal of it.

- Manchester Community College

- I work in the area of Student Services, which means have have various roles all working with both current and prospective students.

- Creighton University

- Warren County Community College

- We have a career center but we do both too.

- Advisors/counselors are hired by each academic department and are responsible for academic advising, transfer, admissions advising, personal/social counseling, etc.

- School of Business Administration, University of Vermont

- Some career advising but mostly academic

- Motlow State Community College

- Tulsa Community College--Our Career Services office, in which I work, provides backup for our advisement office.

- Edinboro University of PA

- I often touch upon careers or students bring it up. But primarily I refer students to the Career Resouce Center.

- Old Dominion

- Northeastern University

- My department is a Psychology Department at a large, public 4-year University. The department is responsible for academic advising of our psychology majors and we may also provide career advising but we also have a Career Services Center that provides services.

- We refer students to our Career Center and to a class entitled EDCO 4, a career life planning class.

- University of Kentucky

- Not technically- but in order to help students think in a longer range view, and how to choose classes in subjects they do not yet know they have an interest- it is vital to have something up my sleeve.

- Portland State University

- However, we do have a career liaison in our office that refers student to the main career services center. The liaison also does workshops and promotions of events for our students.

- Michigan State University

- Although we have a career placement office, many of my advisees come to me for advice and recommendations for the possibilities offered by our major.

- Career advising is handled by program directors internally and the career services office globally.

- Lake Superior College

- There is a separate office of career services that serves the entire undergraduate student population with career counselors

- Harper College

- Excelsior College

- Advising only - we have a Career Center

- Columbia College Chicago

- Fresno City College

- We provide information regarding "what can I do with this major" but we do not deliver career assessments or provide additional information.

- Indiana University-Purdue University Indianapolis

- Harford Community College

- I am both an academic advisor and coordinator of Career Center services

- Iowa State University

- Niagara County Community College

- Arizona State University

- University of Hawaii at Manoa

- My institution serves adult students who in most cases are already working in their chosen career fields.

- Oklahoma State University

- Oakland University

- We have the same director as the Career Services Office, but are not physically housed together due to space issues. Although we are not directly responsible for career advising, we talk to students about major

- Jackson State University

- Our career counselor is in a different area; we advisors often refer students to her.

- Within our faculty, we host a Career Night event so that our current students may speak with alumni and leaders in the field in which they want to enter. We are not required to perform career advising, but feel we should highlight the job prospects that stem from our degrees.

- St. Charles Community College

- Our school has a separate office of Career Services, and although we do work together, we generally refer them to Career Services for this sort of guidance.

- University of Northern Iowa

- career advising is a minimal part, as I work with adult students, many of whom are already in their career of choice

- My institution has a separate department focusing on career counseling.

- I advise students in our developmental program.

- BUT, Doesn't all academic advising entail career advising as well?

- We have a separate division that deals with careers. My role does entail a lot of additional duties however, such as co-op processing, probation/suspension processing, registration, certification, commencement book proofing, writing test administration, orientation preparation; change of program and re-matric processing and database keeping

- Faculty provide both at my institution although we have recently established a career counseling center. Most advising involves career aspirations.

- Western Carolina University

- Not officially, but it does come up often in advising sessions.

- I have been a career counselor since 1983.

- University of West Florida

- I have to advise and encourage students to change career or degree focus and suggest possible alternatives

- Arizona State University

- Purdue University

- Weber State University

- University of Toronto - Scarborough

- I work in Retention Services, offering Career Advising to students. We have a separate advising center, and career services center.

- Though our advising office is separate from the Career Center, our Discovery Program housed within the advising office engages in what would best be described as career advising

- Lansing Community College (Lansing, MI)

- Yes in terms of pre-professional advising, career advising comes into play for those of us that advise pre-med/pre-health or pre-law. University of Illinois at Chicago

- University of Southern Indiana

- We have a career center which offers career advising

- Career Development is being conducted by a separate department. The information however, is needed in the advising center because they overlap.

- School of Journalism and Communication has access to both academic and career advisors within the School AND the larger University departments in both areas. Because I'm in a professional school, professional questions often come up in academic advising context.

- Campus Career Center takes the responsibility of career advising.

- Saint Joseph's College

- HACC

- Career advising is not provided by the university and is not a part of my responsibilities; however, I do my best to assist students within my boundaries.

- Rowan University

- I work for an academic department, Electrical Engineering, and it is not possible to avoid career issues. But we have a career center which acts as a resource for advisors and, primarily, students. Hence, career advising occurs in the department and in a center which has career coun

- Missouri Southern State University

- University College or the Fraser Valley, BC Canada

- Whitworth College

- There is a separate Career Services Center.

- Western Carolina University

- Mainly academic but always mention the career side in terms of assisting students with a major

- East Carolina University. The career advising is not an in-depth service in our advising center. We have a career center that has the major responsibility for these services. We play more of a general information and referral role

- we have a specialized unit concerned with career advising

- Portland Community College, Portland, Oregon

- We introduce freshmen to the Office of Career Development and its services during the FYE course

- Metropolitan State University, College of Management-Career Advising is not a specifically assigned role, but provide some info./direction

- I try to provide information about career needs and do consult with our career services offices.

- We have responsibility for some career advising here in my particular advising office at Purdue. However, there are several other career centers on campus, operated both at the university-level and at the departmental-level.

- I advise, both academically and career. The career portion is through teaching a Career Education Planning 3 credit course each semester.

- The University of Michigan-Flint

- Business School w/ Academic & Career Advisors

- University of Illinois - College of Applied Health Studies. We do not have our own career center but the university does and we can refer there. We do most of our own.

- Northern Essex Community College

- Eugene Lang College, The New School for Liberal Arts

- My office offers academic advising only.

- Arkansas State University

- both to a certain extent, our office works closely together with the Career Service Dept. at the university, where student's are referred to for further detailed information

- We in advising have always wished we could be one office with the career services and first year experience office at our university, since our service to students is so closely linked
- EXCEL Center for Academic Success, University of West Georgia
- Wayne State University - Detroit, MI
- State University of New York, Empire State College, Saratoga Springs, NY 12866
- I work in the College of Education - so essentially the students have chosen their career already.
- William Carey University
- I am both an academic and career advisor.
- We have a separate Career Center.
- However it is nearly impossible/not even a good thing! to NOT do some initial Career Advising with Undeclareds
- Although career advising is not one of my functions, I do discuss careers and majors with my students frequently. To help with this I have tried to collect as much info as possible regarding careers.
- No but strongly encouraged
- University of Houston-College of Technology. This is done in collaboration with the UH Career Services Center
- Technically there are separate academic advising and career services departments, however most staff including myself do career advising within the academic advising conducted.
- Academic Advising & Career Centre, University of Toronto - Scarborough
- University maintains separate Career Centre
- University of Wisconsin-Madison
- I work with Re-Entry Students.
- Kansas State University
- Principia College
- Career Services Center has special advising programs on our campus.
- Angelo State University
- As an advisor in the University of Utah School of Business, I help students select elective courses based on their

professional goals. We work closely with the University's Career Services office to assist students in their career search, but the primary responsibility does rest with Career Services.

- While we do not have a specific responsibility for both, as advisors, we often incorporate some career advising related to our field. It is something that all of our advisors are encouraged to do, and often the students expect their advisors to be a career resource as well. Academic and career advising go hand-in-hand.
- Department of Elementary & Special Education
- Saint Joseph's College in Maine
- Middle TN State University, College of Continuing Education
- Kodiak College, University of Alaska Anchorage
- Northern Arizona University
- We have a career counseling division.
- Old Dominion University Advising perspective teacher education major requires career advising to ensure the student has the disposition this type of profession requires. We do for undergraduate student a professional attributes and self-reflection survey to identify disposition.
- Louisiana State University - Our department offers limited career advising as it relates to academic advising, mainly regarding health careers.
- Cornell University
- Academic advising primarily with referral to Career Services Office, but sometimes the two can not be separated and we discuss career issues.
- Columbia-Greene Community College
- Career Services and Academic Advising both fall under the the Student Affairs department in my institution. In terms of career advisement, academic advisors work closely with career services in suggesting or obtaining internships for students, coordinating job fairs, and providing workshops that help build interview skills, portfolio presentation skills, etc.
- We work with our Career Center, but that Center has the primary role of career advising with our Center being secondary.
- University of Scranton-We have a separate Career Services department but it is difficult not advising about career. I do refer students to Career Services.
- Purdue University. The university has a Center for Career Opportunities, but my program is small and many of the companies work directly back through my office to arrange visits, interviews, etc. We collect resumes to send to companies, advertise job postings, etc.
- Michigan State University

- Oklahoma State University

• My office is responsible for advising and counseling. We have a Career Development Center that is intended to handle the career advising.

- Not formally, but career advising occurs frequently

- Nursing

• I refer students to our employment link, to counseling services for career assessment, and to career services for internship opportunities.

- Northern Arizona University, Gateway Student Success Center

- Indiana University-Purdue University Indianapolis

• I would have to say yes and no. I am an academic advisor and try to career advise to a point. At that point I refer the student to career services resources. I work at Arizona State University with "exploratory" students.

- University of Central Florida

• Our counseling and career centers are responsible for doing career counseling, however, with the nature of advising, we do it to some degree.

- University of Wyoming

- Montgomery College- TP/SS

• Career advising is not described as my job responsibility but because I advise for a center in a small city four hours from the main campus, I realistically get many career questions and do keep resources here to assist students and help wherever needed.

• The accurate answer is yes and no. I discuss career issues with students but refer them to our Career Services for specific information, resources and skills.

• Broome Community College but our "unit" consists of both Counselors and Academic Advisors. Our Counselors do Career Counseling. We Advisors only focus on careers in regards to program requirements and course selections.

• We should have that responsibility, but most of the faculty does not routinely do career advising.

- University of Arkansas at Fort Smith

- However we do have a Career Development Center

• Will discuss career-related issues with students if asked, but will also send them to Career Services.

- university of maryland baltimore county

- NC Wesleyan College

- Our business school has a career advising office with career advisors for the students.

- University of Utah

- The career backgrounds of our student body at Excelsior College, occur in all phases of development. Some of our students have been working in their professional field for many years. Some of our students are getting a degree with us, so that they can enter their chosen field for the first time. We host a Career and Graduate Degree Workshop every year at our Annual Commencement, and I speak on the discussion panel. We employ career counselors, and we have a good amount of career resource material on our Web site for enrolled and graduate students, who can login with a username and password. Our Academic Advisors spend a lot of time on the phone with students to discuss career paths and direction, and how these plans help to determine the path of their academic study plans to complete a degree with us.

- UNM-V

- We work with career counseling, but have a career counseling office.

- As an academic advisor, I always ask questions about career interests and provide info. and referrals.

- Eastern Kentucky University

- George Mason University, School of Management

- College of Business Administration

- I am also an LCPC who has had a long term private practice and consider persons wholistically. For motivation and retention purposes I want students to understand how their values and personal make-up relates to their academic and career goals so career issues are routinely addressed.

- We briefly talk about careers, but our Career Center is the best resource.

- I work with education students who already have their career defined though career services are offered in a different office from the advising center.

- The University of Mississippi

- While some career advising is utilized in our unit, it is used primarily as a way to show the ways in which majors and careers are linked (or de-linked) and referring to our Career Center.

- College of Engineering Advising Center

- I work with graduate Business students and our faculty and Albers Placement Center (APC) staff at Seattle University are more targeted to career advising. I refer students to faculty members and the APC. I do a bit of career advising, more on pursuing one's passion. I loan out books on this on a regular basis!

- We provide academic and holistic advising, but do not provide full academic counseling. The university has a

complete Career Center.

- Pitt Community College/ Greenville, North Carolina

- We do also have a career center with professional career advisors, and a preprofessional health advising office for all of our prehealth students.

- We work primarily with exploratory students. We do some career advising but we also refer students to our Career Management Center for more in depth career advising.

- Grande Prairie Regional College. We also make referrals as appropriate to gov't workshops etc.

- Mostly career information and very little academic advising

- The campus has both units housed in one office, however, they are not cross-trained.

- Mississippi State University

- Highland Community College in (Illinois)

- Although I always try to incorporate career advising into my academic advising sessions, it is not a required function of my job.

- McHenry County College Career advising to a limited extent - for in-depth career counseling we send to the counselors.

- There is a separate unit called Career Services. We do work closely with them and occasionally advise students in ways that would normally be done by them.

- Educational opportunities; scholarships and merit-based educational funding

- just recently the responsibility of career "workshops" were transplanted to our department. Resume writing, interview tips, resume critiquing,

- Montgomery College

- I am a Career Counselor and an Academic Advisor for our program at Cape Cod Community College.

- We have one career counselor on our campus, and 4 undergraduate academic advisors.

- Academic Advising and Career Services share the same director; however, we are not physically located together.

- We have Faculty Counselors that do in depth career counseling, teach career planning classes, administer MBTI, Strong, etc. tests and facilitate career planning workshops for both students and the public. My job is as an Educational Planner, but I am only allowed to do "general career exploration" and am supposed to refer students to counselors for more in depth career counseling. I have requested on numerous occasions to get training in career advising related issues, but to no avail. I have been studying on my own time in order to become more informed on career advising issues, theory, and methodology.

- We function primarily as an advising center but our structured program includes career advising.

- Miami University - Hamilton Branch

- Advising Services offers academic advising Career Services offers career advising

- There is a career advising office on campus, but I do sometimes advise a student about career possibilities in a particular major we have.

- IUPUI

- Virginia Tech

- Our university has a full career placement center that coordinates all placement and career assessment activities.

- IUPUI- Advisors and Career Counselors work in the same office area with some advisors working jointly between the two areas.

- We have a separate career center that provides career advising.

- Purdue University

- IUPUC (Indiana University Purdue University Columbus)

- I teach a senior seminar course and part of its function is to prepare students for the transition from student to professional.

- College of Southern Maryland

- Univ. of Texas-Brownsville

- East Stroudsburg University

- Western Carolina University

- Although many of our students have career-related questions, we are not officially career advisors and often refer students to our university's career counselling centre.

- Harvard University

- Truckee Meadows Community College, Reno NV

- University of Florida

- I refer students to Career Counselling, and to the Career Resource Centre, but discuss the importance/relevance of linking learning preference, value set, temperament, abilities to course selection and sequencing

- The career center for Business students is attached to the advising center but their are seperate academic advisors and career counselors UA Business school

- Navarro College

- Southern Illinois University Carbondale

- We have a Career Services office, but all of us do some career advising in our office.

- We have a separate career counselor

- Excelsior College

- Georgia Tech We do have a career services department but advisors also counsel students on career plans.

- Keene State College

- Georgia Highlands (formerly Floyd) College, Rome, GA We offer career programs in Nursing, Dental Hygiene and Human Services.

- Yes, but there is little career exploration done.

- Northern Kentucky University

- We have separate career advisors

- Yes, but our Career Advisor has a joint appointment with our College and the university's Career Center (University of Kentucky, College of Arts & Sciences).

- Pima Community College

- San Juan college

- Purdue University, Science Undergraduate Education

- Quincy University

- We do academic advising and sometimes coordinate with the career advising section.

- NWTC - Green Bay -

- Columbus State University (Columbus, GA)

- Washington State University

I work at Drexel University, which is a coop school. There is an office dedicated to officially providing career advising for students, but career choices come up in our conversations with students as well.

- SUNY Buffalo (Buffalo, NY)
- Lake City Community College
- We provide some career advice but generally refer students to the Career Services Center.
- Boston University
- College of the Mainland. Career and Academic Advising is all in one unit. All advisors do some but not all Career advising.
- Loras College
- Grand Valley State University
- Although our campus has a separate Career Services Center; academic advisors discuss career decisions with students.
- The University of Akron. We do not do FORMAL career advising, but the subject comes up on a daily basis.
- Lane Community College
- I advise students in my major. I spend time with each of my advisees talking about their career goals and how they can plan their academic courses to fit within their long term goals. There is, however, an independent unit on campus which also does career advising. I frequently send younger students to that office when they do not have any idea what they might want to do after college.
- Fort Hays State University
- Iowa State University
- Empire State College - because our students are adults most of them are already employed and many do not need career advising.
- Wayne State College - career advising for any student interested, academic advising primarily for undeclared students.
- NWTC
- Kentucky State University
- Kennebec Valley Community College
- George Mason University School of Management

- Career advising is done through our Career Services Department, which is housed in Student Affairs.

- Only advising

- Officially, we have a career center that is charged with this task. In reality, I deal with students that plan to attend medical, dental or graduate school. I begin to talk about career goals from our first meeting and make a plan of study that incorporates the course work, research, volunteer, etc. necessary to attain the goal.

- Virginia Commonwealth University, Honors College

- Nova Southeastern University

- Utah Valley State College

- Texas Tech University

- University of Idaho

- UNLV

- ODU

- As of January 17, 2007, I am the Program Coordinator for the University of Pittsburgh Master of Social Work Program at Johnstown. This program is a 10 term part-time cohort program and my role includes advising, field placement and liason, teaching as well as career exploration. Previous to January I held a dual position in academic advising and personal counseling at Pitt Johnstown. At this time I continue maintain contact with several undegraduate/undeclared students and teach a study strategies course.

- we have a career services department

- Oakland University

- Kent State University

- I am an Enrollment advisor with the Admissions Department at the College of Southern Maryland. My role skims the surface of academic and career advising. I advise new students, and I am the initial link to all of student services.

- We are highly specific in licensing in our field. Therefore, career exploration and advising is restricted. We do, however, advise students exploring other options when teaching is not a fit for them or they are not accepted into our program.

- Excelsior College

- Off campus regional center-no career counselor available

- Spring Hill College

Pennsylvania State University

- Although we certainly help students with career choices (CII, SII, DISCOVER), we have a "Career Center" on campus that assists with helping students find jobs and putting together resumes/cover letters and such. The same department conducts all "career fairs" as well.

- Georgia Perimeter College

- ASU

- University of Louisville

- North Central Texas College

- San Juan College

- Arkansas State University

- Utah State University

- Career services and academic advising are in separate units and report to different VPs.

- Freshman academic advising only

- Education Pays Center: Eastern Kentucky University

- Arkansas State University

- Clark State Community College

- Bluegrass Community and Technical College We offer career advising through our Student Services.

- Maui Community College

- We do have a career services center on campus, but as faculty advisors we do both at UW-Stevens Point.

- Our department has counselors who provide career counseling, in addition to personal counseling. We also have a Career Center with career counselors in another department.

- University of Washington - Robinson Center for Young Scholars

- The department has taken on an informal responsibility for career advising and enlisting the help from alumni

- I advise students on jobs that go with each business major (I work in the College of Business) and talk about career options.

- We have a career services dept. which deals with our job placements for grads., helping students find internships and offering insights to continuing students regarding the job opportunities currently in their program. (their input is helpful for students who are contemplating a major change.) We also have student affairs, where our academic advisors fall under.
- I still do some career advising though.
- Michigan State University
- Advising and Career Services are two separate unit but it does over lap.
- We have a separate career development center on campus. However, I often talk to students about internships, career options, and also will review student resumes.
- Kapi`olani Community College
- Tennessee Tech University
- Purdue University
- UC Riverside: We also have a career center which we refer students to, but our faculty make referrals to professional outlets as well.
- Tennessee Tech University
- Arapahoe community College
- e have responsibility for a little career advising, but are not abe to do it indepth. The career center at the college was eliminate about 3 years ago. it is greatly missed. no college or university should be without a career center.
- Academic advising only.
- Dine' College
- St. John's University
- University of Arkansas. We have a Career Services center who does career advising, but it is also done with in the departments.
- Kean University
- Lansing Community College Career counseling
- University of Connecticut
- I believe we are moving in that direction

- River Parishes Community College

- Western Illinois University

- Richland Community College, Decatur, IL

- McLennan Community College

- very little in career advising is done in my office. Faculty certainly are involved but the primary office is Placement.

- Northeast Iowa Community College

- At our institution the Career Center is charged with the responsibility of providing career counseling. However, academic advisors across the university are expected to assist students in defining their career goals.

- U of M College of Liberal Arts

- Harford Community College, Bel Air, Md.

- Indiana University South Bend

- Iowa State University

- academic advising only in my department

- I am working with a grant at a non-profit Family Health Care with low-income and indigents. I conduct advising (pro-education) as a means to get off aid. I work with people that have mental health issues also.

- College of the Rockies

- Undergraduate Program Office Mays Business School Texas A&M University

- Madison Area Technical College, Madison, Wisconsin

- Montgomery Community College, Rockville Maryland

- Indiana University Purdue University Indianapolis

- Millersville University of Pennsylvania

- Pulaski Technical College, North Little Rock, AR

- Spartanburg Community College

- University of Houston-Downtown

- Students are assigned a faculty mentor who is supposed to mentor them on careers. However, career conversations often begin in the advising office and the classroom.

- Harrisburg Area Community College

- The University has a career center but its been non-functioning for 2+ years. A new director has been hired and staff will soon be in place to provide the career services our students need. 2 staff career counselors will be assigned to our College of approximately 9,000 students

- While our Career Center is not in our unit, we refer students to them and after a recent move, our offices are located adjacent to each other. CSUSM

- Northern Arizona University, Gateway Student Success Center

- University of Wisconsin-River Falls Career and Academic Advising are still somewhat compartmentalized, however through SSS and Undeclared programs, professional advisors do plenty of career counseling.

- Academic advisors do get enquiries about career preparation but students are usually redirected.

