Tuesday, March 12, 2019

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>Noon-6 pm</td>
<td>Registration/Check In</td>
<td>2nd Floor Lobby</td>
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<tr>
<td>12:30-4:30 pm</td>
<td>Conference Business/Region Planning Meeting</td>
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<td>12:30-2:30 pm</td>
<td>Group A - Preconference Workshops</td>
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<tr>
<td></td>
<td>P1 Plot Twist: Strategies to Help Pre-Professional Students Create Alternate Plans</td>
<td>Grand Bay Ballroom</td>
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<td></td>
<td>P2 Advising Generation Z: Who are they and what do they need?</td>
<td>Mobile Bay Ballroom III</td>
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<tr>
<td>3-5 pm</td>
<td>Group B - Preconference Workshops</td>
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<td>P3 Leading Horses to Water: Achieving Self-Actualization through Motivational Interviewing</td>
<td>Grand Bay Ballroom</td>
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<td>P4 Degree Completion Puzzle: Putting the Pieces Together</td>
<td>Mobile Bay Ballroom III</td>
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<td>P5 Region 4 Mentoring Program (Invitation Only)</td>
<td>Mobile Bay Ballroom I</td>
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<tr>
<td>5-6 pm</td>
<td>NACADA Orientation for First-Time Conference Attendees</td>
<td>Mobile Bay Ballroom II</td>
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<tr>
<td>6-7 pm</td>
<td>Opening Reception</td>
<td>Bon Secour Ballroom</td>
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* All times are Central Time
# Wednesday, March 13, 2019

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>6 am</td>
<td>2 Mile Run around Down Town Mobile</td>
<td>1st Floor Lobby</td>
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<tr>
<td>7:30-10 am</td>
<td>Registration/Check-In</td>
<td>2nd Floor Lobby</td>
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<tr>
<td>7:30-8:15 am</td>
<td>Continental Breakfast</td>
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<tr>
<td>8:15-8:30 am</td>
<td>Conference Welcome and Announcements</td>
<td>Bon Secour Ballroom</td>
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<td>8:45-9:45 am</td>
<td>Group A – Concurrent Sessions</td>
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<td></td>
<td>CS1 Strategies for Engaging in Difficult Conversations with Students</td>
<td>Schooner Suite</td>
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<td>CS2 Creating New Advisor Toolkits through Onboarding, Training, and</td>
<td>Grand Bay Ballroom</td>
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<td>Professional Development</td>
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<td>CS3 Advising in the Gap: Reducing Excess Credit for Community College</td>
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<td>Transfer Students</td>
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<td>CS4 Positive Vibes Only? The pros and cons of appreciative advising at</td>
<td>Riverboat Suite</td>
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<td>CS5 Students Feeling Strange About Their Majors?: Innovative Outreach</td>
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<td>Programs to Cultivate Undergraduate Student Success</td>
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<td>CS6 International Students--Ready or Not Here They Come</td>
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<td>CS7 Building a Culture of Care: Creating a Great Student Orientation</td>
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<td>CS8 What’s Cake Got to Do with It? Strategies for Pre-Health Outreach</td>
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<td>CS9 Finalize Friday: An Intrusive Academic Advising strategy to increase</td>
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<td>CS10 Challenges and Opportunities in Flipping Advisor Training</td>
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<td>CS11 Sorry, The Person Who Does That Isn’t In Today</td>
<td>Mobile Bay Ballroom III</td>
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<td>CS12 Remedial courses?!?! Required by the university? Nope-</td>
<td>Clipper Suite</td>
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<td>CS13 Advising Success Strategies from Our Favorite Childhood Board</td>
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<td>CS14 Canvassing for Student Success: Using an Online Course to Facilitate</td>
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<td>Advising for Academic Probation Students</td>
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<td>CS15 Unmasking the Potential of a Diverse, Pre-Health Population: A New</td>
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<td>Integrate Advising Theory in Practice</td>
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<td>10-11 am</td>
<td>Group B – Concurrent Sessions</td>
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<td>CS16 Not Your Side-chick: Backup Majors Have Feelings Too</td>
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<td>CS17 Effective Listening: The Greatest Advising Skill Never Taught</td>
<td>Grand Bay Ballroom</td>
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<td>11 am-noon</td>
