



CALL FOR
PROPOSALS

ANNUAL
2019
CONFERENCE

FORTY-THIRD ANNUAL CONFERENCE
ON ACADEMIC ADVISING

.....

LOUISVILLE, KENTUCKY

*In Their Corner: Advising Students to be the **GREATEST!***

October 20-23, 2019

Dear Colleagues,

The 43rd NACADA Annual Conference offers outstanding opportunities for professional advisors, peer mentors, faculty advisors, administrators and graduate students to share best practices, engage in scholarly research, and network with our regional, national and international colleagues. NACADA: The Global Community for Academic Advising continues to be the premier source of support and professional development within our profession and continues to be an excellent use of professional development funds.

This year's theme "In Their Corner: Advising Students to be the GREATEST!" focuses on Louisville native, Muhammad Ali. We all know Ali for his outstanding professional boxing career, but he was also a distinguished humanitarian and a philanthropist. The Ali Center in Louisville describes Ali as, "Traveling across continents, he hand-delivered food and medical supplies to such needy sites as the Harapan Kita Hospital for Children in Jakarta, Indonesia; the street children of Morocco; and Sister Beltran's orphanage for Liberian refugees on the Ivory Coast, to name just a few." At home in Louisville, he visited countless numbers of soup kitchens and hospitals. He assisted numerous organizations across the country. At the State Capitol in Michigan, he advocated new laws protecting children. In schools across America, he taught children the virtues of tolerance and understanding through his book HEALING. Muhammad perhaps raised more money for American charities than any other living person. Muhammad was the recipient of countless awards from the U.S. and across the globe.

We encourage proposals which demonstrate how advisors and advising administrators support students to be “their greatest,” including teaching students how to be successful in planning to meet their academic, career and personal goals.

The conference committee welcomes proposals from advisors, peer mentors and administrators at all levels of expertise and experience. It is our hope that you will consider submitting a proposal for a preconference workshop, concurrent session, panel session, or poster presentation. Through your active participation and sharing, the field of academic advising continues to grow in its importance on our campuses and in our profession.

We are excited to welcome the NACADA Annual Conference to Louisville, Kentucky, October 20-23, 2019 at the Kentucky International Convention Center. Louisville has numerous social and cultural opportunities for exploration, enjoyment, and learning.

Janet M. Spence, University of Louisville
2019 Conference Chair

Enjoy this video of what Louisville, KY has to offer!



Submit a Proposal

PROPOSAL SUBMISSION ACCEPTANCE
DEC 14, 2018–FEB 21, 2019

Why should I submit a proposal?

- International exposure for your ideas as well as your institution
- Secure institutional support for sharing your advising practice and scholarship
- Further the body of knowledge in your area of interest and shape the future of our profession

Tracks for Submission:

- Academic Major Specific
- Advising Administration
- Advising Special Populations
- Assessment and Evaluation
- Career Advising
- Diversity, Inclusion, and Social Justice
- Faculty and Peer Advising/Mentoring
- Health and Well-Being
- International/Global Advising
- Prospective Students and the First-Year Experience
- Student Development, Theory, and Research
- Student Persistence, Retention, and Academic Skills
- Technology and Social Media
- Training and Development

Submit a proposal to present at the 2019 Annual Conference in Louisville and be a part of helping your students become the GREATEST! See what presenters had to say about presenting at the annual conference:

As advisors, we teach and guide our students to the best of our ability. The NACADA Annual Conference gives new and senior level advisors the opportunity to share ideas and best practices with their community. As a past poster presenter, I've had the chance to meet incredible colleagues and mentors, share what I'm passionate about within the field and collaborate with fellow advisors on how to implement new ideas into my work. Presenting at NACADA has given me confidence in networking, long-lasting connections in the advising field, and the opportunity to grow within my advising role.

—Elizabeth Fever, Temple University

I have had the honour of presenting at a NACADA Annual Conference twice in my career. Both times were an amazing experience that helped me grow my public speaking skills in front of an international audience. There is no better feeling than giving a presentation that you have been working hard on and having your peers connect with it and learn from it. The thought of getting up in front of 200+ people and talking may cause some panic but the NACADA audience is so welcoming and caring that it seems like a much smaller group when you get up there. It was a tremendous privilege to present and something I am looking toward doing again.