- Borough of Manhattan Community College (CUNY)-College Discovery Program

- University of Florida

- Spring Arbor University

- The Ohio State University

- Community College of Aurora

- Northeastern Junior College

- Michigan State University

- Joliet Junior College

- Northwestern Business College

- Cape Cod Community College

- Univ. of Illinois Urbana-Champaign

- Baltimore City Community College.

- We do not offer career counseling at this time

- Career advising is mainly done by CSEL and the faculty.

- University of Colorado Continuing Education

- Illinois State University

- University of Missouri

- Chadron State College

- But it is becoming an imp. piece of our advising. Parents & students today feel higher ed. is primarily for employment.

- Columbus State Community College

- Michigan State University - College of Engineering I am a department adviser. I certainly do get involve in career advising, but there is also a University office and a Collge of Engineering office responsible for students' career advising

- University of South Florida

- Career Services Center provides information regarding careers and "aptitudte".

- Washington State University

- Generally I refer students with career questions to faculty or to the campus career center.

- Montgomery College -- TP/SS

- Our college has a career services office, and the university has a career exploration center.

- we have a seperate career services that the college advsing centers (and the central advising that takes care of the undecided students) work closely with. They help my students find internships, teacher placement day, etc. the advisors in my institution work with students on major/minor questions, how to use the enrollment system, etc. I refer students to Career Services, or to their dept. advisor if they are unsure on certain aspects of their major (not sure which minor area of concentration for their elem. ed. major, etc.). I can help to a point, but much of that comes from other offices. The student can then bring back that info and we can use it.

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The students I advise are primarily:

- Psychology
- International students (declared and undeclared)
- Nursing
- Kinesiology - Athletic Training, Movement Science, Physical Education, Sport Management
- Architecture
- General student body
- Psychology
- Pre-professional freshman and sophomore business, journalism, education, and information science majors
- all career technical programs, primarily for rn and pn nursing, occupational therapy assistant and health information technology programs.
- all that we offer - until completion of 45 hours toward major - then sent for faculty advising.
- Education
- Sciences - Mathematics, Biology, Chemistry, Geology
- Master of Arts in Liberal Studies
- Art history, visual art studies, design
- All the above
- All categories apply -- an more; e.g., general pre-professional health care fields.
- Business Administration
- pre-health professional; business interest; nursing-interest (i.e. working on pre-req's required in order to apply to these programs)

- I work with students who are at-risk; specifically, they have not been admitted to their degree of choice and are academically underprepared.
- With the UNDs, we do a lot of career advising even though our Counseling office offers programs in it.
- Liberal Arts
- Mech Engineering Freshman Engineering Industrial Engineering Technology Mech Engineering Technology Electrical and Computer Engineering Technology Computer Information Technology Construction Technology
- Community Health
- also pre-Communication and pre-Journalism majors.
- Nuclear Engineering Radiation Science Energy Engineering
- Elementary Education
- TRIO Student Support Services Program
- Accounting, Finance, Management, Marketing, Computer Science, Information Technology, Information Systems
- Business majors
- PSYC majors. We have 750 declared majors, we advise about 850 students.
- Academic advisors/counselors see all General Studies and Undecided students; however, we also meet with students in declared majors when unable to meet with their Faculty Advisor.
- Elementary Education
- Education, Business, General Studies
- Everything from Accounting to Welding and Associate of Arts to Surgical Technology - the whole ball of wax!
- Psychology
- Behavioral Science - Psychology, Sociology, Anthropology, Social Work
- Biomedical Engineering
- Education
- All of the above apply with the exception of the second choice.

- we saw all types of students

- First year students

- I see all students

- We advise for distance. We advise non-certified and certified majors for three separate Colleges and 7 degrees. We have faculty status but are not tied to any one department. We work for WSU's Distance Degree programs.

- business majors

- Education

- Art, Art History, Design, and Teacher Certification Majors

- Interdisciplinary Arts and Sciences - 400 students with 2 specializations

- All of our majors/ minors offered...no particular one, as I advise all of them.

- Psychology

- I advise TRiO/Student Support Services participants who are Pre Journalism & deciding

- Business

- Students with Disabilities (psychiatric, learning and physical disabilities, as well as ADHD)

- I have certain majors in which I specialize. However, I also work with students who are undecided or are in the process of changing their major. I also work with incoming student-athletes regardless of major.

- developmental students

- Informatics and New Media undergraduate students

- Psychology

- All education majors - undergraduate (graduate students advised by faculty)

- English Rhetoric

- pre-major program

- pre-nursing and nursing

- The College of Education. I advise students going into Human Services and several teacher preparation programs (undergraduate and graduate level).

- Management Business Administration

- Graphic Design Fine Arts Interior Design Art & Design Design Undecided

- Health Careers

- can also be general studies or unsure

- teacher education majors

- Pre-Professional Health Career intention - pre-med, pre-dent, etc.

- Oregon Institute of Technology has satellite campuses in Portland, OR. (where I work). Our students are employed in careers that support their major.

- Management

- Education majors, primarily undergraduates.

- Education majors

- Students with Disabilities

- Aviation Flight, Aviation Maintenance Technology and Aviation Administration

- Management

- Allied Health majors - Radiologic Technology, Clinical Laboratory Science, Pharmacy Technician, and Phlebotomy

- graduate students in PhD program

- Communication Arts, Fashion Technology, and Human Services

- I advise mostly freshmen and a few transfer

- Business (Admin., HR, Org. Devel., Accounting) Computer Science / Information Systems/ Networking Psy / Comm / Soc. Sci / Liberal Arts

- I advise for 22 different undergraduate majors. Our largest include: Organizational Leadership, Paralegal Studies, Human Services, Commercial Aviation, Individual Studies, Fashion Merchandising, Interdisciplinary Studies

- I advise adults undergraduate in the continuing education department.

- I advise adult learners who attend evening classes. Many have declared majors, some are undeclared, and several change majors frequently.

- Community College students are just beginning and can sometimes make several false starts. Career is an essential part of my advising discussion, but as it relates to advising.

- Chemical Engineering

- Communication Studies

- CJ, PSY, Sociology, Social Work, Political Science, Womens Studies, Anthropology, Applied Indigenous Studies

- Business Administration and Accountancy

- The Advising Center has the responsibility for advising all students at the insitution so a student from any of the degree programs we offer could drop by for advising.

- Industrial ENgineering

- Government

- Honors students

- I advise Post-Bac students.

- Pharmacology, Biochemistry, Biophysics, Biomedical Sciences, Biotechnology, Medical Technology, Nuclear Medicine Technology

- arts & humanities, literature, social sciences, natural sciences

- Nursing

- Interdisciplinary Studies. I advise for students pursuing Teacher Certification in grades EC-4 and 4-8.

- Architecture

- Education, Business, Criminal Justice- adults

- The fine arts and design areas. Drawing & Painting to Industrial Design.

- Marketing International Business

- Animla Science, Dairy Science, Bioveterinary (Prevet) Science

- I see a very wide spectrum of students including all of the above.

- Pre-Business and MBA students

- Life Sciences

- Honors students, all academic levels.

- We advise all new students for their first semester, regardless of their major. We continue to advise undeclared students until they decide on a program.

- pre-nursing

- Business

- Both Undeclared and majors

- All new freshmen and transfer students. We keep them for 1-2 semesters and then send them to a faculty advisor once they have a declared major.

- Network Communications Management Computer Informations Systems Business Electronics Engineering Technology Technical Management

- Music

- School of Computing & Software Engineering Majors in: Computer Science, Information Technology, Software Engineering. Both undergraduates & graduates

- Bacholars in Business Administration

- All majors

- Humanities, English, Foreign Languages, Philosophy, Linguistics

- business, sociology, anthropology

- Elementary Education

- Education

- pre-professional health sciences (med, dent, vet, pharm, nursing, etc.) math, science and engineering

- Business Students in Junior/Senior level of studies

- Honors

- TRiO/Student Support Services

- I advise both undeclared students, as well as general studies degree students.

- Psychology and Social Behavior; Criminology, Law & Society; Applied Ecology; Environmental Analysis & Design;

Social Ecology; Public Health Science, Public Health Policy.

- All students

- biology, medical technology

- Conservation Social Sciences Resource Recreation and Tourism

- Business majors

- I am responsible for 1st and 2nd year advising in which students do not have to declare a major. However, many of those students do know what discipline they wish to major/honour/ or double major in so I need to know the majors programs as well. I am also responsible for graduation audits which typically include 4th year students and 5th year students in our BA/BEd Concurrent program.

- Visual Effects & Motion Graphics Media Arts & Animation

- Social Work Criminal Justice

- student athletes, students on probation, and international students

- Early Childhood Education, Psychology, Social & Human Services, Elementary Education, Social Science, Criminal Justice, Paralegal, Graphic Design and other Arts, Humanities, Languages and Arts

- I advise Sociology majors, minors. We have 3 minors-general sociology, Work and Business minor and a Social Science and Medicine Minor. The SSM minor has a medical ethics component so I see a lot of premed students.

- Preparing to graduate

- Students on academic probation

- Education Business Exploratory Psychology

- health

- I work for a scholarship program where students have declared or undeclared majors.

- Biological Sciences

- I work with freshmen so they have a wide range of majors and some of them are undecided.

- Bio, Nutrition, Environmental, Pre-med

- Business majors-- specifically Marketing, E-Commerce, Management

- Dietetics

- Returning, adult, non-traditional students
- Allied Health Education, Business Information Technology, Computer Information Systems, Computer Science (non-transfer), Computer Electronics and Networks, and Visual Communications
- All Liberal Arts majors, some undeclared. I advise from point of entry to graduation.
- I also advise students who are declared as Interdisciplinary Studies.
- Accounting; Finance; Management; Marketing
- I deal specifically with Music and Fine Art & Design degree students, mainly in partnership programs. Note we are a distance education institution.
- Journalism & Communication (Advertising, Communication Studies, Electronic Media, Magazine, News/Editorial, Public Relations)
- all students in the College of Science
- Pre-nursing; nursing
- Business Administration: Accounting, Finance, Entrepreneurship, General Management, Industrial Management, Human Resource, Marketing
- College transfer students
- Biology Criminal Justice Psychology Political Science History Teacher Education
- Adult/Distance students in an Interdisciplinary major
- Accounting, Business, & MIS
- I advise students not yet in programs (non-matriculated)
- Political Science, Sociology and Geography Undergraduates
- Engineering majors
- Master's level nursing
- Liberal Arts
- Students that are looking to transfer into programs
- mathematics applied mathematics actuarial science

- Transfer students

- All business including IS, IA, Statistics, and Economics.

- I work with multiple categories of students. We have a small campus, small advising staff, minimal faculty advisors and work within a very large institutional multi-campus structure (many majors).

- Faculty of Arts & Science

- Business: Accounting, Actuarial Science, Economics, Finance, Management, Marketing, Management Information Systems, Supply Chain and Information Systems

- Undeclared and the Interdisciplinary Studies majors

- nursing students

- Arts and Sciences (i.e. Anthropology, Math/Stats, Psychology, Biology, Graphic Design, Criminal Justice, etc.)

- I deal with undergraduate Electrical Engineering students.

- Middle East Studies-Arabic; Middle East Studies-Hebrew; Middle East Studies-Persian; and Middle East Studies-Turkish for Undergraduates. For Graduates: Middle East Studies-Anthro, History, Poli Sci, 4 Languages, and Arabic & Linguistics.

- Spanish, German, Russian

- Education students

- Veterinary Technology

- I advise primarily the pre-health, pre-law, pre-mba etc and any other student grad school bound.

- Business Majors

- Education

- Pre-Pharmacy

- those interested in Associate in Arts, Associate in Science, Associate in Applied Science, Associate in Fine Arts, Associate in Liberal Studies, Basic and Advanced Certificates

- generally students in developmental (pre-college) writing

- Arts & Sciences and transfer students

- math major actuarial science major

- All students, undeclared, transfer, career, etc.
- psychology pre-business pre-medicine pre-pharmacy pre-nursing other health related fields
- First generation, low income, students with a disability. The students range from undecided to specific major
- Political Science and Interdisciplinary Studies: Communications, Law, Economics, and Government (CLEG)
- I advise for the College of Nursing primarily, but I also see undeclared students and those changing majors and, if needed, any freshman during orientation.
- I also work with international students with academic adjustment issues.
- Interdisciplinary Studies
- I work with Pre-Education students who are planning to go into teaching, but have yet to be accepted into the School of Education. I also work with General Education students who are having questions and concerns about Teacher Education.
- I advise undergraduate and graduate computer science majors.
- I advise any student.
- We also work with probation students.
- Teacher Education
- I'm also the primary pre law advisor.
- Family, Youth and Community Sciences
- Re-Admit students. Students who have had academic difficulty...typically suspended.
- Education students
- Information Technology; Networking, Security, Systems Administration; MS and BS levels
- Accounting Business Computer Information Systems Computer Systems Technology Liberals Arts and Sciences Office Technology
- student athletes
- Communications General Advertising Media Studies News-Editorial Journalism Broadcast Journalism
- I advise all majors in Arts and Sciences

- Premedical, Ppe-Occupational Therapy, Pre-Physican Assistant, and Prelaw (which includes students of most major types) Dental Hygiene, Respiratory Therapy, Dental Hygiene, Paramedic Science, Prenursing, Health Information Management
- Bachelor of General Studies
- Business Administration: Management, Marketing, Finance, Accounting, Real Estate and Information Systems
- I advise all populations
- Education
- All science and math students, but often Undeclared within the area of Natural Science
- Also undeclared pre-law students
- College of Nursing
- All Advisors advise on all programs here
- New students
- Majoring in Marketing and Entrepreneurship
- B.S. Education (elementary & secondary), M. Ed Elementary & Secondary
- I also advise students who are seeking a Bachelor of University Studies or an Associate of Arts in University Studies. Both of these degrees allow students to take a wide variety of subjects or they may concentrate a majority of studies in a single discipline.
- Education
- Students pursuing their Doctor of Pharmacy degree.
- Many of our students choose a major, it doesn't work out and they come back to undecided.
- Social Work and undecided and underprepared students, all first time freshmen and all first time transfers.
- Nursing majors
- International Affairs, Asian Studies, Latin American and Hemispheric Studies, Middle Eastern Studies
- Business Students
- Transfer Students

- I advise for the College of Science: Biology, Chemistry, Computer Science, Math, Physics. In addition we have Environmental/Atmospheric Science that undergraduates can do as minor work, and in which we offer graduate degrees.
- Agriculture and Human Science majors
- Business ACCT, ECON, FIN, MKT, BUS MGT (GEN MGT, HUMAN RESOURCES, OPERATIONS MGT, BUS INFORMATION)
- The student's I advise are in a major called General Health Studies. It was created for students who directly from high school didn't meet the minimum requirements to go directly into the pre-professional programs or the School of Nursing.
- Not yet admitted transfer students
- first generation/low-income/students with disabilities
- Electrical and Computer Engineering Students
- All Liberal Arts & Sciences programs
- Psychology
- Math, Science, Allied Health, Nursing
- I advise students who are primarily juniors and seniors preparing for graduation as well as student athletes.
- Basically all students are referred. I work in the Provost Office.
- Business
- prospective and current Business/Accounting majors and minors
- General Studies
- Majors in the College of Education: Elementary Education, Kinesiology, Dance
- Business majors
- all business merchandising child/family services
- Management
- Education
- We advise all undergraduate students in all majors offered

- Psychology

- underprepared and at-risk

- Nursing, Medical Assisting, Surgical Technology, Diagnostic Medical Sonography

- Recreation, Sport and Tourism

- Business

- Psychology

- BBA majors - Accounting, Finance, Management, Marketing, MIS

- Psychology

- General Studies Majors

- juniors and seniors

- Our office advises all undergraduate students on the general requirements for the bachelor's degree.

- freshmen through senior business students

- Community College advisor: general transfer students are not required to declare a major.

- Commerce

- pre-business

- MS in Global & International Education MS in Higher Education

- Non-traditional and International

- College of Liberal Arts - Art, English, For. Lang, Geosciences, History, Music, Philosophy, Political Science, Sociology/Anthropology, Social Work, Speech & Theatre

- About 40 percent undeclared, the rest in various Arts/Sciences majors

- education majors

- Marketing and Journalism

- A+ students and undeclared

- All incoming students to the college meet with academic advising. We also meet with current students regarding academic planning issues related to major and general education requirements
- Anthropology, Art History
- I have the primary responsibility for certain liberal arts majors, I frequently talk with students outside these majors.
- Nursing
- Business Majors
- AA, AS, Pre-nursing, EI Ed
- I advise for nearly all vocational and transfer programs. Transfer students are the most likely to be undecided when they are starting out.
- nursing
- International Studies
- All majors, undeclared and changing majors
- Adult learners in distance and continuing education
- student athletes
- General Studies majors
- Nursing, Education, Business, Undecided
- All first-year students, to assist with the transition to the college. We do not have any undeclared students. Furthermore, all of our first-year students have essentially the same course schedule.
- Majors- Science or Psychology Population- pre health professions (doctor, pharmacy, nursing, PT, OT, dentist, etc)
- Teacher Education; primarily Elem Education
- sociology and criminology
- I work in a multicultural advising office in a liberal arts college - many of the students are undecided, planning to transfer to other colleges within the university, and students who are already decided.
- History
- At TRU in Kamloops, BC, we have Academic Advisors who are responsible for advising 1 and 2 year students, and program advisors who advising students in 3 and 4th year of their degree.

- Arts and Sciences Secondary Education majors (Teaching)
- Our undergraduates are advised on a faculty based model. As a result, I see a wide variety of students when/if their faculty advisor has not been available. We cover a broad range of information from career to degree requirements.
- Mechanical Engineering and Engineering Mechanics
- Human Services
- all majors offered total 11 majors
- Forestry
- civil engineering, construction engineering, construction management - both undergraduate and graduate
- career programs as well as transfer programs
- Special Population Group: Students (traditional & transfer) with less than 42 credit hours and students with GPAs less than a 2.0 (regardless of hours earned).
- We advise conditional admits, COLA undecided, etc.
- College of Education majors
- psychology
- all undergrad education students
- University College is for undecided students, students in another major who don't want that major but are still undecided about the major they want, students who want selective majors but don't meet the requirements for them, and for students who wish to do the major called Bachelor of Specialized Studies (where students create their own major).
- I actually advise all majors. I have 200+ students that I advise.
- Graduate Social Work students both Masters and PhD
- Undeclared, probationary, conditional, prospective
- Fisheries and wildlife
- Liberal arts majors
- The Advising Center is responsible for advising undeclared students, but we are seeing more and more declared majors who are needing more prescriptive advising and their developmental advising is happening within their majors.

- Political Science
- Interdisciplinary Studies General Agriculture
- Animal Sciences
- Undeclared and Pre Health Professional
- students on probation
- Declared junior and senior level marketing majors who have met the college of business gpa and business core requirements.
- Religious Studies
- I'm in the Dean's office so see many undeclareds and major changers, but I also have direct advising responsibility for pre--nursing and pre-pharmacy students. All of the students I talk to are interested in science and/or health.
- everyone; no breakdown
- business students
- General Studies majority GED/home schooled students
- College of Liberal Arts
- Trio and undeclared
- Nursing
- I am the Key Advisor for all students who fall under the College of Arts & Sciences.
- Electrical Engineering Technology, Computer Engineering Technology, Telecommunications Engineering Technology
- I'm in admissions so I advise prospective students in all the above categories as well as continuing students in all the above.
- IDS, KIN, HTH
- Liberal Arts and Science majors
- medical students
- All declared freshmen
- Education and psychology majors only.

- I advise students from all class years so multiple boxes above are applicable.
- Athletic Training, Exercise Science, Health Promotion, Human Performance Management, Nutrition, Physical Education, Recreation, & Sports Medicine
- Molecular, Cellular, & Developmental Biology
- Psychology majors
- Computer Engineering Electrical Engineering
- Undergraduate Communications Studies, Popular Culture, and Film Studies majors
- Accounting Management MBA Finance Leadership MIBA Entrepreneurship Real Estate Taxation Public Administration Human Resource Management
- Electrical & Computer Engineering
- Graduate students in Student Affairs and Higher Education concentrations
- Biomedical Engineering
- Prehealth (medicine, dentistry, veterinary, optometry, chiropractic, & podiatry) freshmen & sophomores
- Sociology, Criminology
- Multicultural, International, Disabled
- History
- International Affairs
- Undeclared Nuclear Engineering and Radiological Sciences Engineering Physics
- Graduate degrees in Management, Human Resources, Procurement and Acquisitions Management, Health, Public Administration and MBA.
- English, English Teaching Certification
- Journalism and Mass Communication
- School of Business
- All students

- Criminology

- Landscape Architecture, Community & Regional Planning Multicultural Design Students

- student athletes

- Communication Studies

- Entomology

- Probation and undecided

- non- traditional - some know and some do not know, most do know what they want

- Our office advises undergraduate students in all faculties except Engineering and Medicine.

- First year students primarily

- Dozens of majors and General Studies

- I advise students: -in a alphabet range (L-Q) -Student Athletes -Teachers 2000 (special education cohort)

- Health Professions

- Adult learners either seeking Bachelor degree completion or Master of Education or Master of Business Administration degrees.

- Disabilities and ESL

- Honors students

- Arts & Humanities majors (art, English, mass communications, modern languages, music, philosophy, speech, theatre/dance)

- I give more attention to prospective applicants to our professional graduate degree program, than to students once in the program. For them my work is more around corralling students to make sure they jump through all the necessary hoops. for prospective applicants and incoming students I put a lot of effort into helping them identify whether or not this is the right path and the right school for them. My career goal is to move into undergraduate advising to help students who are facing more complicated questions in their lives.

- Computer Science and Engineering

- They are generally students interested in the pharmacy program who are in the process of finishing their general education requirements wanting to know the pre-pharmacy requirements.

- Accounting, Actuarial Science, Economics, Finance, Management, Management Information Systems, Marketing, Supply Chain and Information Systems

- I advise first year students.

- I only advise student-athletes.

- Communication Studies, Journalism, Interpersonal Communication, Organizational Communication, Telecommunications-Information Management, Film, Video and Media Studies, Public Relations

- I am on the A & S team but advise all majors and undeclared.

- Most majors offered by our (branch) campus: Business Administration, Criminal Justice Administration, English, Human Development, Liberal Studies, Psychology, Sociology; also general degree requirements (GE).

- I advise all the above groups. Most of the students have a major, but I advise all majors.

- Nursing

- Applied Media (Communication Technology) Aviation (Air Frame, Navigation Equipment) Business (Accounting, Financial Services, ebusiness) Engineering (Civil, Electrical, Mechatronics) Information Technology (CNET, BITE)

- Nursing

- Pre-Accounting, Pre-Finance, Pre-Management, Pre-Management Information Systems

- BA in English

- And some haven't declared a major, are possibly new to the University, and are struggling with that decision.

- We also see a good number of students who started in a major, but are having second thoughts. This is a big problem on our campus and is not currently being addressed.

- English majors, English-Education majors, Mass Communication Majors and Social work student

- Computer Science and pre-Computer Science

- Also advise pre-communication, pre-business, pre-psychology, pre-ed

- Art and Design

- All majors

- Health and Fitness Physical Education Teaching Health and Safety Teaching Personal Fitness Training Movement and Sport Sciences Athletic Training Health Promotion

- I am Faculty in the TRIO/SSS program on campus -we serve students who are first generation college, high financial need and/or have a documented disability.

- All majors but mainly pre-nursing

- Undeclared, pre-business, pre-education, pre-management, underprepared

- The advisors serve ALL students-freshmen to seniors with ALL majors.

- at-risk (General Sciences)

- English, English Education, Publishing studies

- We advise ALL new students for their first 1-4 semesters even those who have declared majors; we then transition students to faculty advisors in their disciplines.

- I also counsel any engineering student who walks in or is referred

- General advisors for all undergraduate programs; consultation & collaboration with program advisors (faculty) when necessary.

- student athletes

- Business Administration, Business Economics, Liberal Studies, Philosophy/Politics/Economics, Physical Activity and Health, Fire Services Administration, Psychology and English

- I advise the General population.

- education, social work, as well as a number of areas for the SSS students in conjunction with their college advisor.

- kinesiology, nutrition, clinical lab sciences, nursing, health physics, comprehensive medical imaging, nuclear medicine, public health

- professional students - Doctor of Pharmacy

- Typically, Liberal Arts and Business...however we must be well versed on all majors within the college.

- Business Majors

- Automotive, Auto Body Repair & Painting, Diesel Mechanics, Refrigeration & Air Conditioning, Welding, and Liberal Arts

- Pre-Nursing, Pre-Physician Assistant and Pre-Veterinary Medicine

- accounting

- Business - Accounting, Computer Information Systems, Finance, Management, Marketing, etc.

- Architecture, Environmental Design

We intake all first-time students whether they have declared a major or are undecided.

- Science or Health Science interest

- Pre-Nursing

- undeclared "pre-science" and declared General Science majors

- All undergraduates (Seaver College)

- Nursing Teacher General Ed.

- 20+ college majors; a student remains with me until he/she reaches 60 hours.

- all majors and certificates offered by the community college

- All Students

- Accounting, Finance, Management, Marketing, Health Care Management, Real Estate, Insurance, Management Information Systems and Undecided Business

- Graduate studies in Religion and Theology

- Pre-tech students.

- Communication and Film & Digital Media

- Psychology

- Computer Graphics Technology Computer & Information Technology Electrical & Computer Engineering Technology Industrial Technology Organizational Leadership & Supervision

- Currently a nursing advisor at an extension branch. Some of my advisees are not sure of nursing as a major or do not get into program and want to explore other options.

- I advise all students; undeclared, transfer, or major-declared.

- Letters & Science majors

- I primarily work with Health Occupation students and Liberal Arts students.

- College of Business: Marketing, Management, Int'l Business, Real Estate, Finance, Mgmt Info Sys.

- Students completing core requirements in all majors, as well as undecided and changing majors.

- Central Advising office that works with all learners

- Education Majors

- Pre- health science students

- Undeclared, in the School of Business and Economics

- Journalism which includes Advertising, News Writing-Editorial, Broadcast News, Photojournalism, and Public Relations students

- Business and pre-business

- most have no idea what they want to do or realize after taking classes they are in the wrong major.

- Health & Sports Sciences majors such as Health and Human Performance with several concentrations and Sport Administration.

- business students

- Many are undeclared but the main thrust is with students who are on academic probation or who were admitted provisionally.

- Bachelor's in Business Administration majors: Management, International Business, Human Resource Management, Marketing, Finance, Real Estate, and Management Information System Bachelor's in Accounting

- Business

- pre-pharmacy majors

- Art, Music, Theatre, Philosophy, History, Communication, Political Science, Sociology, Anthropology, Languages, English, Judaic Studies

- i advise all majors. i assist the faculty advisors and also help students on caution or probation as well as students who have completed the College Student Inventory if their faculty member is not available.

- Civil & Environmental Engineering

- My students are both undeclared and with majors.

- Majors and Undecided Students within the College of Engineering and Computer Science

- Political Science

- I advise both the general population in all of our AA,AS, AAS and Certificate programs as well as students on academic probation or dismissal.

- Business, CIS, Networks, Engineering, Technology

- My students are first generation and low income college students
- None of the boxes above apply to me. I work with both undeclared and undeclared undergraduate students.
- Business Administration
- A&S STUDENTS
- Academic Probation
- Biology, Chemistry, Physics, Geology, Mathematics, and Integrated Science and Technology, Pre-Medical
- My unit works with students with less than 45 earned hours and also who are required to be in developmental coursework.
- All majors in the College of Arts and Sciences
- AD - Nursing
- Education
- I'm a generalist advisor, but primarily have advised Business majors.
- My students are traditional undergraduates pursuing certification requirements in addition to an undergraduate degree and post-baccalaureate students returning for certification requirements.
- The numbers of "boat people" and pre majors now outnumber our undeclared population. It wa not always so.
- All entering freshman and new transfer students are advised by our department until they have a 2.0 GPA, a major, 12 hours and English 101.
- Entomology Biological Sciences Applied Biotechnology
- Certificate, AAS or Job Skills Development
- Business students only
- Nursing Community Health Education Social Work
- Computer Engineering
- All majors
- Adult distance education undergraduate students
- I specialize in working with students transferring on from our institution to a 4-year school to complete a Bachelors

degree, from any major area we offer.

- We are the sole advisors for all 25,000 students

- Liberal Arts, Administrative Assistant, Nursing

- I have sole responsibility for students with disabilities, however I share advising responsibility for incoming and continuing students in the Associate's Degree and Certificate programs.

- Probationary

- I advise students in to ALL of our programs but most are working on an Associates of Arts and Sciences (transfer) degree.

- International Studies

- English

- Honors

- Computer Science, Electrical Engineering, Software Engineering, Telecommunications Engineering, Computer Engineering.

- within a department in the College of Agriculture and Life Sciences

- Information Systems

- pre-allied health

- Business

- Architecture Criminal Justice Public Management Social Work Urban and Regional Planning

- Our center services the general student population which includes undeclared. We advise on General Education and the general requirements for graduation. (We advise all students except Liberal Studies on GE. They receive the major advising from their department.)

- Native Hawaiian first year students

- Nursing

- Aerospace Studies; Global Security & Intelligence, Computer Science

- Student Athletes

- Students who are interested in pharmacy as a career.

- Technical as well as all academic transfer majors
- Theatre - Bachelor of Arts Television, Film, and New Media -- Bachelor of Science
- pre-med, pre-dent, pre-PT, pre-PA, pre-nursing, pre-business, psychology, pre-elementary education, biology, computer science, math, pre-pharmacy, international studies,
- Political Science and CLEG (Interdisciplinary major - Communication Law Economics and Government)
- Health Sciences programs: most limited enrollment
- I advise new freshmen, students on probation, undeclared and major changers.
- Bioengineering
- The students I advise design their own academic program leading to an Individualized Bachelor of Arts degree. To that extent, there is some small amount of career education, but very little. Most of the advising relates to courses and other activities students will undertake in order to reach their educational goals.
- However, I see students regarding changing majors and post degree students seeking further education advising. Many of our students are first generation college students and need someone to help them expand their understanding of university degrees. So many think they have to return to get a second baccalaureate degree rather than move upward, tangentially to a masters.
- Electrical Engineering and Computer Engineering
- Fine Arts: Art, Dance, Drama ,Music, and Musical Theatre
- ABA in General Business and Accounting Technology; AAS in Information Technology; BBA in Business Management, Corporate Accounting, Entrepreneurship, Finance, Human Resource Management, Management of Information Systems, Marketing, Organizational Leadership; BS in Computer Information Systems and Public Accounting; MBA in Management and Public Accounting; Certificates in Desktop Support Specialist and Project Management.
- Non-traditional students: Undergraduate Evening
- College of Business Administration: Undeclared, Accounting, Economics, International Business and Languages, Finance, Management, Management Information Systems, and Marketing
- math, sciences, allied health - some undecided
- language major/education minor (language teacher candidates)
- Undeclared, pre-professional, and academic majors in liberal arts & sciences, and fine,performing & communication arts
- Honors College students

student athletes and first-year Arts and Science students

- Bachelor of General Studies

- As an Honors & Academic Scholarships Advisor, I advise for all majors, undeclared students, and prospective students.

- Cross-representation of all students

- Business - undergrad and masters

- I am the pre-professional health advisor, so my students are pre-med, pre-pharmacy, pre-chiropractic etc.

- Software Engineering

- Computer Science

- I academic advise non-traditional and traditional students.

- I advise adult learners who are majoring in financial management and information technology.

- Operations Management Management Information Systems

- Business Students; Academic Difficulty students

- Learning Communities students only who may be in one of several majors

- business

- B.S./M.S./Ph.D. one field in one dept

- Developmental Studies

- Hospitality and Restaurant Administration

- Education Arts & Sciences

- Frosh/Soph athletes, Honors students

- There are 2 offices, for undeclared students but our office handles the major changes and problem areas where a student can no longer stay in the major because of GPA or meeting milestones for the major.

- Public Policy and Administration

- Teacher Education, Kinesiology, Health Education, Recreational Administration

- Mechanical Engineering

- General Studies major, Individual Studies major, and Bachelor of Liberal Studies

- Economics and business

- Declared students are advised by academic advisors in their major departments.

- All areas of Engineering

- I advise all of the above checked within the Liberal Arts and Human Services Division.

- Spanish

- Our institution offers diplomas in both Social Sciences, Sciences, and Creative Arts, Liberal Arts, Fine Arts and eleven Technical (professional) areas such as nursing, Dental Hygiene, police Technology etc.

- I advise all students

- all of my students are non-traditional and are typically seeking the following majors - Business, education or nursing

- Pre-nursing

- Adults in transition

- Honors students mostly in the business field.

- Geology & Geophysics Global Environmental Science Meteorology

- business and student athletes

- I advise business management majors and non-business students enrolled in the nonprofit management minor

- In addition to Undeclared we see pre-psyc, pre-comm, freshman business and undergraduate nondegree

- Upperclassmen who are undeclared or changing majors

- Career/Technical

- Business students with emphasis in either Accounting, Finance, Management, Marketing or Systems.

- Work primarily with non-traditional students

- Bachelor of Health Sciences majors of Nuclear Medicine Technology, Radiography, Respiratory Therapy, and Radiation Therapy.

- SCIENCE MAJORS (BIOLOGY-PREMED), COMPUTER SCIENCE, MARINE BIOLOGY, ENVIRONMENTAL SCIENCE, COMPUTER INFORMATION SYSTEMS

- I advise students in all majors offered by our university.

- Sociology and Anthropology

- our college is dedicated to working adults. Our students are diverse from all perspectives; age, socio-economic, ethnic but all non traditional. Majors include; Professional Communication, Criminology and Law Studies, Organization and Leadership and Psychology

- We have a mandate for undecided students but the majority of students we see are declared majors

- Sociology majors in their junior and senior year. Basically after they declared the major they wish to pursue.

- Our office advises students in all class years and of all majors except engineering. I see about the same number of undeclared as declared students

- I advise students majoring in Organizational Studies.

- New Students

- Primarily humanities, social science with nursing, law, and international studies mixed in

- Education

- Health Science Nursing Respiratory Care Histology Early Childhood Education Homeland Security Human Services

- Medical Assisting; Business; Administrative Assisting; Information Technology

- Elementary Education, Secondary Education, Middle Level Education

- Nutrition and Food Science, Interior Design, Apparel Merchandising and Design, Human Development and Family Studies, Hotel and Restaurant Management

- Elementary Education

- AA for transfer and a wide variety of technical and career certificate and AAS degree programs.

- Criminal Justice Business Administration Fashion Design Fashion marketing Media Production Visual Communication Fashion Design and marketing Interior Design

- Hospitality Management undergraduate and graduate degree programs. BS Hospitality Management, Event Management, Restaurant Management, Hospitality Management Minor, M.S. in Hospitality on Tourism and Ph.D in Education with a track in Hospitality and Tourism.

- liberal studies, business, mental health and human services, library technology

- Business Administration - Accounting majors

- Bachelor of Arts Bachelor of Commerce Bachelor of Kinesiology Bachelor of Education Bachelor of Science Undeclared

- Communication

- Business, Career and Technology

- Education

- I work exclusively with Freshmen.

- communication and journalism

- business: accounting, economics, finance, management, marketing

- Engineering

- Distance Education Transfer students, Juniors and seniors only, declared and undeclared majors

- Honors Students

- Business, Accounting-non-traditional age students

- Business (all concentrations), Computer Information Systems, Computer Engineering, Electronic Engineering, Biomedical Engineering

- MBA students and adult learners in business related majors and public administration.

- Accounting

- Transfer students

- arts and humanities-23 majors including English, History, Women's Studies, Theater and Music

- A.A., A.S., Accounting, Business, Early Childhood Ed, Computer tech, Office Admin.

- English majors: Literary Studies, Creative Writing, and English Education

- Psychology

- Biology Majors

- Business

- I advise the students on Academic Probation, the At-Risk students, the Incoming At-Risk Students and some of the students with disabilities.

- Science - Biology, Chemistry, Math and Physics

- Social & Behavioral Sciences

- I provide academic advising for Running Start students - high school juniors and seniors attending for high school & college credit. I supervisor other advisors in the program as well.

- BA (Honours & Pass) in Community Health BSc (Honours) in Health Science BA (Honours) in Child Health

- I work with any freshman/sophomore; currently I am assigned to visual arts: interior design, studio art, art education, and art history.

- International Affairs Economics Modern Languages Liberal Arts

- Student athletes - majors in all colleges - come begining gradaute work

- Athletic Training, Community Health, Exercise Science, Recreation Administration, Recreation Therapy

- Once our students declare their majors, they get advised by advisors in their major. We ensure that they do what is necessary to get accepted into their major of choice.

- Art, Communication Studies, Economics English, Languages, Music, Philosophy, Psychology, Thaetre

- Transfer students, Nursing, and Criminal Justice majors

- Business majors though I can and will advise all trad. undergraduate majors.

- business

- broadcasting, journalism and speech communication majors

- health professions

- returning adult learners

- All of the above apply; responsible for all 1st and 2nd year students (including disability), all changing majors, and undeclared students.

- science and engineering majors

- Second-Year students (many of whom are undeclared).

- Engineering

- Psychology, Sociology, Social Behavioral Sciences, Political Sciences, Applied Computing, Interdisciplinary Arts & Performance

- I advise non-traditional students who attend classes in the evening.

- Nursing

- None of the above - we are a central advising center for general education, and we see all majors except Liberal Studies, adult students, students on academic probation and disqualified students.

- I advise ALL students

- English B.A. majors.

- TRiO students

- conditionally admitted

- business majors

- Nursing nursing nursing

- Business Information Technology Accounting Behavior Marketing Management Finance Public Administration Human Resources International Business Innovative Leadership

- Liberal Arts

- MBA and MACCT

- first generation, low income, physical or learning disability

- I advise all students, declared and undeclared, on their general education/liberal arts requirements. Major/minor advising for most programs is done in the academic departments.

- Physics, both grad and undergrad

- I advise student athletes, undecided, at, biology and natural science freshmen.

- I advise undergraduates of all majors with a specialty on students in the honors program.

- I advise about 50/50- those decided and undecided

- I advise all types of students, including matriculated and nondegree students.

- Journalism Communication Studies

- I advise all freshmen majors and undeclared students
- I advise undergraduate students in the School of Business.
- College of Business majors
- interdisciplinary majors - arts & letter, general science, social science, liberal studies as well as preprofessional health advising - nursing, occupational therapy, physician assistant, physical therapy, veterinary medicine, dental hygiene, & optometry,
- International Affairs
- Civil and Environmental Engineering
- I advise freshmen however most have declared a major either prior to arriving or during their first semester.
- Transfer students
- First year students in all majors in the College of Natural Sciences
- Distance Education
- Art and English Non-teaching, Broadcast and Print Journalism, Theatre Arts, Visual Arts and Music Non-teaching
- We also advise students in academic difficulty.
- Pharmacy and Health Sciences
- MBA, MS Finance & MS Mgmt
- All business majors
- Psychology
- We have a centralized advising program. All students go through the academic advising department.
- I advise only music majors.
- With the intent to pursue a natural science, pre-health science, or math.
- Engineering, Business, Arts and Sciences, Aviation,
- Nursing
- We advise freshmen of all majors.

- Computer & Information Science majors, those students in other majors pursuing an undergraduate Certificate in Computer Science, and graduate students in Computer & Information Science.

- Business majors

- Honors students

- Liberal Arts

- Fashion Merchandising, Management, Marketing, and Visual Merchandising

- Nursing

- Mechanical Engineering, Nuclear Engineering

- Nursing, Social Work, Athletic Training, Exercise Science, Public Health

- business students

- Education

- We do not currently have specific advisees, so give general advisement to many different students.

- I work with students at risk.

- I advise mostly freshman, some sophomores/Juniors and transfers. Once declared we direct them to the department for advising.

- Our unit advises all incoming freshmen, so we advise every degree plan for their entire first year.

- First year students, undecided 1st/2nd year, and remedial students

- Business students

- I work with all students in Chemical & Biomolecular Engineering - from 1st year students to graduating seniors.

- Math Education, Actuarial Science

- Math, Chemistry, Biology, and Undecided

- Education majors

- TRIO (low income/first generation) intending to transfer

- Mechanical Engineering Technology Manufacturing Engineering Technology

- Usually in major but have to pick a career option/track. We offer 6 different options. Also counsel some considering change of major to our department, returning to school, etc.
- I also work with declared majors, and alum on job search strategies (resumes, cover letters, interviewing, researching, networking, etc.)
- students with developmental needs
- Engineering, Computer Science, Information Systems
- at-risk students ie. below 2.0 gpa
- Sport Management, Child and Family Studies, Exercise Science, Nutrition, Hotel and Restaurant Administration, Retail and Consumer Sciences, Therapeutic Recreation, Recreation and Leisure Studies Administration
- Psychology
- Psychology, Chemical Dependency Counseling, Human Services
- Health Sciences and Nursing
- Social Sciences
- Computer Science and Engineering Computer and Information Science
- pharmacy & pharmaceutical sciences
- I advise students in all of our Teacher Education Programs.
- We advise almost all entering students. This includes about 25% entering undeclared majors as well as declared majors
- Business
- education
- Criminal Justice Athletic Training Legal Studies Health Service Administration Health Information Management Nursing Pre-Clinical Allied health Cardiopulmonary Sciences Radiological Sciences Social Work Communication Sciences and Disorders Public Administration
- Early childhood education
- business students. Among this group, I specialize in study abroad
- Business Last name's of H-Q

- Criminal Justice, Business Administration , Information Technology, Fashion Design, Interior Design, Visual Communications

- Foreign Language Majors

- Teacher Education

- Business Majors: Accounting, Finance, Management, Marketing, Economics, Industrial Distribution

- Some are undeclared and some are changing majors, others are just doing regular checks to make sure they are on target for their degree and transfer

- My advising unit is within the College of Arts & Sciences only - decentralized system with professional advisors in each dept.

- Low income, first generation students (TRIO program)

- All students

- any Arts & Sciences major or interdisp. major, yet all are pre-med in a combined degree program (BA/MD).

- business, social sciences, education, health sciences, general studies, pre-med, biotech, computer/computer related fields.

- Pre-Engineering and Engineering

- I work with undeclared and students who have declared a major. Often students return to me to change their major.

- All of the above applies, but only within the College of Arts and Sciences programs. Undeclared Arts and Sciences students are those who will elect one of the majors offered in this college.

- New, undecided and developmental students.

- I advise for a four year honors program, so our students have all different majors

- Elementary & Secondary Education

- Technically all of the above apply.

- All Arts and Sciences majors.

