

## ***Beyond Foundations: Developing as a Master Advisor***

### **Chapter 17 - External conditions that influence the practice of master academic advisors**

#### **Reader Learning Outcomes**

Readers will use knowledge gained about influences on higher education and academic advising to

- Identify at least one unfamiliar external condition that could influence day-to-day advising;
- Identify at least three new sources of information or data affecting internal or external conditions in higher education and on academic advising;
- Identify at least one new source for reviewing research or commentary on external conditions;
- develop a plan or strategy for communicating the potential impact of evolving agendas, regulations, and policies to academic advisors, advising administrators, and other campus constituencies;
- Design professional development activities to introduce and discuss the impact of conditions inside and outside the academy;
- Suggest action plans to address changes to higher education and academic advising; and
- Review policies, procedures, and programs for their current applicability and effectiveness vis-à-vis the potential effects created by the external conditions.

#### **Aiming for Excellence discussion questions and activities**

- What are the three most significant external conditions that influence academic advising practice at your institution?
- What external conditions had you not realized as such prior to reading this chapter?
- Which of the conditions new to you may influence your role as an academic advisor (administrator) the most?
- Describe the anticipated results of external conditions to your practice (administration).
- What types of professional development plans might help academic advisors, higher level administrators, other professionals on campus, or students recognize the potential of external conditions that might influence academic advising practice on your campus?
- What existing communication vehicles and strategies can you use to raise the awareness of current, pending, proposed, or potential issues?
- How do you answer the question “Is College Worth It?” Explain your rationale for this response.