<td>Poster Sessions</td>
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<td>PO1 Undecided and Overwhelmed</td>
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<td>PO2 The Tale of Two New Advisors: Obstacles and Opportunities</td>
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<td>PO3 Advising as a Leader : Fostering Student Success</td>
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<td>PO4 Transforming Academic Advising (TAA) Initiative: Working to Define</td>
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<td>Academic Advising at a Small, Public, Liberal Arts University</td>
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<td>PO5 Lux et Veritas: A Primer on the Meaning of a Liberal Arts Education</td>
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<td>PO6 Bring Your Own Pen; A Tangible Reminder for Student Preparedness</td>
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<td>PO7 Empowering Students to Unmask Their Full Potential</td>
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<td>PO8 Raising the Bar in Academic Advising: Holistic and Concrete</td>
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<td>PO9 What Do They Really Learn?: Assessing Competencies Met by High-</td>
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<td>PO10 Nontraditional Undergraduates - The New Norm?</td>
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<td>PO11 Setting the Mood: Creating Effective Advising Environments</td>
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<td>noon-11:30 pm</td>
<td>Luncheon/Keynote Speaker - Nicole Carr/Awards Presentation</td>
<td>Bon Secour Ballroom</td>
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<td>1:45-2:45 pm</td>
<td>Group C – Concurrent Sessions</td>
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<td>CS16 Not Your Side-chick: Backup Majors Have Feelings Too</td>
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<td>CS17 Effective Listening: The Greatest Advising Skill Never Taught</td>
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<td>Course</td>
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<td>CS18</td>
<td>Personal vs. Professional: How Conversation &amp; Environment Affect Advising Relationships</td>
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<td>CS19</td>
<td>Elephant in the Room: Labor Management and Advisor Turnover</td>
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<td>CS20</td>
<td>Advisor Collaboration and Career Conversations: How We Can Work Together to Help Students Shape Their Futures</td>
<td>Clipper Suite</td>
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<td>CS21</td>
<td>LGBTQA Allyhood: Unmasking Your Potential to Change Student's Lives</td>
<td>Mobile Bay Ballroom I</td>
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<td>CS22</td>
<td>Becoming the Future of Advising: Diversity in NACADA Leadership</td>
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<td>CS23</td>
<td>Advising Gen Z: Creative Advising Strategies for a New Generation</td>
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<td>3-4 pm</td>
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<td>Group D – Concurrent Sessions</td>
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<td>CS24</td>
<td>Watch Out, Here We Grow: Developing and Understanding the Application of Growth Mindset</td>
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<td>CS25</td>
<td>Making the CASE: Connections for Academic Success and Engagement</td>
<td>Grand Bay Ballroom</td>
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<tr>
<td>CS26</td>
<td>Using Advising to Assess Pre-Professional Students' Dispositions: Partnering with Faculty to Determine Field Readiness</td>
<td>Mobile Bay Ballroom III</td>
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<tr>
<td>CS27</td>
<td>Reality and Dreams: A Whole New Mind of Advising Arts and Humanities</td>
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<td>CS28</td>
<td>Unmask Student Potential: Integration of Academic Advising, Career Counseling, and Faculty to aid Major and Career Choice</td>
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<td>CS29</td>
<td>Supporting Veterans Transitioning into a Bachelor of Science in Nursing Program: Recognizing the Value of the Military Medic and Corpsman</td>
<td>Mobile Bay Ballroom I</td>
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<td>CS30</td>
<td>The Parallel Plan: Exploring Major and Career Options</td>
<td>Windjammer Suite</td>
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<td>CS31</td>
<td>Are You FERPAing Kidding Me?</td>
<td>Mobile Bay Ballroom II</td>
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<td>4:15-5:15 pm</td>
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<td>Group E – Concurrent Sessions</td>
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<td>CS32</td>
<td>What are the Electives? - Helping First Year Students Transition from High School to College</td>
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<td>CS33</td>
<td>Publish with NACADA: Find the Appropriate NACADA Venue for Your Writing</td>
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<td>CS34</td>
<td>From Orientation to Graduation: Initiatives to Improve Student Persistence and Completion</td>
<td>Mobile Bay Ballroom III</td>
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<td>CS35</td>