- pre-nursing, pre-med, pre-physical therapy, pre-physician's assistant, pre-dentistry, pre-radiation sciences, pre-journalism, pre-clinical lab sciences, pre-pharmacy. Also communications studies, integrative physiology, biology, chemistry, biochemistry, English, microbiology, psychology and interdepartmental studies, undeclared (we call them open).

- I see current and prospective students, declared and undeclared, as well as having responsibility for one group of athletes and have recently been assigned the honors students. None of these options are my primary responsibility.

- Economics Majors

- I advise all students within one college - freshmen, transfers, declared, and undeclared.

- All students who are business or want to be business

- M.A. in Humanities

- Political Science undergraduates

- Nursing

- Majors in Interdisciplinary Social Science.

- We advise all students in all majors.

- Business students

- Health Sciences

- I advise for almost all major, graduate and undergraduate.

- Online students

- College of Liberal Arts

- International Relations, French, Spanish, German, Classical Studies, Geography

- We advise all majors and at risk populations

- wishing to be accepted into the physical therapy professional degree program

- Nursing and Allied Health

- I deal with all of the above including athletes. Students are advised by our department until that are in the process of completing 30 hours toward their declared major and are then transitioned over to their faculty advisor.

- online students, interdisciplinary studies

- I advise all students but specialize in transfer (Arts & Sciences) students.

- Behavioral Neuroscience, Math, Physics, Chemistry, Geology, Psychology, Applied Physics, Biomedical Physics, Environmental Geology, Environmental Studies

- All students - declared, undeclared, changing majors, etc.

- Business Administration majors

- science majors (Biology, Chemistry, Pre-professional)

- All the Sciences

- half undecided & special populations, half Arts & Sciences majors; many in both groups are changing majors; i.e., no "primary" population

- I am responsible for senior class.

- Mechanical Engineering

- Primarily advise students in General Studies and students in university transfer programs (all majors)

- Psychology

- prospective graduate students

- I work specifically with students in our Weekend College program. I advise students of all majors. as well as undeclared.

- At-Risk students

- Nursing

- Teacher Preparation

- Graduate Philosophy

- Liberal Arts

- Business majors

- I advise for the Bachelor of Science, Engineering and Physical Education Transfer programs. Science students are all in their first two years of study and most are not sure of their Major or Minor. Engineering students know what their career path will be and most of the Physical Education students are undecided.

- Mainly education majors, however, I also have some nursing and business majors.

- General arts and social sciences

- College of Education

- Technology Degrees

- Graphic Design, Design Management, Interactive Media Design and Advertising
- Graduate students; adult learners; active duty and reserve military
- International Studies, Political Science, Sociology Minors, Spanish Minors, Environmental Affairs certificates
- Liberal Arts and General Education specifically but advise for all programs too.
- social and behavioral sciences
- All of my students are low income and first generation, they consist of specific majors, and undeclared.
- Public and Environmental Affairs (Criminal Justice, Environmental Policy, Health Services Administration, Legal Studies, and Public Management)
- pre-athletic training, pre-health science, pre-clinical laboratory science, community health, pre-human performance. This includes approximately 10% NCAA D-1 student athletes and the additional requirements with advising this special population.
- I work with Freshmen declared and undeclared. When they are declared, my main area of focus is HIS/HIS TE and SSE, as well as other College of Arts and sciences majors. My second area is the College of Education majors. The remainder of my 300 person case load is undeclared continuing and transfer students.
- All incoming freshmen Education and Business until 60 credits and they meet the GPA + course requirements of the college
- General studies
- I sometimes see students that are declared in a major when they cannot get scheduled in their College for an appointment or are considering another major and want information about other majors/careers and want to explore those areas.
- Education
- Apparel and Textile Design
- Nursing, Allied Health, Education, Business
- Child, Adult, and Family
- My students are Canadian Aboriginals who are interested in a Professional Health Degree such as Medicine, Dentistry, Pharmacy, Medical Rehabilitation and Nursing.
- All undergraduate engineering students
- transfer students, students changing majors, undeclared students

- business and pre-business students

- Business Honors

- Teacher Education, advanced graduate programs in education

- Business Administration

- All that our institution offers. I work with students who receive support services (Disability Resource Center).

- Freshman are all pre-majors. but I advise seniors and students going abroad as well.

- posc

- probationary and at risk students. Faculty do advising at my university.

- business

- At this time, my office advises all students. Students are not assigned an advisor.

- We advise all students, declared and undeclared, in all majors, until they graduate.

- Teacher Education

- Pharmacy, Pharmaceutical Marketing and Management and Undeclared/Pre-Med

- Business Majors

- Humanities and Social Science

- Graduate students in 3 specific programs of study

- Medical Assistants, Business Administration and Health & Fitness Management

- Construction/Remodeling, Cabinet-Making & Millwork, Welding, Machine Tooling, Auto Technology, Auto Collision & Repair, Industrial Maintenance, Plastics, Small Engine Repair, Agricultural Equipment, Diesel Technology, Apprenticeship.

- Undeclared, BA in Specialized Studies (create your own major), Education (who are performing below candidacy standards), transitional/major changers, etc.

- The student population I serve are undeclared Engineering students

- all majors

- Computer Science

- I advise students who will transfer to four-year institutions.
- Psychology Majors or Psychology Minors or Liberal Studies Majors
- Undergraduate History majors
- graduate education majors
- Populations I advise include EO 665 (those students in remedial Math and/or English, Equal Opportunity Program (EOP), those on Probation or in disqualification, first time Frosh and Transfers and any other undergraduate who finds their way to our door.
- Developmental or remedial classes
- Undeclared, general studies, probation, disabled
- Psychology
- Social and Behavioral Sciences
- STEM majors - minority and Appalachian
- We also spend a lot of time preparing undeclared students for our competitive admission process.
- Psychology
- Honors students and students who have special issues or problematic situations.
- Fisheries & Wildlife
- Radio Television ASL
- chemical engineering
- BS Workforce Leadership
- I advise all the English Education majors and 50-80 undeclared Freshmen and Sophomores.
- I advise primarily on general education requirements.
- We have over 80 + technical degrees and AA degree
- I advise juniors and seniors
- Also students of all majors that are in academic difficulty

- Distance & Adult Learners
- Interdisciplinary Studies-Liberal Arts
- We advise all students through at least their first year of school and many even longer (depending on entrance to major, professional school needs, etc.)
- Fine arts, Music, Social and Behavioral Sciences, Humanities
- All within the Faculty of Science or the "pre-" group -- Medicine, Dentistry, Optometry, Rehabilitation Medicine etc.
- teacher education
- Music and Fiction. But we all see all students and advise on changing majors as well. Undelcared is not an option.
- First Year Honors Weekend College
- Liberal Arts -- American Studies Anthropology Classics Communication Economics English French German History International Studies Music Philosophy Political Science Psychology Russian Sociology Spanish Theater Arts
- Engineering, Technology, Information Systems, Computer Science, Applied Science
- Nursing
- Military student at Aberdeen Proving Ground Maryland
- students on Academic Probation
- I focus on students in professional technical programs
- we advise all freshman and sophomores regardless of major
- Specific major: Apparel Design
- Food Service
- Biological Sciences, Biochemistry & Molecular Biology, Bioinformatics & Computational Biology, and Chemistry
- Biology, Microbiology, Plant Biology, Biology and Society, Molecular Biosciences and Biotechnology
- All major in the College of Arts & Sciences
- Business
- Education

- Applied Science and Technology

- Design, Housing and Merchandising

- pre-business, accounting, finance, economics, business economics, general management, human resources management, management information systems, marketing

- Nursing

- Biology

- Business

- Physical Education, Recreation Management and Community Development, Kinesiology including Athletic Therapy.

- students with disabilities, TRIO students

- Nursing

- Pharmacy

- Each advisor on our team has a caseload of undeclareds (students are not permitted to declare until they reach 45 credit hours) and one or more majors. I advise undeclareds with last names beginning with M, and Industrial Design and Metals and Jewelry Students (art and design college).

- Aviation

- Engineering majors

- working adults

- I advise both graduate and undergraduate students in numerous degree areas within the Schools of Business/Technology and Arts & Sciences, as well as students who have not yet determined a major.

- Graduate and Adult students

- Engineering & Computer Science Majors

- Education students, student-athletes throughout all majors of the College of Education, Health, and Human Sciences

- Interdisciplinary Studies

- students inrolled in our Honors College

- I handle electrical engineers, undergraduate.

- Information Technology/Networking/Computer Science/MIS

- We do career exploration in our work with undeclared students.

- Graduate students studying Leadership, Public Service, Dispute Resolution, and Law Enforcement Leadership and Management

- I work with the most at risk population in a very at risk campus. Our students are first generation, disabled, low income, recently released from prison, etc. Although we have less than 10% of the students on campus we generally have over 30% of the graduates, and most with honors.

- Teacher Education

- Students that are hoping to transition into one of the colleges at the university upon completion of developmental/pre-college level coursework

- Incoming transfer students

- I advise students earning an AA/AS in General Studies.

- Business - Accounting and Business Information Systems

- LCC general advisors see students with all majors, along with those interested in transfer programs.

- Business management

- College of Arts and Sciences

- Continuing Education/Adult Learners

- pharmacy

- Mainly Social Sciences or Humanities although not restricted to that.

- Liberal Arts & Sciences (includes but not limited to Education, English, Geography, History, Languages, Philosophy, Religion, Political Science, Psychology, Social Work, Sociology, Biology, Chemistry, Environmental Science, Geology, Mathematics, Physics, pre-law, pre-med, pre-vet, pre-pharmacy, pre-dentistry, pre-chiropractic).

- Freshmen and transfer students of various majors.

- all students at the university

- I use to work full time with undecided students and provided in house career counseling as well as advising. I am a LPC and trained in career counseling.

- Education

- All of the above would count in my advising caseload. I primarily advise 1st year students in a wide variety of majors, along with undeclared majors until they declare, along with athletes, at-risk students. I advised a few majors to graduation.

- School of Journalism and Communication at University of Oregon

- Graduate Students. Upper level UG nearing graduation.

- I primarily work with students on academic probation. Career advising comes up but we have a Director of Career Services who is "in charge" of career counseling

- Studio arts; art history

- Too many to list--Liberal Arts--Compu Sci, Math, Psych, Engl, Studio Arts, Classics, Mod Lang, Communication, History, Journalism, Multi Media, Philosophy, Poli Sci, Soc, Theology

- Nursing - both RN and LPN

- Business Administration, Management Information Sciences, Post-Secondary Enrollment Options (high school program)

- Also advise change of major students

- we are trained to do ALL academic advising. no seperation by groups or specific majors.

- I am primarily responsible for advising students whose majors are Real Estate & Mortgage Financing, Insurance, Banking & Finance, Economics, and Management of Construction and Land Development. Our office mainly advises freshmen and sophomore business students; however, we also periodically advise incoming transfer students and MSU students who want to change majors from outside our College.

- Biology, I also advise students completing a Minor in Science Program

- Electrical and Computer & Systems Engineering

- All of the above -- and Honors Program students

- prospective, new and current students. I provide general advising which often includes career advising as it pertains to academic choice as well as to transferring to other institutions for particular programs, ie Law, Medicine, Physio

- Bach. of Arts in Organizational Management and Bachelor of Liberal Studies (Program Management, Social Service, Humanities majors)

- I advise almost all undergraduate students. The exceptions would be upper level nursing and science students and students with disabilities.

- Trying to enter a restricted program and undetermined

- Business

- Freshman students as a whole declared & undeclared are my responsibility
- Multicultural and First Generation Students
- Business Administration majors Accounting and Economics majors
- Liberal Studies
- business, psych, soci, comm., pre-nursing, pre-elem. ed, pre-med, pre-pharm, pre-vet, etc.
- Business majors
- Students may not declare a major until second semester of sophomore year
- Business and related majors
- We see everyone, all majors, those undecided as well. Many change majors with us.
- MS and PhD Graduate Students
- school of business, technology, health
- Nursing
- I advise students in Health Careers, Business and Technology majors.
- Undecided Pre-education Pre-nursing Engineering Science Computer Science Applied Science Incoming freshmen (no Business majors)
- Business
- Business intended or declared Business majors
- Humanities and Fine Arts Social and Behavioral Sciences Natural Sciences and Mathematics
- health planning, health administration, health education, pre-health, disability and rehabilitation studies.
- I advise a wide range of students: health, undeclared, ESL, all majors.....
- Science
- I specifically advise students who are working towards obtaining their initial teacher certification.
- accounting, finance, marketing, business law, human resource management, supply chain management, general management

- Allied Health Professions
- AA.GS/ AA.BUAD / BS.GS / BS.GS/SS, BS.BUAD / BS.PSYC & BS.HUSV
- Science majors. Biology, Marine Biology, Oceanography, Environmental Studies, Pre-Med
- Humanities majors - English, Creative Writing, Spanish and Portuguese, French, Italian, Russian, German, Religious Studies, Classics
- And certain pre-majors and those changing majors, as well as athletes and students with disabilities
- Industrial and Manufacturing Engineering
- Business students
- I work with adult learners. These include adults completing a degree or making a career change as well as members of the US military who are enrolled in the college.
- Molecular and Cell Biology
- I work with students from economically disadvantaged backgrounds.
- All of the above
- WE ARE A SMALL COLLEGE, SO ADVISORS ARE RESPONSIBLE FOR ADVISEES IN ALL CATEGORIES ABOVE.
- Freshman Only
- All types of students within Arts and Sciences.
- Advising includes undeclared new students, declared students and changing majors.
- all majors
- New students/different majors
- athletes
- Students pursuing associates degrees to transfer to a four year institution.
- Re-Entry Students
- We advise for all students that attend our school pursuing any degree our school offers.

- Professional Pilot

- Computational Biology and Bioinformatics Integrative and Evolutionary Biology Marine Environmental Biology Molecular and Computational Biology Neuroscience

- All potential business students and student who have been accepted into the College of Business.

- History

- Graduate Students

- secondary math, history and science majors

- Construction Management, Consumer Science and Merchandising, Electrical Power Engineering Technology, Surveying and Mapping, Computer Engineering Technology, Mechanical Engineering Technology, Technology Leadership and Supervision, Logistics Technology, Information Systems Technology, Honors Students, Scholarship recipients, International Students, GLBT Students, Non-traditional students.

- Pre-nursing

- humanities, comm, business

- Petroleum Engineering However, I also instruct a 'Strategies for Learning' class in which I conduct an advising session for cross disciplines. Approx 60 students per semester.

- Business Administration (Marketing, Management, Finance, Accounting, Information Systems Management, International Business and Economics, Entrepreneurial Venture Creation, Self-Designed), Economics, Hospitality Management

- Finance majors and all honors business students.

- I work at a community college and we see all types of students. I would say the majority of our students are undecided but there are a fair amount that are certain of their major.

- Biological Sciences

- Nursing

- I advise all our music majors and minors, sophomores on up.

- BS in Interdisciplinary Studies with an emphasis in grades K-6 licensure BS in Interdisciplinary Studies with an emphasis in grades 4-8 licensure

- Business - Accounting, Economics, Finance, General Business, Management and Marketing

- Typically work with non-traditional age students

- I advise all students on our campus.

- Students who do not meet the standard admission requirements are admitted to my unit on a case by case basis. Students usually stay in my unit through the freshman/early sophomore semesters.

- Honors Program

- Probation/Dismissal/Reinstatement

- I recently moved into another role, which has little student contact.

- First semester students and students taking developmental courses

- Economics

- Nursing

- MBA Graduate students.

- Health Professions (Nursing Dental Hygiene, Athletic Training)

- I advise all majors offered at the college,- nursing sciences, education certification. Also we advise undeclaredand changing majors. We work in combination with career counseling and have a referral system with them and other services within the college.

- Teacher education majors and human services majors, either already declared or switching majors into one of the choices mentioned.

- Biochemistry, biological sciences, microbiology, chemistry, computer science, geology, and physics

- incoming transfer students

- Because I work in a community college in the state of WA., we work all types of students: undeclared, specific majors, specific professional/technical programs and students who change their majors.

- I advise ESL program students as well as ABE/GED students

- All majors in our evening degree program

- I work in student retention. I help students with issues related to advising but do not actually assist students with course requirements. I work with students from freshman year to graduation.

- Half are first-generation and majority are from low SES areas in the state

- Biological Sciences

- All of the above. We are 4 year advisors, 2 years pre major and 2 years in a major, student athletes frequently are referred to me, also adults and returning students

- Pre-Health

- Individual Studies, which is a wide open major and Education students who are jvery specific

- All incoming students as well as pre-nursing and General studies.

- Majors are occupational therapy, social work, physician assistant, and health services. I also advised the other groups mentioned: undeclared, chaning majors, athletes, honors and students with disabilities.

- Business Administration Fashion Design & Marketing Interior Design Visual Communication Media Production Criminal Justice MBA Information Technology

- pre-pharmacy

- Because I work with undeclared students career and major choice are topics that are very pertinent to my students.

- BBA candidates with specific business majors.

- Education, Business, Nursing, undecided

- I advise CAS freshmen in all majors and upperclass students without majors.

- Education

- Chemical Engineering

- High achieving freshmen

- Applied Engineering Technologies

- Biology

- Pre-Med

- Computer Science

- All majors offered by the College.

- First year students primarily, but I also advise upper class students changing majors.

- I advise undecided, Social Sciences, Natural Sciences and Arts and Letters.

- Many students, though declared majors are at a loss as to what they can do with the majors they have chosen.

- Students with learning disabilities

-
- We see all freshman students, declared or not, for academic advising, and the entire student population for career advising services.
- child learning and development, cognitive science, psychology, neuroscience, speech pathology and audiology
- Freshmen
- primarily academic probation, reinstated students
- Graduate Students
- Criminal Justice and Legal Studies
- There is not a specific group, I advise students from all of the groups above in addition to pre-professional students.
- Freshmen and Sophomores
- political science
- graduate students
- liberal studies with two minors, business, psychology, philosophy/politics/economics, education, physical activity and health
- NEW FRESH, NEW TRANSFER UNDECLARED STUDENTS
- I help any student who walks through the door and although most of our students are "undeclared" I frequently help students who have already declared their major but are taking their gen ed classes here. Some of them find it more convenient to stop in to our office for these questions rather than travel to the main campus.
- HEOP students who are primarily underrepresented populations, low income and first generation college students.
- pre-health (med, PT, PA, ect.) bio athletic training integrative phys science ed el. ed psych journalism english open
- We advise only in the Liberal Arts Division of the College.
- English
- science majors
- health care
- I advise a diverse community of students.
- 12 majors within the Health Professions and Public Affairs degrees.
-

- International Development
- pre-professional
- All business majors.
- Occupational Therapy
- School of Business (including associate, baccalaureate and masters degree program advising)
- biology, chemistry, math, physics, geoscience
- East and South Asian Studies, Japanese, Chinese, Hindi, Sanskrit
- Declared majors Students in Probation, Suspension and Dismissal
- students majoring in one of the Arts or Sciences
- Health sciences majors: Clinical Lab Sciences, Communication Disorders, Dietetics, Nursing, Rehabilitative Services, Social Work
- School of Management majors: accounting, finance, information systems and operations management, general management and marketing.
- groups 1,2 and 4
- Advise for a department with 2 majors and 7 optional tracks; also advise prehealth professionals
- Advisees are assigned based on their major, however, if they change their major their advisor remains the same.
- Nursing, Health Science, Athletic Training
- business
- We actually see students from all four years of our undergraduate degree program, domestic as well as international, decided, undecided, etc.
- Education--secondary and elementary
- business students
- Pre-Health Sciences
- Biology
- We offer the AA and AS degree and have "concentrations" as opposed to "majors".

- They are all engineering students, first and second year only, premajor
- Bachelor of Professional Studies Bachelor of Liberal Studies Bachelor of Public Administration Bachelor of Science Master of Public Administration Master of Administrative Studies Master of Science in Information Technology (online)
- They are undecided freshman and transfer students and students changing majors but are unsure of which major to choose.
- MBA, Master of International Business, Master of Science in Finance, and Master of Professional Accounting students
- Business
- Child Development, Kinesiology, Health Science, Recreation and Tour Management, Family Consumer Sciences
- Education programs leading to teacher certification
- I also work with many AB unspecified students
- All categories above.
- occupational therapy, occupational therapy aspirant
- Student services advisors here advise students in any university transfer program, some collaborative programs, undeclared, declared, changing and combined programs where a student is still upgrading along with post-secondary. 1 advisor works with students with disabilities.
- Bilology
- need to declare major to get financial aid or veterans benefits, so even if undecided, declare liberal arts as major.
- my students work 3rd shift at UPS and have a variety of majors
- Communication - Public Relations, Broadcasting, Journalism, Communication Studies,
- Business Administration
- Busn, Eng, Auto Body, Automotive, Criminal Justice, Comouter Science,
- Liberal Arts, SPEA, PE, Social Work, pre-law
- I primarily advise for the computer science majors.
- I deal with "Non-Traditional" students, mostly adults over 24 when they start [or resume] at our Institution.

