

Gavin Farber

Region 2 Mentoring and Membership Coordinator

Platform Statement: *NACADA Region 2: Discovering New Leadership Opportunities through Engaged Mentoring and Membership Services*

Throughout the last five years of my membership in NACADA, my engagement at the state, regional, and national levels have greatly shaped my experiences in the association. I believe those opportunities have enabled me to become a well versed member of NACADA who understands the needs and values of the higher education professionals in our association. My first hand experiences in the NACADA Region 2 Mentoring program serving as a mentee and mentor were empowering moments in my journey. For me, gaining knowledge from an advising veteran, getting their support and advice, greatly shaped my reasoning for becoming a mentor in later cohorts of the program. As mentor, I believe I am “paying it forward” the wisdom once shared with me. I wholeheartedly believe in the NACADA mantra of “***Advising is Teaching***” because it’s how I have positively hit strides in the association through various engagements at all levels of the association. Without the support from NACADA through its membership I would be a very different advising professional had I not been exposed to it.

As the Region 2 Mentoring and Membership Coordinator, I am committed to encourage and support this through comprehensive mentoring and membership engagement. One thing I would like to continue that in this role is our region’s outreach to HBCUs and other MSIs to assist in gaining a greater reach of members in the association. I also think it would be wonderful to reach out to our rural institutions who might be geographically out of range for our regional and statewide events to see if we could plan additional methods of engagement through online methods. I foresee future collaborations with our state liaisons to assist in making new connections for the association. With a larger membership it can only enhance the opportunities hosted by NACADA.

The creation of the Region 2 Mentoring Program in 2013 was one of those enhancements that made our region shine on the national level. We were the first region to start a formal mentoring program with the mission to pair new advising professionals with seasoned talent. Taking part in three cohorts of this program allowed me to see the growth in the program. One thing I would like to change about the program to match every mentee with a mentor. In past years of the program had more mentee applications resulting in not allowing every interested participate to take part in the program. I will make my duty to find a mentor for every prospective mentee because I understand the power of mentoring. Consider it the “**Leave No Mentee Behind**” plan. Finally, as our mentoring program continues to grow, I think it would be important to create tracks in the program for new professionals, mid-level professionals and administrators because mentoring goes beyond the first three years.

I am confident in my abilities to serve the region well in this position because of the experiences I had both throughout NACADA and my institution, Temple University. I have served as an academic advisor for six years at the Fox School of Business and Management, I have served our advising community in variety of role. Through Temple’s Academic Advisor Group (AAG) I served as the co-chairperson for three years, assisting in monthly programming for advisors to come together, learn, network and flourish. Once I completed this role, I served on the AAG Mentoring Subcommittee where I assisted in the development and execution of our institution’s advisor mentoring program. I assisted in the

advertisement, matching, and training of mentor matches. I continue to serve on this committee as the co-chairperson because I am committed to serving our advising community at Temple to provide them the best in mentoring services to allow professionals at all professional levels the opportunities to growth in their careers and engagement.

NACADA offers our members many leadership opportunities to shine a spotlight on our field of academic advising. With various ways to serve the community to through the administrative, regional and community/interest groups our vast community has so many ways to find a niche and thrive in them. Join me in seeing all that we can accomplish through our involvement in NACADA, The Global Academic Advising Community.

Summary of Involvement in NACADA

Years in NACADA: 5

Regional Activities

- Proposals Chair, 2018 Region 2 Conference, (Dover, DE)
- Proposals Committee, 2017 Region 2 Conference, (Pittsburgh, PA)
- Proposal Reader, Region 2 Conferences (2014-Present)
- Region 2 Mentoring Program, Mentor 2015 and 2016
- Region 2 Mentoring Program, Mentee, (2013)
- Region 2 Conference Volunteer (2013-Present)
- Attended all regional conferences since 2013
- Presented at regional conferences in 2014, 2015, 2016, and 2017

Commission/Interest Group Activities

- Current member, Advisor Training and Development Commission, Advising Business Majors Commissions, Advising Second-Year Students Interest Group, and Advising Transfer Students Commission
- Past member, Advising First-Year Students Interest Group
- Article, “Temple University Advisor Mentoring Program” selected for Academic Advisor Today Advisor Training and Development Commission Sponsorship, March 2018

Other Activities

- Presented at 2017 NACADA Annual Conference (St. Louis, MO)
- Wrote NACADA Book Review “I’m Down”, Issue 33(2)
- Activities and Honors at Temple University
 - Temple University Outstanding Professional Advisor Award - April 2016
 - Temple University Retention Committee- August 2016- Present
 - Temple University Academic Advisor Group (AAG) – (2011-Present)
 - Co-Chairperson (November 2013-April 2016)
 - AAG Mentoring Program Committee- December 2013-Present
 - Co-Chairperson (September 2015- Present)

- AAG Parent Orientation Subcommittee - February 2013 - Present
- Student Conduct Board, Administrative Member- February 2013- Present