—Patricia MacMillan, University of Ontario Institute of Technology

Who Should Submit a Proposal Application?

NACADA welcomes proposals from diverse groups of professionals to include advisors, administrators, faculty, counselors, career development specialists, researchers, graduate students, and others connected to the field of advising. Novice as well as experienced presenters are encouraged to submit a proposal. If you have advanced techniques or proven practices to share that address higher education's academic advising needs or that promote the advancement of the advising profession's role in enhancing student learning and development, please consider submitting a proposal application.

Forward thinkers, we want to hear from you as well! Proposals are also welcomed if you have done an extensive literature review on advising topics, have an innovative theory to propose, or have research results to share. Remember that professional development is a great investment, and the NACADA Annual Conference is the perfect forum to share and learn! We hope that you will submit a proposal to present at this year's conference!

Session Formats

Poster Session—

Presented in the form of a bulletin display and delivered primarily through the use of graphics and handout materials. Participants have the opportunity to interact on a one-on-one basis with the presenter. This format is well suited for presentations of specific campus programs or results of a research study. All posters are presented during a one-hour highly interactive session.

Concurrent Session—

Lecture/Discussion: One-hour session that can include lecture, demonstrations, and/or participant discussion about topics relevant to the field of academic advising.

Panel: One-hour panel session where speakers address a specific advising topic each from their own perspective. Panel sessions are highly interactive with panelists representing multiple points of view from different institutions. Time is allowed for audience input and questions.

Preconference Workshop—

In-depth, interactive, value-added presentations that can vary from two to four hours in length. Participants pay an extra fee for workshops and expect tangible takeaways. These should be highly participatory workshops that cannot be effectively addressed in another format.

Important Dates to Remember

- Beginning December 14, 2018: Proposals may be submitted online [here](#).
- February 21, 2019: Proposals received after this date will not be reviewed. Early submissions are appreciated.
- First week of April 2019: All persons listed as presenters will be notified with the results of the proposal review process.

Evaluation Criteria

Presentation titles should be concise and descriptive of the content of the session. They need not reflect the title of the conference. Proposals and abstracts will be reviewed by fellow NACADA members with expertise in the track areas you choose and by members of the 2019 conference committee, using these criteria:

- Clearly stated purpose and objectives
- Reflective of good writing practices
- Timeliness of the subject matter
- Topic's contribution to the advising field
- Creativity in an approach to a situation or in ways to manage it
- Adaptability of ideas to a variety of institutional settings
- When applicable: Presentation grounded in research

Note

- Due to budgetary considerations, it is not possible to offer either an honorarium or a waiver of registration fees to presenters. This includes panels and students.
- All presenters are expected to submit electronic versions of handouts or other materials used in their sessions to NACADA, prior to the conference. The material is published to a web page and accessible to conference attendees.
- All presenters and co-presenters must register for the conference and pay the appropriate fee.
- Scheduling 400 sessions is a complex process. If accepted, your session may be scheduled in any time slot. Preconference workshops are October 20; all other sessions are October 21-23. Do not make travel plans until you receive notice (in June) of your presentation date.

2019 Annual Conference Committee

Conference Chair

Janet Spence
University of Louisville

Concurrent Sessions

Suanne Early
University of Kentucky

Preconference Workshops

Karen Sullivan-Vance
University of Tennessee-Knoxville

Poster Sessions

Jessica Staten
Indiana University Bloomington

Hospitality and Entertainment

Theresa Hitchcock
Hanover College
Michelle Henderson
University of Louisville

Volunteers

Janina DeHart and Jenny Stewart
Western Carolina University

Exhibits

Josh Brittingham
Northern Kentucky University

Evaluations

Pam Stephens
Fairmont State University

Social Media

Neil Gibbs
University of Louisville

Health and Wellness

Nora Scobie
University of Louisville