- Student athletes
- Micronesians; citizens of developing nation; computer science, education and business majors...
- General studies students working towards Associates degree
- Allied health (pre-nursing) Medical Billing and coding Office Administration Business studies
- Architecture
- Within a scholarship program and dually enrolled in high school and the college.
- Students that are economically and academically underprepared. Also student with physical and learning disabilities.
- Media Production, Media Studies, Writing-Lit-&-Publising, Marketing, Political Communication, Journalism.
- BS in Education to include Health, Human Performance and Recreation
- Nursing, Engineering, Arts, Humanites
- biology biochemistry
- Communication (Public Relations/Advertising)
- Technology & Applied Biological Sciences
- Information Technology Math Biology
- Marketing, Management, Computer Information Systems, Economics, Accounting, Finance. Also minors in the college of business.
- History majors
- Engineering Students
- Liberal Arts, Accounting, Business, Communications, Criminal Justice, Hotel, Fashion, Marketing, Teacher Education
- Masters in Liberal Studies, Masters in Leadership Development, MIS, Masters in Computer Studies, MBA, and Masters in Education (Educational Leadership & Curriculum & Instruction)
- Electrical Engineering; computer science; telecommunications engineering; software engineering; computer engineering
- Students conditionally admitted into a major
- Clin Lab Science, Health Promotion, Kinesiology, Pre-Occupational Therapy, Pre-Physical Therapy, Pre-Pharmacy,

Pre-Speech Language Pathology

- Forensic Science
- Students are first generation, many of whom are taking developmental reading and math classes, and are receiving financial aid.
- integrative physiology
- I advise adult students in a degree completion program.
- I see Undeclared, Pre-Business, Soc, Soc Work, Psych, Poli Sci, Econ, Geog, Journalism, English, Comm Studies, Cinema/Comp Lit, Act Sci, Stats, Math, Comp Sci, International Studies, Interdept Studies, and Pre Law
- Education
- Secondary education, Kinesiology, Health Promotion, Recreation and Leisure Studies, Development and Family Studies, Applied Technology and Proformance Improvment
- all of the above, and include prospective, 1st year, to honours level
- Pre-Psychology, Pre-Communication Studies, Freshman Business
- Art History
- MBA students, undergraduate business major students
- I am the advisor for all students within the Faculty of Business. This includes students in the BBA (5 majors, 3 minors, 5 concentrations) degree as well as those in the Bachelor of Applied Management (BAM) in the areas of general business, Hosptitality and Tourism, Accounting, and Electronic Commerce, and our 5 undergraduate certificate programs. Students are not required to choose a major in our programs. All major, minors and concentrations are optional. We also have an optional co-op progam for degree students.
- Engineering and computer science
- I oversee academic advising, which includes training advisors, especially for advising first year students, and supporting first year and major advising.
- 8 College of Hotel Administration & recreation majors
- Business
- All checked above.... beginning students for all students at IUPUI or may have transferred in from another school not yet meeting certification requirements into a specific school
- MBA
- business majors

- Liberal Arts majors i.e. Political Science, English, American Studies, Psychology
- College of Science and Technology has the following majors: Biology, Chemistry, Physics, Geology, Math, Environmental Studies, Computer and Information Science.
- Communication Dept. half time and students changing majors half time
- Ed Leadership Higher Education Administration Student Personnel in Higher Education
- Business
- Students of color (minority)
- Teacher Education students
- Biological Sciences
- Philosophy (BA) Philosophy/Law and Society (BA) Philosophy (minor) Law and Society (minor)
- undergraduate students desiring teacher certification
- wide variety ranging from art, theater, dance, music, journalism, communication studies, visual communication design, and architecture
- Business majors
- I am liaison with Health Sciences and Nursing programs.
- Business majors
- I advise students in the College of Basic and Applied Sciences - Agriculture, Aerospace, Biology, Chemistry, Computer Sciences, Engineering Technnology, Mathematics, Military Science, Nursing, Physics & Astronomy
- I advise both undeclared students and first-year majors in 18 different areas, excluding health science. Recently I have begun advising students in two new major areas where I work with them to graduation.
- Any Liberal Arts degree
- Education
- Computer Science majors
- In a special Saturday program in various majors offered within this program
- EDUCATIONAL OPPORTUNITY PROGRAM

- Transfer Students

- I advise career changers--they major in one thing and decide to teach later

- Health Sciences, Criminal Justice, Social Work, Gerontology, Medical Technology, Nursing, Gerontology, Communication Disorders

- I actually advise ALL majors. Our three top majors are Nursing, Business Administration, and Teacher Education.

- New freshmen and transfer students

- Developmental

- Elementary Education, Psychology I am a secondary advisor for special population students, they have an advisor specifically for their population plus me for their academics side.

- Nursing

- special education

- Communication Journalism

- accounting

- All major but advise only new incoming students who are attending our institution for the first time. After their first year, they are assigned a specific advisor within their major.

- They are creating their own degree by combining various disciplines.

- Business Administration

- Liberal arts majors (20+ majors: anything from Biology to French to Psychology).

- and students transferring to university

- business criminal justice computer information systems psychology

- all majors offered throughout the system

- Students with Disabilities

- Adult students in an accelerated program.

- Photography, Computer Aided Drafting and Design, Fashion Merchandising, Graphic Arts Technology Management, Biology, Earth Science, Agriculture Business, Agriculture Technology, Ag Education

- conditionally admitted freshmen, students encountering academic difficulty

- Biology, strong emphasis on pre-professional

- architecture, social work, criminology and public management primarily

- Business majors only

- In Programs at a Technical College - Prototype & design, HVAC,Electricity, Machine Tool, CNC, Firefighter,Electromechanical,Electrical Engineering Tech,Automation,Electronics/Biomed,Industrial Mech

- Open, Social Science, Communications and Literature, Education, Fine Arts, Foreign Languages, Pre-Business, Pre-Social Work, and Health and Sport Studies.

- Pharmacy, Physician's Assistant, Biology

- business minor

- We advise all of the above

- nursing

- Psychology

- Education

- The office assists all students, those in programs and those who are non degree. The office also changes majors for students.

- Bysubess

- I advise Undeclared, General Studies Associate Degree, Criminal Justice (Freshmen & Sophomores), Transient, Audit, and some Basic Studies students. I also work with students thinking of changing their majors.

- Freshman/Sophomore-declared and undeclared

- Agribusiness; Agricultural Economics, Business Economics, Environmental Economics

- Business students only.

- I work in the College of Liberal Arts

- Business Majors

- Engineering

- Nursing

- nursing

- Student Support Services assists students who are first generation, low income or otherwise disadvantaged to succeed in college.

- First generation, low income and underrepresented.

- Hospitality Administration

- Philosophy

- all of the above

- Psychology

- A Bachelor's degree program for returning adult students. (Junior/Senior level)

- Academic Probation and Suspension

- Science and Math; PreMed and PreHealth Students.

- Professional/Technical students

- Early Childhood Ed.

- Communication; History; assorted minors

- 22 majors within the College of Arts & Sciences

- Every major with the exception of specialized programs(e.g., Aviation, Music)

- We are a small liberal arts college with 600 students. I advise all students along with faculty advisors.

- Construction Management

- Both.

- Social sciences, literature, language, communication.

- History

- Education

Mechanical Engineering

- Advise all students at the location regardless of major. The most important areas of study are community and human services and human development/psychology with quite a number in business. Smaller groups are studying the arts and interdisciplinary fields.

- Our center advises all students

- along with advising undeclared students, I also work with the international students and scholars in the "F-1" and "J Exchange Visitor" categories.

- el ed and nursing - mainly because of the first year experience, "Freshman Connections," program at Ball State that connects each advisor to one or two specific residence hall populations, and students have been assigned to specific residence halls based on declared major/field of interest as identified on their college applications.

- We advise students in every discipline. My major area of emphasis involves transfer students coming into our institution.

- Nursing

- Liberal Studies Degree and Undecided students

- Acct, finan, mktg, mgmt and Information systems & operations management

- freshmen

- Pre-professional health and human services, primarily pre nursing and pre social work.

- College transfer AA or AS

- Psych

- students not progressing in current major or undeclared/pre-health

- Psychology, social science

- College of Business

- Business - Mkt, Fin, Mgt, Acc, Int'l Leadership

- transfer students both in and out

- I advise students in all majors and degree plans across campus

- Neuroscience majors

- Developmental Studies Students with a cross section of majors

- Education, Health and Human Services
- Honors students - all class standings and a wide variety of majors
- L.S., Adult: Humanities, undeclared, English
- Marketing, Accounting and Management, HRM, both undergrad and Graduate students.
- Business, Hospitality, Accounting
- Advise primarily new students - also continuing students
- Theatre Arts and Dance
- businiess
- Business
- The department where I work advises all freshmen, undeclared, and health majors.
- a little bit of everything above
- Nursing
- students on probation
- Master of Social Work: Direct Practice concentration
- non-traditional students
- I am also Disability Services Advisor
- nursing
- College of Arts and Sciences w/ many undeclared
- Liberal Arts and Music, Theatre and Dance
- I advise upper classmen (Jr & Sr level) in the undergrad programs.
- at-risk students in qualifying year program, pre-majors
- Nursing All Business Majors (Management, Marketing, Etc.) Engineering (Mechanical, Chemical, Etc.)

- I advise new students at all different levels of their academic career. From recent high school graduates who are undeclared to new students that have earned bachelors degrees, and are interested in changing career fields.
- Information Technology and Engineering
- College of Arts and Architecture
- Elementary Education Special Education Early Childhood Education Deaf Education
- Education
- College of Liberal Arts majors (too many to list).
- Small regional campus of large public university-I also deliver broad services related to advising
- Liberal Arts Psychology Sociology History Communication World Language Area Studies Biology Geography Music Chemistry Physics Geology Literature in English Philosophy Criminal Justice
- I advise for 7 majors, including Liberal Studies
- Nursing majors
- student on probation
- international studies language and area studies
- all incoming students
- As Director, I backup all of the advisors and their respective colleges. Currently, I am seeing Bachelor of Science in Applied Sciences students with concentrations in: Early Childhood Development, Criminology, Gerontology, and General Business.
- Advertising and Public Relations, Journalism, Film/Video, Telecommunications and Media Studies
- Our center sees students from the first. We see students until they have "declared" a major and completed all remedial classes.
- Biology - pre- med/dental/physical therapy/pharmacy, etc.
- Global Business
- Allied Health Sciences students
- Honors students from all majors/professional programs (approximately 1500 students)
- nursing

- Visual Arts: Studio, Media, Art History

- I primarily advise students in the Honors program at our institution.

- Student athletes

- adult students with children, various majors and undeclared

- student-athletes associate of arts and science students

- Biology, mostly pre-med or pre-physician assistant

- Psychology

- Economics

- 3rd & 4th year students-they already know what they want to do career-wise

- graduate business students

- I work in the Honors College

- transfer, athletes

- UND, Transfer, Pre-Health, PDR students

- education

- Liberal Arts-A.A. degree and transfer

- I service students in all the categories listed.

- Communication. I serve my assigned advisors, but I also meet with all new majors and minors.

- liberal arts and business

- Arts& Sciences

- Bioengineering PhD students

- I work with students who enter the university through one of two early entrance programs. My students are ages 13-18 and are "gifted" or very high achieving students.

- Speech Communication

- Business majors: Economics, Management, Marketing, Computer Information Systems, Accounting, Finance, International Business.
- Taking remedial courses and/or non-traditional
- High risk students with conditional admission
- Finance majors
- I work with Returning Adult Students. Many choose to complete a "Focus" within their academic programs
- student athletes
- communications
- AA Liberal Arts (Pre-Business Track) AS Accounting AS Marketing AS Information Technology New, Transfer and Undecided also
- Business Majors (Management, Accounting, Economics and Industrial Management)
- business school
- Dance, Music, Theatre
- Business and World Cultures and Business
- all of the above in about equal numbers
- Film and video students
- I advise students in Allied Health as well as undeclared students.
- L&S majors, so over 45 different majors and some undecided.
- math, statistics, actuarial science
- Business
- Students who are pursuing any of the 40+ majors within the College of Liberal Arts & Sciences
- My position supports internal transfers
- We also are charged with advising the new freshmen and transfer students (regardless of declared or undeclared status).
- Undergraduates in all majors, except engineering, in all stages & situations.

- Business Administration/CIS, Liberal Arts, Social & Behavioral Sciences, Elementary Education, Pre-Nursing/Health, Pre-Engineering/Sciences
- Nursing
- Mostly business majors, both two-year (associate's degree) and four-year (bachelor's degree)
- Psychology
- Early Childhood majors; Certification
- Biology/Chemistry students
- Pre-nursing -- majority; some other health careers; less - other careers.
- Returning Adult students
- I specifically advise evening students. Majors are across the board.
- We are extended program and we only offer four programs to our student. Administration, Community Development, Vehicle Design, and Information Technology.
- All students within Fac. of Science, Applied Science, Engineering
- GEOGRAPHY
- Liberal Arts: Anthropology & Ethnic Studies English Foreign Languages French German Romance Languages Spanish Spanish for the Professions Concentration History Interdisciplinary Degree Programs: Asian Studies Concentration Cultural Studies Concentration Latin American Studies Concentration Linguistic Studies Concentration Multidisciplinary Studies/Forensic Science Social Science Concentration Philosophy Political Science Psychology Sociology Women's Studies
- I'm not sure what to check. I advise all students-- declared, undeclared, special populations (e.g., disabilities, first-time freshman, non-traditional) etc.
- Associate of Arts, Associate of Technical Arts
- I do pre-major advising for those students thinking about majoring in the subject of my Department. I also over see all advising for those who have declared a major in our Department.
- Advise any/all students
- Elementary Education, Special Education and Social Studies Education
- Anthropology, Aviation, Communication, Journalism, Economics, Geography, Political Science, Psychology, Sociology, Criminology, Speech & Hearing Science

- Nursing, math, sciences, Pre-medicine, pre-vet pre-pharm and pre-dental

- University College advises all freshmen, undeclared transfer students and all pre-health majors.

- Communication Studies and Journalism

- Liberal Arts-Communication Studies, Public Relations and Advertising, Journalism, Radio and Television, Social Science Teaching, History, Sociology, Psychology, English, English Teaching, Art, Art Teaching (all grades and secondary), Spanish, German, French (teaching in all those languages) Political Science, Philosophy.

- Soph - Senior

- Business, AA-Transfer, Undecided

- College of Science majors: Biology, Chemistry, Computer Science, Geology, Math, Meteorology, Physics

- Graduate Students

- Pre-Health Science and Science students

- Business Transfer; Computer Science transfer; General Business, Marketing, Accounting non-transfer; IT certificates and (non transfer) degrees; some non-business transfer.

- Liberal Studies (pre-elementary education)

- Education

- Students on Academic Probation, Non-Traditional Students

- I usually work with undeclared students interested in the sciences and/or health professions

- I advocate for the student at college who is undergoing medication changes. Helping the financial aid board understand how different medications affect the student. It often takes time to stabilize the individual with the right medications, however, once stabilized the individual is more than capable of success.

- Liberal Arts

- military students

- business administration, accounting, economics, business economics student athletes/students w/ disabilities

- Enrolled in a two year, pre-university program: Social Science, Science, Commerce, Liberal Arts & Visual Arts

- Adult Students

- Criminal Justice

- Business degrees, (i.e. Management, International Business, Accounting, Paralegal etc.)
- Most are admitted with need for academic support to assist reaching a competitive level with other students who attended "better" high schools. Also, most have more academic need than general university population.
- advising for 6 degrees in three different colleges at a four year land grant institution.
- pre-health professions
- Political Science
- Underprepared
- Students with Disabilities
- International Relations
- School of Business--all business majors.
- All that the college offers
- Education students
- Criminal justice and public safety management
- Business, Education, nursing, Arts and Sciences, first Year, Transfer, we see everyone
- Curriculum and Instruction, Health and Kinesiology
- Justice Administration
- Teacher Education
- First Year Students
- Economics, Women's Studies, Literature and Writing, Math, Physics, World Languages, Visual and Performing Arts.
- I advise freshmen and undecided students as well as those waiting to get into a specific major.
- Business
- Engineering and student athletes
- brand new students then they are given a faculty advisor

- Education

- Within specific degree and non-degree programs, including ABE.

- Special Program for low income students

- Dept. of Materials Science & Engineering

- Organizational Management BA, MA Counseling, MA Family Life Education, BA

- environmental science; parks, recreation & tourism; environmental policy & management; forestry, fisheries & Wildlife

- I advise undergraduate education majors who are planning on teaching in middle and/or high school. Specializations included are: English, Math, Science, Social Science, and Foreign Language.

- I advise all variety of students in MY position, although that is not the case for most advisors.

- This department advises students who are admitted conditionally to the university and students who have not met the minimum standards set in the state's high school exit level academic requirements.

- Mechanical Engineering

- Study Abroad Advising

- Accounting, Computer Information Systems, Finance, Real Estate, General Business, Insurance and Risk Management, Administrative Management, Human Resources Management, International Business Administration, Entertainment Management, Entrepreneurship, Production / Operations Management, Advertising & Promotion, Marketing Management, Retailing / Merchandising, Sales / Sales Management, Marketing Research

- The Christ College of Nursing and Health Sciences

- At our institution counselors can advise all students. There are also faculty advisors for specific majors, but students can choose to work with a counselor or advisor.

- International students on F-1 and J-1 visas, or US citizens that are new to the United States (ex pats)

- I see all students

- Biology Unassigned and Molecular & Cellular Biology

- I advise first-time, full-time freshmen in Business Administration, Marketing and Management. During the times before and beyond the three-week Early Registration period, I advise students in all other majors.

- MBA, MACC, MS

- Prehealth

- conditionally admitted students
- M.Ed, Ed.D, Ph.D - Education specializations
- Molecular Biology & Microbiology, Medical Laboratory Sciences
- Clinical Laboratory Science, Environmental Health, Health Education, Health Information Management, Safety
- All of the above
- Coaches & mentors is the program I work in. It is a support program for students who are members of special population groups enrolled in career & technical programs.
- Deciding Health Professions, Physical Therapy, Occupational Therapy, Communication Science and Disorders
- Natural Sciences
- Primarily Mkt, but am working on a project to take on Undecided students.
- Special admissions - students who do not qualify for regular admissions
- Associate of Arts, Associate of Science (general transfer degrees)
- Transfer Students
- civil and environmental engineering
- Honors
- Student-Athletes Band, Cheer, Dance, and Spirit Club
- Pre-Vet Pre-Health General Science
- Students with disabilities
- Business
- Under prepared students
- Math
- elementary education, early childhood elementary education, middle school education, special education, child and family development, business ed, technology ed., FACS, and occupational ed.
- Within 18 majors in the College of Agriculture, Food & Environmental Sciences at Cal Poly State University.

- We have a variety - specific majors as Nursing, Engineering Technology, Business Technology, Computer Programs, 1st two years of a four year program







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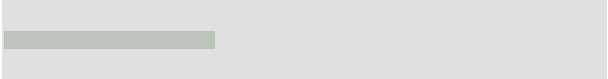





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N/R 5 (0.23%)







7.2 Students' self-assessment is very important for effective academic advising.

| | | |
|-------------------|--|------------------|
| Strongly Agree |  | 1101 (50.93%) |
| Agree |  | 859 (39.73%) |
| Disagree |  | 67 (3.1%) |
| Strongly Disagree |  | 57 (2.64%) |
| Don't Know |  | 74 (3.42%) |
| N/R |  | 4 (0.19%) |

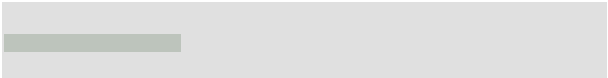

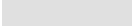



7.3 Career information is very important for effective academic advising.

| | | |
|-------------------|--|------------------|
| Strongly Agree |  | 754 (34.88%) |
| Agree |  | 1074 (49.68%) |
| Disagree |  | 195 (9.02%) |
| Strongly Disagree |  | 79 (3.65%) |
| Don't Know |  | 56 (2.59%) |
| N/R |  | 4 (0.19%) |

7.4 I know how to locate career advising resources on my campus.

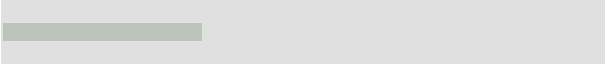

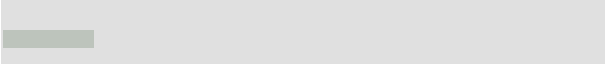

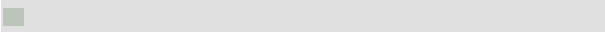

| | | |
|-------------------|--|------------------|
| Strongly Agree |  | 1543 (71.37%) |
| Agree |  | 445 (20.58%) |
| Disagree |  | 42 (1.94%) |
| Strongly Disagree |  | 60 (2.78%) |
| Don't Know |  | 67 (3.1%) |
| N/R |  | 5 (0.23%) |

7.5 I use career information and resources regularly in advising with students.

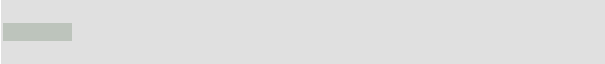

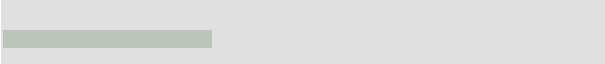



| | | |
|-------------------|--|-----------------|
| Strongly Agree |  | 628 (29.05%) |
| Agree |  | 916 (42.37%) |
| Disagree |  | 461 (21.32%) |
| Strongly Disagree |  | 120 (5.55%) |
| Don't Know |  | 33 (1.53%) |
| N/R |  | 4 (0.19%) |

7.6 I know how to incorporate career advising into academic advising sessions.

| | | |
|--|--|--|
| | | |
|--|--|--|

| | | |
|-------------------|--|-----------------|
| Strongly Agree |  | 709 (32.79%) |
| Agree |  | 954 (44.13%) |
| Disagree |  | 320 (14.8%) |
| Strongly Disagree |  | 96 (4.44%) |
| Don't Know |  | 72 (3.33%) |
| N/R |  | 11 (0.51%) |

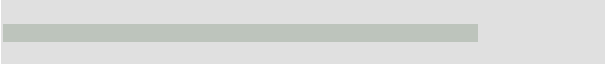

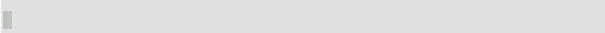
7.7 I use career theory regularly in my advising with students.

| | | |
|-------------------|--|-----------------|
| Strongly Agree |  | 239 (11.05%) |
| Agree |  | 574 (26.55%) |
| Disagree |  | 749 (34.64%) |
| Strongly Disagree |  | 311 (14.38%) |
| Don't Know |  | 280 (12.95%) |
| N/R |  | 9 (0.42%) |

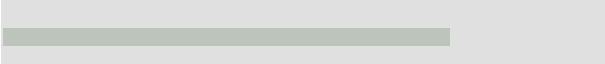


Question 8

I would like to know more about . . .

