Engaging and Learning from/for Faculty Advisors

Effective faculty advising is consistent with exemplary teaching practices. Institutions that use faculty advising models can improve advising by unpacking the conceptual framework of academic advising, highlighting the value of academic advising, and listening to the needs and challenges faculty face when advising. This session will examine how deans, chairs, and administrators create conditions for effective faculty advising. Participants will discuss strategies for improving faculty advising and supporting students in and out of the classroom.

Learning Outcomes:
Participants will:
• Define similarities between effective advising practices and teaching practices.
• Examine the role of administrators in promoting effective advising.
• List specific strategies for valuing and rewarding faculty advising.
• Construct ways to elicit faculty feedback on the role and practice of advising.

Resources:
