

Optional Session Abstracts

Core Competencies – What they mean for you

At the request of the association's leadership, the NACADA Academic Advising Core Competencies Model (2017) was developed by the association's Professional Development Committee. The purpose of the model is to identify the broad range of understanding, knowledge, and skills that support academic advising, to guide professional development, and to promote the contributions of advising to student development, progress, and success.

It is intended that the model may be used by:

- **Primary Role Advisors** for self-assessment and evaluation, and to guide learning, career development, and advancement.
- **Faculty Advisors and Advising Administrators** to clarify academic advising roles and responsibilities, and to highlight the contributions of academic advising to teaching and learning.
- **Advising Supervisors, Managers, and Mentors** to identify strengths and areas for staff development, and to guide hiring, training, and evaluation.
- **Learning Professionals, Trainers, and Researchers** to support curriculum development, establish learning priorities, and advance the scholarship in the field

Join us for this optional session as we take a look at the new Core Competencies model and discuss how they apply to you and your institution.

NACADA, the John Gardner Institute and the Excellence in Academic Advising Program

There are scores of vendors that offer technology and other solutions for academic advising. These solutions, while often good, may do little to change the actual processes, practices, and culture associated with academic advising at a college or university—at least in any intentional way. The Excellence in Academic Advising initiative addresses these gaps by engaging institutions in a holistic and systemic review of academic advising from a teaching and learning perspective, with support and guidance from experts in the field and experts in educational and organizational change. The evidence-based decisions and action plans that emerge from this focused and intentional review not only make this initiative different from others, but also more sustainable for institutions committed to supporting student success in college.

NACADA: The Global Community for Academic Advising is joining with the John N. Gardner Institute for Excellence in Undergraduate Education to advance student learning, success, persistence, retention, and degree completion through a comprehensive, standards-based assessment process to promote excellence in academic advising. This partnership brings together the national and global academic advising expertise of NACADA with the Gardner Institute's 18 years of experience in guiding institutions through evidence-based decision-making, planning, and implementation to effect positive change in the student experience.

Join us for this optional session as we discuss the Excellence in Academic Advising program, where we are now and how your institution can be involved.