PART V

Part V of the Inventory concerns how you view the IDEAL academic advisor. You are to choose the one statement from each pair that best describes, in your opinion, the ideal academic advisor (that is, what you would want an advisor to be like). Then determine how important that statement is to you for an ideal advisor. This is not an evaluation of your present or past advisors at this college.

Record your answers on the same answer sheet used for Parts I through IV.

59. My advisor is interested in helping me learn how to find out about courses and programs for myself.  
OR My advisor tells me what I need to know about academic courses and programs. 

A--------B--------C--------D  
Very         Slightly   
Important    Important  

59. My advisor is interested in helping me learn how to find out about courses and programs for myself.  
OR My advisor tells me what I need to know about academic courses and programs. 

A--------B--------C--------D  
Very         Slightly   
Important    Important  

50. My advisor tells me what would be the best schedule for me.  
OR My advisor suggests important considerations in planning a schedule and then gives me responsibility for the final decision. 

A--------B--------C--------D  
Very         Slightly   
Important    Important  

50. My advisor tells me what would be the best schedule for me.  
OR My advisor suggests important considerations in planning a schedule and then gives me responsibility for the final decision. 

A--------B--------C--------D  
Very         Slightly   
Important    Important  

61. My advisor and I talk about vocational opportunities in conjunction with advising.  
OR My advisor and I do not talk about vocational opportunities in conjunction with advising. 

A--------B--------C--------D  
Very         Slightly   
Important    Important  

61. My advisor and I talk about vocational opportunities in conjunction with advising.  
OR My advisor and I do not talk about vocational opportunities in conjunction with advising. 

A--------B--------C--------D  
Very         Slightly   
Important    Important  

62. My advisor shows an interest in my outside-of-class activities and sometimes suggests activities.  
OR My advisor does not know what I do outside of class. 

A--------B--------C--------D  
Very         Slightly   
Important    Important  

62. My advisor shows an interest in my outside-of-class activities and sometimes suggests activities.  
OR My advisor does not know what I do outside of class. 

A--------B--------C--------D  
Very         Slightly   
Important    Important  

63. My advisor assists me in identifying realistic academic goals based on what I know about myself, as well as about my test scores and grades.  
OR My advisor identifies realistic academic goals for me based on my test scores and grades. 

A--------B--------C--------D  
Slightly     Very   
Important    Important  

63. My advisor assists me in identifying realistic academic goals based on what I know about myself, as well as about my test scores and grades.  
OR My advisor identifies realistic academic goals for me based on my test scores and grades. 

A--------B--------C--------D  
Slightly     Very   
Important    Important  

Continue on reverse side.
64. My advisor registers me for my classes.
A-------B---------C---------D
Very Slightly Important Important

OR My advisor teaches me how to register myself for classes.
E-------F---------G---------H
Slightly Very Important Important

65. When I’m faced with difficult decisions my advisor tells me my alternatives and which one is the best choice.
A-------B---------C---------D
Very Slightly Important Important

OR When I’m faced with difficult decisions, my advisor assists me in identifying alternatives and in considering the consequences of choosing each alternative.
E-------F---------G---------H
Slightly Very Important Important

66. My advisor does not know who to contact about other-than-academic problems.
A-------B---------C---------D
Very Slightly Important Important

OR My advisor knows who to contact about other-than-academic problems.
E-------F---------G---------H
Slightly Very Important Important

67. My advisor gives me tips on managing my time better or on studying more effectively when I seem to need them.
A-------B---------C---------D
Very Slightly Important Important

OR My advisor does not spend time giving me tips on managing my time better or on studying more effectively.
E-------F---------G---------H
Slightly Very Important Important

68. My advisor tells me what I must do in order to be advised.
A-------B---------C---------D
Very Slightly Important Important

OR My advisor and I discuss our expectations of advising and of each other.
E-------F---------G---------H
Slightly Very Important Important

69. My advisor suggests what I should major in.
A-------B---------C---------D
Very Slightly Important Important

OR My advisor suggests steps I can take to help me decide on a major.
E-------F---------G---------H
Slightly Very Important Important

70. My advisor uses test scores and grades to let him or her know what courses are most appropriate for me to take.
A-------B---------C---------D
Very Slightly Important Important

OR My advisor and I use information, such as test scores, grades, interests, and abilities to determine what courses are most appropriate for me to take.
E-------F---------G---------H
Slightly Very Important Important

71. My advisor talks with me about my other-than-academic interests and plans.
A-------B---------C---------D
Very Slightly Important Important

OR My advisor does not talk with me about interests and plans other than academic ones.
E-------F---------G---------H
Slightly Very Important Important

72. My advisor keeps informed of my academic
progress by examining my files and grades only.

A---------B---------C---------D
Very Slightly
Important Important

progress by examining my files and grades and by talking to me about classes.

E---------F---------G---------H
Slightly Very
Important Important