# BOYER’S (1990) FRAMEWORK APPLIED TO ACADEMIC ADVISING (Worksheet)

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<tr>
<th>Type of Scholarship</th>
<th>Focus</th>
<th>Application to Scholarly Advising and the Scholarship of Advising</th>
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<td>Discovery</td>
<td>Build new knowledge through traditional research</td>
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<td>Integration</td>
<td>Interpret the use of knowledge and ways of knowing across disciplines</td>
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<td>Application</td>
<td>Aid society and professions in addressing critical issues</td>
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<tr>
<td>Teaching</td>
<td>Focus on models and pedagogy toward student learning</td>
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NACADA Research Agenda: Critical Questions in Advising

NACADA supports research to advance knowledge about academic advising. Rigorous inquiry that investigates academic advising’s impact, context, or theoretical basis is particularly needed. The Research Committee has identified a research agenda of critical areas for research within these areas.

- The impact of academic advising on students and institutions, such as measurement of advising’s impact on particular student populations or on institutional goals (such as persistence, retention or program implementation) or analysis of the impact of particular advising practices, models, or organizational structures on student learning and development.
  - Critical areas: International students; Students from underrepresented populations; Impact of advising on persistence and retention; Impact of advising on student decision-making; Comparative studies of advising models; Measurement of student learning from advising

- The context of academic advising, which may include examination of institutional and cultural conditions that have an impact on student academic decision-making, institutional support, or reward and recognition of advising
  - Critical areas: Faculty roles in academic advising; Use of technologies in engaging students in advising; Historic studies of the development of advising; Advising models in settings outside the United States

- The theoretical basis of academic advising development and practice, including evaluation or analysis of advising-based theory from philosophical/theoretical perspectives informed by a variety of disciplines
  - Critical areas: Theory-building from humanities disciplines and other disciplinary areas underrepresented in college student literature; Connections between academic advising and higher education’s broader learning mission

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  - Published quarterly, available online, [http://www.nacada.ksu.edu/Resources/Academic-Advising-Today.aspx](http://www.nacada.ksu.edu/Resources/Academic-Advising-Today.aspx)
  - Juried reviewed (as needed). Articles focus on practical application and should be of interest to practicing advisors and/or advising administrators (*How is this useful to the reader? What implication and/or application does it have?*)
  - Submissions 1000-1500 words in length, written in 1st or 3rd person perspective (avoid “you”), balanced in perspective, educational in nature, positive in tone, and focused on an aspect of academic advising; acceptance rate ~60%
  - Send questions or submissions to Leigh Cunningham, Managing Editor, at Leigh@ksu.edu
- **Book reviews** [http://www.nacada.ksu.edu/Resources/Book-Reviews.aspx](http://www.nacada.ksu.edu/Resources/Book-Reviews.aspx) e-mail: bookrev@ksu.edu
  - Searchable website containing wikipedia-type executive summaries of advising issues, “anchor” articles, resources, member-produced web publications, and CAS Standards Article author guidelines: [http://bit.ly/1weVmQA](http://bit.ly/1weVmQA); send questions & ideas for topics to clearinghouse@ksu.edu.

In-depth NACADA Publication Venues
- **Pocket Guides**: [http://bit.ly/1tkmXNP](http://bit.ly/1tkmXNP). ~8500 words practice based on research & theory. Ideas to leigh@ksu.edu
Advances scholarly discourse about research, theory and practice of academic advising in higher education
Print issue published twice each year; also available electronically at http://www.nacadajournal.org
Blind reviewed, peer-refereed; scholarly articles on research, theory, & practice
Manuscripts should not exceed 6,000 words (excluding title, abstract, references)
Majority of articles based on social science research designs (qualitative or quantitative), and theoretical or philosophical approaches; acceptance rate ~30%
Co-editors: Susan Campbell & Wendy Troxel; questions to journals@ksu.edu

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Watch listservs and “NACADA Highlights” announcements to apply to write chapters in any upcoming books. Application requires vita and two writing samples.

Get started writing
Become familiar with venue guidelines
Read, Read, Read… everything you can on the topic; brainstorm ideas
Make notes and create properly formatted citations as you read
Invite collaborators and reviewers (review drafts throughout the process)
Set a time and place to write and give yourself deadlines
Revise based upon feedback and submit!