

Connecting Academic Advising with Conversations about Student Success

© 2019 NACADA: The Global Community for Academic Advising

The contents of all material in this presentation are copyrighted by NACADA: The Global Community for Academic Advising, unless otherwise indicated. Copyright is not claimed as to any part of an original work prepared by a U.S. or state government officer or employee as part of that person's official duties. All rights are reserved by NACADA, and content may not be reproduced, downloaded, disseminated, published, or transferred in any form or by any means, except with the prior written permission of NACADA, or as indicated below. Members of NACADA may download pages or other content for their own use, consistent with the mission and purpose of NACADA. However, no part of such content may be otherwise or subsequently be reproduced, downloaded, disseminated, published, or transferred, in any form or by any means, except with the prior written permission of, and with express attribution to NACADA. Copyright infringement is a violation of federal law and is subject to criminal and civil penalties. NACADA and NACADA: The Global Community for Academic Advising are service marks of the NACADA: The Global Community for Academic Advising.



Academic Advising Administrators' Institute
Daytona Beach, Florida
February 2018

Learning Outcomes

Participants will:

- Identify stakeholders in the national and international conversations about higher education.
- Explore various initiatives focused on student success and their impact on the work of academic advisors and advising administrators.
- Understand the importance of knowledge about higher education conversations that affect their institution.
- Value the role advising administrators and academic advisors play in student success.



Student Success

Definitions?

Importance for Higher Education?

Connection to Academic Advising?



Challenges

- Define more clearly our field of study, discipline, and body of research.
- Make discussions about our discipline, skills, and strategies an expectation on our campuses and beyond.
- Connect our efforts with meaningful work.
- Broaden definition of academic advising, extending well beyond scheduling and registration.



The Conversations

- Retention
- Persistence
- Timely Graduation
- Completion Agenda
- Guided Pathways

More Language and Concepts

- Murky Middle
- Sophomore Slump
- Advising is Teaching
- Predictive Analytics
- Learning-Centered Advising

Learning-Centered Advising

Learning-centered advising focuses on enhancing students' growth, through the:

- ability to **make connections** among courses and to integrate their learning
- ability to **articulate** the skills they are developing
- ability to **identify realistic goals** including a pathway to achieve them
- enhancement of skills/habits of **self-assessment, self-reflections, and decision-making**
- ability to **see connections** between their education and their life
- ability to **make sense of experiences** and make decision about them.

Your Campus: Context Matters

- Institutional Culture and History
- Organizational Structure
- Advising Model and Reporting Lines
- Academic Mission
- Evolving Goals and Priorities
- Limitations

Connecting Academic Advising

- 15 to Finish
- Academic Alerts
- Midterm Grades
- Non-enrolled Student Outreach
- Performance-Based Funding
- Reverse Transfer



More Strategies & Considerations

- Developmental Advising
- Mandatory Advising
- Advisor Assignments
- Orientation
- Centralization vs. Decentralization
- Professional vs. Faculty Advising



Leading the Conversations

- NACADA
- John Gardner Institute
- Education Advisory Board (EAB)
- Association of American Colleges and Universities (AAC&U)

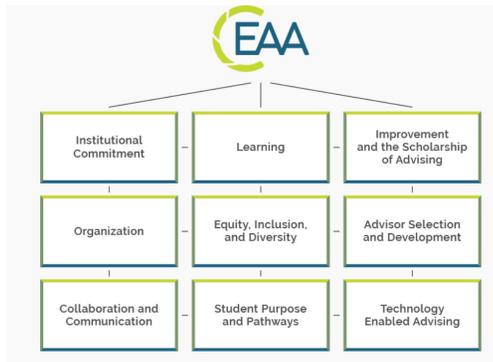


More Resources and Stakeholders

- Chronicle of Higher Education
- Inside Higher Ed
- Lumina Foundation
- Gates Foundation
- Complete College America



Excellence in Academic Advising (EAA)



NACADA | THE GLOBAL COMMUNITY FOR ACADEMIC ADVISING

EAB

Forge and find best practices related to:

1. Enrollment Management
2. Student Success
3. Growth and Academic Operations

- Tuition revenue
- Special populations
- Graduation, retention, and persistence
- Student experience
- Academic progress and performance
- Staff productivity

NACADA | THE GLOBAL COMMUNITY FOR ACADEMIC ADVISING

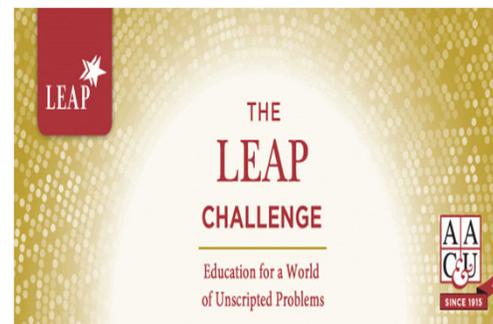
AAC&U

Advocates for:

- providing to all students more purposeful pathways from school to and through college
- transformational changes to achieve the promise of a truly democratic liberal education.
- Committing to equity and inclusive excellence
- Advancing roadmaps
- Difference, community and democratic thinking

NACADA | THE GLOBAL COMMUNITY FOR ACADEMIC ADVISING

Liberal Education & America's Promise (LEAP)



NACADA | THE GLOBAL COMMUNITY FOR ACADEMIC ADVISING

LEAP Essential Learning Outcomes

- Knowledge of Human Cultures and the Physical and Natural World
Focused on engagement with big questions, enduring and contemporary
- Intellectual and Practical Skills
Practiced extensively across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance
- Personal and Social Responsibility
Anchored through active involvement with diverse communities and real-world challenges
- Integrative and Applied Learning
Demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems



Lumina Foundation

- Committed to increasing the proportion of Americans with high-quality degrees, certificates and other credentials to 60 percent by 2025.
- Outcomes-based approach focuses on helping to design and build an equitable, accessible, responsive and accountable higher education system
- Future of student needs
- Who are today's students?
- Outcomes-based funding
- Degree qualifications profile



Gates Foundation

- Ensure that students complete a postsecondary program that helps them support themselves, engage in their communities, and achieve their dreams.
 - Promote higher education system that propels social mobility and economic development.
- Areas of Focus
1. Innovation
 2. Incentives
 3. Collaboration



Complete College America

- The goal of CCA is to implement strategies to close achievement gaps, boost graduation rates and ensure every student has the opportunity to achieve their dreams.
- An Alliance of states, systems, institutional consortia and partner organizations
 - Common College Completion Metrics
 - Launching a Campus Plan for Early Focus on Career Success



What Does This Mean for You?

- Your Institution?
- Your Responsibilities?
- Your Team and Sphere of Influence?
- Your Resources?
- Your Challenges?
- Your Opportunities?

WE NEED TO HEAR FROM YOU!

Share your opinion on this session with one simple click from any of the event's web pages:



The screenshot shows the website for the 16th Annual Assessment Institute. The main heading is "16th Annual Assessment Institute" with dates "January 31 - February 2, 2019" and location "Albuquerque, NM". A callout box with a yellow background and black text says "Click this link to take you to the session survey page." and points to a link in the "Past Institutes" section.