8.1 How to effectively help students make career decisions.

| | | |
|-----|--|------------------|
| Yes |  | 1707 (78.95%) |
| No |  | 432 (19.98%) |
| N/R |  | 23 (1.06%) |

8.2 Career development theory and how to apply it in my advising of students.

| | | |
|-----|--|------------------|
| Yes |  | 1604 (74.19%) |
| No |  | 533 (24.65%) |
| N/R |  | 25 (1.16%) |

8.3 Career information and resources (including the Internet and career software) and their use with students.

| | | |
|-----|--|------------------|
| Yes |  | 1625 (75.16%) |
| No |  | 506 (23.4%) |

| | | |
|-----|--|------------|
| N/R | | 31 (1.43%) |
|-----|--|------------|

8.4 How to help specific groups of students (e.g., students with disabilities, student athletes, honor students, non-traditional students, GLBT students) enhance their career and academic choices.

| | | |
|-----|--|------------------|
| Yes | | 1598 (73.91%) |
|-----|--|------------------|

| | | |
|----|--|-----------------|
| No | | 542 (25.07%) |
|----|--|-----------------|

| | | |
|-----|--|------------|
| N/R | | 22 (1.02%) |
|-----|--|------------|

8.5 How to integrate career and academic advising.

| | | |
|-----|--|------------------|
| Yes | | 1685 (77.94%) |
|-----|--|------------------|

| | | |
|----|--|-----------------|
| No | | 450 (20.81%) |
|----|--|-----------------|

| | | |
|-----|--|------------|
| N/R | | 27 (1.25%) |
|-----|--|------------|

8.6 How to use computerized career guidance systems (e.g., DISCOVER) to enhance advising with students.

| | | |
|-----|--|------------------|
| Yes | | 1290 (59.67%) |
|-----|--|------------------|

| | | |
|----|--|-----------------|
| No | | 845 (39.08%) |
|----|--|-----------------|

| | | |
|-----|--|------------|
| N/R | | 27 (1.25%) |
|-----|--|------------|

8.7 How to work with exploratory/undecided students.

| | | |
|-----|--|------------------|
| Yes | | 1476 (68.27%) |
|-----|--|------------------|

| | | |
|----|--|-----------------|
| No | | 662 (30.62%) |
|----|--|-----------------|

| | | |
|-----|--|------------|
| N/R | | 24 (1.11%) |
|-----|--|------------|

8.8 The changing workplace and the implications for students.

| | | |
|-----|--|------------------|
| Yes | | 1812 (83.81%) |
|-----|--|------------------|

| | | |
|----|--|-----------------|
| No | | 328 (15.17%) |
|----|--|-----------------|

| | | |
|-----|--|------------|
| N/R | | 22 (1.02%) |
|-----|--|------------|

8.9 How to ask better questions to facilitate my advising with students.

| | | |
|-----|--|------------------|
| Yes | | 1835 (84.88%) |
|-----|--|------------------|

| | | |
|----|--|-----------------|
| No | | 303 (14.01%) |
|----|--|-----------------|




| | | |
|-----|--|------------|
| N/R | | 24 (1.11%) |
|-----|--|------------|

8.10 How to recognize and respond to career issues in my advising with students.

| | | |
|-----|--|------------------|
| Yes | | 1756 (81.22%) |
|-----|--|------------------|

| | | |
|-----|---|-----------------|
| No |  | 377 (17.44%) |
| N/R |  | 29 (1.34%) |

8.11 How to motivate students with respect to career and academic planning.

| | | |
|-----|--|------------------|
| Yes |  | 1916 (88.62%) |
| No |  | 225 (10.41%) |
| N/R |  | 21 (0.97%) |

Question 9

What other recommendations do you have to enhance career advising and preparing students for the future? (please note that the software limits answers to 232 characters and spaces).

[Hide Responses](#)

That it be like voting in old Chicago - Done early and often. That it be done to reflect changes in the student.

We work in collaboration with career counselors. The university just restructured our career center. As an advisor, my main focus is to assist students to succeed academically. We only refer advisees to our career office.

To help students recognize and understand their transferable job skills when making a career choice.

Educate faculty about importance of Career Counseling Have Career Services under Academic Affairs.

There seems to be a bias in the survey that favors a combination of academic advising and career advising. In that we do not use this model (faculty advise), some of my answers do not make sense.

none

I would like to see information about educating the decision-makers on my campus about integrating career advising and academic advising. We need to make an effort to begin doing this here (thus, the dichotomy of my responses above)

None at this time.

I often suggest between their fresh and soph year (summer) that internship (probably volunteer) in an area of interest to learn more about the career.

Having company's come in and do information sessions and actively recruit.

Career advising with respect to specific majors; perhaps Myers-Briggs as it relates to the workplace

Our university has a mandatory fye class for freshman. This past year we offered a section for only Undeclared majors that focused on exploring career options and majors at the university.

Provide hands-on, easily adaptable and replicable training resources that can help traditionally-focused counselors and advisors incorporate career advising into their practice to benefit students.

By helping students find careers that are not so general(ex business), and have choices of what other careers are in demand, such as speech pathology etc.

Please note that I while I am currently an Academic Advisor, I hold a Master's in Counseling degree with an emphasis in Career Counseling. This may explain my answers in Question 8.

There is so much free information out there, that I would like to get the information described in Question #8 for free. Articles, Blogs, chats and comments would be a good source.

United front to push the seriousness and effectiveness of academic and career counseling. All institutions will benefit. More and specialized advising will improve retention and graduation rates.

none

My students have limited choices in moving to the University. This is often a major obstacle in career choice.

I'd be interested in trying to give students some info but we have a career office, so at points I feel that I need to refer them out. Maybe it would be nice to address that conflict advisors may feel and trying to create a balance.

Degree does not equal job. A degree a career does not make. A field of study can certainly prepare you for a career with attention paid to curriculum, extra-curricular activities (internships, research projects, etc.).

Having factual data of what employers want so that I help the student relate what he/she is learning in classes with a larger goal.

n/a

This is a GREAT start!

none

We provide information sessions for first and second year students to brief them on the seven concentrations we offer in our business program.

Try to solicit more conference proposals for career and academic advising

I feel our campus has good materials for career advising. But always, new info is good.

There are no other recommendations that I have at this present time.

Not sure if it "enhances" career advising but having for example a mandatory one credit course in the student's first semester. This would be a good way to at least have the student become more aware of the "career" they've chosen.

This is would be a great tool for Academic Advisor because career advising is an important part of academic advising. It always comes up.

I could benefit from suggestions with regard to assessment tools that might help undecided students and even those who continuously switch majors.

more effective marketing to parents about the costs of poor career planning while in College. Parents need to value it more so institutions (and students) will value it more.

Institutions with career services departments should provide inservices for advisors on campus with regards to the above questions. Great topic for NACADA conferences; state, regional, and/or national

Engineering Career Services @ Iowa State w/ industry input developed a great computerized system for self-eval'n of work-related abilities & resources for students to improve those skills. Intern supervisors can also eval stdnt.

More use of technology in advising

None at this time.

none

I encourage students to e-mail or meet faculty concerning career questions pertaining to their academic field.

We held a conference for career and academic advisors and addressed some issues common to both.

Question 8 was hard to answer in that I do "career" advising to differing degrees with just about every student I see for "academic" advising. I have an office full of career info, but am always looking for better resources.

A way to help/encourage potential nurses explore other options - it is very competitive and only a few make it into the nursing program after completing their general education prereqs.

More internships in the arts so that students understand scope of career choices.

Unfortunately our Career & Counseling Center want us to NOT discuss careers with our advisees but to refer the student to them.

How to advise on the importance of a university education and career preparation--how one enhances the other.

We are reading Gordon's book in an informal discussion forum.

Looks like you have covered them all! Thanks for asking and I'll look foward to seeing some educational opportunities in the future!

If we have established career centers, it would be good to know about this but I don't want to become responsible for all of the information that the career center has. If that is the case, there is no point to a career center.

I feel that students need to start exploring career options very early in the academic process. Increased empahsis on preparation for majors makes it difficult for students to do much exploring in the college years.

Our academic and career advising is conducted by separate, yet collaborative efforts by two unique offices -- I agree that career theory is helpful, but we are call upon to make referrals and rely upon colleagues for those services.

Help student understand who they are so they can make decisions that are authentic.

Individual temperament of students may also play a key role in potential careers. More information related to personality, careers and potential majors.

That institutions should have both Academic Advisors and Career Counsellors on their campus for students.

Just a comment on why my answers may be all over the board. As we have a separate career dep., I refer students there. I am interested in career theory b/c someday I may work in a position that requires this knowledge.

I think that trying new ways to 'reach' students in career choices is important. The class I am teaching uses StrengthQuest.

Collaborations between career services & academic depts; train faculty to administer/interpret assessments.

I would like to know how I can become certified to offer the Self-directed Search to our students.

With health care anything being "THE career path" students come in declaring but not being realistic about everyone cannot be an RN, solid advising on other "helping" careers and related health care fields is a must.

The SDS (Self Directed Search) is a good tool to use for students

Please help people make a strong distinction between career, education, and personal calling. The career question overshadows everything, with the result that students make bad academic choices and undervalue their personal identity

How to organize group advising sessions that focus on career planning.

none that I can think of, although I'm curious to know if there is any trend in advising being combined with career services nationally

Perhaps NACADA could host a webinar around this specific topic area

At our campus, the career counselors take primary responsibility for career advising. However, as part of academic advising there is a small amount of overlap regarding wages, demand, etc. for certain careers.

Our institution does not do career advising so this survey is not really appropriate for me.

Work on ways to bring in more career counseling early in the students' college experience.

Academic Advising and Career "Counseling" are separate on my campus. As a long time Academic Advisor, I have incorporated career information into my Academic Advising, but the official college line, is they are separate.

No recommendations at this time.

The career advising is very specialized with my master's nursing students; and, they are very motivated. But, I am still interested in more general theory and strategies regarding career planning and advising. Thanks!

More work be done in the high schools - students are under the impression that I can wait till college. Why not do more in the High Schools

Many students are clueless about the real world and would benefit from a workshop or class that would enable them to explore career options. They need much more than an interest inventory that will give them just a score.

Closer cooperation between career services and academic advising centers. Cross training. Workshops. Also cooperation with library personel on career resources available at the library.

change institutional mind set on academic and career advising

none

Assisting students with not just career advising but further education advising as well (Master's, Ph.D.)

It would be helpful to have training classes that teach how to read body language, cues, etc. that an advisor may not necessarily recognize. It would be helpful to have training classes that teach effective dialogue.

Although all of our academic advisors integrate career advising into regular advising sessions, we have career advisors and counselors to whom refer students for more in-depth assistance.

We have specialists on our campus who should become more interactive with the students along with Career Days. Like just them sitting and meeting with students all day in the Union offering ideas and help.

None

I think we as professionals should communicate to students and parents that being undeclared as a freshman is not necessarily a bad thing. We need to encourage students to explore their options and refer students to resources.

I like the recommendations above.

We offer Career & Life Decisions courses The key to remember is that we can not decide for them, only offer suggestions. Too many students I think want us to make the decision for them.

Academic adjustment and transition are key for first year, undecided students. Career counseling is only a subset. and should stay that way

We have a UD PSYC course (Peer Advising) that requires students to create a Career/Life Project creating a path to their goal. I discuss career/graduate school goals with students at most advising appts to refine their path.

How to resolve issues of criminal background checks impacting students already in a major. Example; a secondary education major gets a conviction for "under age drinking" and has to pick a new major.

Our Career Services Center prefers that colleges including academic advisors and faculty mentors refer students to them for career advising tools and information so we do minimal career advising.

get back to basics.

Advising Centers should have better partnerships with their Career Centers on campus.

At our institution we have two other departments dedicated to career issues - "Counseling and Career Resources" and "Career Employment Services."

It would be nice to know how to give and evaluate career tests.

I interject career thoughts with students during advising. I ask what is their trajectory after the community college. This helps with focus, and their conversations become more concrete while we are planning.

How to motivate students to follow up on their journey to choosing a major etc..job shadowing, interviewing, inventories, research....

I am not trained to do career counseling but I do refer students to our Career Counseling Center. I know a little about the more popular choices in careers but I don't feel the need to be trained to do detailed career counseling.

Academic Advising and Career Counseling are not synonymous nor should they be. There are important necessary overlaps, but the current trend of thinking of them as the same diminishes the importance of the academic experience for students. University education is not job training, instead it teaches students to think, learn, and explore. These traits are transferable to the economic world and with the appropriate amount of career development will enable students to achieve their career goals. Notice, the emphasis is on their academic career first and foremost. I do not suggest that career counseling is unimportant, just not as important as the current fad would suggest.

Need to know career information that is very current in the science fields

I think we should move toward "life planning." Exploring the connectivity of academic, career, and life paths ... orientation programs lead to mentoring programs to transitioning programs to post-graduate options.

How other institutions advise masters education students.

I would like to require a free-of charge career interest inventory of some type to be completed by all of our incoming freshmen--including those who think they have chosen a major.

Our freshman orientation class does a career project, they research a career that interests them, they interview someone in that profession. For my advisees, this is an pivotal assignment that helps them declare or reject a major.

I need more training myself in career advising since I usually refer a student on to the Career Services - also need more training in advising students with disabilities, since I am seeing more and more of those - such as ADD student

Perhaps college career counselors need to understand what career development activities are occurring in K-12 to build upon those activities at the post-secondary level.

A rubric for a four-stage process that mirrors the four-year college experience would be helpful.

None

none

None at this time

We have separate Career Center and Advising Center and we work collaboratively to help the student.

Advising probationary students

Listen carefully to what they have to say about themselves, and help them to be expansive and creative with planning.

You might think about discussing a model such as we have here where Career Services, Advising, and the Counseling Center all collaborate on various components of career advising. It seems to work quite well.

none at this time

information about internships, volunteering, part time employment transferrable skills, cooperative education programs and taking courses in a subject one wants to major in or have a career in such as Accounting.

How to break down the myth of major-job connection.

none

Students seem to avoid career counseling. If regular advisors were able to integrate career advising and academic advising, students would benefit. I need short career tips to give to students.

The transfer connection from an Associate's degree to a Bachelor's degree is an important one. Electives help students choose a B.A. degree subject to pursue. 4-year schools could help w/ suggested courses and an easier transfer.

Providing career information with degree program information so that students get an idea of what kinds of job their academic career would benefit.

critical thinking skill and decision making

Encouraging students to take responsibility for completing advising, registration, and other duties with deadlines.

Our college works closely with Career Counseling

At Community Colleges the Advisors/counselors do everything from Academic Advising, Career Counseling, personal counseling, transfer counseling etc. So specific to community colleges with all of these cross-overs.

In my department, we have designated career counselors to whom I refer students. I think this is a good idea.

I would like to know what is 'the state of the art' in career advising for an older, non-traditional population of largely minority students? Any info' on the above will be much appreciated. Thank you.

Have students take intensive/extensive interest survey first semester of freshman year to gage their true interests and show them what others who have similar interests do in their career fields

I'd like something that can help me explain exactly what a liberal arts education is and how it can be applied in a career. So many of them want a BA in History to be job training, which it's not.

The issue isn't if we CAN do it, but rather the culture of our institution. My staff is discouraged to do anything involving "career planning" by other departments. It might be an interesting topic to see how we could work w/ cnslrs

Finding ways to facilitate opportunities for collaboration between campus advisers and career counselors.

Find administrators who don't insist on separating the functions!

none

Use workshops and seminars to offer students the tools listed above. I integrate bits of career advising tools from my "College Experience" class into individual advising sessions.

No recommendations at this time, however I'm interested in more career advising/guidance information

n/a

Students must make an effort to ask 'what can I apply my education to'?

I'm new to departmental advising and at this point, trying to learn all I can about career advising. I have Gordon's book and will be applying some of her principles this semester.

Students need to consider career as ONE of the factors in deciding on a major; since so many want health fields, the career is known, but their academic performance sometimes dicatates that they will NOT get to go into that career.

I barely have time to get through what I have now. I inform students about career fairs/career services & to go to other fairs not university sponsored. Faculty also do career advising at our institution

How to encourage students to moving towards a career decision

We're seeing many underprepared students now. I believe it's important that we support school counselors in starting these sorts of advising as early as prekindergarten.

Partnerships between Academic Advising and Career Services are imporant to help students develop in this area.

I would like a "user-friendly" website for students that is specific to Natural Science Careers. Career Services, Career Fairs & most websites focus on business & engineering opportunities.

Not answering #8 because I am in the Career Planning Office at our college so career counseling (all of the parts of #8) is my specialty

Major specific career information - where to get, best resources, what are latest trends out-sourcing, grad degrees, what to advise about China and India competition, who's hiring what majors, future outlook for specific majors (EE)

none

I have taken the Career Dev & Theory course offered through the NACADA Acad Adv Grad Certificate. I found the info presented in this course very helpful in my role as an advisor.

I would like to see better career preparation in our area high schools and a strong relationship between our advising office and area guidance offices in an outreach program.

Special events/seminars geared toward undeclared students that they will want to attend

Most English majors believe they will have to teach. I would like for them to be able to explore other options and let them know how to do this.

none

Advisers normally do not have the time and resources for career advising. We routinely send them to career services or student counseling/career counselors.

Reminding students that a career entails more than just the money; it's also the application of subject knowledge, and the building of course skills to enter a field where you'll be dealing directly with people and their illnesses.

I encourage students to meet with business leaders. I would love to incorporate alumni of my institution, but we are not able to effectively track our alums. I would love to work out a buddy system of alums "adopting" students.

I would like to go into more classrooms to discuss careers for different majors, especially in the Arts faculty where students often question the value of a degree in the workplace.

none at this time

While I would like to know more about Career Advising, we have a specific, effectic unit on campus to provide this. I would like to find ways to complement their work.

We have a Career Advisor so much of that type of advising falls to her.

Real examples of how college graduates can successfully find jobs and how they are able to apply their education in various workplaces.

Specifically on our campus, We need support from upper administration to recognize the importance and relevance of career/academic advising. We do more with less resources

I don't have any recommendations at this time

I would like to work more closely with Career Services on campus; it seems that my only contact with that office is when I have a "special" situation, otherwise, I simply refer students to them. And, that doesn't feel like enough.

I think career advising is very important, but I don't feel the need to be an expert in it on my campus b/c we have an office to help students choose a major & a Career Development Center. I refer students there.

A systematic way to regularly incorporate such information -

None

The students I see already know they want to be a pharmacist so I don't do much career advising, if

anything it's just informing them that pharmacists exist in many settings--not just retail.

Career advising is done by a separate department, so I refer students there. I do not advise students on careers.

Though I don't think career information should be my most important concern when I advise first year students I would like to know more about the issues in Question 8.

I firmly believe that personal experience in the work place (outside of the educational arena) gives students a "real world" perspective on career decisions. I'd like to study career theory to enhance my approach.

Understand that many students are now returning to college to finish their degrees, having already selected/worked in their chosen career. They need to be aware of the career services that will benefit them.

I am a proponent of self-assessment resources (the MBTI in particular) that help students know themselves better and thereby select majors/careers that are more likely to bring them satisfaction, self-actualization, and happiness.

www.ncda.org is a great resource on career development - Q 8.1 - 8.11 are topics I feel comfortable with and continue to develop on a regular basis in my role as a career counselor & advisor for undeclared students so I marked "no"

Better faculty development.

To better utilize the Career Center at the University- their efforts and how they might better mesh with mine. Additionally, encourage students to explore various possibilities - not be so career driven - at first anyway.

How to engage faculty and campus administrators to buy into the fact that career and educational goals enhance one another. How to get the campus to see that a career decision making/exploration class would help in retention!

Our institution needs on-going training in career counseling for academic advisors. Or, we need a separate career counselor. There are only 3 advisors for about 1,000 students; time is very limited.

I believe our program is so successful because it combines a First Year Experience course in the Fall with a Life Career Planning course in the Spring for incoming freshmen. This combination has made our students very successful.

I suggest that all advisors and students have access to what jobs and careers are related to each major. Many students enjoy arts & science majors, but avoid choosing them because of incorrect assumptions regarding related careers.

Our University has a separate career management office. I like to think that we work together to better advise the students.

Programs for helping at-risk students and retention

It is important to recognize the level of study skills (time management, organizational management, note taking, test taking) that a student has when he/she begins in college. Often these skills are not addressed in high school.

Get academic advisors excited about getting career information out to students To teach advisors how to help students find careers that are a good fit for them and then teaching them how to go about getting

there

We have some resources posted online that you can feel free to check out:
www.uts.utoronot.ca/counselling *I would like to read the outcomes of this assessment. Please e-mail me at Laura Pasquini: pasquini@uts.utoronto. Thanks!

none

I need a crash course in career advising since most of my students find it daunting to try to access resources, although they are available, on-line, or by driving 5 hours to the main campus to take advantage of the activities.

