Exploring the Roles of Research in Academic Advising

NACADA: The Global Community for Academic Advising views research as scholarly inquiry into all aspects of the advising interaction, the role of advising in higher education, and the effects that advising can have on students (NACADA View on Research, 2008). This session will articulate the rationale for increasing scholarship on academic advising and participants will leave the session knowing how to articulate inquiry questions, design a study, and make a commitment to disseminate findings to the broader field. Finally the session presents an opportunity to learn how administrators can support scholarly inquiry in academic advising on their respective campus.

Learning Outcomes:

Participants will:

- State the reasons that NACADA is promoting scholarly inquiry in academic advising.
- Make decisions on the appropriate study design for particular inquiry questions.
- Define the components of effective inquiry in academic advising.
- Identify steps advising administrators can take to encourage inquiry in advising.

Resources:

American Psychological Association (2009). *Publication Manual* (6th Ed.). Washington, DC: American Psychological Association.

Creswell, J. W. (2014). *Research design: Qualitative, quantitative, and mixed methods approaches, 4th edition*. Washington, DC: SAGE.

Mills, G. E. (2014). *Action research: A guide for the teacher researcher* (5th Edition). Upper Saddle River, NJ: Pearson.