<td>Liberal Arts Mythbusting: Major Concerns Aren't That Major</td>
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<td>CS36</td>
<td>Strategies for Advising Military-Affiliated Students in Distance Education</td>
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<td>CS37</td>
<td>STEMing the GAP: How to Connect with your Students</td>
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<td>CS38</td>
<td>Unmask YOUR Potential: Developing Your Philosophy of Advising</td>
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<td>5:30-6:30 pm</td>
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<td>Alabama State Meeting</td>
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<td>Florida State Meeting</td>
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<td>Georgia State Meeting</td>
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<td>Mississippi State Meeting</td>
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<td>Puerto Rico/US Virgin Islands/Caribbean Nations Meeting</td>
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<td>DINNER ON YOUR OWN</td>
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<td>Masks and Moon Pies – Walking Tour of Downtown Mobile</td>
<td>1st Floor Lobby</td>
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<td>Community Socials</td>
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<td>New Advising Professionals</td>
<td>The Royal Scam</td>
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<td>LGBTQA Advising and Advocacy</td>
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<td>8 pm</td>
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<td></td>
<td>Trivia</td>
<td>Alchemy Tavern</td>
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<td>10 pm</td>
<td>Alchemy Tavern</td>
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* All times are Central Time
### Thursday, March 14, 2019

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<tbody>
<tr>
<td>6:30-7:30 am</td>
<td>Yoga</td>
<td>The Captain Suite</td>
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<tr>
<td>7:30-8:15 am</td>
<td>Breakfast</td>
<td>Bon Secour Ballroom</td>
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<td>8:30-9:30 am</td>
<td>Group F – Concurrent Sessions</td>
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<td>CS39 Developmental Conversations in a Digital Environment: Advising</td>
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<td>Tools for the Overloaded Advisor</td>
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<td>CS40 No Student Turned Away</td>
<td>Grand Bay Ballroom</td>
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<td>CS41 Centralizing Advising-Unmasking the Good, Bad, and the Voodoo</td>
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<td>CS42 Building a Community of Professional Practice through Reflective</td>
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<td>Storytelling</td>
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<td>CS43 Academic Advising Life Stories: A walk in my shoes</td>
<td>Clipper Suite</td>
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<td>CS44 The 5 P's of Complete 2 Compete, Adult Degree Completion Program</td>
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<td>at Mississippi State University</td>
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<td>CS45 Oh Wait, I CAN Do This: Changing the Culture from Academic</td>
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<td>Probation to Academic Recovery</td>
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<td>CS46 Leveraging Academic Student Success, Through “March2Success”</td>
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<td>9:45-10:45 am</td>
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<td>CS47 I had a minute...</td>
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<td>CS49 Lead Your Team on the Parade to Success</td>
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<td>CS50 Unmask Your Potential: New Professional Roundtable</td>
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<td>CS51 Guide to Decide: Implementing High Impact Practices for</td>
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<td>Exploratory Students in the Classroom &amp; Beyond</td>
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<td>CS52 Corporate Presentation - Crossing the Finish Line: Learning</td>
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<td>from One Degree Completion Program’s Challenges and Successes</td>
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<td>CS53 The Struggle is Real: Unveiling the Potential of Probationary</td>
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<td>Students</td>
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<td>11 am-noon</td>
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<td>CS54 A Conversation with NACADA Leadership</td>
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<td>CS58 Advising is a Joke: How the Theory and Philosophy of Humor can</td>
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<td>CS55 Participatory Advising and Student Retention Rates</td>
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<td>CS56 Feel Free to Fidget</td>
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<tr>
<td>12:15-1:15 pm</td>
<td>Closing Session and Business meeting</td>
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