N/A

It is imperative that we understand today's world; the future is here! By the time most students graduate in a given major, the education received may be obsolete upon entering a career. Soft skills, critical thinking, how to learn

None at this time

none

Integrate the two offices (academic advising and career advising offices) into one office.

The best academic career advising system can be found at: BestDegreeChoice.com. It is a multi-domain assessment of students interest, abilities, and personality. I refer students to that web site all the time.

Crystal Ball??? Sometimes, it feels like we need to have a crystal ball. I can make an academic counselor nervous.

Career counseling for probationary students

Nothing else.

I have a career background already, but feel that all of the above topics would be great resources for advising students.

I think we need to find a way to deal with unrealistic notions about career searching by dispelling the myth that careers are directly linked to majors or that they suddenly appear at the end of the senior year.

Academic advising is helping the students understand the curriculum of majors and how to relate their interests and abilities to the academic demands and content focus of majors to gain the knowledge and skills they want to develop

I found Oregon Career Information System (from University of Oregon) to me more effective than DISCOVER and some of the other computer assisted tools.

I'd like a "brief intervention" model for working with students that I may see only once on their way through our college. What questions and framework can I pass on to students to get them started in career exploration?

none

n/a

The more informed I am the better. However, I am at a university which has a separate career advising unit. I would rather leave primary career advising to them.

No recommendations at this moment.

I've recently done some research in advising unde students with student pop. between 5,000-20,000 in public institutions in the mid west. it was interesting, everyone seems to be looking for a "right way" to advise unde/career

For us, students are admitted who are not ready to tackle the academics needed to prepare for careers that need a college education. We, in the post secondary, need to find ways to more effectively communicate with secondary studen

I utilize peer mentors to help with advising and guidance. Peer mentoring has really been beneficial to the program I work with.

-

No additional comments. I am interested in getting more involved with student workshops to help advise students with their options.

N/A

#8 is an extraordinarily inclusive list of the training I wish I'd had. However the time limits placed on me for student sessions (due to the high volume) would keep me from using all that I'd have learned.

I strongly believe that both academic/career adv. are integral in st. dev. However, I don't believe both can easily be well represented by 1 resource. I can give some career adv., but then must defer to colleagues in that office.

Would be nice to have more resources that can be accessed through the web (limited on our campus)

Institutions must develop stronger relationships between academic advising centers and career development centers. Our career and academic advisors work side by side with some distinctions in responsibilities.

While career advising is part of academic advising, most campuses split these functions. Workshops will have to take this into account in terms of planning.

I cannot over emphasize the role of experientail learning in making informed decisions.

Training modules would be helpful.

Students must learn to investigate specific careers. I am looking for tools and ideas of how to motivate students to really start looking on their own regarding specific careers and paths that their choice of study might lead down.

Academic advising is not career advising. Yes we should touch on it, but a university education is not all about finding a job. A liberal education seeks to educate the whole person. It is not career training.

How to convince administrators that ALL students need at least a 1 hour course in career exploration BEFORE declaring a major.

At times it is difficult to answer career-related questions for my students. On our campus, we have a "Career Services" office separate from the Academic advising office, but most students don't use that resource. They ask me!

none

to do active listening when discussing course choices to be able to advise selections that will enhance their future goals.

na

All students,decided or undecided should take a career instrument @ orientation to confirm their major choice or seek career guidance with the results. Confirming a major improves academic success dramatically

Job seeking skills - interivewing, resume writing- what's new/changed over the past 10 years

I have limited familiarity with career theory and career advising - I would like to know how these can be integrated with academic advising and how to make academic decisions with career interests as a focal point.

Resource information is important. My work with first-year students focuses more on exploration of careers rather than making a decision about careers. I see those differently in the advising process.

Students make inappropriate academic choices because they are planning for a career too early. Students need to better understand the changing world of work, and better understand co-curricular experiences and transferrable skills.

Honors students typically are knowledgeable of resources (seperate career office) and have focused career goals.

none

Working with career advisor for possible cooperative opportunities

One of the common questions I receive is "What can I do with this major?" Traditional higher education was that---higher education---and not a track for a specific field. How do we (as advisors) answer this? How should we answer?

The majority of students I advise are already exceptionally focused and motivated. The ones that are not accepted into the majors are the ones that need a "Plan B" for their career goals.

How to do this quickly and to motivate students to follow through with referrals to Career Services, websites, workshops, etc.

Being in health sciences, we have a large number of students who are NOT accepted into their first program of choice. I would like creative ideas for how to help guide these students.

How to get through to the student who stubbornly stays in an academic program he/she is failing, i.e. pre-health majors, nursing majors. Getting students to look at alternative career paths.

How to help students plan their academic & career plan
How to incorporate internships into academic plans
How to prepare learning objectives for internships

Career advising/counseling is definitely an area that I would like to grow in and apply to my daily interactions with students. There's so much great information out there that I would like to bring to our students' attention.

Our campus has a strong Career Services office and a pre-health advising service separate from advising. We routinely refer students to these offices. Thus, while career counseling is important, it is not centered in our office.

n/a

Even in institutions where academic and career advising are charged to different offices, it's possible to have collaboration between the two through programs "sponsored" by one office and conducted and/or promoted by the other.

We run little web polls on our home page. The latest asked why students sought a university education. An overwhelming majority said "to get a job". So much for the love of knowledge....

Rethink degree req.'s, specifically general ed./core req.'s. What kind of education do students need to develop & refine skills for employability & success and how academic & career services are critical to that endeavor?

Its another piece in the puzzle.

How to get administration to encourage academic advisors to utilize most up to date academic advising tools for retention purposes and for them to go for professional development (Ex. Advising Syllabus)

I have recently enrolled in a global career certification course and I am finding it quite informative. Whatever NACADA can intergrate into it's trainings will improve effective strategies in academic advising.

We separates career advising from academic advising. One individual conducts academic advising. One cannot honestly and effectively advise students academically without knowledge of career advising

I think personality tests and interest inventories are very useful for students.

Suggest use of SDS as well as US Dept. of Labor Handbook. The handbook provides very reliable research material for students.

Vocational Maturity seems to have diminished over the last decade. Any tactics or instruments to measure and/or enhance VM would greatly be appreciated.

N/A

I think you've covered most everything.

More research on virtual career and academic advising for distance education students.

As an academic advisor I realize how important career planning and academic advising is to my students. However, I have not been able to convince the dean and department chairs within my specific college to buy into that idea.

None

i'd like to explain my answers in #8. There is a parttime person who does career advising in our college. Therefore, it would be good tangentially but not in depth.

Listen to what the student is saying

The market is changing so fast that we cannot keep up with technology and shifts in trends that occur on a regular basis. Basic information and student self-awareness are the two most important components of careeer counseling.

We have a required course for our majors with regard to career development. I think all majors should require a course.

At my institution we have a separate career services center. This is a resource which I personally recommend to my non-traditional students on a regular basis.

information regarding the integration of career planning throughout the four year academic plan

In my institution, there is a separate office which handles career planning with students. To incorporate career planning in extensive detail will take up way too much in the time allotted to properly advise students.

None.

none

This space intentionally left blank.

Have academic advising meshed with career advising in order to best serve our students.

n/a

None at this time. Career advising is a sensitive issue on campus because we have career counselors who work with students on identifying career goals. We help students with the advisement side of selecting a career.

I would like to know practical, quick things that can be incorporated into my advising sessions.

None

Career exploration and education is handled by another Department at our college. Faculty advisors also help students make the career connections. Academic Advisors refer students to the Career Ed office.

Learn how to deal with parents who have little understanding of career development.

Internships

Our program facilitates opportunities for students to job shadow and/or tour hospital departments to "de-mystify" the daily responsibilities of the healthcare professions they are interested in pursuing.

To strengthen Internship programs and opportunities both with students and area industries.

Make a mandated course where students will start by exploring their strengths and the jobs that they could see themselves in and the courses that are required for each major.

Budgeting information: ie if I get a job that pays X, what can I reasonably afford in rent, car payment, student loan payment.

I think that career advising is an important topic, but it does not relate at all to my professional role as an academic counselor in my institution.

Stop trying to bifurcate the two.

Guiding a student towards seeing the importance of their own awareness in reference to their major and what career opportunities are out there for them. Guiding them and giving them the resources they need and then holding them acco

career counselors should also know something about student development, not just the other way around

It's up to students to think about what careers they want and decide whether a particular major is appropriate preparation. The idea of "well now I'm majoring in XXX so what career can I get" seems to have things exactly backwards.

Communicating with students at their level is key...getting them to visualize themselves in five years, the home they will have, the car, the phone, the IPOD video, etc. Any use of electronics in future planning is helpful.

The key to advising students successfully is to ensure that students do not have a disconnect between their major choice and career goals.

none

General career dev theory & resources for those w/o counseling degrees. There is a distinction between academic advisors and counselors & career center at our CC. We refer undecided students for career testing & counseling.

I know this is a survey about career advising, but my only concern is that we are putting too much emphasis on universities being job factories instead of instiutions of higher learning and life-long learning, not a means to an end.

More integrative academic & career advising!

None

We need to help students understand that careers today are very dynamic, responding to global forces and that they will need to continually focus part of their energy on keeping up to date. This isn't a one time decision.

none

None come to mind. The most important item to me is 8.5 above

That considerable time and information be spent on helping students understand the relationship between the study of liberal arts and its impact on vocational preparation.

Since I oversee a faculty-based advising program, I would like information on model programs where career direction has effectively been incorporated into academic advising.

A question and answer guide when so when the student asks questions what some of the typical responses a counslor/advisor would make or resources they would recommend.

Is there a predictability that a student is not qualifies for a specific career?

As I mentioned above, the Division of Continuing Education at CU-Boulder collaborates with the Career Services Office to make career services available to all students. This partnership has greatly benefited our students.

We should emphasize the importance of finding a career throughout the advising process and from admission to graduation. Students often delay thinking about careers until the last term of their degree program.

NOne

We have required courses in the Business Core that cover self-assessment, professional opportunities and growth, the job market, and other applicable information.

fingertip information about current national and local career search data such as "hot jobs," top majors, who's getting hired, etc.

I find that having short, brief career counseling techniques would be very valuable as an academic adviser. My students don't have time for long in-depth career counseling with me, but they need to some quick tips and direction.

UAPB offers a separate Career Planning Course as one of the two first year experience courses.

Encourage informational interviewing and web research on certain careers. Make it part of a classroom assignment, if possible.

online access to information on workplace changes.

I feel that all 11 points in question #8 are important for every academic adviser to know. I don't feel that I know enough about any of those areas. I plan to reach out to our Career Services Office to learn more.

None

I believe that many traditional students, especially those in 2-year and in programs that are more vocationally oriented already see academic and career advising as similar. Advisors must change their attitudes on this.

I am an academic advisor. We have a career advisor. I deal with academics, she deals with careers.

Have better connctions between advisors, advising centers, faculty, and the career center.

My answers to #8 should be thrown out..... my background is as a career counselor turned advisor - so I

think I am atypical.

integrating internships with careers, salaries/current jobs/trends, how to put together career inventories with majors, how to suggest research areas for student career interest.

I truly believe that most advisors - even faculty ones - should have a basic knowledge of career counseling. At my school, we farm out the real counseling to the counseling center, but as I indicated, I do a lot myself anyway

I'm not sure advisors need to take on the role of career counselors. I don't believe that education is job training - I think it is life preparation. Most of us don't work in jobs that match our college majors.

I think seniors in the thick of a job hunt have lots of resources, but a better job can be done preparing students early for post graduation... what can we do early on to help students see how to influence their outcomes?

How to bring advising and career services staff together on these issues. We are on two different sides of the fence here--advising in academic affairs and career services in student affairs and never the two shall meet!

Advisors have to reinforce students' personal responsibilities for their choices and actions in their academics, personal and career development and to hold students accountable when standards are not met during their undergraduate.

My institution recognizes that choosing a major is very different from career planning/ choosing a career. I appreciate this distinction.

1. Yes to every statement in section 8 because I'm constantly looking for best practices in advising students on academics and careers 2. Re: 8.6: Had SIGI & considered DISCOVER - not using a CCGS now. Neither worked 4 us

None

na

none

no recomendations

how to integrate career counseling and self-development/assessment

We have a separate career center. I'm more interest in incorparting global items above than learning the nitty gritty of career advising

I think you covered it all above.

Career Counseling and Academic Advising are separate entities that should be in dialogue with each other, but not limited to one person doing both.

More collaboration at our national conferences--NACADA and NCDA

The career backgrounds of our student body at Excelsior College, occur in all phases of development.

Some of our students have been working in their professional field for many years. Some of our students are getting a degree with us, so that they can enter their chosen field for the first time. We host a Career and Graduate Degree Workshop every year at our Annual Commencement, and I speak on the discussion panel. We employ career counselors, and we have a good amount of career resource material on our Web site for enrolled and graduate students, who can login with a username and password. Our Academic Advisors spend a lot of time on the phone with students to discuss career paths and direction, and how these plans help to determine the path of their academic study plans to complete a degree with us.

We already have trained career counselors and a very strong career center on campus. I prefer my students use this resource as I cannot keep up with current trends etc in my current role.

My biggest challenge is motivating students in such a way they care enough about their future to move to action outside of finding part-time or full-time employment. How is this being done successfully at other institutions?

None

None.

What self-assessment tool/resources could help students who have unrealistic goals, due to their weak performance in math sciences?

Its very important for students to find something they actually enjoy or like to do rather than focusing on a career that will make them money.

na

knowing the resources available; academic advisors should consider taking a grad course in career counseling - I am in one right now and it is making a world of difference - have another layer on my lens when I work w/ students

There is a fine line between advising and career counseling. On my campus, I end up doing more career counseling because we do not have a formalized place for students, particularly undecided, to make career decisions.

In the almost 29 years that I've been in career and educational advising/counseling--there can never be a point of knowing enough about any of the above, even though I think I have a good level of knowledge/awareness.

The graduate students with whom I work frequently come to our program with pre-defined career goals.

Our students perception of how an advisor can assist them is very limited. How can 'advising' be correctly defined or re-defined?

For my area personally, I see very few students who waiver. Most come in, stay and graduate as Nursing- it's always been a life long goal. I do think career advice is an important key to academic advice and both should be integrate

We are fortunate, our MS and PhD graduates receive one or two job offers before they complete their degree.

We weave career advising into the course that I teach. "Intro to Health Careers". I advertise it as a career development class that incorporates goal setting and career and ed planning.

In the online world, students often have difficulty finding what is best for them and then sharing what they find out with an advisor/they are often working with multiple campuses and advisors.

More information on the MBTI would be helpful when advising students.

Helping students assess how the skills they're gaining from classes and may get them where they'll eventually decide they want to go.

NACADA ought to recognize and value academic and intellectual development independent of career development. They are separate issues. Conflating the two is a disservice.

N/A

Re. Question #8: Although I am familiar with all of these, I can always use more information, hence the "yes" to all.

none

Perhaps suggesting a time line for when students should begin making steps towards career decisions. For instance, we advise that students complete an internship by the sophomore or junior year. Never too early to start planning.

I don't really have any recommendations. I just know that I don't know enough about career advising!!

We have separate advisors for career counseling. I am predominantly an academic advisor.

I'd like to see how to advise Ph.D. students who DON'T get an academic job and then don't know what to do with their lives after spending many years in one field.

It is very difficult to answer many of these questions, since I advise in a pre-health major. For pre-health students, does "career advising" mean advising for vocation or advising for admission to professional schools?

How to get them motivated to begin the exploration process. We hold a Majors Fair on campus but it's always been a low turn-out.

No other recommendations

Since I am at the beginning stages of this, it is difficult for me to offer recommendations. My institution is quite unique and specialized, so we do not face the same issues that most other institutions face.

Affect of generational differences on academic/career advising; impact of changing a career and pursuing a different academic discipline

Many places have academic advising/career advising centers where advisors know a little about career planning and career advisors know a little regarding declaring and choosing majors. It would be nice to know more than a little.

I recommend that advisors utilize the Myers-Briggs Type Indicator and related instruments to obtain personality type information about students which can enable them to determine career aptitudes.

A better understanding of resources and theory would be great.

Advisors should attend career fairs and speak to company representatives more often regarding what they are looking for in their potential hires.

Some general financial aid knowledge

Need regular updates on what is happening in the workforce. What are employers looking for in specific fields? Keep updated on the future predictions of needed occupations at least five years in advance.

I arrange meetings with my students every semester, so we can determine if their mind's have changed on their chosen career path.

I would recommend that we continue to inform students of the possibility that they will, more than likely, change careers several times in their lifetimes.

I should work closely with Personal Counsellors to nurture and motivate students

Interspective evaluation

My role is peripheral to our Career Center. Although I would like to understand what they are doing, I do not feel I need to usurp their job.

I think limited time is a problem for most of us as advisors. I find it difficult to cover all the advising questions they have (schedule planning, requirements, etc.) and then still have any time left to go very deeply into career

Our career and academic advising are one office. We work together in making sure students are getting a full balance of career and academic advising. Having the career so close and a part of our daily practice has been very helpful

Doing seminars with the students in regards to careers, for example how to interview techniques or proper attire for interviewing etc.. These techniques are vital for students to learn.

The NACADA Certificate course EDCEP 863, Trends in Career Development, is an excellent resource for advisors. It would be nice to have an ongoing, on-line, "Career Development Newsletter" from NACADA to keep advisors updated.

Get involved in Research Opportunities, Internships and Co-ops as soon as possible. Also go to lecture on campus and community that is in your interest and visit the CCP's on campus.

development of online portfolios to preserve their experiences for interviews, internships, cooperative education

Sharing how other institutions teach 1-cr. hour courses on Choosing a Major if they incorporate career advising. News of Strengths Quest being used at institutions would be nice.

Just to always keep in mind that career advising needs to continue to support non "career-specific" majors - such as English, History, Sociology, etc. Not to lose sight of the importance of education.

Students should be informed of the importance of some kind of experience in the field whether it be through internship, volunteering etc... They also need to be encouraged to be involved in campus/community not just focused on GPA.

While we have a good Career Advising Center on campus, they don't necessarily know how disabilities particularly invisible ones may impact them and their search for employment.

Creating performance guidelines that include knowledge of career concepts and theories, current job market info, application of, career resources and appropriate interviewing skills

In advising undergrads, my job is to empower the student to learn to make choices for themselves. They will learn to accept responsibility for their decisions. The mission of higher ed is much more profound than just career prep.

We moved to a joint career/academic advising team approach model about two years ago and it seems to be working well.

I believe what we do as advisors is to provide information about options, and help students develop the decision-making, problem-solving, and self-assessment skills so that they can effectively make their own career decisions.

Any assessments, inventories that can assist the students in major selection are helpful in advising. When students have a career in mind, it is easier for them to continue working toward that goal and be retained.

The challenge to be genuine with students who have a career dream or goal that appears to be incompatible with their traits/attributes/characteristics.

Resources & Websites

How to show students the important connection between a liberal arts program with a specific major, and clarify the value of a liberal arts degree as a opposed to just a pecialized program of studies .

More training for faculty advisors and also more collaboration between advisors and career services unit.

Many of the above 8.1-8.11 initiative are ones we ARE currently using in the advisement center. Our Intern (her project is collaborating Advisement w/ Career Services (C.S.), suggests C. S. knowledge for better referrals.

I believe it is extremely important that students themselves are responsible for their own choices and motivations. As Academic Advisors we are becoming parents for our students -- they are adults.

Even though the university I work with has a separate Career Services office, we work closely together. I have a background in career counseling which has helped me tremendously in advising.

I am in a different role than most advisors. I don't talk about careers much -- we have departmental and career advisors who do wonderful jobs. I concentrate on their academic work.

Career Advising, Per Se, is handled by our career services department. However, I feel it would be beneficial to have the program information available for students to perform career assessments, especially for undecided students.

More time set aside to train and update other advisors on career advising

More opportunities to connect students to real life situations

Advisors need regular, but brief exposure to career opportunities within the field that they work with students.

To make clear distinctions between Academic Advising and Career Advising

Utilization of web advising to stimulate and enhance career advising/education. Career education integrated into "new" and "returning" student orientations. Importance of career awareness/major selection and "transfer advising".

One issue we will always face as academic and career advisors of traditional-aged students (18-22) is that many are not developmentally ready to make these kind of decisions. They don't have enough real life experience to self-asses

none

n/a

Ways to help students understand how some of their class choices can open up additional career opportunities. Such as foreign language even when not required.

encourage the rest of faculty advisors to become more familiar with career planning theory

I need training on something like the MBTI.

N/A

I find myself answering yes to all of the questions because I believe we can always learn more about the different aspects that go into a successful advising appointment, but career services also serves many of these items well.

Telling students what is expected in the work place today. What large companies are looking for in making an offer to a new employee and how important the transcript is today in finding a job.

Current info on line specific to trends in the work world and where students can best look at what majors are needed in the future. (projections based on supply and demand)

I would like information on funding to purchase materials and programs.

Career counseling is seperate department at ASU, as such, we refer students to "the pros" and don't often take it upon ourselves to incorporate Career advising theory/approaches. What I do know, I have forgotten since not used ofte

We collect actual job postings (in a 'Jobs Binder') from organizations that employ graduates with our degrees, so that students can see the variety of opportunities in the field and the skills that are needed.

Academic advisors need to become more aware that most of our graduates will encounter a global work place and advising must address this...

Any additional information is always helpful.

I won't add anything except to qualify my answers above. Career advising is best kept separate from academic advising. I do both in my office, but the population of undeclared students needs both and for them to be separate

I think the most important thing that I tell students is that they can get a job through a variety of majors. We take photos of the booths at the career fair with the posting of what types of majors the companies will interview.

LCC general advisors presently focus primarily on academic advising, with most career counseling being done by our career counselors instead.

In my previous position at another University I did academic advising along with career and life-issue counseling. I felt that integrating these was incredibly effective.

If career advising is a separate entity at the institution, how can we better promote cooperation between departments?

Any information or tools I use has to be easily available and quick. I can spend only about 30 minutes with any student. There is little time to do anything in depth.

my responses to 8 are based on the premise that I can always improve and expand my knowledge and skill level. I have training and could provide training to advisors in all of these areas. I presented on some of these topics at NACADA

I just happen to have gone through training for Career Development Facilitator being initiated by the State and have learned a lot. Advising and career counseling overlap.

None at this time.

-Provide students with the realities of the debt incurred for schooling versus the ability to repay that debt in particular career fields. -Help them choose their electives based on career goals.

None.

at our institution we have specific career advising... we are not charged with this aspect... our main charge is academic and degree advising.

Although Career advising is included in discussions with students, my university has Career Advisors and students are encouraged to contact them for specific information.

none

Would like resources to be Canadian as the academic requirements for different academic paths and careers differ in Canada vs US

here in Egypt, you can work in any field with your certificate. It is more about personality development so I would like to have a resource on how to make students choose what they love to study not what they want to work with

Discussion and relevance of internships, externships, cooperative education, graduate assistantships, and fellowships.

I have been an academic advisor for over 20 years at PCC. It is very hard to separate career advising and academic advising - they run into each other, swirl around each other...one affects the other.

Many students arrive believing they are headed into health related profession but they don't have the background or work-ethic. How do I redirect?

Providing connections with professionals who work in careers can be a valuable resource for students- information interview, shadowing services.

After answering many of your survey questions, I know that advisors need more training and resources in order to best serve their students.

I am most interested in the changing workplace (and its implications for the students), especially in regard to evolving technology in this new generation of students. I do not have other recommendations at this time.

I would be willing to present at a future NACADA conference on this topic, especially sharing the balance between academic and career advising. Advising and teaching career exploration, planning allows flexibility. Thank you!

the answer 'NO' does not reflect a lack of interest, it's rather a lack of time to add more aspects in advising to the current workload

Make publications/documents more readily available to share w/ students

With the large number of students that I work with (350+), it's difficult to accomplish everything. I work mostly with freshmen/sophs, and career advising could be stressed more at jr/sr level.

to let them know upfront that there are 2 basic components to Career Exploration: Knowing SELF and knowing the Career/job Market trends Most students forget/don't know it's best to do the the Self assessment FIRST

I would recommend that we teach students how to research career information using a variety of sources. Teach them to ask what they want from a career and why they want a particular career.

N/A

Nothing to add at this time.

If I get too involved with career advising, I would be intruding on the services of the Career Centre.

Career planning is very important but with a separate CP office I try not to do career counseling. Advisement, for me, is looking at the 'whole' student.

I currently only refer students to career services on my campus. However, I see many students who need clarification on what they want to major in. I think an integration of academic and career advising is needed.

Facts and reality versus fantasy of jobs and careers students choose to pursue.

I work with graduate students, so career advising is left up to the student's faculty advisor.

More integration of services such as Career Services with business advising.

I'm a little biased because my master's degree is in career counseling, so I've always felt career counseling/advising is so important.

Dept. advisors and Career Counselors are quite separate here. As the CCs have Master's Degrees - more

or less in their fields, while not all of us do, I'm not sure how they would feel about us incorporating their work into ours.

none

A strong focus on goal-setting in the advising session, depending on the student's developmental phase, has been useful for students I advise. It would be great to have an online course on careers and majors for students.

None

Include development theory in the training for new advisors.

The problem is that colleges are combining career services and advising not out of interest in better services, but rather to reduce expenses. This hurts both advising & career services. This aspect should be looked at by NACADA.

I would like to recommend that my position required I have training in career advising.

Career Centers on campus should work closely with advising units to share information and keep advisors informed. Career counselors have a very specific role and academic advisor should be careful not to cross that line.

None

We need more updated information about careers especially in our state. Even though the career counseling is done by someone else at our institution. advisors need to know more about career counseling and stay updated.

I think a component of career advising or orientation needs to be developed for incoming freshmen when they attend orientation or perhaps do some type of electronic communication and connect career and their intended major.

I think if your institution can integrate your academic advising and career centers, especially on community college campuses, our students would be better served.

None

How to engage students to use the tools and resources already available to them.

No recommendations at this time.

We are fortunate to have career counselors specifically dedicated to BBA students, however, knowing more about how to integrate career guidance with course and major selections would result in a better outcome for students.

Even though I deal with career planning and in other positions I dealt with it more, there is always new information to learn. Career information changes and students expect me to know about new development in the field.

This "survey" reads like a sales pitch to me.

None at this time.

I'd like information to help students that think they want one type of career (ie medical or law) but haven't explored other alternatives... that may be related but aren't as strict or competitive regarding time/money/grades etc.

I work with many premedical students, only about half of whom will be admitted to medical school. I am always looking for new ways to assist these students with other career options that they may find interesting.

Have the organization put together a learning packet on-line for new advisors with resources. I have found I have had to seek and search for things that would help me do a better job.

Networking with professionals at local institutions that have teaching openings.

Academic Advisors need training in the basic areas of student self assessment. I have formal training in career advising and I incorporate those skills with academic advising, but many of my co-workers do not have the skills.

I would like to know more about institutional models that integrate career and academic advising services including their history and the rationale that was used to put those components together.

It would be helpful to know how you are defining career theory?

Communication between career advisors and academic advisors to provide a coordinated effort between offices and advising tactics.

None at this time.

How would a "state-of-the-art" career center look like at a community college?

Advisors need to help students understand skills & personal competencies they bring to their career and how to highlight them with employers. Advisors need skills to encourage students to improve those skills.

I would just add something about helping (empowering) students speak with their parents/family about their major/career decisions.

To clarify my answers above. I do academic advising and touch on careers with regards to majors. Our school of business has its own career center and all students go through them for specific advising on career paths.

The idea of career theory and how I can use it to aid my students is interesting to me. I am also always open to learning about career options available to my students in and outside of the medical arena.

How to better provide student job opportunities or service learning experiences that allow students to explore career interests.

University officials need to recognize the value for these services. Student feedback and the collective expertise of NACADA are just a few ways that that message can be expressed to those who can create change in our universities.

Referring students for informational interviews with major advisors and with people in careers in which they may be interested. Also, referring students to a career exploration class. I find the class most helpful to

students.

Much of NACADA is geared toward undergraduates. It would be good to see effort put into linking career and academic advising for graduate students. Many grad students have a change of career in mind, but don't know where to start.

I think you've covered the topic very well. I consider career advising inseparable from academic advising, but not part of every advising session.

i'm always on the lookout for quick, simple 3 - 5 steps on various aspects of career discovery or setting up an individualized ed plan as students may be more amenable to brief chunks of efforts that have a tangible end product.

I've been in advising 20+ years & have always felt uncomfortable integrating career decision & acad advising; This is important; even though I'm not acad advising so much now, it's more important that advisors know HOW to do this

If seperate departments do exist, make sure that they communicate effectively with each other, as well as with students to decrease the service "run-around".

We have a duty to help students choose their careers options and not just classes. I emphasize this constantly. Thanks for doing this survey!

This is one of many areas where the dynamics of working with adult students is very different from working with "conventional" undergraduates.

How to discuss the fact that a student may not be well suited for his/her career of choice.

Maybe more interfacing between academic advisors and career counselors.

activity opportunities- job shadowing, etc.

My institution has career development/placement and my position supports advising rather than directly advises.

I recommend experiential learning opportunities as well as academic course work integrated into a student's total curriculum toward degree.

I need to know some strategies for getting administrators to see the benefits of integrating career and academic advising--for students and for retention.

Explore students strengths, personality, and flexibility

In my school career advising is provided by Career Services Center and by faculty. I am not "allowed" to career advise. Question 7 needs an NA response. Question 8, for those of us who "can't" career advise, is kind of strange.

Guide students to different types of jobs and careers there are for their major and how and where to look for these type of jobs.

I would like to know if Intrusive advising has worked at other institutions and how to motivate students to want to come to an advising session.

I have not recommendations.

Since the majority of my students are prehealth, I make an effort from their first appointment to connect them with prehealth advising. Others I refer to Career Services.

We are fortunate to have the Career Center and advisors are right above our Academic Advising Center so much referral is done although I do have access through their web site to help students begin the career exploration process.

Interested in non-commercial web resources. Want to make handout of sites (esp. interactive) useful for exploring one's own 1. Personality/temperament 2. Learning preferences/styles 3. Value set & motivators 4. Key interest areas.

Career Services does the career advising on our campus. More information and integration with Career Services would enhance the career and academic advising.

In our university Academic advising is separated from Career Advising, handled by two different organizations. Don't see how feasible it is to combine the two together with our current organizational setting.

career planning is not an advising function but a counseling function

I would like information on specific career counseling online related links for students as well as advisors

Students need to do my research and shadowing of their intended majors and careers.

More workshops that involve and utilize career advising theories and how to implement career advising within advising sessions. More literature in journals, books, etc. on career advising.

None of the info you offered would hurt any of us. I would love to know more. Thanks.

How to incorporate career advising with a plan for students who are academic probation and suspension. Most of the students at our campus who fall into this category usually say they have no idea as to what they want to do.

I believe the more I know about career advising the better I can serve my students. At the same time I do not wish to encroach upon the career center's or our faculty's areas of expertise.

as an academic advisor, my focus is primarily on the academic side. however, a greater understanding of the career side of advising will benefit me as well.

none

Online career advising materials are widely available. Students need guidance using and interpreting these, and such person-to-person guidance is expensive to provide. What other formats work?

Advisors always need to be learning more as with any job -life long learning is always the best tool for anything. Keeping yourself engrossed in new procedures and best practices will keep you refreshed and sharp.

SOMEHOW GETTING STUDENTS TO MAKE REALISTIC CHOICES BASED ON THEIR SKILLS AND WHEN THE TIMING IS BEST TO MAKE ANOTHER CAREER CHOICE WHEN THE FIRST ONE JUST ISN'T WORKING OUT!!!

Myers-Briggs Certification Process for Advisors, Other assessment tools we can use (Holland, etc.). I think our jobs can only be enhanced with further training or education in career advising resources and theory.

none

None

limiting the number of degrees an advisor is advised for (especially newer ones) so they can spend more time learning about as many aspects as possible in those few degrees, instead of having to advise for several degrees

We have orientations for juniors & cover interview skills, resumes, cover/thank you letters, dress & so forth; academic advising; skills need for profession; internships; travel abroad;

As an advisor to liberal arts majors, helping students to understand that there are viable career options is absolutely essential. But I also help them see the value of education and being able to critically think.

Make students aware that academic degrees don't necessarily lead to a particular career (unlike vocational & workforce associate degrees), and that there is usually more than one degree that can facilitate their career goals.

pamphlets or handbooks for students

No comment.

At some point, they should be referred to the Career Center. It seems that different institutions I have worked at all have different limits -- the point at which to refer.

I would like to know what is (statistically) the best approach for choosing a career and staying in that career. ie (Job shadowing? informational Interviewing, interest/ aptitude assessments e.t.c

Our institution had laid off the career person in budget cuts and the office have remained vacant for several years.

Advising exploratory students should be linked with career advising. Although our university structure currently does not do this, my college advising team has voluntarily participated in some joint projects with career office.

At our institution, we have a career center which I work with closely referring students at appropriate times. Some of the areas mentioned are best served by the University Career Services

None

More faculty involvement.

I would like to know how other schools handle the political line between academic affairs and student affairs. As much as we want to do MORE career advising, we are finding that it is not well-received by the Career Center.

Global career awareness when advising students

none

Theory and application related to a model of integrating career and academic advising in groups. I also use early advising as a recruitment tool - info on that would be useful.

I can't think of any at this time.

na

I advise both undecided and students with and interest or are already criminal justice students; I started a "careers in CJ" book collection in which I let students sign them out.

Specific information on linking majors with careers.

Bennington requires all students to take part in a 7 week internship for the months of January and February every year. Through these experiences, students are able to apply what they are studying and learn about various careers.

I also teach a 1 hour seminar, Life and Career Planning. This course is open to all students. I think advisors involved in career advising should become involved in something like this.

Students often ask about career opportunities specifically in this region of the country, and they ask about salaries. I usually have to refer them to a career counselor, but I would like to know about resources to find such info.

Ideas on how to motivate students to come in for advising and methods for tracking them better

I would like to hear more about advising transfer students and the transfer evaluation process.

how to work with students whose choices are limited by restrictions of their programs--TANF recipients, for example.

I don't know.

My students are mostly non traditional who have decided on this major. That's why I'm advising them. With in the major, job opportunities that are available are helpful.

I am not sure if there is any research about what academic level students should start to hear about the career component, but this would be a good source of discussion. I am assuming that there are many different opinions on this.

I like the idea of "Advising is Teaching" and would like to be a more effective teacher of advising.

Invite professionals and open session to questions; volunteering, research, graduate student sessions, newsletter articles, internships, resource materials such as Best Internships and Guide to Nontraditional Careers.

Academic advisors to work more closely with career services professionals on campus.

I would like information on internships for students.

Professional development workshops

none

We link our Career Center to our Academic Units.

Information for students interested in graduate/professional schools.

How do we tackle the increasing desire of students that they know 'exactly' what they are going to 'get' from their university degree---in terms of a definitive job? Some will know this, others will need to 'explore'

advisors who deal with undecided students are in particular need of skills in this area, since by definition, students are in process of making these decisions

Career advising is done on this campus, but since we serve primarily as a "feeder" to the main campus referrals are made to them. We do have access to the DISCOVER program and it is used by our students.

At my institution the career center handles most of this. I have a strong background in career counseling and integrate it daily with my academic advising. You can't have one without the other. Both are vital to student success.

I want to get feedback from alumni who have gone through the career services that we" implement

Bring the work force and the jobs to the students and then have them shadow a position before deciding on a career path

Can coaching skills enrich advising experience and increase its long term effectiveness?

more on-line resources

We have a career counseling center that does this component.

The constraints of time and student load must be addressed. How to do all the functions needed for career and academic advising in one short advising meeting.....

It would be great if there were some workshops on this topic at NACADA national conference. Along with that, if NACADA could put a packet of information together in ONE PLACE that would be easy to access for advisors.

Realistic self-assessment. If a student believes he is going to be a doctor no matter what, it is difficult to get beyond the individual and/or family "obsession." The student's mind is closed to other options.

Emphasis on transferable skills; the benefits of a liberal arts education in regards to work; the connection (or lack thereof) of choice of bachelor's degree on selection of graduate programs.

The more information I receive the better it will help me do my job. Thanks!

Possible job shadowing and visit careers on websites.

How to get student to go to class!

this survey does not support advising adult learners who are already in careers. It does not allow for

advising within career or across professional disciplines which is a topic of some interest for Continuing ed Adult Ed advising.

How we can successfully (have an impact) expose students to a sequence of career activities (e.g., attend resume writing workshop, prepare resume, and get it critiqued freshman year, update it each year, etc..

Help develop Plan B options and talk about how the curriculum should work for you as a students.

N/A

I had actually considered developing a project/paper/something entitled Academic Advising and Career Counseling: Blurring the lines. It is difficult to determine which types of resources are best suited to the individual student.

Recommend books, my favorite, "What Color is Your Parachute," by Richard Bolles. Many students do not know about this excellent book.

It is a fine line when it comes to offering "career advice" since we have a career service dept. that deals with these issues. Our areas crossover mainly when a student is contemplating a major change.

I think it is important for academic advisors and career advisors to meet regularly and to share frequently and openly information about individual students and about career systems & events.

I feel that artists are often seen as having "no hope", which is discouraging as an academic advisor. I'd like to be able to show them jobs that they could get but wouldn't normally consider with an art degree.

Lots of websites and computer assessments out there...which of them work? With whom? Does ePortfolio help students with career exploration? Are there online options for distance ed? What do I do if I only see them once?

Get the faculty involved. They have the professor connections to help these students.

Career advising is important but with a case load of over 1000 students, I just don't have the time.

I would like to better understand the linkages and differences between majors and careers. I think this would be valuable for my students as well.

Knowing more about internships and research opportunities

I work with a tribal college granting 2-year degrees; other topics of interest would be transferring, scholarships and the various types of aids, and of course, prepping students on what to expect once they leave the Navajo Nation.

I would certainly like to know more about computerized systems, their cost and their availability. Self-exploration on the part of students is key, so methods of motivating students to conduct self-exploration would be helpful.

Incorporate more community outreach programs, corporations, and community leaders into the advising process

Our institution has 'clustered' the advising center and the career center. We are providing faculty/staff advisors with career advising workshops. Linking goal setting to the student's electronic record.

More information is needed in advising non-traditional students. It is harder to advise these students. A student who is looking for their first job is fairly easy, but these student bring a variety of issues.

I would love to see more on working with students on medications/mental health issues. Also, students with drug/alcohol backgrounds-how do we prepare them.

At my institution, career advising is done by faculty. Also, we have a Career Services department who is tasked with advising students about every aspect of the workplace.

none

I would like to see a strong case for the skills acquired through an excellent undergraduate education and their importance to all career goals.

We use all the above in our advising. We have several very good departments on campus that we refer students to in order to enhance their decision-making regarding careers.

When does academic advising go into career advising? At our institution, there is a Career Services office and an advising center, so I want to do my job in academic advising and not the Career Advisers' job.

Faculty and our Career Placement Center handles internships, Co-Op, and job fairs. Students may use CPC up to 2 years after graduation.

Career advising is only important for students who do not know where they are headed or change their mind about their career goals, that is why it is not necessary to use career theory or information with every students I work with.

none

It would be helpful to know how to work with students in career exploration who have strong media and familial influence. i.e. what to be a doctor or lawyer because mom and/or dad say they should, and is it only for the \$\$\$?

I would require advising for students that have indicated they are undecided. Too often we have self advised students with an associates degree in General Studies. As an institution, we have let them down. I'd use intrusive advis

For each major have a booklet/handout "What Can I Do With a _____ Major? The booklet would break out different career paths for each major.

Advisors need to be more knowledgeable on the career information resources available for students. Most students I meet have no clue on how do conduct this type of research nor how to start the process.

I think that if all students will be required to take an internship class in their senior year, this will most definitely help them prepare themselves for the future.

none

I am actually in a joint position as an Academic Advisor/Career Counselor, so I already have knowledge and experience with regard to the above questions, but feel that these are important things for all advisors.

I actually have a split position of Career Services Manager and Academic Advisor, but I think they both compliment each other very well. I would like the idea of every college Academic Advisor being called a

"Career Advisor.

none at this time

How to interpret the personality test, etc used in Career Services to give us better insight for the students.

Due to my limited experience with career advising, I have no recommendations at this time.

How to assist students in seeing the "big picture" about the jobs which will be in demand in the future and how to prepare now for those jobs.

no recommendations

N A

NA

I'd like to know how to impress upon college students today that 6 figure salaries aren't waiting for them upon graduation and that money isn't what career satisfaction should be all about

the more we can do to integrate career counseling and academic advising, the better!

n/a

Advisors have to better integrate counseling (both career & personal) and academic advising. The most recent fad/trend is that advising is teaching. Absolutely! Who would disagree? However, advising is also counseling.

NACADA should investigate the work of Christine Johnston and the Let Me Let Program (LMLP). See my review in the Feb. 2007 Community College Review Journal of Research which critiques Virginia Gordon's latest publication.

None

In our Summer Enrichment Program for students admitted with lower than average college preparation, we give and interpret the Strong Vocational Interest Inventory.

Because my population is non-traditional returning adult students, I would appreciate information that speaks to career issues specific to this population (quite different from many issues faced by younger traditional age students)

By just giving counselors good trigger questions and start of points to get career conversations started.

Students need to have career issues presented to them during their first advisor meeting. If they ask questions, that's great. If they don't inquire, then the advisor must ask the necessary questions to get things started.

International Career Resources. There are many students who would like to work abroad, but most universities do not have resources for those students.

I would like to know more about student retention and efforts that others are doing on their campuses.

There is always room for growth. I would like to know as much as possible to serve my student population.

We have full-time career counselors, so I do not see a need to spend large amounts of time duplicating their work. I do, however, see the value of understanding their work better, so I can make more informed referrals.

Students seem not so much interested in what they will learn in a major, but the bottom line job prospects after they graduate, along with how much money they will make. Helping students with values incorporation would be helpful.

Shadowing or Internships. Connecting students with faculty in an area of interest. First Year Seminar Course.

Academic Advising is demanding within itself. How can an advisor incorporate career advising and academic advising without feeling overwhelmed. How can you be good at both within a limited amount of time.

Frequent (quarterly?) updates on "hot" careers in various U.S. areas as well as areas abroad.

I work with students who already have a program of study coded in. While some of these resources can help me help them, my advising load is almost 1,000 students so I really don't have time to explore career options with them :(

I think the main thing you have do is listen to students - some times ask them questions and make suggestions. Don't be afraid to say if they should or should not do something. They need to hear the ins and outs about how to succeed

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